

Instructional Material Program: REPORTEROS 1

2016 Mississippi World Languages Framework

LEVEL: NOVICE LOW TO NOVICE HIGH

COMMUNICATION

1. INTERPERSONAL

Communicate on very familiar topics using a variety of words and phrases that have been practiced and memorized.

- Engage in greetings and introductions.
- Ask and answer a variety of simple questions.
- Communicate basic information about myself and people I know.
- Communicate basic information about everyday life.
- Exchange information using texts, graphs, or pictures.

p. 25 (act. 1b), p. 27 (act. 2c), p. 28 (act. 3), p. 29 (act. 4a), p. 29 (act. 5b), p. 31 (act. 6b), p. 31 (act. 7), p. 32 (act. 9d), p. 33 (act. 11), p. 35 (act. 12a), p. 35 (act. 13c), p. 38 (act. 16a-g), p. 39 (act. 17a-k), p. 41 (act. 18a-ñ), p. 41 (act. 19a-o), p. 42 (act. 20a-o), p. 42 (act. 21), p. 43 (act. 22a-g), p. 43 (act. 23a-g), p. 46 (act. 24), p. 49 (act. 1b), p. 50 (act. 2c), p. 51 (act. 3a), p. 51 (act. 4b), p. 53 (act. 7), p. 54 (act. 8a), p. 57 (act. 11), p. 61 (act. 16a-g), p. 61 (act. 17a-f), p. 62 (act. 19a-g), p. 63 (act. 20a-d), p. 63 (act. 21a-g), p. 66 (act. 22), p. 72 (act. Preparo la evaluación5), p. 72 (act. Preparo la evaluación, 6a), p. 72 (act. Preparo la evaluación, 6b), p. 77 (act. 2c), p. 79 (act. 4a), p. 79 (act. 4c), p. 79 (act. 6b), p. 80 (act. 7a), p. 80 (act. 7d), p. 81 (act. 8), p. 81 (act. 10a), p. 82 (act. 11a), p. 82 (act. 11b), p. 83 (act. 13b), p. 83 (act. 14), p. 94 (act. 27, 28), p. 97 (act. 1a), p. 99 (act. 3b), p. 99 (act. 3c), p. 101 (act. 5), p. 103 (act. 9a), p. 105 (act. 11), p. 105 (act. 12), p. 106 (act. 15), p. 106 (act. 16), p. 112 (act. 21), p. 113 (act. Miniproyecto 2), p. 114 (act. Proyecto final), p. 118 (act. Preparo la evaluación), p. 118 (act. Preparo la evaluación), p. 119 (act. Comparación cultural1), p. 119 (act. Comparación cultural2), p. 125 (act. 4), p. 125 (act. Conexiones, 6 c), p. 126 (act. 8), p. 132 (act. 17a), p. 135 (act. 19), p. 136 (act. 20), p. 137 (act. 21), p. 137 (act. 22), p. 140 (act. 24), p. 144 (act. 2c), p. 147 (act.

5), p. 149 (act. 8a), p. 151 (act. 11d), p. 152 (act. Somos reporteros13), p. 160 (act. 22, 23), p. 162 (act. Proyecto final1), p. 162 (act. Proyecto final2), p. 162 (act. Proyecto final3), p. 162 (act. Proyecto final5), p. 162 (act. Proyecto final7), p. 166 (act. Preparo la evaluación6), p. 171 (act. 2a), p. 173 (act. 4b), p. 173 (act. 4c), p. 173 (act. 5), p. 174 (act. 6a), p. 174 (act. 6b), p. 175 (act. 7b), p. 175 (act. 8), p. 176 (act. 10a), p. 177 (act. 11b), p. 177 (act. 11c), p. 179 (act. 12a), p. 179 (act. 12d), p. 180 (act. 15), p. 183 (act. 16a-f), p. 183 (act. 17a-l), p. 183 (act. 18a-j), p. 185 (act. 19a-n), p. 185 (act. 20a-f), p. 185 (act. 21a-g), p. 188 (act. 22, 23), p. 189 (act. Miniproyecto 11), p. 189 (act. Miniproyecto 12), p. 189 (act. Miniproyecto 13), p. 191 (act. 1a), p. 192 (act. 2), p. 192 (act. 3), p. 193 (act. 4b), p. 193 (act. 51-2), p. 194 (act. 7b), p. 195 (act. 8c), p. 196 (act. 9a), p. 197 (act. 10a), p. 197 (act. Cultura, 11c), p. 198 (act. 12a), p. 199 (act. 13a), p. 199 (act. 13c), p. 200 (act. 15a), p. 203 (act. 16a-g), p. 203 (act. 17a-e), p. 203 (act. 18a-f), p. 203 (act. 19a-h), p. 205 (act. 20a-d), p. 205 (act. 21a-f), p. 208 (act. 22), p. 209 (act. Miniproyecto 21), p. 209 (act. Miniproyecto 22), p. 210 (act. Proyecto Final), p. 210 (act. Proyecto Final), p. 210 (act. Proyecto Final3), p. 210 (act. Proyecto Final), p. 210 (act. Proyecto Final), p. 210 (act. Proyecto Final), p. 214 (act. Preparo la evaluación), p. 214 (act. Preparo la evaluación), p. 219 (act. Cultura), p. 221 (act. 5), p. 223 (act. 7b), p. 223 (act. 8), p. 224 (act. 9c), p. 224 (act. 10a), p. 224 (act. 10b), p. 225 (act. 11), p. 227 (act. 15b), p. 228 (act. 16), p. 228 (act. 18), p. 231 (act. 19), p. 231 (act. 20), p. 232 (act. 21), p. 232 (act. 22a-f), p. 233 (act. 23a-g), p. 233 (act. 24a-g), p. 236 (act. 25), p. 237 (act. Miniproyecto), p. 239 (act. 1c), p. 241 (act. 3a), p. 241 (act. 3b), p. 243 (act. 5b), p. 243 (act. 7), p. 245 (act. 9), p. 247 (act. 12), p. 251 (act. 17), p. 251 (act. 18), p. 251 (act. 19a-e), p. 252 (act. 20a-f), p. 252 (act. 21a-d), p. 253 (act. 23a-f), p. 248 (act. 16), p. 251 (act. 19a-e), p. 253 (act.

