

# Instructional Material Program: Klasse B1

ACTFL's World-Readiness Standards for Learning Languages

**LEVEL:** INTERMEDIATE MID TO INTERMEDIATE HIGH

## GOAL AREA: COMMUNICATION

Communicate effectively in more than one language in order to function  
in a variety of situations and for multiple purposes

### Interpersonal Communication:

Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

p 10 (act. 1b), p 10 (act. 1c), p 10 (act. 1d), p 11 (act. 2a), p 11 (act. 2c), p 11 (act. 2d), p 12 (act. 3a), p 12 (act. 3b), p 12 (act. 3c), p 12 (act. 4a), p 12 (act. 4b), p 13 (act. 4c), p 13 (act. 4d), p 13 (act. 4e), p 13 (act. 4f), p 13 (act. 5a), p 13 (act. 5b), p 14 (act. 6b), p 15 (act. 6c), p 15 (act. 6d), p 15 (act. 7a), p 15 (act. 7b), p 15 (act. 8a), p 15 (act. 8b), p 17 (act. 1a), p 17 (act. 1b), p 18 (act. 2a), p 18 (act. 2b), p 18 (act. 2c), p 18 (act. 2f), p 19 (act. 4a), p 19 (act. 4b), p 19 (act. 5a), p 19 (act. 6a), p 19 (act. 6b), p 19 (act. 6c), p 20 (act. 7a), p 20 (act. 7b), p 20 (act. 7c), p 20 (act. 7d), p 20 (act. 7e), p 20 (act. 7f), p 21 (act. 8a), p 21 (act. 8b), p 21 (act. 8c), p 21 (act. 8d), p 22 (act. 9b), p 22 (act. 9c), p 23 (act. 10b), p 23 (act. 10c), p 23 (act. 10d), p 23 (act. 11b), p 25 (act. 1), p 26 (act. 2a), p 26 (act. 2c), p 27 (act. 2d), p 27 (act. 2e), p 27 (act. 3a), p 27 (act. 3b), p 27 (act. 3c), p 27 (act. 3d), p 28 (act. 4a), p 28 (act. 4b), p 28 (act. 4c), p 29 (act. 4e), p 29 (act. 4f), p 29 (act. 5a), p 29 (act. 5b), p 29 (act. 5c), p 29 (act. 5d), p 30 (act. 6a), p 30 (act. 6b), p 30 (act. 6d), p 30 (act. 6e), p 31 (act. 6f), p 31 (act. 6g), p 31 (act. 6h), p 31 (act. 7b), p 31 (act. 7c), p 31 (act. 8a), p 31 (act. 8c), p 39 (act. 1a), p 39 (act. 1b), p 39 (act. 1c), p 39 (act. 1d), p 40 (act. 2a), p 40 (act. 2c), p 41 (act. 3a), p 41 (act. 3b), p 41 (act. 3c), p 41 (act. 3d), p 41 (act. 3e), p 41 (act. 4b), p 42 (act. 5a), p 42 (act. 5c), p 42 (act. 5d), p 43 (act. 6a), p 43 (act. 6c), p 43 (act. 6d), p 44 (act. 7a), p 44 (act. 7b), p 45 (act. 8a), p 45 (act. 8b), p 45 (act. 8d), p 46 (act. 9a), p 46 (act. 9c), p 46 (act. 9d), p 46 (act. 9e), p 46 (act. 10a), p 46 (act. 10b), p 47 (act. 1b), p 47 (act. 1c), p 47 (act. 1d), p 47 (act. 1e), p 48 (act. 2a), p 48 (act. 2b), p 48 (act. 3a), p 48 (act. 3b), p 48 (act. 3c), p 49 (act. 4b), p 49 (act. 5a), p 49 (act. 5b), p 49 (act. 5c), p 50 (act. 6a), p 50 (act. 6b), p 50 (act. 6c), p 51 (act. 7a), p 51 (act. 7b), p 51 (act. 7c),

