

Instructional Material Program: REPORTEROS 2

2015 World and Native Languages Standards

LEVEL: NOVICE HIGH TO INTERMEDIATE LOW

COMMUNICATION	
INTERPERSONAL COMMUNICATION (IC) Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.	p 15 (act. 2a, 2c), p 17 (act. 3a, 3d), p 19 (act. 7), p 21 (act. 8b, 10), p 22 (act. 11a), p 23 (act. 13), p 27 (act. 17a-f, 18a-d, 19), p 28 (act. 20a-e), p 29 (act. 22a-e), p 35 (act. 1b, 1d), p 36 (act. 2c, 2d), p 37 (act. 3a, 3b), p 38 (act. 5), p 39 (act. 6c), p 42 (act. 9b, 9c), p 43 (act. 10a), p 47 (act. 16, 17), p 52 (act. 22), p 53 (act. Miniproyecto 2), p 58 (act. Preparo la evaluación 4, 5), p 63 (act. 2b), p 65 (act. 3b, 4c), p 67 (act. 6, 7-1,2), p 68 (act. 9c), p 69 (act. 10b), p 70 (act. 11c), p 71 (act. 12a, 12c, 12d), p 72 (act. 14, 15, 16), p 74-80 (act. 17-26), p 83 (act. 1c), p 85 (act. 2c, 3, Cultura, 4a, 4b), p 87 (act. 7a, 7b), p 89 (act. 9, Cultura, 10b), p 90 (act. 11d, 11e, 11f), p 92 (act. 12, 14a), p 101 (act. Miniproyecto), p 106 (act. Preparo la evaluación 5), p 107 (act. 1), p 108 (act. 2), p 111 (act. 2a, 2b, 2c), p 113 (act. 3a, 3c), p 114 (act. 5a, 5b, 5c, 6), p 115 (act. 7a, 7c, 8), p 119 (act. 12b, 14b), p 120 (act. 16, 18), p 129 (act. Miniproyecto 1), p 159 (act. 1a), p 161 (act. 2a, 2d), p 162 (act. 3a, 3b, 4), p 163 (act. 5, 6c, 6d), p 165 (act. 7c, 7d, 7e), p 166 (act. 8b), p 167 (act. 8d, 8e, 9a), p 169 (act. 10a, 10d, 11b), p 170 (act. 13), p 181 (act. 1c), p 182 (act. 2a), p 183 (act. 3a, 3b), p 185 (act. 4f), p 186 (act. 5a, 5b, 5c), p 187 (act. 6, 7b), p 188 (act. 8c, 8d), p 189 (act. 10), p 190 (act. 14), p 193 (act. 15a-e, 16), p 195 (act. 17a-e, 18a-e, 19a-e, 20a-e, 21), p 198 (act. 22), p 204 (act. 4, 5a, 5b), p 207 (act. 1a, 1b), p 209 (act. 2a, 2b, 2c), p 210 (act. 3a, 3b, 4), p 211 (act. 5c, 5d, 6), p 212 (act. 7a), p 213 (act. 7c, 8a, 8c), p 214 (act. 9a, 9d), p 215 (act. 9e, 10c), p 217 (act. 11a, 11d, 12a, 12b), p 218 (act. 16), p 221 (act. 17, 19, 20), p 222 (act. 21), p 223 (act. 22, 23), p 226 (act. 24, 25, 26), p 227 (act. Miniproyecto), p 229 (act. 1c), p 231 (act. 2a, 3), p 233 (act. 4a, 4d, 4e), p 234 (act. 6b), p 235 (act. 7b, 8a, 8b), p 236 (act. 9c), p 237 (act. 10a, 10d), p 238 (act. 12, 14), p 241 (act. 15, 16, 17, 18), p 243 (act. 20, 21), p 248 (act. 22, 23), p 250 (act. 1d), p 252 (act. 4, 5a, 5b), p 257 (act. 2a, 2b, 2d), p 258 (act. 3b), p 259 (act. 4a, 4d), p 261 (act. 5a, 5b, 7), p 262 (act. 8a), p 263 (act. 8c, 8d, 11), p 265 (act. 12a, 12c, 12d, 12e, Cultura, 13), p 266 (act. 15b), p 277 (act. 1a, 1c,