	<p>23a-f), p. 256 (act. 24, 25), p. 257 (act. Miniproyecto), p. 258 (act. Proyecto final), p. 262 (act. Preparo la evaluación), p. 262 (act. Preparo la evaluación), p. 267 (act. 2c), p. 269 (act. 3a), p. 269 (act. 4a), p. 269 (act. 5), p. 272 (act. 11), p. 273 (act. 13), p. 274 (act. 14a), p. 285 (act. Miniproyecto), p. 289 (act. 3), p. 289 (act. 4a), p. 290 (act. b), p. 291 (act. b), p. 293 (act. 11), p. 295 (act. d), p. 295 (act. 13), p. 296 (act. 16), p. 296 (act. 17), p. 299 (act. 18), p. 299 (act. 19a-e), p. 299 (act. 20a-j), p. 301 (act. 21a-c), p. 301 (act. 22a-f), p. 301 (act. 23a-e), p. 301 (act. 24a-g), p. 304 (act. 25, 26), p. 305 (act. Miniproyecto2), p. 306 (act. Proyecto final)</p>
<p>2. PRESENTATIONAL SPEAKING</p> <p>Present information orally about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p> <p>a. Present information about myself and others.</p> <p>b. Express likes, dislikes, and preferences.</p> <p>c. Present information about daily activities and familiar items.</p> <p>d. Present simple information based upon research.</p>	<p>p. 29 (act. 4b), p. 31 (act. 8), p. 35 (act. 13b), p. 36 (act. 15), p. 51 (act. 3b), p. 51 (act. 3c), p. 68 (act. Proyecto final), p. 71 (act. Preparo la evaluación 1, 4), p. 73 (act. Nuestras culturas), p. 101 (act. 7b), p. 102 (act. 8c), p. 117 (act. Preparo la evaluación), p. 118 (act. Preparo la evaluaciónb), p. 123 (act. 2c), p. 123 (act. Cultura), p. 125 (act. 5), p. 127 (act. 9a), p. 127 (act. 9c), p. 127 (act. 9d), p. 129 (act. Conexión, 12b), p. 130 (act. 13b), p. 130 (act. Cultura), p. 131 (act. 14), p. 131 (act. 15), p. 132 (act. 17b), p. 133 (act. ¡Eres reportero/a!), p. 141 (act. Miniproyecto), p. 143 (act. 1d), p. 144 (act. 2a), p. 145 (act. 3a), p. 145 (act. 3b), p. 145 (act. 3d), p. 145 (act. Cultura), p. 146 (act. 4a), p. 147 (act. 4d), p. 147 (act. Cultura, 6b), p. 148 (act. 7a), p. 149 (act. 8b), p. 149 (act. 8d), p. 149 (act. Cultura, 9b), p. 150 (act. 10b), p. 151 (act. 11a), p. 152 (act. Somos reporteros12), p. 152 (act. Somos reporteros14), p. 162 (act. Proyecto final4), p. 162 (act. Proyecto final7), p. 162 (act. Proyecto final8), p. 165 (act. IPA4), p. 167 (act. Nuestras culturas2), p. 171 (act. 2c), p. 171 (act. 2d), p. 173 (act. 4a), p. 175 (act. 7a), p. 175 (act. 7c), p. 175 (act. 9b), p. 197 (act. Cultura-11a), p. 199 (act. 13c), p. 210 (act. Proyecto Final7), p. 210 (act. Proyecto Final8), p. 214 (act. Preparo la evaluación4), p. 215 (act. Nuestras culturas2), p. 217 (act. 1), p. 219</p>