p 51 (act. 7d), p 51 (act. 7e), p 52 (act. 8b), p 52 (act. 8c), p 52 (act. 8d),  
p 53 (act. 9a), p 53 (act. 9b), p 53 (act. 9c), p 53 (act. 10c), p 55 (act. 1b),  
p 55 (act. 1c), p 55 (act. 1d), p 56 (act. 2a), p 56 (act. 2b), p 56 (act. 3a),  
p 56 (act. 3b), p 57 (act. 3c), p 57 (act. 4a), p 57 (act. 4c), p 57 (act. 4d),  
p 57 (act. 5), p 58 (act. 6a), p 58 (act. 6b), p 59 (act. 6d), p 59 (act. 7b),  
p 59 (act. 7c), p 59 (act. 7d), p 60 (act. 8a), p 60 (act. 8b), p 60 (act. 8c),  
p 60 (act. 9a), p 61 (act. 10a), p 61 (act. 10b), p 61 (act. 11b), p 1 (act.  
a), p 1 (act. b), p 1 (act. c), p 1 (act. d), p 1 (act. e), p 2 (act. a), p 2 (act.  
b), p 2 (act. d), p 3 (act. a), p 3 (act. b), p 4 (act. a), p 4 (act. b), p 5 (act.  
a), p 5 (act. b), p 5 (act. c), p 6 (act. b), p 6 (act. c), p 7 (act. a), p 7 (act.  
c), p 8 (act. b), p 9 (act. b), p 9 (act. c), p 9 (act. d), p 9 (act. e), p 9 (act.  
f), p 10 (act. a), p 10 (act. c), p 69 (act. 1a), p 69 (act. 1b), p 69 (act. 1c),  
p 69 (act. 1d), p 69 (act. 1e), p 70 (act. 2a), p 70 (act. 2b), p 70 (act. 2d),  
p 71 (act. 3a), p 71 (act. 3b), p 71 (act. 4a), p 71 (act. 4b), p 72 (act. 5a),  
p 72 (act. 5b), p 72 (act. 5c), p 73 (act. 6b), p 73 (act. 6c), p 73 (act. 7a),  
p 73 (act. 7c), p 74 (act. 8b), p 75 (act. 9b), p 75 (act. 9c), p 75 (act. 9d),  
p 75 (act. 9e), p 75 (act. 9f), p 75 (act. 10a), p 75 (act. 10c), p 77 (act.  
1a), p 77 (act. 1c), p 78 (act. 2a), p 79 (act. 3c), p 79 (act. 4a), p 79 (act.  
4b), p 80 (act. 5a), p 81 (act. 5b), p 81 (act. 6a), p 81 (act. 6b), p 81 (act.  
6c), p 81 (act. 6d), p 82 (act. 7c), p 83 (act. 7d), p 83 (act. 7e), p 83 (act.  
9a), p 83 (act. 9b), p 83 (act. 10a), p 85 (act. 1a), p 85 (act. 1b), p 85  
(act. 1c), p 86 (act. 2a), p 86 (act. 2b), p 86 (act. 2d), p 86 (act. 2e), p 87  
(act. 3b), p 87 (act. 4b), p 87 (act. 4c), p 88 (act. 5a), p 88 (act. 5c), p 88  
(act. 5d), p 88 (act. 5e), p 89 (act. 5f), p 89 (act. 5g), p 89 (act. 5h), p 89  
(act. 7a), p 89 (act. 7b), p 89 (act. 7c), p 90 (act. 8b), p 90 (act. 8c), p 90  
(act. 8d), p 91 (act. 9c), p 91 (act. 10a), p 99 (act. 1a), p 99 (act. 1b), p 99  
(act. 1c), p 100 (act. 2a), p 100 (act. 2b), p 101 (act. 2c), p 101 (act. 2d),  
p 101 (act. 3a), p 101 (act. 3b), p 101 (act. 3c), p 102 (act. 4a), p 102  
(act. 4b), p 102 (act. 5b), p 103 (act. 5c), p 103 (act. 5d), p 104 (act. 6b),  
p 105 (act. 7a), p 105 (act. 7c), p 105 (act. 7d), p 105 (act. 7e), p 106  
(act. 8b), p 106 (act. 9a), p 106 (act. 9b), p 106 (act. 9c), p 106 (act. 9d),  
p 106 (act. 9e), p 106 (act. 10a), p 107 (act. 1a), p 107 (act. 1b), p 107  
(act. 1c), p 108 (act. 2b), p 108 (act. 2c), p 108 (act. 2d), p 109 (act. 3a),  
p 109 (act. 3b), p 109 (act. 3d), p 109 (act. 3e), p 110 (act. 4a), p 110  
(act. 4b), p 110 (act. 4c), p 111 (act. 4d), p 111 (act. 5a), p 111 (act. 5b),  
p 111 (act. 5c), p 111 (act. 5d), p 111 (act. 5e), p 112 (act. 6a), p 112  
(act. 6b), p 112 (act. 6c), p 112 (act. 7a), p 113 (act. 7b), p 113 (act. 9a),  
p 113 (act. 9b), p 113 (act. 9c), p 113 (act. 10a), p 113 (act. 10b), p 113  
(act. 10c), p 115 (act. 1a), p 115 (act. 1b), p 115 (act. 1c), p 116 (act. 2c),  
p 117 (act. 3a), p 117 (act. 3b), p 118 (act. 4a), p 118 (act. 4c), p 118  
(act. 5a), p 118 (act. 5b), p 119 (act. 6a), p 119 (act. 6b), p 119 (act. 6c),

