

# Instructional Material Program: DAVVERO 1

North Carolina Essential Standards for Learning Languages

**LEVEL:** NOVICE LOW TO NOVICE HIGH

## CLL: CONNECTIONS TO LANGUAGE & LITERACY

**CLL.1:** Use the language to engage in Interpersonal communication.

p. 21 (act. 2, 3), p. 22 (act. 5), p. 24 (act. 10), p. 25 (act. 12, 13), p. 26 (act. 16), 29 (act. 3), p. 30 (act. 5, 6), p. 31 (act. 10, 11, Adesso tocca a te!), p. 32 (act. 14), p. 33 (act. 16, 17), p. 35 (act. 19, Adesso tocca a te!), p. 36 (act. 21, 23, 24, 25, 26), p. 37 (act. 27, 30, Adesso tocca a te!), p. 39 (act. 36), p. 42 (act. 37-46), p. 44 (act. Write down the reasons why you study Italian), p. 46 (act. 50, 51, 52, 53, 54), p. 47 (act. 55-57), p. 49 (act. 58, 60), p. 50 (act. CF: Realizzare un fotoromanzo), p. 51 (act. 1, 3), p. 53 (act. 6), p. 54 (act. 7-10), p. 55 (act. 12, 13, Adesso tocca a te!), p.56 (act. 15, 16), p. 57 (act. 18, 19, Adesso tocca a te!), p. 59 (act. 22, 23), p.60 (act. 24), p. 61 (act. 27, Adesso tocca a te!), p.62 (act. 28), p. 63 (act. 31, 32), p. 66 (act. 33, 34, 35, 36, 37, 38, 39), p.70 (act. 44-48), p.71 (act. 49-52), p. 73 (act. 53-56), p. 74 (act. CF Presentare i modelli di famiglia del proprio Paese), p. 75 (act. 1, 3), p. 76 (act. 5), p. 77 (act. 7), p. 79 (act. 11, Adesso tocca a te!), p. 81 (act. 14, 16, 17, Adesso tocca a te!), p. 83 (act. 19-22), p. 84 (act. 23), p. 85 (act. 24, 25, Adesso tocca a te!), p. 87 (act. 29, 30, 31), p.90 (act. 32-38), p. 93 (act. Write adjectives to describe your personality), p.94 (act. 42-47), p.95 (act. 48-50), p. 97 (act. 51-54), p. 98 (act. CF: Fare un'infografica su gusti e preferenze della classe, CF Trovare il/la compagno/a con cui si ha più affinità), p. 99 (act. 1, 3), p. 100 (act. 4, 6), p. 101 (act. 7, 8), p.102 (act. 9, 10, 11), p. 103 (act. 13, Adesso tocca a te!), p. 104 (act. 14, 17), p. 105 (act. 19, 21, 22, Adesso tocca a te!), p. 106 (act. 23), p. 107 (act. 24-27), p. 108 (act. 28, 29), p. 109 (act. 30, Adesso tocca a te!), p. 111 (act. 35, 36), p.114 (act. 37-43), p. 118 (act. 47-51), p. 119 (act. 52-56), p. 121 (act. 57, 59), p. 122 (act. CF: Fare la lista delle cose che vi rendono felici la Domenica, CF Preparare un test per un compagno e decidere che tipo di vita fa), p. 123 (act. 1, 3), p. 124 (act. 4, 5), p. 125 (act. 6), p. 126 (act. 7-9), p. 127 (act. Adesso tocca a te!), p. 129 (act. 14, 15), p. 130 (act. 16, 17, 18, 19), p. 131 (act. 20, 21, Adesso tocca a te!), p. 132 (act. 22, 23), p. 133 (act. 24, 25), p. 134 (act. 28), p. 137 (act. 33, 34, 35), p. 140 (act. 36-41), p. 144 (act. 45-48), p. 145 (act. 49-51), p. 147 (act. 52, 53, 55, 56), p. 148

