

Instructional Material Program: PORTFOLIO DEUTSCH NEU 3/4

2011 Florida Next Generation World Languages Standards

COURSE TITLE(S): German 3

COURSE CODE(S): 0702340

STANDARD 1: Interpretive Listening: The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.		
Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IH.1.1	Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions on familiar topics.	p. 8 (act. 1c), p. 10 (act. 4c), p. 12 (act. 5b), p. 16 (act. 1b), p. 17 (act. 2a), p. 19 (act. 5b), p. 24 (act. 1b, 1c), p. 28 (act. 7b, 7c), p. 29 (act. 8a, 8b), p. 35 (act. 7), p. 41 (act. 1c), p. 45 (act. 7a), p. 46 (act. 9a, 9b), p. 53 (act. 7a), p. 56 (act. 1b, 2a, 2b), p. 59 (act. 6a, 6b, 6c), p. 60 (act. 8a), p. 61 (act. 10a, 10c), p. 66 (act. 3b), p. 69 (act. 8a, 8b), p. 80 (act. 1a, 1b, 1c), p. 81 (act. 3a), p. 82 (act. 4a, 4b, 4c), p. 88 (act. 1b), p. 94 (act. 10a, 10b), p. 96 (act. 1c), p. 98 (act. 4b), p. 100 (act. 6a), p. 102 (act. 9b, 9d), p. 107 (act. 5a), p. 112 (act. 1a), p. 115 (act. 5c), p. 121 (act. 2a), p. 123 (act. 5b), p. 128 (act. 1b), p. 129 (act. 2b), p. 134 (act. 9a, 9b), p. 138 (act. 4a), p. 139 (act. 5a), p. 152 (act. 1b), p. 153 (act. 2a, 2b, 4), p. 156 (act. 9c, 9d)
WL.K12.IH.1.2	Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.	p. 161 (act. 2a), p. 166 (act. 10b, 12a), p. 168 (act. 1c), p. 170 (act. 4c), p. 171 (act. 5d), p. 174 (act. 9c), p. 177 (act. 2a), p. 179 (act. 4b), p. 182 (act. 9), p. 184 (act. 1c), p. 185 (act. 2a, 2b), p. 190 (act. 11c, 11e), p. 193 (act. 3a), p. 196 (act. 7b), p. 200 (act. 1b), p. 202 (act. 4b, 4c), p. 204 (act. 7b, 7c), p. 206 (act. 11a, 11b), p. 212 (act. 8a), p. 214 (act. 11a, 11b, 11c), p. 224 (act. 1b), p. 227 (act. 5a, 5b), p. 228 (act.

		7a), p. 229 (act. 8a, 8b), p. 237 (act. 8), p. 238 (act. 10a, 10b), p. 240 (act. 1a), p. 244 (act. 7a, 7b), p. 245 (act. 8a), p. 253 (act. 8a, 8b), p. 254 (act. 9a, 9b), p. 256 (act. 1b), p. 259 (act. 6a, 6b), p. 261 (act. 9b), p. 265 (act. 2a), p. 266 (act. 4c), p. 270 (act. 9a), p. 277 (act. 5a), p. 280 (act. 1a), p. 283 (act. 2b, 2c), p. 286 (act. 6a)
WL.K12.IH.1.3	Follow informal presentations on a variety of topics.	p. 14 (act. 10), p. 57 (act. 2c), p. 62 (act. 11d), p. 275 (act. 2d)
WL.K12.IH.1.4	Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts, and videos.	p. 102 (act. 9a, 9b), p. 112 (act. 1a)
WL.K12.IH.1.5	Identify the main idea and supporting details from discussions and interviews on familiar topics.	p. 8 (act. 1c), p. 12 (act. 5b), p. 16 (act. 1b), p. 24 (act. 1a, 1b), p. 29 (act. 8a), p. 35 (act. 7), p. 45 (act. 7a, 7b), p. 56 (act. 1b), p. 80 (act. 1a, 1b), p. 286 (act. 6a)
WL.K12.IH.1.6	Demonstrate understanding of complex directions and instructions, in unfamiliar settings.	p. 53 (act. 7a)
WL.K12.IM.1.1	Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.	p. 12 (act. 5b), p. 24 (act. 1b, 1c), p. 45 (act. 7a, 7b, 7c), p. 45 (act. 9a, 9b), p. 61 (act. 10a, 10c), p. 69 (act. 8a, 8b), p. 81 (act. 3a), p. 82 (act. 4a, 4b, 4c)

WL.K12.IM.1.2	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	p. 19 (act. 5b), p. 81 (act. 3a)
WL.K12.IM.1.3	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.	p. 56 (act. 2a, 2b)
WL.K12.IM.1.4	Identify essential information and supporting details on familiar topics presented through a variety of media.	p. 56 (act. 2a, 2b), p. 102 (act. 9b, 9d), p. 259 (act. 6a)
WL.K12.IM.1.5	Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.	p. 283 (act. 2b, 2c)
WL.K12.IM.1.6	Demonstrate understanding of complex directions and instructions, in familiar settings.	p. 227 (act. 5a, 5b)
WL.K12.II.1.1	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	p. 28 (act. 7b, 7c), p. 29 (act. 8a, 8b), p. 45 (act. 7a), p. 61 (act. 10a, 10c), p. 112 (act. 1b)

WL.K12.IL.1.2	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	p. 28 (act. 7b, 7c), p. 29 (act. 8a, 8b), p. 45 (act. 7a, 7b, 7c), p. 45 (act. 9a, 9b), p. 61 (act. 10a, 10c)
WL.K12.IL.1.3	Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.	p. 56 (act. 2a, 2b), p. 168 (act. 1c), p. 229 (act. 8a), p. 237 (act. 8), p. 253 (act. 8a)
WL.K12.IL.1.4	Identify key points and essential details on familiar topics presented in a variety of media.	p. 8 (act. 1c), p. 45 (act. 7a), p. 53 (act. 7a), p. 59 (act. 6a, 6b), p. 61 (act. 10c), p. 96 (act. 1c), p. 112 (act. 1a), p. 174 (act. 9c), p. 182 (act. 9), p. 185 (act. 2a, 2b), p. 229 (act. 8a), p. 237 (act. 8), p. 280 (act. 1a)
WL.K12.IL.1.5	Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.	p. 118 (act. 8a)
WL.K12.IL.1.6	Demonstrate understanding of multiple-step directions and instructions, in familiar settings.	

STANDARDS 2: Interpretative Reading:

The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IH.2.1	Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	p. 8 (act. 1a), p. 9 (act. 2a), p. 10 (act. 4a, 4b), p. 11 (act. 5a), p. 13 (act. 7a), p. 14 (act. 9a), p. 16 (act. 1a, 1c), p. 17 (act. 2b), p. 18 (act. 4a, 4b), p. 19 (act. 5a, 5c), p. 20 (act. 6b, 7a), p. 21 (act. 7b, 7c), p. 22 (act. 9, 10), p. 23 (act. 11a, 11b, 11c, 12), p. 24 (act. 1a, 1c), p. 25 (act. 2a, 2b), p. 26 (act. 4a, 4b), p. 28 (act. 7a), p. 29

