

# Instructional Material Program: MAPAS 3

North Carolina Essential Standards for Learning Languages

**LEVEL:** INTERMEDIATE MID TO INTERMEDIATE HIGH

## CLL: CONNECTIONS TO LANGUAGE & LITERACY

**CLL.1:** Use the language to engage in interpersonal communication.

p. 5 (act. 2, 3, 4), p. 6 (act. 14, 15, 16, 17, Foro de discusión), p. 8 (act. 17, 19, 20, 22, 23, 24), p. 11 (act. 27, 28, 29, 30, 32), p. 13 (act. 35, 36, 37, 38, 39, 40), p. 14 (act. 42), p. 15 (act. 43, 44, 45, 46, 47, 48, 49), p. 16 (act. 50, 51, 52, 54), p. 17 (act. 55, 56, 57, 58, 59), p. 18 (act. 60, 61, 62, 63, 64), p. 19 (act. 65, 66, 67, 68, 69, 70, 71), p. 20 (act. 74), p. 22 (act. 75, 76), p. 23 (act. 80, 81), p. 25 (act. 86, 87), p. 26 (act. Proyectos: En grupo), p. 40 (act. 3, 4), p. 41 (act. 7, 8, 9, Foro de discusión), p. 42 (act. 15, 16, 17, Foro de discusión), p. 44 (act. 19, 21, 22, 23, 25, 27), p. 47 (act. 29, 30, 31, 32, 33, 34, 35, 36, 37), p. 48 (act. 39, 40), p. 49 (act. 41, 42, 43, 44, 46, 48), p. 50 (act. 50, 51, 52), p. 51 (act. 55, 56, 58, 59), p. 52 (act. 61, 62, 63, 64), p. 53 (act. 65, 66, 67, 68, 69), p. 54 (act. 70, 71), p. 55 (act. 73), p. 57 (act. 79), p. 58 (act. 82), p. 59 (act. 84, 85), p. 77 (act. 7, 8, 9), p. 78 (act. 14, 15, 16, Foro de discusión), p. 81 (act. 19, 20, 23), p. 83 (act. 25, 26, 27, 28, 29, 30, 31), p. 84 (act. 32, 34), p. 85 (act. 35, 36, 38, 39, 40, 41), p. 86 (act. 42, 43, 44, 45, 46, 47), p. 87 (act. 48, 49, 50, 51, 52, 53), p. 88 (act. 55), p. 89 (act. 57, 58, 59), p. 91 (act. 62), p. 93 (act. 66, 67), p. 94 (act. Proyectos: En grupo), p. 106 (act. 2, 3, 4), p. 107 (act. 6, 7, Foro de discusión), p. 108 (act. 13, 14, 15, 16), p. 110 (act. 21, 22, 23), p. 112 (act. 26, 27, Foro de discusión), p. 113 (act. 30, 31, 32), p. 114 (act. 35, 36, 37, 38), p. 115 (act. 40, 41), p. 117 (act. 47, 48, 49, 50), p. 118 (act. 52), p. 119 (act. 53, 54, 55, 56, 57), p. 120 (act. 58, 59, 60, 61, 62), p. 121 (act. 65, 66, 67, 68, 69), p. 122 (act. 72, 73, 74, 75, 76), p. 123 (act. 77, 78, 79, 80), p. 124 (act. 81, 82, 84), p. 125 (act. 86, 87), p. 126 (act. 88), p. 127 (act. 90, 91, 92), p. 128 (act. 93, 94), p. 129 (act. 95, 96, 97, 98), p. 130 (act. Proyectos: En grupo), p. 142 (act. 3, 5), p. 143 (act. 9, Foro de discusión), p. 144 (act. 10, 13, 14, 15, 16), p. 146 (act. 20, 21, 23, 24, Foro de discusión), p. 148 (act. 27, 28), p. 149 (act. 29, 30, 31, 32, 33, 34, 35, 36), p. 150 (act. 37, 38, 39, 40), p. 151 (act. 41, 43, 44, 45), p. 152 (act. 46, 47, 48, 49, 50, 51, 52, 53), p. 153 (act. 54, 57), p. 154 (act. 58), p. 157 (act. 68, 69, 70), p. 158 (act. 73), p. 159 (act. 75, 76), p. 172 (act. 3, 4), p. 173 (act. 7, 8, 9), p. 174 (act. 15,