	<p>p 119 (act. 6d), p 120 (act. 7a), p 120 (act. 7c), p 120 (act. 8a), p 120 (act. 8b), p 121 (act. 9a), p 121 (act. 9b), p 121 (act. 10a), p 121 (act. 10b), p 121 (act. 11a), p 121 (act. 11c)</p>
<p><b>Interpretive Communication:</b>                  Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p>	<p>p 1 (act. a), p 2 (act. a), p 2 (act. b), p 2 (act. c), p 3 (act. a), p 3 (act. b), p 3 (act. c), p 3 (act. d), p 4 (act. a), p 4 (act. b), p 5 (act. a), p 5 (act. b), p 6 (act. a), p 6 (act. b), p 7 (act. a), p 7 (act. b), p 8 (act. a), p 8 (act. b), p 9 (act. a), p 9 (act. b), p 10 (act. 1a), p 11 (act. 2a), p 11 (act. 2b), p 12 (act. 4a), p 12 (act. 4b), p 13 (act. 4e), p 13 (act. 5a), p 13 (act. 5b), p 14 (act. 6a), p 14 (act. 6b), p 15 (act. 7a), p 15 (act. 7b), p 17 (act. 1a), p 17 (act. 1b), p 18 (act. 2a), p 18 (act. 2c), p 18 (act. 2d), p 18 (act. 2e), p 19 (act. 4a), p 19 (act. 4b), p 19 (act. 6a), p 19 (act. 6b), p 20 (act. 7a), p 20 (act. 7b), p 20 (act. 7c), p 20 (act. 7d), p 21 (act. 8b), p 21 (act. 8c), p 22 (act. 9a), p 22 (act. 9c), p 23 (act. 10a), p 23 (act. 10b), p 26 (act. 2b), p 26 (act. 2c), p 27 (act. 3a), p 28 (act. 4b), p 28 (act. 4c), p 29 (act. 4d), p 29 (act. 4e), p 29 (act. 5a), p 29 (act. 5b), p 30 (act. 6a), p 30 (act. 6b), p 30 (act. 6c), p 30 (act. 6d), p 30 (act. 6e), p 31 (act. 6h), p 31 (act. 7a), p 31 (act. 7b), p 39 (act. 1a), p 39 (act. 1b), p 40 (act. 2b), p 40 (act. 2c), p 41 (act. 3a), p 41 (act. 3c), p 41 (act. 4a), p 42 (act. 5b), p 42 (act. 5c), p 43 (act. 6a), p 43 (act. 6b), p 43 (act. 6d), p 44 (act. 7a), p 44 (act. 7b), p 45 (act. 8a), p 45 (act. 8c), p 46 (act. 9b), p 47 (act. 1a), p 47 (act. 1b), p 48 (act. 2a), p 48 (act. 2b), p 48 (act. 3a), p 48 (act. 3b), p 49 (act. 4a), p 49 (act. 5a), p 49 (act. 5b), p 50 (act. 6b), p 50 (act. 6c), p 51 (act. 7a), p 51 (act. 7c), p 52 (act. 8a), p 52 (act. 8c), p 53 (act. 9a), p 53 (act. 9b), p 55 (act. 1a), p 56 (act. 2a), p 57 (act. 4a), p 57 (act. 4b), p 57 (act. 5), p 58 (act. 6a), p 58 (act. 6c), p 59 (act. 6d), p 59 (act. 7a), p 59 (act. 7b), p 60 (act. 8a), p 61 (act. 10a), p 61 (act. 10b), p 69 (act. 1a), p 70 (act. 2a), p 70 (act. 2b), p 70 (act. 2c), p 71 (act. 3a), p 71 (act. 3b), p 71 (act. 3c), p 71 (act. 3d), p 71 (act. 4a), p 71 (act. 4b), p 72 (act. 5a), p 72 (act. 5b), p 72 (act. 6a), p 73 (act. 6b), p 73 (act. 7a), p 73 (act. 7b), p 74 (act. 8a), p 74 (act. 8b), p 74 (act. 9a), p 75 (act. 9b), p 77 (act. 1a), p 77 (act. 1b), p 78 (act. 2b), p 78 (act. 3a), p 79 (act. 3b), p 79 (act. 4a), p 80 (act. 5a), p 81 (act. 5b), p 82 (act. 7a), p 82 (act. 7b), p 83 (act. 9a), p 83 (act. 9b), p 85 (act. 1a), p 85 (act. 1c), p 86 (act. 2a), p 86 (act. 2b), p 86 (act. 2c), p 87 (act. 3a), p 87 (act. 4a), p 87 (act. 4b), p 88 (act. 5a), p 88 (act. 5b), p 88 (act. 5d), p 88 (act. 5e), p 89 (act. 5f), p 89 (act. 7a), p 89 (act. 7b), p 90 (act. 8a), p 90 (act. 8b), p 90 (act. 8c), p 91 (act. 9a), p 99 (act. 1a), p 100 (act. 2b), p 101 (act. 2c), p 101 (act. 3a), p 101 (act. 3b), p 102 (act. 4a), p 102 (act. 5a), p 102 (act. 5b), p 103 (act. 5e), p 104 (act. 6a), p 105 (act. 7a), p 105 (act. 7b), p 105 (act. 7c), p 105 (act. 7e), p 106 (act. 8a), p 106 (act. 9a), p 106 (act. 9b), p 106 (act. 9c), p 106 (act. 9d), p 107 (act. 1a), p 108 (act. 2a), p 108 (act. 2b), p 108 (act. 2c),</p>

