



Level 1

My Language Portfolio

Can-do Descriptors

The *Portfolio Deutsch* series teaches you how to communicate in real-life situations with German-speaking people. The ability to express your individual meaning is, along with grammar and vocabulary, an important part of this learning process. To achieve this, you must first set goals for yourself and then learn to analyze what you can and cannot do in German.

The enclosed chapter-by-chapter self-evaluations are here to help you with this process. Because each learner is different, these evaluations can help you understand where you have made progress and where you still need to improve. This will help you identify the language tools best suited to your learning style. Should you wish to set additional goals for yourself, each chapter contains a number of blank lines for your own use.

You have already learned one language – your native language – and you are equally capable of learning another one. Learning German, of course, will be different than how you learned your native language as a child. Analyzing how this process works is an important step to understanding how you learn a second language and what you can do every step of the way. This will not only help you in your German studies, but in all foreign language studies that you may someday pursue.

Portfolio Deutsch

The self-assessment of what I know and can do in German.

I will mark my weaknesses as well as my progress in order to see what I can do, what I know, and where I can still improve in listening, reading, writing, and speaking German. When I've accomplished these goals, I can add other learning goals of my own.

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Chapter 1

I can...	☺	☹	☹
1. ... introduce myself to others and understand someone else's introduction.			
2. ... ask someone for their name and then introduce this person to someone else.			
3. ... use simple expressions and greetings to say hello and goodbye.			
4. ... ask someone how they are and answer when someone asks me this question.			
5. ... say, "Wie bitte?" when I don't understand something.			
6. ... spell some words in German.			
7. ... ask someone for their telephone number or age and understand the answer.			
I know...	☺	☹	☹
1. ... the vocabulary for introductions.			
2. ... how to use the question words <i>wer</i> and <i>wie</i> to get useful information about someone.			
3. ... the numbers from 0 to 20.			
4. ... how to say the alphabet.			
5. ... how to use the verbs <i>sein</i> and <i>heißen</i> in the present tense singular.			
6. ... how to say, "excuse me."			

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Chapter 2

I can...	☺	☹	☹
1. ... name the items I use in the classroom.			
2. ... talk about some of my possessions.			
3. ... write some simple sentences to describe myself, my classroom or my friends to others.			
4. ... ask and answer simple yes/no questions with the correct intonation in my voice.			
5. ... understand when people introduce themselves.			
I know...	☺	☹	☹
1. ... the vocabulary for the classroom.			
2. ... how to count and use numbers up to 100.			
3. ... how to create plural forms of some nouns related to the classroom.			

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Chapter 3

I can...	☺	☹	☹
1. ... say where I am from.			
2. ... ask someone where they are from and understand the response.			
3. ... name and spell the continents and some countries.			
4. ... recognize and name several common everyday items.			
5. ... tell someone which objects are in my classroom.			
6. ... read a short chat in which people introduce themselves and say where they are from.			
I know...	☺	☹	☹
1. ... the vocabulary for everyday items.			
2. ... the definite and indefinite articles for nouns.			
3. ... how to use numbers up to 100 in writing and speech.			
4. ... how to use the word <i>kein</i> to negate a noun.			
5. ... the question word <i>was</i> .			
6. ... how to recognize some important verbs in the present tense: <i>kommen, haben, wohnen</i> and <i>lernen</i> .			

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Chapter 4

I can...	☺	☹	⊖
1. ... read a table or short paragraph about someone's personal information.			
2. ... write a short table with my personal information: address, name, age, etc.			
3. ... name some common professions.			
4. ... tell someone which activities I like to do.			
5. ... interview someone about their name and favorite activities.			
6. ... use simple expressions asking for clarification.			
I know...	☺	☹	⊖
1. ... the vocabulary for professions and activities.			
2. ... the question words <i>wo</i> and <i>woher</i> and how to use them to ask questions.			
3. ... how to answer <i>wo</i> and <i>woher</i> questions.			
4. ... how to negate verbs with <i>nicht</i> .			

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Chapter 5

I can...	☺	☹	☹
1. ... ask and say what time it is.			
2. ... name the time of day (e.g., <i>Morgen</i> , <i>Nachmittag</i> , etc.)			
3. ... use expressions to say "good night" and "good morning".			
4. ... list several common daily activities.			
5. ... read a schedule and understand the sequence of events.			
6. ... write some sentences describing myself and my daily routine.			
7. ... read a short paragraph about someone's daily routine.			
8. ... interview someone about what they do during a typical day.			
9. ... answer simple questions about who I am and what I do.			
I know...	☺	☹	☹
1. ... the vocabulary for daily routines.			
2. ... that the verb belongs in the 2 nd position of a sentence.			
3. ... some separable verbs and understand where to place the prefix.			
4. ... the question word <i>wann</i> and its answers.			
5. ... how to use the words <i>zuerst</i> , <i>dann</i> and <i>nach</i> to describe a sequence of events.			
6. ... how to correct some mistakes from a written text.			
7. ... where to place the accent when pronouncing separable verbs.			

