

Instructional Material Program: REPORTEROS 2

2015 World and Native Languages Standards

LEVEL: NOVICE HIGH TO INTERMEDIATE LOW

COMMUNICATION

INTERPERSONAL COMMUNICATION (IC)

Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.

p. 15 (act. 2a, 2c), p. 17 (act. 3a, 3d), p. 19 (act. 7), p. 21 (act. 8b, 10), p. 22 (act. 11a), p. 23 (act. 13), p. 27 (act. 17a-f, 18a-d, 19), p. 28 (act. 20 a-e), p. 29 (act. 22a-e), p. 35 (act. 1b, 1d), p. 36 (act. 2c-d), p. 37 (act. 3a, 3b), p. 38 (act. 5), p. 39 (act. 6c), p. 42 (act. 9b, 9c), p. 43 (act. 10a), p. 47 (act. 16, 17), p. 52 (act. 22), p. 53 (act. Miniproyecto 2), p. 58 (act. Preparo la evaluación 4, 5), p. 63 (act. 2b), p. 65 (act. 3b, 4c), p. 67 (act. 6, 7, 1, 2), p. 68 (act. 9c), p. 69 (act. 10b), p. 70 (act. 11c), p. 71 (act. 12a, 12c, 12d), p. 72 (act. 14, 15, 16), p. 74-80 (act. 17-26), p. 83 (act. 1c), p. 85 (act. 2c, 3, Cultura, 4a, 4b), p. 87 (act. 7a, 7b), p. 89 (act. 9, Cultura, 10b), p. 90 (act. 11d, 11e, 11f), p. 92 (act. 12, 14a), p. 101 (act. Miniproyecto), p. 106 (act. Preparo la evaluación 5), p. 107 (act. 1), p. 108 (act. 2), p. 111 (act. 2a, 2b, 2c), p. 113 (act. 3a, 3c), p. 114 (act. 5a-c, 6), p. 115 (act. 7a, 7c, 8), p. 119 (act. 12b, 14b), p. 120 (act. 16, 18), p. 129 (act. Miniproyecto 1), p. 159 (act. 1a), p. 161 (act. 2a, 2d), p. 162 (act. 3a, 3b, 4), p. 163 (act. 5, 6c, 6d), p. 165 (act. 7c-e), p. 166 (act. 8b), p. 167 (act. 8d, 8e, 9a), p. 169 (act. 10a, 10d, 11b), p. 170 (act. 13), p. 181 (act. 1c), p. 182 (act. 2a), p. 183 (act. 3a, 3b), p. 185 (act. 4f), p. 186 (act. 5a, 5b, 5c), p. 187 (act. 6, 7b), p. 188 (act. 8c, 8d), p. 189 (act. 10), p. 190 (act. 14), p. 193 (act. 15a-e, 16), p. 195 (act. 17a-e, 18a-e, 19a-e, 20a-e, 21), p. 198 (act. 22), p. 204 (act. 4, 5a, 5b), p. 207 (act. 1a, 1b), p. 209 (act. 2a-c), p. 210 (act. 3a-b, 4), p. 211 (act. 5c-d, 6), p. 212 (act. 7a), p. 213 (act. 7c, 8a, 8c), p. 214 (act. 9a, 9d), p. 215 (act. 9e, 10c), p. 217 (act. 11a, 11d, 12a, 12b), p. 218 (act. 16), p. 221 (act. 17, 19, 20), p. 222 (act. 21), p. 223 (act. 22, 23), p. 226 (act. 24, 25, 26), p. 227 (act. Miniproyecto), p. 229 (act. 1c), p. 231 (act. 2a, 3), p. 233 (act. 4a, 4d-e), p. 234 (act. 6b), p. 235 (act. 7b, 8a, 8b), p. 236 (act. 9c), p. 237 (act. 10a, 10d), p. 238 (act. 12, 14), p. 241 (act. 15-18), p. 243 (act. 20, 21), p. 248 (act. 22, 23), p. 250 (act. 1d), p. 252 (act. 4, 5a, 5b), p. 257 (act. 2a, 2b, 2d), p. 258 (act. 3b), p. 259 (act. 4a, 4d), p. 261 (act. 5a-b, 7), p. 262 (act. 8a), p. 263 (act. 8c,