		<p>(act. 8c), p. 30 (act. 11b), p. 32 (act. 1, 2a), p. 33 (act. 3a, 4a, 4b), p. 34 (act. 5a, 5b, 6a), p. 36 (8a, 8b), p. 37 (act. 11), p. 38 (act. 12a, 12b), p. 39 (act. 13a, 13b, 14), p. 40 (act. 1a), p. 41 (act. 2a, 2b), p. 42 (act. 3b), p. 43 (act. 3c, 4, 5b), p. 45 (act. 7b, 7c, 8a), p. 46 (act. 10a, 10b), p. 48 (act. 1a, 1b, 1c), p. 49 (act. 2a, 2b), p. 50 (act. 3a, 3b), p. 51 (act. 3c, 5a), p. 52 (act. 6a, 6b, 6c), p. 53 (act. 7b), p. 54 (act. 9, 10a), p. 55 (act. 11a, 11b, 11c), p. 56 (act. 1a), p. 57 (act. 3a, 3b), p. 58 (act. 4b, 4c), p. 60 (act. 8b, 8c), p. 61 (act. 10a, 10b), p. 62 (act. 11c), p. 64 (act. 1a, 1b, 1c), p. 65 (act. 2a, 2b, 2c), p. 66 (act. 3a, 3d), p. 67 (act. 4a, 4b, 5a), p. 68 (act. 6a, 6b), p. 69 (act. 8c), p. 70 (act. 9a, 10a), p. 71 (act. 12, 13a, 13b, 14), p. 80 (act. 1a), p. 83 (act. 6a, 6b), p. 84 (act. 8b), p. 85 (act. 8c, 8d), p. 86 (act. 10b), p. 88 (act. 1a, 1c), p. 89 (act. 1d, 2a), p. 90 (act. 3a, 3b), p. 91 (act. 4b, 5a), p. 92 (act. 6c), p. 93 (act. 7a, 8a), p. 94 (act. 8b, 9), p. 95 (act. 11a, 11b, 12a, 12b, 13), p. 96 (act. 1a, 1b), p. 97 (act. 2a, 2b), p. 98 (act. 4a), p. 99 (act. 5a), p. 100 (act. 6b), p. 101 (act. 7a, 7c), p. 102 (act. 9a, 9d, 10a), p. 104 (act. 1a), p. 105 (act. 2, 3a), p. 106 (act. 4a, 4c), p. 107 (act. 5b, 5c), p. 108 (act. 6a, 6b), p. 109 (act. 6c, 7a), p. 110 (act. 7b), p. 111 (act. 11, 12a, 12b, 13), p. 112 (act. 1b), p. 113 (act. 1c, 2a, 2b), p. 114 (act. 3a, 3b), p. 115 (act. 5a, 5b), p. 116 (act. 6a, 6b), p. 117 (act. 6c, 6d), p. 118 (act. 8c), p. 120 (act. 1a), p. 121 (act. 2b, 3a), p. 122 (act. 3b, 3c), p. 123 (act. 4a, 5a), p. 124 (act. 5c, 6a, 6b), p. 125 (act. 6c, 6d), p. 126 (act. 8a), p. 127 (act. 9a, 9b, 10a, 10b), p. 128 (act. 1a), p. 129 (act. 2a), p. 130 (act. 4a, 4b), p. 131 (act. 4c), p. 132 (act. 6a), p. 133 (act. 6b, 6c, 8b), p. 134 (act. 9b), p. 136 (act. 1, 2a), p. 137 (act. 2b, 3), p. 138 (act. 4b, 4c), p. 139 (act. 4d, 5b), p. 140 (act. 6a, 6c), p. 141 (act. 7), p. 142 (act. 9, 10a, 10b), p. 143 (act. 11, 12, 13), p. 152 (act. 1a, 1d), p. 153 (act. 3a), p. 154 (act. 6a), p. 155 (act. 6c, 8b), p. 156 (act. 9b), p. 157 (act. 10a, 10b), p. 158 (act. 11a, 11b, 11c), p. 160 (act. 1a, 1b), p. 161 (act. 1c, 2b, 2c), p. 162 (act. 3a, 3b, 3c, 4), p. 163 (act. 5a, 5b, 5c, 6a, 6b), p. 164 (act. 6c, 6d, 7a), p. 165 (act. 8a, 8b, 9a, 9c), p. 166 (act. 10a, 11), p. 167 (act. 13, 14, 15a, 15b), p. 168 (act. 1a, 1b), p. 169 (act. 2a, 2b), p. 170</p>
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		<p>(act. 4a), p. 171 (act. 5a, 5b, 5c), p. 172 (act. 6b, 6c), p. 173 (act. 7a, 7b, 8b), p. 174 (act. 9a, 9b), p. 176 (act. 1a, 1b), p. 177 (act. 2b, 2c), p. 178 (act. 2d, 3a), p. 179 (act. 4a), p. 180 (act. 5a, 5b, 5c, 6), p. 181 (act. 7a, 7b, 7c), p. 183 (act. 11a, 11b, 12a, 12b), p. 184 (act. 1b), p. 186 (act. 5a, 5b), p. 187 (act. 5c), p. 188 (act. 8a, 8b, 8c), p. 189 (act. 9a, 9b), p. 190 (act. 11b, 11d), p. 192 (act. 1), p. 193 (act. 2), p. 194 (act. 5a, 5b), p. 195 (act. 6a, 6b, 6c), p. 196 (act. 7a, 8a), p. 197 (act. 8b), p. 198 (act. 11a), p. 199 (act. 13, 14, 15), p. 200 (act. 1a), p. 201 (act. 2a), p. 202 (act. 4a, 4c), p. 203 (act. 5a, 5b), p. 204 (act. 7a, 8a, 8c), p. 205 (act. 10a), p. 208 (act. 1a), p. 209 (act. 2, 3a, 3b), p. 210 (act. 4a, 4b, 4c), p. 211 (act. 5a, 5b, 6), p. 212 (act. 7a, 8b), p. 213 (act. 9, 10), p. 215 (act. 12a, 13, 14), p. 224 (act. 1a), p. 225 (act. 2a, 2b, 3), p. 226 (act. 4a), p. 227 (act. 6a), p. 228 (act. 7a, 7b, 7c), p. 229 (act. 8b, 8c, 9b), p. 230 (act. 10a), p. 232 (act. 1a, 1b), p. 233 (act. 2a, 2b), p. 234 (act. 4a), p. 235 (act. 4c), p. 236 (act. 5a, 5b, 6), p. 237 (act. 7a), p. 239 (act. 11a, 11b, 11c, 12), p. 241 (act. 3a, 3b), p. 242 (act. 5a), p. 243 (act. 5b), p. 244 (act. 7b), p. 246 (act. 10a, 11b), p. 248 (act. 1a, 1b, 2a), p. 249 (act. 3b), p. 250 (act. 5a), p. 251 (act. 5b, 6b), p. 252 (act. 6d), p. 254 (act. 10a), p. 255 (act. 12, 13, 14, 15), p. 256 (act. 1a), p. 257 (act. 3b, 3c), p. 258 (act. 5a, 5b, 5c), p. 260 (act. 8a, 8b), p. 262 (act. 11a, 12b), p. 264 (act. 1c), p. 265 (act. 3a, 3b), p. 266 (act. 4a), p. 267 (act. 5a, 5b), p. 268 (act. 6a, 6b), p. 269 (act. 7a, 8a, 8b), p. 270 (act. 9a, 10, 11), p. 271 (act. 13a, 13b, 15), pp. 274-275 (act. 2a), p. 276 (act. 3a), p. 277 (act. 5b), pp. 278-279 (act. 7a, 7b), p. 280 (act. 1b), p. 281 (act. 1c, 1d), p. 282 (act. 2a), p. 284 (act. 4), p. 285 (act. 5a, 5b, 7a, 7b)</p>
<p>WL.K12.IH.2.2</p>	<p>Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.</p>	<p>p. 61 (act. 10a, 10b), p. 65 (act. 2a), p. 84 (act. 8b), p. 85 (act. 8d), p. 126 (act. 8a)</p>

<p>WL.K12.IH.2.3</p>	<p>Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.</p>	<p>p. 13 (act. 7a), p. 14 (act. 9a), p. 52 (act. 6a, 6b), p. 60 (act. 8c, 8d), p. 60 (act. 8c), p. 89 (act. 1d)</p>
<p>WL.K12.IH.2.4</p>	<p>Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary, when reading for information..</p>	<p>p. 26 (act. 4a, 4b), p. 27 (act. 6a), p. 33 (act. 4a, 4b), p. 37 (act. 11), p. 42 (act. 3b), p. 46 (act. 10a 10b), p. 52 (act. 6a, 6b), p. 57 (act. 3a, 3b), p. 61 (act. 10a), p. 64 (act. 1c)</p>
<p>WL.K12.IM.2.1</p>	<p>Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.</p>	<p>p. 13 (act. 7a), p. 14 (act. 9a), p. 37 (act. 11), p. 42 (act. 3b), p. 43 (act. 3c), p. 46 (act. 10a 10b), p. 52 (act. 6a, 6b), p. 57 (act. 3a, 3b), p. 60 (act. 8b)</p>
<p>WL.K12.IM.2.2</p>	<p>Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.</p>	<p>p. 61 (act. 10a), p. 65 (act. 2a), p. 84 (act. 8b), p. 85 (act. 8d), p. 116 (act. 6a, 6b), p. 117 (act. 6c, 6d), p. 124 (act. 6b), p. 125 (act. 6c), p. 126 (act. 8a)</p>
<p>WL.K12.IM.2.3</p>	<p>Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables.</p>	<p>p. 11 (act. 5a), p. 42 (act. 3b), p. 43 (act. 3c), p. 56 (act. 1a), p. 60 (act. 8c), p. 102 (act. 9a, 9d), p. 192 (act. 1)</p>
<p>WL.K12.IM.2.4</p>	<p>Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.</p>	

WL.K12.II.2.1	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	p. 8 (act. 1a), p. 25 (act. 2a), p. 28 (act. 7a), p. 34 (act. 6a), p. 40 (act. 1a), p. 60 (act. 8c, 8d), p. 96 (act. 1a, 1b), p. 102 (act. 9b)
WL.K12.II.2.2	Interpret written literary text in which the writer tells or asks about familiar topics.	p. 65 (act. 2a), p. 84 (act. 8b), p. 85 (act. 8d), p. 116 (act. 6a, 6b), p. 117 (act. 6c, 6d), p. 124 (act. 6b), p. 125 (act. 6c)
WL.K12.II.2.3	Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements and public announcements.	p. 42 (act. 3b), p. 43 (act. 3c), p. 60 (act. 8c), p. 102 (act. 9a, 9d)
WL.K12.II.2.4	Demonstrate understanding of vocabulary used in context when following written directions.	p. 10 (act. 4b)

STANDARD 3: Interpersonal Communication:

