# Instructional Material Program: PORTFOLIO DEUTSCH NEU 2 

## LEVEL: INTERMEDIATE LOW TO INTERMEDIATE MID

## COMMUNICATION

## INTERPERSONAL COMMUNICATION (IC)

Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.
p. 8 (act. 1b, 1c, 1d, 1e), p. 9 (act. 2a, 2b, 3a, 3b), p. 10 (act. 4c, 4d), p. 11 (act. 5b, 5c, 6b, 6c, 6d), p. 12 (act. 7a, 7b, 7d, 8b, 8c), p. 14 (act. 1b, 2b), p. 15 (act. 3a, 3b, 3c), p. 16 (act. 4c, 4d), p. 17 (act. 5, 6b), p. 18 (act. 7a, 7b, 7c, ), p. 19 (act. 10, 12), p. 20 (act. 1b, 2), p. 21 (act. 3b, 4, 5a, 5b, 5c), p. 22 (act 6b, 6c, 7), p. 23 (act. 8b, 9a, 9b), p. 24 (act 10a, 10b, 10c, 10d, 11), p. 26 (act. 1b), p. 27 (act 3, 5b, 5c), p. 28 (act. 7), p. 29 (act. 9a, 9b, 9c), p. 30 (act. 11), p. 31 (act. 15), p. 32 (act. 1c), p. 33 (act. 4a, 4b), p. 34 (act. 5b, 6a, 6b), p. 35 (act. 7b, 7c, 7d, 8), p. 36 (act. 9a, 9b), p. 38 (act. 1b), p. 39 (act. 3b, 4b, 4c), p. 40 (act. 5a, 5b, 5c, 6a, 6b), p. 41 (act. 7c, 4d, 8), p. 42 (act. 9a, 9b, 9c), p. 43 (act. 13, 14, 15), p. 44 (act. 2), p. 45 (act. 3a, 3b, 4a, 4b, 4c), p. 46 (act. 6a, 6c, 6d), p. 47 (act. 7a, 7b, 7c, 8a, 8b), p. 48 (act. 9a, 9c, 9d, 9e), p. 50 (act. 1, 3b), p. 51 (act. 3d, 4a, 4b), p. 52 (act. 6b, 6c, 6d), p. 53 (act. 7b, 8a, 8b, 8c, 8d), p. 54 (act. 9b, 10), p. 55 (act. 11b, 14), p. 64 (act. 1a, 1b, 2b), p. 65 (act. 4a, 4b, 4c), p. 66 (act. 5a, 5b, 6a, 6b), p. 67 (act. 7b, 7c, 8a, 8b, 8c, 8d), p. 68 (act. 9a, 9c, 10), p. 71 (act. 3c, 4), p. 72 (act. 6a, 6c), p. 73 (act. 7b, 8a, 8b, 8c, 8d), p. 74 (act. 9b, 10b), p. 75 (act. 13), p. 76 (act. 1a, 1b), p. 77 (act. 2a, 3a, 3b, 44), p. 78 (act. 5a, 5b, 6a, 6b), p. 79 (act. 7d), p. 80 (act. 10a, 10b, 10c, 11a, 12), p. 82 (act. 1a, 1b, 1d), p. 83 (act. 2c, 3, 4), p. 84 (act. 5a, 5b, 5c, 6), p. 85 (act. 9), p. 86 (act. 10a, 10b, 12b), p. 87 (act. 13b, 17), p. 88 (act. 1a, 1b, 2), p. 89 (act. 3b, 4b), p. 90 (act. 5, 6a, 6b), p. 91 (act. 7b, 7c, 7d, 8a, 8b), p. 92 (act. 9b, 10, 11), p. 95 (act. 4b, 4c, 4d), p. 96 (act. 6a, 6c), p. 97 (act. 7b, 8a, 8b, 9), p. 98 (act. 10a, 10b, 10b), p. 99 (act. 13b, 15), p. 100 (act. 1a, 1b, 2a, 2b, 2c), p. 101 (act. 5a, 5b), p. 102 (act. 6c), p. 103 (act. 8, 9, 10a, 11a, 11b), p. 104 (act. 13a), p. 106 (act. 2a, 2b, 2c), p. 107 (act. 4a, 5a, 5b), p. 109 (act. 8a, 8b, 9, 10, 11a, 11b), p. 110 (act. 12a, 12c, 13), p. 111 (act. 14, 15a, 16b, 18), p. 120 (act 1b), p. 121 (act. 3b, 3c), p. 122 (act. 4c), p. 123 (act. 5b, 5c, 6a, 6b, 6c, 6d), p. 124 (act. 7a, 8a, 8b), p. 127 (act. 3b, 3c, 3d), p. 128 (act. 4b, 4c, 5b), p. 129 (act. 6a, 6b, 6c, 7a, 7b), p. 130 (act. 7c), p. 131 (act. 9b, 10b, 11), p. 132 (act. 1a, 1b, 2), p. 133 (act. 3, 4a, 4b, 5), p. 134 (act. 6a, 6c, 6d), p. 135 (act. 7a, 7c), p. 136 (act. 9a, 9b, 9c, 10a,