	<p>8d, 11), p. 265 (act. 12a, 12c-e, Cultura, 13), p. 266 (act. 15b), p. 277 (act. 1a, 1c, Cultura), p. 278 (act. 2a), p. 279 (act. 3c), p. 280 (act. 5a, 5c-d), p. 281 (act. 6a-b, Cultura, 7), p. 282 (act. 8a-b), p. 283 (act. 8e, Cultura, 10b), p. 285 (act. Cultura, 12b), p. 286 (act. 14, 15), p. 296 (act. Proyecto final 1-2)</p>
<p>INTERPRETIVE LISTENING (IL)</p> <p>Understand, interpret, and analyze what is heard (communicated in ASL) on a variety of topics.</p>	<p>p. 13 (act. 1b), p. 18 (act. 5a), p. 19 (act. 5b, 6), p. 39 (act. 6b), p. 42 (act. 9d), p. 52 (act. 22), p. 56 (act. Preparo la evaluación 1a-c), p. 61 (act. 1a, 1b), p. 65 (act. 4a-b), p. 71 (act. 12b), p. 74-80 (act. 17-26), p. 87 (act. 6a, 6b), p. 109 (act. 1a-b), p. 113 (act. 4a-b), p. 115 (act. 7b), p. 116 (act. 9b, 9d), p. 128 (act. 25), p. 159 (act. 1b), p. 163 (act. 6b), p. 167 (act. 9b), p. 171 (act. ¡Eres reportero/a!), p. 182 (act. 2b), p. 188 (act. 8b), p. 189 (act. 9c), p. 198 (act. 22, 23), p. 202 (act. 1a, 1b, 1c), p. 207 (act. 1b), p. 213 (act. 8a, 8b), p. 215 (act. 10b), p. 221 (act. 18), p. 226 (act. 24, 25, 26), p. 235 (act. 7a), p. 236 (act. 9b), p. 237 (act. 10b-c), p. 243 (act. 19), p. 248 (act. 22, 23), p. 250 (act. 1a-d), p. 255 (act. 1b), p. 259 (act. 4b), p. 261 (act. 6a), p. 262 (act. 8b), p. 263 (act. 8c, 9), p. 271 (act. 24b), p. 274 (act. 25a-d, 26), p. 279 (act. 3a-b), p. 280 (act. 5b), p. 282 (act. 8b, 8c), p. 294 (act. 22), p. 298 (act. Proyecto final 3-6, 10)</p>
