Klett World Languages

Instructional Material Program: MAPAS 4

2011 Florida Next Generation World Languages Standards

COURSE TITLE(S): Spanish 4

COURSE CODE(S): 0708370

STANDARD 1: Interpretive Listening: The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.		
Benchmark code	**Benchmark**	**Activities where benchmark is directly addressed in-depth in major tool.**
WL.K12.AL.1.1.	Demonstrate understanding of extended speech on familiar and unfamiliar topics.	p. 85 (act. 67, 68, 70), p. 119 (act. 60, 61, 63, 64), p. 125 (act. 83), p. 151 (act. 54, 55, 56)
WL.K12.AL.1.2	Follow presentations on familiar and unfamiliar topics in different situations.	p. 58 (act. 59), p. 59 (act. 61)
WL.K12.AL.1.3	Demonstrate understanding of factual information about everyday life, study, or workrelated topics.	p. 174 (act. 11, 12, 13, 14, 15)

WL.K12.AL.1.4	Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts, and videos in order to function for personal needs within the target culture.	p. 6 (act. 8, 9, 10, 11, 12, 13, 14), p. 46 (act. 9, 10, 12, 13), p. 58 (act. 59), p. 59 (act. 61), p. 85 (act. 67, 68), p. 174 (act. 11, 12, 13, 14, 15, 17)
WL.K12.AL.1.5	Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.	p. 13 (act. 39, 40), p. 106 (act. 10, 11, 12, 13), p. 108 (act. 19, 20), p. 140 (act. 8, 9, 10, 13), p. 147 (act. 33), p. 182 (act. 38)
WL.K12.AL.1.6	Follow technical instructions for familiar products and services.	
WL.K12.IH.1.1	Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions on familiar topics.	p. 8 (act. 25)
WL.K12.IH.1.2	Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.	p. 6 (act. 8, 9, 10, 11, 12, 13, 14), p. 174 (act. 11, 12, 13, 14, 15, 17)
WL.K12.IH.1.3	Follow informal presentations on a variety of topics.	p. 108 (act. 19, 20)
WL.K12.IH.1.4	Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts, and videos.	p. 46 (act. 9, 10), p. 58 (act. 59), p. 59 (act. 61), p. 76 (act. 14, 15, 16, 17, 18, 19, 21), p. 186 (act. 54)

| WL.K12.IH.1.5 | Identify the main idea and supporting details from discussions and interviews on familiar topics. | p. 15 (act. 51), p. 48 (act. 23, 24), p. 78 (act. 30) |
| WL.K12.IH.1.6 | Demonstrate understanding of complex directions and instructions, in unfamiliar settings. | p. 80 (act. 36) |

STANDARDS 2: Interpretative Reading:
The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.2.1	Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	p. 4 (act. 2), p. 44 (act. 1), p. 45 (act. 4, 5), p. 53 (act. 39), p. 54 (act. 44, 45), p. 56 (act. 56), p. 61 (act. 65), p. 74 (act. 3), p. 75 (act. 9), p. 104 (act. 4), p. 139 (act. 5), p. 144 (act. 19, 20), p. 155 (act. 64, 66), p. 173 (act. 7)
WL.K12.AL.2.2	Make inferences and predictions from a written source.	p. 27 (act. 95), p. 48 (act. 17), p. 104 (act. 1), p. 138 (act. 1), p. 156 (act. 69)
WL.K12.AL.2.3	Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.	p. 8 (act. 21, 24), p. 10 (act. 27, 28, 30, 32), p. 18 (act. 65, 66), p. 25 (act. 89), p. 48 (act. 18, 20, 21), p. 89 (act. 80, 82), p. 105 (act. 8), p. 142 (act. 14, 15), p. 153 (act. 59)
WL.K12.AL.2.4	Demonstrate understanding of main idea and supporting details from different types of texts that contain high frequency idioms.	p. 27 (act. 94, 95)