|  | 11a, 11b), p. 138 (act. 1b, 2a, 2b), p. 139 (act. 3b, 4, 5), p. 140 (act. 6c, 7), p. 141 (act. 7c, 7d, 8, 9a, 9b, 9c), p. 143 (act. 15), p. 144 (act. 1a, 1b, 1c, 1d), p. 145 (act. 1a, 1b, 1c), p. 146 (act. 4a, 4b, 4c), p. 147 (act. 6b, 7a, 7b, 7c), p. 148 (act. 8a, 8b, 9b), p. 150 (act. 1b, 1c), p. 151 (act. 2c, 2d), p. 152 (act. 4b), p. 153 (act. 56a, 6b, 7a, 7b), p. 154 (act. 8b, 8c, 9b), p. 155 (act. 13), p. 156 (act. 1a, 1b, 2b), p. 157 (act. 3a, 3b, 4a, 4b), p. 158 (act. 7a, 7b, 7c), p. 159 (act. 8a, 8b, 9a, 9b), p. 160 (act. 11, 12a, 12b, 12c), p. 162 (act. 2a, 2b, 2c), p. 163 (act. 4b, 4c), p. 164 (act. 5, 7a, 78b), p. 166 (act. 11a, 11b, 12a, 12b 12c, 12d), p. 167 (act. 16), p. 176 (act. 1, 2a, 2c), p. 177 (act. 3a, 3d, 4), p. 178 (act. 5a, 5b, 6a, 6b), p. 179 (act. 7a, 7b, 8a, 8b, 8c), p. 180 (act. 9b, 10, 11a, 11b, 11c), p. 183 (act. 3b, 3c, 3d, 4), p. 184 (act. 6a, 6c), p. 185 (act. 6d, 8a, 8b), p. 186 (act. 11a, 11b), p. 187 (act. 15), p. 188 (act. 1a, 2a, 2b), p. 189 (act. 3b, 4a), p. 190 (act. 5a, 5c, 6), p. 191 (act. 7a, 7b, 7c, 8a, 8b, 8c), p. 192 (act. 9a), p. 192 (act. 10a, 10b), p. 194 (act. 2a, 2b, 2c), p. 195 (act. 4), p. 196 (act. 5c, 5d, 6), p. 197 (act. 7a, 7b, 8b), p. 198 (act. 9b, 10a, 10b), p. 199 (act. 14), p. 200 (act. 1a, 2b, 2c), p. 201 (act. 2a, 2b, 3a, 3b), p. 202 (act. 4a, 4b, 5a, 5b), p. 203 (act. 7a, 7b, 7c, 8), p. 204 (act. 9a, 9b, 9c, 10b, 11a, 11b, 11c), p. 206 (act. 1b), p. (act. 2b, 3), p. 208 (act. 4b, 4c, 5), p. 209 (act. 6b, 7a, 7b, 8), p. 210 (act. 10, 11a, 11b), p. 211 (act. 14, 15), pp. 212-213 (act. 1), p. 214 (act. 2a, 2b), p. 215 (act. 2c, 2d), pp. 218-219 (act. 1), p. 222 (act. 3a, 3b, 3c), p. 223 (act. 3e) |
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| INTERPRETIVE LISTENING (IL) <br> Understand, interpret, and analyze what is heard (communicated in ASL) on a variety of topics. | p. 8 (act. 1a), p. 11 (act. 5a, 5b), p. 15 (act. 3d), p. 18 (act. 8b), p. 20 (act. 1b), p. 21 (act. 3a), p. 22 (act. 6b, 6c), p. 24 (act. 10a), p. 27 (act. 4), p. 28 (act. 6a), p. 32 (act. 1b, 1c), p. 35 (act. 7a, 7b), p. 36 (act. 10a, 10b), p. 38 (act. 2b), p. 41 (act. 7a), p. 42 (act. 10), p. 44 (act. 1a), p. 46 (act. 5a, 5b, 6b), p. 48 (act. 9b, 9d), p. 50 (act. 2), p. 53 (act. 7c), p. 64 (act. 2a), p. 68 (act. 9b), p. 70 (act. 1a, 2b), p. 72 (act. 5a, 5b), p. 74 (act. 9a), p. 76 (act. 1b), p. 77 (act. 2b), p. 79 (act. 7a, 7b, 7c), p. 80 (act. 11b, 11c), p. 83 (act. 2a), p. 85 (act. 7a), p. 88 (act. 1b, 1c), p. 91 (act. 7a), p. 97 (act. 7c), p. 98 (act. 11), p. 100 (act. 1b, 1c), p. 101 (act. 4b), p. 102 (act. 6a, 6b, 7), p. 103 (act. 10b), p. 107 (act. 4b), p. 120 (act. 2a), p. 122 (act. 4a), p. 124 (act. 7a), p. 128 (act. 4a), p. 129 (act. 6c), p. 132 (act. 1b), p. 133 (act. 4a, 4b), p. 135 (act. 7a), p. 136 (act. 10a, 10b, 10c), p. 144 (act. 1a), p. 146 (act. 4b, 4c), p. 148 (act. 9a), p. 152 (act. 4c, 4d), p. 156 (act. 1b), p. 160 (act. 10a, 10b), p. 176 (act. 2a, 2b), p. 179 (act. 7a, 7b), p. 180 (act. 9a, 9b), p. 184 (act. 5), p. 185 (act. 7b), p. 188 (act. 1b), p. 190 (act. 5b), p. 191 (act. 8a), p. 195 (act. 3b), p. 197 (act. 8a, 8b), p. 200 (act. 1b), p. 203 (act. 7b), p. 204 (act. 10a, 10b), p. 209 (act. 6a), p. 215 (act. 2d) |