<p>INTERPRETIVE READING (IR)</p> <p>Understand, interpret, and analyze what is read or viewed on a variety of topics.</p>	<p>p. 13 (act. 1a), p. 15 (act. 2b), p. 17 (act. 3a-c, Cultura), p. 20 (act. 8a), p. 21 (act. 9a, 9b, 10), p. 22 (act. 11a), p. 23 (act. 12), p. 24 (act. 14), p. 35 (act. 1a, 1c, Cultura), p. 36 (act. 2b), p. 37 (act. Cultura), p. 38 (act. 4a), p. 39 (act. 6a, Cultura, 7a, 7b), p. 41 (act. 8a), p. 42 (act. 9a, 9b), p. 43 (act. 9e), p. 44 (act. 11 [1-3], 12, 13), p. 46 (act. 15), p. 58 (act. Preparo la evaluación 4), p. 63 (act. 2a, 2c, conexión), p. 65 (act. 3a, 3c), p. 66 (act. 5), p. 67 (act. Cultura, conexión, 8a-b), p. 68 (act. 9a), p. 69 (act. Cultura, 10a), p. 70 (act. 11a-b), p. 72 (act. 13), p. 74-80 (act. 17-26), p. 83 (act. 1a, 1b, Cultura), p. 85 (act. 2a, 2b, 2d, Cultura, 4a), p. 86 (act. 5a-b), p. 87 (act. 5c), p. 89 (act. 8, Cultura, 10a), p. 90 (act. 11a-c), p. 92 (act. 13, 14b), p. 94-100 (act. 15-22), p. 104 (act. Preparo la evaluación 1), p. 111 (act. 2a, 2b, Cultura), p. 113 (act. 3a-c), p. 114 (act. 5a), p. 115 (act. 7a), p. 116 (act. 9a, 9c), p. 117 (act. 10), p. 119 (act. 12a, 14a), p. 120 (act. 15), p. 161 (act. 2b, 2c, Cultura), p. 162 (act. 3a, 4), p. 163 (act. 6a), p. 164 (act. 7a), p. 165 (act. 7b), p. 166 (act. 8a-c), p. 167 (act. 9a), p. 169 (act. 10b, 10c, 11a), p. 170 (act. 12, 15), p. 181 (act. 1a, 1b, Cultura), p. 183 (act. 3a, conexión: deportes), p. 184 (act. 4a), p. 185 (act. 4b, 4c, 4d, 4e), p. 186 (act. 5a, 5c), p. 187 (act. 7a, Cultura), p. 188 (act. 8a), p. 189 (act. 9a, 9b), p. 190 (act. 11, 12, 13), p. 204 (act. 4), p. 209 (act. 2a, 2b, Cultura), p. 210 (act. 3a), p. 211 (act. 5a, 5b), p. 212 (act. 7a), p. 213 (act. 7b), p. 214 (act. 9a, 9b, 9c), p. 215 (act. 10a, Cultura), p. 217 (act. 11a, 11b, 12a), p. 218 (act. 13-15), p. 219 (act. ¡Eres reportero/a!), p. 229 (act. 1a, 1b, Cultura),</p>

