

# Instructional Material Program: Klasse A1

ACTFL's World-Readiness Standards for Learning Languages

**LEVEL:** NOVICE HIGH TO INTERMEDIATE LOW

## GOAL AREA: COMMUNICATION

Communicate effectively in more than one language in order to function  
in a variety of situations and for multiple purposes

### Interpersonal Communication:

Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

p 8 (act. 1b), p 9 (act. 2b), p 10 (act. 3b), p 10 (act. 3c), p 10 (act. 3d), p 10 (act. 4), p 11 (act. 5a), p 11 (act. 5b), p 11 (act. 5c), p 11 (act. 6a), p 11 (act. 6b), p 11 (act. 6d), p 12 (act. 7a), p 12 (act. 7b), p 12 (act. 8), p 12 (act. 9b), p 13 (act. 11), p 15 (act. 1b), p 15 (act. 1c), p 15 (act. 1d), p 16 (act. 2c), p 16 (act. 3b), p 16 (act. 3c), p 17 (act. 4a), p 17 (act. 4b), p 18 (act. 5a), p 18 (act. 5b), p 18 (act. 5c), p 18 (act. 5d), p 18 (act. 5e), p 18 (act. 5g), p 19 (act. 6a), p 20 (act. 7a), p 20 (act. 7b), p 20 (act. 7c), p 20 (act. 7e), p 20 (act. 7f), p 21 (act. 8b), p 21 (act. 8c), p 21 (act. 9a), p 21 (act. 9b), p 21 (act. 10a), p 21 (act. 10b), p 23 (act. 2a), p 23 (act. 2b), p 23 (act. 2c), p 24 (act. 3a), p 24 (act. 3c), p 24 (act. 3f), p 25 (act. 4a), p 25 (act. 4b), p 25 (act. 4c), p 25 (act. 4d), p 26 (act. 6a), p 26 (act. 6b), p 26 (act. 6c), p 26 (act. 6e), p 26 (act. 7a), p 26 (act. 7b), p 27 (act. 8a), p 27 (act. 8b), p 27 (act. 8c), p 27 (act. 9a), p 27 (act. 9b), p 27 (act. 9c), p 28 (act. 10a), p 28 (act. 11a), p 28 (act. 11b), p 28 (act. 11c), p 28 (act. 11d), p 29 (act. 12a), p 29 (act. 12b), p 29 (act. 12c), p 29 (act. 12d), p 29 (act. 12e), p 29 (act. 13a), p 29 (act. 13b), p 37 (act. 1a), , p 37 (act. 1c), p 38 (act. 2b), p 38 (act. 2c), p 39 (act. 3a), p 39 (act. 3b), p 39 (act. 3c), p 39 (act. 4), p 39 (act. 5a), p 39 (act. 5b), p 39 (act. 5c), p 40 (act. 6a), p 40 (act. 6b), p 40 (act. 6d), p 40 (act. 6e), p 41 (act. 7b), p 41 (act. 7c), p 41 (act. 8a), p 41 (act. 8b), p 41 (act. 8c), p 41 (act. 8d), p 42 (act. 9a), p 42 (act. 9b), p 42 (act. 9c), p 42 (act. 9d), p 43 (act. 10b), p 43 (act. 10c), p 43 (act. 11b), p 45 (act. 1a), p 45 (act. 1b), p 45 (act. 1c), p 45 (act. 1d), , p 46 (act. 2b), p 46 (act. 2c), p 47 (act. 3a), p 47 (act. 3b), p 47 (act. 4b), p 47 (act. 4c), p 48 (act. 5a), p 48 (act. 5b), p 48 (act. 5c), p 48 (act. 5d), p 49 (act. 6a), p 49 (act. 6c), p 49 (act. 7a), p 49 (act. 7b), p 49 (act. 7c), p 50 (act. 8a), p 50 (act. 8b), p 51 (act. 9b), p 51