(act. CF: Fare un'inchiesta sul consumo alimentare), p. 149 (act. 1, 2), p. 150 (act. 5), p. 151 (act. 6), p. 152 (act. 8), p. 153 (act. 9-11, Adesso tocca a te!), p. 154 (act. 12), p. 156 (act. 14-16), p. 157 (act. 18, 19, Adesso tocca a te!), p. 158 (act. 20, 21), p. 159 (act. 25, 27, Adesso tocca a te!), p. 161 (act. 31-34), p. 164 (act. 35-40), p. 166 (act. Write useful verbs to describe events in your life), p. 168 (act. 44-46), p. 169 (act. 47-50), p. 171 (act. 51, 53), p. 172 (act. CF: Elaborare la linea del tempo della classe, CF: Intervistare un compagno e scrivere il suo CV del 2035), p. 173 (act. 1, 3), p. 174 (act. 4), p. 175 (act. 5), p. 176 (act. 6-8), p. 177 (act. Adesso tocca a te!), p. 179 (act. 11-14), p. 181 (act. 16-18), p. 182 (act. 19), p. 183 (act. 21, 22), p. 185 (act. 24, 25, Adesso tocca a te!), p. 186 (act. 27, 29), p. 187 (act. 31), p. 190 (act. 33-39), p. 191 (act. 40), p. 194 (act. 43-47), p. 195 (act. 48-50), p. 197 (act. 51, 53), p. 198 (act. CF: Promuovere una città da visitare), p. 199 (act. 1, 2), p. 200 (act. 3, 4), p. 201 (act. 5, 7, 8), p. 202 (act. 9, 10, 11), p. 203 (act. 12, 13, Adesso tocca a te!), p. 204 (act. 15-18), p. 205 (act. 19, 21, 22, 23, Adesso tocca a te!), p. 206 (act. 24), p. 207 (act. 25-27), p. 208 (act. 29), p. 209 (act. 31, 32, Adesso tocca a te!), p. 210 (act. 33), p. 211 (act. 35-37), p. 214 (act. 38-44), p. 215 (act. 45, 46), p. 218 (act. 48-52), p. 219 (act. 53-56), p. 221 (act. 57, 58, 60, 61), p. 222 (act. CF: Scegliere un regalo per un compagno), p. 223 (act. 1, 3), p. 224 (act. 5, 6, 8), p. 225 (act. 9, 11, 12, Adesso tocca a te!), p. 226 (act. 13, 14), p. 227 (act. 15, 17), p. 228 (act. 18, 19), p. 229 (act. 20, 21, Adesso tocca a te!), p. 230 (act. 22, 23), p. 231 (act. 24, 25, 26, 27, 29, Adesso tocca a te!), p. 232 (act. 32), p. 233 (act. 33, 35), p. 236 (act. 36-42), p. 240 (act. 46-51), p. 241 (act. 52, 53, 54), p. 243 (act. 55, 56, 57, 58), p. 244 (act. CF 1-3), p. 245 (act. 2, 3), p. 246 (act. 4, 5), p. 248 (act. 8, 9, 10), p. 249 (act. Adesso tocca a te!), p. 250 (act. 13, 14, 15), p. 251 (act. 16, 17), p. 252 (act. 18, 19, 20, 21), p. 253 (act. Adesso tocca a te!), p. 254 (act. 24, 26, 27), p. 255 (act. 28, 30, 31, 33, Adesso tocca a te!), p. 257 (act. 37, 38), p. 260 (act. 40-45), p. 264 (act. 48-52), p. 265 (act. 53-55), p. 267 (act. 56, 58), p. 269 (act. 1-3), p. 271 (act. 5, 6), p. 272 (act. 7-9), p. 273 (act. 11, 12, Adesso tocca a te!), p. 274 (act. 13, 14), p. 275 (act. 15-18, Adesso tocca a te!), pp. 276-277 (act. 22), p. 278 (act. 23, 24), p. 279 (act. 25, 27, Adesso tocca a te!), p. 281 (act. 31, 32, 33), p. 284 (act. 34-39), p. 288 (act. 43-45), p. 289 (act. 46-49), p. 291 (act. 50, 54), p. 292 (act. CF 1-3), p. 293 (act. 1, 2, 3), p. 294 (act. 4, 6), p. 295 (act. 7, 9, 10, Adesso tocca a te!), p. 296 (act. 11, 12), p. 297 (act. 14, 15, Adesso tocca a te!), p. 298 (act. 16-18), p. 299 (act. 20, 21, 22), p. 300 (act. 24), p. 301 (act. 25, 26, Adesso tocca a te!), p. 303 (act. 31), p. 306 (act. 32-38), p. 309 (act. Write the name of the tools you use most often), p. 310 (act. 42-46), p. 311 (act. 47-50), p. 313 (act. 51-54), p. 314 (act. CF 1-3), p. 315 (act. 1-3), p. 316 (act. 4-6), p. 317 (act. 8-11, Adesso tocca a te!), p. 318 (act. 12, 14), p. 319 (act. 15-18, 20, Adesso tocca a te!), p. 321 (act. 23-25), p. 322 (act. 28), p. 323 (act. 29-32, Adesso tocca a te!), p. 325 (act. 35-37),

