

Instructional Material Program: PORTFOLIO DEUTSCH NEU 1

North Carolina Essential Standards for Learning Languages

LEVEL: NOVICE LOW TO NOVICE HIGH

CLL: CONNECTIONS TO LANGUAGE & LITERACY

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| <p>CLL.1: Use the language to engage in Interpersonal communication.</p> | <p>p. 9 (act. 3b, 3c, 5c, 6), p. 10 (act. 7b, 8a, 8b, 10), p. 11 (act. 11a, 11b, 12, 14a, 14b, 15a, 15b), p. 19 (act. 21), p. 20 (act. 1a), p. 21 (act. 5), p. 22 (act. 7a, 7b, 8), p. 23 (act. 10b), p. 24 (act. 12a, 13b, 14), p. 31 (act. 18), p. 33 (act. 3, 4), p. 34 (act. 5, 6, 7a, 7b), p. 36 (act. 11b, 12, 14), p. 43 (act. 18), p. 44 (act. 2), p. 45 (act. 4a, 4c), p. 46 (act. 6b, 7), p. 47 (act. 8a, 9a, 9b, 10), p. 48 (act. 11, 12b), p. 55 (act. 17), p. 64 (act. 1b), p. 65 (act. 2a, 2c, 3b), p. 67 (act. 6, 8a, 8b), p. 68 (act. 9a, 9c, 10, 11), p. 75 (act. 15), p. 76 (act. 1), p. 77 (act. 5b, 6), p. 78 (act. 8), p. 79 (act. 9a, 9b, 11a, 11b), p. 87 (act. 17), p. 91 (act. 10a, 10b, 11, 12b), p. 92 (act. 13d, 13d, 14b), p. 95 (act. 3b, 4a), p. 98 (act. 14a), p. 99 (act. 18), p. 102 (act. 4b), p. 103 (act. 5b), p. 108 (act. 4b), p. 111 (act. 12), p. 120 (act. 1a, 1d), p. 121 (act. 2b, 3-4), p. 122 (act. 5a), p. 123 (act. 7b), p. 124 (act. 9c), p. 131 (act. 13), p. 133 (act. 3a, 4a, 4b), p. 134 (act. 7a, 7b, 7c), p. 135 (act. 8b, 8d), p. 136 (act. 9a, 10a, 11), p. 143 (act. 12b, 14), p. 145 (act. 2b, 2c, 3c), p. 146 (act. 4b, 5a, 5b), p. 147 (act. 7a, 7b, 7c, 8, 9), p. 148 (act. 10a), p. 151 (act. 3b, 4b), p. 155 (act. 14), p. 156 (act. 2a, 2b), p. 157 (act. 3d), p. 158 (act. 5b), p. 159 (act. 7), p. 160 (act. 8), p. 166 (act. 8a), p. 167 (act. 13), p. 176 (act. 2b), p. 177 (act. 3a, 3b, 5), p. 178 (act. 6a, 6b, 6c, 7b), p. 180 (act. 9b, 10a, 10b), p. 186 (act. 10a, 10b, 10c, 10d, 10e), p. 188 (act. 1b, 2), p. 190 (act. 5a, 5c), p. 191 (act. 6a, 6c), p. 195 (act. 2a, 2b), p. 200 (act. 1a, 2), p. 201 (act. 3a, 3b, 3c), p. 202 (act. 4c, 4d, 5b), p. 203 (act. 7a, 7b, 7c), p. 204 (act. 9), p. 206 (act. 2a, 2b), p. 209 (act. 5a, 5b, 6a), p. 211 (act. 13), pp. 212-213 (act. 1), p. 215 (act. 2d), p. 214 (act. 2b), p. 222 (act. 3, 3a, 3b, 3c, 3d), p. 223 (3e, 3f, 3g)</p> |
| <p>CLL.2: Understand words and concepts presented in the language.</p> | <p>p. 8 (act. 1a, 1b, 2a), p. 9 (act. 3a, 3c, 4, 5a, 5b), p. 10 (act. 7a, 8a), p. 11 (act. 11a, 13, 14a, 15a), p. 12 (act. 16a, 16b, 16c), p. 14 (act. 1, 2, 3a, 3b), p. 15 (act. 4, 5a, 5b, 6, 7), p. 16 (act. 8, 9a, 9b, 10, 11a), p. 17 (act. 11b, 12, 13, 14, 15a), p. 18 (act. 16a, 16b), p. 19 (act. 17, 18, 19, 20), p. 20 (act. 1a, 1b, 2a, 2b), p. 21 (act. 3a, 4a), p. 22 (act. 6a, 6b, 6c, 6d), p. 23 (act. 9a), p. 24 (act. 12b, 12c, 13a), p. 26</p> |

