

Instructional Material Program: REPORTERS FRANCOPHONES 1

2015 World and Native Languages Standards

LEVEL: NOVICE LOW TO NOVICE MID

COMMUNICATION

INTERPERSONAL COMMUNICATION (IC) Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.	P. 0 (act. 1), p. 2 (act. 2a, 2b), p. 3 (act. 3), p. 4 (act. 4), p. 5 (act.5a, 5b), p. 8 (act. 6), p. 10 (act. 7), p. 11 (act. 8), p. 14 (act. 11), p. 15 (act. 12), p. 17 (act. 13), p. 21 (act. 1b), p. 23 (act. 2a), p. 25 (act. 5a, 5b, 6b), p. 27 (act. 7a,7b, 8b, 8c), p. 31 (act. 11,12), p. 32 (act. 13-16), p. 33 (act. 17, 18), p. 34 (act. 19-22), p. 35 (act. 23, 24), p. 37 (act. 25), p. 38 (act. 26, 27, 28), p. 42 (act. 3b), p. 43 (act. 4), p. 44 (act. 7b, 7d), p. 45 (act. 9), p. 47 (act. 12), p. 48 (act. 13, 14), p. 49 (act. 15), p. 50 (act. 16-19), p. 51 (act. 20-22), p. 52 (act. 23-25), p. 53 (act. 26-28), p. 56 (act. 29-32), p. 58 (act. PF), p. 60 (act. 1c), p. 61 (act. 2), p. 63 (act. 1b), p. 66 (act. 3c, 4), p. 67 (act. 5a, 5c, 5d), p. 68 (act. 6a, 6b), p. 69 (act. 7b, 7c, 8), p. 70 (act. 9b, 10b), p. 71 (act. 11a, 11c), p. 74 (act. 14-16), p. 75 (act. 17, 18), p. 76 (act. 19-22), p. 77 (act. 23, 24), p. 78 (act. 25-28), p. 79 (act. 29-31), p. 82 (act. 32-35), p. 83 (act. MP1), p. 85 (act. 1a, 1d), p. 86 (act. 2b, 2c), p. 87 (act. 3a, 3b, 3c, 4), p. 88 (act. 6b, 6c), p. 89 (act. 8b, 9), p. 91 (act. 12), p. 92 (act. 13-15), p. 93 (act. 16a, 16b, 17, 18), p. 94 (act. 19-21), p. 95 (act. 22-25), p. 96 (act. 26), p. 98 (act. 27-31), p. 99 (act. MP2), p. 100 (act. PF), p. 103 (act. 2), p. 105 (act. 1b), p. 107 (act. 2c), p. 108 (act. 3b), p. 112 (act. 10, 11, 12), p. 115 (act. 13-16), p. 116 (act. 17-20), p. 117 (act. 21), p. 118 (act. 22-26), p. 119 (act. 27-30), p. 121 (act. 31), p. 122 (act. 32-36), p. 125 (act. 1c), p. 126 (act. 2b, 3, 4), p. 127 (act. 5b, 5c), p. 128 (act. 6a, 6c, 6d), p. 137 (act. 18, 19, 20), p. 140 (act. 21, 22, 23), p. 145 (act. 16, 17), p. 137 (act. 16), p. 159 (act. 13, 14), p. 158 (act. 15, 16), p. 150 (act. 3a, 3b, 3c), p. 151 (act. 4a, 4c, 4d, 5a, 5b), p. 152 (act. 10a, 10b, 10c, 10d, 10e), p. 157 (act. 13, 14), p. 158 (act. 15, 16), p. 159 (act. 17, 18, 19), p. 161 (act. 21, 22, 23), p. 145 (act. 9a, 9b), p. 155 (act. 10a, 10b, 10c, 10d, 10e), p. 157 (act. 13, 14), p. 158 (act
	(act. 13, 14), p. 158 (act. 15, 16), p. 159 (act. 17, 18, 19), p. 161 (act.



