

Instructional Material Program: REPORTEROS 3

2005 Connecticut World Language Curriculum Framework

LEVEL: INTERMEDIATE LOW TO INTERMEDIATE MID

CONTENT STANDARDS	EVIDENCE
<p>CONTENT STANDARD 1: COMMUNICATION</p> <p>Students will engage in conversation, provide and obtain information, express feelings and exchange opinions. (Interpersonal)</p>	<p>p. 17 (act. 1a), p. 19 (act. 2a, 2c), p. 21 (act. 4a, 4b), p. 23 (act. 6), p. 25 (act. 9a, 9b), p. 26 (act. 10c), p. 27 (act. 11a, 11b, 11c, 11d), p. 28 (act. 12, 15), p. 31 (act. 16, 17, 18), p. 33 (act. 19, 20, 21a, 21b, 22a, 22b, 22c), p. 39 (act. 1b, 1d), p. 41 (act. 2b, 2c, 2d, 2e, 2f, 3), p. 42 (act. 4c, 5), p. 43 (act. 6d, 7), p. 45 (act. 8c, 9), p. 47 (act. 10a, 10e), p. 48 (act. 12, 14), p. 50 (act. 16, 17), p. 52 (act. 18), p. 53 (act. 19, 20), p. 57 (act. Miniproyecto), p. 58 (act. Proyecto final), p. 60 (act. 1d), p. 62 (act. 4, 5), p. 65 (act. 1a, 1b), p. 67 (act. 2a, 2c), p. 68 (act. 3b), p. 69 (act. 3c, 4c, 5a, 5b), p. 71 (act. 6a, 6b, 8), p. 73 (act. 9b, 9c, 9d, 10), p. 75 (act. 11c, 11d, 11e, 12), p. 76 (act. 15), p. 79 (act. 16, 18), p. 81 (act. 19, 20, 21, 22), p. 85 (act. Miniproyecto), p. 87 (act. 1b), p. 89 (act. 2d, 3a), pp. 90-91 (act. 4c, 4d), p. 91 (act. 5b, 5c, 6a, 6b), p. 92 (act. 7c), p. 93 (act. 9), p. 95 (act. 10c, 10d), p. 96 (act. 14), p. 99 (act. 15, 16, 17, 18), p. 101 (act. 19, 20, 22), p. 105 (Miniproyecto 2), p. 106 (act. Proyecto final), p. 110 (act. 4, 5), p. 113 (act. 1a, 1b), p. 115 (act. 2a, 2b, 2d), p. 117 (act. 3a, 3d, 4), p. 118 (act. 5c), p. 119 (act. 5d, 7), p. 121 (act. 8b, 8c, 8d, 9a, 9d), p. 123 (act. 10c, 10e), p. 124 (act. 12, 15), p. 129 (act. 16, 17, 18, 19), p. 133 (act. Miniproyecto 1), p. 137 (act. 2b, 2c, 2d, 3c), p. 138 (act. 4b), p. 139 (act. 6), p. 141 (act. 7d, 8b), p. 142</p>