	Cultura), p 278 (act. 2a), p 279 (act. 3c), p 280 (act. 5a, 5c, 5d), p 281 (act. 6a, 6b, Cultura, 7), p 282 (act. 8a, 8b), p 283 (act. 8e, Cultura, 10b), p 285 (act. Cultura, 12b), p 286 (act. 14, 15), p 296 (act. Proyecto final 1-2)
INTERPRETIVE LISTENING (IL) Understand, interpret, and analyze what is heard (communicated in ASL) on a variety of topics.	p 13 (act. 1b), p 18 (act. 5a), p 19 (act. 5b, 6), p 39 (act. 6b), p 42 (act. 9d), p 52 (act. 22), p 56 (act. Preparo la evaluación 1a-c), p 61 (act. 1a, b), p 65 (act. 4a, b), p 71 (act. 12b), p 74-80 (act. 17-26), p 87 (act. 6a, 6b), p 109 (act. 1a, 1b), p 113 (act. 4a, 4b), p 115 (act. 7b), p 116 (act. 9b, 9d), p 128 (act. 25), p 159 (act. 1b), p 163 (act. 6b), p 167 (act. 9b), p 171 (act. ¡Eres reportero/a!), p 182 (act. 2b), p 188 (act. 8b), p 189 (act. 9c), p 198 (act. 22, 23), p 202 (act. 1a, 1b, 1c), p 207 (act. 1b), p 213 (act. 8a, 8b), p 215 (act. 10b), p 221 (act. 18), p 226 (act. 24, 25, 26), p 235 (act. 7a), p 236 (act. 9b), p 237 (act. 10b, 10c), p 243 (act. 19), p 248 (act. 22, 23), p 250 (act. 1a, 1b, 1c, 1d), p 255 (act. 1b), p 259 (act. 4b), p 261 (act. 6a), p 262 (act. 8b), p 263 (act. 8c, 9), p 271 (act. 24b), p 274 (act. 25a-d, 26), p 279 (act. 3a, 3b), p 280 (act. 5b), p 282 (act. 8b, 8c), p 294 (act. 22), p 298 (act. Proyecto final 3-6, 10)
INTERPRETIVE READING (IR) Understand, interpret, and analyze what is read or viewed on a variety of topics.	p 13 (act. 1a), p 15 (act. 2b), p 17 (act. 3a, 3b, 3c, Cultura), p 20 (act. 8a), p 21 (act. 9a, 9b, 10), p 22 (act. 11a), p 23 (act. 12), p 24 (act. 14), p 35 (act. 1a, 1c, Cultura), p 36 (act. 2b), p 37 (act. Cultura), p 38 (act. 4a), p 39 (act. 6a, Cultura, 7a, 7b), p 41 (act. 8a), p 42 (act. 9a, 9b), p 43 (act. 9e), p 44 (act. 11[1-3], 12, 13), p 46 (act. 15), p 58 (act. Preparo la evaluación 4), p 63 (act. 2a, 2c, conexión), p 65 (act. 3a, 3c), p 66 (act. 5), p 67 (act. Cultura, conexión, 8a, 8b), p 68 (act. 9a), p 69 (act. Cultura, 10a), p 70 (act. 11a, b), p 72 (act. 13), p 74-80 (act. 17-26), p 83 (act. 1a, 1b, Cultura), p 85 (act. 2a, 2b, 2d, Cultura, 4a), p 86 (act. 5a, 5b), p 87 (act. 5c), p 89 (act. 8, Cultura, 10a), p 90 (act. 11a, 11b, 11c), p 92 (act. 13, 14b), p 94-100 (act. 15-22), p 104 (act. Preparo la evaluación 1), p 111 (act. 2a, 2b, Cultura), p 113 (act. 3a, 3b, 3c), p 114 (act. 5a), p 115 (act. 7a), p 116 (act. 9a, 9c), p 117 (act. 10), p 119 (act. 12a, 14a), p 120 (act. 15), p 161 (act. 2b, 2c, Cultura), p 162 (act. 3a, 4), p 163 (act. 6a), p 164 (act. 7a), p 165 (act. 7b), p 166 (act. 8a, 8b, 8c), p 