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WL.K12.IH.2.1	Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	p. 5 (act. 5), p. 12 (act. 33), p. 14 (act. 46), p. 16 (act. 57), p. 84 (act. 63), p. 89 (act. 80), p. 104 (act. 2), p. 108 (act. 18, 23), p. 114 (act. 41), p. 116 (act. 48, 49), p. 123 (act. 73, 74), p. 148 (act. 37), p. 150 (act. 49), p. 155 (act. 63), p. 156 (act. 69), p. 176 (act. 20), p. 178 (act. 25), p. 187 (act. 56), p. 189 (act. 59)
WL.K12.IH.2.2	Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.	p. 91 (act. 84, 85, 86), p. 125 (act. 81, 83)
WL.K12.IH.2.3	Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.	p. 8 (act. 21), p. 14 (act. 46), p. 17 (act. 59, 60), p. 19 (act. 69), p. 50 (act. 26, 29), p. 51 (act. 33), p. 52 (act. 37), p. 54 (act. 48), p. 57 (act. 57, 58), p. 76 (act. 16), p. 82 (act. 46), p. 86 (act. 74), p. 87 (act. 76, 77), p. 92 (Proyectos: En grupo), p. 93 (Proyectos: Individual), p. 110 (act. 27), p. 113 (act. 38), p. 117 (act. 54), p. 118 (act. 55, 56), p. 121 (act. 69, 70, 71), p. 127 (Proyectos: Individual), p. 138 (act. 1, 3), p. 152 (act. 58), p. 180 (act. 32), p. 181 (act. 33, 35), p. 182 (act. 39), p. 184 (act. 51), p. 185 (act. 52)
WL.K12.IH.2.4	Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary, when reading for information.	p. 6 (act. 7, 16, 17), p. 29 (Proyectos: Individual), p. 48 (act. 16), p. 53 (act. 39), p. 59 (act. 63), p. 74 (act. 2), p. 76 (act. 13), p. 78 (act. 25, 26), p. 82 (act. 47), p. 104 (act. 5), p. 109 (act. 18, 23, 24), p. 112 (act. 33), p. 114 (act. 41), p. 120 (act. 66, 67), p. 124 (act. 77), p. 125 (act. 79), p. 144 (act. 18, 21), p. 154 (act. 61), p. 157 (act. 70, 71, 74), p. 172 (act. 2), p. 174 (act. 10)

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STANDARD 3: Interpersonal Communication: The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.		
Benchmark code	**Benchmark**	**Activities where benchmark is directly addressed in-depth in major tool.**
WL.K12.AL.3.1	Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	p. 4 (act. 1, Foro de discusión), p. 6 (act. 19), p. 8 (act. 23), p. 12 (act. 36), p. 14 (act. 50), p. 21 (act. 79), p. 27 (act. 94), p. 28 (Proyectos: En grupo), p. 46 (act. 13, 14, 15), p. 47 (act. 20, 22), p. 78 (act. 31), p. 78 (act. 24), p. 80 (act. 37, 38), p. 85 (act. 71), p. 89 (act. 80), p. 112 (act. 36, 37), p. 113 (act. 38), p. 119 (act. 65), p. 174 (act. 16, 17, Foro de discusión), p. 176 (act. 23), p. 181 (act. 37), p. 189 (act. 59, 61)
WL.K12.AL.3.2	Express and connect ideas when engaged in a lengthy conversation.	p. 4 (act. 1), pp. 26-27 (act. 94), p. 47 (act. 21), p. 149 (act. 44, 45), p. 181 (act. 37) p. 184 (act. 49, 50, 51)
WL.K12.AL.3.3	Justify personal preferences, needs, and feelings in order to persuade others.	p. 25 (act. 90, 91), p. 55 (act. 55), p. 139 (act. 5), p. 147 (act. 35), p. 190 (Proyectos: En grupo)
WL.K12.AL.3.4	Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	p. 10 (act. 30, 31, 32), p. 15 (act. 55), p. 22 (act. 83), p. 23 (act. 86), p. 27 (act. 96), p. 44 (act. 2, 3), p. 45 (act. 7, Foro de discusión), p. 46 (act. Foro de discusión), p. 50 (act. 28), p. 52 (act. 36, 37), p. 53 (act. 40, 43), p. 55 (act. 54, 55), p. 57 (act. 57, 58), p. 59 (act. 63), p. 74 (act. 1, 6, Foro de discusión), p. 75 (act. 7, 8), p. 78 (act. Foro de discusión), p. 84 (act. 62), p. 85 (act. 69), p. 91 (act. 84, 85, 86), p. 92 (Proyectos: en grupo), p. 106 (act. 15), p. 108 (act. 16, 26), p. 111 (act. 32), p. 116 (act. 52), p. 117 (act. 53), p. 124 (act. 77, 78), p. 125 (act. 84), p. 126 (Proyectos: en grupo), p. 138 (act. 3, 4), p. 140 (act. Foro de discusión), p. 142 (act. 17, Foro de discusión), p. 144 (act. Foro de discusión), p. 152 (act. 57, 58), p. 154 (act. 62), p. 155 (act. 66, 68), p. 157 (act. 74), p. 158 (Proyectos: En grupo), p. 172 (act. 5, 6), p. 174 (act. Foro de discusión), p. 187 (act. 57)