(act. 9a, 9d), p. 143 (act. 10b, 10c), p. 144 (act. 13), p. 148 (act. 16, 17), p. 149 (act. 18, 19), p. 153 (act. Miniproyecto 2), p. 154 (act. Proyecto final), p. 158 (act. 4, 5), p. 161 (act. 1a, 1b), p. 163 (act. 2c), p. 164 (act. 3b, 4), p. 165 (act. 5b, 5f), p. 167 (act. 6d, 6f, 7a, 7b, 8), p. 169 (act. 9f), p. 170 (act. 11b), p. 171 (act. 13c, 14c), p. 172 (act. 17, 18), p. 174 (act. 19), p. 175 (act. 20a, 20b, 21), p. 177 (act. 22, 23, 24, 25), p. 183 (act. 1b, 1d), p. 185 (act. 2c, 3a, 3b), p. 187 (act. 4d, 4e, 5), p. 189 (act. 6d, 6e, 7), p. 191 (act. 8f, 9b, 9c), p. 192 (act. 10, 12, 13), p. 195 (act. 14, 15, 17, 18), p. 197 (act. 19, 20), p. 201 (act. Miniproyecto 2), p. 202 (act. Proyecto final), p. 206 (act. 4, 5a, 5b), p. 209 (act. 1a, 1b), pp. 210-211 (act. 2b), p. 212 (act. 3b), p. 213 (act. 4b), p. 215 (act. 5a, 5d, 5e), p. 216 (act. 7b), p. 217 (act. 8b, 8c, 8d), p. 219 (act. 9a, 9e), p. 220 (act. 14), p. 223 (act. 15, 16), p. 225 (act. 17, 18, 19), p. 229 (act. Miniproyecto 1), p. 231 (act. 1b), p. 232 (act. 2a), p. 233 (act. 3a, 3d, 3e), p. 235 (act. 4a, 4d, 4e, 4f, 5), p. 236 (act. 6b, 6c), p. 237 (act. 7a, 7d, 8), p. 239 (act. 10b), p. 240 (act. 12, 13), p. 243 (act. 14, 15, 16, 17), p. 245 (act. 18, 19, 20, 21), p. 249 (act. Miniproyecto 2), p. 250 (act. Proyecto final), 253 (act. 1c), p. 254 (act. 4, 5a, 5b), p. 257 (act. 1a, 1b), p. 259 (act. 2c), p. 261 (act. 3d, 3e, 3f), p. 263 (act. 5d, 5e, 6a, 6b), pp. 264-265 (act. 8b), p. 267 (act. 10c), p. 268 (act. 15), p. 271 (act. 16), p. 272 (act. 17, 18), p. 273 (act. 19, 21), p. 277 (act. Miniproyecto 1), p. 279 (act. 1d), p. 281 (act. 2a, 2b, 2d, 3b), p. 285 (act. 6a, 6d, 6e, 7a, 7b), p. 287 (act. 8a, 8e, 8f, 8g), p. 288 (act. 12), p. 290 (act. 13, 14), p. 292 (act. 15, 16), p. 298 (act. Proyecto final), 300 (act. 1d), p. 302 (act. 4, 5a, 5b)

CONTENT STANDARD 2: COMMUNICATION

Students will understand and interpret spoken and written language on a variety of topics.
(Interpretive)

p. 17 (act. 1b), p. 19 (act. 2a, 2b, Cultura), p. 21 (act. 3a, 3b, 3c), p. 23 (act. 5a, 5b, 5c, 5d, 5e), p. 24 (act. 7a, 7b), p. 25 (act. 8a, 8b, 8c, 8d), p. 26 (act. 10a, 10b), p. 27 (act. 11b), p. 28 (act. 13, 14), p. 31 (act. 18), p. 39 (act. 1a, 1c, Cultura), p. 41 (act. 2a, 2c, 2e), p. 42 (act. 4a, 4b), p. 43 (act. 6a, 6b, 6c), p. 44 (act. 8a), p. 45 (act. 8b), p. 47 (act. 10b, 10c, 10d), p. 48 (act. 13, 15), p. 53 (act. 19), p. 60 (act. 1a, 1b, 1c), p. 61 (act. 2), p. 63 (act. 1, 2), p. 65 (act. 1b), p. 67 (act. 2a, 2b, Cultura), p. 68 (act. 3a, Cultura), p. 69 (act. 4a, 4b), p. 71 (act. 6b, 6c, 7), p. 73 (act. 9a), p. 75 (act. 11a, 11b, 11d), p. 76 (act. 13, 14), p. 79 (act. 17, 18), p. 87 (act. 1a, 1c, 1d, Cultura), p. 88 (act. 2a, 2b, 2c), p. 90 (act. 4a, 4b), p. 91 (act. 5a, 5b, Cultura), p. 92 (act. 7a, 7b, 7c), p. 93 (act. 8a, 8b, 8c), p. 95 (act. 10a, 10b, 10c, Cultura), p. 96 (act. 11, 12, 13), p. 101 (act. 21), p. 108 (act. 1a, 1b, 1c, 1d), p. 110 (act. 4), p. 111 (Nuestras culturas 1, 2), p. 113 (act. 1b), p. 115 (act. 2a, 2c, Cultura), p. 117 (act. 3b, 3c, Cultura), p. 118 (act. 5a, 5b), p. 119 (act. 6a, 6b), p. 121 (act. 8a, 9b, 9c), p. 123 (act. 10a, 10b, 10c, 10d), p. 124 (act. 13, 14), p. 135 (act. 1a, 1c), p. 137 (act. 2a, 3a, 3b, 3c), p. 138 (act. 4a, Cultura), p. 139 (act. 5a, 5b), p. 141 (act. 7a, 7b, 7c, 8a, 8b, Culture), p. 142 (act. 9b, 9c), p. 143 (act. 10a), p. 144 (act. 11, 12, 14), p. 148 (act. 15a, 15b), p. 156 (act. 1a, 1b), p. 158 (act. 4), p. 159 (Nuestras culturas 1, 2), p. 161 (act. 1b), p. 163 (act. 2a, 2b), p. 164 (act. 3a), p. 165 (act. 5a, 5c, 5d, 5e), p. 166 (act. 6a), p. 167 (act. 6b, 6c, 6e), p. 169 (act. 9a, 9b, 9c, 9d, 9e), p. 170 (act. 11a, 11c, 11d, 12), p. 171 (act. 13a, 13b), p. 172 (act. 15, 16), p. 183 (act. 1a, 1b, 1c, Cultura), p. 184 (act. 2a), p. 185 (act. 2b, 3a), p. 186 (act. 4a, 4b, 4c), p. 187 (act. 4d), p. 189 (act. 6a, 6b, 6c), p. 191 (act. 8a, 8b, 8c, 8d, 8e, 9a, Cultura), p. 192 (act. 11),