	176 (act. 12, 13, 14, 15), p. 177 (act. 16, 17, 18), p. 178 (act. 19), p. 179 (act. 20, 21, 22, 23, 24), p. 182 (act. 25, 26, 27, 28), p. 186 (act. 1a, 1b, 1c), p. 187 (act. 3), p. 189 (act. 1a, 1b), p. 191 (act. 2a, 2c), p. 192 (act. 3, 4), p. 193 (act. 5b, 5c, 5d), p. 194 (act. 6b, 6c), p. 195 (act. 7b, 7c, 8), p. 196 (act. 10), p. 197 (act. 11), p. 198 (act. 12), p. 199 (act. 13, 14), p. 200 (act. 15, 16, 17), p. 201 (act. 18, 19, 20), p. 202 (act. 21, 22, 23), p. 203 (act. 24, 25, 26), p. 206 (act. 27, 28, 29), p. 209 (act. 1a, 1b), p. 210 (act. 2a, 3b), p. 211 (act. 4, 5), p. 212 (act. 6a, 6b, 6c), p. 213 (act. 7a, 7b, 7c), p. 215 (act. 9a, 9b, 9c, 10), p. 216 (act. 12), p. 217 (act. 13), p. 218 (act. 14, 15), p. 219 (act. 16, 17, 18), p. 220 (act. 19, 20), p. 221 (act. 22, 23, 24), p. 224 (act. 25, 26), p. 228 (act. 1a, 1b, 1c), p. 229 (act. 3), p. 231 (act. 1b), p. 233 (act. 2a, 2b, 2d), p. 234 (act. 3b, 3c, 4), p. 235 (act. 5a, 5b, 6b. 7), p. 236 (act. 8a), p. 237 (act. 8a, 9, 10a, 10b), p. 238 (act. 11a, 11b, 11c), p. 239 (act. 11d, 12, 13), p. 240 (act. 14), p. 241 (act. 17), p. 242 (act. 25), p. 246 (act. 26, 27, 28, 29), p. 247 (act. 30, 31), p. 250 (act. 32, 33), p. 253 (act. 1a, 1b, 1c), p. 254 (act. 2a, 2b, 3), p. 255 (act. 4a, 4d, 5), p. 256 (act. 6a, 6b, 6c), p. 257 (act. 6d, 7, 8a, 8b, 9a, 9b), p. 258 (act. 11), p. 259 (act. 12, 13), p. 260 (act. 14), p. 261 (act. 15, 16, 17), p. 262 (act. 18, 19, 20), p. 263 (act. 21, 22), p. 271 (act. 2)
INTERPRETIVE LISTENING (IL) Understand, interpret, and analyze what is heard (communicated in ASL) on a variety of topics.	p. 2 (act. 2a), p. 3 (act. 3), p. 5 (act.5a), p. 15 (act. 12), p. 21 (act. 1a, 1b), p. 24 (act. 4a), p. 31 (act. 12), p. 33 (act. 18), p. 41 (act. 1c), p. 42 (act. 2a), p. 43 (act. 6a), p. 44 (act. 7b, 7c), p. 45 (act. 8), p. 51 (act. 22), p. 53 (act. 27), p. 56 (act. 29), p. 60 (act. 1a, 1b, 1c), p. 63 (act. 1a, 1b), p. 66 (act. 3b), p. 67 (act. 5b, 5c), p. 69 (act. 7a), p. 77 (act. 23), p. 82 (act. 33-35), p. 86 (act. 2a, 2b), p. 93 (act. 16a, 16b), p. 98 (act. 27-31), p. 105 (act. 1a, 1b), p. 111 (act. 6), p. 115 (act. 13), p. 117 (act. 21), p. 119 (act. 28), p. 122 (act. 32-36), p. 127 (act. 5b), p. 128 (act. 6b), p. 130 (act. 8), p. 131 (act. 9b), p. 134 (act. 13), p. 136 (act. 16), p. 140 (act. 22), p. 144 (act. 1a, 1b), p. 145 (act. 1c, 1d), p. 147 (act. 1b, 1c), p.150 (act. 3b), p. 155 (act. 10b, 10c), p. 159 (act. 7), p. 161 (act. 21), p. 182 (act. 26, 27, 28), p. 189 (act. 1a), p. 195 (act. 7a, 7b, 7c), p. 206 (act. 28, 29), p. 210 (act. 2c), p. 211 (act. 4), p. 212 (act. 6b), p. 213 (act. 7b, 7c), p. 215 (act. 9a, 9b), p. 221 (act. 22), p. 224 (act. 26), p. 228 (act. 1a, 1b), p. 235 (act. 6a), p. 236 (act. 8a), p. 237 (act. 3a), p. 242 (act. 18, 20), p. 244 (act. 23), p. 246 (act. 26), p. 250 (act. 33), p. 255 (act. 4c, 4d), p. 257 (act. 7), p. 266 (act. 25, 26, 27a, 27b)

