



REPORTEROS 1 / 1A / 1B, Student Edition ©2021
Correlations to the NYS World Language Standards (2021)

ANCHOR STANDARD 1: COMMUNICATION
STANDARD 1: INTERPRETIVE COMMUNICATION Goal: Learners understand, interpret, and analyze what is heard, read, received, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.
UNIDAD 1: p. 25, act. 1A, 1B; p. 27, act. 2A, 2B, 2C; p. 28, act. 3; p. 29, act. 5; p. 31, act. 6A; p. 31, act. 6C, 6D; p. 32, act. 9A, 9B, 9C; p. 33, act. 10; p. 35, act. 12A, 12B; p. 36, act. 14, 15; p. 47; p. 49, act. 1A; p. 50, act. 2A, 2B, 2C; p. 51, 4A, 4B; p. 52, act. 5A; p. 53, act. 6A, 6B; p. 54, act. 8A, 8B, 8C; p. 55, act. 9A, 9B; p. 56, act. 10A, 10B, 10C, 11; p. 58, act. 13, 14, 15; p. 70, act. 1; p. 71, act. 2; p. 73, act. 1, 2.
UNIDAD 2: p. 75, act. 1; p. 77, act. 2A, 2B, 2C; p. 78, act. 3B, 3C; p. 79, act. 6A, 6B; p. 80, act. 7B; p. 81, act. 10A, 10B; p. 82, act. 12A, 12B; p. 83, act. 13A, 13B; p. 84, act. 15A, 15B, 16, 17; p. 97, act. 1A, 1B; p. 98, act. 2A, 2B; p. 99, act. 3A, 3B; p. 100, act. 4A, 4B; p. 101, act. 7; p. 102, act. 8C; p. 103, act. 9A; p. 104, act. 10; p. 105, act. 11, 12; p. 114; p. 116, act. 1; p. 117, act. 2; p. 119, act. 1, 2.
UNIDAD 3: p. 121, act. 1A, 1B; p. 123, act. 2B; p. 124, act. 3A; p. 125, act. 6A, 6B, 6C, 7; p. 127, act. 9C; p. 129, act. 11A, 11B; p. 130, act. 13A; p. 131, act. 14, 16; p. 134, act. 18B; p. 141; p. 143, act. 1A, 1B; p. 144, act. 2B; p. 147, act. 4B, 4C, 6A; p. 148, act. 7A, 7B, 7C; p. 149, act. 8A, 8B, 8C, 8D, 9A; p. 151, act. 11B, 11C; p. 152, act. 13; p. 164, act. 1, 2.
UNIDAD 4: p. 169, act. 1A, 1B; p. 171, act. 2B, 3B; p. 173, act. 4A; p. 174, act. 6A, 6C; p. 176, act. 10A, 10B; p. 177, act. 11A, 11B; p. 178, act. 12A, 12B, 12C; p. 180, act. 13, 14; p. 183, act. 16, 17, 18; p. 189; p. 191, act. 1A, 1B; p. 192, act. 2; p. 193, act. 4A, 4B; p. 194, act. 6A, 6B, 7A; p. 195, act. 8A; p. 196, act. 9A; p. 197, act. 10B; p. 198, act. 11A, 11B; p. 199, act. 12B, 13B; p. 200, act. 14; p. 203, act. 16-20; p. 209; p. 210.
UNIDAD 5: p. 217, act.1; p. 219, act. 2A, 2B; p. 220, act. 3A, 3B; p. 221, act. 4B, 5; p. 223, act. 7A, 7C, 7D; p. 224, act. 9B, 9C; p. 225, act. 11; p. 227, act. 12, 13, 15A, 15B; p. 228, act. 17; p. 237; p. 241, act. 3B, 3C; p. 245, act. 9; p. 246, act. 11A, 11B, 13; p. 248, act. 15; p. 257; p. 258; p. 261, act. 3, 4; p. 263, act. 1, 2.
UNIDAD 6: p. 265, act. 1A, 1B, 1C; p. 267, act. 2B, 2C; p. 269, act. 4A, 4B, 6A, 6B; p. 271, act. 8A, 8B, 9, 10; p. 273, act. 12A, 12B, 12C; p. 274, act. 14A; p. 276, act. 17, 20; pp. 278-281, act. 21-25; p. 285; p. 287, act. 1B; p. 289, act. 4A, 4B; p. 290, act. 5A; p. 291, act. 6A, 7A, 7B; p. 292, act. 8A, 8B, 8C; p. 293, act. 10A, 10B; p. 295, act. 12A, 12D; p. 296, act. 14, 15; p. 305; p. 306; p. 308, act. 1, 2.



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STANDARD 2: INTERPERSONAL COMMUNICATION

Goal: Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.

