

Instructional Material Program: DAVVERO 2

North Carolina Essential Standards for Learning Languages

LEVEL: INTERMEDIATE LOW TO INTERMEDIATE HIGH

CLL: CONNECTIONS TO LANGUAGE & LITERACY

CLL.1: Use the language to engage in interpersonal communication.

p. 21 (act. 1, 3), p. 22 (act. 4, 5, 6), p. 23 (act. 7-12, Adesso tocca a te!), p. 24 (act. 13, 14, 15), p. 25 (act. 16-20, 22), p. 26 (act. 23, 24), p. 27 (act. 26, 27, 29, 30, 31, Adesso tocca a te!), p. 28 (act. 32, 33, 35, 36, 37), p. 30 (act. 38-43), p. 31 (act. 44-47), p. 34 (act. 48-53), p. 37 (act. 57-61), p. 38 (act. Preparare un test di personalità per l'insegnante, Elaborare una playlist per un momento della giornata), p. 39 (act. 1, 3), p. 40 (act. 6-8), p. 42 (act. 13-15), p. 43 (act. 16, 17, 20, 22, Adesso tocca a te!), p. 44 (act. 23-28), p. 45 (act. 29, 30, 32, 33, Adesso tocca a te!), p. 46 (act. 34, 35, 36, 38, 39, 40), p. 48 (act. 41-44), p. 49 (act. 45-48), p. 51 (act. 49-51), p. 52 (act. 52-58), p. 55 (act. 62, 63, 65, 66, 67), p. 56 (act. CF: Elaborare un volantino per promuovere un'attività fisica, CF: Raccontare la storia di uno/a sportivo/a), p. 57 (act. Approfondimenti Fase 1-3), p. 59 (act. 1, 3), p. 60 (act. 4, 6, 8), p. 61 (act. 10-13, Adesso tocca a te!), p. 62 (act. 14, 17), p. 63 (act. 18-21), p. 64 (act. 22), p. 65 (act. 24-26, 28, 30, 31), p. 66 (act. 34-37), p. 68 (act. 38-42), p. 69 (act. 43-46), p. 72 (act. 47-52), p. 75 (act. 56, 58, 61), p. 76 (act. CF: Presentare un progetto di recupero, CF: Creare un oggetto con materiale riciclato), p. 77 (act. 1, 2), p. 78 (act. 3, 4), p. 79 (act. 6-10, 12), p. 80 (act. 13, 14), p. 81 (act. 15, 16, 18-20), p. 82 (act. 21, 22), p. 83 (act. 24, 25, 27-29), p. 84 (act. 31, 33, 34, 35, 37), p. 86 (act. 38-42), p. 87 (act. 43-45), p. 89 (act. 46, 47), p. 90 (act. 48-53), p. 93 (act. 57-61), p. 94 (act. CF: Proporre un progetto di domotica per la classe, CF: Redigere una notizia di argomento scientifico), p. 95 (act. Approfondimenti Fase 1, 3), p. 97 (act. 1, 3), p. 98 (act. 6-8), p. 99 (act. 9-14, act. Adesso tocca a te!), p. 100 (act. 15, 16, 17, 18, 19, 20, 21, 22), p. 101 (act. 23-27, Adesso tocca a te!), p. 102 (act. 28-30, 32, 33), p. 103 (act. 34, Adesso tocca a te!), p. 104 (act. 38-41), p. 106 (act. 42-47), p. 107 (act. 48-52), p. 109 (act. 53-56), p. 110 (act. 57-61), p. 113 (act. 65, 68), p. 114 (act. CF: Partecipare a un recruiting day, CF: Redigere una lettera di motivazione), p. 115 (act. 1, 3), p. 116 (act. 4-6), p. 117 (act. 7-15), p. 118 (act. 16), p. 119 (act. 18-24), p. 120 (act. 25, 27,