	<p>(act. 2a), p. 219 (act. 2b), p. (act. 3d), p. 221 (act. 4a), p. 221 (act. 6), p. 223 (act. 7d), p. (act. Cultura), p. 224 (act. 10b), p. 237 (act. Miniproyecto), p. 241 (act. 2b), p. 241 (act. 3c), p. 241 (act. 4b), p. 246 (act. 11b), p. 248 (act. 16), p. 258 (act. Proyecto final), p. 261 (act. Preparo la evaluación4), p. 262 (act. Preparo la evaluación), p. 262 (act. Preparo la evaluación), p. 263 (act. Nuestras culturas), p. 263 (act. Nuestras culturas2), p. 267 (act. 2a), p. 267 (act. Cultura), p. 267 (act. 2c), p. 269 (act. 3b), p. 269 (act. 4b), p. 269 (act. 6b), p. 270 (act. 7a), p. 271 (act. 9), p. 274 (act. 14b), p. 275 (act. 14c), p. 275 (act. 16a), p. 275 (act. 16b), p. 276 (act. 18), p. 276 (act. 19), p. 287 (act. c), p. 292 (act. b), p. 295 (act. d), p. 305 (act. Miniproyecto 2)</p>
<p>3. PRESENTATIONAL WRITING</p> <p>Write short messages and notes on familiar topics related to everyday life.</p> <p>a. Fill out simple forms with basic information. b. Write about myself and others I know. c. Write lists of daily activities. d. Write about something I researched.</p>	<p>p. 31 (act. 6d), p. 31 (act. 8), p. 35 (act. 12c), p. 35 (act. 13a), p. 37 (act. ¡Eres reportero/a!), p. 47 (act. Miniproyecto), p. 51 (act. 3d), p. 52 (act. 5b), p. 55 (act. 9b), p. 59 (act. ¡Eres reportero/a!), p. 67 (act. Miniproyecto), p. 68 (act. Proyecto final), p. 71 (act. Preparo la evaluación3), p. 73 (act. Nuestras culturas1), p. 79 (act. 4c), p. 79 (act. 5), p. 81 (act. 10b), p. 83 (act. 13c), p. 85 (act. 15d), p. 87 (act. ¡Eres reportero/a!), p. 91 (act. 26), p. 76 (act. Miniproyecto), p. 81 (act. 8), p. 81 (act. 9b), p. 82 (act. 12b), p. 84 (act. 15a), p. 86 (act. 19), p. 100 (act. 4d), p. 101 (act. 6), p. 103 (act. 9b), p. 107 (act. ¡Eres reportero!), p. 113 (act. Miniproyecto 2), p. 114 (act. proyecto final), p. 117 (act. Preparo la evaluación3), p. 118 (act. Preparo la evaluación), p. 127 (act. 10), p. 129 (act. 11c), p. 133 (act. ¡Eres reportero/a!), p. 134 (act. 18a), p. 137 (act. 23), p. 141 (act. Miniproyecto), p. 147 (act. 4c), p. 169 (act. 1c), p. 172 (act. 3c), p. 173 (act. 4d), p. 175 (act. 9a), p. 179 (act. 12e), p. 181 (act. ¡Eres reportero/a!), p. 189 (act. Miniproyecto 14), p. 194 (act. 6c), p. 195 (act. 8b), p. 197 (act. 10b), p. 199 (act. 12c), p. 201 (act. ¡Eres reportero/a!1-2), p. 209 (act. Miniproyecto 23), p. 210 (act. Proyecto Final3), p. 213 (act. Preparo la</p>