## INTERPRETIVE READING (IR)

Understand, interpret, and analyze what is read or viewed on a variety of topics.
p. 8 (act. 1a), p. 9 (act. 2a, 3a), p. 10 (act. 4a, 4b), p. 11 (act. 6a), p. 12 (act. 8a), p. 14 (act. 1a, 1b, 2a), p. 15 (act. 3c), p. 16 (act. 4a, 4b, 4e), p. 17 (act. 5, 6a, 6b), p. 18 (act. 8a), p. 19 (act. 9a, 9b, 10, 11), p. 20 (act. 1a), p. 21 (act. 3a, 3b), p. 22 (act. 6a, 6d), p. 23 (act. 8a, 8b), p. 24 (act. 10b, 10c), p. 26 (act. 2), p. 27 (act. 5a), p. 28 (act. 6b, 6c), p. 29 (act. 8), p. 30 (act. 10a, 10b), p. 31 (act. 12, 13, 14), p. 32 (act. 1a), p. 33 (act. 3a, 3b), p. 34 (act. 5a, 5c), p. 35 (act. 7a), p. 38 (act. 1a, 2a, 3a), p. 39 (act. 4a), p. 40 (act. 5d), p. 41 (act. 7b), p. 42 (act. 9a, 9b), p. 43 (act. 11, 12, 14), p. 44 (act. 1b, 2), p. 45 (act. 4a, 4b), p. 47 (act. 7a), p. 48 (act. 9c), p. 50 (act. 3a), p. 51 (act. 4a, 4b), p. 52 (act. 5, 6a, 6d), p. 53 (act. 7a, 7b), p. 54 (act. 9a, 10), p. 55 (act. 11a, 11c, 12, 13), p. 64 (act. 1a, 1b), p. 65 (act. 3a, 3b), p. 66 (act. 5a, 5b), p. 67 (act. $7 \mathrm{a}, 7 \mathrm{~b}, 8 \mathrm{~b}$ ), p. 68 (act. 9a), p. 70 (act. 1b, 2a), p. 71 (act. 3a, 3b), p. 72 (act. 6b, 6c), p. 73 (act. 7a, 8c), p. 74 (act. 9a, 10a, 10b), p. 75 (act. 11, 12a, 12b, 12c), p. 76 (act. 1a), p. 77 (act. 2a, 3a), p. 78 (act. 5a), p. 79 (act. 7c, 8a, 8b), p. 80 (act. 10b, 11a), p. 82 (act. 1a, 1c), p. 83 (act. 2b, 2c), p. 84 (act. 5a, 5b, 5c), p. 85 (act. 7b, 8), p. 86 (act. 11, 12a), p. 87 (act. 13a, 13b, 14, 15, 16), p. 88 (act. 1a, 1c), p. 89 (act. 3a, 4a), p. 90 (act. 5), p. 92 (act. 9a, 10), p. 94 (act. 1, 2, 3), p. 95 (act. 4a, 4c, 4d), p. 96 (act. 5, 6b, 6c), p. 97 (act. 7a, 7b), p. 99 (act. 12, 13a, act. 14), p. 100 (act. 1a), p. 101 (act. 3, 4a, 5a), p. 102 (act. 6c), p. 104 (act. 12a, 12b), p. 106 (act. 1, 2b), p. 107 (act. 3), p. 108 (act. 6a, 6b, 7), p. 109 (act. 8a, 