

Instructional Material Program: REPORTEROS 2

2005 Connecticut World Language Curriculum Framework

LEVEL: NOVICE HIGH TO INTERMEDIATE LOW

CONTENT STANDARDS	EVIDENCE
<p>CONTENT STANDARD 1: COMMUNICATION</p> <p>Students will engage in conversation, provide and obtain information, express feelings and exchange opinions. (Interpersonal)</p>	<p>p. 15 (act. 2a), p. 14 (act. 2c), p. 15 (act. 2a, 2c), p. 17 (act. 3a, 3d), p. 19 (act. 7), p. 21 (act. 8b, 9a, 9b, 10), p. 22 (act. 11a), p. 23 (act. 13), p. 24 (act. 15), p. 27 (act. 17, 18, 19), p. 28 (act. 20, 21), p. 29 (act. 22, 23), p. 32 (act. 24), p. 35 (act. 1d), p. 36 (act. 2c, 2d), p. 37 (act. 3b), p. 38 (act. 4b, 5), p. 39 (act. 6c), p. 41 (act. 8b, 8c, 8d), p. 42 (act. 9b, c), p. 43 (act. 9e, 10a, 10b), p. 47 (act. 16, 17), p. 48 (act. 18, 19, 20), p. 49 (act. 21), p. 52 (act. 22), p. 54 (act. Proyecto final), p. 58 (act. Preparo la evaluación 4, 5a, 5b, 5c), p. 61 (act. 1a, 1b), p. 63 (act. 2b), p. 65 (act. 3c, 3d, 4c), p. 66 (act. 5), p. 67 (act. 6, 7), p. 68 (act. 9c), p. 70 (act. 11c), p. 71 (act. 12a, 12c, 12d), p. 72 (act. 16), p. 75 (act. 17-19), p. 77 (act. 21-24), p. 80 (act. 25, 26), p. 81 (act. Miniproyecto 1), p. 83 (act. 1c), p. 85 (act. 2c, 2d, 3, 4b), p. 87 (act. 5c, 7a, 7b), p. 91 (act. 11f), p. 92 (act. 12, 14a), p. 96 (act. 15b), p. 97 (act. 16-19, 20), p. 100 (act. 20, 21), p. 101 (act. Miniproyecto 2), pp. 102-103 (act. Proyecto final), p. 106 (act. 4, 5), p. 113 (act. 3b), p. 114 (act. 5b, 5c, 6), p. 115 (act. 7b, 7c, 7d, 8), p. 116 (act. 9c, 9e), p. 120 (act. 16), p. 123 (act. 19, 20, 21), p. 124 (act. 22, 23), p. 125 (act. 24), p. 128 (act. 25), p. 129 (act. Miniproyecto 1), p. 133 (act. 2c), p. 135 (act. 4a, 4c, 5), p. 137 (act. 7c, 7e, 8), p. 139 (act. 9c, 9d), p. 140 (act. 13), p. 143 (act. 14, 15, 16), p. 145 (act. 17, 18, 19, 20), p. 146 (act. 21, 22), p. 147 (act. 23, 24), p. 150 (act. 25, 26), p. 152 (act. Proyecto final), p. 156 (act. Preparo la evaluación 4, 5a, 5b), p. 159 (act. 1a), p. 161</p>

	<p>(act. 2a, 2d), p. 162 (act. 3a, 3b, 4), p. 163 (act. 5, 6d), p. 165 (act. 7c, 7d, 7e, 7f), p. 166 (act. 8b), p. 167 (act. 8d, 8e, 9a), p. 169 (act. 10d, 11b, 11c), p. 170 (act. 13), p. 173 (act. 16, 17, 18, 19), p. 175 (act. 20, 21, 22, 23), p. 178 (act. 24, 25), p. 179 (act. Miniproyecto 1), p. 181 (act. 1c), p. 183 (act. 3a, b), p. 185 (act. 4f), p. 186 (act. 5a, 5b, 5c), p. 187 (act. 6, 7b), p. 188 (act. 8c, 8d), p. 189 (act. 10), p. 190 (act. 14), p. 193 (act. 15, 16), p. 195 (act. 17, 18, 19, 20, 21), p. 198 (act. 22, 23), p. 199 (act. Miniproyecto 