	<p>evaluación3), p. 215 (act. Nuestras culturas1), p. 221 (act. 4b), p. 227 (act. 14), p. 229 (act. ¡Eres reportero/a!), p. 241 (act. 3b), p. 245 (act. 10), p. 247 (act. 13b), p. 249 (act. ¡Eres reportero/a!), p. 257 (act. Miniproyecto), p. 261 (act. Preparo la evaluación3), p. 263 (act. Nuestras culturas), p. 265 (act. 1a), p. 265 (act. 1c), p. 270 (act. 7c), p. 271 (act. 8b), p. 276 (act. 20), p. 277 (act. ¡Eres reportero/a!), p. 289 (act. b), p. 291 (act. 7a), p. 293 (act. c), p. 297 (act. ¡Eres reportero/a!), p. 306 (act. Proyecto final)</p>
<p>4. INTERPRETIVE LISTENING</p> <p>Understand spoken words, phrases, and simple sentences related to everyday life and recognize pieces of information and the main topic of what is being said.</p> <p>a. Understand simple courtesy phrases. b. Recognize basic information in words and phrases. c. Understand simple questions or statements. d. Understand simple information presented in pictures and graphs.</p>	<p>p. 25 (act. 1a), p. 25 (act. 1b), p. 28 (act. 3), p. 32 (act. 9c), p. 33 (act. 10), p. 51 (act. 3c), p. 53 (act. 6a), p. 54 (act. 8b), p. 54 (act. 8c), p. 61 (act. 18), p. p. 71 (act. Preparo la evaluación2), p. 102 (act. 8a), p. 102 (act. 8b), p. 104 (act. 10), p. 117 (act. Preparo la evaluación2), p. 121 (act. 1b), p. 124 (act. 3b), p. 127 (act. 9b), p. 134 (act. 18b), p. 147 (act. 4c), p. 169 (act. 1b), p. 172 (act. 3b), p. 173 (act. 4b), p. 194 (act. 7a), p. 199 (act. 13b), p. 213 (act. Preparo la evaluación2), p. 217 (act. 1), p. 220 (act. 3a), p. 220 (act. 3b), p. 224 (act. 9a), p. 224 (act. 9b), p. 227 (act. 13), p. 243 (act. 6), p. 247 (act. 13a), p. 253 (act. 22a-c), p. 261 (act. Preparo la evaluación2), p. 265 (act. 1c), p. 273 (act. 12b), p. 273 (act. 12c), p. 275 (act. 15), p. 265 (act. 1c), p. 273 (act. 12b), p. 273 (act. 12c), p. 275 (act. 15), p. 291 (act. 6a), p. 293 (act. b)</p>
<p>5. INTERPRETIVE READING</p> <p>Understand familiar words, phrases, and sentences within short and simple texts related to everyday life and understand the main idea of what is being read.</p> <p>a. Recognize words, phrases, and characters when associated with already known material. b. Understand short, simple messages on familiar topics. c. Understand the main idea of published materials. d. Understand simple everyday notices in public places on familiar topics.</p>	<p>p. 27 (act. 2a), p. 27 (act. 2b), p. 28 (act. 3), p. 29 (act. 5a), p. 31 (act. 6a), p. 31 (act. 6c), p. 31 (act. 7), p. 32 (act. 9a), p. 32 (act. 9b), p. 35 (act. 12a), p. 35 (act. 12b), p. 36 (act. 14), p. 36 (act. 15), p. 49 (act. 1a), p. p. 50 (act. 2a), p. 50 (act. 2b), p. 51 (act. 4a), p. 52 (act. 5a), p. 53 (act. 6b), p. 54 (act. 8a), p. 55 (act. 9a), p. 56 (act. 10a), p. 57 (act. 10b), p. 57 (act. 10c), p. 57 (act. 12a), p. 57 (act. 12b), p. 58 (act. 13), p. 58 (act. 14), p. 58 (act. 15), p. 59 (act. cultura), (act. Preparo la evaluación1), p. 72 (act. Preparo la evaluación5), p. 75 (act. 1), p. 78 (act. 3b), p. 78 (act. 3c), p. 81 (act. 9a), p. 85</p>

(act. 16), p. 89 (act. 22), p. 97 (act. 1a), p. 97 (act. 1b), p. 98 (act. 2a), p. 98 (act. 2b), p. 98 (act. Cultura), p. 99 (act. 3a), p. 99 (act. Cultura), p. 100 (act. 4a), p. 100 (act. 4b), p. 100 (act. 4c), p. 101 (act. 7a), p. 103 (act. 9a), p. 103 (act. Cultura), p. 104 (act. Cultura), p. 105 (act. 11), p. 106 (act. 13), p. 106 (act. 14), p. 109 (act. 17), p. 109 (act. 18), p. 109 (act. 19), p. 116 (act. Preparo la evaluación1), p. 118 (act. Preparo la evaluación5), p. 121 (act. 1a), p. 123 (act. 2a), p. 123 (act. 2b), p. 123 (act. cultura), p. 124 (act. 3a), p. 125 (act. Conexiones, 6 a), p. 125 (act. Conexiones, 6 b), p. 126 (act. 7), p. 126 (act. Cultura), p. 127 (act. 9a), p. 129 (act. 11a), p. 129 (act. 11b), p. 129 (act. Conexión, 12a), p. 130 (act. 13a), p. 131 (act. 14), p. 131 (act. cultura), p. 132 (act. 16), p. 134 (act. 18b), p. 137 (act. 22), p. 141 (act. Miniproyecto), p. 143 (act. 1a), p. 143 (act. 1b), p. 143 (act. 1c), p. 144 (act. 2b), p. 145 (act. cultura), p. 146 (act. 4a), p. 147 (act. 4b), p. 147 (act. Cultura, 6a), p. 148 (act. 7a), p. 149 (act. Cultura, 9a), p. 150 (act. 10a), p. 151 (act. 11b), p. 151 (act. 11c), p. 152 (act. Somos reporteros14), p. 154 (act. 15), p. 155 (act. 16), p. 155 (act. 17), p. 164 (act. IPA1), p. 164 (act. IPA2), p. 166 (act. IPA5), p. 169 (act. 1a), p. 171 (act. 2a), p. 171 (act. 2b), p. 171 (act. Cultura), p. 172 (act. 3a), p. 173 (act. Cultura), p. 174 (act. 6a), p. 174 (act. 6c), p. 176 (act. 10a), p. 176 (act. 10b), p. 176 (act. Cultura), p. 177 (act. 11a), p. 177 (act. 11b), p. 179 (act. 12b), p. 179 (act. 12c), p. 180 (act. 13), p. 180 (act. 14), p. 191 (act. 1b), p. 191 (act. Cultura), p. 192 (act. 2), p. 193 (act. 4a), p. 193 (act. 4b), p. 194 (act. 6a), p. 194 (act. 6b), p. 195 (act. 8a), p. 196 (act. 9b), p. 196 (act. 9c), p. 197 (act. Cultura-11a), p. 197 (act. Cultura-11b), p. 199 (act. 12b), p. 199 (act. 13a), p. 200 (act. 14a), p. 200 (act. 14b), p. 200 (act. 15b), p. 200 (act. 15c), p. 210 (act. Proyecto Final4), p. 212 (act. Preparo la evaluación1), p. 219 (act. 2a), p. 219 (act. 2b), p. 221 (act. 4b), p. 223 (act. 7a), p. 223 (act. 7c), p. 223 (act. 7d), p. 225 (act. 11), p. (act. cultura), p.