10), p. 110 (act. 12a, 12b, 12c, 13, 14, 15), p. 111 (act. 17), p. 120 (act. 1a), p. 121 (act. 3a, 3b), p. 123 (act. 5a), p. 124 (act. 7b, 8a), p. 126 (act. 1, 2a, 2b), p. 127 (act. 3a), p. 128 (act. 5a, 5b), p. 129 (act. 7b), p. 130 (act. 7c, 8), p. 131 (act. 9a, 10a), p. 132 (act. 1a), p. 134 (act. 6a, 6b), p. 135 (act. 7b), p. 136 (act. 10a), p. 138 (act. 1a, 2a), p. 139 (act. 3a, 3b, 4), p. 140 (act. 6a, 6b, 6c), p. 141 (act. 7b, 7d), p. 142 (act. 10, 11), p. 143 (act. 12, 13, 14), p. 144 (act. 1b), p. 145 (act. 2a, 2b, 2c), p. 146 (act. 5), p. 147 (act. 6a, 7c), p. 148 (act. 8a, 8b, 9b), p. 150 (act. 1a, 1c, 2a), p. 151 (act. 2b, 2c, 2d, 3a, 3b), p. 152 (act. 4a, 4d), p. 153 (act. 5), p. 154 (act. 8a, 9a, 9b), p. 155 (act. 10a, 10b, 11, 12a, 12b), p. 156 (act. 1a, 2a), p. 157 (act. 3a, 3b), p. 158 (act. 6a, 6b), p. 159 (act. 8a, 9a), p. 160 (act. 10a), p. 162 (act. 1, 2a), p. 163 (act. 3, 4a, 4b), p. 164 (act. 6, 7a), p. 165 (act. 8), p. 166 (act. 10), p. 167 (act. 13, 14a, 14b, 15), p. 176 (act. 1), p. 177 (act. 3a, 3b, 3c), p. 178 (act. 5a, 5b), p. 179 (act. 7b, 8a), p. 182 (act. 1, 2, 3a), p. 183 (act. 3b, 3c, 4), p. 184 (act. 6a, 6b), p. 185 (act. 7a), p. 186 (act. 9a, 9b, 11a), p. 187 (act. 12, 13, 14a, 14b), p. 188 (act. 1a), p. 189 (act. 3a, 3b), p. 190 (act. 5a), p. 191 (act. 7a), p. 192 (act. 9a, 9b), p. 194 (act. 1, 2a), p. 195 (act. 3a), p. 196 (act. 5a, 5b, 5c, 6), p. 198 (act. 9a, 10b), p. 199 (act. 11a, 11b, 12, 13), p. 200 (act. 1a), p. 201 (act. 2a, 2b), p. 202 (act. 4a, 5a), p. 203 (act. 7a, 7c), p. 204 (act. 9a, 10a), p. 206 (act. 1a, 1c, 2a), p. 207 (act. 3, 4a), p. 208 (act. 5), p. 209 (act. 7a), p. 210 (act. 9), p. 211 (act. 12a, 12b, 13, 14), pp. 212-213 (act. 1), p. 214 (act. 2a, 2b), p. 215 (act. 2c), pp. 216-217 (act. 3), p. 220 (act. 2a, 2b), p. 221 (act. 2c, 2d), p. 222 (act. 3b), p. 223 (act. 3d, 3e)