	<p>(act. 9c), p 51 (act. 10a), p 51 (act. 10b), p 67 (act. 1b), p 67 (act. 1c), p 68 (act. 2a), p 68 (act. 2b), p 68 (act. 2c), , p 69 (act. 3b), p 69 (act. 3c), p 69 (act. 3d), p 69 (act. 3e), p 69 (act. 3f), p 69 (act. 3g), p 69 (act. 3h), p 70 (act. 4b), p 70 (act. 4c), p 70 (act. 4d), p 70 (act. 4e), p 70 (act. 4f), p 71 (act. 6a), , p 71 (act. 6c), p 72 (act. 7a), p 72 (act. 7b), p 72 (act. 7c), p 72 (act. 7d), p 73 (act. 7e), p 73 (act. 7f), p 73 (act. 8a), p 73 (act. 8c), p 73 (act. 8d), p 75 (act. 1a), p 75 (act. 1c), p 75 (act. 1d), p 76 (act. 2a), p 76 (act. 2c), p 77 (act. 3a), p 77 (act. 3b), p 77 (act. 3c), p 77 (act. 3d), p 78 (act. 4a), p 78 (act. 4b), p 79 (act. 5a), p 79 (act. 5b), p 79 (act. 5c), p 79 (act. 6a), p 79 (act. 6b), p 80 (act. 7b), p 81 (act. 8b), p 81 (act. 8c), p 81 (act. 9a), p 81 (act. 9b), p 81 (act. 10a), p 81 (act. 10b), p 83 (act. 1a), p 83 (act. 1b), p 83 (act. 1c), p 83 (act. 1d), , p 84 (act. 2b), p 84 (act. 2c), p 84 (act. 2d), p 85 (act. 3b), p 85 (act. 3c), p 85 (act. 3d), p 86 (act. 4b), p 86 (act. 4c), p 87 (act. 5c), p 88 (act. 6a), p 88 (act. 6b), p 88 (act. 6c), p 88 (act. 6d), p 89 (act. 7b), p 89 (act. 8a), p 89 (act. 8b), p 89 (act. 8c), p 89 (act. 9a), p 89 (act. 9b), p 97 (act. 1a), p 97 (act. 1b), p 97 (act. 1c), , p 98 (act. 3a), p 98 (act. 3c), p 99 (act. 4c), p 99 (act. 4d), p 99 (act. 5a), p 99 (act. 5b), p 100 (act. 6a), p 100 (act. 6b), p 100 (act. 6c), p 100 (act. 6d), p 101 (act. 7b), p 101 (act. 7c), p 101 (act. 7d), p 102 (act. 8a), p 102 (act. 8b), p 102 (act. 8c), p 102 (act. 9b), p 103 (act. 9c), p 103 (act. 10b), p 103 (act. 10c), p 103 (act. 11a), p 103 (act. 11c), p 105 (act. 1a), p 105 (act. 1b), p 105 (act. 1c), , p 107 (act. 3b), p 107 (act. 3c), p 108 (act. 4a), p 108 (act. 4c), p 109 (act. 5b), p 109 (act. 6a), p 109 (act. 6b), p 109 (act. 7a), p 109 (act. 7b), p 109 (act. 7c), p 110 (act. 8b), p 110 (act. 8c), p 110 (act. 8d), p 111 (act. 9b), p 111 (act. 10a), p 111 (act. 10b), p 113 (act. 1a), p 113 (act. 1b), p 113 (act. 1c), p 113 (act. 1d), p 114 (act. 2b), p 115 (act. 3a), p 115 (act. 3b), p 115 (act. 4a), p 115 (act. 4b), p 116 (act. 5a), p 116 (act. 5b), p 116 (act. 5c), p 116 (act. 5d), p 116 (act. 5e), p 117 (act. 6a), p 117 (act. 6b), p 117 (act. 6c), p 118 (act. 7a), p 118 (act. 7b), p 118 (act. 7d), p 119 (act. 8b), p 119 (act. 8c), p 119 (act. 9), p 119 (act. 10b)</p>
<p><b>Interpretive Communication:</b>  Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p>	<p>p 8 (act. 1a), p 8 (act. 1b), p 9 (act. 2a), p 10 (act. 3a), p 10 (act. 3b), p 10 (act. 4), p 11 (act. 5a), p 11 (act. 6a), p 11 (act. 6b), p 11 (act. 6c), p 12 (act. 7a), p 12 (act. 8), p 12 (act. 9a), p 13 (act. 10a), p 13 (act. 10b), p 13 (act. 10c), p 15 (act. 1a), p 15 (act. 1b), p 15 (act. 1c), , p 16 (act. 2a), p 16 (act. 2b), p 16 (act. 3a), p 17 (act. 4a), p 18 (act. 5a), p 18 (act. 5b), p 18 (act. 5c), p 18 (act. 5d), p 18 (act. 5e), p 18 (act. 5f), p 18 (act. 5g), p 19 (act. 6a), p 19 (act. 6b), p 19 (act. 6c), p 20 (act. 7b), p 20 (act. 7c), p 20 (act. 7d), p 20 (act. 7e), p 21 (act. 8a), p 21 (act. 8b), p 21 (act. 9a), p 21 (act. 9b), p 21 (act. 10a), p 23 (act. 1), p 23 (act. 2a), p 24 (act. 3a), p 24 (act. 3b), p 24 (act. 3c), p 24 (act. 3d), p 24 (act. 3e), p 25</p>