	<p>p. 195 (act. 16), pp. 204-205 (act. 1a, 1b, 1c, 1d, 1e 2c), p. 206 (act. 4), p. 209 (act. 1b), pp. 210-211 (act. 2a, 2c, Cultura), p. 212 (act. 3a, Cultura), p. 213 (act. 4a), p. 215 (act. 5a, 5b, 5c), p. 216 (act. 7a, 7b, Cultura), p. 217 (act. 8a, 8b, 8c), p. 219 (act. 9b, 9c, 9d), p. 220 (act. 11, 12, 13), p. 231 (act. 1a, 1c, Cultura), p. 232 (act. 2a, 2b), p. 233 (act. 3a, 3b, 3c), p. 235 (act. 4b, 4c), p. 236 (act. 6a), p. 237 (act. 7b, 7c, Cultura), p. 238 (act. 9a, 9b), p. 239 (act. 9c), p. 240 (act. 11), p. 253 (act. 1a, 1b), p. 255 (Nuestras culturas 1, 2), p. 257 (act. 1b), p. 259 (act. 2a, 2b, Cultura), p. 261 (act. 3a, 3b, 3c, 4a, 4b, 4c), p. 262 (act. 5a, 5b, Cultura), p. 263 (act. 5c), pp. 264-265 (7a, 7b, 7c, 7d, 7e, 8a, 8c, Cultura), p. 266 (act. 9a), p. 267 (act. 9b, 10, 10b), p. 268 (act. 12, 13, 14), p. 273 (act. 20), p. 279 (act. 1a, 1b, 1c, Cultura), p. 281 (act. 2c, 2d, 3a, Cultura), pp. 282-283 (act. 4a, 4b, 4c, 4d, 5, Cultura), p. 285 (act. 6b, 6c), p. 287 (act. 8b, 8c, 8d, Cultura), p. 288 (act. 9, 10, 11), p. 293 (act. 17, 18), p. 300 (act. 1a, 1b, 1c), p. 302 (act. 4), p. 303 (Nuestras culturas 1, 2)</p>
<p>CONTENT STANDARD 3: COMMUNICATION</p> <p>Students will present information, concepts and ideas to listeners or readers on a variety of topics. (Presentational)</p>	<p>p. 21 (act. 3d, 3e), p. 29 (act. ¡Eres reportero/a!), p. 37 (act. Miniproyecto), p. 47 (act. 11), p. 48 (act. 15), p. 49 (act. ¡Eres reportero/a!), p. 53 (act. 21), p. 57 (act. Miniproyecto 2), p. 58 (Proyecto final), p. 61 (act. 2, 3), p. 63 (act. 1, 2), p. 71 (act. 6d), p. 77 (act. ¡Eres reportero/a!) p. 85 (act. Miniproyecto), p. 87 (act. 1e), p. 89 (act. 3b), p. 93 (act. 8d) p. 97 (act. ¡Eres reportero/a!), p. 99 (act. 18), p. 105 (act. Miniproyecto 2), p. 108 (act. 1e), p. 109 (act. 2, 3), p. 111 (Nuestras culturas 1, 2), p. 123 (act. 11), p. 125 (act. ¡Eres reportero/a!), p. 133 (act. Mini-proyecto 1), p. 135 (act. 1b), p. 137 (act. 2b, 2d, 3c), p. 141 (act. 7d, 8a), p. 142 (act. 9d), p. 145 (act. ¡Eres reportero/a!),</p>