28), p. 121 (act. 29, 31, 32), p. 122 (act. 33, 35, 36), p. 124 (act. 38-42), p. 125 (act. 43-46), p. 128 (act. 47-52), p. 131 (act. 56-58, 60), p. 132 (act. CF: Scrivere un mini poema a più mani, CF: Scrivere la cronistoria di un'epoca importante del proprio Paese), p. 133 (act. Approfondimenti Fase 1-4), p. 135 (act. 1, 3), p. 136 (act. 4, 5), p. 137 (act. 6, 7, 9-12), p. 138 (act. 13, 14), p. 139 (act. 15-17, 19), p. 141 (act. 22-28), p. 142 (act. 29, 32), p. 144 (act. 34, 35, 36, 37), p. 145 (act. 38-41), p. 147 (act. 42-44), p. 148 (act. 45-49), p. 151 (act. 53, 55-58), p. 152 (act. CF: Organizzare un itinerario di viaggio in Italia, CF: Descrivere un sito d'interesse), p. 153 (act. 1, 3), p. 154 (act. 4-7), p. 155 (act. 9, 10, 13), p. 156 (act. 14), p. 157 (act. 17-22), p. 158 (act. 23, 24), p. 159 (act. 25-28, 31), p. 160 (act. 34, 35, 36), p. 162 (act. 37-41), p. 163 (act. 42, 43, 44, 45), p. 165 (act. 46, 47), p. 166 (act. 48-52), p. 169 (act. 56, 58-62), p. 170 (act. CF: Preparare un programma culturale per la classe, CF: Scrivere la trama commentata di un libro o di un film), p. 171 (act. Approfondimenti Fase 1-3), p. 173 (act. 1, 3), p. 174 (act. 4, 5), p. 175 (act. 6-12, Adesso tocca a te!), p. 176 (act. 13-15), p. 177 (act. 16-18, 20-22), p. 178 (act. 23, 24), p. 179 (act. 25, 26, 27, 28, 29, 30, 31, Adesso tocca a te!), p. 180 (act. 34, 35, 37), p. 182 (act. 38, 39, 40, 41, 42, 43), p. 183 (act. 44, 45, 46), p. 185 (act. 47-50), p. 186 (act. 51-58), p. 189 (act. 62, 63, 64, 66), p. 189 (act. 62, 63, 64, 66), p. 190 (act. CF: Creare un evento gastronomico dedicato a una regione italiana, CF: Scrivere la ricetta di una tua specialità), p. 191 (act. Approfondimenti Fase 1-4), p. 193 (act. 1, 3), p. 194 (act. 4-6), p. 195 (act. 7-10, 12), p. 196 (act. 13, 14, 15), p. 197 (act. 16, 17, 18, 20), p. 198 (act. 22, 23), p. 199 (act. 24-29), p. 200 (act. 32, 35), p. 202 (act. 36-40), p. 203 (act. 41, 42, 43), p. 205 (act. 44-46), p. 206 (act. 47, 48, 49, 50, 51, 52), p. 209 (act. 56, 58, 59, 60), p. 210 (act. CF: Proporre una filosofia di vita alternativa, CF: Organizzare il proprio anno sabbatico), p. 211 (act. 1, 3), p. 212 (act. 4, 5), p. 213 (act. 7, 8, 12), p. 214 (act. 13-17), p. 215 (act. 18-22), p. 216 (act. 23), p. 217 (act. 25, 27, 29), p. 218 (act. 32, 33), p. 217 (act. 25-27, 29), p. 218 (act. 32, 33), p. 220 (act. 35-39), p. 221 (act. 40-43), p. 224 (act. 44-49), p. 227 (act. 53, 56, 57), p. 228 (act. CF: Fare una proposta per modernizzare una tradizione, CF: Scrivere un articolo di opinione), p. 229 (act. Approfondimenti Fase 1-4), p. 231 (act. 1, 3), p. 232 (act. 4-7), p. 233 (act. 8-12), p. 234 (act. 13, 14), p. 236 (act. 22-25), p. 237 (act. 26-29), p. 238 (act. 32, 33), p. 240 (act. 34-40), p. 241 (act. 41-44), p. 243 (act. 45-47), p. 244 (act. 48-54), p. 247 (act. 58, 59, 60, 61), p. 248 (act. CF: Redigere un manifesto contro il sessismo, CF: Creare e sostenere una campagna di sensibilizzazione per il rispetto degli animali), p. 249 (act. 1, 3, 4), p. 250 (act. 6, 7), p. 251 (act. 10, 11, 12, Adesso tocca a te!), p. 252 (act. 13), p. 253 (act. 14, 15, 17, 18, 19, Adesso tocca a te!), p. 254 (act. 20-23), p. 255 (act. 25, 26, 27), p. 256 (act. 30, 31), p. 258 (act. 32-37), p. 259 (act. 38, 39, 40), p. 261 (act. 41, 42, 43), p. 262 (act. 44-49), p. 265 (act. 53, 55, 56, 57), p. 266 (act. CF: Realizzare un progetto per una mostra sul tema dell'identità, CF: Raccontare una