2), p. 204 (act. 4, 5a, 5b), p. 207 (act. 1a, 1b), p. 209 (act. 2a, 2c), p. 210 (act. 3a, 3b, 4), p. 211 (act. 5c, 5d, 6), p. 212 (act. 7a), p. 213 (act. 7c, 8a, 8c), p. 214 (act. 9a, 9d), p. 215 (act. 9e, 10c), p. 217 (act. 11b, 11d, 12b), p. 218 (act. 16), p. 221 (act. 17, 19, 20), p. 222 (act. 21), p. 223 (act. 22, 23), p. 226 (act. 24, 25, 26), p. 227 (act. Miniproyecto 1), p. 229 (act. 1c), p. 231 (act. 2b, 2c, 3), p. 233 (act. 4a, 4d, 4e), p. 234 (act. 6b), p. 235 (act. 7b, 8a, 8b), p. 236 (act. 9c), p. 237 (act. 10a, d), p. 238 (act. 12, 14), p. 241 (act. 15, 16, 17, 18), p. 243 (act. 20, 21), p. 246 (act. 22, 23), p. 250 (act. 1d), p. 252 (act. 4, 5a, 5b), p. 255 (act. 1a, 1b), p. 258 (act. 3c), p. 259 (act. 4a, 4d), p. 261 (act. 5a, 5c), p. 262 (act. 8a), p. 263 (act. 8c, 8d, 9), p. 265 (act. 12a, 12c, 12d, 12e), p. 266 (act. 15b, 16), p. 268 (act. 17, 18, 19), p. 270 (act. 20), p. 271 (act. 21, 22, 23, 24a), p. 274 (act. 25, 26), p. 277 (act. 1a, 1c), p. 278 (act. 2a, 2c), p. 279 (act. 3c), p. 280 (act. 5a, 5c, d), p. 281 (act. 6a, 6b), p. 283 (act. 8e, 9), p. 285 (act. 11c, 11d, 12b), p. 286 (act. 14), p. 289 (act. 16, 17, 18), p. 290 (act. 19), p. 291 (act. 20, 21), p. 294 (act. 22), p. 296 (act. Proyecto final), p. 300 (act. Preparo la evaluación 4, 5)</p>
<p>CONTENT STANDARD 2: COMMUNICATION</p> <p>Students will understand and interpret spoken and written language on a variety of topics. (Interpretive)</p>	<p>p. 13 (act. 1a, 1b), p. 15 (act. 2b, Cultura), p. 17 (act. 3a, 3b, 3c, Cultura), p. 18 (act. 5a), p. 19 (act. 5b, 6), p. 20 (act. 8a), p. 21 (act. 9a, 9b, Comunidades), p. 22 (act. 11a), p. 23 (act. 11b, 12), p. 24 (act. 14), p. 27 (act. 16), p. 35 (act. 1a, 1b, 1c, Cultura), p. 36 (act. 2b), p. 37 (act. 3a, Cultura), p. 38 (act. 4a), p. 39 (act. 6a, 6b, 7a, 7b), p. 41 (act. 8a, 8d), p. 42 (act. 9a, 9b, 9d, Cultura), p. 44 (act. 11, 12, 13), p. 46 (act. 15), p. 56 (act. Preparo la evaluación 1a,</p>

1b, 1c), p. 58 (act. Preparo la evaluación 4), p. 61 (act. 1a, 1b), p. 63 (act. 2a, 2c, Conexión), p. 65 (act. 3a, 4a, 4b), p. 66 (act. 5), p. 67 (act. Cultura, Conexión, 8), p. 68 (act. 9a), p. 69 (act. Cultura, 10a), p. 70 (act. 11a, 11b, 11c), p. 71 (act. 12b), p. 72 (act. 13), p. 73 (act. ¡Eres reportero/a!), p. 75 (act. 20), p. 81 (act. Mini-proyecto), p. 83 (act. 1a, 1b, Cultura), p. 85 (act. 2b, Cultura, 4 a, 4b), p. 86 (act. 5a, 5b), p. 87 (act. 5c, 6a, 6b), p. 89 (act. 8), p. 89 (act. Cultura, 10a), p. 91 (act. 11b, c), p. 92 (act. 13), p. 93 (act. ¡Eres reportero/ap. 96 (act. 15a, 15b), pp. 102-103 (act. Proyecto final), p. 104 (act. 1), p. 106 (act. 4), p. 107 (act. 1, 2), p. 108 (act. Proyecto final 2), p. 109 (act. 1a, 1b), p. 111 (act. b), p. 113 (act. 3a, 3c, 4a, 4b), p. 116 (act. 9b, 9d, 9e), p. 117 (act. 10), p. 119 (act. 12a, Cultura, 14a, 14b), p. 120 (act. 15), p. 131 (act. 1a, 1b, Cultura), p. 132 (act. 2b, Cultura), p. 133 (act. 2d, 2e), p. 135 (act. 4b, 4d, 6a, 6b), p. 137 (act. 7b), p. 139 (act. 9b), p. 140 (act. 10, 11), p. 141 (act. ¡Eres reportero/a!), p. 154 (act. Preparo la evaluación 1a, 1b), p. 155 (act. Preparo la evaluación, 1c), p. 156 (act. Preparo la evaluación 4), p. 157 (act. 1, 2), p. 159 (act. 1b), p. 161 (act. 2b, 2c, Cultura), p. 163 (act. 6a, 6b), p. 164 (act. 7a), p. 165 (act. 7b), p. 166 (act. 8a, 8b, 8c), p. 167 (act. 9a-b), p. 169 (act. 10a, 10b, 10c, 11a), p. 170 (act. 12, 15), p. 171 (act. ¡Eres reportero/a!), p. 191 (act. ¡Eres reportero/a!), p. 200 (act. Proyecto final), p. 205 (act. Nuestras culturas 1, 2), p. 207 (act. 1b), p. 209 (act. 2a, 2b, Cultura), p. 210 (act. 3a), p. 211 (act. 5b), p. 212 (act. 7a), p. 213 (act. 7b, 8a, 8b), p. 214 (act. 9a, 9b, 9c), p. 215 (act. 10a, 10b, Cultura), p. 217 (act. 11a, 12a), p. 218 (act. 13, 14, 15), p. 219 (act. ¡Eres reportero/a!), p. 221 (act. 18), p. 181 (act. 1a, b, Cultura), p. 182 (act. 2a-b), p. 183 (act. 3a, Conexión: Deportes), p. 184 (act. 4a), p. 185 (act. 4b, 4c, 4d, 4e), p. 186 (act. 5a, 5c), p. 187 (act. 7a, Cultura), p. 188 (act. 8a, 8b), p. 189 (act. 9a, 9b, 9c), p. 190 (act. 11, 12, 13), p. 202 (act. 1a, 1b, 1c), p. 204 (act. 4), p. 227 (act. Mini-proyecto 1), p. 229 (act. 1a, 1b, Cultura), p. 231 (act. 2a, 2b), p. 233 (act. 4a, 4b, 4c, 4d, 4e), p. 234 (act. 6a), p. 235 (act. 7a, 8a), p. 236 (act. 9a, 9b), p. 237 (act. 10b, 10c), p. 238 (act. 11), p. 239

	<p>(act. ¡Eres reportero/a!), p. 243 (act. 19, 21), p. 250 (act. 1a-d), p. 252 (act. 4), p. 253 (act. 1, 2), p. 255 (act. 1b), p. 257 (act. 2a-b, Conexión: Arte), p. 258 (act. 3a), p. 259 (act. 4b, 4c), p. 261 (act. 5a, 5b, 6a, Cultura, 7), p. 262 (act. 8 b), p. 263 (act. 9, Cultura, 11), p. 266 (act. 14, 15a, 15b), p. 267 (act. ¡Eres reportero/a!), p. 271 (act. 24b), p. 277 (act. 1b, Cultura), p. 278 (act. 2a, 2b), p. 279 (act. 3a, 3b), p. 280 (act. 5b), p. 281 (act. Cultura, 7), p. 282 (act. 2b, 2c), p. 283 (act. 9, Conexión, 10a, 10b), p. 285 (act. 11a, 11b, Cultura, 12a), p. 286 (act. 13), p. 298 (act. Preparo la evaluación 1b, 1c), p. 299 (act. Preparo la evaluación, 1d, 1e)</p>