	<p>p. 328 (act. 38-43), p. 332 (act. 47-51), p. 333 (act. 52-54), p. 335 (act. 55, 58), p. 336 (act. CF 1-3), p. 337 (act. 1-3), p. 338 (act. 4, 5), p. 339 (act. 6-10, Adesso tocca a te!), p. 340 (act. 11), p. 341 (act. 13, 14, 16, Adesso tocca a te!), p. 342 (act. 17, 18), p. 343 (act. 19-22), p. 344 (act. 23, 24), p. 345 (act. 25, 26, 27, Adesso tocca a te!), p. 347 (act. 30-33), p. 350 (act. 34-39), p. 354 (act. 43-47), p. 355 (act. 48, 49), p. 357 (act. 50, 53), p. 358 (act. CF 1-5), p. 358 (act. CF 1-5), p. 359 (act. 1-3), p. 360 (act. 4-7), p. 361 (act. 8-12, Adesso tocca a te!), p. 362 (act. 13), p. 363 (act. 14), p. 364 (act. 15-18), p. 365 (act. 20, 21, Adesso tocca a te!), p. 366 (act. 22, 24, 25, 26), p. 367 (act. 28-31), p. 368 (act. 32, 34), p. 369 (act. 35, 36, 37), p. 372 (act. 38-44), p. 376 (act. 48-51), p. 377 (act. 52-54), p. 379 (act. 55, 57, 59), p. 380 (act. CF 1-3), p. 381 (act. 1, 2, 3), p. 382 (act. 5, 6, 8), p. 383 (act. 9, 10, 11, 13, 14, Adesso tocca a te!), p. 384 (act. 16-20), p. 385 (act. 21, 22, 24, 25, Adesso tocca a te!), p. 386 (act. 26, 28), p. 387 (act. 29, 30, 31), p. 388 (act. 32-35), p. 389 (act. 38-40, Adesso tocca a te!), p. 390 (act. 43), p. 391 (act. 44, 45, 46), p. 394 (act. 47-52), p. 398 (act. 56-61), p. 399 (act. 62-65), p. 401 (act. 66, 67, 68, 70), p. 402 (act. CF 1-3)</p>
<p><b>CLL.2:</b> Understand words and concepts presented in the language.</p>	<p>p. 21 (act. 1, 2), p. 22 (act. 4), p. 23 (act. 6, 7), p. 24 (act. 8, 9, 11), p. 25 (act. 12, 13), p. 26 (act. 14-17), p. 29 (act. 1, 2), (act. 4, 5, 7), p. 31 (act. 9, 10), p. 32 (act. 12-14), p. 33 (act. 15, 16), p. 34 (act. 18), p. 35 (act. 19, 20), p. 36 (act. 21, 22, 23), p. 37 (act. 27, 28, 29), p. 38 (act. 31, 32), p. 39 (act. 33-35), p. 43 (act. 47-49), p. 47 (act. 57), p. 49 (act. 58, 59), p. 51 (act. 1, 2), p. 52 (act. 4, 5), p. 53 (act. 6), p. 54 (act. 11), p. 55 (act. 12), p. 56 (act. 14), p. 57 (act. 17, 18, 19), p. 58 (act. 20, 21), p. 59 (act. 22, 23), p. 60 (act. 24, 25), p. 61 (act. 26), p. 62 (act. 28, 29), p. 63 (act. 30), p. 66 (act. 33-39), p. 70 (act. 44-48), p. 71 (act. 49, 50, 51), p. 75 (act. 1, 2), p. 76 (act. 4), p. 77 (act. 6, 7), p. 78 (act. 8, 9), p. 79 (act. 10), p. 80 (act. 12, 13), p. 81 (act. 14, 15), p. 82 (act. 18), p. 83 (act. 21, 22), p. 84 (act. 23), p. 85 (act. 24), p. 86 (act. 26, 27), p. 87 (act. 28, 29, 30), p. 90 (act. 32-38), p. 94 (act. 42-47), p. 95 (act. 48, 49, 50), p. 97 (act. 51), p. 99 (act. 1, 2), p. 100 (act. 4, 5, 6), p. 101 (act. 7, 8), p. 103 (act. 12), p. 104 (act. 15, 16, 17), p. 105 (act. 18, 20, 21), p. 106 (act. 23), p. 107 (act. 25, 26), p. 108 (act. 29), p. 110 (act. 31, 32), p. 111 (act. 33, 34), p. 114 (act. 37-43), p. 115 (act. 44, 46), p. 118 (act. 47-50), p. 119 (act. 55, 56), p. 121 (act. 57, 58), p. 123 (act. 1, 2), p. 124 (act. 4), p. 125 (act. 6), p. 127 (act. 10, 11), p. 128 (act. 12), p. 129 (act. 13), p. 130 (act. 17, 18), p. 131 (act. 20, 21), p. 132 (act. 23), p. 133 (act. 24, 26), p. 134 (act. 27), p. 135 (act. 29), p. 136 (act. 30, 31), p. 137 (act. 32), p. 140 (act. 36-41), p. 141 (act. 42-44), p. 144 (act. 45-48), p. 145 (act. 51), p. 147 (act. 52, 53, 54, 56), p. 149 (act. 1, 3), p. 150 (act. 4, 5), p. 151 (act. 6, 7), p. 152 (act. 8), p. 153 (act. 9, 10), p. 154 (act. 12), p. 155 (act. 13), p. 157 (act. 17), p. 158 (act. 20, 21, 22), p. 159 (act. 23, 24, 26), p. 160 (act. 28-30), p. 161 (act. 33, 34), p. 164 (act. 35-40), p. 165</p>