	<p>227 (act. 12), p. 227 (act. 15a), p. 228 (act. 17), p. 232 (act. 22), p. 239 (act. 1a), p. 239 (act. 1b), p. 239 (act. cultura), p. 241 (act. 2a), p. 241 (act. 4a), p. 243 (act. 5a), p. 243 (act. 5b), p. 243 (act. 5c), p. 243 (act. 5d), p. 245 (act. 8a), p. 245 (act. 8b), p. 245 (act. 8c), p. 246 (act. 11a), p. 247 (act. 12), p. 248 (act. 14), p. 248 (act. 15), p. 260 (act. Preparo la evaluación1), p. 265 (act. 1b), p. 267 (act. 2b), p. 267 (act. Cultura), p. 269 (act. 4a), p. 269 (act. 6a), p. 270 (act. 7b), p. 271 (act. 8b), p. 272 (act. 10), p. 273 (act. 12a), p. 276 (act. 17), p. 276 (act. 20), p. 277 (act. ¡Eres reportero/a!), p. 287 (act. 1a), p. 287 (act. b), p. 287 (act. cultura), p. 289 (act. 2a), p. 289 (act. 4a), p. 290 (act. 5a), p. 292 (act. 8a), p. 292 (act. b), p. 292 (act. c), p. 292 (act. 9a), p. 293 (act. 10a), p. 293 (act. cultura), p. 295 (act. 12a), p. 295 (act. b), p. 295 (act. c), p. 296 (act. 14), p. 296 (act. 15), p. 299 (act. 19a-e), p. 299 (act. 20a-j)</p>
--	--

CULTURES

<p>1. RELATING CULTURAL PRACTICES TO PERSPECTIVES</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>p. 25 (act. 1a), p. 25 (act. 1b), p. 27 (cultura), p. 29 (act. 5a), p. 47 (act. cultura), p. 49 (act. cultura), p. 50 (act. 2a), p. 51 (act. 4a), p. 56 (act. 10a), p. 57 (act. 10b), p. 57 (act. 11), p. 57 (act. 12a), p. 57 (act. 12a, 12b), p. 58 (act. 13), p. 58 (act. 15), p. 59 (act. ¡Eres reportero/a!), p. 72 (act. Preparo la evaluación 6a), p. 72 (act. Preparo la evaluación 6b), p. 73 (act. Nuestras culturas1), p. 73 (act. Nuestras culturas 2), p. 97 (act. 1a), p. 97 (act. 1c), p. 101 (act. 7a), p. 103 (act. Cultura), p. 119 (act. Comparación cultural1), p. 119 (act. Comparación cultural2), p. 125 (act. Conexiones, 6 c), p. 126 (act. Cultura), p. 130 (act. Cultura), p. 141 (act. Miniproyecto), p. 143 (act. 1d), p. 145 (act. 3d), p. 147 (act. 4d), p. 148 (act. 7b), p. 149 (act. 8a), p. 149 (act. Cultura, 9a), p. 150 (act. 10b), p. 151 (act. 11a), p. 151 (act. 11d), p. 162 (act. Proyecto final2), p. 162 (act. Proyecto final4), p. 165 (act. Preparo la evaluación 4), p. 169 (act. 1a), p. 169 (act. 1b), p. 169 (act. 1c), p. 171 (act. Cultura), p. 173 (act. Cultura), p. 174 (act. 6b), p. 175 (act. 7a),</p>
--	--