	<p>p 108 (act. 2d), p 109 (act. 3c), p 110 (act. 4a), p 110 (act. 4c), p 111 (act. 5b), p 112 (act. 6b), p 112 (act. 7a), p 113 (act. 7b), p 113 (act. 8), p 113 (act. 9a), p 115 (act. 1a), p 115 (act. 1b), p 116 (act. 2a), p 116 (act. 2b), p 116 (act. 2c), p 117 (act. 3a), p 117 (act. 3b), p 118 (act. 4b), p 118 (act. 5a), p 119 (act. 6a), p 119 (act. 6b), p 119 (act. 6c), p 120 (act. 7a), p 120 (act. 7b), p 120 (act. 8a), p 121 (act. 9a), p 121 (act. 9b), p 121 (act. 10a)</p>
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><b>Presentational Communication:</b>          Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>	<p>p 15 (act. 8c), p 18 (act. 3), p 19 (act. 5b), p 23 (act. 11a), p 23 (act. 11c), p 29 (act. 4g), p 29 (act. 4h), p 31 (act. 8b), p 40 (act. 2d), p 46 (act. 10c), p 53 (act. 10a), p 53 (act. 10b), p 57 (act. 4e), p 60 (act. 9b), p 61 (act. 9c), p 61 (act. 9d), p 61 (act. 11a), p 61 (act. 11c), p 74 (act. 8c), p 75 (act. 10b), p 77 (act. 1d), p 81 (act. 6e), p 83 (act. 8), p 83 (act. 10b), p 83 (act. 10c), p 87 (act. 4d), p 89 (act. 6), p 91 (act. 9b), p 91 (act. 10b), p 104 (act. 6c), p 106 (act. 10b), p 106 (act. 10c), p 112 (act. 6d), p 113 (act. 8), p 115 (act. 1d), p 117 (act. 2d), p 118 (act. 5c), p 119 (act. 5d), p 121 (act. 11b)</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**GOAL AREA: CULTURES**  
 Interact with cultural competence and understanding