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Chapter 6

I can...	☺	☹	⊖
1. ... name the days of the week.			
2. ... read a school schedule and understand the sequence of events.			
3. ... write my own school schedule, including which classes I study and how long they last.			
4. ... compare my school schedule with my classmate's.			
5. ... describe my classes in short conversation.			
6. ... match a caption or sentence with a picture.			
7. ... read advertisements for different after-school activities.			
8. ... answer questions about my school in a short e-mail.			
I know...	☺	☹	⊖
1. ... the vocabulary for school subjects and schedules.			
2. ... how to use the form <i>verb+gern</i> to describe things I like to do.			
3. ... how to use the form <i>sein+adjective</i> to express my opinion.			
4. ... how to conjugate some stem-vowel changing verbs: <i>laufen, fahren, treffen, lesen, essen.</i>			
5. ... how to conjugate the verb <i>haben</i> in present singular and present plural.			

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Chapter 7

I can...	☺	☹	☹
1. ... listen to people make plans together and talk about making plans with my friends.			
2. ... tell someone which hobbies I enjoy.			
3. ... write a short profile about myself and my hobbies.			
4. ... write a dialog with another person and act it out in front of the class.			
5. ... listen to a message on an answering machine.			
6. ... read a short poem.			
I know...	☺	☹	☹
1. ... the vocabulary for hobbies.			
2. ... how to use the <i>du</i> imperative with the correct voice intonation.			
3. ... the verb <i>machen</i> and how to describe what I'm doing.			
4. ... the verb <i>wollen</i> and how to express wishes.			
5. ... the verb <i>müssen</i> and how to describe the things I have to do.			
6. ... how to be friendlier by using <i>bitte</i> .			

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Chapter 8

I can...	☺	☹	☹☹
1. ... name several languages and the countries in which they are spoken.			
2. ... write an e-mail describing where I'm from and what I do in my free time.			
3. ... name different ways of getting to school.			
4. ... match a photo with the appropriate text.			
5. ... describe things I cannot live without.			
I know...	☺	☹	☹☹
1. ... the vocabulary for methods of transportation.			
2. ... how to pronounce words with an umlaut.			
3. ... the prepositions <i>ohne</i> and <i>mit</i> .			
4. ... how to combine two sentences into one by using the word <i>deshalb</i> .			
5. ... the indefinite pronoun <i>man</i> .			

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Chapter 9

I can...	☺	☹	☹
1. ... talk about the things I like to do alone and things my friends and I like to do together.			
2. ... read a diary entry.			
3. ... describe how often I do certain things.			
4. ... write a blog entry about something I am a fan of, such as my favorite musician, band, sports teams, etc.			
I know...	☺	☹	☹
1. ... the vocabulary for music and other things I like to do.			
2. ... the nominative and accusative case.			
3. ... some verbs that require the accusative case: <i>suchen, sehen, machen, kaufen</i> .			
4. ... several adjectives for expressing my opinion.			
5. ... how to describe things I enjoy doing by using <i>gern</i> .			
6. ... the word <i>lieber</i> and how to talk about my preferences.			
7. ... where to place the stress in a sentence.			

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Chapter 10

I can...	☺	☹	⊖
1. ... understand a dialog with the help of pictures.			
2. ... tell someone when my birthday is and ask someone when they have a birthday.			
3. ... use expressions for a birthday party.			
4. ... tell someone how I like to celebrate my birthday.			
5. ... write my family tree and describe some of my family members.			
I know...	☺	☹	⊖
1. ... the vocabulary for months and seasons.			
2. ... indefinite articles and the <i>kein</i> negation in the accusative case.			
3. ... vocabulary for some gifts I would give a friend.			
4. ... more verbs that require the accusative case: <i>kaufen, bekommen, mögen, essen, trinken, schenken, haben.</i>			

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Chapter 11

I can...	☺	☹	⊖
1. ... name different places in the city to go shopping.			
2. ... write a grocery list with different items: fruits, vegetables, etc.			
3. ... ask how much something costs.			
4. ... order in a restaurant.			
5. ... say that something tastes good or bad.			
6. ... listen to a dialog of people shopping.			
7. ... read a simple recipe.			
8. ... use some expressions for shopping in a store and eating in a restaurant.			
9. ... act out a dialog with another person based upon a theme.			
I know...	☺	☹	⊖
1. ... the vocabulary for different foods.			
2. ... how to use the verb <i>mögen</i> to describe foods I do and don't like.			
3. ... metric volume and weights.			
4. ... the word <i>für</i> and that it requires the accusative case.			
5. ... the question word <i>wie viel</i> .			