	<p>storia di integrazione), p. 267 (act. Approfondimenti Fase 1-4), p. 270 (act. 4, 5), p. 271 (act. 6-11), p. 272 (act. 13, 14), p. 273 (act. 15-19), p. 274 (act. 20, 21, 22, 24-26), p. 275 (act. 27, 28, 29, 30, Adesso tocca a te!), p. 276 (act. 31, 33, 34, 37), p. 285 (act. 58, 60, 61, 62), p. 286 (act. CF: Partecipare a una riunione di un'associazione di consumatori, CF: Redigere un testo argomentativo su pro e contro dell'era 2.0), p. 287 (act. 1, 3), p. 288 (act. 4, 5), p. 289 (act. 6-10, 13, Adesso tocca a te!), p. 290 (act. 15-19), p. 291 (act. 20-24, Adesso tocca a te!), p. 292 (act. 25-29), p. 293 (act. 30, 31, 32), p. 294 (act. 35-37), p. 296 (act. 38-43), p. 297 (act. 44-47), p. 299 (act. 48-50), p. 300 (act. 51-56), p. 303 (act. 60-63), p. 304 (act. CF: Elaborare un "Lo sapevi che...?" su mentalità e comportamenti green, CF: Preparare un TED Talk su un'iniziativa sostenibile), p. 305 (act. Approfondimenti Fase 1-3), p. 307 (act. 1, 3), p. 308 (act. 4, 5), p. 309 (act. 6-9, 12), p. 310 (act. 13, 14), p. 311 (act. 15, 16, 17, 18, 19, 20, Adesso tocca a te!), p. 312 (act. 21, 22), p. 313 (act. 23, 25, 26, 27, Adesso tocca a te!), p. 314 (act. 28, 30-34), p. 316 (act. 35-41), p. 317 (act. 42-46), p. 320 (act. 47-52), p. 323 (act. 56, 57, 59, 60), p. 324 (act. CF: Realizzare un reportage "Sulle tracce di...", CF: Raccontare la storia di un ristorante in cui si fondono diverse tradizioni culinarie), p. 325 (act. 1, 3), p. 326 (act. 4, 7-10), p. 327 (act. 11-14), p. 328 (act. 15, 18, 19), p. 329 (act. 21-24), p. 330 (act. 25, 27, 28, 29), p. 331 (act. 30, 31, 33, 34), p. 332 (act. 37-39), p. 334 (act. 40-45), p. 335 (act. 46-48), p. 337 (act. 49, 50), p. 338 (act. 51-54), p. 341 (act. 59, 60, 61), p. 342 (act. CF: Scrivere e rappresentare una scena teatrale, CF: Ideare la striscia di un fumetto per un concorso), p. 343 (act. Approfondimenti Fase 1-4), p. 345 (act. 1, 3), p. 346 (act. 4, 5), p. 347 (act. 6-13, Adesso tocca a te!), p. 348 (act. 15), p. 349 (act. 18, 19, 20, 21, 22, 23, Adesso tocca a te!), p. 340 (act. 24, 25), p. 351 (act. 26, 27, 28, 30, Adesso tocca a te!), p. 352 (act. 33, 34, 35, 36), p. 354 (act. 37-42), p. 355 (act. 43-47), p. 357 (act. 48-50), p. 358 (act. 51-55), p.361 (act. 59, 62, 63, 64), 362 (act. CF: Creare uno spot per trasmettere dei modelli sociali realistici, CF: Scrivere una poesia), p. 363 (act. Approfondimenti Fase 1-3)</p>
<p>CLL.2: Understand words and concepts presented in the language.</p>	<p>p. 21 (act. 1, 2), p. 22 (act. 5, 6), p. 23 (act. 7, 9-11), p. 24 (act. 13, 14), p. 25 (act. 16-21), p. 26 (act. 24), p. 27 (act. 25, 26, 28), p. 28 (act. 32-34, 36, 37), p. 30 (act. 38-43), p. 31 (act. 44-47), p. 39 (act. 1, 2), p. 40 (act. 4, 5, 6, 8), p. 41 (act. 10, 12), p. 42 (act. 15), p. 43 (act. 16, 18, 19, 21), p. 44 (act. 23, 24), p. 45 (act. 29, 31), p. 46 (act. 36, 37), p. 48 (act. 41-44), p. 49 (act. 45, 47, 48), p. 55 (act. 64, 65, 68), p. 57 (act. Approfondimenti Fase 1, 2), p. 59 (act. 1, 2), p. 60 (act. 5, 7, 9), p. 61 (act. 10, 11), p. 62 (act. 15-17), p. 63 (act. 18), p. 64 (act. 23), p. 65 (act. 25, 27, 29), p. 66 (act. 32, 33, 35), p. 68 (act. 38-42), p. 69 (act. 43-45, 46), p. 75 (act. 57, 58, 59), p. 77 (act. 1, 2), p. 78 (act. 4), p. 79 (act. 5, 11), p. 80 (act. 14), p. 81 (act. 17), p. 82 (act. 22), p. 83 (act. 23, 25, 26), p. 84 (act. 30, 35, 36), p. 86 (act. 38-42), p. 87 (act. 43, 44), p. 93 (act. 58-60), p. 95</p>

