

Instructional Material Program: Portfolio Deutsch Neu 3/4

2021 New York State Learning Standards for World Languages (Modern Languages)

LEVEL: INTERMEDIATE MID TO ADVANCED LOW

ANCHOR STANDARD: COMMUNICATION	
Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.	
LEARNING STANDARDS	EVIDENCE
Standard 1: Interpretive Communication Learners understand, interpret, and analyze what is heard, read, received, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.	p. 8 (act. 1a, 1c), p. 9 (act. 2a), p. 10 (act. 4a, 4b, 4c), p. 11 (act. 5a), p. 12 (act. 5b), p. 13 (act. 7a, 7c, 8a, 8b), p. 14 (act. 9a), p. 16 (act. 1a, 1b, 1c), p. 17 (act. 2a), p. 18 (act. 4a, 4b), p. 19 (act. 5a, 5b, 5c), p. 20 (act. 6b), p. 21 (act. 7b), p. 22 (act. 8a, 8b), p. 23 (act. 11a, 11b, 12), p. 24 (act. 1a, 1b, 1c), p. 25 (act. 2a, 2b), p. 26 (act. 4a, 4b), p. 28 (act. 7a, 7b), p. 29 (act. 8a, 8b, 8c), p. 30 (act. 10a, 10b, 11b), p. 32 (act. 1, 2a), p. 33 (act. 4a, 4b), p. 34 (act. 5a, 5b, 6a), p. 35 (act. 7), p. 37 (act. 10a, 10b, 11), p. 38 (act. 12a), p. 39 (act. 13a), p. 40 (act. 1a, 1b), p. 41 (act. 1c, 2a), p. 42 (act. 3a, 3b), p. 43 (act. 3c, 5a, 5b), p. 45 (act. 7a, 7b, 8a), p. 46 (act. 9a, 9b, 10a, 10b), p. 48 (act. 1a, 1c), p. 49 (act. 2a), p. 50 (act. 3a, 3b), p. 51 (act. 3c, 5b), p. 52 (act. 6a), p. 53 (act. 7a), p. 54 (act. 9, 10a), p. 55 (act. 11a, 11b, 11c), p. 56 (act. 1a, 1b, 2a, 2b), p. 57 (act. 3a, 3b), p. 58 (act. 4b, 4c), p. 59 (act. 6a, 6b, 6c, 6d, 7a, 7b), p. 60 (act. 8a, 8b, 8c), p. 61 (act. 10a, 10b, 10c), p. 62 (act. 11c), p. 64 (act. 1a, 1b, 1c), p. 65 (act. 2a), p. 66 (act. 3a, 3b, 3d), p. 67 (act. 4a, 5a), p. 68 (act. 6a, 6b, 7a, 7b), p. 69 (act. 8a, 8b, 8c), p. 70 (act. 9a, 10), p. 71 (act. 12, 13a, 13b, 14), p. 80. (act. 1a, 1b, 1c), p. 81 (act. 2a, 3a), p. 82 (act. 4a, 4b), p. 83 (act. 6a, 6b), p. 84 (act. 8b), p. 85 (act. 8c, 8d, 9a, 9b, 9c), p. 86 (act. 10b), p. 88 (act. 1a, 1b, 1c), p. 89 (act. 1d), p. 90 (act. 3a, 3b, 3c), p. 92 (act. 6c), p. 93 (act. 7a, 8a), p. 94 (act. 8b, 9, 10a, 10b), p. 95 (act. 11a, 11b, 12, 13), p. 96 (act. 1a, 1c), p. 97 (act. 2a, 2b), p. 98 (act. 4a, 4b), p. 99 (act. 5a), p. 100 (act. 6a, 6b), p. 101 (act. 7a, 7b, 8a, 8b), p. 102 (act. 9a, 9b, 9d, 10a), p. 104 (act. 1a), p. 105 (act. 2), p. 106 (act. 4c), p. 107 (act. 5a, 5c), p. 108 (act. 6a, 6b), p. 109 (act. 6c, 7a), p. 110 (act. 7b, 8a, 8b), p. 111 (act. 11, 12a, 12b, 13), p. 112 (act. 1a, 1b), p. 113 (act. 1c, 2a, 2b, 2d), p. 114 (act. 3a, 3b), p. 115 (act. 5a, 5b, 5c), p. 116 (act. 6a, 6b), p. 117 (act. 6c, 6d, 7a, 7b), p. 118 (act. 8c), p. 121 (act. 2a, 3a), p. 122 (act. 3b),