The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IH.3.1	State and support different points of views and take an active part in discussions.	p. 9 (act. 2b, 3), p. 10 (act. 4a, 4c, 4d), p. 12 (act. 5b, 5c, 6), p. 13 (act. 7a, 7b, 7c, 8a, 8b, 8c), p. 14 (act. 9a, 9b, 10), p. 17 (act. 2b, 2c, 3), p. 18 (act. 4c, 4d), p. 20 (act. 6a, 6b), p. 21 (act. 7c, 7d, 7e), p. 22 (act. 8a, 8b, 8c, 9, 10), p. 23 (act. 11c, 13), p. 24 (act. 1a, 1b), p. 25 (act. 2b, 2c, 3a, 3b), p. 27 (act. 4c, 5, 6a, 6b, 6c), p. 28 (act. 7a, 7c), p. 29 (act. 8a, 8c), p. 30 (act. 11a, 11b), p. 32 (act. 2b), p. 33 (act. 3a, 3b), p. 34 (act. 5a, 5b), p. 35 (act. 6b, 6c), p. 36 (act. 8a, 8b, 8c, 9), p. 37 (act. 10a, 10b), p. 38 (act. 12a, 12b, 12c, 12d), p. 39 (act. 15), p. 41 (act. 1d, 2c), p. 42 (act. 3a), p. 43 (act. 4, 5d), p. 44 (act. 6a, 6b, 6c, 6d), p. 45 (act. 7a, 7b, 7c, 8b), p. 46

		<p>(act. 9a, 9b, 10b, 10c), p. 49 (act. 2c), p. 51 (act. 4, 5b), p. 53 (act. 7b, 7c, 8), p. 54 (act. 10b), p. 55 (act. 12), p. 56 (act. 1a, 1b, 1c, 2a, 2b), p. 57 (act. 3a, 3b, 3c), p. 58 (act. 4a, 4b, 4c, 5), p. 59 (act. 6a, 6d, 6e, 7a, 7b), p. 60 (act. 8a, 8c, 8d, 9), p. 61 (act. 10a, 10c, 10d), p. 62 (act. 11a, 11b, 11c, 11d), p. 64 (act. 1b, 1c), p. 65 (act. 1d, 2b), p. 66 (act. 3b, 3c), p. 67 (act. 4b, 5b), p. 68 (act. 5c, 7b), p. 69 (act. 8a, 8c), p. 70 (act. 9b, 10b), p. 71 (act. 15), p. 80 (act. 1a, 1b, 1c), p. 81 (act. 2a, 2b, 2c, 3b), p. 82 (act. 4a, 4b, 4c), p. 83 (act. 6b, 7b), p. 84 (act. 8a, 8b), p. 85 (act. 8c, 8d, 9a, 9b, 9c), p. 86 (act. 10a, 10b, 10d, 10e), p. 88 (act. 1a), p. 89 (act. 1e, 2b, 2c), p. 90 (act. 3c), p. 91 (act. 4a, 4b, 5b), p. 92 (act. 6a, 6b, 6c), p. 93 (act. 7b, 8a), p. 94 (act. 9, 10b), p. 95 (act. 13, 14), p. 96 (act. 1a, 1b, 1c, 1d), p. 97 (act. 2a, 3a, 3b), p. 99 (act. 5b), p. 100 (act. 6a, 6b, 6c), p. 101 (act. 7a, 7b, 7c, 7d, 8a, 8b), p. 102 (act. 9a, 9b, 9c, 9d, 10a, 10b), p. 104 (act. 1b), p. 105 (act. 3a, 3b), p. 106 (act. 4b), p. 107 (act. 5b, 5c), p. 108 (act. 6b), p. 110 (act. 7b, 8b, 9, 10), p. 111 (act. 14), p. 112 (act. 1a, 1c), p. 113 (act. 2a, 2b, 2c, 2d), p. 114 (act. 3a, 3b, 3c, 4), p. 115 (act. 5a, 5b), p. 117 (act. 6c, 6d, 7a, 7b), p. 118 (act. 8a, 8b), p. 120 (act. 1b), p. 121 (act. 2b, 2c), p. 122 (act. 3c, 3d), p. 123 (act. 4b, 5a), p. 124 (act. 5c, 6b), p. 125 (act. 6d, 7a, 7b), p. 126 (act. 8b), p. 127 (act. 9a, 10b, 11), p. 128 (act. 1a), p. 129 (act. 2a, 2b, 2c, 3), p. 130 (act. 4a, 4b), p. 131 (act. 4c, 5a, 5b), p. 132 (act. 6a, 6b), p. 133 (act. 6a, 6b, 8a, 8b), p. 134 (act. 9a, 9b, 9c, 10a, 10b), p. 137 (act. 2b, 3), p. 139 (act. 4d, 5b), p. 140 (act. 6b, 6c), p. 141 (act. 8a, 8b), p. 142 (act. 10b), p. 143 (act. 14), p. 152 (act. 1a, 1b, 1c, 1d), p. 153 (act. 2a, 3a, 3b), p. 154 (act. 5a, 5b, 5c), p. 155 (act. 6b, 6d, 7, 8a, 8b), p. 156 (act. 9a, 9c, 9d), p. 157 (act. 10b, 10c), p. 158 (act. 11b, 11c, 12a), p. 161 (act. 1c, 2a, 2b), p. 162 (act. 3b, 3c, 4), p. 163 (act. 5b, 5d), p. 164 (act. 6d, 7a, 7b, 7c), p. 165 (act. 8a, 8b), p. 166 (act. 10a, 11, 12b), p. 167 (act. 15a, 16), p. 168 (act. 1c, 1d), p. 169 (act. 2a, 2c), p. 170 (act. 4a, 4b, 4d), p. 171 (act. 5a, 5b, 5d), p. 172 (act. 6a, 6b, 6c), p. 173 (act. 7b, 8a, 8b, 8c), p. 174 (act. 9b, 10a), p. 177 (act. 2b, 2c), p. 178 (act. 3a, 3b), p. 179 (act. 4a), p. 180 (act. 5a, 5c), p.</p>
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		<p>181 (act. 7a, 7c, 7d), p. 182 (act. 8b, 10), p. 183 (act. 11a, 12a, 12b, 13), p. 184 (act. 1a, 1c, 1d), p. 185 (act. 2a, 2b, 3a, 4a, 4b), p. 186 (act. 5b), p. 187 (act. 5c, 6b, 7), p. 188 (act. 8a, 8b, 8c), p. 189 (act. 9b, 9c), p. 190 (act. 11a, 11b, 11c, 11d, 11e, 12a, 12b, 12c), p. 193 (act. 3b, 4), p. 195 (act. 6a, 6b, 6c, 6d), p. 196 (act. 7a, 8a), p. 197 (act. 8b, 9a, 9b), p. 198 (act. 10, 11b, 12), p. 199 (act. 16), p. 200 (act. 1a, 1b, 1c), p. 201 (act. 2a, 2b, 3), p. 202 (act. 4b, 4c, 4d), p. 203 (act. 6), p. 204 (act. 7a, 7b, 8a, 8b, 8c), , p. 205 (act. 9a, 9b, 10a, 10b), p. 206 (act. 11a, 11b, 11c, 11d), p. 209 (act. 3a, 3b, 3c), p. 210 (act. 4b, 4c), p. 211 (act. 4d, 5a, 5b, 6), p. 212 (act. 7b, 8b, 8a), p. 213 (act. 8c, 9, 10), p. 214 (act. 11b, 11c), p. 215 (act. 12b, 15), p. 224 (act. 1a, 1b, 1c), p. 225 (act. 2a, 2b, 3), p. 226 (act. 4b), p. 227 (act. 5c, 6b), p. 228 (act. 7a, 7c, 7d), p. 229 (act. 8a, 8c, 9a, 9b), p. 230 (act. 10a, 10b), p. 232 (act. 1a, 1b), p. 233 (act. 2a, 2b, 3), p. 235 (act. 4b, 4c), p. 236 (act. 6), p. 237 (act. 7a, 7b), p. 238 (act. 9a, 9b, 9c), p. 239 (act. 11b, 13), p. 240 (act. 1a, 1b, 2a, 2b), p. 241 (act. 3a, 3b, 4), p. 243 (act. 5c), p. 244 (act. 7a, 7b, 7c, 7d), p. 245 (act. 8b, 9), p. 246 (act. 10b, 11a, 11b, 11c), p. 248 (act. 1b), p. 249 (act. 2b, 2c, 3a), p. 250 (act. 3c, 4), p. 251 (act. 5c, 6a, 6c), p. 252 (act. 6d, 7a, 7b, 7c), p. 253 (act. 7d, 8b, 8c), p. 254 (act. 10b, 11a, 11b), p. 255 (act. 12, 16), p. 256 (act. 1a, 1b, 1c, 2a, 2b), p. 257 (act. 3a, 3b, 3c, 4a, 4b), p. 258 (act. 5b, 5c), p. 259 (act. 6a, 6c, 7), p. 260 (act. 8c), p. 261 (act. 9a, 9c, 10), p. 262 (act. 11a, 11b, 11c, 12a, 12b, 12c), p. 264 (act. 1a, 1b, 1c), p. 265 (act. 2b, 3b), p. 266 (act. 4b), p. 267 (act. 5c), p. 268 (act. 6a, 6b, 6c), p. 269 (act. 8b), p. 270 (act. 9b, 10, 11, 12a, 12b), p. 271 (act. 13a, 14, 15, 16), p. 272 (act. 1), p. 275 (act. 2a, 2b, 2d), p. 276 (act. 3a, 3b), p. 278 (act. 7a, 7b), p. 279 (act. 7d), p. 280 (act. 1b), p. 281 (act. 1c, 1d), p. 283 (act. 2b, 2d), p. 284 (act. 3, 4), p. 285 (act. 5b), p. 286 (act. 6a, 6b), p. 287 (act. 7b)</p>
<p>WL.K12.IH.3.2</p>	<p>Sustain a conversation in uncomplicated situations on a variety of topics.</p>	<p>p. 8 (act. 1a, 1b), p. 9 (act. 2b, 3), p. 10 (act. 4a, 4c, 4d), p. 12 (act. 5b, 5c, 6), p. 13 (act. 7a, 7b, 7c, 8a, 8b, 8c), p. 14 (act. 9a, 9b, 10), p. 17 (act. 2b, 2c, 3), p. 18 (act. 4c, 4d), p. 20 (act. 6a, 6b), p. 21 (act. 7c, 7d, 7e), p. 22 (act. 8a,</p>