WL.K12.AL.3.5	Maintain a conversation even when unpredictable situations arise in a familiar context.	
WL.K12.AL.3.6	Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.	p. 12 (act. 34, 35, 36), p. 13 (act. 42, 43), p. 14 (act. 48, 49), p. 15 (act. 53, 54), p. 17 (act. 59, 60, 61), p. 19 (act. 69, 70, 71, 72, 73, 74), p. 21 (act. 77, 78, 80, 81, 82), p. 50 (act. 26, 27, 28), p. 51 (act. 32, 33), p. 52 (act. 35, 38), p. 53 (act. 41, 42), p. 54 (act. 47, 48), p. 55 (act. 49, 50, 51, 52, 53), p. 80 (act. 33, 37, 38), p. 81 (act. 43, 44, 45), p. 83 (act. 48), p. 84 (act. 56, 57, 58, 65), p. 85 (act. 67, 68, 69, 70, 71), p. 110 (act. 27), p. 110 (act. 27), p. 111 (act. 28, 29), p. 112 (act. 34), p. 113 (act. 38, 39, 40), p. 115 (act. 42, 43, 44, 45, 46), p. 119 (act. 60, 61, 62, 63, 64, 65), p. 146 (act. 26, 27, 28, 29), p. 147 (act. 31, 32), p. 148 (act. 38, 39), p. 149 (act. 41, 42, 44, 45, 47, 45), p. 150 (act. 50, 51, 52, 53), p. 151 (act. 54, 55, 56), p. 179 (act. 27, 28, 29, 30), p. 181 (act. 33, 34, 35, 36), p. 182 (act. 39, 40, 41, 42), p. 183 (act. 43, 44, 45, 46, 47, 48)
WL.K12.AL.3.7	Incorporate formal and informal language and the appropriate register in a conversation.	p. 17 (act. 63), p. 19 (act. 69), p. 55 (act. 55), p. 81 (act. 40, 41)
WL.K12.AL.3.8	Collaborate to develop and propose solutions to problems.	p. 6 (act. 18), p. 13 (act. 44), p. 62 (Proyectos: en grupo), p. 144 (act. 24), p. 147 (act. 31)