	<p>p. 176 (act. Cultura), p. 177 (act. 11b), p. 177 (act. 11c), p. 179 (act. 12d), p. 179 (act. 12e), p. 180 (act. 13), p. 180 (act. 14), p. 180 (act. 15), p. 191 (act. Cultura), p. 192 (act. 3), p. 194 (act. 6c), p. 195 (act. 8a), p. 195 (act. 8b), p. 195 (act. 8c), p. 197 (act. Cultura-11b), p. 197 (act. Cultura-11c), p. 212 (act. Preparo la evaluación1), p. 213 (act. Preparo la evaluación2), p. 215 (act. Nuestras culturas1), p. 215 (act. Nuestras culturas2), p. 219 (act. 2a), p. (act. Cultura), p. 227 (act. 13), p. 227 (act. 14), p. 227 (act. 15a), p. 227 (act. 15b), p. 237 (act. Miniproyecto), p. 241 (act. 2a), p. 241 (act. 3a), p. 241 (act. 3c), p. 241 (act. 4a), p. 248 (act. 16), p. 257 (act. Miniproyecto), p. 262 (act. Preparo la evaluación6), p. 263 (act. Nuestras culturas1), p. 269 (act. 6b), p. 276 (act. 19), p. 290 (act. b), p. 291 (act. b), p. 296 (act. 16), p. 297 (act. ¡Eres reportero/a!), p. 306 (act. Proyecto final)</p>
<p>2. RELATING CULTURAL PRODUCTS TO PERSPECTIVES</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	<p>p. 25 (act. 1a), p. 25 (act. 1b), p. 27 (act. 2a), p. 27 (act. 2b), p. 31 (, act. 6a), p. 31 (act. 6c), p. 35 (act. 12a), p. 35 (act. 12b), p. 36 (act. 14), p. 47 (act. Miniproyecto), p. 49 (act. 1a), p. 52 (, act. 5a), p. 53 (act. 6a), p. 53 (act. 6b), p. 53 (act. 7), p. 54 (act. 8a), p. 54 (act. 8b), p. 54 (act. 8c), p. 55 (act. 9a), p. 58 (act. 14), p. 68 (act. Proyecto final), p. 71 (act. Preparo la evaluación3), p. 73 (act. Nuestras culturas1), p. 102 (act. 8c), p. 103 (act. 9b), p. 117 (act. Preparo la evaluación3), p. 119 (act. Comparación cultural1), p. 119 (act. Comparación cultural2), p. 123 (act. 2a), p. 123 (act. 2c), p. 123 (act. Cultura), p. 129 (act. Conexión, 12a), p. 129 (act. Conexión, 12b), p. 132 (act. 16), p. 132 (act. 17a), p. 149 (act. 8c), p. 150 (act. 10a), p. 150 (act. 10b), p. 161 (act. Miniproyecto 21), p. 161 (act. Miniproyecto 22), p. 161 (act. Miniproyecto 23), p. 161 (act. Miniproyecto 24), p. 161 (act. Miniproyecto 25), p. 162 (act. Proyecto final3), p. 162 (act. Proyecto final6), p. 165 (act. IPA4), p. 166 (act. IPA6), p. 167 (act. Nuestras culturas1), p. 167 (act. Nuestras culturas2), p. 169 (act. 1a), p. 169 (act. 1b), p. 169 (act. 1c), p. 181 (act. ¡Eres</p>

	<p>reportero/a!), p. 215 (act. Nuestras culturas1), p. 215 (act. Nuestras culturas2), p. (act. Cultura), p. 227 (act. 14), p. 227 (act. 15a), p. 228 (act. 16), p. 229 (act. ¡Eres reportero/a!), p. 243 (act. 5b), p. 247 (act. 12), p. 251 (act. 17), p. 251 (act. 18), p. 251 (act. 19a-e), p. 252 (act. 20a-f), p. 252 (act. 21a-d), p. 253 (act. 22a-c), p. 253 (act. 23a-f), p. 267 (act. 2a), p. 269 (act. 3a), p. 269 (act. 4a), p. 269 (act. 6a), p. 275 (act. 14c), p. 276 (act. 17), p. 276 (act. 19), p. 276 (act. 20), p. 277 (act. ¡Eres reportero/a!), p. 279 (act. 21), p. 281 (act. 25a-f), p. 287 (act. Cultura), p. 289 (act. 2a), p. 289 (act. b), p. 293 (act. c), p. 295 (act. d), p. 299 (act. 18), p. 299 (act. 19a-e), p. 299 (act. 20a-j), p. 301 (act. 21a-c), p. 306 (act. Proyecto final)</p>
--	--