167 (act. 9a), p 169 (act. 10b, 10c, 11a), p 170 (act. 12, 15), p 181 (act. 1a, 1b, Cultura), p 183 (act. 3a, conexión: deportes), p 184 (act. 4a), p 185 (act. 4b, 4c, 4d, 4e), p 186 (act. 5a, 5c), p 187 (act. 7a, Cultura), p 188 (act. 8a), p 189 (act. 9a, 9b), p 190 (act. 11, 12, 13), p 204 (act. 4), p 209 (act. 2a, 2b, Cultura), p 210 (act. 3a), p 211 (act. 5a, 5b), p 212 (act. 7a), p 213 (act. 7b), p 214 (act. 9a, 9b, 9c), p 215 (act. 10a, Cultura), p 217 (act. 11a, 11b, 12a), p 218 (act. 13, 14, 15), p 219 (act. ¡Eres reportero/a!), p 229 (act. 1a, 1b, Cultura), p 231 (act. 2a), p 233 (act. 4a, 4b, 4c, 4d), p 234

	(act. 6a), p 235 (act. 8a), p 236 (act. 9a), p 238 (act. 11), p 239 (act. ¡Eres reportero/a!), p 243 (act. 21), p 252 (act. 4), p 255 (act. 1a), p 257 (act. 2a, 2b, 2c, Conexión: arte), p 258 (act. 3a, 3c), p 259 (act. 4c, Cultura), p 261 (act. 5a, 5b, 5c, Cultura), p 262 (act. 8a), p 263 (act. Cultura), p 265 (act. 12b, 12d, Cultura, 13), p 266 (act. 14, 15a), p 277 (act. 1a, 1b, Cultura), p 278 (act. 2a, 2b, 2c), p 280 (act. 5a), p 281 (act. 6a, 6b, Cultura), p 283 (act. Cultura, 10a), p 285 (act. 11a, 11b, 11c, Cultura, 12a), p 286 (act. 13, 14, 15)
<p>PRESENTATIONAL SPEAKING (PS)</p> <p>Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners or viewers.</p>	<p>p 25 (act. ¡Eres reportero/a!), p 33 (act. Miniproyecto), p 36 (act. 2a), p 39 (act. Cultura, 7a, b), p 41 (act. 8d), p 42 (act. 9a), p 43 (act. 10b), p 44 (act. 13), p 57 (act. Preparo la evaluación 3), p 59 (act. Nuestras culturas 2), p 65 (act. 4c), p 67 (act. conexión, 8a, b), p 70 (act. 11c), p 71 (act. 12d), p 73 (act. ¡Eres reportero/a!), p 81 (act. Miniproyecto), p 89 (act. 9), p 105 (act. Preparo la evaluación 3), p 182 (act. 2c), p 199 (act. Miniproyecto 2), p 200 (act. Proyecto final), p 203 (act. 3), p 205 (act. Nuestras culturas 2), p 215 (act. 10d), p 217 (act. 11c), p 238 (act. 13), p 247 (act. Miniproyecto 2), p 248 (act. Proyecto final), p 251 (act. 3a, 3b), p 253 (act. 2), p 266 (act. 16), p 275 (act. Miniproyecto 1), p 279 (act. 4), p 280 (act. 5e), p 283 (act. 8d, Cultura, 10b), p 285 (act. 11d), p 295 (act. Miniproyecto 2), p 301 (act. Nuestras culturas 2)</p>