	<p>p. 153 (Miniproyecto 2), p. 154 (act. Proyecto final), p. 157 (act. 2, 3), p. 159 (Nuestras culturas 1, 2), p. 165 (act. 5f), p. 169 (act. 10), p. 170 (act. 12), p. 171 (act. 14a, 14b), p. 173 (act. ¡Eres reportero/a!), p. 181 (act. Miniproyecto 1), p. 187 (act. 4f), p. 191 (act. 8e), p. 193 (act. ¡Eres reportero/a!), p. 197 (act. 21), p. 201 (act. Miniproyecto 2), p. 202 (act. Proyecto final), p. 205 (act. 2, 3), p. 207 (act. 1, 2), p. 213 (act. 4c), p. 215 (act. 5f, 6), p. 219 (act. 10a, 10b), p. 221 (act. ¡Eres reportero/a!), p. 229 (act. Miniproyecto 1), p. 239 (act. 10a), p. 241. (act. ¡Eres reportero/a!), p. 249 (act. Miniproyecto 2), p. 250 (act. Proyecto final), p. 253 (act. 2, 3), p. 255 (Nuestras culturas 1, 2), p. 261 (act. 3a), pp. 264-265 (act. 8b), p. 267 (act. 9c, 11a, 11b, 11c), p. 269 (act. ¡Eres reportero/a!), p. 277 (act. Miniproyecto 1), p. 283 (act. 4e), p. 285 (act. 7b), p. 289 (act. Miniproyecto), p. 297 (act. Miniproyecto), p. 298 (act. Proyecto final), p. 301 (act. 2, 3a, 3b), p. 303 (Nuestras culturas 1, 2)</p>
<p>CONTENT STANDARD 4: CULTURES</p> <p>Students will demonstrate an understanding of the traditions, products and perspectives of the cultures studied.</p>	<p>p. 17 (act. 1a, 1b), p. 19 (act. Cultura), p. 24 (act. 7b), p. 28 (act. 12, 13, 14), p. 39 (act. Cultura), p. 47 (act. 10), p. 48 (act. 12, 13), p. 65 (act. 1a, 1b), p. 67 (act. 2a, 2b, 2c, Cultura), p. 68 (act. 3a, Cultura), p. 71 (act. 7, 8), p. 76 (act. 13, 14), p. 87 (act. 1a, Cultura), p. 91 (act. Cultura), p. 95 (act. 10b, 10c, 10d, Cultura), p. 96 (act. 11, 12, 14), p. 108 (act. Preparo la evaluación), p. 111 (Nuestras culturas 1, 2), p. 113 (act. 1a, 1b), p. 115 (act. Cultura), pp. 116-117 (act. 3b, 3c, Cultura), pp. 122-123 (act. 10a, 10b), p. 138 (act. Cultura), pp. 140-141 (act. 7b), p. 161 (act. 1a, 1b), pp. 162-163 (act. 2a, Cultura), pp. 166 (act. 6a), p. 170 (act. 11c, 11d), p. 172 (act. 16), p. 183 (act. Cultura), pp. 190-191 (act. Cultura), p. 192 (act. 10, 11, 12), p. 193 (act. ¡Eres reportero/a!), p. 207 (act. 1, 2),</p>