	<p>p. 231 (act. 2a), p. 233 (act. 4a-d), p. 234 (act. 6a), p. 235 (act. 8a), p. 236 (act. 9a), p. 238 (act. 11), p. 239 (act. ¡Eres reportero/a!), p. 243 (act. 21), p. 252 (act. 4), p. 255 (act. 1a), p. 257 (act. 2a-c, Conexión: arte), p. 258 (act. 3a, 3c), p. 259 (act. 4c, Cultura), p. 261 (act. 5a-c, Cultura), p. 262 (act. 8a), p. 263 (act. Cultura), p. 265 (act. 12b, 12d, Cultura, 13), p. 266 (act. 14, 15a), p. 277 (act. 1a, 1b, Cultura), p. 278 (act. 2a, 2b, 2c), p. 280 (act. 5a), p. 281 (act. 6a, 6b, Cultura), p. 283 (act. Cultura, 10a), p. 285 (act. 11a-c, Cultura, 12a), p. 286 (act. 13, 14, 15)</p>
<p>PRESENTATIONAL SPEAKING (PS)</p> <p>Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners or viewers.</p>	<p>p. 25 (act. ¡Eres reportero/a!), p. 33 (act. Miniproyecto), p. 36 (act. 2a), p. 39 (act. Cultura, 7a-b), p. 41 (act. 8d), p. 42 (act. 9a), p. 43 (act. 10b), p. 44 (act. 13), p. 57 (act. Preparo la evaluación 3), p. 59 (act. Nuestras culturas 2), p. 65 (act. 4c), p. 67 (act. conexión, 8a-b), p. 70 (act. 11c), p. 71 (act. 12d), p. 73 (act. ¡Eres reportero/a!), p. 81 (act. Miniproyecto), p. 89 (act. 9), p. 105 (act. Preparo la evaluación 3), p. 182 (act. 2c), p. 199 (act. Miniproyecto 2), p. 200 (act. Proyecto final), p. 203 (act. 3), p. 205 (act. Nuestras culturas 2), p. 215 (act. 10d), p. 217 (act. 11c), p. 238 (act. 13), p. 247 (act. Miniproyecto 2), p. 248 (act. Proyecto final), p. 251 (act. 3a, 3b), p. 253 (act. 2), p. 266 (act. 16), p. 275 (act. Miniproyecto 1), p. 279 (act. 4), p. 280 (act. 5e), p. 283 (act. 8d, Cultura, 10b), p. 285 (act. 11d), p. 295 (act. Miniproyecto 2), p. 301 (act. Nuestras culturas 2)</p>
<p>PRESENTATIONAL WRITING (PW)</p> <p>Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of readers or viewers.</p>	<p>p. 17 (act. 4a), p. 21 (act. 8c), p. 25 (act. ¡Eres reportero/a!), p. 28 (act. 21), p. 29 (act. 23), p. 37 (act. 3c), p. 39 (act. 6d), p. 43 (act. 10b), p. 44 (act. 14), p. 45 (act. ¡Eres reportero/a!), p. 47 (act. 17), p. 53 (act. Miniproyecto 2), p. 54 (act. Proyecto final), p. 57 (act. Preparo la evaluación 2), p. 59 (act. Nuestras culturas 1), p. 65 (act. 3d), p. 68 (act. 9b), p. 69 (act. 10c), p. 81 (act. Miniproyecto), p. 85 (act. 3), p. 93 (act. ¡Eres reportero/a!), p. 101 (act. Miniproyecto), p. 102-103 (act. Proyecto final), p. 105 (act. Preparo la evaluación 2), p. 114 (act. 6), p. 115 (act. 7d), p. 116 (act. 9e), p. 117 (act. 11), p. 119 (act. 13), p. 121 (act. ¡Eres reportero/a!), p. 124 (act. 23), p. 129 (act. Miniproyecto 1), p. 165 (act. 7f), p. 169 (act. 11c), p. 170 (act. 14), p. 171 (act. ¡Eres reportero/a!), p. 182 (act. 2c), p. 217 (act. 11c), p. 219 (act. ¡Eres reportero/a!), p. 227 (act. Miniproyecto), p. 233 (act. 5), p. 239 (act. ¡Eres reportero/a!), p. 251 (act. 2), p. 253 (act. 1), p. 261 (act. 6b), p. 263 (act. 10), p. 266 (act. 15a), p. 267 (act. ¡Eres reportero/a!), p. 268 (act. 19), p. 271 (act. 21b), p. 279 (act. 3d), p. 283 (act. 9), p. 287 (act. ¡Eres reportero/a!), p. 289 (act. 18), p. 298 (act. Proyecto final 7-9), p. 301 (act. Nuestras culturas 1)</p>