UNIDAD 1: p. 25, act. 1B; p. 27, act. 2A, 2B, 2C; p. 28, act. 3; p. 29, act. 4, 5; p. 31, act. 7, 8; p. 32, act. 9D; p. 33, act. 11; p. 35, act. 13A, 13B, 13C; p. 49, act. 1B; p. 51, act. 3A, 3B, 3C; p. 53, act. 7; p. 54, act. 8A, 8B, 8C; p. 56, act. 11; p. 72, act. 5, 6.

UNIDAD 2: p. 77, act. 2A, 2B, 2C; p. 78, act. 3A, 3B, 3C; p. 79, act. 4A, 4C, 6A, 6B; p. 80, act. 7A, 7C; p. 81, act. 10A, 10B; p. 82, act. 11A, 11B, 12A, 12B; p. 86, act. 18, 19; p. 99, act. 3C; p. 101, act. 5, 6, 7; p. 104, act. 10; p. 105, act. 11, 12; p. 106, act. 13, 14; p. 106, act. 15; p. 118, act. 5, 6; p. 119, act. 1, 2.

UNIDAD 3: p. 126, act. 8; p. 127, act. 9A, 9D; p. 132, act. 17 A, 17B; p. 121, act. 1A, 1B; p. 123, act. 2A, 2B, 2C; p. 124, act. 3A, 3B; p. 125, act. 6A, 6B, 6C; p. 127, act. 9A, 9D; p. 132, act. 17A, 17B.

UNIDAD 4: p. 171, act. 2A; p. 172, act. 3A; p. 173, act. 4B, 4C, 5; p. 174, act. 6B; p. 175, act. 7A, 7B, 8; p. 178, act. 12D; p. 189; p. 192, act. 3; p. 193, act. 5; p. 194, act. 7b; p. 196, act. 9A; p. 197, act. 10A; p. 198, act. 12A; p. 199, act. 13A; p. 200, act. 15A, 15B; p. 209, p. 210.

UNIDAD 5: p. 217, act. 1; p. 219, act. 2A, 2B; p. 220, act. 3A, 3B, 3D; p. 221, act. 4A, 4B, 5, 6; p. 223, act. 7A, 7C, 7D, 8; p. 224, act. 9A, 10A, 10B; p. 225, act. 11; p. 227, act. 13; p. 228, act. 16, 18; p. 237, p. 239, act. 1C; p. 241, act. 2B, 3A, 3B; p. 243, act. 5D; p. 245, act. 10, 11A, 11B; p. 248, act. 15, 16; p. 257; p. 258; p. 261, act 5, 6; p. 263, act. 1, 2.

UNIDAD 6: p. 267, act. 2A; p. 269, act. 3A, 3B, 5; p. 270, act. 7A, 7B, 7C; p. 271, act. 8A, 8B; 9; p. 272, act. 11; p. 273, act. 12A, 12B, 12C, 13; p. 274, act. 14B; p. 275, act. 14C, 15, 16A, 16B; p. 276, act. 17; p. 285; p.287, act. 1A, 2; p. 289, act. 3, 4A, 4B; p. 291, act. 6B, 7A, 7B; p. 292, act. 9A, 9B; p. 293, act. 11; p. 295, act. 12a, 12D, 13; p. 296, act. 17, 17; p. 305; p. 306; p. 310, act. 5, 6; p. 311.



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STANDARD 3: PRESENTATIONAL COMMUNICATION

Goal: Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

UNIDAD 1: p. 35, act. 12C, 12D; p. 47; p. 51, act. 3D; p. 52, act. 5B; p. 67; p. 68; p. 71, act. 3, 4; p. 73, act. 1, 2.

UNIDAD 2: p. 79, act. 5; p. 81, act. 9B; p. 83, 13C; p. 84, act. 15D; pp. 88-91, act. 20-26; p. 95; p. 100, act. 4D; p. 102, act. 8C; p. 103, act. 9B; p. 113; p. 114; p. 118, act. 3, 4.

UNIDAD 3: p. 123, act. 2C; p. 127, act. 9B; p. 129, act. 11C; p. 130, act. 13B; p. 131, act. 15; p. 134, act. 18A; p. 135, act. 19; p. 136, act. 20; p. 137, act. 21, 22, 23; p. 141; p. 143, act. 1C; p. 144, act. 2A; p. 145, act. 3C; p. 147, act. 4D; p. 150, act. 10B; p. 152, act. 13, 14, 15, 16, 17; p. 156, act. 18, p. 157, act. 19-21; p. 161; p. 165, act. 3, 4; p. 167, act. 1, 2.

UNIDAD 4: p. 172, act. 3C, 4D; p. 175, act. 7C, 9A, 9B; p. 189; p. 194, act. 6C; p. 195, act. 8B; p. 199, act. 12C; p. 199, act. 13C; p. 205, act. 20, 21; p. 209; p. 210.