	<p>p. 209 (act. 1a, 1b), pp. 210-211 (act. 2a, Cultura), p. 212 (act. 3a, 3b, Cultura), pp. 214-215 (act. 5a, 5b), p. 216 (act. 7a, 7b, Cultura), pp. 218-219 (act. 9a, 9b), p. 220 (act. 11, 12, 13, 14), p. 231 (act. Cultura), p. 237 (act. Cultura), p. 240 (act. 11, 12), p. 255 (act. Nuestras culturas 1, 2), p. 257 (act. 1a, 1b), pp. 258-259 (act. 2a), p. 262 (act. Cultura), pp. 264-265 (act. 7b, 7c, 7d, 8c, Cultura), pp. 266-267 (act. 9a, 9b), pp. 268-269 (act. 12, 13, 14, 15), p. 273 (act. 21), pp. 278-279 (act. 1b, Cultura), pp. 280-281 (act. 2a, 2b, 2c, 2d, Cultura), p. 282 (act. 4a), p. 283 (act. 4b, 4c, 4d, 4e, 5, Cultura), pp. 284-285 (act. 6a, 6b, 6c, 6d, 6e), p. 288 (act. 9, 10, 11), p. 289 (act. ¡Eres reportero/a!), p. 298 (act. Proyecto final), p. 303 (Nuestras culturas 1, 2)</p>
<p>CONTENT STANDARD 5: CONNECTIONS</p> <p>Students will reinforce and expand their knowledge of other areas of study through the world language. (Interdisciplinary)</p>	<p>p. 29 (act. ¡Eres reportero/a!), p. 37 (Miniproyecto), p. 41 (act. 3), p. 76 (act. 13, 14, 15), p. 77 (act. ¡Eres reportero/a!), p. 95 (act. 10c), p. 97 (act. ¡Eres reportero/a!), p. 115 (act. Cultura), p. 142 (act. 9b, 9c, 9d), p. 192 (act. 10, 11, 12, 13), p. 193 (act. ¡Eres reportero/a!), p. 207 (act. 1, 2), pp. 210-211 (act. 2a, Cultura), p. 212 (act. 3a, 3b), pp. 214-215 (act. 5a, 5b), p. 216 (act. 7a, 7b), p. 220 (act. 11, 12, 13, 14), p. 221 (act. ¡Eres reportero/a!), p. 229 (act. Miniproyecto 1), p. 232 (act. 2a), p. 233 (act. 3e), p. 238 (act. 9a, 9b), p. 240 (act. 11, 12), p. 241 (act. ¡Eres reportero/a!), p. 250 (act. Proyecto final), p. 261 (act. 3a, 3b), p. 262 (act. 5a, 5b), p. 269 (act. ¡Eres reportero/a!), p. 277 (act. Miniproyecto 1), pp. 280-281 (act. 2a, 2b, 2c, 2d, Cultura), p. 282 (act. 4a), p. 283 (act. 4b, 4c, 4d, 4e, Cultura), pp. 284-285 (act. 6a, 6b, 6c, 6d, 6e), pp. 286-287 (act. 8a, 8b, 8c, 8d), p. 297 (act. Miniproyecto), p. 298 (Proyecto final), p. 303 (Nuestras culturas 1, 2)</p>