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Chapter 12

I can...	☺	☹	⊖
1. ... read a schedule of events.			
2. ... understand when someone reads a schedule out loud.			
3. ... plan a school party and decide who is responsible for different tasks.			
4. ... name the colors.			
5. ... read a paragraph and match it with a one-sentence summary.			
6. ... talk about what clothing I like to wear.			
7. ... read a comic strip and explain it to someone else.			
I know...	☺	☹	⊖
1. ... the vocabulary for clothing.			
2. ... the dative case expression <i>gefällt mir</i> .			
3. ... verbs that require the dative case: <i>helfen, geben, gefallen, stehen, leidtun</i> .			
4. ... question words beginning with <i>welch-</i> .			

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Chapter 13

I can...	☺	☹	⊖
1. ... talk about different vacation ideas.			
2. ... write and act out a dialog about taking a vacation.			
3. ... answer questions about a text which is more than one paragraph long.			
4. ... match the message on a postcard with its picture.			
5. ... write a postcard about a trip.			
6. ... listen to directions and follow along on a map.			
7. ... give directions to someone else.			
8. ... describe the weather.			
I know...	☺	☹	⊖
1. ... the vocabulary for vacations and traveling.			
2. ... the simple past tense of <i>sein</i> and <i>haben</i> .			
3. ... the question word <i>wohin</i> and how to use it to ask questions.			
4. ... the prepositions <i>in</i> , <i>an/ans</i> , <i>nach</i> and <i>zu</i> .			
5. ... how to read a straight-forward e-mail in the simple past tense.			
6. ... how to pronounce the German words that contain: -s-, -ss-, -ß-, -sch-.			
7. ... the expression <i>Es gibt...</i>			

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Chapter 14

I can...	☺	☹	⊖
1. ... ask how someone is doing or feeling.			
2. ... write a weekly plan and compare it with a classmate's.			
3. ... describe different illnesses.			
4. ... match sentences with a picture story board.			
5. ... understand short telephone conversations.			
6. ... talk about healthy and unhealthy foods and activities.			
I know...	☺	☹	⊖
1. ... the vocabulary for body parts and expressions that describe someone's health.			
2. ... the genitive case with proper nouns (e.g., <i>Antons, Nadjas</i>).			
3. ... expressions for saying how I feel.			
4. ... the accusative pronouns.			

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Chapter 15

I can...	☺	☹	⊖
1. ... ask someone what they have in their room and answer when someone asks me.			
2. ... describe what I do in different rooms of a house or apartment.			
3. ... name some common things people do when traveling with public transportation.			
4. ... read a public transportation map and give directions if someone asks.			
5. ... write an invitation to a party.			
6. ... accept or decline an invitation and give reasons I can't go.			
7. ... put sentences in a logical order with the help of a picture story board.			
I know...	☺	☹	⊖
1. ... the vocabulary to describe a house or apartment.			
2. ... how to use the <i>ihr</i> imperative.			
3. ... how to answer <i>wo</i> questions with the preposition <i>in</i> followed by the dative case.			

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Chapter 16

I can...	☺	☹	⊖
1. ... name and describe different types of celebrations in German-speaking countries.			
2. ... describe celebrations that are typical in the United States.			
3. ... write a shopping list.			
4. ... send invitations and directions for a party.			
5. ... plan activities and music for a graduation party.			
6. ... play a board game in which I describe myself and my hobbies.			
7. ... listen to a dialog between friends discussing a party.			
I know...	☺	☹	⊖
1. ... the vocabulary for talking about celebrations or festivals.			
2. ... the nominative and accusative cases and how they are used in speech and writing.			
3. ... how to describe where things are and where I am going by using the correct preposition.			
4. ... the verb forms for many weak verbs.			
5. ... how to use correct pronunciation and how to sound out new words.			
6. ... how to speak and write in the simple past tense.			
7. ... some cultural facts about German-speaking countries.			