(act. Approfondimenti Fase 1, 2), p. 97 (act. 1, 2), p. 98 (act. 4, 5, 6), p. 99 (act. 9, 14), p. 100 (act. 16, 17, 20, 21), p. 101 (act. 24), p. 102 (act. 29, 31), p. 103 (act. 34, 35, 36), p. 104 (act. 37, 39), p. 106 (act. 42, 43, 44, 45, 46, 47), p. 107 (act. 48-50), p. 113 (act. 65, 66), p. 115 (act. 1, 2), p. 116 (act. 6), p. 117 (act. 13, 14, 15), p. 118 (act. 16, 17), p. 119 (act. 18, 19, 22, 24), p. 120 (act. 26, 27), p. 121 (act. 30), p. 122 (act. 33, 34, 35), p. 124 (act. 38-42), p. 125 (act. 43-45), p. 131 (act. 57, 58, 59), p. 135 (act. 1, 2), p. 136 (act. 5), p. 137 (act. 8, 9, 10), p. 138 (act. 14), p. 139 (act. 15, 18, 19), p. 140 (act. 21), p. 141 (act. 22, 26-28), p. 142 (act. 29, 30, 31), p. 144 (act. 34-37), p. 145 (act. 38-41), p. 151 (act. 54-57), p. 153 (act. 1, 2), p. 154 (act. 4, 5, 7), p. 155 (act. 8, 11, 12), p. 156 (act. 15), p. 157 (act. 16, 17), p. 158 (act. 24), p. 159 (act. 25, 29, 30), p. 160 (act. 32, 33), p. 162 (act. 37, 38, 39, 40, 41), p. 163 (act. 42, 43), p. 169 (act. 57, 60), p. 171 (act. Approfondimenti Fase 1, 2), p. 173 (act. 1, 2), p. 174 (act. 5), p. 175 (act. 10, 12), p. 176 (act. 14), p. 177 (act. 18, 19), p. 178 (act. 24), p. 179 (act. 25, 28, 29), p. 180 (act. 32, 33, 34, 36, 37), p. 182 (act. 38, 39, 40, 41, 42, 43), p. 183 (act. 44, 45), p. 189 (act. 63, 65), p. 191 (act. Approfondimenti Fase 2), p. 193 (act. 1, 2), p. 194 (act. 5), p. 195 (act. 11), p. 196 (act. 14), p. 197 (act. 19), p. 198 (act. 23), p. 199 (act. 27), p. 200 (act. 30, 31, 33), p. 202 (act. 36-40), p. 203 (act. 41, 42), p. 209 (act. 56, 57, 58, 59), p. 211 (act. 1, 2), p. 212 (act. 5), p. 213 (act. 6, 10, 11), p. 214 (act. 13, 14, 16), p. 215 (act. 18, 19, 20, 21), p. 216 (act. 24), p. 217 (act. 28), p. 218 (act. 30, 31, 32), p. 220 (act. 35-39), p. 221 (act. 40-42), p. 227 (act. 54, 55), p. 229 (act. Approfondimenti Fase 1-3), p. 231 (act. 1, 2), p. 232 (act. 5-7), p. 233 (act. 8, 9, 10), p. 234 (act. 13, 14), p. 235 (act. 19, 20), p. 236 (act. 23, 24), p. 237 (act. 28, 29), p. 238 (act. 30, 31), p. 240 (act. 34-40), p. 241 (act. 41-43), p. 247 (act. 59, 60), p. 249 (act. 1, 2, 4), p. 250 (act. 5, 8), p. 251 (act. 12), p. 252 (act. 13), p. 253 (act. 14-16), p. 254 (act. 22, 23), p. 255 (act. 24, 25, 26), p. 256 (act. 28, 29), p. 258 (act. 32-37), p. 259 (act. 38, 39), p. 265 (act. 54, 55, 56), p. 267 (act. Approfondimenti Fase 2), p. 269 (act. 1, 2, 3), p. 270 (act. 5), p. 271 (act. 6, 10), p. 272 (act. 12, 13, 14), p. 273 (act. 15, 19, Adesso tocca a te!), p. 274 (act. 20, 23), p. 275 (act. 28, 29), p. 276 (act. 31, 32, 35, 36), p. 278 (act. 38-43), p. 279 (act. 44, 45, 48), p. 285 (act. 59-61), p. 287 (act. 1, 2), p. 288 (act. 5), p. 289 (act. 6, 7, 11, 12), p. 290 (act. 14, 15, 16, 17), p. 291 (act. 20, 21), p. 292 (act. 25, 26), p. 293 (act. 30), p. 294 (act. 33, 34), p. 296 (act. 38-43), p. 297 (act. 44-46), p. 303 (act. 61), p. 305 (act. Approfondimenti Fase 1, 2), p. 307 (act. 1, 2), p. 308 (act. 4, 5), p. 309 (act. 10, 11), p. 310 (act. 13, 14), p. 311 (act. 18, 19), p. 312 (act. 22), p. 313 (act. 24, 25, 27), p. 314 (act. 28, 29, 32), p. 316 (act. 35-41), p. 317 (act. 42-44), p. 323 (act. 58), p. 325 (act. 1, 2), p. 326 (act. 5, 6, 7, 9), p. 327 (act. 11, 14), p. 328 (act. 16, 17, 19), p. 329 (act. 20), p. 330 (act. 26, 28), p. 331 (act. 30, 31, 32), p. 332 (act. 35, 36, 37, 38), p. 334 (act. 40-45), p. 335 (act. 46, 47), p. 341 (act. 57, 58, 59, 60), p. 343 (act. Approfondimenti Fase 2, 3), p. 345 (act. 1, 2,