		<p>8b, 8c, 9, 10), p. 23 (act. 11c, 13), p. 24 (act. 1a, 1b), p. 25 (act. 2b, 2c, 3a, 3b), p. 27 (act. 4c, 5, 6a, 6b, 6c), p. 28 (act. 7a, 7c), p. 29 (act. 8a, 8c), p. 30 (act., 11a, 11b), p. 32 (act. 2b), p. 33 (act. 3a, 3b), p. 34 (act. 5a, 5b), p. 35 (act. 6b, 6c), p. 36 (act. 8a, 8b, 8c, 9), p. 37 (act. 10a, 10b), p. 38 (act. 12a, 12b, 12c, 12d), p. 39 (act. 15), p. 41 (act. 1d, 2c), p. 42 (act. 3a), p. 43 (act. 4, 5d), p. 44 (act. 6a, 6b, 6c, 6d), p. 45 (act. 7a, 7b, 7c, 8b), p. 46 (act. 9a, 9b, 10b, 10c), p. 49 (act. 2c), p. 51 (act. 4, 5b), p. 53 (act. 7b, 7c, 8), p. 54 (act. 10b), p. 55 (act. 12), p. 56 (act. 1a, 1b, 1c, 2a, 2b), p. 57 (act. 3a, 3b, 3c), p. 58 (act. 4a, 4b, 4c, 5), p. 59 (act. 6a, 6d, 6e, 7a, 7b), p. 60 (act. 8a, 8c, 8d, 9), p. 61 (act. 10a, 10c, 10d), p. 62 (act. 11a, 11b, 11c, 11d), p. 64 (act. 1b, 1c), p. 65 (act. 1d, 2b), p. 66 (act. 3b, 3c), p. 67 (act. 4b, 5b), p. 68 (act. 5c, 7b), p. 69 (act. 8a, 8c), p. 70 (act. 9b, 10b), p. 71 (act. 15), p. 80 (act. 1a, 1b, 1c), p. 81 (act. 2a, 2b, 2c, 3b), p. 82 (act. 4a, 4b, 4c), p. 83 (act. 6b, 7b), p. 84 (act. 8a, 8b), p. 85 (act. 8c, 8d, 9a, 9b, 9c), p. 86 (act. 10a, 10b, 10d, 10e), p. 88 (act. 1a), p. 89 (act. 1e, 2b, 2c), p. 90 (act. 3c), p. 91 (act. 4a, 4b, 5b), p. 92 (act. 6a, 6b, 6c), p. 93 (act. 7b, 8a), p. 94 (act. 9, 10b), p. 95 (act. 13, 14), p. 96 (act. 1a, 1b, 1c, 1d), p. 97 (act. 2a, 3a, 3b), p. 99 (act. 5b), p. 100 (act. 6a, 6b, 6c), p. 101 (act. 7a, 7b, 7c, 7d, 8a, 8b), p. 102 (act. 9a, 9b, 9c, 9d, 10a, 10b), p. 104 (act. 1b), p. 105 (act. 3a, 3b), p. 106 (act. 4b), p. 107 (act. 5b, 5c), p. 108 (act. 6b), p. 110 (act. 7b, 8b, 9, 10), p. 111 (act. 14), p. 112 (act. 1a, 1c), p. 113 (act. 2a, 2b, 2c, 2d), p. 114 (act. 3a, 3b, 3c, 4), p. 115 (act. 5a, 5b), p. 117 (act. 6c, 6d, 7a, 7b), p. 118 (act. 8a, 8b), p. 120 (act. 1b), p. 121 (act. 2b, 2c), p. 122 (act. 3c, 3d), p. 123 (act. 4b, 5a), p. 124 (act. 5c, 6b), p. 125 (act. 6d, 7a, 7b), p. 126 (act. 8b), p. 127 (act. 9a, 10b, 11), p. 128 (act. 1a), p. 129 (act. 2a, 2b, 2c, 3), p. 130 (act. 4a, 4b), p. 131 (act. 4c, 5a, 5b), p. 132 (act. 6a, 6b), p. 133 (act. 6a, 6b, 8a, 8b), p. 134 (act. 9a, 9b, 9c, 10a, 10b), p. 137 (act. 2b, 3), p. 139 (act. 4d, 5b), p. 140 (act. 6b, 6c), p. 141 (act. 8a, 8b), p. 142 (act. 10b), p. 143 (act. 14), p. 152 (act. 1a, 1b, 1c, 1d), p. 153 (act. 2a, 3a, 3b), p. 154 (act. 5a, 5b, 5c), p. 155 (act. 6b, 6d, 7, 8a, 8b), p. 156 (act. 9a, 9c, 9d), p. 157 (act. 10b, 10c), p.</p>
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		<p>158 (act. 11b, 11c, 12a), p. 161 (act. 1c, 2a, 2b), p. 162 (act. 3b, 3c, 4), p. 163 (act. 5b, 5d), p. 164 (act. 6d, 7a, 7b, 7c), p. 165 (act. 8a, 8b), p. 166 (act. 10a, 11, 12b), p. 167 (act. 15a, 16), p. 168 (act. 1c, 1d), p. 169 (act. 2a, 2c), p. 170 (act. 4a, 4b, 4d), p. 171 (act. 5a, 5b, 5d), p. 172 (act. 6a, 6b, 6c), p. 173 (act. 7b, 8a, 8b, 8c), p. 174 (act. 9b, 10a), p. 177 (act. 2b, 2c), p. 178 (act. 3a, 3b), p. 179 (act. 4a), p. 180 (act. 5a, 5c), p. 181 (act. 7a, 7c, 7d), p. 182 (act. 8b, 10), p. 183 (act. 11a, 12a, 12b, 13), p. 184 (act. 1a, 1c, 1d), p. 185 (act. 2a, 2b, 3a, 4a, 4b), p. 186 (act. 5b), p. 187 (act. 5c, 6b, 7), p. 188 (act. 8a, 8b, 8c), p. 189 (act. 9b, 9c), p. 190 (act. 11a, 11b, 11c, 11d, 11e, 12a, 12b, 12c), p. 193 (act. 3b, 4), p. 195 (act. 6a, 6b, 6c, 6d), p. 196 (act. 7a, 8a), p. 197 (act. 8b, 9a, 9b), p. 198 (act. 10, 11b, 12), p. 199 (act. 16), p. 200 (act. 1a, 1b, 1c), p. 201 (act. 2a, 2b, 3), p. 202 (act. 4b, 4c, 4d), p. 203 (act. 6), p. 204 (act. 7a, 7b, 8a, 8b, 8c), p. 187 (act. 5c), p. 205 (act. 9a, 9b, 10a, 10b), p. 206 (act. 11a, 11b, 11c, 11d), p. 209 (act. 3a, 3b, 3c), p. 210 (act. 4b, 4c), p. 211 (act. 4d, 5a, 5b, 6), p. 212 (act. 7b, 8b, 8a), p. 213 (act. 8c, 9, 10), p. 214 (act. 11b, 11c), p. 215 (act. 12b, 15), p. 224 (act. 1a, 1b, 1c), p. 225 (act. 2a, 2b, 3), p. 226 (act. 4b), p. 227 (act. 5c, 6b), p. 228 (act. 7a, 7c, 7d), p. 229 (act. 8a, 8c, 9a, 9b), p. 230 (act. 10a, 10b), p. 232 (act. 1a, 1b), p. 233 (act. 2a, 2b, 3), p. 235 (act. 4b, 4c), p. 236 (act. 6), p. 237 (act. 7a, 7b), p. 238 (act. 9a, 9b, 9c), p. 239 (act. 11b, 13), p. 240 (act. 1a, 1b, 2a, 2b), p. 241 (act. 3a, 3b, 4), p. 243 (act. 5c), p. 244 (act. 7a, 7b, 7c, 7d), p. 245 (act. 8b, 9), p. 246 (act. 10b, 11a, 11b, 11c), p. 248 (act. 1b), p. 249 (act. 2b, 2c, 3a), p. 250 (act. 3c, 4), p. 251 (act. 5c, 6a, 6c), p. 252 (act. 6d, 7a, 7b, 7c), p. 253 (act. 7d, 8b, 8c), p. 254 (act. 10b, 11a, 11b), p. 255 (act. 12, 16), p. 256 (act. 1a, 1b, 1c, 2a, 2b), p. 257 (act. 3a, 3b, 3c, 4a, 4b), p. 258 (act. 5b, 5c), p. 259 (act. 6a, 6c, 7), p. 260 (act. 8c), p. 261 (act. 9a, 9c, 10), p. 262 (act. 11a, 11b, 11c, 12a, 12b, 12c), p. 264 (act. 1a, 1b, 1c), p. 265 (act. 2b, 3b), p. 266 (act. 4b), p. 267 (act. 5c), p. 268 (act. 6a, 6b, 6c), p. 269 (act. 8b), p. 270 (act. 9b, 10, 11, 12a, 12b), p. 271 (act. 13a, 14, 15, 16), p. 272 (act. 1), p. 275 (act. 2a, 2b, 2d), p. 276 (act. 3a, 3b), p. 277</p>
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		(act. 5a), p. 278 (act. 7a, 7b), p. 279 (act. 7d), p. 280 (act. 1b), p. 281 (act. 1c, 1d), p. 283 (act. 2b, 2d), p. 284 (act. 3, 4), p. 285 (act. 5b), p. 286 (act. 6a, 6b), p. 287 (act. 7b)
WL.K12.IH.3.3	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	p. 82 (act. 4c)
WL.K12.IH.3.4	Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	p. 56 (act. 1c, 1d), p. 62 (act. 11a, 11b, 11c), p. 185 (act. 3a), p. 187 (act. 6b), p. 198 (act. 12)
WL.K12.IH.3.5	Initiate, maintain, and end a conversation on a variety of familiar topics.	p. 10 (act. 4a), p. 12 (act. 5c), p. 56 (act. 1c, 1d), p. 57 (act. 3c), p. 81 (act. 2c), p. 82 (act. 4c), p. 85 (act. 8c), p. 96 (act. 1d)
WL.K12.IH.3.6	Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	
WL.K12.IH.3.7	Ask for, follow, and give directions in complex situations.	p. 236 (act. 5a), p. 245 (act. 8b)
WL.K12.IH.3.8	Describe and elaborate on a personal situation or problem using details.	p. 27 (act.6c), p. 43 (act. 4), p. 61 (act. 10d), p. 65 (act. 1d), p. 96 (act. 1d), p. 126 (act. 8a), p. 155 (act. 6d)
WL.K12.IM.3.1	Express views and effectively engage in conversations on a variety of familiar topics.	p. 10 (act. 4d), p. 29 (act. 9), p. 30 (act. 11a, 11b), p. 43 (act. 5d), p. 44 (act. 6a, 6c, 6d), p. 56 (act. 1c), p. 57 (act. 3c), p. 60 (act. 9), p. 62 (act. 11a, 11b, 11c), p. 80 (act. 1c), p. 81 (act. 3b), p. 85 (act. 8c), p. 102 (act. 9a, 9c), p. 157 (act. 10c)
WL.K12.IM.3.2	Ask and answer questions on familiar topics to clarify information and sustain a conversation.	p. 12 (act. 5c), p. 12 (act. 6), p. 27 (act. 5), p. 89 (act. 1e), p. 100 (act. 6a), p. 114 (act. 4), p. 227 (act. 5c)