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WL.K12.IH.3.1	State and support different points of views and take an active part in discussions.	p. 4 (act. 3), p. 6 (act. Foro de discusión), p. 16 (act. 56), p. 18 (act. 65), p. 26 (act. 92), p. 24 (act. 88), p. 25 (act. 90), p. 27 (act. 95), p. 44 (act. 1, 3), p. 46 (act. 12, 13, 15), p. 47 (act. 25), p. 48 (act. 22), p. 50 (act. 29), p. 52 (act. 36, 37), p. 56 (act. 56), p. 61 (act. 66), p. 63 (Proyectos: Individual), p. 76 (act. 21), p. 78 (act. 29, Foro de discusión), p. 81 (act. 40), p. 83 (act. 50), p. 84 (act. 56), p. 88 (act. 79), p. 90 (act. 83), p. 106 (act. Foro de discusión), p. 116 (act. 49, 50), p. 121 (act. 69), p. 122 (act. 72), p. 123 (act. 76), p. 148 (act. 37), p. 150 (act. 53), p. 155 (act. 67), p. 157 (act. 73), p. 172 (act. Foro de discusión), p. 185 (act. 52), p. 188 (act. 58), p. 189 (act. 59, 60)
WL.K12.IH.3.2	Sustain a conversation in uncomplicated situations on a variety of topics.	p. 5 (act. 6), p. 6 (act. 10, 15, 17), p. 8 (act. 20, 22, 23e, 36), p. 13 (act. 41), p. 14 (act. 47), p. 15 (act. 52), p. 17 (act. 58), p. 19 (act. 71, 73), p. 21 (act. 78), p. 24 (act. 87), p. 27 (act. 94, 95, 96), p. 45 (act. 6, 7), p. 44 (act. 11, 13), p. 46 (act. 8, 11), p. 47 (act. 19, 21, 22), p. 50 (act. 28), 51 (act. 30, 31, 34), p. 53 (act. 40, 42, 43), p. 54 (act. 46), p. 60 (act. 64), p. 61 (act. 66), p. 74 (act. 4), p. 75 (act. 10, 11, 12), p. 76 (act. 20), p. 78 (act. 27, 28), p. 80 (act. 34), p. 81 (act. 39, 42), p. 83 (act. 49, 50, 54, 55), p. 84 (act. 60, 61, 64, 66), p. 85 (act. 69), p. 87 (act. 75, 78), p. 92 (Proyectos: En grupo), p. 91 (act. 84, 85, 86), p. 104 (act. 3, 6, 7), p. 106 (act. 14), p. 108 (act. 17, 21, 22, 25), p. 111 (act. 30, 32), p. 112 (act. 35), p. 113 (act. 39), p. 115 (act. 44, 47), p. 116 (act. 51, 52), p. 118 (act. 57), p. 121 (act. 68, 70, 71), p. 123 (act. 75), p. 125 (act. 80, 82, 83), p. 138 (act. 2), p. 139 (act. 6), p. 140 (act. 11, 12, Foro de discusión), p. 142 (act. 16), p. 144 (act. 22, 23, 24, 25), p. 147 (act. 30, 32, 34, 36), p. 149 (act. 40, 41, 43, 46), p. 150 (act. 52, 53), p. 153 (act. 60), p. 154 (act. 62), p. 155 (act. 65), p. 157 (act. 72, 73), p. 172 (act. 3, 4), p. 173 (act. 8), p. 174 (act. 16), p. 176 (act. 21), p. 179 (act. 26, 31), p. 180 (act. 32), p. 181 (act. 34, 37), p. 182 (act. 42), p. 185 (act. 53) p. 189 (act. 60, 62)

WL.K12.IH.3.3	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	p. 76 (act. 17)
WL.K12.IH.3.4	Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	p. 12 (act. 37), p. 15 (act. 55), p. 17 (act. 62, 63, 64), p. 18 (act. 67, 68), p. 28 (Proyectos: En grupo), p. 47 (act. 21), p. 63 (Proyectos: Individual), p. 74 (act. 5), p. 74 (act. Foro de discusión), p. 76 (act. 22, 23), p. 78 (act. 24), p. 87 (act. 77, 78), p. 115 (act. 46, 47), p. 117 (act. 54), p. 118 (act. 58, 59), p. 123 (act. 76), p. 125 (act. 83), p. 176 (act. 18, 19, 22), p. 184 (act. 49, 50, 51), p. 186 (act. 54, 55), p. 187 (act. 56, 57), p. 190 (Proyectos: En grupo)
WL.K12.IH.3.5	Initiate, maintain, and end a conversation on a variety of familiar topics.	p. 78 (act. 24), p. 89 (act. 81), p. 179 (act. 31)
WL.K12.IH.3.6	Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	p. 8 (act. 24), p. 19 (act. 73), p. 104 (act. 1), p. 111 (act. 29), p. 116 (act. 48)
WL.K12.IH.3.7	Ask for, follow, and give directions in complex situations.	p. 29 (Proyectos: Individual)
WL.K12.IH.3.8	Describe and elaborate on a personal situation or problem using details.	p. 14 (act. 45), p. 62 (Proyectos: En grupo), p. 74 (act. 1), p. 80 (act. 35), p. 86 (act. 72, 73), p. 108 (act. 16, 26), p. 150 (act. 51), p. 176 (act. 18), p. 179 (act. 30)

