

# Instructional Material Program: MAPAS 1

North Carolina Essential Standards for Learning Languages

**LEVEL:** NOVICE LOW TO NOVICE HIGH

## CLL: CONNECTIONS TO LANGUAGE & LITERACY

**CLL.1:** Use the language to engage in interpersonal communication.

p. 4 (act. 2, 3, 4, 5), p. 5 (act. 7, 8, 9), p. 6 (act. 14, 15, Foro de discusión), p. 8 (act. 17, 18, 20), p. 11 (act. 22, 23), p. 12 (act. 25-27, Foro de discusión), p. 13 (act. 30), p. 14 (act. 33, 34), p. 15 (act. 35, 36-38), p. 16 (act. 39), p. 17 (act. 41), p. 22 (act. Proyectos: En grupo), p. 34 (act. 3, 4), p. 35 (act. 7, Foro de discusión), p. 36 (act. 10, 11, 12), p. 39 (act. 16, 17), p. 41 (act. 25), p. 43 (act. 29, 30, 32, 33), p. 44 (act. 34, 35, 36, 37, 38), p. 45 (act. 40, 41, 42, 43, 44, 45), p. 47 (act. 48, 49, 52, 53), p. 48 (act. 55, 56), p. 49 (act. 57, 58, 59, 60), p. 51 (act. 64), p. 53 (act. 67, 68), p. 54 (act. 69), p. 55 (act. 70, 72), p. 56 (act. Proyectos: En grupo), p. 68 (act. 4), p. 69 (act. 6, 7, 8), p. 70 (act. 12, 13, 14, 15, Foro de discusión), p. 73 (act. 19, 20, 21), p. 75 (act. 24, 25), p. 76 (act. 29, 32-34), p. 77 (act. 36, 38), p. 78 (act. 40), p. 79 (act. 41, 42, 43, 44, 45), p. 81 (act. 47, 48, 49, 50, 51, 52, 53, 54), p. 82 (act. 55, 56, 57, 58, 59, 60), p. 83 (act. 62, 63), p. 84 (act. 64, 65, 66, 67, 68), p. 85 (act. 69, 70, 71, 72), p. 87 (act. 75), p. 89 (act. 78, 79, 80, 81), p. 91 (act. 84, 85, 86), p. 92 (act. Proyectos: En grupo), p. 93 (act. Proyectos: Individual), p. 106 (act. 2), p. 107 (act. 4, 5, 7), p. 108 (act. 11, 12, Foro de discusión), p. 110 (act. 14, 15, 16), p. 111 (act. 17-21), p. 112 (act. 28, 29), p. 114 (act. 32, 33, 34, 35), p. 115 (act. 37), 117 (act. 42, 43, 44, 45), p. 118 (act. 48, 49, 50, 51, 52), p. 119 (act. 53, 54), p. 120 (act. 55, 56, 57), p. 121 (act. 60, 61, 62, 63, 64, 65), p. 122 (act. 67, 68, 69, 70), p. 123 (act. 71, 72, 73, 74), p. 124 (act. 75), p. 126 (act. 79), p. 127 (act. 81), p. 128 (act. 83), p. 129 (act. 85, 86, 87), p. 130 (act. Proyecto: En grupo), p. 146 (act. 3), p. 147 (act. 7, 8), p. 148 (act. 13, 14, Foro de discusión), p. 150 (act. 16, 17, 19), p. 152 (act. 20), p. 153 (act. 21, 22, 23), p. 154 (act. 24), p. 155 (act. 25, 26, 27, 28), p. 156 (act. 29, 30, 31), p. 157 (act. 33, 34, 35, 36, 37), p. 158 (act. 38, 39), p. 159 (act. 43, 44), p. 160 (act. 45, 46, 47, 50, 51), p. 161 (act. 52, 53, 54, 55, 56, 57), p. 163 (act. 60, 61, 62), p. 164 (act. 63), p. 165 (act. 64, 65, 66, 68), p. 168 (act. Proyectos: En grupo), p. 184 (act. 2, 3, 4, 5, Foro de discusión), p. 185 (act. 6, 8, 9, 11, 12, 13), 186 (act. 14, 17, 18, 19, Foro de discusión), p. 188 (act. 23, 24, 25), p. 191