	<p>3), p. 346 (act. 5), p. 347 (act. 7, 8, 9, 12), p. 348 (act. 15), p. 349 (act. 17, 18, 19, 23, Adesso tocca a te!), p. 350 (act. 24, 25), p. 351 (act. 26, 27, 28, 29), p. 352 (act. 31, 32, 34, 36), p. 354 (act. 37-42), p. 355 (act. 43-45), p. 361 (act. 60, 61), p. 363 (act. Approfondimenti Fase 1)</p>
<p>CLL.3: Use the language to present information to an audience.</p>	<p>p. 25 (act. 20, Adesso tocca a te!), p. 27 (act. 31), p. 35 (act. 54-56), p. 38 (act. CF: Preparare un test di personalità per l'insegnante), p. 41 (act. Adesso tocca a te!), p. 42 (act. 14), p. 44 (act. 28), p. 45 (act. Adesso tocca a te!), p. 53 (act. 59-61), p. 55 (act. 68), p. 56 (act. Elaborare un volantino per promuovere un'attività fisica, Raccontare la storia di uno/a sportivo/a), p. 57 (act. Approfondimenti Fase 3), p. 61 (act. Adesso tocca a te!), p. 63 (act. Adesso tocca a te!), p. 65 (act. Adesso tocca a te!), p. 66 (act. 36, 37), p. 73 (act. 53-55), p. 75 (act. 61), p. 76 (act. CF: Presentare un progetto di recupero, CF: Creare un oggetto con materiale riciclato), p. 79 (act. 10, Adesso tocca a te!), p. 81 (act. Adesso tocca a te!), p. 83 (act. Adesso tocca a te!), p. 91 (act. 54-56), p. 93 (act. 61), p. 94 (act. Redigere una notizia di argomento scientifico, CF: Proporre un progetto di domotica per la classe), p. 95 (act. Approfondimenti Fase 3), p. 99 (act. Adesso tocca a te!), p. 101 (act. Adesso tocca a te!), p. 111 (act. 62-64), p. 113 (act. 68), p. 114 (act. Partecipare a un recruiting day), p. 117 (act. Adesso tocca a te!), p. 119 (act. 23, Adesso tocca a te!), p. 121 (act. Adesso tocca a te!), p. 122 (act. 37), p. 132 (act. Scrivere un mini poema a più mani, Scrivere la cronistoria di un'epoca importante del proprio Paese), p. 137 (act. 12, Adesso tocca a te!), p. 139 (act. Adesso tocca a te!), p. 141 (act. Adesso tocca a te!), p. 142 (act. 33), p. 149 (act. 50-52), p. 151 (act. 58), p. 152 (act. Organizzare un itinerario di viaggio in Italia, Descrivere un sito d'interesse), p. 155 (act. 9, Adesso tocca a te!), p. 157 (act. Adesso tocca a te!), p. 159 (act. Adesso tocca a te!), p. 167 (act. 53-55), p. 169 (act. 62), p. 170 (act. Preparare un programma culturale per la classe, Scrivere la trama commentata di un libro o di un film), p. 171 (act. Approfondimenti Fase 3), p. 175 (act. Adesso tocca a te!), p. 177 (act. Adesso tocca a te!), p. 179 (act. Adesso tocca a te!), p. 187 (act. 59-61), p. 189 (act. 66), p. 190 (act. Creare un evento gastronomico dedicato a una regione italiana, Scrivere la ricetta di una tua specialità), p. 191 (act. Approfondimenti Fase 4), p. 195 (act. 10, Adesso tocca a te!), p. 197 (act. Adesso tocca a te!), p. 199 (act. Adesso tocca a te!), p. 207 (act. 53-55), p. 209 (act. 60), p. 210 (act. Proporre una filosofia di vita alternativa, Organizzare il proprio anno sabbatico), p. 213 (act. 12, Adesso tocca a te!), p. 215 (act. Adesso tocca a te!), p. 217 (act. Adesso tocca a te!), p. 218 (act. 34), p. 225 (act. 50-52), p. 227 (act. 57), p. 228 (act. CF: Scrivere un articolo di opinione su un'opera architettonica contemporanea, CF: Fare una proposta per modernizzare una tradizione), p. 229 (act. Approfondimenti Fase 4), p. 233 (act. 12, Adesso tocca a te!), p. 235 (act. 18), p. 237 (act. 27, Adesso tocca a</p>