(act. 1, 2, 3a), p. 27 (act. 3b, 4a, 4b), p. 28 (act. 6, 7, 8a, 8b), p. 29 (act. 9a, 9b, 10), p. 30 (act. 11, 12a, 12b, 13), p. 31 (act. 15a, 15b, 16, 17), p. 33 (act. 2), p. 34 (act. 6, 7), p. 35 (act. 8, 9, 10), p. 36 (act. 11a, 12, 13, 14), p. 38 (act. 1a, 1b, 2), p. 39 (act. 3a, 3b, 4, 6), p. 40 (act. 7a, 8a), p. 41 (act. 9, 10, 11), p. 42 (act. 13a, 13b, 14), p. 43 (act. 16, 17), p. 44 (act. 1a, 1b), p. 45 (act. 3a), p. 46 (act. 5, 6a), p. 47 (act. 8b), p. 48 (act. 12a, 13a), p. 50 (act. 1a, 1b, 2, 3), p. 51 (act. 4a, 4b, 4c, 4d, 5), p. 52 (act. 6, 7, 8a, 8b), p. 53 (act. 9, 10a, 10b), p. 53 (act. 11a), p. 54 (act. 12a, 12b, 13), p. 55 (act. 14, 15, 16), p. 64 (act. 1a), p. 65 (act. 3a), p. 66 (act. 4a, 4b, 5a), p. 67 (act. 7a, 7b), p. 68 (act. 9b, 10), p. 70 (act. 1, 2, 3, 4a, 4b), p. 71 (act. 4c, 5a, 5b), p. 72 (act. 7a, 7b, 8), p. 73 (act. 9a, 10a), p. 74 (act. 10c, 11), p. 75 (act. 12, 13, 14), p. 76 (act. 1, 2), p. 77 (act. 3a, 3b, 5a), p. 78 (act. 7), p. 79 (act. 10a), p. 80 (act. 12a, 12b), p. 82 (act. 1, 2, 3a, 3b), p. 83 (act. 4a, 4b, 5a, 5b), p. 84 (act. 6, 7a), p. 85 (act. 8, 9, 10a, 10b), p. 86 (act. 11, 12, 13), p. 87 (act. 14, 15, 16), p. 88 (act. 1a, 1b), p. 89 (act. 2a, 2b, 3, 4), p. 90 (act. 5a), p. 91 (act. 12a), p. 92 (act. 13a, 13b, 14a, 14b), p. 94 (act. 1, 2, 3a), p. 95 (act. 5a, 5b), p. 96 (act. 6a, 6b, 7, 8, 9a), p. 97 (act. 10, 11, 12), p. 98 (act. 13a, 13b, 13c, 14b), p. 99 (act. 15, 16, 17), p. 100 (act. 1a), p. 101 (act. 2a, 2b, 3a, 3b), p. 102 (act. 4a, 4b), p. 103 (act. 5a, 6a, 6b, 6c), p. 106 (act. 1a, 1c), p. 107 (act. 2a, 2b, 3a), p. 108 (act. 4a, 4c, 4d), p. 109 (act. 5a, 5b, 6), p. 110 (act. 7b, 7c, 8), p. 111 (act. 10, 11), p. 120 (act. 1b, 1c), p. 121 (act. 2a), p. 122 (act. 5a, 5b, 5c), p. 123 (act. 6a, 7a), p. 124 (act. 8a, 8b), p. 126 (act. 1a, 1b, 2a, 2b), p. 127 (act. 3a, 4a), p. 128 (act. 5a, 5b, 6a), p. 129 (act. 6b, 6c, 7), p. 130 (act. 8, 9a, 9b), p. 131 (act. 10, 11, 12), p. 132 (act. 1a, 1b), p. 134 (act. 5a, 6a, 6b), p. 135 (act. 8a), p. 136 (act. 9b, 10b), p. 138 (act. 1a, 1b, 1c, 2), p. 139 (act. 3, 4, 5a), p. 140 (act. 5b, 6, 7a, 7b, 7c), p. 141 (act. 8a, 8b, 8c), p. 142 (act. 9a, 9b, 10, 11), p. 143 (act. 12a, 13a), p. 144 (act. 1a, 1b, 1c), p. 145 (act. 2a, 3a, 3b), p. 146 (act. 4a), p. 147 (act. 6a, 6b, 6c), p. 148 (act. 10a), p. 150 (act. 1a, 2a), p. 151 (act. 3a, 4a), p. 152 (act. 5a, 6a, 6b), p. 153 (act. 7, 8), p. 154 (act. 9a, 9b, 9c, 10a, 10b), p. 155 (act. 11a, 11b, 12, 13), p. 156 (act. 1a, 2a, 2b), p. 157 (act. 3a, 3b, 3c), p. 158 (act. 4a, 4b, 5a), p. 159 (act. 6a), p. 160 (act. 8, 9a), p. 162 (act. 1a, 1b, 2), p. 163 (act. 3a, 3b, 3c), p. 164 (act. 4a, 4b, 5a), p. 165 (act. 5b, 6a, 6b), p. 166 (act. 7, 8a, 8b, 9), p. 167 (act. 10a, 10b, 11, 12, 13), p. 176 (act. 1a, 2a, 2b), p. 177 (act. 4a), p. 178 (act. 6a, 7a), p. 180 (act. 9a), p. 182 (act. 1a, 1b, 2a, 2b), p. 183 (act. 4a, 5), p. 184 (act. 6, 7a, 7b, 7c), p. 185 (act. 8a, 8b, 9a, 9b), p. 186 (act. 9c), p. 187 (act. 11, 12, 13), p. 188 (act. 1a), p. 189 (act. 3a, 3b), p. 190 (act. 5a, 5b), p. 191 (act. 6b), p. 194 (act. 1a, 1b, 1c), p. 195 (act. 3, 4), p. 196 (act. 5a, 5b, 5c), p. 197 (act. 6a, 6b, 6c), p. 198 (act. 8a, 8b), p. 199 (act. 9, 10, 11), p. 200 (act. 1b), p. 202 (act. 4a, 4b, 5a), p. 203 (act. 6a, 6b), p. 204 (act. 8a, 8b), p. 206 (act. 1a, 1b), p. 207 (act. 3a, 3b), p. 208 (act. 4c, 4d), p. 210 (act. 7a, 7b, 8a, 8b, 8c), p. 211 (act. 10a, 10b, 11, 12), pp. 212-213 (act. 1),