	<p>16, 17, 18, Foro de discusión), p. 176 (act. 22, 23, 24, 25, Foro de discusión), p. 178 (act. 28, 29, 30, 31), p. 180 (act. 33), p. 181 (act. 34, 35, 36, 39), p. 182 (act. 40, 41, 42, 43, 44, 45, 46), p. 183 (act. 47, 48, 49, 50, 51), p. 184 (act. 52, 53, 54, 55, 56, 57, 58), p. 185 (act. 59, 60, 62), p. 186 (act. 63, 64), p. 187 (act. 65, 66, 67, 68), p. 188 (act. 72, 73), p. 189 (act. 75, 76, 77, 78), p. 190 (act. 79), p. 191 (act. 80, 81, 82, 83), p. 195 (act. 93, 94)</p>
<p><b>CLL.2:</b> Understand words and concepts presented in the language.</p>	<p>p. 4 (act. 1), p. 6 (act. 6, 7, 8, 9, 10, 11, 12, 13, 16), p. 8 (act. 17, 18, 21, 22), p. 10 (act. 25, 26), p. 12 (act. 33, 34), p. 14 (act. 41), p. 16 (act. 53), p. 20 (act. 72, 73, 74), p. 24 (act. 83, 84), p. 25 (act. 85), p. 40 (act. 1, 2), p. 42 (act. 10, 11, 12, 13, 14, 16, 17), p. 44 (act. 18, 20, 24, 26), p. 46 (act. 28), p. 48 (act. 38, 39), p. 49 (act. 42, 43, 44), p. 49 (act. 45, 47), p. 50 (act. 49, 53), p. 51 (act. 54, 57), p. 52 (act. 60), p. 54 (act. 72), p. 55 (act. 73, 74), p. 57 (act. 77, 78), p. 58 (act. 80, 81, 82), p. 59 (act. 83, 84, 86), p. 60 (act. Proyectos: En grupo), p. 76 (act. 4), p. 77 (act. 5, 6), p. 78 (act. 10, 11, 12, 13, 15, 16), p. 80 (act. 17, 18), p. 81 (act. 20, 21, 22), p. 82 (act. 24), p. 84 (act. 33), p. 85 (act. 37), p. 88 (act. 54, 56), p. 89 (act. 57, 59), p. 90 (act. 60), p. 91 (act. 61, 62), p. 92 (act. 63), p. 93 (act. 64, 65, 67), p. 94 (act. Proyectos: En grupo), p. 95 (act. Proyectos: Individual), p. 106 (act. 1, 4), p. 107 (act. 5, 7), p. 108 (act. 8, 9, 10, 11, 12, 15), p. 110 (act. 17-20, 23), p. 112 (act. 24, 25, 28), p. 113 (act. 29, 30, 31, 32), p. 114 (act. 33, 34), p. 115 (act. 39), p. 116 (act. 42, 43), p. 117 (act. 44, 45, 46), p. 118 (act. 51), p. 119 (act. 53), p. 120 (act. 58), p. 122 (act. 70, 71), p. 123 (act. 77, 78, 79, 80), p. 124 (act. 83), p. 125 (act. 85, 87), p. 126 (act. 88), p. 127 (act. 89-92), p. 128 (act. 93), p. 129 (act. 95), p. 131 (act. Proyectos: Individual), p. 142 (act. 1, 2, 4), p. 143 (act. 6, 7, 8), p. 144 (act. 10, 11, 12, 14, 15), p. 146 (act. 17, 18, 19, 22, 24), p. 148 (act. 25, 26), p. 153 (act. 55, 56), p. 154 (act. 59, 60), p. 155 (act. 61, 62), p. 156 (act. 63, 64, 65), p. 157 (act. 66, 67, 68, 69), p. 159 (act. 74), p. 172 (act. 1, 2, 4), p. 173 (act. 5, 6), p. 174 (act. 10, 11, 12, 13, 14), p. 176 (act. 19, 20, 21), p. 178 (act. 26, 27, 29, 30), p. 180 (act. 32), p. 181 (act. 37, 38), p. 185 (act. 59), p. 188 (act. 71), p. 190 (act. 79), p. 191 (act. 80, 82), p. 195 (act. 91, 92)</p>
<p><b>CLL.3:</b> Use the language to present information to an audience.</p>	<p>p. 6 (act. 5), p. 11 (act. 31), p. 13 (act. 39), p. 17 (act. 59), p. 23 (act. 79), p. 26 (act. Proyectos: En grupo), p. 27 (act. Proyectos: Individual), p. 44 (act. 26), p. 50 (act. 53), p. 55 (act. 74), p. 56 (act. 75, 76), p. 59 (act. 86), p. 60 (act. Proyectos: En grupo), p. 61 (act. Proyectos: Individual), p. 77 (act. 9), p. 78 (act. 16), p. 80 (act. 17), p. 85 (act. 41), p. 94 (act. Proyectos: En grupo), p. 95 (act. Proyectos: Individual), p. 110 (act. 23), p. 124 (act. 84), p. 130 (act. Proyectos: En grupo), p. 131 (act. Proyectos: Individual), p. 157 (act. 70), p. 159 (act. 77), p. 160 (act. Proyectos: En grupo), p. 161 (act. Proyectos: Individual), p. 173 (act. 9), p. 188 (act. 74)</p>