<p>CONTENT STANDARD 3: COMMUNICATION</p> <p>Students will present information, concepts and ideas to listeners or readers on a variety of topics. (Presentational)</p>	<p>p. 17 (act. 4a, 4b), p. 21 (act. 8c), p. 25 (act. ¡Eres reportero/a!), p. 33 (act. Miniproyecto 1), p. 36 (act. 2a), p. 37 (act. 3c), p. 39 (act. 6d), , p. 43 (act. 10a, 10b), p. 44 (act. 14), p. 45 (act. ¡Eres reportero/a!), p. 47 (act. 17), p. 53 (act. Miniproyecto 2), p. 54 (Proyecto final), p. 57 (act. Preparo la evaluación 2, 3), p. 59 (act. Nuestras culturas 1, 2), p. 65 (act. 3b, 3d, 4c), p. 68 (act. 9b), p. 69 (act. 10b, 10c), p. 70 (act. 11c), p. 72 (act. 14, 15), p. 73 (act. ¡Eres reportero/a!), p. 83 (act. 1a), p. 85 (act. 2a, 3), p. 86 (act. 5a), p. 87 (act. 7a), p. 89 (act. 9, 10a, 10b), p. 91 (act. 11a, 11c, 11d, 11e), p. 92 (act. 14b), p. 93 (act. ¡Eres reportero/a!), p. 97 (act. 20), p. 101 (act. Miniproyecto 2), pp.102-103 (act. Proyecto final), p. 105 (act. 2, 3), p. 107 (act. 1, 2), p. 108 (act. 2), p. 111 (act. 2a, 2c, Cultura), p. 113 (act. 4b), p. 114 (act. 5a), p. 115 (act. 7a), p. 116 (act. 9a), p. 117 (act. 10, 11), p. 119 (act. 12b, 13, Cultura 14b), p. 120 (act. 17, 18), p. 121 (act. ¡Eres reportero/a!), p. 129 (act. Miniproyecto 1), p. 132 (act. 1a), p. 133 (act. 3), p. 135 (act. 5), p. 136 (act. 7a), p.137 (act. 7d), p. 139 (act. 9a), p. 140 (act. 12), p. 141 (act. ¡Eres reportero/a!), p. 145 (act. 20), p. 151 (act. Mini- proyecto 2), p. 152 (act. Proyecto final), p. 155 (act. Preparo la evaluación 1d, Preparo la evaluación 2, Preparo la evaluación 3a, 3b, 3c), p. 157 (act. 1, 2), p. 163 (act. 6c), p. 169 (act. 11c), p. 170 (act. 14), p. 171 (act. ¡Eres reportero/a!), p. 179 (act. Miniproyecto 1), p. 182 (act. 2c), p. 191 (act. ¡Eres reportero/a!), p. 199 (act. Mini-</p>

	<p>proyecto 2), p. 200 (act. Proyecto final), p. 203 (act. 2, 3), p. 205 (act. Nuestras culturas 1, 2), p. 211 (act. 5a, 6), p. 215 (act. 10d), p. 217 (act. 11c-d, 12b), p. 219 (act. ¡Eres reportero/a!), p. 227 (act. Mini- proyecto 1), p. 233 (act. 4e, 5), p. 238 (act. 13), p. 239 (act. ¡Eres reportero/a!), p. 247 (act. Miniproyecto 2), p. 248 (act. Proyecto final), p. 251 (act. 2, 3a, 3b), p. 253 (act. 1, 2), p. 257 (act. 2d), p. 258 (act. 3b), p. 261 (act. 6b, Cultura, 7), p. 263 (act. 10, 11), p. 266 (act. 15a, 16), p. 267 (act. ¡Eres reportero/a!), p. 268 (act. Mi gramática19), p. 275 (act. Miniproyecto 1), p. 279 (act. 3d, 4), p. 280 (act. e), p. 282 (act. 8a), p. 283 (act. 8d, 9, Conexión, 10b), p. 286 (act. 15), p. 287 (act. ¡Eres reportero/a!), p. 295 (act. Miniproyecto 2), p. 296 (act. Proyecto final), p. 298 (act. Preparo la evaluación 1c), p. 299 (act. Preparo la evaluación, 1e, 2, 3), p. 301 (act. Nuestras culturas 1, 2)</p>