	<p>(act. 41-43), p. 168 (act. 44-46), p. 169 (act. 47-50), p. 171 (act. 52), p. 173 (act. 1, 2), p. 174 (act. 4), p. 175 (act. 5), p. 176 (act. 6, 7), p. 177 (act. 9), p. 178 (act. 10), p. 179 (act. 11, 12), p. 180 (act. 15), p. 181 (act. 16, 17), p. 182 (act. 19, 20), p. 183 (act. 21), p. 184 (act. 23), p. 185 (act. 24, 25, 26), p. 186 (act. 27, 28), p. 187 (act. 30), p. 190 (act. 33-39), p. 195 (act. 50), p. 197 (act. 51, 52, 54), p. 199 (act. 2), p. 200 (act. 3, 4), p. 201 (act. 6, 7), p. 202 (act. 9, 10, 11), p. 203 (act. 12), p. 204 (act. 14, 15, 16), p. 205 (act. 20, 21, 22), p. 206 (act. 24), p. 207 (act. 25, 26), p. 208 (act. 28, 29), p. 209 (act. 30), p. 210 (act. 33), p. 211 (act. 36), p. 215 (act. 45-47), p. 219 (act. 56), p. 221 (act. 57, 59), p. 223 (act. 1, 2), p. 224 (act. 6, 7), p. 225 (act. 10-12), p. 227 (act. 15, 16), p. 228 (act. 18), p. 230 (act. 23), p. 231 (act. 28), p. 232 (act. 30, 31), p. 233 (act. 34), p. 241 (act. 54), p. 243 (act. 55, 56), p. 243 (act. 56), p. 245 (act. 1), p. 246 (act. 5), p. 247 (act. 6, 7), p. 249 (act. 11, 12), p. 251 (act. 16), p. 253 (act. 22, 23), p. 254 (act. 25), p. 255 (act. 29, 32), p. 256 (act. 34, 35), p. 257 (act. 36), p. 261 (act. 46, 47), p. 265 (act. 52), p. 267 (act. 57, 58), p. 269 (act. 1, 2, 3), p. 270 (act. 4), p. 271 (act. 5, 6), p. 272 (act. 10), p. 274 (act. 14), p. 275 (act. 19, 20), pp. 276-277 (act. 22), p. 278 (act. 23), p. 279 (act. 26), p. 280 (act. 28-30), p. 288 (act. 45), p. 289 (act. 49), p. 291 (act. 51, 52, 53), p. 293 (act. 1, 3), p. 294 (act. 5), p. 295 (act. 8), p. 296 (act. 12, 13), p. 297 (act. 14, 15), p. 298 (act. 18), p. 299 (act. 19, 20), p. 300 (act. 23, 24), p. 302 (act. 27, 28), p. 303 (act. 29, 30), p. 311 (act. 49), p. 313 (act. 52), p. 315 (act. 1, 2), p. 316 (act. 5), p. 317 (act. 7), p. 318 (act. 13, 14), p. 319 (act. 19), p. 320 (act. 21, 22), p. 321 (act. 23, 24), p. 322 (act. 27), p. 324 (act. 33, 34), p. 333 (act. 53), p. 335 (act. 56, 57), p. 337 (act. 1, 2), p. 338 (act. 4), p. 339 (act. 6, 10), p. 340 (act. 12), p. 341 (act. 15), p. 342 (act. 18), p. 344 (act. 24), p. 346 (act. 28, 29), p. 355 (act. 49), p. 357 (act. 51, 52), p. 359 (act. 1, 2), p. 360 (act. 5), p. 361 (act. 9, 11), p. 363 (act. 14), p. 365 (act. 19), p. 366 (act. 22, 23), p. 367 (act. 27, 31), p. 368 (act. 32, 33), p. 369 (act. 35, 36), p. 377 (act. 54), p. 376 (act. 51), p. 377 (act. 52, 53), p. 379 (act. 56, 58), p. 381 (act. 1, 2), p. 382 (act. 4, 6, 7), p. 383 (act. 9, 12, 15), p. 384 (act. 16-19), p. 385 (act. 21, 22, 23), p. 386 (act. 27), p. 387 (act. 29), p. 388 (act. 32, 33, 34, 35, 36), p. 389 (act. 37-39), p. 390 (act. 41, 42), p. 399 (act. 62, 64), p. 401 (act. 67, 69)</p>