p. 123 (act. 5a, 5b), p. 124 (act. 6a), p. 125 (act. 6c, 7a, 7b), p. 126 (act. 8a), p. 127 (act. 9a, 10a, 10b), p. 128 (act. 1a, 1b), p. 129 (act. 2a, 2b), p. 130 (act. 4a, 4b), p. 132 (act. 6a), p. 133 (act. 6b, 6c, 8a), p. 134 (act. 9a, 9b), p. 136 (act. 1, 2a), p. 137 (act. 2b, 3), p. 138 (act. 4a, 4b), p. 139 (act. 5a), p. 140 (act. 6a), p. 141 (act. 7, 8a, 8b), p. 142 (act. 9, 10a), p. 143 (act. 11, 12, 13), p. 152 (act. 1b), p. 153 (act. 2a, 2b, 4), p. 154 (act. 6a), p. 155 (act. 6c, 8a, 8b), p. 156 (act. 9b, 9c, 9d), p. 157 (act. 10a, 10b), p. 158 (act. 11a, 11b, 11c), p. 160 (act. 1a, 1b), p. 161 (act. 1c, 2a, 2b, 2c), p. 162 (act. 3a, 3b), p. 163 (act. 5a, 5b, 6a, 6b), p. 164 (act. 6c, 6d), p. 165 (act. 8a, 8b, 9a, 9c), p. 166 (act. 10a, 10b, 12a), p. 167 (act. 13, 15a, 15b), p. 168 (act. 1a, 1b, 1c), p. 169 (act. 2a, 2b), p. 170 (act. 4a, 4c), p. 171 (act. 5a, 5b, 5c, 5d), p. 172 (act. 6b, 6c), p. 173 (act. 7a, 7b, 8a, 8b, 8c), p. 174 (act. 9a, 9b, 9c), p. 176 (act. 1a, 1b), p. 177 (act. 2a, 2b), p. 178 (act. 2d, 3a), p. 179 (act. 4a, 4b), p. 180 (act. 5a, 6), p. 182 (act. 8a, 8b, 9), p. 183 (act. 11a, 11b, 12a), p. 184 (act. 1a, 1b, 1c), p. 185 (act. 2a, 2b, 4a, 4b), p. 186 (act. 5a, 5b), p. 187 (act. 5c, 6a), p. 188 (act. 8a, 8b, 8c), p. 189 (act. 9a, 9b), p. 190 (act. 11a, 11b, 11c, 11d, 11e), p. 192 (act. 1), p. 193 (act. 2, 3a, 4), p. 194 (act. 5a, 5b), p. 195 (act. 6a), p. 196 (act. 7b, 8a), p. 196 (act. 8a), p. 198 (act. 11a), p. 199 (act. 13, 14, 15), p. 200 (act. 1a, 1b), p. 201 (act. 2a), p. 202 (act. 4a, 4b, 4c), p. 203 (act. 5a, 5b), p. 204 (act. 7a, 7b, 7c, 8a, 8b, 8c), p. 205 (act. 10a), p. 206 (act. 11a, 11b), p. 208 (act. 1a), p. 209 (act. 2, 3a), p. 210 (act. 4a, 4c), p. 211 (act. 5a, 5b), p. 212 (act. 7a, 8a, 8b), p. 213 (act. 10), p. 214 (act. 11a, 11b, 11c), p. 215 (act. 12a, 13, 14), p. 224 (act. 1a, 1b), p. 225 (act. 2a, 2b, 3), p. 226 (act. 4a), p. 227 (act. 5a, 5b, 5c, 6), p. 228 (act. 7a, 7b), p. 229 (act. 8a, 8b, 9a, 9b), p. 230 (act. 10a), p. 232 (act. 1a), p. 233 (act. 2a), p. 234 (act. 4a), p. 236 (act. 5a, 5b, 6), p. 237 (act. 7a, 8), p. 238 (act. 9a, 9b, 10a, 10b), p. 239 (act. 11a, 11b, 11c, 12), p. 240 (act. 1a), p. 241 (act. 3a, 3b), p. 242 (act. 5a), p. 243 (act. 5b), p. 244 (act. 7a, 7b), p. 245 (act. 8a), p. 246 (act. 10a, 11a, 11b), p. 248 (act. 1a, 1b, 2a), p. 249 (act. 3b), p. 250 (act. 5a), p. 251 (act. 5b, 6b), p. 252 (act. 6d), p. 253 (act. 8a, 8b), p. 254 (act. 9a, 9b, 10a, 11a, 11b), p. 255 (act. 12, 13, 14, 15), p. 256 (act. 1a, 1b), p. 257 (act. 3b, 3c), p. 259 (act. 6a, 6b), p. 260 (act. 8a, 8b, 8c), p. 261 (act. 9b), p. 262 (act. 11a, 12a, 12b), p. 264 (act. 1c), p. 265 (act. 2a, 3a), p. 266 (act. 4a, 4c), p. 267 (act. 5a, 5b), p. 268 (act. 6a), p. 269 (act. 7a, 8a), p. 270 (act. 9a, 10, 12a, 12b), p. 271 (act. 13a, 13b, 15), pp. 274-275 (act. 2a), p. 276 (act. 3a), p. 277 (act. 5a, 5b), pp. 278-279 (act. 7a, 7b), p. 280 (act. 1a, 1b), p. 281 (act. 1c, 1d), p. 282 (act. 2a), p. 283 (act. 2b, 2c), p. 284 (act. 4), p. 285 (act. 5a, 5b), p. 286 (act. 6a), p. 287 (act. 7a, 7b)

<p>Standard 2: Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.</p>	<p>p. 8 (act. 1a, 1b), p. 9 (act. 2b, 3), p. 10 (act. 4a, 4c, 4d), p. 12 (act. 5b, 5c, 6), p. 13 (act. 7b, 7c, 8a, 8b, 8c), p. 14 (act. 9b, 10), p. 17 (act. 2b, 2c, 3), p. 18 (act. 4c, 4d), p. 19 (act. 5c), p. 20 (act. 6a, 6b, 7a), p. 21 (act. 7c, 7d, 7e), p. 22 (act. 8a, 8b, 8c, 9, 10), p. 23 (act. 11c, 13), p. 24 (act. 1a, 1b), p. 25 (act. 2b, 2c, 3a, 3b), p. 26 (act. 4a), p. 27 (act. 4c, 5, 6a, 6b, 6c), p. 28 (act. 7a, 7c), p. 29 (act. 8a, 8c), p. 30 (act. 10a, 10b, 11a), p. 32 (act. 2b), p. 33 (act. 3a, 3b), p. 34 (act. 5a, 5b), p. 35 (act. 6b, 6c), p. 36 (act. 8a, 8b, 8c, 9), p. 37 (act. 10a, 10b), p. 38 (act. 12b, 12c, 12d), p. 39 (act. 13b, 15), p. 40 (act. 1b), p. 41 (act. 1d, 2b, 2c), p. 42 (act. 3a), p. 43 (act. 4, 5a, 5b, 5c, 5d), p. 44 (act. 6a, 6b, 6c, 6d), p. 45 (act. 7c, 8b), p. 46 (act. 10b, 10c), p. 48 (act. 1b), p. 49 (act. 2c), p. 51 (act. 4, 5b), p. 52 (act. 6a, 6b, 6c), p. 53 (act. 7b, 7c, 8), p. 54 (act. 9, 10b), p. 55 (act. 12), p. 56 (act. 1a, 1c, 2a), p. 57 (act. 2c, 3c), p. 58 (act. 4a, 4b, 5), p. 59 (act. 6a, 6c, 6d, 6e, 7a, 7b), p. 60 (act. 8c, 8d, 9), p. 61 (act. 10a, 10b, 10c, 10d), p. 62 (act. 11a, 11b, 11c), p. 64 (act. 1b, 1c), p. 65 (act. 1d, 2b, 2c), p. 66 (act. 3c), p. 67 (act. 4b, 5b), p. 68 (act. 5c, 7a, 7b), p. 69 (act. 8c), p. 70 (act. 9a, 9b, 10b), p. 71 (14, 15), p. 80 (act. 1a, 1b, 1c), p. 81 (act. 2a, 2b, 2c, 3b), p. 82 (act. 4a, 4b, 4c), p. 83 (act. 6b, 7b), p. 84 (act. 8a, 8b), p. 85 (act. 8c, 8d, 9a, 9b, 9c), p. 86 (act. 10a, 10b, 10c, 10d), p. 88 (act. 1a), p. 