CULTURES COMPETENCIES

<p>CULTURES (CUL)</p> <p>Use the target language to investigate, explain, and reflect on the relationship between the practices, products, and perspectives of cultures studied.</p>	<p>p. 13 (act. 1a-b), p. 15 (act. 2a), p. 17 (act. 3a-b, Cultura), p. 21 (act. 9a, 9b), p. 24 (act. 14), p. 35 (act. 1a, 1b, 1d, Cultura), p. 36 (act. 2b), p. 37 (act. Cultura), p. 39 (act. Cultura, 7a, b), p. 41 (act. 8a), p. 42 (act. 9a, 9b, Cultura), p. 44 (act. 11[1-3], 12, 13), p. 61 (act. 1a, 1b), p. 65 (act. 3d), p. 67 (act. Cultura), p. 68 (act. 9a), p. 69 (act. Cultura), p. 70 (act. 11c), p. 73 (act. ¡Eres reportero/a!), p. 83 (act. 1b, Cultura), p. 85 (act. Cultura, 4a-b), p. 89 (act. 8, Cultura, 10a), p. 92 (act. 13), p. 102-103 (act. Proyecto final), p. 109 (act. 1b), p. 111 (act. 2a, 2b, Cultura, 2c), p. 113 (act. 4a), p. 115 (act. 7a), p. 119 (act. 14a), p. 120 (act. 15-18), p. 121 (act. ¡Eres reportero/a!), p. 159 (act. 1a, 1b), p. 161 (act. 2a-c, Cultura), p. 164 (act. 7a), p. 170 (act. 12-15), p. 171 (act. ¡Eres reportero/a!), p. 181 (act. 1a), p. 183 (act. 3a, conexión: deportes), p. 187 (act. Cultura), p. 190 (act. 12, 13), p. 191 (act. ¡Eres reportero/a!), p. 205 (act. Nuestras culturas 1, 2), p. 207 (act. 1a, 1b), p. 209 (act. 2a, 2b, 2c, Cultura), p. 213 (act. 8a, 8b), p. 215 (act. 10a, 10b, 10c, Cultura), p. 217 (act. 12a, 12b), p. 218 (act. 13, 14, 15), p. 219 (act. ¡Eres reportero/a!), p. 229 (act. 1a-b, Cultura), p. 231 (act. 2a), p. 235 (act. 7a, 8a), p. 237 (act. 10b), p. 238 (act. 11), p. 239 (act. ¡Eres reportero/a!), p. 250 (act. 1b), p. 253 (act. 1-2), p. 255 (act. 1a, 1b), p. 257 (act. 2b, Conexión: arte), p. 258 (act. 3a), p. 259 (act. 4a, 4b, Cultura), p. 261 (act. 5b, 6a, Cultura, 7), p. 262 (act. 8b), p. 263 (act. Cultura), p. 265 (act. 12b, Cultura, 13), p. 266 (act. 14), p. 275 (act. Miniproyecto 1), p. 277 (act. Cultura), p. 278 (act. 2a), p. 279 (act. 3b), p. 280 (act. 5b), p. 281 (act. 6a, Cultura, 7), p. 282 (act. 8b), p. 285 (act. 11a, 11d), p. 286 (act. 13)</p>
<p>CONNECTIONS (CON)</p> <p>Build, reinforce, and expand knowledge of other content areas and evaluate information and diverse perspectives while using the target language to develop critical thinking and creative problem solving.</p>	<p>p. 21 (act. 8b, 10), p. 41 (act. 8a), p. 45 (act. ¡Eres reportero/a!), p. 54 (act. Proyecto final), p. 63 (act. conexión), p. 67 (act. Cultura, 7 [1, 2], conexión, 8a-b), p. 81 (act. Miniproyecto), p. 101 (act. Miniproyecto), p. 107 (act. 1), p. 108 (act. 2), p. 116 (act. 9c), p. 117 (act. 10), p. 119 (act. 13), p. 120 (act. 17, 18), p. 121 (act. ¡Eres reportero/a!), p. 159 (act. 1b), p. 161 (act. 2a, Cultura), p. 164 (act. 7a), p. 166 (act. 8a, 8b), p. 169 (act. 10b, 11a), p. 170 (act. 12-15), p. 171 (act. ¡Eres reportero/a!), p. 181 (act. 1a, Cultura), p. 182 (act. 2c), p. 183 (act. 3a, Conexión: deportes), p. 185 (act. 4b, 4d, 4f), p. 187 (act. 7a), p. 190 (act. 12, 13), p. 191 (act. ¡Eres reportero/a!), p. 200 (act. Proyecto final), p. 207 (act. 1 b), p. 209 (act. 2c), p. 217 (act. 12a), p. 218 (act. 13-15), p. 219 (act. ¡Eres reportero/a!), p. 229 (act. 1a), p. 231 (act. 2a), p. 233 (act. 4b, 4c, 4e), p. 234 (act. 6a), p. 238 (act. 13), p. 239 (act. ¡Eres reportero/a!), p. 247 (act. Miniproyecto 2), p. 248 (act. Proyecto final), p. 250 (act. 1a-d),</p>