<p><b>CLL.3:</b> Use the language to present information to an audience.</p>	<p>p. 26 (act. 16), p. 31 (act. Adesso tocca a te!), p. 37 (act. 25), p. 37 (act. Adesso tocca a te!), p. 43 (act. 47-49), p. 50 (act. 60), p. 50 (act. CF: Realizzare un fotoromanzo su saluti e presentazioni, PF: Creare e compilare un modulo d'iscrizione), p. 54 (act. 8, 9), p. 61 (act. 27, Adesso tocca a te!), p. 63 (act. 32), p. 67 (act. 41, 42, 43), p. 71 (act. 52), p. 73 (act. 56), p. 74 (act. CF: Presentare i modelli di famiglia del proprio Paese, CF Presentare le persone più importante della tua vita), p. 79 (act. Adesso tocca a te!), p. 85 (act. 25), p. 87 (act. 31), p. 91 (act. 39, 40), p. 98 (act. CF: Fare un'infografica su gusti e preferenze della classe, CF: Trovare il/la compagno/a con cui si</p>

	<p>ha più affinità), p. 103 (act. 13), p. 107 (act. 27), p. 115 (act. 44-46), p. 118 (act. 51), p. 119 (act. 56), p. 122 (act. CF: 1-3), p. 135 (act. Adesso tocca a te!), p. 137 (act. 35), p.141 (act. 42-44), p. 148 (act. CF: Fare un'inchiesta sul consumo alimentare), p. 148 (act. CF 1-3), p. 153 (act. Adesso tocca a te!), p. 165 (act. 41-43), p. 172 (act. CF: Elaborare la linea del tempo della classe), p. 177 (act. Adesso tocca a te!), p. 179 (act. 14), p. 181 (act. Adesso tocca a te!), p. 181 (act. Adesso tocca a te!), p. 185 (act. Adesso tocca a te!), p. 187 (act. 32), p. 191 (act. 40-42), p. 198 (act. CF: Promuovere una città da visitare, CF: Dare informazioni e descrivere un quartiere), p. 209 (act. 32), p. 215 (act. 45-47), p. 219 (act. 56), p. 222 (act. CF 1-3), p. 237 (act. 43-45), p. 244 (act. CF 1-3), p. 253 (act. Adesso tocca a te!), p. 261 (act. 46, 47), p. 267 (act. 59), p. 268 (act. CF 1-5, CF 1-4), p. 281 (act. 33), p. 285 (act. 40-42), p. 292 (act. CF 1-3), p. 292 (act. CF 1-3), p. 307 (act. 39-41), p. 313 (act. 54), p. 314 (act. CF 1-4), p. 329 (act. 44-46), p. 336 (act. CF 1-3), p. 351 (act. 40-42), p. 361 (act. Adesso tocca a te!), p. 367 (act. Adesso tocca a te!), p. 373 (act. 45-47), p. 379 (act. 59), p. 380 (act. 1-3), p. 395 (act. 53-55), p. 401 (act. 70), p. 402 (act. CF 1-3)</p>
<p><b>CLL.4:</b> Compare the students' culture and the target culture.</p>	<p>p. 31 (act. 10, Adesso tocca a te!), p. 32 (act. 14), p. 35 (act. 20), p. 39 (act. 36), p. 46 (act. 51), p. 47 (act. 57), p. 49 (act. 58, 59, 60), p. 53 (act. 6), p. 55 (act. 12), p. 56 (act. 16), p. 57 (act. 57), p. 70 (act. 45), p. 71 (act. 51), p. 73 (act. 53, 54), p. 74 (act. CF: Presentare i modelli di famiglia del proprio Paese), p. 77 (act. 7), p. 78 (act. 9), p. 81 (act. 14), p. 83 (act. 21, 22), p. 94 (act. 46), p. 95 (act. 50), p. 97 (act. 51-53), p. 100 (act. 4), p. 101 (act. 8), p. 102 (act. 9, 10, 11), p. 109 (act. Adesso tocca a te!), p. 104 (act. 17), p. 105 (act. 18), p. 106 (act. 23), p. 107 (act. 25, 27), p. 111 (act. 36), p. 119 (act. 52), p. 121 (act. 57), p. 122 (act. CF: Preparare un test per un compagno e decidere che tipo di vita fa), p. 123 (act. 1), p. 125 (act. 6), p. 127 (act. Adesso tocca a te!), p. 130 (act. 19), p. 129 (act. 14, 15), p. 130 (act. 18, 19), p. 131 (act. 20, 21), p. 132 (act. 23), p. 133 (act. 24, 25), p. 135 (act. 29), p. 137 (act. 35), p. 145 (act. 51), p. 147 (act. 52, 53), p. 149 (act. 1), p. 150 (act. 4), p. 152 (act. 8), p. 154 (act. 12), p. 156 (act. 14-16), p. 158 (act. 22), p. 159 (act. Adesso tocca a te!), p. 171 (act. 52), p. 175 (act. 5), p. 178 (act. 10), p. 179 (act. 14), p. 180 (act. 15), p. 181 (act. 16, 17), p. 183 (act. 22), p. 186 (act. 27, 28, 29), p. 195 (act. 50), p. 197 (act. 51, 54), p. 201 (act. 5, 6), p. 205 (act. 20), p. 211 (act. 37), p. 219 (act. 56), p. 221 (act. 57, 61), p. 222 (act. CF Descrivere il regalo più bello e più brutto), p. 224 (act. 4), p. 225 (act. 12), p. 230 (act. 23), p. 241 (act. 54), p. 243 (act. 55, 56, 58), p. 244 (act. CF 1-4), p. 251 (act. 16), p. 265 (act. 55), p. 267 (act. 57, 59), p. 268 (act. CF 1-4), p. 273 (act. Adesso tocca a te!), p. 275 (act. 17, 18), p. 278 (act. 23), p. 279 (act. 27), p. 281 (act. 33), p. 289 (act. 49), pp. 290-291 (act. 50, 51, 52, 54), p. 311 (act. 50), pp. 312-313 (act. 52), p. 313 (act. 52, 53, 54), p. 321 (act. 26), p. 325 (act. 37), p. 347 (act. 30), pp. 334-335 (act. 56),</p>

	p. 346 (act. 28, 29), pp. 356-357 (act. 50, 53), p. 360 (act. 5), p. 377 (act. 54), pp. 378-379 (act. 56), p. 379 (act. 59), p. 382 (act. 5, 6), p. 383 (act. 12), p. 384 (act. 17), p. 385 (act. 21), p. 386 (act. 26), p. 387 (act. 29), p. 388 (act. 36), pp. 400-401 (act. 67)
<b>COD: CONNECTIONS TO OTHER DISCIPLINES</b>	
<b>COD.1:</b> Use the language to engage in interpersonal communication.	p. 134 (act. 28), p. 130 (act. 16), p. 137 (act. 34), p. 147 (act. 53, 55, 56), p. 161 (act. 32), p. 171 (act. 51, 53), p. 172 (act. CF: Intervistare un compagno e scrivere il suo CV del 2035), p. 175 (act. 5), p. 178 (act. 10), p. 197 (act. 51), p. 201 (act. 5, 8), p. 232 (act. 30), p. 231 (act. 24, Adesso tocca a te!), p. 246 (act. 4), p. 253 (act. Adesso tocca a te!), p. 267 (act. 56), p. 274 (act. 13), p. 275 (act. 21), p. 281 (act. 31), p. 299 (act. 22), p. 313 (act. 51), p. 316 (act. 4), p. 335 (act. 55), p. 342 (act. 18), p. 347 (act. 33), p. 357 (act. 50, 53), p. 361 (act. 8), p. 362 (act. 13), p. 364 (act. 18), p. 368 (act. 34), 379 (act. 55), p. 382 (act. 4, 5, 6, 8), p. 383 (act. 10, 14, Adesso tocca a te!), p. 384 (act. 16, 17, 20), p. 385 (act. 21, 23), p. 386 (act. 26), p. 387 (act. 29, 31), p. 388 (act. 32), p. 389 (act. Adesso tocca a te!), p. 390 (act. 43), p. 391 (act. 45, 46), p. 401 (act. 66, 68)
<b>COD.2:</b> Understand words and concepts presented in the language.	p. 26 (act. 16), p. 32 (act. 12, 13), p. 46 (act. 54), p. 54 (act. 9), p. 70 (act. 47, 48), p. 76 (act. 5), p. 77 (act. 6), p. 126 (act. 9), p. 128 (act. 12), p. 129 (act. 13), p. 137 (act. 32, 33, 35), p. 147 (act. 54, 56), p. 160 (act. 28-30), p. 171 (act. 52), p. 174 (act. 4), p. 201 (act. 6), p. 232 (act. 30, 31), p. 246 (act. 5), p. 253 (act. 22, 23), p. 254 (act. 25), p. 267 (act. 57), p. 313 (act. 52), p. 316 (act. 5), p. 335 (act. 56), p. 339 (act. 6), p. 342 (act. 18), p. 357 (act. 51, 52), p. 361 (act. 9, 11), p. 362 (act. 13), p. 363 (act. 14), 379 (act. 56, 58), p. 382 (act. 6, 7), p. 383 (act. 12), p. 384 (act. 17), p. 385 (act. 21, 23), p. 387 (act. 29), p. 401 (act. 67, 69)