WL.K12.IM.3.3	Express personal views and opinions on a variety of topics.	p. 13 (act. 7b), p. 27 (act.6c), p. 30 (act. 11a), p. 40 (act. 1b), p. 43 (act. 5d), p. 44 (act. 6a, 6b, 6c, 6d), p. 56 (act. 1a, 1c), p. 57 (act. 3c), p. 58 (act. 5), p. 60 (act. 9), p. 62 (act. 11a, 11b, 11c), p. 65 (act. 1d), p. 80 (act. 1c, 3b), p. 85 (act. 8c), p. 102 (act. 9a, 9c), p. 252 (act. 6d)
WL.K12.IM.3.4	Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).	p. 9 (act. 3), p. 24 (act. 1a), p. 30 (act. 11a), p. 44 (act. 6c, 6d), p. 60 (act. 9), p. 80 (act. 1c), p. 81 (act. 3b), p. 85 (act. 8c), p. 96 (act. 1d), p. 102 (act. 9c), p. 113 (act. 2d), p. 118 (act. 8b), p. 157 (act. 10c)
WL.K12.IM.3.5	Initiate and maintain a conversation on a variety of familiar topics.	p. 44 (act. 6c, 6d), p. 60 (act. 9)
WL.K12.IM.3.6	Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.	
WL.K12.IM.3.7	Follow grammatical rules for selfcorrection when speaking.	p. 9 (act.3), p. 25 (act. 3a, 3b), p. 27 (act.4c, 5), p. 30 (act. 10a, 10b), p. 32 (act. 2b), p. 33 (act. 3a, 3b)
WL.K12.IM.3.8	Describe a problem or situation with details and state an opinion.	p. 90 (act. 3c), p. 102 (act. 9a, 9c), p. 211 (act. 5a, 5b)
WL.K12.II.3.1	Initiate and engage in a conversation on familiar topics.	p. 8 (act. 1a, 1b), p. 113 (act. 2d), p. 157 (act. 10c), p. 200 (act. 1c), p. 224 (act. 1c), p. 240 (act. 2b), p. 260 (act. 8c)
WL.K12.II.3.2	Interact with others in everyday situations.	p. 12 (act. 5c), p. 102 (act. 10a), p. 206 (act. 11d), p. 230 (act. 10b), p. 245 (act. 9), p. 260 (act. 8c)
WL.K12.II.3.3	Express and react to feelings and emotions in real life situations.	p. 211 (act. 5a, 5b)

WL.K12.II.3.4	Exchange information about familiar academic and social topics including participation in an interview.	p. 131 (act. 5a), p. 134 (act. 10a), p. 152 (act. 1c, 1d), p. 157 (act. 10c), p. 205 (act. 9b), p. 286 (act. 6b)
WL.K12.II.3.5	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	p. 188 (act. 8d), p. 190 (act. 12c), p. 227 (act. 5c), p. 230 (act. 10b), p. 236 (act. 5a), p. 245 (act. 9)
WL.K12.II.3.6	Recount and restate information received in a conversation in order to clarify meaning.	p. 43 (act. 5a, 5b, 5c), p. 100 (act. 6c)
WL.K12.II.3.7	Exchange general information about a few topics outside personal and academic fields of interest.	p. 118 (act. 8a)
WL.K12.II.3.8	Initiate, engage, and exchange basic information to solve a problem.	p. 154 (act. 5a, 5b, 5c), p. 190 (act. 12c), p. 211 (act. 5a, 5b)

STANDARD 4: Presentational Speaking:

The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IH.4.1	Present information on familiar topics with clarity and detail using multimedia resources.	p. 27 (act. 6c), p. 57 (act. 2c), p. 62 (act. 11d), p. 82 (act. 5), p. 86 (act. 10d, 10e), p. 99 (act. 5c), p. 102 (act. 10b), p. 113 (act. 1d), p. 133 (act. 7), p. 134 (act. 10b), p. 152 (act. 1e), p. 169 (act. 3), p. 174 (act. 10b), p. 243 (act. 6), p. 257 (act. 4b), p. 275 (act. 2c), p. 276 (act. 3b, 4), p. 283 (act. 2e)
WL.K12.IH.4.2	Present viewpoints on an issue and support opinions with clarity and detail.	p. 86 (act. 10e)

WL.K12.IH.4.3	Describe personal experiences and interests with clarity and detail.	p. 86 (act. 10e)
WL.K12.IH.4.4	Produce reports and multimedia compositions in order to present a group project.	p. 62 (act. 11d), p. 82 (act. 4d), p. 99 (act. 5c)
WL.K12.IH.4.5	Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	p. 113 (act. 1d)
WL.K12.IH.4.6	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	p. 62 (act. 11d), p. 82 (act. 4d), p. 99 (act. 5c), p. 113 (act. 1d), p. 152 (act. 1e), p. 275 (act. 2c)
WL.K12.IM.4.1	Produce a simple, factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.	p. 62 (act. 11d), p. 82 (act. 4d), p. 99 (act. 5c), p. 275 (act. 2c), p. 276 (act. 4), p. 279 (act. 7c)
WL.K12.IM.4.2	Describe events, plans, and actions using logically sequenced and connected sentences with relevant details.	p. 230 (act. 10c), p. 275 (act. 2c)
WL.K12.IM.4.3	Retell a story or recount an experience with appropriate facts and relevant details.	p. 110 (act. 9), p. 113 (act. 1d), p. 115 (act. 5b), p. 118 (act. 8b)