<p><b>Relating Cultural Practices to Perspectives:</b>          Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>p 11 (act. 2b), p 14 (act. 6a), p 14 (act. 6b), p 18 (act. 2d), p 18 (act. 2e), p 21 (act. 8b), p 23 (act. 10b), p 26 (act. 2b), p 26 (act. 2c), p 30 (act. 6c), p 30 (act. 6d), p 30 (act. 6e), p 31 (act. 6g), p 31 (act. 8b), p 40 (act. 2b), p 40 (act. 2c), p 47 (act. 1a), p 47 (act. 1b), p 47 (act. 1c), p 50 (act. 6b), p 50 (act. 6c), p 51 (act. 7a), p 51 (act. 7b), p 53 (act. 10a), p 55 (act. 1a), p 55 (act. 1b), p 55 (act. 1c), p 57 (act. 4b), p 57 (act. 4e), p 58 (act. 6c), p 59 (act. 6d), p 69 (act. 1a), p 69 (act. 1b), p 69 (act. 1c), p 1 (act. d), p 1 (act. e), p 70 (act. 2a), p 70 (act. 2b), p 70 (act. 2c), p 2 (act. d), p 71 (act. 3a), p 71 (act. 3b), p 3 (act. c), p 3 (act. d), p 4 (act. a), p 4 (act. b), p 5 (act. a), p 72 (act. 5b), p 5 (act. c), p 72 (act. 6a), p 73 (act. 6b), p 73 (act. 6c), p 7 (act. a), p 7 (act. b), p 7 (act. c), p 74 (act. 8a), p 74 (act. 8b), p 8 (act. c), p 74 (act. 9a), p 9 (act. b), p 75 (act. 9c), p 9 (act. d), p 9 (act. e), p 9 (act. f), p 75 (act. 10a), p 10 (act. b), p 10 (act. c), p 77 (act. 1a), p 77 (act. 1b), p 77 (act. 1c), p 78 (act. 2a), p 78 (act. 2b), p 80 (act. 5a), p 81 (act. 5b), p 83 (act. 10b), p 86 (act. 2a), p 86 (act. 2b), p 86 (act. 2c), p 86 (act. 2e), p 89 (act. 7a), p 89 (act. 7b), p 90 (act. 8a), p 100 (act. 2b), p 101 (act. 2c), p 102 (act. 5a), p 102 (act. 5b), p 103 (act. 5c), p 104 (act. 6a), p 104 (act. 6b), p 104 (act. 6c), p 107 (act. 1a), p 110 (act. 4a), p 110 (act. 4b), p 110 (act. 4c), p 111 (act. 4d), p 111 (act. 5b),</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	p 111 (act. 5c), p 112 (act. 6a), p 112 (act. 6b), p 112 (act. 6c), p 113 (act. 8), p 115 (act. 1b), p 118 (act. 5a), p 119 (act. 6a), p 119 (act. 6b), p 119 (act. 6c)
<b>Relating Cultural Products to Perspectives:</b> Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	p 21 (act. 8b), p 31 (act. 8b), p 47 (act. 1a), p 47 (act. 1b), p 47 (act. 1c), p 48 (act. 2b), p 50 (act. 6b), p 50 (act. 6c), p 51 (act. 7a), p 51 (act. 7b), p 53 (act. 10a), p 55 (act. 1a), p 55 (act. 1b), p 55 (act. 1c), p 57 (act. 4b), p 57 (act. 4e), p 58 (act. 6c), p 59 (act. 6d), p 77 (act. 1a), p 77 (act. 1b), p 77 (act. 1c), p 78 (act. 2a), p 78 (act. 2b), p 78 (act. 3a), p 79 (act. 3b), p 79 (act. 4a), p 80 (act. 5a), p 81 (act. 5b), p 83 (act. 10b), p 89 (act. 7a), p 89 (act. 7b), p 118 (act. 5a), p 119 (act. 6a), p 119 (act. 6b), p 119 (act. 6c)
<b>goal area: connections</b> connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations	
<b>Making Connections:</b> Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	p 74 (act. 8c), p 78 (act. 2a), p 83 (act. 10b), p 89 (act. 7a), p 89 (act. 7b), p 115 (act. 1d), p 118 (act. 5a), p 118 (act. 5c), p 119 (act. 5d)
<b>Acquiring Information and Diverse Perspectives:</b> Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	p 15 (act. 8c), p 30 (act. 6c), p 30 (act. 6d), p 30 (act. 6e), p 31 (act. 6f), p 31 (act. 6g), p 50 (act. 6b), p 50 (act. 6c), p 51 (act. 7a), p 51 (act. 7b), p 53 (act. 10a), p 58 (act. 6c), p 59 (act. 6d), p 61 (act. 11a), p 72 (act. 6a), p 73 (act. 6b), p 73 (act. 6c), p 74 (act. 8a), p 75 (act. 10a), p 77 (act. 1b), p 77 (act. 1d), p 78 (act. 2b), p 83 (act. 10b), p 90 (act. 8a), p 91 (act. 10b), p 100 (act. 2b), p 101 (act. 2c), p 104 (act. 6b), p 106 (act. 10b), p 107 (act. 1b), p 118 (act. 5a), p 118 (act. 5b), p 121 (act. 11b)