<p>PRESENTATIONAL WRITING (PW)</p> <p>Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of readers or viewers.</p>	<p>p 17 (act. 4a), p 21 (act. 8c), p 25 (act. ¡Eres reportero/a!), p 28 (act. 21), p 29 (act. 23), p 37 (act. 3c), p 39 (act. 6d), p 43 (act. 10b), p 44 (act. 14), p 45 (act. ¡Eres reportero/a!), p 47 (act. 17), p 53 (act. Miniproyecto 2), p 54 (act. Proyecto final), p 57 (act. Preparo la evaluación 2), p 59 (act. Nuestras culturas 1), p 65 (act. 3d), p 68 (act. 9b), p 69 (act. 10c), p 81 (act. Miniproyecto), p 85 (act. 3), p 93 (act. ¡Eres reportero/a!), p 101 (act. Miniproyecto), p 102-103 (act. Proyecto final), p 105 (act. Preparo la evaluación 2), p 114 (act. 6), p 115 (act. 7d), p 116 (act. 9e), p 117 (act. 11), p 119 (act. 13), p 121 (act. ¡Eres reportero/a!), p 124 (act. 23), p 129 (act. Miniproyecto 1), p 165 (act. 7f), p 169 (act. 11c), p 170 (act. 14), p 171 (act. ¡Eres reportero/a!), p 182 (act. 2c), p 217 (act. 11c), p 219 (act. ¡Eres reportero/a!), p 227 (act. Miniproyecto), p 233 (act. 5), p 239 (act. ¡Eres reportero/a!), p 251 (act. 2), p 253 (act. 1), p 261 (act. 6b), p 263 (act. 10), p 266 (act. 15a), p 267 (act. ¡Eres reportero/a!), p 268 (act. 19), p 271 (act. 21b), p 279 (act. 3d), p 283 (act. 9), p 287 (act. ¡Eres reportero/a!), p 289 (act. 18), p 298 (act. Proyecto final 7-9), p 301 (act. Nuestras culturas 1)</p>

CULTURES COMPETENCIES	
<p>CULTURES (CUL)</p> <p>Use the target language to investigate, explain, and reflect on the relationship between the practices, products, and perspectives of cultures studied.</p>	<p>p 13 (act. 1a, 1b), p 15 (act. 2a), p 17 (act. 3a, 3b, Cultura), p 21 (act. 9a, b), p 24 (act. 14), p 35 (act. 1a, 1b, 1d, Cultura), p 36 (act. 2b), p 37 (act. Cultura), p 39 (act. Cultura, 7a, b), p 41 (act. 8a), p 42 (act. 9a, 9b, Cultura), p 44 (act. 11[1-3], 12, 13), p 61 (act. 1a, 1b), p 65 (act. 3d), p 67 (act. Cultura), p 68 (act. 9a), p 69 (act. Cultura), p 70 (act. 11c), p 73 (act. ¡Eres reportero/a!), p 83 (act. 1b, Cultura), p 85 (act. Cultura, 4a, 4b), p 89 (act. 8, Cultura, 10a), p 92 (act. 13), p 102-103 (act. Proyecto final), p 109 (act. 1b), p 111 (act. 2a, 2b, Cultura, 2c), p 113 (act. 4a), p 115 (act. 7a), p 119 (act. 14a), p 120 (act. 15, 16, 17, 18), p 121 (act. ¡Eres reportero/a!), p 159 (act. 1a, 1b), p 161 (act. 2a, 2b, 2c, Cultura), p 164 (act. 7a), p 170 (act. 12, 13, 14, 15), p 171 (act. ¡Eres reportero/a!), p 181 (act. 1a), p 183 (act. 3a, conexión: deportes), p 187 (act. Cultura), p 190 (act. 12, 13), p 191 (act. ¡Eres reportero/a!), p 205 (act. Nuestras culturas 1, 2), p 207 (act. 1a, 1b), p 209 (act. 2a, 2b, 2c, Cultura), p 213 (act. 8a, 8b), p 215 (act. 10a, 10b, 10c, Cultura), p 217 (act. 12a, 12b), p 218 (act. 13, 14, 15), p 219 (act. ¡Eres reportero/a!), p 229 (act. 1a, 1b, Cultura), p 231 (act. 2a), p 235 (act. 7a, 8a), p 237 (act. 10b), p 238 (act. 11), p 239 (act. ¡Eres reportero/a!), p 250 (act. 