WL.K12.IM.4.4	Provide supporting evidence using logically connected sentences that include relevant details.	p. 99 (act. 5c)
WL.K12.IM.4.5	Retell or summarize a storyline using logically connected sentences with relevant details.	p. 86 (act. 10e), p. 110 (act. 9), p. 113 (act. 1d), p. 115 (act. 5b), p. 118 (act. 8b)
WL.K12.IM.4.6	Describe, explain, and react to personal experiences using logically connected paragraphs with relevant details.	p. 27 (act. 6c), p. 40 (act. 1b), p. 57 (act. 3c), p. 96 (act. 1d), p. 113 (act. 2c), p. 129 (act. 2b), p. 168 (act. 1d), p. 170 (act. 4b), p. 205 (act. 10b), p. 224 (act. 1c), p. 256 (act. 1b), p. 257 (act. 4b), p. 261 (act. 9a)
WL.K12.II.4.1	Present information on familiar topics using a series of sentences with sufficient details.	p. 57 (act. 2c), p. 62 (act. 11d), p. 276 (act. 4)
WL.K12.II.4.2	Describe people, objects, and situations using a series of sequenced sentences.	p. 27 (act. 6a, 6c), p. 41 (act. 2c), p. 59 (act. 6a, 6c), p. 60 (act. 8a), p. 81 (act. 2b, 2c, 3b), p. 82 (act. 5), p. 86 (act. 10c, 10e), p. 96 (act. 1a), p. 113 (act. 1d, 2a, 2b), p. 114 (act. 5a), p. 129 (act. 2a), p. 130 (act. 4a), p. 131 (act. 5a), p. 132 (act. 6a), p. 133 (act. 7), p. 134 (act. 9c), p. 170 (act. 4a), p. 174 (act. 9b), p. 200 (act. 1b), p. 206 (act. 11a), p. 224 (act. 1a), p. 228 (act. 7a), p. 229 (act. 8a), p. 241 (act. 3a), p. 258 (act. 5a), p. 259 (act. 6a), p. 261 (act. 9c), p. 262 (act. 11a), p. 276 (act. 3a, 4)
WL.K12.II.4.3	Express needs, wants, and plans using a series of sentences that include essential details.	p. 99 (act. 5c)
WL.K12.II.4.4	Provide a logical sequence of instructions on how to make something or complete a task.	p. 152 (act. 1e)

WL.K12.II.4.5	Present a short skit or play using well-structured sentences.	p. 70 (act. 10b), p. 102 (act. 10b), p. 134 (act. 10b), p. 190 (act. 12c)
WL.K12.II.4.6	Describe events in chronological order using connected sentences with relevant details.	p. 59 (act. 6d), p. 98 (act. 4a), p. 186 (act. 5b)

STANDARD 5: Presentational Writing:

The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IH.5.1	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	p. 12 (act. 5d), p. 14 (act. 10), p. 29 (act. 9), p. 30 (act. 12), p. 45 (act. 8b), p. 57 (act. 2c), p. 70 (act. 11), p. 82 (act. 5), p. 83 (act. 7a, 7b), p. 89 (act. 2c), p. 90 (act. 3c), p. 99 (act. 5c), p. 102 (act. 10b), p. 118 (act. 8d), p. 126 (act. 8b), p. 154 (act. 5a, 5c), p. 158 (act. 12b), p. 165 (act. 9b), p. 166 (act. 12b), p. 169 (act. 3), p. 185 (act. 3b)
WL.K12.IH.5.2	Describe, in writing, personal experiences and interests with clarity and detail.	p. 18 (act. 4d), p. 30 (act. 12), p. 45 (act. 8b), p. 54 (act. 10b), p. 83 (act. 7a, 7b)
WL.K12.IH.5.3	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	p. 54 (act. 10b), p. 70 (act. 11)

WL.K12.IH.5.4	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	p. 12 (act. 5d), p. 57 (act. 2c), p. 60 (act. 8d), p. 70 (act. 11)
WL.K12.IH.5.5	Describe, in writing, events in chronological order.	p. 14 (act. 10), p. 28 (act. 7a), p. 107 (act. 5c)
WL.K12.IH.5.6	Write about a story and describe reactions with clarity and detail.	p. 28 (act. 7a)
WL.K12.IH.5.7	Write a short essay or biography using descriptive details and a variety of sentence structure.	p. 30 (act. 12), p. 45 (act. 8b)
WL.K12.IM.5.1	Write narratives on familiar topics using logically connected sentences with supporting details.	p. 107 (act. 5c), p. 110 (act. 9), p. 189 (act. 10), p. 208 (act. 1b), p. 261 (act. 10), p. 269 (act. 7b), p. 275 (act. 2b), p. 276 (act. 4)
WL.K12.IM.5.2	Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.	p. 12 (act. 5d), p. 113 (act. 1d), p. 169 (act. 3), p. 275 (act. 2b)
WL.K12.IM.5.3	State an opinion and provide supporting evidence using connected sentences.	p. 18 (act. 4d), p. 41 (act. 1d), p. 43 (act. 4), p. 44 (act. 6a, 6b), p. 70 (act. 11), p. 83 (act. 7a, 7b), p. 113 (act. 1d), p. 169 (act. 2c), p. 185 (act. 3a, 3b), p. 198 (act. 12), p. 213 (act. 10), p. 252 (act. 6d), p. 280 (act. 1b)

WL.K12.IM.5.4	Conduct research and write a report on a variety of topics using connected detailed paragraphs.	p. 70 (act. 11), p. 89 (act. 2c), p. 99 (act. 5c), p. 133 (act. 7), p. 158 (act. 12b)
WL.K12.IM.5.5	Draft, edit, and summarize information, concepts, and ideas.	p. 110 (act. 9), p. 118 (act. 8b, 8c), p. 161 (act. 2b), p. 232 (act. 1c)
WL.K12.IM.5.6	Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.	p. 30 (act. 12), p. 66 (act. 3c), p. 90 (act. 5c), p. 126 (act. 8b), p. 213 (act. 8c)
WL.K12.IM.5.7	Write a narrative based on experiences that use descriptive language and details.	p. 54 (act. 10b), p. 205 (act. 10b), p. 277 (act. 5b)
WL.K12.IL.5.1	Write on familiar topics and experiences using main ideas and supporting details.	p. 232 (act. 1c), p. 277 (act. 6)
WL.K12.IL.5.2	Describe a familiar event or situation using a variety of sentences and with supporting details.	p. 232 (act. 1c)
WL.K12.IL.5.3	Express and support opinions on familiar topics using a series of sentences.	p. 262 (act. 11c), p. 277 (act. 6)

WL.K12.II.5.4	Compare and contrast information, concepts, and ideas.	p. 277 (act. 6)
WL.K12.II.5.5	Develop questions to obtain and clarify information.	p. 187 (act. 6a), p. 205 (act. 9a)
WL.K12.II.5.6	Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).	p. 29 (act. 9), p. 99 (act. 5c), p. 275 (act. 2b)
WL.K12.II.5.7	Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.	p. 29 (act. 9), p. 82 (act. 4d), p. 99 (act. 5c), p. 275 (act. 2db)

STANDARD 6: Culture:

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IH.6.1	Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	p. 11 (act. 5a), p. 21 (act. 7b), p. 25 (act. 2a), p. 26 (act. 4a), p. 30 (act. 11b), p. 41 (act. 2a), p. 42 (act. 3b), p. 43 (act. 3c), p. 46 (act. 10c), p. 51 (act. 3c), p. 82 (act. 5), p. 84 (act. 8a, 8b), p. 85 (act. 8c, 8d), p. 90 (act. 3c), p. 93 (act. 8a), p. 94 (act. 8b, 10b), p. 98 (act. 4a, 4b), p. 100 (act. 6b), p. 101 (act. 7b), p. 102 (act. 9a, 9b, 9c, 9d), p. 106 (act. 4c), p. 108 (act. 6b), p. 110 (act. 9), p. 113 (act. 2a), p. 114 (act. 3a), p. 116 (act. 6a, 6b), p. 117 (act. 6c), p. 118 (act. 8a), p. 124 (act. 6a, 6b), p. 125 (act. 6c), p. 126 (act. 8a, 8b), p. 129 (act. 9a, 2b), p. 130 (act. 4a, 4b), p. 132 (act. 6a), p. 133 (act. 7), p. 134 (act. 9a, 9b, 10a, 10b), p. 136 (act. 2a), p. 138 (act. 4a, 4b), p. 141 (act. 7), p. 154 (act. 6a), p. 156 (act. 9a, 9b, 9c, 9d), p. 157 (act. 10a, 10b), p. 158 (act. 11a, 11b), p. 163 (act. 6b), p. 164 (act. 6b, 6c), p. 165 (act. 9a, 9c), p. 166 (act. 10a, 12a),

		p. 168 (act. 1a), p. 172 (act. 6b), p. 174 (act. 9b, 9c), p. 176 (act. 1a), p. 179 (act. 4a), p. 182 (act. 9), p. 186 (act. 5a, 5b), p. 187 (act. 5c), p. 192 (act. 1), p. 194 (act. 5b), p. 224 (act. 1a, 1b), p. 226 (act. 4a), p. 232 (act. 1a, 1b), p. 234 (act. 4a), p. 242 (act. 5a), p. 261 (act. 9b), p. 262 (act. 11a), p. 267 (act. 5a, 5b), p. 269 (act. 7a), p. 275 (act. 2a, 2b, 2c, 2d), p. 277 (act. 6), p. 278 (act. 7a, 7b), p. 279 (act. 7c, 7d), p. 280 (act. 1b), p. 282 (act. 2a), p. 283 (act. 2b, 2c, 2d, 2e), p. 286 (act. 6a, 6b), p. 287 (act. 7a, 7b)
WL.K12.IH.6.2	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	p. 102 (act. 10a)
WL.K12.IH.6.3	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	p. 84 (act. 8a, 8b), p. 84 (act. 8c, 8d), p. 94 (act. 5b), p. 116 (act. 6a, 6b), p. 117 (act. 6c), p. 124 (act. 6b), p. 125 (act. 6c)
WL.K12.IH.6.4	Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	p. 84 (act. 8a, 8b), p. 84 (act. 8c, 8d), p. 102 (act. 9a, 9b, 9c, 9d), p. 110 (act. 9), p. 262 (act. 11a), p. 278 (act. 7a, 7b), p. 279 (act. 7c, 7d)
WL.K12.IM.6.1	Distinguish patterns of behavior and social interaction in various settings in the target culture(s).	p. 102 (act. 10a), p. 130 (act. 4a, 4b), p. 134 (act. 9a, 9b), p. 136 (act. 2a), p. 165 (act. 9a, 9c)