	<p>(act. 28, 29, 30, 33, Foro de discusión), p. 192 (act. 34, 35) p. 193 (act. 36, 37, 38, 39, 40, 42, 43), p. 194 (act. 44, 45, 46), p. 195 (act. 49, 50, 51), p. 196 (act. 52, 53, 54, 55, 56, 57), p. 197 (act. 60, 61, 62), p. 197 (act. 60-62), p. 198 (act. 65, 66), p. p. 199 (act. 67, 68, 69, 70, 71), 200 (act. 72, 73), p. 201 (act. 74), p. 202 (act. 76), p. 203 (act. 79, 80), p. 204 (act. 81), p. 205 (act. 83, 84, 85, 87), p. 206 (act. Proyectos: En grupo)</p>
<p><b>CLL.2:</b> Understand words and concepts presented in the language.</p>	<p>p. 4 (act. 1, 3, 4), p. 5 (act. 6, 8), p. 6 (act. 10-13), p. 8 (act. 16, 19), p. 10 (act. 21), p. 11 (act. 24), p. 13 (act. 28, 29, 31), p. 14 (act. 32, 33, 34), p. 16 (act. 40), p. 18 (act. 42), p. 19 (act. 43, 44, 45, 46), p. 21 (act. 48, 49, 50), p. 22 (act. Proyectos: En grupo), p. 34 (act. 1), p. 35 (act. 5), p. 36 (act. 8, 9, Foro de discusión), p. 38 (act. 14), p. 39 (act. 15, 19, 20), p. 40 (act. 21, 22), p. 21 (act. 23, 24, 26, 27), p. 42 (act. 28), p. 45 (act. 39), p. 46 (act. 46, 47), p. 47 (act. 50, 51), p. 48 (act. 54, 55), p. 50 (act. 61, 62), p. 51 (act. 63), p. 52 (act. 65), p. 53 (act. 66, 68), p. 55 (act. 70, 71, 73), p. 56 (act. Proyectos: En grupo), p. 57 (act. Proyectos: Individual), p. 68 (act. 1, 2, 3), p. 69 (act. 5, 8), p. 70 (act. 9, 10, 11, 15), p. 72 (act. 16), p. 73 (act. 17, 18, 20), p. 74 (act. 22), p. 75 (act. 23, 26, 27), p. 76 (act. 28, 30, 31), p. 77 (act. 35, 37), p. 78 (act. 39), p. 80 (act. 46), p. 81 (act. 50, 51), p. 83 (act. 61), pp. 86 (act. 73, 74), p. 87 (act. 75), pp. 88-89 (act. 76, 77, 80), p. 91 (act. 83, 84, 85, 86), p. 106 (act. 1), p. 107 (act. 3, 5, 6), p. 108 (act. 8, 9, 10), p. 110 (act. 13, 15, 16), p. 111 (act. 19, 21, 22, 23), p. 112 (act. 24, 25, 26, 27, 30), p. 114 (act. 31), p. 115 (act. 36, 38), p. 116 (act. 39, 40, 41), p. 117 (act. 45), p. 118 (act. 46, 47), p. 121 (act. 60, 61, 62), p. 122 (act. 66, 67), p. 124 (act. 76), p. 125 (act. 77), p. 126 (act. 79), p. 127 (act. 80), p. 129 (act. 84), p. 146 (act. 1, 2), p. 147 (act. 4, 5, 6), p. 148 (act. 9, 10, 11, 12), p. 150 (act. 15, 18), p. 154 (act. 24), p. 157 (act. 32), p. 158 (act. 38, 40), p. 159 (act. 41, 42), p. 161 (act. 56), p. 162 (act. 58, 59), p. 165 (act. 64, 65, 66, 67, 68), p. 166 (act. 69, 70, 71), p. 167 (act. 72, 73), p. 168 (act. Proyectos: En grupo), p. 184 (act. 1), p. 185 (act. 7, 10), p. 186 (act. 14, 15, 16), p. 188 (act. 21, 22), p. 190 (act. 30), p. 194 (act. 44), p. 195 (act. 48, 49), p. 197 (act. 58, 59), p. 198 (act. 63, 64, 66), p. 198 (act. 63, 66), p. 200 (act. 72, 73), p. 202 (act. 76), p. 203 (act. 77, 78, 79, 80), p. 204 (act. 81), p. 205 (act. 82, 83, 84, 86), p. 206 (act. Proyectos: En grupo), p. 207 (act. Proyectos: Individual)</p>
<p><b>CLL.3:</b> Use the language to present information to an audience.</p>	<p>p. 4 (act. 1, 3-5), p. 5 (act. 6, 7), p. 8 (act. 20), p. 22 (act. Proyectos: En grupo), p. 23 (act. Proyectos: Individual), p. 34 (act. 2), p. 39 (act. 18), p. 55 (act. 73), p. 56 (act. Proyectos: En grupo), p. 69 (act. 7), p. 70 (act. 14), p. 75 (act. 27), p. 76 (act. 34), p. 77 (act. 38), p. 79 (act. 42), p. 92 (act. Proyectos: En grupo), p. 108 (act. 10), p. 111 (act. 18, 21), p. 112 (act. 29), p. 120 (act. 57), p. 121 (act. 64, 65), p. 125 (act. 78), p. 127 (act. 82), p. 129 (act. 86), p. 130 (act. Proyecto: En grupos), p. 131 (act. Proyecto: Individual), p. 157 (act. 32), p. 159 (act. 42), p. 160 (act. 49), p. 161 (act. 57), p. 165</p>