CORRELATIONS TO THE ARIZONA STATE STANDARDS REPORTERS FRANCOPHONES 1



INTERPRETIVE READING (IR) Understand, interpret, and analyze what is read or viewed on a variety of topics.	p. 4 (act. 4), p. 5 (act.5a), p. 13 (act.9, 10), p. 23 (act. 2a, 2b), p. 24 (act. 3, 4a, 4b), p. 25 (act. 6a, 6b), p. 27 (act. 7a), p. 28 (act. 9, 10), p. 41 (act. 1a, 1b), p. 42 (act. 2a, 3a), p. 43 (act. 5, 6b), p. 44 (act. 7a), p. 45 (act. 8), p. 46 (act. 10, 11), p. 49 (act. 15), p. 50 (act. 18), p. 56 (act. 32), p. 65 (act. 2a, 2b, 2c), p. 66 (act. 3a), p. 68 (act. 6a), p. 70 (act. 9a, 9b, 10a), p. 71 (act. 11a, 11b), p. 72 (act. 12, 13), p. 76 (act. 20), p. 82 (act. 35), p. 85 (act. 1a, 1b, 1c, culture), p. 86 (act. 2a, 2b, 2c), p. 87 (act. 5a, 5b), p. 88 (act. 6a, 7a, 7b), p. 89 (act. 2a, 2b, 2c), p. 102 (act. 1a, 1b, 1c), p. 107 (act. 2a, 2b, 2c, culture), p. 102 (act. 1a, 1b, 1c), p. 107 (act. 2a, 2b, 2c, culture), p. 108 (act. 3a, 3b), p. 109 (act. 4a), p. 110 (act. 5a, 5d), p. 112 (act. 9, 10, 11), p. 115 (act. 14), p. 116 (act. 18), p. 118 (act. 24, 25), p. 125 (act. 1a, 1b, 1c, culture), p. 126 (act. 2a, 2b), p. 127 (act. 5a), p. 128 (act. 6a), p. 129 (act. 7a, 7c, culture), p. 130 (act. culture), p. 131 (act. culture), p. 132 (act. 10, 11), p. 133 (act. 12), p. 135 (act. 15), p. 137 (act. 19), p. 140 (act. 23), p. 154 (act. 9a, 9b), p. 156 (act. 11, 12), p. 159 (act. 18), p. 161 (act. 20, 23), p. 169 (act. 1a), b, culture), p. 170 (act. 2b), p. 171 (act. 3a), p. 172 (act. 5a, 5b), p. 173 (act. 6), p. 174 (act. 9, 10, 11), p. 177 (act. 17), p. 178 (act. 19), p. 179 (act. 22), p. 186 (act. 1a, 1b, 1c), p. 194 (act. 6a, 6b), p. 196 (act. 11, 12), p. 199 (act. 14), p. 203 (act. 24), p. 209 (act. 1a, 1b, culture), p. 210 (act. 2a, 2b, 3a, 3b), p. 211 (act. 4), p. 212 (act. 6a, 6b), p. 234 (act. 3a), p. 235 (act. 5b, culture), p. 237 (act. 8b, 8c, 10a, 10b), p. 238 (act. 11a, 11b, 11c), p. 239 (act. 11a, 11b), 12, p. 230 (act. 24), p. 230 (act. 24), p. 231 (act. 24), p. 246 (act. 29), p. 247 (act. 31), p. 259 (act. 11a, 11b, 1c), p. 239 (act. 11a), 112, p. 256 (act. 12a, 2b), 225 (act. 11a, 11b, 11c), p. 239 (act. 11a), 112, p. 256 (act. 22), p. 276 (act. 31), p. 255 (act. 4a, 4b), p. 256 (act. 6a, 6c),
PRESENTATIONAL SPEAKING (PS) Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners or viewers.	p. 39 (act. MP1), p. 42 (act. 3c), p. 43 (act. 6c), p. 58 (act. PF), p. 61 (act. 3), p. 79 (act. 31), p. 83 (act. MP1), p. 99 (act. MP2), p. 123 (act. MP1), p. 145 (act. 3), p. 167 (act. MP1), p. 183 (act. MP2), p. 184 (act. PF), p. 197 (act. c'est vous les reporters!), p. 207 (MP1), p. 217 (act. c'est vous les reporters!), p. 220 (act. 21), p. 225 (MP2), p. 226 (PF), p. 229 (act. 2), p. 251 (act. MP1), p. 259 (act. c'est vous les reporters!), p. 263 (act. 23)