(act. 4a), p 25 (act. 4b), p 26 (act. 6a), p 26 (act. 6c), p 26 (act. 7a), p 26 (act. 7b), p 27 (act. 8a), p 27 (act. 8b), p 28 (act. 10a), p 28 (act. 10b), p 28 (act. 11a), p 28 (act. 11b), p 29 (act. 12a), p 29 (act. 12b), p 29 (act. 12c), p 29 (act. 12d), p 37 (act. 1a), p 37 (act. 1b), p 37 (act. 1c), p 38 (act. 2a), p 38 (act. 2b), p 39 (act. 4), p 39 (act. 5a), p 39 (act. 5b), p 39 (act. 5c), p 40 (act. 6a), p 40 (act. 6b), p 40 (act. 6c), p 40 (act. 6d), p 41 (act. 7a), p 41 (act. 8b), p 42 (act. 9a), p 42 (act. 9b), p 43 (act. 10a), p 43 (act. 10b), p 43 (act. 11a), p 45 (act. 1a), p 45 (act. 1c), p 45 (act. 1d), p 46 (act. 2a), p 46 (act. 2b), p 46 (act. 2c), p 47 (act. 4a), p 48 (act. 5a), p 49 (act. 6a), p 49 (act. 6b), p 49 (act. 7a), p 49 (act. 7b), p 49 (act. 7c), p 50 (act. 8a), p 51 (act. 9a), p 51 (act. 9b), p 53 (act. 1a), p 53 (act. 1b), p 54 (act. 2a), p 54 (act. 2c), p 54 (act. 3a), p 55 (act. 3b), p 55 (act. 4a), p 55 (act. 4b), p 56 (act. 6a), p 57 (act. 7a), p 57 (act. 7b), p 57 (act. 7d), p 57 (act. 7f), p 57 (act. 8a), p 58 (act. 9a), p 58 (act. 9b), p 59 (act. 11a), p 59 (act. 11b), p 67 (act. 1a), p 67 (act. 1b), p 67 (act. 1c), p 68 (act. 2a), p 68 (act. 2b), p 69 (act. 3a), p 70 (act. 4a), p 70 (act. 4e), p 71 (act. 5), p 71 (act. 6a), p 71 (act. 6b), p 72 (act. 7b), p 72 (act. 7c), p 72 (act. 7d), p 73 (act. 7e), p 73 (act. 8a), p 73 (act. 8b), p 73 (act. 8d), p 75 (act. 1a), p 75 (act. 1b), p 75 (act. 1e), p 76 (act. 2a), p 76 (act. 2b), p 77 (act. 3a), p 77 (act. 3b), p 78 (act. 4a), p 79 (act. 5c), p 79 (act. 6a), p 80 (act. 7a), p 81 (act. 8a), p 81 (act. 9a), p 81 (act. 9b), p 83 (act. 1a), p 83 (act. 1c), p 84 (act. 2a), p 84 (act. 2b), p 84 (act. 2c), p 85 (act. 3a), p 85 (act. 3b), p 86 (act. 4a), p 86 (act. 4b), p 87 (act. 5a), p 87 (act. 5b), p 88 (act. 6a), p 88 (act. 6c), p 89 (act. 7a), p 89 (act. 7b), p 89 (act. 8a), p 89 (act. 8b), p 89 (act. 8c), p 97 (act. 1a), p 97 (act. 1b), p 97 (act. 1c), p 98 (act. 2a), p 98 (act. 2b), p 98 (act. 3a), , p 99 (act. 4a), p 99 (act. 4b), p 99 (act. 4c), p 99 (act. 5a), p 99 (act. 5b), p 100 (act. 6a), p 100 (act. 6b), p 100 (act. 6c), p 101 (act. 7a), p 101 (act. 7c), p 102 (act. 8a), p 102 (act. 9a), p 103 (act. 10a), p 105 (act. 1a), , p 105 (act. 1c), p 106 (act. 2a), p 106 (act. 2b), p 107 (act. 3a), p 107 (act. 3b), p 107 (act. 3c), p 108 (act. 4a), p 108 (act. 4b), p 108 (act. 4d), p 109 (act. 5a), p 109 (act. 5b), p 109 (act. 6a), p 109 (act. 7a), p 109 (act. 7b), p 109 (act. 7c), p 110 (act. 8a), p 110 (act. 8c), p 111 (act. 9a), p 113 (act. 1a), p 113 (act. 1b), p 113 (act. 1c), p 114 (act. 2a), p 114 (act. 2b), p 115 (act. 3a), p 115 (act. 3b), p 115 (act. 4a), p 116 (act. 5a), p 116 (act. 5b), p 116 (act. 5c), p 116 (act. 5d), p 117 (act. 6a), p 117 (act. 6b), p 118 (act. 7a), p 118 (act. 7b), p 118 (act. 7c), p 118 (act. 8a), p 119 (act. 9)