<p>WL.K12.IM.6.2</p>	<p>Use practices and characteristics of the target cultures for daily activities among peers and adults.</p>	<p>p. 102 (act. 10a)</p>
<p>WL.K12.IM.6.3</p>	<p>Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.</p>	<p>p. 94 (act. 5b), p. 262 (act. 11a)</p>
<p>WL.K12.IM.6.4</p>	<p>Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</p>	<p>p. 262 (act. 11b, 12c)</p>
<p>WL.K12.IL.6.1</p>	<p>Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.</p>	<p>p. 130 (act. 4a, 4b), p. 134 (act. 9c), p. 136 (act. 2a)</p>
<p>WL.K12.IL.6.2</p>	<p>Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.</p>	<p>p. 99 (act. 5a), p. 130 (act. 4a, 4b), p. 134 (act. 9a, 9b), p. 136 (act. 2a), p. 156 (act. 9b)</p>

<p>WL.K12.IL.6.3</p>	<p>Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.</p>	<p>p. 84 (act. 8a, 8b), p. 85 (act. 8c, 8d), p. 94 (act. 5b), p. 114 (act. 3a)</p>
<p>WL.K12.IL.6.4</p>	<p>Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).</p>	<p>p. 84 (act. 8a, 8b), p. 85 (act. 8c, 8d), p. 98 (act. 4a, 4b), p. 102 (act. 9a, 9b, 9c, 9d), p. 110 (act. 9), p. 262 (act. 11a), p. 278 (act. 7a, 7b), p. 279 (act. 7c, 7d)</p>

STANDARD 7: Connections:

The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
<p>WL.K12.IH.7.1</p>	<p>Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>	<p>p. 12 (act. 5d), p. 26 (act. 4a), p. 30 (act. 11b), p. 41 (act. 2a), p. 42 (act. 3b), p. 49 (act. 2a), p. 51 (act. 3c), p. 56 (act. 2a, 2b), p. 57 (act. 3a, 3b), p. 58 (act. 4b, 4c), p. 60 (act. 8b, 8c, 8d), p. 62 (act. 11c), p. 70 (act. 11), p. 82 (act. 5), p. 84 (act. 8b), p. 85 (act. 8c, 8d), p. 90 (act. 3c), p. 93 (act. 8a), p. 94 (act. 8b), p. 98 (act. 4a), p. 99 (act. 5a), p. 102 (act. 9a, 9b, 9c, 9d), p. 106 (act. 4c), p. 108 (act. 6b), p. 110 (act. 9), p. 116 (act. 6b), p. 117 (act. 6c), p. 118 (act. 8b, 8d), p. 126 (act. 8a), p. 156 (act. 9b), p. 165 (act. 9a), p. 168 (act. 1a, 1c), p. 169 (act. 3), p. 172 (act. 6b, 6c), p. 174 (act. 9b, 9c, 10a, 10b), p. 176 (act. 1a), p. 182 (act. 9), p. 186 (act. 5a, 5b), p. 187 (act. 5c), p. 210 (act. 4c), p. 226 (act. 4a), p. 234 (act. 4a), p. 242 (act. 5a), p. 243 (act. 5c), p. 257 (act. 3b, 3c, 4a), p. 264 (act. 1a, 1b), p. 275 (act. 2b, 2c), p. 278 (act. 7a, 7b), p. 280 (act. 1b), p. 282 (act. 2a), p. 283 (act. 2e), p. 287 (act. 7b)</p>

<p>WL.K12.IH.7.2</p>	<p>Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>	<p>p. 84 (act. 8a, 8b), p. 85 (act. 8c, 8d)</p>
<p>WL.K12.IM.7.1</p>	<p>Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>	<p>p. 56 (act. 2a, 2b), p. 57 (act. 2c), p. 59 (act. 6b), p. 62 (act. 11c), p. 64 (act. 1a), p. 68 (act. 6a, 6b), p. 86 (act. 10a, 10d), p. 88 (act. 1a), p. 278 (act. 7b), p. 279 (act. 7d)</p>
<p>WL.K12.IM.7.2</p>	<p>Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>	<p>p. 56 (act. 1c, 2a), p. 57 (act. 3c), p. 58 (act. 4a, 4b, 5), p. 59 (act. 6b), p. 60 (act. 8c, 8d), p. 84 (act. 8a, 8b), p. 85 (act. 8c, 8d), p. 86 (act. 10a, 10d), p. 262 (act. 11b, 11c), p. 279 (act. 7d)</p>
<p>WL.K12.IL.7.1</p>	<p>Access information in the target language to reinforce previously acquired content area knowledge.</p>	<p>p. 57 (act. 2c), p. 58 (act. 4a, 4b, 4c), p. 59 (act. 6a, 6c), p. 60 (act. 8c, 8d)</p>
<p>WL.K12.IL.7.2</p>	<p>Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>	<p>p. 84 (act. 8a, 8b), p. 84 (act. 8c, 8d)</p>

STANDARD 8: Comparisons: The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.		
Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IH.8.1	Compare similarities and differences between the target language and own language.	p. 13 (act. 8c), p. 21 (act. 7e), p. 25 (act. 2c), p. 36 (act. 8c), p. 43 (act. 5d), p. 53 (act. 7c), p. 59 (act. 6e), p. 89 (act. 2b), p. 101 (act. 7d), p. 113 (act. 2d), p. 153 (act. 3b), p. 164 (act. 7b), p. 168 (act. 1b), p. 181 (act. 7d), p. 189 (act. 9c), p. 204 (act. 8c), p. 209 (act. 3c), p. 228 (act. 7d), p. 246 (act. 11c), p. 252 (act. 7c), p. 262 (act. 12c), p. 267 (act. 5c)
WL.K12.IH.8.2	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	p. 13 (act. 8c), p. 43 (act. 5d), p. 89 (act. 2b), p. 113 (act. 2d), p. 168 (act. 1b)
WL.K12.IH.8.3	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	p. 12 (act. 5d), p. 25 (act. 2a), p. 26 (act. 4a), p. 27 (act. 4c, 6c), p. 29 (act. 9), p. 30 (act. 12), p. 32 (act. 1), p. 34 (act. 5b), p. 41 (act. 1d, 2a, 2c), p. 56 (act. 1c), p. 61 (act. 10d), p. 68 (act. 5c), p. 81 (act. 2c), p. 86 (act. 10a, 10c), p. 89 (act. 1e, 2c), p. 90 (act. 3c), p. 113 (act. 1d, 2c), p. 114 (act. 4), p. 118 (act. 8a), p. 121 (act. 2c), p. 129 (act. 2c, 3), p. 131 (act. 5a), p. 133 (act. 7), p. 134 (act. 9c, 10a, 10b), p. 136 (act. 2a), p. 137 (act. 3), p. 157 (act. 10c), p. 165 (act. 9b), p. 166 (act. 12b), p. 169 (act. 3), p. 170 (act. 4b, 4d), p. 172 (act. 6c), p. 174 (act. 10a, 10b), p. 178 (act. 3b), p. 182 (act. 10), p. 210 (act. 4c), p. 224 (act. 1c), p. 232 (act. 1c), p. 243 (act. 5c, 6), p. 261 (act. 9c), p. 262 (act. 11b), p. 269 (act. 7b), p. 286 (act. 6b)
WL.K12.IM.8.1	Compare language structures and skills that transfer from one language to another.	p. 21 (act. 7e), p. 25 (act. 2c), p. 36 (act. 8c), p. 43 (act. 5d), p. 53 (act. 7c), p. 89 (act. 2b), p. 113 (act. 2d), p. 153 (act. 3b), p. 164 (act. 7b), p. 181 (act. 7d)