CONNECTIONS

<p>1. MAKING CONNECTIONS</p> <p>Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>p. 51 (act. 3d), p. 57 (act. 12a), p. 57 (act. 12b), p. 58 (act. 14), p. 100 (act. 4b), p. 102 (act. 8c), p. 104 (act. Cultura), p. 106 (act. 16), p. 107 (act. ¡Eres reportero!), p. 113 (act. Miniproyecto 2), p. 114 (act. Proyecto final), p. 125 (act. Conexiones, 6 c), p. 126 (act. Cultura), p. 127 (act. 10), p. 129 (act. Conexión, 12b), p. 131 (act. 15), p. 133 (act. ¡Eres reportero/a!), p. 141 (act. Miniproyecto), p. 149 (act. 8c), p. 150 (act. 10a), p. 150 (act. 10b), p. 161 (act. Miniproyecto 21), p. 161 (act. Miniproyecto 22), p. 161 (act. Miniproyecto 23), p. 161 (act. Miniproyecto 24), p. 161 (act. Miniproyecto 25), p. 162 (act. Proyecto final3), p. 162 (act. Proyecto final6), p. 165 (act. IPA4), p. 166 (act. IPA6), p. 167 (act. Nuestras culturas1), p. 167 (act. Nuestras culturas2), p. 171 (act. 2d), p. 172 (act. 3a), p. 189 (act. Miniproyecto 14), p. 194 (act. 6a), p. 209 (act. Miniproyecto 23), p. 210 (act. Proyecto Final3), p. 210 (act. Proyecto Final7), p. 210 (act. Proyecto Final8), p. 220 (act. 3c), p. 227 (act. 14), p. 227 (act. 15a), p. 229 (act. ¡Eres reportero/a!), p. 241 (act. 3c), p. 241 (act. 4b), p. 248 (act. 14), p. 249 (act. ¡Eres reportero/a!), p. 257 (act. Miniproyecto), p. 258</p>
---	---

	(act. Proyecto final), p. 263 (act. Nuestras culturas1), p. 265 (act. 1b), p. 267 (act. 2c), p. 269 (act. 4a), p. 274 (act. 14b), p. 289 (act. 2a), p. 295 (act. b), p. 295 (act. d), p. 305 (act. Miniproyecto 2)
<p>2. ACQUIRING INFORMATION AND DIVERSE PERSPECTIVES</p> <p>Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>p. 25 (act. 1a), p. 29 (act. 5a), p. 31 (act. 6a), p. 31 (act. 6c), p. 36 (act. 14), p. 36 (act. 15), p. 47 (act. Miniproyecto), p. 51 (act. 4a), p. 53 (act. 6a), p. 53 (act. 6b), p. 56 (act. 10a), p. 57 (act. 11), p. 59 (act. ¡Eres reportero/a!), p. 68 (act. Proyecto final), p. 70 (act. Preparo la evaluación1), p. 161 (act. Miniproyecto 22), p. 167 (act. Nuestras culturas1), p. 181 (act. ¡Eres reportero/a!), p. 201 (act. ¡Eres reportero/a!1-2), p. 212 (act. Preparo la evaluación1), p. 277 (act. ¡Eres reportero/a!), p. 296 (act. 17)</p>
COMPARISONS	
<p>1. LANGUAGE COMPARISONS</p> <p>Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>p. 32 (act. 9a), p. 32 (act. 9b), p. 98 (act. 2b), p. 100 (act. 4c), p. 194 (act. 6b), p. 196 (act. 9c), p. 200 (act. 15c), p. 201 (act. ¡Eres reportero/a!1-2)</p>
<p>2. CULTURAL COMPARISONS</p> <p>Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	<p>p. 27 (act. 2c), p. 27 (act. Cultura), p. 29 (act. 5b), p. 36 (act. 15), p. 37 (act. Cultura), p. 49 (act. 1b), p. 49 (act. Cultura), p. 51 (act. 4b), p. 52 (act. 5b), p. 55 (act. 9b), p. 57 (act. 10c), p. 57 (act. 12b), p. 59 (act. Cultura), p. 73 (act. Nuestras culturas1), p. 73 (act. Nuestras culturas2), p. 97 (act. 1c), p. 98 (act. Cultura), p. 99 (act. Cultura), p. 101 (act. 7b), p. 103 (act. Cultura), p. 104 (act. Cultura), p. 107 (act. ¡Eres reportero!), p. 109 (act. 17), p. 109 (act. 18), p. 109 (act. 19), p. 109 (act. 20), p. 119 (act. Comparación cultural1), p. 119 (act. Comparación cultural2), p. 125 (act. 5), p. 130 (act. Cultura), p. 131 (act. Cultura), p. 144 (act. 2c), p. 154 (act. 15), p. 155 (act. 16), p. 155 (act. 17), p. 156 (act. 18), p. 157 (act. 19), p. 157 (act. 20), p. 157 (act. 21), p.</p>