<p><b>Presentational Communication:</b>                  Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>	<p>p 17 (act. 4c), p 19 (act. 6d), p 19 (act. 6e), p 19 (act. 6f), p 21 (act. 10c), p 25 (act. 5), p 26 (act. 6d), p 29 (act. 13c), p 42 (act. 9e), p 43 (act. 11c), p 50 (act. 8c), p 51 (act. 10c), p 56 (act. 5b), p 56 (act. 6c), p 59 (act. 12a), p 59 (act. 12c), p 73 (act. 9a), p 73 (act. 9b), p 73 (act. 9c), p 81 (act. 10c), p 83 (act. 1e), p 89 (act. 7c), p 89 (act. 9c), p 98 (act. 3b), p 103 (act. 10c), p 103 (act. 11b), p 106 (act. 2c), p 111 (act. 10c), p 119 (act. 10a), p 119 (act. 10c)</p>
<p><b>GOAL AREA: CULTURES</b>                  Interact with cultural competence and understanding</p>	
<p><b>Relating Cultural Practices to Perspectives:</b>                  Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>p 8 (act. 1a), p 8 (act. 1b), p 9 (act. 2a), p 10 (act. 3a), p 10 (act. 3c), p 15 (act. 1a), p 15 (act. 1b), p 15 (act. 1c), p 15 (act. 1d), p 16 (act. 2c), p 16 (act. 3a), p 16 (act. 3b), p 16 (act. 3c), p 17 (act. 4a), p 17 (act. 4b), p 17 (act. 4c), p 18 (act. 5a), p 18 (act. 5b), p 18 (act. 5c), , p 18 (act. 5e), p 18 (act. 5g), p 19 (act. 6a), p 19 (act. 6b), p 19 (act. 6c), p 19 (act. 6d), p 19 (act. 6e), p 19 (act. 6f), p 20 (act. 7a), p 20 (act. 7b), p 20 (act. 7c), p 20 (act. 7e), p 20 (act. 7f), p 21 (act. 8a), p 21 (act. 8b), p 21 (act. 8c), p 21 (act. 9a), p 21 (act. 9b), p 21 (act. 10a), p 21 (act. 10b), p 21 (act. 10c), p 23 (act. 1), p 42 (act. 9a), p 53 (act. 1a), p 55 (act. 4a), p 56 (act. 6a), p 67 (act. 1a), p 67 (act. 1b), p 67 (act. 1c), p 68 (act. 2a), p 81 (act. 8a), p 81 (act. 8b), p 84 (act. 2c), p 87 (act. 5a), p 87 (act. 5b), p 97 (act. 1a), p 97 (act. 1b), p 97 (act. 1c), p 98 (act. 2a), p 98 (act. 2b), p 105 (act. 1a), , p 106 (act. 2a), p 106 (act. 2b), p 108 (act. 4a), p 108 (act. 4b), p 108 (act. 4c), p 108 (act. 4d), p 110 (act. 8a), p 110 (act. 8b), p 110 (act. 8c), p 113 (act. 1a), p 113 (act. 1b), p 117 (act. 6a), p 117 (act. 6b), p 117 (act. 6c), p 118 (act. 7c), p 118 (act. 8a)</p>
<p><b>Relating Cultural Products to Perspectives:</b> Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	<p>p 8 (act. 1a), p 8 (act. 1b), p 9 (act. 2a), p 17 (act. 4a), p 19 (act. 6a), p 19 (act. 6b), p 19 (act. 6c), p 19 (act. 6d), p 20 (act. 7c), p 38 (act. 2a), p 45 (act. 1c), p 45 (act. 1d), p 49 (act. 6a), p 50 (act. 8a), p 80 (act. 7a), p 81 (act. 8a), p 81 (act. 8b), p 84 (act. 2d), p 87 (act. 5c), p 89 (act. 9c), p 97 (act. 1b), p 113 (act. 1a), p 113 (act. 1b), p 118 (act. 7a), p 118 (act. 7b), p 118 (act. 7c), p 118 (act. 8a), p 119 (act. 8b)</p>