<p>CONTENT STANDARD 6: CONNECTIONS</p> <p>Students will acquire and use information from a variety of sources only available in the world language, using technology, print, audiovisual, media, data and human resources. (Intradisciplinary)</p>	<p>p. 24 (act. 7a, 7b), p. 26 (act. 10a, 10b, 10c), p. 27 (act. 11b), p. 29 (act. ¡Eres reportero/a!), p. 41 (act. 2), p. 48 (act. 15), p. 49 (act. ¡Eres reportero/a!), p. 77 (act. ¡Eres reportero/a!), p. 87 (act. 1a, 1b, 1c), p. 90 (act. 4a, 4b), p. 92 (act. 7), p. 92 (act. 8), p. 95 (act. 10c), p. 97 (act. ¡Eres reportero/a!), p. 108 (act. Preparo la evaluación 1a, 1b, 1c, 1d), p. 117 (act. 3b), p. 118 (act. 5a, 5b), p. 119 (act. 6a, 6b), pp. 122-123 (act. 10a, 10b), pp. 134-135 (act. 1a, 1b), pp. 136-137 (act. 2a), p. 138 (act. 4a), p. 139 (act. 6), p. 142 (act. 9b, 9c), p. 144 (act. 14), p. 145 (act. ¡Eres reportero/a!), pp. 166-167 (act. 6a, 6b, 6c, 6d, 6e, 6f), p. 170 (act. 12), p. 173 (act. ¡Eres reportero/a!), pp. 182-183 (act. 1a), p. 192 (act. 10, 11, 12), p. 193 (act. ¡Eres reportero/a!), p. 217 (act. 8a, 8b), p. 221 (act. ¡Eres reportero/a!), pp. 230-231 (act. 1a), p. 233 (act. 3a), pp. 234-235 (act. 4a, 4b), p. 237 (act. 7a, 7b, 7c), p. 241 (act. ¡Eres reportero/a!), pp. 258-259 (act. 2a), pp. 268-269 (act. 12, 14), pp. 278-279 (act. 1b), p. 283 (act. 4b, 4c, 4d, 4e), p. 289 (act. ¡Eres reportero/a!)</p>
<p>CONTENT STANDARD 7: COMPARISON AMONG LANGUAGES</p> <p>Students will demonstrate an understanding of the nature of language through comparison of that world language and their own.</p>	<p>p. 42 (act. 4c), p. 71 (act. 6c), p. 87 (act. 1b), p. 91 (act. 4d), p. 108 (act. Preparo la evaluación, act.1c), p. 123 (act. 10c), p. 165 (act. 5b), p. 213 (act. 4b), p. 287 (act. 8e)</p>
<p>CONTENT STANDARD 8: COMPARISON AMONG CULTURES</p> <p>Students will demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p>p. 19 (act. 2a, Cultura), p. 28 (act. 15), p. 39 (act. Cultura), p. 48 (act. 15), p. 63 (Nuestras culturas), p. 67 (act. Cultura), p. 68 (act. Cultura), p. 93 (act. 8d), p. 95 (act. Cultura), p. 97 (act. ¡Eres reportero/a!), p. 111 (Nuestras culturas 1, 2), p. 115 (act. Cultura), pp. 116-117 (act. Cultura), p. 144 (act. 14), p. 159 (Nuestras culturas 1, 2), pp. 162-163 (act. Cultura), p. 183 (act. Cultura), p. 186 (act. 4b, 4c), p.</p>

	<p>191 (act. Cultura), p. 207 (Nuestras culturas act. 1, 2), pp. 210-211 (act. Cultura), p. 219 (act. 9e), p. 220 (act. 14), p. 231 (act. Cultura), p. 237 (act. Cultura), p. 255 (Nuestras culturas 1, 2), p. 262 (act. Cultura), p. 265 (act. Cultura), p. 279 (act. Cultura), p. 281 (act. 3b), p. 289 (act. ¡Eres reportero/a!), p. 303 (Nuestras culturas 1, 2)</p>
<p>CONTENT STANDARD 9: COMMUNITIES</p> <p>Students will use the world language both within and beyond the school setting for personal enjoyment, enrichment and active participation.</p>	<p>p. 37 (Miniproyecto), p. 57 (Miniproyecto 2), p. 58 (Proyecto final), p. 85 (act. Miniproyecto), p. 97 (act. ¡Eres reportero/a!), p. 105 (act. Miniproyecto 2), p. 106 (Proyecto final), p. 125 (¡Eres reportero/a!), p. 133 (act. Miniproyecto 1), p. 142 (act. 9d), p. 145 (¡Eres reportero/a!), p. 153 (Miniproyecto 2), p. 154 (act. Proyecto final), p. 170 (act. 12), p. 171 (act. 14a, 14b), p. 181 (act. Miniproyecto), p. 193 (act. ¡Eres reportero/a!), p. 201 (act. Miniproyecto 2), p. 202 (act. Proyecto final), p. 221 (act. ¡Eres reportero/a!), p. 229 (act. Miniproyecto 1), p. 249 (Miniproyecto 2), p. 250 (Proyecto final), p. 269 (act. ¡Eres reportero/a!), p. 277 (act. Miniproyecto 1), p. 289 (¡Eres reportero/a!), p. 297 (act. Miniproyecto), p. 298 (Proyecto final)</p>