<b>GOAL AREA: COMPARISONS</b> Develop insight into the nature of language and culture in order to interact with cultural competence	
<b>Language Comparisons:</b> Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	p 11 (act. 2d), p 13 (act. 4c), p 23 (act. 10d), p 27 (act. 2d), p 46 (act. 9e), p 47 (act. 1c), p 51 (act. 7d), p 55 (act. 1d), p 56 (act. 3b), p 57 (act. 4a), p 69 (act. 1c), p 75 (act. 9d), p 81 (act. 6d), p 89 (act. 5g), p 103 (act. 5c), p 107 (act. 1c), p 112 (act. 6c)
<b>Cultural Comparisons:</b> Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	p 13 (act. 4f), p 15 (act. 6c), p 15 (act. 6d), p 18 (act. 2f), p 18 (act. 3), p 19 (act. 5a), p 19 (act. 5b), p 20 (act. 7f), p 23 (act. 10d), p 23 (act. 11c), p 31 (act. 6f), p 31 (act. 7c), p 40 (act. 2d), p 47 (act. 1e), p 51 (act. 7e), p 52 (act. 8d), p 55 (act. 1c), p 69 (act. 1d), p 69 (act. 1e), p 70 (act. 2d), p 72 (act. 5c), p 73 (act. 6c), p 74 (act. 8c), p 75 (act. 9f), p 77 (act. 1d), p 79 (act. 3c), p 81 (act. 6e), p 83 (act. 10c), p 86 (act. 2d), p 91 (act. 10b), p 101 (act. 2d), p 101 (act. 3c), p 103 (act. 5c), p 107 (act. 1b), p 111 (act. 4d), p 111 (act. 5c), p 111 (act. 5e), p 112 (act. 6d), p 113 (act. 8), p 115 (act. 1c), p 115 (act. 1d), p 118 (act. 5c), p 119 (act. 5d), p 121 (act. 11a), p 121 (act. 11b)
<b>GOAL AREA: COMMUNITIES</b> Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
<b>School and Global Communities:</b> Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	p 19 (act. 5b), p 29 (act. 4h), p 31 (act. 6g), p 40 (act. 2d), p 43 (act. 6c), p 43 (act. 6d), p 47 (act. 1c), p 57 (act. 4e), p 70 (act. 2d), p 86 (act. 2e), p 106 (act. 10c), p 113 (act. 8)
<b>Lifelong Learning:</b> Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	p 29 (act. 4h), p 31 (act. 8b), p 75 (act. 10a)