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	STANDARD 4: Presentational Speaking: The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.	
Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.4.1	Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	p. 25 (act. 91), p. 63 (Proyectos: Individual), p. 89 (act. 82), p. 139 (act. 7), p. 139 (act. 7), p. 181 (act. 37)
WL.K12.AL.4.2	Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	p. 55 (act. 55), p. 62 (Proyectos: en grupo), p. 75 (act. 8)
WL.K12.AL.4.3	Speak using different time frames and appropriate mood with good control.	p. 55 (act. 55)
WL.K12.AL.4.4	Communicate ideas on a variety of topics with accuracy, clarity, and precision.	p. 55 (act. 55)
WL.K12.AL.4.5	Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.	p. 139 (act. 7), p. 173 (act. 9)
WL.K12.AL.4.6	Provide information on academic and job related topics with clarity and detail.	p. 190 (Proyectos: En grupo)
WL.K12.IH.4.1	Present information on familiar topics with clarity and detail using multimedia resources.	p. 26 (act. 93), p. 27 (act. 97)

WL.K12.IH.4.2	Present viewpoints on an issue and support opinions with clarity and detail.	p. 10 (act. 32), p. 62 (Proyectos: en grupo), p. 63 (Proyectos: Individual)
WL.K12.IH.4.3	Describe personal experiences and interests with clarity and detail.	p. 15 (act. 55), p. 23 (act. 86)
WL.K12.IH.4.4	Produce reports and multimedia compositions in order to present a group project.	p. 28 (Proyectos: En grupo), p. 62 (Proyectos: en grupo), p. 92 (Proyectos: en grupo), p. 126 (Proyectos: en grupo), p. 158 (Proyectos: En grupo), p. 186 (act. 55), p. 189 (act. 62), p. 190 (Proyectos: En grupo)
WL.K12.IH.4.5	Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	p. 25 (act. 91), p. 26 (act. 93), p. 62 (Proyectos: En grupo), p. 61 (act. 67), p. 89 (act. 82), p. 126 (Proyectos: En grupo), p. 158 (Proyectos: En grupo)
WL.K12.IH.4.6	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	p. 74 (act. 6), p. 190 (Proyectos: En grupo)

STANDARD 5: Presentational Writing:
The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.5.1	Express, in writing, ideas on a variety of topics presented in clear, organized texts.	p. 13 (act. 38), p. 17 (act. 63), p. 54 (act. 44), p. 63 (Proyectos: Individual), p. 120 (act. 67), p. 155 (act. 63), p. 174 (act. 17)
WL.K12.AL.5.2	Write work related documents (fill out an application, prepare a resume, write a business letter).	

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WL.K12.AL.5.3	Write well organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	p. 71 (act. 79), p. 29 (Proyectos: Individual), p. 48 (act. 20), p. 87 (act. 77), p. 92 (Proyectos: en grupo), p. 93 (Proyectos: Individual), p. 115 (act. 46), p. 117 (act. 54), p. 118 (act. 58), p. 126 (Proyectos: en grupo), p. 127 (Proyectos: Individual), p. 155 (act. 63), p. 159 (Proyectos: Individual), p. 172 (act. 2)
WL.K12.AL.5.4	Use idioms and idiomatic expressions in writing.	p. 54 (act. 65)
WL.K12.AL.5.5	Write using different time frames and appropriate mood.	p. 91 (act. 86), p. 181 (act. 36, 37), p. 182 (act. 41), p. 191 (Proyectos: Individual)
WL.K12.AL.5.6	Write using style, language, and tone appropriate to the audience and purpose of the presentation.	p. 29 (Proyectos: Individual), p. 80 (act. 37, 38)
WL.K12.AL.5.7	Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.	p. 91 (act. 86)
WL.K12.IH.5.1	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	p. 18 (act. 67), p. 21 (act. 79), p. 78 (act. 25), p. 122 (act. 72), p. 172 (act. 1), p. 176 (act. 23), p. 191 (Proyectos: Individual)
WL.K12.IH.5.2	Describe, in writing, personal experiences and interests with clarity and detail.	p. 5 (act. 4), p. 10 (act. 26), p. 12 (act. 33), p. 17 (act. 62, 63), p. 84 (act. 65), p. 111 (act. 31), p. 191 (Proyectos: Individual)
WL.K12.IH.5.3	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	p. 5 (act. 4, 5), p. 6 (act. 18), p. 14 (act. 50), p. 63 (Proyectos: Individual), p. 127 (Proyectos: Individual)
WL.K12.IH.5.4	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	p. 13 (act. 38), p. 20 (act. 75), p. 78 (act. 25), p. 150 (act. 51)