PRESENTATIONAL WRITING (PW)	p. 27 (act. 7c, 8a), p. 29 (act. c'est vous les reporters!), p. 39 (act. MP1), p. 47 (act. culture), p. 57 (act. MP2), p. 58 (act. PF), p. 73 (act.
Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of readers or viewers.	c'est vous les reporters!), p. 83 (act. MP1), p. 91 (act. c'est vous les reporters!), p. 99 (act. MP2), p. 100 (act. PF), p. 103 (act. 3), p. 111 (act. 8a), p. 113 (act. c'est vous les reporters!), p. 123 (act. MP1), p. 133 (act. c'est vous les reporters!), p. 141 (act. MP2), p. 142 (act. PF), p. 157 (act. c'est vous les reporters!), p. 167 (act. MP1), p. 173 (act. 8), p. 175 (act. c'est vous les reporters), p. 183 (act. MP2), p. 187 (act. 2), p. 197 (act. c'est vous les reporters!), p. 263 (act. 23), p. 268 (act. PF), p. 271 (act. 3)
CULTURES (CUL) Use the target language to investigate, explain, and reflect on the relationship between the practices, products, and perspectives of cultures studied.	P. 0 (act. 1), p. 13 (act.9, 10), p. 21 (act. 1a, 1b), p. 23 (act. 2a, 2b, cultura), p. 24 (act. 4b), p. 25 (act. 5a, 5b, 6a, 6b), p. 27 (act. 7a, 7b), p. 28 (act. 9, 10), p. 29 (act. c'est vous le reporters!), p. 37 (act. 25), p. 39 (act. MP1), p. 41 (act. 1a, 1b, 1c, culture), p. 44 (act. 7d), p. 46 (act. 10, 11), p. 47 (act. 12), p. 52 (act. 24), p. 53 (act. 26), p. 58 (act. FF), p. 63 (act. 1a, 1b), p. 65 (act. 2a, 2b, culture), p. 68 (act. 6b), p. 69 (act. 7a, 7b, 8), p. 70 (act. 10a), p. 71 (act. 11a, 11b), p. 72 (act. 12, 13), p. 85 (act. 1a, 1c, 1d, culture), p. 86 (act. 2c), p. 87 (act. 5a), p. 88 (act. 6a, 7a, 7b), p. 89 (act. culture), p. 90 (act. 10, 11), p. 91 (act. 12), p. 93 (act. 18), p. 105 (act. 1a, 1b), p. 107 (act. 2a, 2b, 2c, culture), p. 110 (act. 5a, 5b, 5c), p. 111 (act. 8a, 8b), p. 112 (act. 9, 10, 11), p. 125 (act. 1b, 1c, culture), p. 127 (act. 5a, 5b), p. 128 (act. 6a, 6b, 6c), p. 129 (act. 7a, 7b, 7c, culture), p. 130 (act. culture), p. 131 (act. culture), p. 132 (act. 10, 11), p. 133 (act. 12, c'est vous le reporters!), p. 147 (act. 1a, 1b, 1c), p. 149 (act. culture), p. 152 (act. 6a), p. 154 (act. 9a, 9b), p. 156 (act. 11, 12), p. 157 (act. 3), p. 173 (act. 5b), p. 173 (act. 6, 7), p. 174 (act. 9, 10, 11), p. 175 (act. c'est vous les reporters), p. 186 (act. 1a, 1b, 1c), p. 187 (act. 3), p. 189 (act. 1a, 1b), r. 191 (act. 2a, 2b, 2c, culture), p. 193 (act. 5a, 5b, 5c), p. 194 (act. 6a), p. 195 (act. 7a, 7b, 7c), p. 196 (act. 9, 10), p. 209 (act. 1a, 1b), culture), p. 210 (act. 3a, 3b), p. 211 (act. 4), p. 212 (act. 6a, 6b, culture), p. 213 (act. 7a, 7b, 7c), culture), p. 215 (act. 9c), p. 226 (MP2), p. 226 (PF), p. 228 (act. 1b), p. 231 (act. 1a, 1b), p. 233 (act. 2a, 2b, 2c, culture), p. 234 (act. 3a, 3c), p. 235 (act. 5a, 5b, 6a, 6b, culture), p. 236 (act. 4a, 1b, 1c, culture), p. 255 (act. 5), p. 257 (act. 9a, 9b), p. 258 (act. 10, 11), p. 259 (act. 12, 13), p. 267 (act. MP2), p. 270 (act. 1a, 1b, 1c)