	<p>te!), p. 245 (act. 55-57), p. 247 (act. 61), p. 248 (act. Creare e sostenere una campagna di sensibilizzazione per il rispetto degli animali), p. 251 (act. Adesso tocca a te!), p. 255 (act. 27, Adesso tocca a te!), p. 263 (act. 50-52), p. 265 (act. 57), p. 266 (act. Realizzare un progetto per una mostra sul tema dell'identità, Raccontare una storia di integrazione), p. 267 (act. Approfondimenti Fase 4), p. 271 (act. 8, Adesso tocca a te!), p. 273 (act. 18, Adesso tocca a te!), p. 275 (act. Adesso tocca a te!), p. 276 (act. 33, 37), p. 285 (act. 62), p. 286 (act. Partecipare a una riunione di un'associazione di consumatori, Redigere un testo argomentativo su pro e contro dell'era 2.0), p. 289 (act. Adesso tocca a te!), p. 291 (act. Adesso tocca a te!), p. 293 (act. Adesso tocca a te!), p. 294 (act. 35, 37), p. 301 (act. 57-59), p. 303 (act. 63), p. 304 (act. CF: Preparare un TED Talk su un'iniziativa sostenibile), p. 305 (act. Approfondimenti Fase 3), p. 309 (act. 12, Adesso tocca a te!), p. 311 (act. 17, Adesso tocca a te!), p. 313 (act. Adesso tocca a te!), p. 321 (act. 53-55), p. 323 (act. 59, 60), p. 324 (act. Realizzare un reportaje "Sulle tracce di...", Raccontare la storia di un ristorante in cui si fondono diverse tradizioni culinarie), p. 327 (act. 13, Adesso tocca a te!), p. 329 (act. 24, Adesso tocca a te!), p. 331 (act. Adesso tocca a te!), p. 332 (act. 39), p. 339 (act. 55, 56), p. 341 (act. 61), p. 342 (act. Scrivere e rappresentare una scena teatrale, Ideare la striscia di un fumetto per un concorso), p. 343 (act. Approfondimenti Fase 4), p. 349 (act. 22, 23), p. 351 (act. 30, Adesso tocca a te!), p. 352 (act. 35), p. 359 (act. 56-58), p. 361 (act. 62, 63, 64), p. 362 (act. Creare uno spot per trasmettere dei modelli sociali realistici, Scrivere una poesia), p. 363 (act. Approfondimenti Fase 3)</p>
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