<p>CONTENT STANDARD 4: CULTURES</p> <p>Students will demonstrate an understanding of the traditions, products and perspectives of the cultures studied.</p>	<p>p. 13 (act. 1a, 1b), p. 15 (act. 2a, Cultura), p. 17 (act. Cultura), p. 21 (act. 9a, 9b, Comunidades), p. 22 (act. 11a), p. 24 (act. 14), p. 25 (act. ¡Eres reportero/a!), p. 35 (act. 1a, 1b, 1c, Cultura), p. 37 (act. 3a, Cultura), p. 42 (act. Cultura), p. 57 (Preparo la evaluación 2, 3), p. 58 (act. Preparo la evaluación 4), p. 61 (act. 1a, 1b), p. 63 (act. 2c, Conexión), p. 65 (act. 3a, 3b, 4a), p. 67 (act. Cultura), p. 68 (act. 9a, 9b, 9c), p. 69 (act. Cultura), p.71 (act. 12b, c), p.72 (act. 13, 15), p. 81 (act. Miniproyecto), p. 83 (act. Cultura), p. 85 (act. 2a, 2c, 3, Cultura, 4a, 4b), p. 87 (act. 6a, 7a, 7b), p. 89 (act. 8, Cultura, 10a), p. 93 (act. ¡Eres reportero/a!), p. 101 (act. Miniproyecto 2), pp. 102-103 (act. Proyecto final), p. 105 (act. 2), p. 107 (act. 1, 2), p. 108 (act. 2), p. 109 (act. 1a, 1b), p. 111 (act. Cultura), p. 113 (act. 3a, 3c, 4b), p. 120 (act. 15, 16, 17, 18), p. 121 (act. ¡Eres reportero/a!), p. 132 (act. Cultura), p. 135 (act. 6a, 6b), p. 140 (act. 10), p. 141 (act. ¡Eres reportero/a!), p. 159 (act. 1a, 1b), p. 161 (act. 2b, Cultura), p. 170 (act. 12, 13, 14, 15), p. 171 (act. ¡Eres reportero/a!), p. 181 (act. Cultura), p. 183 (act. Conexión: Deportes), p. 191 (act. ¡Eres reportero/a!), p. 207 (act. 1a, 1b), p. 209 (act. 2c, Cultura), p. 215 (act. 10a, 10b, Cultura), p.</p>

	<p>217 (act. 12a), p. 218 (act. 13, 14, 15), p. 229 (act. 1a, Cultura), p. 238 (act. 11), p. 239 (act. ¡Eres reportero/a!), p. 253 (act. 1, 2), p. 255 (act. 1a, 1b), p. 257 (act. 2a, 2b, 2d, Conexión), p. 258 (act. 3a, 3b), p. 259 (act. 4d, Cultura), p. 261 (act. 5b, 6a, Cultura, 7), p. 263 (act. 10, Cultura, 11), p. 265 (act. 12a, 12b, Cultura, 13), p. 266 (act. 14, 15a, 15b, 16), p. 267 (act. ¡Eres reportero/a!), p. 274 (act. Miniproyecto 1), p. 275 (act. Miniproyecto 1), p. 277 (act. 1a, 1b, 1c), p. 278 (act. 2a), p. 279 (act. 3b), p. 281 (act. 6b, Cultura, 7), p. 282 (act. 8b, 8c), p. 283 (act. e, 9, Conexión, 10a), p. 285 (act. 11d, Cultura, 12a, 12b), p. 296 (act. Proyecto final), p. 298 (act. Preparo la evaluación 1a, 1b, 1c), p. 299 (Preparo la evaluación 1, 1d, 1e), p. 301 (act. Nuestras culturas 1, 2)</p>