89 (act. 1e, 2a, 2b, 2c), p. 90 (act. 3c), p. 91 (act. 4a, 5b), p. 92 (act. 6a, 6b, 6c), p. 93 (act. 7b, 8a), p. 94 (act. 9), p. 95 (act. 13, 14), p. 96 (act. 1a, 1b, 1c, 1d), p. 97 (act. 2a, 3a), p. 99 (act. 5b), p. 100 (act. 6b, 6c), p. 101 (act. 7a, 7b, 7c, 7d, 8a, 8b), p. 102 (act. 9a, 9b, 9c, 9d, 10a, 10b), p. 104 (act. 1b), p. 105 (act. 3a, 3b), p. 106 (act. 4a, 4b), p. 107 (act. 5b, 5c), p. 110 (act. 7b, 9, 10), p. 111 (act. 14), p. 112 (act. 1a), p. 113 (act. 1d, 2b, 2c, 2d), p. 114 (act. 3b, 3c, 4), p. 115 (act. 5a, 5b), p. 117 (act. 6d, 7a, 7b), p. 118 (act. 8a, 8b, 8c), p. 120 (act. 1b), p. 121 (act. 2b, 2c, 2d), p. 122 (act. 3c, 3d), p. 123 (act. 4a, 4b), p. 124 (act. 5c, 6b), p. 125 (act. 6d, 7a, 7b), p. 126 (act. 8b), p. 127 (act. 9a, 9b, 10b, 11), p. 128 (act. 1a), p. 129 (act. 2c, 3), p. 130 (act. 4a, 4b), p. 131 (act. 4c, 5a, 5b), p. 133 (act. 7, 8), p. 134 (act. 9c, 10a, 10b), p. 136 (act. 2a), p. 137 (act. 2b, 3), p. 138 (act. 4b, 4c), p. 139 (act. 4d, 5b), p. 140 (act. 6b, 6c), p. 141 (act. 8a, 8b), p. 142 (act. 10b), p. 143 (act. 11, 14), p. 152 (act. 1a, 1b, 1c, 1d), p. 153 (act. 2a, 2b, 3a, 3b), p. 154 (act. 5a, 5b, 5c, 6a), p. 155 (act. 6b, 6d, 7, 8a, 8b), p. 156 (act. 9a, 9b, 9d, 10b, 10c), p. 158 (act. 11c, 12a, 12b), p. 160 (act. 1a, 1b), p. 161 (act. 1c, 2a, 2b, 2c), p. 162 (act. 3b, 3c, 4), p. 163 (act. 5b, 5d), p. 164 (act. 6c, 7a, 7b, 7c), p. 165 (act. 8a, 8b, 9a, 9c), p. 166 (act. 10a, 11, 12b), p. 167 (act. 14, 15b, 16), p. 168 (act. 1c, 1d), p. 169 (act. 2a, 2c), p. 170 (act. 4b, 4d), p. 171 (act. 5a, 5b, 5d), p. 172 (act. 6a, 6b, 6c), p. 173 (act. 7b, 8a, 8b, 8c), p. 174 (act. 9b, 10a), p. 176 (act. 1b), p. 177 (act. 2b, 2c), p. 178 (act. 3a, 3b), p. 180 (act. 5b, 5c), p. 181 (act. 7a, 7b, 7c, 7d), p. 182 (act. 8a, 8b, 10), p. 183 (act. 11a, 12a, 13), p. 184 (act. 1a, 1d), p. 185 (act. 3a, 3b, 4a, 4b), p. 186 (act. 5b), p. 187 (act. 5c, 6a, 6b, 7), p. 188 (act. 8a, 8b, 8c, 8d), p. 189 (act. 9b, 9c, 10), p. 190 (act. 11a, 11b, 11c, 11d, 11e, 12b, 12c), p.</p>
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	<p>193 (act. 3b, 4), p. 195 (act. 6b, 6c, 6d), p. 196 (act. 7a, 8a), p. 197 (act. 8b, 9a, 9b), p. 198 (act. 10, 11a, 11b, 12), p. 199 (act. 16), p. 200 (act. 1a, 1b, 1c), p. 201 (act. 2a, 2b, 3), p. 202 (act. 4b, 4c, 4d), p. 203 (act. 6), p. 204 (act. 7a, 7b, 8a, 8b, 8c), p. 205 (act. 9a, 9b, 10a, 10b), p. 206 (act. 11a, 11b, 11c, 11d), p. 208 (act. 