<b>COD.3:</b> Use the language to present information to an audience.	p. 37 (act. Adesso tocca a te!), p. 49 (act. 60), p. 50 (act. CF: Realizzare un fotoromanzo su saluti e presentazioni, CF: Creare e compilare un modulo d'iscrizione), p. 74 (act. CF: Presentare i modelli di famiglia del proprio Paese, CF: Presentare le persone più importante della tua vita), p. 79 (act. Adesso tocca a te!), p. 85 (act. 25, Adesso tocca a te!), p. 98 (act. CF: Fare un'infografica su gusti e preferenze della classe), p. 103 (act. Adesso tocca a te!), p. 131 (act. Adesso tocca a te!), p. 135 (act. Adesso tocca a te!), p. 137 (act. 34), p. 148 (act. CF: Fare un'inchiesta sul consumo alimentare, PF: Presentare la spesa tipica del proprio Paese), p. 153 (act. Adesso tocca a te!), p. 157 (act. Adesso tocca a te!), p. 159 (act. Adesso tocca a te!), p. 172 (act. CF: Elaborare la linea del tempo della classe), p. 177 (act. Adesso tocca a te!), p. 181 (act. Adesso tocca a te!), p. 197 (act. 55), p. 231 (act. Adesso tocca a te!), p. 267 (act. 59), p. 270 (act. 4), p. 275 (act. 19, 20), p. 276 (act. 22), p. 280 (act. 28, 29, 30), p. 313 (act. 53), p. 316 (act. 6), p. 317 (act. Adesso tocca a te!), p. 335

	(act. 58), p. 336 (act. CF: Immaginare e presentare una società del futuro funzionale e sana), 379 (act. 59), p. 388 (act. 32), p. 389 (act. 40, Adesso tocca a te!), p. 401 (act. 70)
<b>COD.4:</b> Compare the students' culture and the target culture.	p. 30 (act. 8), p. 38 (act. 31, 32), p. 61 (act. 26), p. 74 (act. CF: Presentare i modelli di famiglia del proprio Paese), p. 97 (act. 54), p. 108 (act. 29), p. 109 (act. Adesso tocca a te!), p. 121 (act. 59), p. 132 (act. 22, 23), p. 137 (act. 32, 33, 35), p. 268 (act. CF: Preparare una presentazione per confrontare il design di varie epoche), p. 281 (act. 33), p. 317 (act. Adesso tocca a te!), p. 382 (act. 4), p. 388 (act. 32)
<b>CMT: COMMUNITIES</b>	
<b>CMT.1:</b> Use the language to engage in interpersonal communication.	p. 50 (act. CF: Realizzare un fotoromanzo su saluti e presentazioni, CF: Creare e compilare un modulo d'iscrizione), p. 55 (act. Adesso tocca a te!), p. 61 (act. Adesso tocca a te!), p. 74 (act. CF: 1-3), p. 98 (act. CF: Fare un'infografica su gusti e preferenze della classe), p. 135 (act. Adesso tocca a te!), p. 172 (act. CF: Intervistare un compagno e scrivere il suo CV del 2035), p. 204 (act. 18), p. 209 (act. 32), p. 222 (act. CF: Scegliere un regalo per un compagno), p. 244 (act. CF: Presentare un compagno di classe), p. 268 (act. CF: Arredare gli spazi di una scuola), p. 317 (act. Adesso tocca a te!), p. 363 (act. 14), p. 380 (act. CF: Descrivere varie tipologie di turisti), p. 385 (act. 21), p. 386 (act. 26), p. 387 (act. 31), p. 388 (act. 32), p. 389 (act. Adesso tocca a te!), p. 390 (act. 43), p. 391 (act. 45, 46), p. 401 (act. 66, 68), p. 402 (act. CF: Redigere il decalogo civico della classe)
<b>CMT.2:</b> Understand words and concepts presented in the language.	p. 22 (act. 4), p. 23 (act. 6), p. 172 (act. CF: Intervistare un compagno e scrivere il suo CV del 2035), p. 292 (act. CF: Fare un cartellone con i ricordi della scuola primaria), p. 292 (act. CF: Preparare la presentazione di una decade della moda nel tuo Paese), p. 360 (act. 5), p. 383 (act. 12), p. 384 (act. 17), p. 385 (act. 21), p. 387 (act. 29), p. 401 (act. 67)
