

Level 1: Differentiation

	Regular Track	Quick Learner/AP track
1	How to say hello and goodbye	Introduce informal Hallo, Tschüs, and specifics of when and with whom to use various greetings (INFO, p. 18)
2	Students read and practice dialogues	Have students write their own dialogue and present to class (p. 23) Memory game (p. 25) to practice vocab and grammar for students who finish other exercises early.
3	Question and answer exercises	Q&A game with flashcards (p. 31) to get students more involved.
4	Students read and complete sentences about a personal profile. Students read and act out interview dialogues.	Students create a fictional profile using typical German names and various countries, and answer questions about it (p. 33). Students are given role cards and act out an interview for the class, then summarize

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5

Students practice word order by saying when they do what.

Satzschange game (p. 49) to practice word order: each student adds a word.

6

Verb conjugation game to make verb agree with pronoun given.

More advanced students must also give the complete conjugation (p. 53).

7

Students read profiles about hobbies and answer questions about what they like to do.

Have students interview each other in pairs about their hobbies and report to the class using 3rd person (FOR ADVANCED CLASSES, p. 59).

8

Students write an email using the example as a template.
Students match up clauses using "deshalb."

Advanced students can use their notes with closed book to write the email (p. 63).
Students finishing early can write their sentences on the board (p. 65)

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9

Students read sentences to identify the accusative.

Students finishing early can practice accusative using the game board on the reproducible page (p. 77).

10

Students select a family member and describe what they like to do.

Additional writing: students select a favorite picture from a magazine and write a text about it (Free writing TIPPS, p.85).

11

Students act out dialogues and role play with cues.

Quick learners come up with their own original dialogues and present them (p. 87-88).

12

Students read excerpts from youth magazines about fashion and say what they like to wear.

Internet sites are given for other youth magazines (p. 94). Students can look for other items of clothing.

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13

Students answer questions about what they like to do on their vacations.

Reproducible page game with dice on topic of vacation to review vocabulary (EXPANSION, p. 106).

14

Students work in pairs to describe photos.

Faster pairs can write their sentences on the board (p. 112).

15

Students work with a partner and note 5 objects in their bedroom.

Reproducible page EXPANSION exercise to review bedroom vocabulary (p. 117).

16

Listening exercise matching texts.

Additional questions for the listening exercise (EXPANSION, p. 125).
Additional games to practice the material on the reproducible page (p. 127).