	<p>p. 257 (act. Conexión: arte), p. 266 (act. 15a, 16), p. 275 (act. Mini-proyecto 1), p. 278 (act. 2a), p. 287 (act. ¡Eres reportero/a!), p. 295 (act. Miniproyecto 2), p. 298 (act. Proyecto final 3-6)</p>
<p>COMPARISONS (COMP)</p> <p>Use the language to investigate, explain, and reflect on the nature of language and the concept of culture through comparisons of the target language and cultures studied to one's own.</p>	<p>p. 17 (act. 4a, 4b), p. 20 (act. 8a), p. 21 (act. 8c), p. 24 (act. 15), p. 35 (act. 1b), p. 36 (act. 2d), p. 37 (act. 3a, 3b, Cultura), p. 38 (act. 4b), p. 39 (act. 6c), p. 41 (act. 8a-d), p. 43 (act. 9e), p. 44 (act. 14), p. 48 (act. 18, 19, 20), p. 49 (act. 21), p. 59 (act. Nuestras culturas 1, 2), p. 63 (act. Conexión), p. 65 (act. 3d), p. 67 (act. Cultura, 7[1-2], connexion, 8a-b), p. 68 (act. 9c), p. 69 (act. Cultura), p. 72 (act. 15), p. 74-80 (act. 17-26), p. 83 (act. Cultura), p. 85 (act. Cultura, 4b), p. 89 (act. Cultura, 10b), p. 94-100 (act. 15-22), p. 102-103 (act. Proyecto final), p. 107 (act. 1), p. 108 (act. 2), p. 111 (act. Cultura), p. 113 (act. 3c), p. 119 (act. 13, 14b), p. 120 (act. 16, 18), p. 123 (act. 19-21), p. 124 (act. 22, 23), p. 125 (act. 24), p. 128 (act. 25), p. 129 (act. Miniproyecto 1), p. 161 (act. Cultura, 2d), p. 163 (act. 6c), p. 169 (act. 11b), p. 171 (act. ¡Eres reportero/a!), p. 181 (act. 1c, Cultura), p. 183 (act. Conexión: deportes), p. 187 (act. Cultura), p. 188 (act. 8c), p. 191 (act. ¡Eres reportero/a!), p. 195 (act. 17a-e, 18a-e, 19a-e, 21), p. 205 (act. Nuestras culturas 1, 2), p. 209 (act. 2c, Cultura), p. 213 (act. 8b, 8c), p. 215 (act. 10c), p. 217 (act. 12b), p. 221 (act. 17, 19, 20), p. 222 (act. 21), p. 223 (act. 22, 23), p. 229 (act. 1c, Cultura), p. 237 (act. 10a, 10d), p. 238 (act. 12-14), p. 239 (act. ¡Eres reportero/a!), p. 241 (act. 15-18), p. 248 (act. 22, 23), p. 253 (act. 1, 2), p. 257 (act. 2d, Conexión: arte), p. 258 (act. 3b), p. 261 (act. 7), p. 263 (act. 11), p. 265 (act. 12c, 12e), p. 266 (act. 16), p. 268 (act. 17a-f, 18a-f, 19), p. 270 (act. 20a-e), p. 271 (act. 21a, 21b, 22a-e, 23a, 23b, 24a, 24b), p. 274 (act. 25a-d, 26), p. 277 (act. Cultura), p. 278 (act. 2c), p. 279 (act. 3c, 3d), p. 280 (act. 5e), p. 281 (act. 6a), p. 283 (act. 8d-e, Cultura, 10b), p. 286 (act. 13), p. 289 (act. 16a-f, 17a-f, 18), p. 290 (act. 19), p. 291 (act. 20a-f, 21), p. 294 (act. 22), p. 301 (act. Nuestras culturas 1, 2)</p>
<p>COMMUNITIES (COM)</p> <p>Use the target language to participate in the community and in the globalized world, for enjoyment, enrichment, and advancement.</p>	<p>p. 25 (act. ¡Eres reportero/a!), p. 33 (act. Miniproyecto), p. 37 (act. 3c), p. 45 (act. ¡Eres reportero/a!), p. 53 (act. Miniproyecto 2), p. 54 (act. Proyecto final), p. 81 (act. Miniproyecto), p. 104 (act. Preparo la evaluación 1), p. 105 (act. Preparo la evaluación 2, 3), p. 106 (act. Preparo la evaluación 4, 5), p. 129 (act. Miniproyecto 1), p. 167 (act. 9a), p. 169 (act. 10d, 11c), p. 191 (act. ¡Eres reportero/a!), p. 200 (act. Proyecto final), p. 203 (act. 2, 3), p. 204 (act. 4, 5a, 5b), p. 215 (act. 10d), p. 217 (act. 11d), p. 219 (act. ¡Eres reportero/a!), p. 227 (act. Mini-proyecto), p. 235 (act. 8a, 8b), p. 243 (act. 21), p. 248 (act. Proyecto final), p. 250 (act. 1a, 1b, 1c, 1d), p. 251 (act. 2, 3a, 3b), p. 252 (act. 4, 5a, 5b), p. 267 (act. ¡Eres</p>

	reportero/a!), p. 275 (act. Miniproyecto 1), p. 287 (act. ¡Eres reportero/a!), p. 295 (act. Miniproyecto 2), p. 298 (act. Proyecto final 10)
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