1b), p 253 (act. 1, 2), p 255 (act. 1a, 1b), p 257 (act. 2b, Conexión: arte), p 258 (act. 3a), p 259 (act. 4a, 4b, Cultura), p 261 (act. 5b, 6a, Cultura, 7), p 262 (act. 8b), p 263 (act. Cultura), p 265 (act. 12b, Cultura, 13), p 266 (act. 14), p 275 (act. Miniproyecto 1), p 277 (act. Cultura), p 278 (act. 2a), p 279 (act. 3b), p 280 (act. 5b), p 281 (act. 6a, Cultura, 7), p 282 (act. 8b), p 285 (act. 11a, 11d), p 286 (act. 13)</p>
<p>CONNECTIONS (CON)</p> <p>Build, reinforce, and expand knowledge of other content areas and evaluate information and diverse perspectives while using the target language to develop critical thinking and creative problem solving.</p>	<p>p 21 (act. 8b, 10), p 41 (act. 8a), p 45 (act. ¡Eres reportero/a!), p 54 (act. Proyecto final), p 63 (act. conexión), p 67 (act. Cultura, 7[1, 2], conexión, 8a, b), p 81 (act. Miniproyecto), p 101 (act. Miniproyecto), p 107 (act. 1), p 108 (act. 2), p 116 (act. 9c), p 117 (act. 10), p 119 (act. 13), p 120 (act. 17, 18), p 121 (act. ¡Eres reportero/a!), p 159 (act. 1b), p 161 (act. 2a, Cultura), p 164 (act. 7a), p 166 (act. 8a, 8b), p 169 (act. 10b, 11a), p 170 (act. 12, 13, 14, 15), p 171 (act. ¡Eres reportero/a!), p 181 (act. 1a, Cultura), p 182 (act. 2c), p 183 (3a, act. conexión: deportes), p 185 (act. 4b, 4d, 4f), p 187 (act. 7a), p 190 (act. 12, 13), p 191 (act. ¡Eres reportero/a!), p 200 (act. Proyecto final), p 207 (act. 1b), p 209 (act. 2c), p 217 (act. 12a), p 218 (act. 13, 14, 15), p 219 (act. ¡Eres reportero/a!), p 229 (act. 1a), p 231 (act. 2a), p 233 (act. 4b, 4c, 4e), p 234 (act. 6a), p 238 (act. 13), p 239 (act. ¡Eres reportero/a!), p 247 (act. Miniproyecto 2), p 248 (act. Proyecto final), p 250 (act. 1a, 1b, 1c, 1d), p 257 (act. Conexión: arte), p 266 (act. 15a, 16), p 275 (act. Miniproyecto 1), p 278</p>

	(act. 2a), p 287 (act. ¡Eres reportero/a!), p 295 (act. Miniproyecto 2), p 298 (act. Proyecto final 3-6)
<p>COMPARISONS (COMP)</p> <p>Use the language to investigate, explain, and reflect on the nature of language and the concept of culture through comparisons of the target language and cultures studied to one's own.</p>	<p>p 17 (act. 4a, 4b), p 20 (act. 8a), p 21 (act. 8c), p 24 (act. 15), p 35 (act. 1b), p 36 (act. 2d), p 37 (act. 3a, 3b, Cultura), p 38 (act. 4b), p 39 (act. 6c), p 41 (act. 8a, 8b, 8c, 8d), p 43 (act. 9e), p 44 (act. 14), p 48 (act. 18, 19, 20), p 49 (act. 21), p 59 (act. Nuestras culturas 1, 2), p 63 (act. conexión), p 65 (act. 3d), p 67 (act. Cultura, 7[1-2], connexion, 8a, 8b), p 68 (act. 9c), p 69 (act. Cultura), p 72 (act. 