<p>CONTENT STANDARD 5: CONNECTIONS</p> <p>Students will reinforce and expand their knowledge of other areas of study through the world language. (Interdisciplinary)</p>	<p>p. 21 (act. 8b, 10), p. 24 (act. 15), p. 63 (act. Conexión), p. 65 (act. 4a, b), p. 67 (act. Cultura, Conexión, 7, 8), p. 70 (act. 11a, 11b, 11c), p. 72 (act. 13, 15), p. 83 (act. Cultura), p. 87 (act. 7b), p. 101 (act. Miniproyecto 2), p. 105 (act. 3), p. 109 (act. 1a, 1b), p. 113 (act. 3a, c), p. 119 (act. 13, Cultura, 14a-b), p. 120 (act. 15, 17, 18), p. 121 (act. ¡Eres reportero/a!), p. 135 (act. 4b, 4d, 6a, 6b), p. 140 (act. 10, 11, 12, 13), p. 141 (act. ¡Eres reportero/a!), 152 (act. Proyecto final 2, 4), p. 157 (act. 1), p. 166 (act. 8b), (act. 2c), p. 187 (act. 7a, 7b), p. 190 (act. 12, 13), p. 200 (act. Proyecto final), p. 218 (act. 13, 14, 15, 16), p. 266 (act. 14, 15a-b, 16), p. 283 (act. Conexión: Literatura, 10a, 10b), p. 285 (act. 11a, 11b, 11d), p. 286 (act. 13), p. 287 (act. ¡Eres reportero/a!), p. 295 (act. Miniproyecto 2)</p>
<p>CONTENT STANDARD 6: CONNECTIONS</p> <p>Students will acquire and use information from a variety of sources only available in the world language, using technology, print, audiovisual, media, data and human resources. (Intradisciplinary)</p>	<p>p. 21 (act. 8c), p. 73 (act. ¡Eres reportero/a!), p. 93 (act. ¡Eres reportero/a!), pp. 102-103 (act. Proyecto final), p. 120 (act. 17), p. 121 (act. ¡Eres reportero/a!), p. 135 (act. 4d), p. 141 (act. ¡Eres reportero/a!), p. 170 (act. 14), p. 171 (act. ¡Eres reportero/a!), p. 191 (act. ¡Eres reportero/a!), p. 200 (act. Proyecto final), p. 217 (act. 11c), p. 218 (act. 15), p. 219 (act. ¡Eres reportero/a!), p. 227 (act. Miniproyecto 1), p. 238 (act. 13), p. 239 (act. ¡Eres reportero/a!), p. 263 (act. Cultura, 11), p. 275 (act. Miniproyecto 1), p. 266 (act. 15a), p. 267 (act.</p>

	<p>¡Eres reportero/a!), p. 274 (act. Miniproyecto 1), p. 285 (act. 11d), p. 287 (act. ¡Eres reportero/a!)</p>
<p>CONTENT STANDARD 7: COMPARISON AMONG LANGUAGES</p> <p>Students will demonstrate an understanding of the nature of language through comparison of that world language and their own.</p>	<p>p. 32 (act. 24), p. 36 (act. 2d), p. 38 (act. 4b), p. 44 (act. 12), p. 49 (act. 21), p. 71 (act. 12c), p. 161 (act. Cultura), p. 188 (act. 8c), p. 241 (act. 15-18), p. 278 (act. 2c)</p>
<p>CONTENT STANDARD 8: COMPARISON AMONG CULTURES</p> <p>Students will demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p>p. 15 (act. Cultura), p. 17 (act. 4b), p. 20 (act. 8a), p. 21 (act. 8c), p. 24 (act. 15), p. 35 (act. 1b, 1d), p. 37 (act. 3b), p. 39 (act. 6c), p. 41 (act. 8a), p. 44 (act. 14), p. 45 (act. ¡Eres reportero/a!), p. 59 (Nuestras culturas 1, 2), p. 63 (act. Conexión), p. 