1b), p. 209 (act. 3a, 3b, 3c), p. 210 (act. 4b, 4c), p. 211 (act. 4d, 5a, 5b, 6), p. 212 (act. 7b, 8a, 8b), p. 213 (act. 8c, 9, 10), p. 214 (act. 11b, 11c), p. 215 (act. 12b, 15), p. 224 (act. 1a, 1c), p. 225 (act. 2a, 2b, 3), p. 226 (act. 4b), p. 227 (act. 5c, 6b), p. 228 (act. 7a, 7c, 7d), p. 229 (act. 8a, 8b, 8c, 9a, 9b), p. 230 (act. 10a, 10b), p. 232 (act. 1c), p. 233 (act. 2a, 2b, 3), p. 235 (act. 4b, 4c), p. 236 (act. 6), p. 237 (act. 7a, 7b), p. 238 (act. 9a, 9b, 9c), p. 239 (act. 11b, 13), p. 240 (act. 1a, 1b, 2a, 2b), p. 241 (act. 3a, 3b, 4), p. 243 (act. 5c), p. 244 (act. 7a, 7b, 7c, 7d), p. 245 (act. 8b, 9), p. 246 (act. 10b, 11a, 11b, 11c), p. 248 (act. 1b), p. 249 (act. 2b, 2c, 3a), p. 250 (act. 3c, 4), p. 251 (act. 5c, 6a, 6c), p. 252 (act. 6d, 7a, 7b, 7c), p. 253 (act. 7d, 8b, 8c), p. 254 (act. 10a, 11a, 11b), p. 255 (act. 15, 16), p. 256 (act. 1a, 1b, 1c, 2a, 2b), p. 257 (act. 3a, 3b, 3c, 4a, 4b), p. 258 (act. 5b, 5c), p. 259 (act. 6a, 6c, 7), p. 260 (act. 8c), p. 261 (act. 9a, 9c, 10), p. 262 (act. 11a, 11b, 11c, 12a, 12b, 12c), p. 264 (act. 1a, 1b, 1c), p. 265 (act. 2b, 3b), p. 266 (act. 4b), p. 267 (act. 5c), p. 268 (act. 6a, 6b, 6c), p. 269 (act. 7b, 8b), p. 270 (act. 9b, 10, 11, 12a, 12b), p. 271 (act. 13a, 14, 15, 16), pp. 274- 275 (act. 2a, 2b, 2d), p. 276 (act. 3a, 3b), p. 277 (act. 5a, 5b, 6), p. 278 (act. 7a 7b), p. 280 (act. 1b), p. 281 (act. 1c, 1d), p. 282 (act. 2a), p. 283 (act. 2d), p. 284 (act. 3), p. 285 (act. 5b), p. 286 (act. 6b), p. 287 (act. 7b)</p>
<p>Standard 3: Presentational Communication Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.</p>	<p>p. 12 (act. 5d), p. 14 (act. 10), p. 27 (act. 6c), p. 29 (act. 9), p. 30 (act. 12), p. 57 (act. 2c), p. 62 (act. 11d), p. 70 (act. 11), p. 82 (act. 5), p. 83 (act. 7a, 7b), p. 86 (act. 10e), p. 89 (act. 2c), p. 99 (act. 5c), p. 102 (act. 10b), p. 110 (act. 9), p. 118 (act. 8d), p. 126 (act. 8b), p. 133 (act. 7), p. 134 (act. 10b), p. 152 (act. 1e), p. 154 (act. 5b, 5c), p. 158 (act. 12b), p. 165 (act. 9b), p. 166 (act. 12b), p. 169 (act. 3), p. 174 (act. 10b), p. 185 (act. 3b), p. 189 (act. 10), p. 190 (act. 12c), p. 205 (act. 9b), p. 227 (act. 6b), p. 243 (act. 6), p. 257 (act. 4b), p. 261 (act. 10), p. 269 (act. 7b), p. 275 (act. 2c), p. 276 (act. 4), p. 279 (act. 7c, 7d), p. 283 (act. 2e), p. 284 (act. 3), p. 285 (act. 5b)</p>

ANCHOR STANDARD: CULTURES

Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.