**GOAL AREA: CONNECTIONS**  
 Connect with other disciplines and acquire information and diverse perspectives  
 in order to use the language to function in academic and career related situations

<p><b>Making Connections:</b>          Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>p 21 (act. 10a), p 113 (act. 1c), p 113 (act. 1d)</p>
<p><b>Acquiring Information and Diverse Perspectives:</b> Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>p 21 (act. 10b), p 43 (act. 11a), p 81 (act. 10c), p 119 (act. 10c)</p>

**GOAL AREA: COMPARISONS**  
 Develop insight into the nature of language and culture  
 in order to interact with cultural competence

<p><b>Language Comparisons:</b>          Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>p 15 (act. 1b), p 20 (act. 7a), p 21 (act. 8a), p 21 (act. 8b), p 21 (act. 8c), p 23 (act. 2b), p 37 (act. 1a), p 41 (act. 7c), p 45 (act. 1b), p 53 (act. 1a), p 53 (act. 1b), , p 54 (act. 2b), p 54 (act. 2c), p 54 (act. 2d), p 55 (act. 3b), p 55 (act. 3c), p 55 (act. 4a), p 55 (act. 4b), p 56 (act. 5a), p 56 (act. 6a), p 56 (act. 6b), p 56 (act. 6c), p 56 (act. 6d), p 57 (act. 7c), p 57 (act. 7d), p 57 (act. 7e), p 57 (act. 7f), p 57 (act. 7g), p 57 (act. 8a), p 57 (act. 8b), p 58 (act. 9a), p 58 (act. 9b), p 58 (act. 10a), p 59 (act. 10b), p 59 (act. 11a), p 59 (act. 11b), p 59 (act. 11c), p 59 (act. 12b), p 54 (act. 2b), p 68 (act. 2b), p 69 (act. 3e), p 75 (act. 1d), p 102 (act. 8a), p 119 (act. 8c)</p>
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<p><b>Cultural Comparisons:</b>          Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	<p>p 15 (act. 1d), p 20 (act. 7f), p 21 (act. 8a), p 21 (act. 8b), p 21 (act. 8c), p 23 (act. 2c), p 24 (act. 3a), p 41 (act. 8d), p 42 (act. 9e), p 50 (act. 8c), p 51 (act. 10a), p 56 (act. 5b), p 56 (act. 6c), p 57 (act. 7g), p 68 (act. 2c), p 73 (act. 9b), p 73 (act. 9c), p 84 (act. 2d), p 87 (act. 5c), p 89 (act. 9c), p 98 (act. 3c), p 105 (act. 1b), p 106 (act. 2c), p 111 (act. 10c), p 116 (act. 5e), p 119 (act. 10a)</p>
<p><b>GOAL AREA: COMMUNITIES</b>          Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>	
<p><b>School and Global Communities:</b> Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>	<p>p 21 (act. 10c), p 71 (act. 6c), p 73 (act. 9c), p 77 (act. 3d), p 85 (act. 3d), p 111 (act. 10c), p 117 (act. 6c), p 119 (act. 10b)</p>
<p><b>Lifelong Learning:</b>          Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	<p>p 21 (act. 8a), p 21 (act. 8b), p 111 (act. 10C)</p>