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| | p. 214 (act. 2a), pp. 218-219 (act. 1), p. 220 (act. 2a, 2b), p. 221 (act. 2c), p. 223 (act. 3h) |
| CLL.3: Use the language to present information to an audience. | p. 8 (act. 2b), p. 9 (act. 6), p. 17 (act. 15b), p. 19 (act. 21), p. 21 (act. 4b), p. 23 (act. 9b, 10a), p. 24 (act. 11, 13c), p. 30 (act. 14), p. 31 (act. 18), p. 39 (act. 5), p. 40 (act. 7b, 8b), p. 43 (act. 18), p. 45 (act. 3b, 3c, 4b), p. 47 (act. 8c, act. 10), p. 48 (act. 12a, 13b), p. 53 (act. 11b), p. 55 (act. 17), p. 65 (act. 2a, 2b), p. 66 (act. 5b), p. 67 (act. 7b, 8c), p. 68 (act. 11), p. 72 (act. 6), p. 73 (act. 9b, 10b), p. 75 (act. 15), p. 84 (act. 7b, 7c), p. 87 (act. 17), p. 89 (act. 4), p. 90 (act. 5b), p. 91 (act. 9, 12c), p. 92 (act. 13c, 14c), p. 95 (act. 4b), p. 96 (act. 8), p. 97 (act. 9b, 10), p. 99 (act. 15, 16, 18), p. 101 (act. 2c), p. 102 (act. 4c), p. 104 (act. 7c), p. 106 (act. 1a, 1b, 1c), p. 110 (act. 7a, 8), p. 111 (act. 11, 12), p. 120 (act. 1d), p. 121 (act. 4), p. 122 (act. 5d), p. 123 (act. 6b, 7b), p. 124 (act. 9c), p. 126 (act. 2a), p. 127 (act. 3b), p. 130 (act. 9b), p. 131 (act. 10, 13), p. 133 (act. 3b, p. 135 (act. 8c), p. 136 (act. 11) p. 142 (act. 11), p. 143 (act. 12a, 13b, 14), p. 145 (act. 3c), p. 146 (act. 4b), p. 147 (act. 9), p. 148 (act. 10b), p. 150 (act. 1a-c, 2b), p. 152 (act. 5a, 5b, 6b), p. 153 (act. 8), p. 155 (act. 14), p. 156 (act. 1b), p. 157 (act. 3d), p. 159 (act. 6b), p. 160 (act. 9b), p. 167 (act. 10b, 11, 13), p. 177 (act. 4a, 4b, 5), p. 183 (act. 4b), p. 184 (act. 7c), p. 187 (act. 14), p. 188 (act. 2), p. 189 (act. 3c, 4a), p. 198 (act. 7, 8c), p. 199 (act. 12) p. 204 (act. 8c), p. 207 (act. 3d), p. 210 (act. 9), p. 211 (act. 13), pp. 212-213 (act. 1), pp. 216-217 (act. 3a), pp. 218-219 (act. 1) |
| CLL.4: Compare the students' culture and the target culture. | p. 8 (act. 2b), p. 10 (act. 8b), p. 38 (act. 1b), p. 68 (act. 9e), p. 91 (act. 12a), p. 102 (act. 4a, 4b, 4c), p. 144 (act. 1d) |
| COD: CONNECTIONS TO OTHER DISCIPLINES | |
| COD.1: Use the language to engage in interpersonal communication. | p. 32 (act. 1c, 1d, 1e), p. 100 (act. 1b, 1c), p. 192 (act. 7a, 7b, 7c, 8), pp. 216-217 (act. 3a, 3b, 3c, 3d, 3e) |
| COD.2: Understand words and concepts presented in the language. | p. 14 (act. 1), p. 17 (act. 11b), p. 19 (act. 17), p. 21 (act. 3b), p. 27 (act. 5a, 5b), p. 30 (act. 11, 12b), p. 31 (act. 16), p. 32 (act. 1a-b), p. 38 (act. 1b), p. 42 (act. 12), p. 43 (act. 16), p. 47 (act. 8d), p. 50 (act. 1b), p. 52 (act. 6), p. 82 (act. 2), p. 86 (act. 12), p. 98 (act. 13a), p. 100 (act. 1a), p. 107 (act. 3b), p. 109 (act. 5c), p. 123 (act. 6c), p. 127 (act. 4b), p. 130 (act. 9b), p. 131 (act. 10), p. 133 (act. 2b), p. 141 (act. 8d), p. 144 (act. 1d), p. 154 (act. 9d), p. 158 (act. 5a), p. 167 (act. 10c), p. 182 (act. 1c), p. 189 (act. 4b), p. 195 (act. 2c), p. 199 (act. 10), p. 203 (act. 7c), pp. 212-213 (act. 1), pp. 216-217 (act. 3a), p. 221 (act. 2d) |