| PRESENTATIONAL SPEAKING (PS) <br> Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners or viewers. | p. 22 (act. 7), p. 23 (act. 9b), p. 32 (act. 2), p. 65 (act. 4b), p. 79 (act. 7d, 9), p. 80 (act. 12b), p. 122 (act. 4c), p. 134 (act. 6d), p. 135 (act. 8), p. 157 (act. 5), p. 159 (act. 9b), p. 178 (act. 6b), p. 189 (act. 4b), p. 202 (act. 6) |
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| PRESENTATIONAL WRITING (PW) <br> Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of readers or viewers. | p. 11 (act. 6c), p. 32 (act. 2), p. 33 (act. 3c), p. 48 (act. 10), p. 54 (act. 10), p. 65 (act. 4b), p. 79 (act. 7d), p. 80 (act. 12a), p. 92 (act. 12), p. 97 (act. 9), p. 104 (act. 13b), p. 120 (act. 2b), p. 122 (act. 4c), p. 124 (act. 8b), p. 135 (act. 8), p. 145 (act. 3), p. 157 (act. 5), p. 158 (act. 7c), p. 186 (act. 10), p. 188 (act. 2b), p. 215 (act. 2e), pp. 216-217 (act. 3) |

## CULTURES COMPETENCIES

CULTURES (CUL) $\quad$ p. 10 (act. 4a), p. 12 (act. 8a, 8c), p. 18 (act. 8a), p. 22 (act. 7), p. 23
Use the target
language to investigate, explain, and reflect on the relationship between the practices, products, and perspectives of cultures studied. (act. 8a), p. 28 (act. 7), p. 29 (act. 8), p. 48 (act. 10), p. 64 (act. 1a, 1b, 2a, 2b), p. 65 (act. 3a, 3b), p. 79 (act. 8a, 8b), p. 111 (act. 15), p. 144 (act. 1a, 1b), p. 145 (act. 2a, 2c), p. 150 (act. 1c, 2a), p. 151 (act. 2d, 3a, 3b), p. 158 (act. 6a, 6b), p. 164 (act. 6), p. 189 (act. 3a, 3b), pp. 214-215 (act. 2a, 2b), p. 215 (act. 2d, 2c, 2e), pp. 216-217 (act. 3), p. 220 (act. 2a, 2b), p. 221 (act. 2c, 2d)

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CONNECTIONS (CON) - p. }10\mathrm{ (act. 4a), p. }48\mathrm{ (act. 10), p. }64\mathrm{ (act. 2b), p. }79\mathrm{ (act. 8a, 8b), p. }8
(act. 5a), p. }145\mathrm{ (act. 2a, 2b, 3), p. }158\mathrm{ (act. 6a), p. }164\mathrm{ (act. 6), p. }17
Build, reinforce, and
expand knowledge of
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(act. 5a), p. 145 (act. 2a, 2b, 3), p. 158 (act. 6a), p. 164 (act. 6), p. 178 (act. 5a), p. 189 (act. 3a, 3b), p. 204 (act. 10a, 10b), pp. 214-215 (act. 2b, 2c), p. 215 (act. 2e), pp. 216-217 (act. 3), p. 220 (act. 2a, 2b)
other content areas
and evaluate
information and
diverse perspectives
while using the target
language to develop
critical thinking and
creative problem
solving.
COMPARISONS (COMP)
Use the language to
investigate, explain,
and reflect on the
nature of language and
the concept of culture
through comparisons of
the target language
and cultures studied to
one's own.

COMMUNITIES (COM)
Use the target language to participate in the community and in the globalized world, for enjoyment, enrichment, and advancement.