15), p 74-80 (act. 17-26), p 83 (act. Cultura), p 85 (act. Cultura, 4b), p 89 (act. Cultura, 10b), p 94-100 (act. 15-22), p 102-103 (act. Proyecto final), p 107 (act. 1), p 108 (act. 2), p 111 (act. Cultura), p 113 (act. 3c), p 119 (act. 13, 14b), p 120 (act. 16, 18), p 123 (act. 19, 20, 21), p 124 (act. 22, 23), p 125 (act. 24), p 128 (act. 25), p 129 (act. Miniproyecto 1), p 161 (act. Cultura, 2d), p 163 (act. 6c), p 169 (act. 11b), p 171 (act. ¡Eres reportero/a!), p 181 (act. 1c, Cultura), p 183 (act. conexión: deportes), p 187 (act. Cultura), p 188 (act. 8c), p 191 (act. ¡Eres reportero/a!), p 195 (act. 17a-e, 18a-e, 19a-e, 21), p 205 (act. Nuestras culturas 1, 2), p 209 (act. 2c, Cultura), p 213 (act. 8b, 8c), p 215 (act. 10c), p 217 (act. 12b), p 221 (act. 17, 19, 20), p 222 (act. 21), p 223 (act. 22, 23), p 229 (act. 1c, Cultura), p 237 (act. 10a, 10d), p 238 (act. 12, 13, 14), p 239 (act. ¡Eres reportero/a!), p 241 (act. 15, 16, 17, 18), p 248 (act. 22, 23), p 253 (act. 1, 2), p 257 (act. 2d, Conexión: arte), p 258 (act. 3b), p 261 (act. 7), p 263 (act. 11), p 265 (act. 12c, 12e), p 266 (act. 16), p 268 (act. 17a-f, 18a-f, 19), p 270 (act. 20a-e), p 271 (act. 21a, 21b, 22a-e, 23a, 23b, 24a, 24b), p 274 (act. 25a-d, 26), p 277 (act. Cultura), p 278 (act. 2c), p 279 (act. 3c, 3d), p 280 (act. 5e), p 281 (act. 6a), p 283 (act. 8d, 8e, Cultura, 10b), p 286 (act. 13), p 289 (act. 16a-f, 17a-f, 18), p 290 (act. 19), p 291 (act. 20a-f, 21), p 294 (act. 22), p 301 (act. Nuestras culturas 1, 2)</p>
<p>COMMUNITIES (COM)</p> <p>Use the target language to participate in the community and in the globalized world, for enjoyment, enrichment, and advancement.</p>	<p>p 25 (act. ¡Eres reportero/a!), p 33 (act. Miniproyecto), p 37 (act. 3c), p 45 (act. ¡Eres reportero/a!), p 53 (act. Miniproyecto 2), p 54 (act. Proyecto final), p 81 (act. Miniproyecto), p 104 (act. Preparo la evaluación 1), p 105 (act. Preparo la evaluación 2, 3), p 106 (act. Preparo la evaluación 4, 5), p 129 (act. Miniproyecto 1), p 167 (act. 9a), p 169 (act. 10d, 11c), p 191 (act. ¡Eres reportero/a!), p 200 (act. Proyecto final), p 203 (act. 2, 3), p 204 (act. 4, 5a, 5b), p 215 (act. 10d), p 217 (act. 11d), p 219 (act. ¡Eres reportero/a!), p 227 (act. Miniproyecto), p 235 (act. 8a, 8b), p 243 (act. 21), p 248 (act. Proyecto final), p 250 (act. 1a, 1b, 1c, 1d), p 251 (act. 2, 3a, 3b), p 252 (act. 4, 5a, 5b), p 267 (act. ¡Eres reportero/a!), p 275 (act. Miniproyecto 1), p 287 (act. ¡Eres reportero/a!), p 295 (act. Miniproyecto 2), p 298 (act. Proyecto final 10)</p>