	(act. 68), p. 167 (act. 73), p. 168 (act. Proyectos: En grupo), p. 169 (act. Proyectos: Individual), p. 184 (act. 5), p. 185 (act. 9), p. 188 (act. 20), p. 191 (act. 31, 32), p. 196 (act. 56, 57), p. 196 (act. 55), p. 203 (act. 78), p. 206 (act. Proyectos: En grupo)
<b>CLL.4:</b> Compare the students' culture and the target culture.	p. 5 (act. 8, 9), p. 14 (act. 32, 34), p. 15 (act. 35, 36), p. 19 (act. 45, 46), p. 34 (act. 1), p. 35 (act. 6), p. 36 (act. 12), p. 38 (act. 14), p. 48 (act. 54), p. 70 (act. 14), p. 79 (act. 41), p. 84 (act. 66, 67, 68), p. 85 (act. 71, 72), p. 87 (act. 75), p. 89 (act. 77, 80, 81), p. 90 (act. 82), p. 91 (act. 85, 86), p. 146 (act. 1, 2), p. 148 (act. 9-12), p. 152 (act. 20), p. 154 (act. 24), p. 157 (act. 32), p. 161 (act. 52), p. 165 (act. 64, 65, 66, 67), p. 168 (act. Proyectos: En grupo), p. 169 (act. Proyectos: Individual), p. 195 (act. 49), p. 197 (act. 60), p. 199 (act. 69), p. 206 (act. Proyectos: En grupo), p. 207 (act. Proyectos: Individual)
<b>COD: CONNECTIONS TO OTHER DISCIPLINES</b>	
<b>COD.1:</b> Use the language to engage in interpersonal communication.	p. 20 (act. 47), p. 21 (act. 50), p. 23 (act. Proyecto Individual), p. 40 (act. 22), p. 68 (act. 1-3), p. 107 (act. 4, 5, 7), p. 108 (act. 10, Foro de discusión), p. 110 (act. 13, 15, 16), p. 111 (act. 17), p. 117 (act. 45), p. 121 (act. 65), p. 126 (act. 79), p. 128 (act. 83), p. 129 (act. 85, 87), p. 130 (act. Proyecto: En grupos), p. 131 (act. Proyecto: Individual), p. 146 (act. 3), p. 147 (act. 4, 5), p. 164 (act. 63), p. 165 (act. 64, 65, 66, 68), p. 168 (act. Proyectos: En grupo), p. 185 (act. 9), p. 202 (act. 76), p. 203 (act. 77), p. 204 (act. 81), p. 205 (act. 87), p. 206 (act. Proyectos: En grupo), p. 207 (act. Proyectos: Individual)
<b>COD.2:</b> Understand words and concepts presented in the language.	p. 8 (act. 19), pp. 15-19 (act. 42, 43), p. 20 (act. 47), p. 21 (act. 48, 49, 50), p. 35 (act. 5, 6), p. 38 (act. 14), p. 40 (act. 21, 22, 23, 24, 26), p. 41 (act. 26), p. 46 (act. 46), p. 52 (act. 65), p. 54 (act. 69), p. 55 (act. 70, 71), p. 86 (act. 73, 74), p. 89 (act. 77, 79, 80, 81), p. 107 (act. 3, 4, 5, 6), p. 108 (act. 8, 9, 10), p. 110 (act. 13, 15, 16), p. 112 (act. 24, 25, 26, 27, 29, 30), p. 116 (act. 39, 40, 41), p. 122 (act. 66, 67), p. 126 (act. 79), p. 127 (act. 80, 81, 82), p. 129 (act. 84, 87), p. 130 (act. Proyecto: En grupos), p. 131 (act. Proyecto: Individual), p. 147 (act. 4, 5, 6), p. 165 (act. 64, 65, 66, 67, 68), p. 158 (act. 40), p. 166 (act. 69), p. 167 (act. 72, 73), p. 168 (act. Proyectos: En grupo), p. 184 (act. 1), p. 185 (act. 6, 7, 10), p. 186 (act. 14, 15, 16), p. 188 (act. 21), p. 197 (act. 58, 59, 60), p. 198 (act. 63), p. 202 (act. 76), p. 203 (act. 77, 78), p. 206 (act. Proyectos: En grupo), p. 207 (act. Proyectos: Individual)
<b>COD.3:</b> Use the language to present information to an audience.	p. 111 (act. 18), p. 114 (act. 35), p. 129 (act. 86), p. 130 (act. Proyecto: En grupos), p. 131 (act. Proyecto: Individual), p. 168 (act. Proyectos: En grupo), p. 184 (act. 5), p. 197 (act. 62), p. 206 (act. Proyectos: En grupo), p. 207 (act. Proyectos: Individual)