CONNECTIONS (CON) Build, reinforce, and expand knowledge of other content areas and evaluate information and diverse perspectives while using the target language to develop critical thinking and creative problem solving.	p. 28 (act. 9, 10), p. 29 (act. c'est vous le reporters!), p. 39 (act. MP1), p. 41 (act. culture), p. 43 (act. 5, 6c), p. 46 (act. 10, 11), p. 47 (act. 12), p. 56 (act. 30), p. 58 (act. PF), p. 66 (act. 3a, 3b, 3c, 4), p. 70 (act. 10b), p. 72 (act. 12, 13), p. 73 (act. c'est vous le reporters!), p. 83 (act. MP1), p. 99 (act. MP2), p. 100 (act. PF), p. 107 (act. 2a), p. 110 (act. 5c), p. 111 (act. 8a), p. 112 (act. 9, 10, 11, 12), p. 128 (act. 6d), p. 129 (act. culture), p. 130 (act. culture), p. 131 (act. culture), p. 132 (act. 10, 11), p. 133 (act. 12, c'est vous le reporters!), p. 141 (act. MP2), p. 142 (act. PF), p. 156 (act. 11, 12), p. 157 (act. 13, 14), p. 169 (act. 1a, culture), p. 173 (act. 6), p. 174 (act. 9, 10, 11), p. 183 (act. 5a, 5b, 5c), p. 196 (act. 9, 10), p. 207 (MP1), p. 209 (act. culture), p. 212 (act. culture), p. 216 (act. 11, 12), p. 217 (act. 13, c'est vous les reporters!), p. 233 (act. 2a, 2b), p. 234 (act. 3a), p. 237 (act. 10b), p. 247 (act. 31), p. 251 (act. MP1), p. 253 (act. 1a, culture), p. 254 (act. 3), p. 257 (act. 7, 9b), p. 258 (act. 10, 11), p. 259 (act. 12, 13, c'est vous les reporters!), p. 267 (act. MP2), p. 268 (act. PF), p. 270 (act. 1a, 1b, 1c)
COMPARISONS (COMP) Use the language to investigate, explain, and reflect on the nature of language and the concept of culture through comparisons of the target language and cultures studied to one's own.	p. 4 (act. 4), p. 5 (act.5a, 5b), p. 23 (act. 2b, culture), p. 25 (act. 6b), p. 27 (act. 7a), p. 29 (act. c'est vous le reporters!), p. 41 (act. culture), p. 43 (act. 6b), p. 46 (act. 10), p. 47 (act. culture), p. 58 (act. PF), p. 65 (act. culture), p. 70 (act. 10b), p. 85 (act. culture), p. 87 (act. 5b), p. 88 (act. 7b), p. 89 (act. culture), p. 90 (act. 10), p. 91 (act. c'est vous les reporters!), p. 107 (act. culture), p. 108 (act. 3b), p. 109 (act. 4c), p. 110 (act. 5d), p. 112 (act. 9), p. 113 (act. c'est vous le reporters!), p. 125 (act. culture), p. 127 (act. 5c), p. 128 (act. 6d), p. 129 (act. culture), p. 130 (act. culture), p. 132 (act. 10), p. 141 (act. MP2), p. 145 (act. 3), p. 149 (act. 2c, 2d, culture), p.150 (act. 3c), p. 151 (act. 5a), p. 152 (act. 6b), p. 153 (act. 7a, 7b, 7c), p. 154 (act. 9a), p. 155 (act. 10e), p. 156 (act. 11), p. 157 (act. 13, c'est vous le reporters!), p. 169 (act. 1c), p. 171 (act. 3b, 4), p. 172 (act. 5c, 5d), p. 173 (act. 8), p. 174 (act. 10), p. 184 (act. PF), p. 186 (act. 1a, 1b, 1c), p. 187 (act. 2, 3), p. 191 (act. culture), p. 193 (act. 5c), p. 194 (act. 6b, 6c), p. 195 (act. 8), p. 197 (act. c'est vous les reporters!), p. 203 (act. 26), p. 209 (act. culture), p. 210 (act. 3b), p. 212 (act. 6c, culture), p. 213 (act. culture), p. 216 (act. 11), p. 217 (act. c'est vous les reporters!),p. 229 (act. 2), p. 233 (act. 2d, culture), p. 234 (act. 4), p. 235 (act. 7, culture), p. 239 (act. culture), p. 251 (act. MP1), p. 253 (act. culture), p. 257 (act. 8a, 9b), p. 258 (act. 10), p. 259 (act. 12, c'est vous les reporters!), p. 268 (act. PF)