WL.K12.IH.5.5	Describe, in writing, events in chronological order.	p. 91 (act. 86)
WL.K12.IH.5.6	Write about a story and describe reactions with clarity and detail.	p. 91 (act. 86)
WL.K12.IH.5.7	Write a short essay or biography using descriptive details and a variety of sentence structure.	p. 93 (Proyectos: Individual)

STANDARD 6: Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.		
Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.6.1	Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.	p. 87 (act. 76), p. 93 (Proyectos: Individual), p. 110 (act. 27), p. 127 (Proyectos: Individual), p. 151 (act. 56)
WL.K12.AL.6.2	Explain why the target language has value in culture and in a global society	p. 92 (Proyectos: En grupo), p. 190 (Proyectos: En grupo)
WL.K12.AL.6.3	Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).	p. 24 (act. 88), p. 25 (act. 89, 90, 91), p. 54 (act. 45), p. 89 (act. 80, 82), p. 125 (act. 79, 81, 83, 84), p. 155 (act. 63, 64, 67, 68), p. 159 (Proyectos: Individual), p. 172 (act. 1, 2, 3)

WL.K12.AL.6.4	Discuss products from the target culture(s) (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	p. 4 (act. 2), p. 24 (act. 88), p. 26 (act. 93), p. 27 (act. 94), p. 45 (act. 4), p. 52 (act. 36), p. 54 (act. 45), p. 56 (act. 56), p. 59 (act. 60, 61, 62, 63), p. 61 (act. 65, 67), p. 74 (act. 3,), p. 91 (act. 84, 85, 86), p. 112 (act. 36, 37), p. 117 (act. 53), p. 124 (act. 78), p. 125 (act. 79, 83), p. 154 (act. 61, 62), p. 157 (act. 70, 71)
WL.K12.IH.6.1	Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	p. 4 (act. 1, 2), p. 27 (act. 96), p. 44 (act. 1), p. 45 (act. 7), p. 46 (act. 14), p. 56 (act. 56), p. 58 (act. 59), p. 59 (act. 60, 61, 62, 63), p. 74 (act. 3,), p. 87 (act. 76), p. 92 (Proyectos: En grupo), p. 93 (Proyectos: Individual), p. 105 (act. 8, 9), p. 106 (act. 10, 11, 12, 13, 15), p. 108 (act. 16, 18, 19, 20, 23, 24, 25), p. 111 (act. 32), p. 112 (act. 33, 36), p. 113 (act. 38, 40), p. 114 (act. 41), p. 115 (act. 46), p. 116 (act. 50, 52), p. 118 (act. 55, 56, 58), p. 120 (act. 67), p. 121 (act. 69), p. 122 (act. 72), p. 123 (act. 73, p. 126 (Proyectos: en grupo), p. 127 (Proyectos: Individual), p. 139 (act. 5, 7), p. 140 (act. 8, 11, 12, 13), p. 157 (act. 74)
WL.K12.IH.6.2	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	p. 80 (act. 37, 38), p. 113 (act. 40), p. 191 (Proyectos: Individual)
WL.K12.IH.6.3	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	p. 6 (act. 14, 17), p. 26 (act. 93), p. 27 (act. 94, 95), p. 46 (act. 8, 9, 10, 14), p. 61 (act. 65, 67), p. 92 (Proyectos: en grupo), p. 93 (Proyectos: Individual), p. 104 (act. 4, 5), p. 124 (act. 77, 78), p. 144 (act. 18, 19, Foro de discusión), p. 158 (Proyectos: En grupo), p. 180 (act. 32), p. 181 (act. 37)
WL.K12.IH.6.4	Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	p. 29 (Proyectos: Individual), p. 60 (act. 64), p. 74 (act. 3), p. 76 (act. 13, 14), p. 89 (act. 80, 82), p. 115 (act. 46), p. 117 (act. 54), p. 124 (act. 77), p. 155 (act. 63), p. 173 (act. 7)