<p><b>CLL.4:</b> Compare the students' culture and the target culture.</p>	<p>p. 23 (act. 77, 78, 79, 81), p. 53 (act. 65), p. 56 (act. 76), p. 57 (act. 78), p. 76 (act. 2), p. 77 (act. 6, 7, 9), p. 86 (act. 45), p. 148 (act. 25), p. 190 (act. 79)</p>
<p><b>COD: CONNECTIONS TO OTHER DISCIPLINES</b></p>	
<p><b>COD.1:</b> Use the language to engage in interpersonal communication.</p>	<p>p. 22 (act. 76), p. 25 (act. 86, 87), p. 26 (act. Proyectos: En grupo), p. 41 (act. 7), p. 42 (act. 15, 16, 17, Foro de discusión), p. 44 (act. 20), p. 48 (act. 39, 40), p. 89 (act. 57, 58, 59), p. 92 (act. 63), p. 107 (act. Foro de discusión), p. 108 (act. 13-16), p. 112 (act. 26, 27), p. 113 (act. 30, 31), p. 117 (act. 47, 50), p. 119 (act. 53, 54, 57), p. 121 (act. 65, 66, 69), p. 125 (act. 86), p. 127 (act. 91), p. 129 (act. 97, 98), p. 130 (act. Proyectos: En grupo), p. 144 (act. 10, 13, 14, 15, 16), p. 146 (act. 20, 21, 23, 24, Foro de discusión), p. 183 (act. 51), p. 192 (act. 84, 85), p. 193 (act. 87, 88), p. 194 (act. 89, 90), p. 196 (act. Proyectos: En grupo)</p>
<p><b>COD.2:</b> Understand words and concepts presented in the language.</p>	<p>p. 12 (act. 33, 34), p. 23 (act. 77), p. 25 (act. 85), p. 41 (act. 5, 6), p. 42 (act. 10, 11, 12, 13, 14), p. 44 (act. 18, 20, 24, 26), p. 46 (act. 28), p. 48 (act. 38), p. 49 (act. 45, 47), p. 57 (act. 78), p. 60 (act. Proyectos: En grupo), p. 88 (act. 56), p. 90 (act. 60), p. 93 (act. 64, 65, 67), p. 106 (act. 4), p. 107 (act. 5), p. 108 (act. 8, 9, 10, 11, 12, 15), p. 110 (act. 17, 18, 19, 20), p. 112 (act. 24, 25, 27, 28, 29, 32), p. 113 (act. 29), p. 114 (act. 33, 34), p. 115 (act. 41), p. 116 (act. 42, 43), p. 117 (act. 44, 45, 46), p. 119 (act. 53), p. 120 (act. 58), p. 121 (act. 64), p. 122 (act. 70, 71), p. 125 (act. 85), p. 127 (act. 89, 92), p. 131 (act. Proyectos: Individual), p. 143 (act. 7), p. 144 (act. 10, 11, 12, 15), p. 146 (act. 17, 18, 19, 21, 22, 24), p. 154 (act. 59, 60), p. 156 (act. 63, 64, 65), p. 158 (act. 71, 72), p. 159 (75, 76), p. 172 (act. 1, 2, 4), p. 173 (act. 5, 6), p. 174 (act. 10, 11, 12, 13, 14, 18), p. 176 (act. 19, 20, 21, 23, 24), p. 178 (act. 26, 27, 29, 30), p. 180 (act. 32), p. 188 (act. 69, 70), p. 192 (act. 85), p. 193 (act. 86), p. 194 (act. 89, 90), p. 195 (act. 94), p. 196 (act. Proyectos: En grupo), p. 197 (act. Proyectos: Individual)</p>
<p><b>COD.3:</b> Use the language to present information to an audience.</p>	<p>p. 60 (act. Proyectos: En grupo), p. 113 (act. 32), p. 127 (act. 92), p. 130 (act. Proyectos: En grupo), p. 131 (act. Proyectos: Individual), p. 159 (act. 77), p. 160 (act. Proyectos: En grupo), p. 185 (act. 61), p. 196 (act. Proyectos: En grupo), p. 197 (act. Proyectos: Individual)</p>
<p><b>COD.4:</b> Compare the students' culture and the target culture.</p>	<p>p. 24 (act. 83, 84), p. 56 (act. 76), p. 172 (act. 1)</p>

CMT: COMMUNITIES	
<b>CMT.1:</b> Use the language to engage in interpersonal communication.	p. 5 (act. 3, 4), p. 26 (act. Proyectos: En grupo), p. 76 (act. 3, 4), p. 78 (act. 14, 15, 16), p. 88 (act. 55), p. 129 (act. 95, 97, 98)
<b>CMT.2:</b> Understand words and concepts presented in the language.	p. 42 (act. 10, 11, 12, 13, 14, 16), p. 76 (act. 1, 2), p. 77 (act. 5, 6), p. 88 (act. 54, 56), p. 90 (act. 60), p. 91 (act. 61, 62), p. 106 (act. 1)
<b>CMT.3:</b> Use the language to present information to an audience.	p. 4 (act. 1), p. 6 (act. 5-13, 16), p. 8 (act. 17, 18, 21, 22, 23, 24), p. 17 (act. 59), p. 20 (act. 72, 74), p. 22 (act. 75, 76), p. 23 (act. 82), p. 24 (act. 83), p. 26 (act. Proyectos: En grupo), p. 27 (act. Proyectos: Individual), p. 128 (act. 94)
<b>CMT.4:</b> Compare the students' culture and the target culture.	p. 8 (act. 24), p. 51 (act. 58)