UNIDAD 5: p. 221, act. 6; p. 227, act. 13, 14, p. 237; p. 239, act. 1A, 1B; p. 241, act. 2A; p. 258; p. 263, act. 1, 2.

UNIDAD 6: p. 267, act. 2C; p. 269, act. 4A, 4B, 7A, 7B, 7C; p. 271, act. 9; p. 275, act. 15, 16A, 16B; p. 276, act. 17, 18, 19, 20; p. 284; p. 285; p. 287, act. 1C, 2; p. 289, act. 4A, 4B; p. 290, act. 5B; p. 295, act. 12D; p. 305; p. 306; p. 309, act. 3, 4; p. 311.

ANCHOR STANDARD 2: CULTURES

STANDARD 4: RELATING CULTURAL PRACTICES AND PRODUCTS TO PERSPECTIVES

Goal: Learners use the target language to identify, describe, and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest.

UNIDAD 1: p. 27, act. 2a, 2b, 2c; p. 29, act. 5; p. 36, act. 15; p. 49, act. 1a, p. 51, act. 4a, 4b; p. 52, act. 5b; p. 56, act. 12; p. 73, act. 1, 2.

UNIDAD 2: p. 77, act. 2A, 2B, 2C; p. 79, act. 6A, 6B; p. 81, act. 10A, 10B; p. 82, act. 12 A, 12B; p. 84, act. 15A, 15B; p. 97, act. 1A, 1B; p. 99, act. 3A, 3B; p. 101, act. 7; p. 103, act. 9A; p. 106, act. 16; p. 119, act. 1, 2.



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UNIDAD 3: p. 123, act. 2A; p. 125, act. 5, 6A, 6B, 6C; p. 126, act. 8; p. 129, act. 12A, 12B; p. 130, act. 13A; p. 131, act. 14; p. 131, act. 16; p. 141; p. 145, act. 3A, 3B; p. 147, act. 6A; p. 149, act. 9A; p. 150, act. 10A, 10B; p. 151, act. 11D, 11E; p. 162.

UNIDAD 4: p. 169, act. 1A, 1B; p. 180, act. 13, 14; p. 189; p. 191, 1A, 1B; p. 197, act. 11A, 11B; p. 209; p. 210.

UNIDAD 5: p. 219, act. 2A, 2B; p. 223, act. 7A; p. 225, act. 11; p. 227, act. 13, 14, 15A, 15B, 16; p. 228, act. 18; p. 237; p. 239, act. 1A, 1B; p. 241, act. 3C, 4A, 4B; p. 243, act. 5C; pp. 251-253, act. 17-23; p. 258; p. 263, act. 1, 2.

UNIDAD 6: p. 265, act. 1A, 1B, 1C; p. 267, act. 2C, p. 269, act. 6A, 6B; p. 271, act. 9; p. 273, act. 13; p. 276, act. 17; p. 285; p. 287, act. 1A, 1C; p. 290, act. 5B; p. 292, act. 9A, 9B; p. 295, act. 12D; p. 296, act. 16, 17; p. 305; p. 306; p. 311, act. 1, 2.

STANDARD 5: CULTURAL COMPARISONS

Goal: Learners use the target language to compare the products and practices of the cultures studied and their own.

UNIDAD 1: p. 27, act. 2A, 2B, 2C; p. 29, act. 5; p. 36, act. 15; p. 49, act. 1A, p. 51, act. 4A, 4B; p. 52, act. 5B, p. 56, act. 12; p. 73, act. 1, 2.

UNIDAD 2: p. 77, act. 2A, 2B, 2C; p. 81, act. 10A, 10B; p. 82, act. 12A, 12B; p. 97, act. 1A, 1B; p. 101, act. 7; p. 103, act. 9; p. 109, act. 1, 2.

UNIDAD 3: p. 123, act. 2A; p. 125, act. 5; p. 130, act. 13A, 13B; p. 145, act. 3D; p. 147, act. 6A, 6B; p. 149, act. 9A, 9B; p. 150, act. 10A, 10B; p. 167, act. 1, 2.

UNIDAD 4: p. 171, act. 2A; p. 172, act. 3C; p. 173, act. 4D; p. 176, act. 10A, 10B; p. 177, act. 11C; p. 178, act. 12D; p. 194, act. 6C; p. 195, act. 8A; p. 197, act. 11A, 11B, 11C

UNIDAD 5: p. 221, act. 4A, 4B; p. 227, act. 12, 14, 15A, 15B; p. 241, act. 2A, 2B; p. 258; p. 263, act. 1, 2.

UNIDAD 6: p. 267, act. 2B, p. 269, act. 6A, B, p. 276, act. 19; p. 287, act. 1A, 2; p. 290, act. 5B; p. 292, act. 9A, 9B; p. 293, act. 10C; p. 306; p. 311, act. 1, 2.