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STANDARD 7: Connections: The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.		
Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.7.1	Apply knowledge gained in the target language to make connections to other content areas.	p. 13 (act. 38, 39), p. 16 (act. 57), p. 18 (act. 65), p. 20 (act. 75, 76), p. 24 (act. 88), p. 29 (Proyectos: Individual), p. 48 (act. 16, 17, 18, 19, 20, 21, 22, 23, 24, 25), p. 57 (act. 57, 58), p. 60 (act. 64), p. 61 (act. 65), p. 71 (act. 79), p. 93 (Proyectos: Individual), p. 118 (act. 55, 56), p. 121 (act. 70, 71), p. 138 (act. 1, 3, 4), p. 152 (act. 58), p. 153 (act. 59), p. 158 (Proyectos: En grupo), p. 159 (Proyectos: Individual), p. 172 (act. 6, Foro de discusión), p. 176 (act. 20, 22), p. 180 (act. 32), p. 184 (act. 51), p. 185 (act. 52), p. 187 (act. 56, 57)
WL.K12.AL.7.2	Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.	p. 114 (act. 41), p. 144 (act. 18, 19), p. 152 (act. 58), p. 172 (act. 1, 2, 3), p. 173 (act. 7, 9)
WL.K12.IH.7.1	Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.	p. 4 (act. 1), p. 5 (act. 5), p. 6 (act. 7), p. 8 (act. 20, 21), p. 10 (act. 27), p. 16 (act. 57), p. 18 (act. 65, 66), pe p. 110 (act. 27), p. 118 (act. 55, 56), p. 121 (act. 70), p. 124 (act. 77), p. 125 (act. 79, 81, 83, 84), p. 138 (act. 1), p. 140 (act. 8, 10), p. 142 (act. 14, 17), p. 152 (act. 58), p. 153 (act. 59), p. 154 (act. 61, 62), p. 155 (act. 63, 68), p. 157 (act. 71, 74), p. 172 (act. 2, 5), p. 174 (act. 10,), p. 180 (act. 32), p. 181 (act. 37), p. 184 (act. 49, 50, 51), p. 185 (act. 52), p. 186 (act. 54, 55), p. 187 (act. 56, 57), p. 189 (act. 59, 61)

WL.K12.IH.7.2	Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	p. 21 (act. 79), ep. 24 (act. 88), p. 25 (act. 91), p. 26 (act. 93), p. 27 (act. 94, 96), p. 29 (Proyectos: Individual), p. 46 (act. 14), p. 52 (act. 36), p. 58 (act. 59), p. 59 (act. 60, 61, 62, 63), p. 61 (act. 65), p. 76 (act. 23), p. 78 (act. 25), p. 82 (act. 47), p. 83 (act. 51, 52, 53), p. 88 (act. 79), p. 89 (act. 80, 81, 82), p. 104 (act. 4, 5), p. 105 (act. 8, 9), p. 108 (act. 18, 19), p. 112 (act. 33, 36), p. 113 (act. 40), p. 114 (act. 41), p. 115 (act. 46), p. 116 (act. 50, 52), p. 117 (act. 53, 54), p. 120 (act. 66, 67), p. 123 (act. 73), p. 124 (act. 77), p. 125 (act. 79, 83), p. 126 (Proyectos: En grupo), p. 127 (Proyectos: Individual), p. 139 (act. 5, 7), p. 144 (act. 18, 19, Foro de discusión), p. 157 (act. 70), p. 158 (Proyectos: En grupo), p. 159 (Proyectos: Individual)

STANDARD 8: Comparisons:
The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.8.1	Apply new structural patterns acquired in the target language.	p. 14 (act. 48, 49, 50), p. 17 (act. 62, 63, 64), p. 53 (act. 41, 43), p. 74 (act. 6), p. 80 (act. 33, 37, 38), p. 83 (act. 48)
WL.K12.AL.8.2	Discriminate between different registers of language (formal/informal, literary/colloquial, written/ conversational) and explain their cultural implications.	p. 19 (act. 69), p. 81 (act. 39)
WL.K12.AL.8.3	Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.	p. 45 (act. 7), p. 80 (act. 32), p. 121 (act. 69), p. 140 (act. 12), p. 142 (act. Foro de discusión)