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| COD.3: Use the language to present information to an audience. | p. 17 (act. 15b), p. 24 (act. 11, 12b-c), p. 24 (act. 14), p. 43 (act. 15), p. 68 (act. 11), p. 91 (act. 11, 12a), p. 111 (act. 9), p. 147 (act. 8), p. 159 (act. 7), p. 177 (act. 5), p. 192 (act. 8), p. 204 (act. 9), pp. 212-213 (act. 1), pp. 216-217 (act. 3b), pp. 218-219 (act. 1), p. 220 (act. 2b), p. 221 (act. 2d) |
| COD.4: Compare the students' culture and the target culture. | p. 33 (act. 2, 3), p. 53 (act. 10b) |
| CMT: COMMUNITIES | |
| CMT.1: Use the language to engage in interpersonal communication. | p. 36 (act. 12), p. 77 (act. 4, 6), p. 80 (act. 12b), p. 83 (act. 5c), p. 90 (act. 6, 7, 8), p. 104 (act. 7c, 8), p. 110 (act. 7b), p. 132 (act. 1c), p. 134 (act. 5b), p. 179 (act. 8a), p. 192 (act. 7c), p. 197 (act. 6d), p. 208 (act. 4a, 4b), p. 209 (act. 5c) |
| CMT.2: Understand words and concepts presented in the language. | p. 104 (act. 7a), p. 110 (act. 7b, 7c, 8), p. 124 (act. 9a), p. 133 (act. 2a), p. 136 (act. 10b), p. 179 (act. 8a), p. 180 (act. 9a), p. 202 (act. 4a), p. 204 (act. 8b), p. 207 (act. 3c), p. 215 (act. 2c) |
| CMT.3: Use the language to present information to an audience. | p. 80 (act. 13) |
| CMT.4: Compare the students' culture and the target culture. | p. 33 (act. 2, 3), p. 38 (act. 2), p. 39 (act. 3a), p. 132 (act. 1c), p. 134 (act. 5b), p. 136 (act. 10b), p. 209 (act. 5c), p. 214 (act. 2a, 2b), p. 215 (act. 2c, 2d), p. 220 (act. 2a, 2b), p. 221 (act. 2c, 2d) |