COMMUNITIES (COM) Use the target language to participate in the community and in the globalized world, for enjoyment, enrichment, and advancement.	P. 0 (act. 1), p. 2 (act. 2b), p. 8 (act. 6), p. 10 (act. 7), p. 11 (act. 8), p. 21 (act. 1b), p. 25 (act. 5a, 5b), p. 27 (act. 7a, 7b, 8b), p. 29 (act. c'est vous le reporters!), p. 34 (act. 22), p. 37 (act. 25), p. 39 (act. MP1), p. 42 (act. 3b, 3c), p. 43 (act. 4, 6c), p. 45 (act. 9), p. 47 (act. culture), p. 50 (act. 19), p. 52 (act. 24), p. 57 (act. MP2), p. 58 (act. PF), p. 61 (act. 2,3), p. 63 (act. 1b), p. 66 (act. 3c, 4), p. 68 (act. 6a), p. 69 (act. 8), p. 71 (act. 11a, 11c), p. 73 (act. c'est vous le reporters!), p. 76 (act. 21), p. 78 (act. 28), p. 82 (act. 32), p. 83 (act. MP1), p. 87 (act. 3a), p. 88 (act. 6c), p. 89 (act. 8b, 9), p. 91 (act. 12, c'est vous les reporters!), p. 94 (act. 20), p. 96 (act. 26), p. 99 (act. MP2), p. 100 (act. PF), p. 103 (act. 2, 3), p. 113 (act. c'est vous le reporters!), p. 123 (act. MP1), p. 133 (act. c'est vous le reporters!), p. 141 (act. MP2), p. 142 (act. PF), p. 144 (act. 1a, 1b), p. 145 (act. 1c, 1d, 2, 3), p. 157 (act. c'est vous le reporters!), p. 167 (act. MP1), p. 183 (act. MP2), p. 184 (act. PF), p. 186 (act. 1a, 1b, 1c), p. 187 (act. 2, 3), p. 197 (act. c'est vous les reporters!), p. 207 (MP1), p. 211 (act. 5), p. 217 (act. c'est vous les reporters!), p. 224 (act. 26), p. 225 (MP2), p. 226 (PF), p. 228 (act. 1a, 1b, 1c), p. 229 (act. 2), p. 241 (act. c'est vous les reporters!), p. 267 (act. MP2), p. 268 (act. PF), p. 270 (act.
	1a, 1b, 1c), p. 271 (act. 2,3)