65 (act. 3d), p. 67 (act. Cultura, Conexión, 8), p. 68 (act. 9c), p. 69 (act. Cultura), p. 72 (act. 15), p. 73 (act. ¡Eres reportero/a!), p. 81 (act. Miniproyecto), p. 83 (act. Cultura), p. 85 (act. Cultura, 4b), p. 89 (act. Cultura 10 b), p. 107 (act. 1, 2), p. 108 (act. 2), p. 111 (act. 2a, Cultura), p. 113 (act. 3 c), p. 119 (act. 14b), p. 120 (act. 18), p. 129 (act. Miniproyecto 1), p. 131 (act. Cul- tura), p. 132 (act. Cultura), p. 140 (act. 13), p. 157 (act. 1, 2), p. 169 (act. 11b), p. 171 (act. ¡Eres reportero/a!), p. 181 (act. Cultura), p. 183 (act. Conexión: Deportes), p. 187 (act. Cultura), p. 191 (act. ¡Eres reportero/a!), p. 205 (act. Nuestras culturas 1, 2), p. 209 (act. Cultura), p. 215 (act. 10c), p. 217 (act. 12b), p. 229 (act. Cultura), p. 238 (act. 12, 13), p. 253 (act. 1, 2), p. 258 (act. 3a, 3b), p. 261 (act. Cultura, 7), p. 263 (act. Cultura, 11), p. 265 (act. 12c, 12e), p. 277 (act. 1c, Cultura), p. 279 (act. 3c, 4), p. 280 (act. 5e), p. 283 (act. 8d), p. 286 (act. 13, 14), p. 300 (act. Preparo la evaluación 4, 5), p. 301 (act. Nuestras culturas 1, 2)</p>
<p>CONTENT STANDARD 9: COMMUNITIES</p> <p>Students will use the world language both within and beyond the school setting for personal enjoyment, enrichment and active participation.</p>	<p>p. 19 (act. 7), p. 25 (act. ¡Eres reportero/a!), p. 29 (act. 23), p. 33 (act. Miniproyecto 1), p. 37 (act. 3c), p. 38 (act. 5), p. 45 (act. ¡Eres reportero/a!), p. 53 (act. Miniproyecto 2), p. 73 (act. ¡Eres reportero/a!), p. 81 (act. Mini- proyecto), p. 93 (act. ¡Eres reportero/a!), p. 101 (act. Miniproyecto 2), pp. 102-103 (act. Proyecto final), p. 105 (act. 3), p. 106 (act. 5), p. 129 (act. Miniproyecto 1), p. 141 (act. ¡Eres reportero/a!),</p>

p.151 (act. Miniproyecto 2), p. 152 (act. Proyecto final), p. 155 (act. Preparo la evaluación 2, 3a, 3b), p. 156 (act. Preparo la evaluación 5 a, 5b), p. 157 (act. 1, 2), p. 167 (act. 9a), p. 169 (act. 10d), p. 169 (act. 11c), p. 179 (act. Mini-proyecto 1), p. 191 (act. ¡Eres reportero/a!), p. 199 (act. Miniproyecto 2), p. 200 (act. Proyecto final), p. 203 (act. 2, 3), p. 215 (act. 10d), p. 217 (act. 11d), p. 219 (act. ¡Eres reportero/a!), p. 227 (act. Mini-proyecto), p. 235 (act. 8a, 8b), p. 239 (act. ¡Eres reportero/a!), p. 247 (act. Miniproyecto 2), p. 248 (act. Proyecto final), p. 251 (act. 3b), p. 252 (act. 4), p. 261 (act. 6a), p. 265 (act. Cultura, 13), p. 275 (act. Miniproyecto 1), p. 279 (act. 4), p. 295 (act. Miniproyecto 2), p. 296 (act. Proyecto final), p. 299 (2, 3), p. 301 (act. Nuestras culturas 1, 2)