	<p>162 (act. Proyecto final5), p. 162 (act. Proyecto final7), p. 167 (act. Nuestras culturas1), p. 171 (act. Cultura), p. 172 (act. 3c), p. 173 (act. Cultura), p. 174 (act. 6b), p. 176 (act. Cultura), p. 177 (act. 11c), p. 181 (act. ¡Eres reportero/a!), p. 191 (act. Cultura), p. 194 (act. 6a), p. 194 (act. 6c), p. 195 (act. 8a), p. 195 (act. 8b), p. 195 (act. 8c), p. 197 (act. Cultura-11c), p. 212 (act. Preparo la evaluación1), p. 215 (act. Nuestras culturas1), p. 215 (act. Nuestras culturas2), p. 219 (act. Cultura), p. 221 (act. 4a), p. 221 (act. 4b), p. (act. Cultura), p. 227 (act. 12), p. 227 (act. 15b), p. 239 (act. Cultura), p. 248 (act. 16), p. 249 (act. ¡Eres reportero/a!), p. 263 (act. Nuestras culturas1), p. 267 (act. 2a), p. 269 (act. 3a), p. 269 (act. 4a), p. 269 (act. 6a), p. 275 (act. 14c), p. 276 (act. 17), p. 276 (act. 19), p. 276 (act. 20), p. 277 (act. ¡Eres reportero/a!), p. 279 (act. 21), p. 281 (act. 25a-f), p. 287 (act. Cultura), p. 289 (act. 2a), p. 292 (act. b), p. 293 (act. c), p. 293 (act. cultura), p. 306 (act. Proyecto final)</p>
--	--

COMMUNITIES

<p>1. SCHOOL AND GLOBAL COMMUNITIES</p> <p>Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>	<p>p. 37 (act. ¡Eres reportero/a!), p. 47 (act. Miniproyecto), p. 50 (act. 2c), p. 67 (act. Miniproyecto), p. 68 (act. Proyecto final), p. 70 (act. Preparo la evaluación1), p. 71 (act. Preparo la evaluación2), p. 71 (act. Preparo la evaluación3), p. 71 (act. Preparo la evaluación 4), p. 72 (act. Preparo la evaluación 5), p. 72 (act. Preparo la evaluación 6a), p. 72 (act. Preparo la evaluación 6b), p. 107 (act. ¡Eres reportero!), p. 113 (act. Miniproyecto 2), p. 114 (act. Proyecto final), p. 117 (act. Preparo la evaluación3), p. 117 (act. Preparo la evaluación4), p. 118 (act. Preparo la evaluación6), p. 118 (act. Preparo la evaluacióna), p. 118 (act. Preparo la evaluaciónb), p. 195 (act. 8c), p. 201 (act. ¡Eres reportero/a!1-2), p. 209 (act. Miniproyecto 23), p. 214 (act. Preparo la evaluación6), p. 126 (act. Cultura), p. 127 (act. 10), p. 141 (act. Miniproyecto), p. 161 (act.</p>
---	--

	<p>Miniproyecto 21), p. 161 (act. Miniproyecto 22), p. 161 (act. Miniproyecto 23), p. 161 (act. Miniproyecto 24), p. 161 (act. Miniproyecto 25), p. 162 (act. Proyecto final3), p. 162 (act. Proyecto final6), p. 167 (act. Nuestras culturas1), p. 167 (act. Nuestras culturas2), p. 179 (act. 12c), p. 179 (act. 12d), p. 189 (act. Miniproyecto 14), p. 195 (act. 8c), p. 201 (act. ¡Eres reportero/a!1-2), p. 209 (act. Miniproyecto 23), p. 214 (act. Preparo la evaluación6), p. 237 (act. Miniproyecto), p. 257 (act. Miniproyecto), p. 258 (act. Proyecto final), p. 285 (act. Miniproyecto), p. 305 (act. Miniproyecto 2), p. 306 (act. Proyecto final)</p>
<p>2. LIFELONG LEARNING</p> <p>Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	<p>p. 47 (act. Miniproyecto), p. 67 (act. Miniproyecto), p. 68 (act. Proyecto final), p. , p. 95 (act. Miniproyecto), p. 113 (Miniproyecto 2), p. 114 (Proyecto final), p. 117 (act. Preparo la evaluación 3), p. 117 (act. Preparo la evaluación 4), p. 118 (act. Preparo la evaluación 5), p. 118 (act. Preparo la evaluación 6), p. 141 (act. Miniproyecto), p. 162 (act. Proyecto final), p. 165 (act. Preparo la evaluación 3), p. 165 (act. Preparo la evaluación 4), p. 166 (act. Preparo la evaluación 5), p. 189 (Miniproyecto), p. 210 (act. Proyecto Final4), p. 214 (act. 4, 5, 6), p. 237 (act. Miniproyecto), p. 257 (act. Miniproyecto), p. 258 (act. Proyecto final), p. 261 (act. 4), p. 262 (act. 5, 6), p. 277 (act. ¡Eres reportero/a!), p. 285 (act. Miniproyecto)</p>