<p>WL.K12.IM.8.2</p>	<p>Compare and contrast structural patterns in the target language and own.</p>	<p>p. 36 (act. 8c), p. 101 (act. 7d), p. 113 (act. 2d), p. 153 (act. 3b), p. 181 (act. 7d), p. 189 (act. 9c), p. 204 (act. 8c), p. 209 (act. 3c), p. 252 (act. 7c), p. 267 (act. 5c)</p>
<p>WL.K12.IM.8.3</p>	<p>Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>	
<p>WL.K12.IL.8.1</p>	<p>Recognize language patterns and cultural differences when comparing your own language and culture with the target language and culture.</p>	<p>p. 43 (act. 5d)</p>
<p>WL.K12.IL.8.2</p>	<p>Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>	<p>p. 262 (act. 12a, 12c)</p>
<p>WL.K12.IL.8.3</p>	<p>Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>	<p>p. 112 (act. 1a, 1b), p. 113 (act. 1d), p. 134 (act. 9c), p. 279 (act. 7d)</p>

STANDARD 9: Communities:

The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IH.9.1	Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.	p. 12 (act. 5d), p. 65 (act. 1d), p. 90 (act. 3c), p. 126 (act. 8b), p. 166 (act. 12b), p. 169 (act. 3), p. 170 (act. 4d), p. 178 (act. 3b), p. 188 (act. 8d), p. 198 (act. 12), p. 211 (act. 5a, 5b), p. 213 (act. 8c), p. 229 (act. 8c), p. 243 (act. 6), p. 245 (act. 8b), p. 262 (act. 11c)
WL.K12.IH.9.2	Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).	p. 90 (act. 3c), p. 100 (act. 6c), p. 211 (act. 5a, 5b), p. 252 (act. 6d)
WL.K12.IM.9.1	Use expanded vocabulary and structures in the target language to access different media and community resources.	p. 13 (act. 7a), p. 14 (act. 9a), p. 102 (act. 9b), p. 278 (act. 7a, 7b)
WL.K12.IM.9.2	Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.	p. 278 (act. 7b)
WL.K12.IL.9.1	Use the target language to participate in different activities for personal enjoyment and enrichment.	p. 102 (act. 9b), p. 277 (act. 5b, 6), p. 279 (act. 7d), p. 280 (act. 1a, 1b), p. 281 (act. 1c, 1d), p. 285 (act. 5a)

WL.K12.IL.9.2	Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters.	p. 12 (act. 5d), p. 65 (act. 1d), p. 90 (act. 3c), p. 100 (act. 6b, 6c), p. 126 (act. 8b), p. 166 (act. 12b), p. 169 (act. 3), p. 170 (act. 4d), p. 178 (act. 3b), p. 188 (act. 8d), p. 198 (act. 12), p. 211 (act. 5a, 5b), p. 213 (act. 8c), p. 229 (act. 8c), p. 243 (act. 6), p. 245 (act. 8b), p. 262 (act. 11c)
MATH, ELA, and ELL benchmarks		
Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	p. 60 (act. 9)
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	p. 60 (act. 8d), p. 114 (act. 3a), p. 249 (act. 2b)
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	p. 71 (act. 13), p. 249 (act. 2b)
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	p. 60 (act. 9)
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	p. 60 (act. 8c), p. 71 (act. 13)
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	p. 60 (act. 8c), p. 60 (act. 9), p. 70 (act. 11), p. 251 (act. 6a)

<p>ELA.K12.EE.1.1</p>	<p>Cite evidence to explain and justify reasoning.</p>	<p>p. 8 (act. 1a), p. 10 (act. 4a), p. 44 (act. 6a), p. 56 (act. 1c), p. 64 (act. 1c), p. 97 (act. 2a), p. 102 (act. 9d), p. 113 (act. 1d, 2b, 2c), p. 170 (act. 4d), p. 171 (act. 5a), p. 185 (act. 3b), p. 188 (act. 8a), p. 198 (act. 12), p. 205 (act. 10a), p. 213 (act. 10), p. 241 (act. 3a), p. 249 (act. 2b), p. 256 (act. 2b), p. 262 (act. 11c)</p>
<p>ELA.K12.EE.2.1</p>	<p>Read and comprehend grade-level complex texts proficiently.</p>	<p>p. 13 (act. 7a), p. 14 (act. 9a), p. 21 (act. 7b), p. 26 (act. 4a), p. 37 (act. 11), p. 41 (act. 2a), p. 42 (act. 3b), p. 43 (act. 3c), p. 44 (act. 10a), p. 51 (act. 3c), p. 57 (act. 3a, 3b), p. 58 (act. 4b, 4c), p. 60 (act. 8b), p. 84 (act. 8b), p. 102 (act. 9a), p. 108 (act. 6b), p. 114 (act. 3a), p. 116 (act. 6a, 6b), p. 129 (act. 2a), p. 130 (act. 4a), p. 132 (act. 6a), p. 133 (act. 6b, 6c), p. 154 (act. 6a), p. 156 (act. 9b), p. 157 (act. 10a), p. 158 (act. 11a), p. 160 (act. 1a, 1b), p. 162 (act. 5a), p. 168 (act. 1a), p. 186 (act. 5a), p. 192 (act. 1), p. 210 (act. 4c), pp. 234-235 (act. 4a), p. 242 (act. 5a), p. 243 (act. 5b), p. 256 (act. 3b, 3c), p. 267 (act. 5a, 5b), p. 280 (act. 1b)</p>
<p>ELA.K12.EE.3.1</p>	<p>Make inferences to support comprehension.</p>	<p>p. 96 (act. 1b), p. 101 (act. 7b), p. 112 (act. 1a), p. 114 (act. 5a), p. 128 (act. 1a), p. 171 (act. 5b), p. 224 (act. 1a), p. 245 (act. 10a), p. 256 (act. 1a), p. 30 (act. 11b)</p>
<p>ELA.K12.EE.4.1</p>	<p>Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p>p. 44 (act. 6c), p. 102 (act. 9a, 9b, 9c, 9d), p. 129 (act. 3), p. 131 (act. 5a), p. 169 (act. 2c, 3), p. 170 (act. 4b), p. 172 (act. 6c), p. 184 (act. 1a), p. 200 (act. 1c), p. 205 (act. 10a), p. 230 (act. 10b, 10c), p. 243 (act. 5c, 6), p. 261 (act. 10), p. 262 (act. 11c), p. 275 (act. 3b), p. 280 (act. 1b), p. 281 (act. 1c), p. 158 (act. 12a)</p>
<p>ELA.K12.EE.5.1</p>	<p>Use the accepted rules governing a specific format to create quality work.</p>	<p>p. 9 (act. 2b), p. 13 (act. 7c), p. 14 (act. 9b), p. 27 (act. 6b), p. 29 (act. 9), p. 34 (act. 5a), p. 43 (act. 4), p. 44 (act. 6d), p. 97 (act. 3a), p. 99 (act. 5b), p. 107 (act. 5c), p. 113 (act. 1c), p. 114 (act. 3b), p. 118 (act. 8d), p. 126 (act. 8b), p. 131 (act. 4c), p. 158 (act. 11b), p. 171 (act. 5d), p. 173 (act. 7b), p. 188 (act. 8c), p. 201 (act. 2b, 3), p. 213 (act. 8c), p. 225 (act. 2b), p. 226 (act. 4b), p. 257 (act. 3c), p. 259 (act. 6c)</p>

<p>ELA.K12.EE.6.1</p>	<p>Use appropriate voice and tone when speaking or writing.</p>	<p>p. 13 (act. 8a, 8b), p. 22 (act. 8a, 8b), p. 30 (act. 10a, 10b), p. 37 (act. 10a, 10b), p. 43 (act. 5a, 5c), p. 59 (act. 7a, 7b), p. 68 (act. 7a, 7b), p. 85 (act. 9a, 9b, 9c), p. 94 (act. 9), p. 101 (act. 8a, 8b), p. 110 (act. 8b), p. 117 (act. 7a, 7b), p. 125 (act. 7a, 7b), p. 133 (act. 8a, 8b), p. 141 (act. 8a, 8b), p. 155 (act. 8a, 8b), p. 165 (act. 8a, 8b), p. 173 (act. 8a, 8b, 8c), p. 182 (act. 8a, 8b), p. 185 (act. 4a, 4b), p. 193 (act. 4), p. 204 (act. 8a, 8b), p. 212 (act. 8a, 8b), p. 229 (act. 9a, 9b), p. 238 (act. 9a, 9b, 9c), p. 246 (act. 11a, 11b, 11b), p. 254 (act. 11b), p. 262 (act. 12b), p. 270 (act. 12b)</p>
<p>ELD.K12.ELL.SI.1</p>	<p>English language learners communicate for social and instructional purposes within the school setting.</p>	<p>p. 21 (act. 7e), p. 25 (act. 2c), p. 36 (act. 8c), p. 43 (act. 5d), p. 53 (act. 7c), p. 89 (act. 2b), p. 101 (act. 7d), p. 113 (act. 2d), p. 153 (act. 3b), p. 164 (act. 7b), p. 168 (act. 1b), p. 181 (act. 7d), p. 189 (act. 9c), p. 204 (act. 8c), p. 209 (act. 3c), p. 228 (act. 7d), p. 252 (act. 7c), p. 262 (act. 12c), p. 267 (act. 5c)</p>