<b>CMT.3:</b> Use the language to present information to an audience.	p. 61 (act. Adesso tocca a te!), p. 74 (act. CF 1-3), p. 98 (act. CF: Fare un'infografica su gusti e preferenze della classe, CF: Trovare il/la compagno/a con cui si ha più affinità), p. 122 (act. CF: Preparare un test per un compagno e decidere che tipo di vita fa), p. 127 (act. Adesso tocca a te!), p. 131 (act. Adesso tocca a te!), p. 135 (act. Adesso tocca a te!), p. 148 (act. CF: Fare un'inchiesta sul consumo alimentare, CF: Presentare la spesa tipica del proprio Paese), p. 153 (act. Adesso tocca a te!), p. 157 (act. Adesso tocca a te!), p. 159 (act. Adesso tocca a te!), p. 172 (act. CF: Elaborare la linea del tempo della classe), p. 177 (act. Adesso tocca a te!), p. 181 (act. Adesso tocca a te!), p. 185 (act. Adesso tocca a te!), p. 198 (act. CF: Promuovere una città da visitare, CF: Dare informazioni e descrivere un quartiere), p. 203 (act. Adesso tocca a te!), p. 204 (act. 18), p. 209 (act. 32), p. 222

	<p>(act. CF: Scegliere un regalo per un compagno, CF: Descrivere il regalo più bello e più brutto), p. 244 (act. CF: Presentare tre cose indispensabili nel tuo Paese), p. 268 (act. CF: Arredare gli spazi di una scuola, CF: Preparare una presentazione per confrontare il design di varie epoche), p. 275 (act. Adesso tocca a te!), p. 292 (act. CF: Fare un cartellone con i ricordi della scuola primaria), p. 292 (act. CF: Preparare la presentazione di una decade della moda nel tuo Paese), p. 314 (act. CF: Creare uno spazio virtuale della classe in cui offrire servizi, CF: Presentare un'attività fai da te che ti piace o che ti piacerebbe imparare), p. 317 (act. Adesso tocca a te!), p. 336 (act. CF: Scambiarsi consigli sulla gestione del tempo, CF: Immaginare e presentare una società del futuro funzionale e sana), p. 358 (act. CF: Fare un'infografica sulle abitudini d'acquisto e i prodotti più comprati della classe, CF: Preparare l'annuncio di un oggetto usato da vendere su una piattaforma web), p. 380 (act. CF: Descrivere varie tipologie di turisti, CF: Raccontare un'esperienza di viaggio particolare o memorabile), p. 386 (act. 26), p. 402 (act. CF: Scrivere la propria opinione su un tema di civismo)</p>
<p><b>CMT.4:</b> Compare the students' culture and the target culture.</p>	<p>p. 21 (act. 1), p. 31 (act. Adesso tocca a te!), p. 33 (act. 17), p. 49 (act. 59), p. 74 (act. CF 1-3), p. 97 (act. 51-53), p. 106 (act. 23), p. 108 (act. 28, 29), p. 122 (act. CF: Fare la lista delle cose che vi rendono felici la domenica), p. 132 (act. 22, 23), p. 134 (act. 27), p. 135 (act. Adesso tocca a te!), p. 149 (act. 1), p. 198 (act. CF: Dare informazioni e descrivere un quartiere), p. 199 (act. 1), p. 203 (act. Adesso tocca a te!), p. 209 (act. 32), p. 231 (act. Adesso tocca a te!), p. 244 (act. CF: Presentare tre cose indispensabili nel tuo Paese), p. 317 (act. Adesso tocca a te!), p. 383 (act. 14), p. 384 (act. 17, 20)</p>