LEARNING STANDARDS	EVIDENCE
<p>Standard 4: Relating Cultural Practices and Products to Perspectives Learners use the target language to identify, describe, and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest.</p>	<p>p. 11 (act. 5a), p. 21 (act. 7b), p. 25 (act. 2a), p. 26 (act. 4a), p. 30 (act. 11b), p. 41 (act. 2a), p. 42 (act. 3b, 3c), p. 43 (act. 3c), p. 46 (act. 10c), p. 51 (act. 3c), p. 82 (act. 5), p. 84 (act. 8a, 8b), p. 85 (act. 8c, 8d), p. 90 (act. 3c), p. 93 (act. 8a), p. 94 (act. 8b, 10b), p. 98 (act. 4a), p. 99 (act. 5a), p. 100 (act. 6b), p. 101 (act. 7b), p. 102 (act. 9a, 9b, 9c, 9d), p. 106 (act. 4c), p. 108 (act. 6b), p. 110 (act. 9), p. 113 (act. 2a), p. 114 (act. 3a), p. 116 (act. 6a, 6b), p. 117 (act. 6c), p. 118 (act. 8a), p. 124 (act. 6a, 6b), p. 125 (act. p. 6c), p. 126 (act. 8a, 8b), p. 129 (act. 2a), p. 130 (act. 4a, 4b), p. 132 (act. 6a), p. 133 (act. 7), p. 134 (act. 9a, 9b), p. 136 (act. 2a), p. 138 (act. 4a, 4b), p. 141 (act. 7), p. 154 (act. 6a), p. 156 (act. 9a, 9b), p. 157 (act. 10a, 10b), p. 158 (act. 11a, 11b), p. 163 (act. 6b), p. 165 (act. 9a, 9c), p. 166 (act. 10a, 12a), p. 168 (act. 1b), p. 169 (act. 3), p. 170 (act. 4b, 4d), p. 172 (act. 6b, 6c), p. 176 (act. 1a), p. 174 (act. 9b, 9c, 10a, 10b), p. 178 (act. 3b), p. 181 (act. 7d), p. 182 (act. 9, 10), p. 186 (act. 5a, 5b), p. 187 (act. 5c), p. 188 (act. 8d), p. 189 (act. 9c), p. 198 (act. 12), p. 200 (act. 1), p. 204 (act. 8c), p. 208 (act. 1a), p. 209 (act. 3c), p. 210 (act. 4c), p. 213 (act. 8c), p. 224 (act. 1c), p. 226 (act. 4a), p. 228 (act. 7d), p. 229 (act. 8c), p. 232 (act. 1c), p. 234 (act. 4a), p. 242 (act. 5a), p. 243 (act. 5c, 6), p. 245 (act. 8b), p. 246 (act. 11c), p. 252 (act. 7c), p. 257 (act. 3b, 3c, 4a), p. 261 (act. 9c), p. 262 (act. 11b, 11c, 12c), p. 264 (act. 1a, 1b), p. 267 (act. 5c), p. 269 (act. 7b), pp. 274- 275 (act. 2a, 2b, 2c, 2d), p. 277 (act. 6), p. 278 (act. 7a, 7b), p. 280 (act. 1a, 1b), p. 281 (act. 1c, 1d), p. 282 (act. 2a), p. 283 (act. 2e), p. 285 (act. 5a), p. 286 (act. 6b), p. 287 (act. 7b)</p>
<p>Standard 5: Cultural Comparisons Learners use the target language to compare the products and practices of the cultures studied and their own.</p>	<p>p. 12 (act. 5d), p. 25 (act. 2a), p. 26 (act. 4a), p. 27 (act. 4c, 6c), p. 29 (act. 9), p. 30 (act. 12), p. 41 (act. 1d, 2a, 2c), p. 56 (act. 1c), p. 61 (act. 10d), p. 68 (act. 5c), p. 81 (act. 2c), p. 86 (act. 10a, 10c), p. 89 (act. 1e, 2c), p. 90 (act. 3c), p. 113 (act. 2c), p. 114 (act. 4), p. 118 (act. 8a), p. 121 (act. 2c), p. 129 (act. 2c, 3), p. 131 (act. 5a), p. 133 (act. 7), p. 134 (act. 9c, 10a, 10b), p. 136 (act. 2a), p. 137 (act. 3), p. 137 (act. 3), p. 157 (act. 10c), p. 165 (act. 9b), p. 166 (act. 12b), p. 169 (act. 3), p. 170 (act. 4b, 4d), p. 172 (act. 6c), p. 174 (act. 10a, 10b), p. 178 (act. 3b), p. 182 (act. 10), p. 200 (act. 1), p. 210 (act. 4c), p. 224 (act. 1c), p. 232 (act. 1c), p. 243 (act. 5c, 6), p. 261 (act. 9c), p. 262 (act. 11b), p. 269 (act. 7b), p. 286 (act. 6b)</p>