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WL.K12.IH.8.1	Compare similarities and differences between the target language and own language.	p. 19 (act. 69), p. 54 (act. 47), p. 81 (act. 41), p. 83 (act. 48), p. 119 (act. 62), p. 121 (act. 69)
WL.K12.IH.8.2	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	p. 19 (act. 74), p. 81 (act. 41), p. 83 (act. 48, 51, 53), p. 144 (act. 21)
WL.K12.IH.8.3	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	p. 104 (act. 2), p. 108 (act. 16, 26), p. 111 (act. 31, 32)

STANDARD 9: Communities:
The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.9.1	Apply knowledge gained in the target language to make presentations as part of extracurricular activities beyond the school setting.	
WL.K12.AL.9.2	Create and present activities in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.	p. 27 (act. 97), p. 28 (Proyectos: En grupo), p. 62 (Proyectos: En grupo), p. 92 (Proyectos: En grupo), p. 93 (Proyectos: Individual), p. 126 (Proyectos: en grupo)

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WL.K12.IH.9.1	Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.	p. 13 (act. 44), p. 14 (act. 50), p. 62 (Proyectos: en grupo), p. 63 (Proyectos: Individual), p. 113 (act. 40), p. 127 (Proyectos: Individual), p. 140 (foro de discusión), p. 142 (foro de discusión)
WL.K12.IH.9.2	Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).	p. 76 (act. 23), p. 80 (act. 37, 38), p. 191 (Proyectos: Individual)

MATH, ELA, and ELL benchmarks		
Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
MA.K12.MTR.1.1	Actively participate in effortful learning both Individually and collectively.	
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	p. 6 (act. 19), p. 157 (act. 74)
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	p. 6 (act. 19), p. 142 (act. 17), p. 157 (act. 74)
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	p. 142 (act. 17), p. 174 (act. 12, 14)
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	

MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	p. 6 (act. 19), p. 157 (act. 74)
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	p. 10 (act. 32), p. 46 (act. 10, 14), p. 76 (act. 21), p. 127 (Proyectos: Individual), p. 126 (act. 73), p. 126 (act. Foro de discusión), p. 148 (act. 37), p. 158 (Proyectos: En grupo)
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	p. 10 (act. 27), p. 20 (act. 76), pp. 26-27 (act. 94, 95), p. 48 (act. 18, 20), p. 59 (act. 60), p. 61 (act. 65), p. 78 (act. 25), p. 84 (act. 63), p. 91 (act. 84, 85), p. 108 (act. 23), p. 114 (act. 41), p. 120 (act. 67), p. 125 (act. 79, 81), p. 153 (act. 59), p. 155 (act. 63), p. 176 (act. 20)
ELA.K12.EE.3.1	Make inferences to support comprehension.	p. 48 (act. 17), p. 53 (act. 41), p. 76 (act. 14), p. 116 (act. 48, 50), p. 119 (act. 60, 62)
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	p. 84 (act. 61), p. 89 (act. 81), p. 112 (act. 37), p. 118 (act. 59), p. 179 (act. 31), p. 190 (Proyectos: En grupo)
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	p. 21 (act. 79), p. 23 (act. 85), p. 28 (Proyectos: En grupo), p. 29 (Proyectos: Individual), p. 57 (act. 57, 58), p. 62 (Proyectos: En grupo), p. 63 (Proyectos: Individual), p. 86 (act. 74), p. 87 (act. 77), p. 126 (Proyectos: En grupo), p. 127 (Proyectos: Individual), p. 152 (act. 58), p. 153 (act. 59), p. 159 (Proyectos: Individual), p. 185 (act. 52), p. 189 (act. 61), p. 190 (Proyectos: En grupo), p. 191 (Proyectos: Individual)
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	p. 16 (act. 57), ep. 53 (act. 41, 43), p. 80 (act. 37, 38), p. 81 (act. 39), p. 113 (act. 40)
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	p. 19 (act. 69, 74), p. 54 (act. 47), p. 74 (act. 6), p. 81 (act. 41), p. 83 (act. 48), p. 119 (act. 62), p. 144 (act. 21)