<p><b>COD.4:</b> Compare the students' culture and the target culture.</p>	<p>p. 34 (act. 2), p. 42 (act. 28), p. 111 (act. 18), p. 195 (act. 48), p. 167 (act. 72), p. 168 (act. Proyectos: En grupo), p. 188 (act. 21, 24), p. 197 (act. 60)</p>
<p><b>CMT: COMMUNITIES</b></p>	
<p><b>CMT.1:</b> Use the language to engage in interpersonal communication.</p>	<p>p. 11 (act. 23), p. 44 (act. 38), p. 92 (act. Proyectos: En grupo), p. 130 (act. Proyectos: En grupo, p. 131 (act. Proyectos: Individual), p. 168 (act. Proyectos: En grupo), p. 206 (act. Proyectos: En grupo)</p>
<p><b>CMT.2:</b> Understand words and concepts presented in the language.</p>	<p>p. 19 (act. 43, 44, 45, 46), p. 35 (act. 5), p. 70 (act. 8, 10, 11), p. 78 (act. 39), p. 88 (act. 76, 77, 78, 79, 80, 81), p. 90 (act. 82), p. 91 (act. 83), p. 146 (act. 1, 2), p. 157 (act. 32), p. 206 (act. Proyectos: En grupo), p. 207 (act. Proyectos: Individual)</p>
<p><b>CMT.3:</b> Use the language to present information to an audience.</p>	<p>p. 56 (act. Proyectos: En grupo), p. 78 (act. 39), p. 92 (act. Proyectos: En grupo), p. 161 (act. 56, 57), p. 166 (act. 69, 70, 71), p. 167 (act. 72, 73), p. 185 (act. 10)</p>
<p><b>CMT.4:</b> Compare the students' culture and the target culture.</p>	<p>p. 13 (act. 31), p. 19 (act. 43-46), p. 20 (act. 47), p. 53 (act. 68), p. 70 (act. 15), p. 93 (act. Proyectos: Individual), p. 108 (act. 8, 9), p. 110 (act. 15, 16), p. 115 (act. 36), p. 117 (act. 45), p. 118 (act. 46), p. 122 (act. 66, 67), p. 125 (act. 77), p. 126 (act. 79), p. 127 (act. 80, 82), p. 128 (act. 83), p. 129 (act. 84), p. 130 (act. Proyectos: En grupo), p. 131 (act. Proyectos: Individual), p. 146 (act. 1, 2), p. 148 (act. 9, 10, 11, 12), p. 157 (act. 32), p. 159 (act. 41, 42), p. 161 (act. 57), p. 165 (act. 68), p. 166 (act. 69, 70, 71), p. 167 (act. 72), p. 168 (act. Proyectos: En grupo), p. 195 (act. 48), p. 197 (act. 58, 59, 60), p. 203 (act. 77, 78, 79, 80), p. 204 (act. 81), p. 205 (act. 83, 84), p. 206 (act. Proyectos: En grupo), p. 207 (act. Proyectos: Individual)</p>