

Instructional Material Program: MAPAS 4

North Carolina Essential Standards for Learning Languages

LEVEL: INTERMEDIATE HIGH TO ADVANCED LOW

CLL: CONNECTIONS TO LANGUAGE & LITERACY

CLL.1: Use the language to engage in interpersonal communication.

p. 4 (act. 1, 3, Foro de discusión), p. 5 (act. 4, 6), p. 6 (act. 15, 17, 19, Foro de discusión), p. 8 (act. 22), p. 10 (act. 26, 29, 30, 31), p. 12 (act. 34, 35, 36, 37), p. 13 (act. 41, 42, 43, 44), p. 14 (act. 45, 47, 48, 49, 50), p. 15 (act. 52, 53, 54, 55), p. 17 (act. 58, 59, 60, 61, 62, 63, 64), p. 18 (act. 65), p. 19 (act. 69, 70, 71, 72, 73, 74), p. 21 (act. 77, 78, 79, 80, 81, 82), p. 22 (act. 83), p. 26 (act. 92), p. 27 (act. 94, 95, 96), p. 44 (act. 2, 3), p. 45 (act. 5, 6, 7, Foro de discusión), p. 46 (act. 11, Foro de discusión), p. 48 (act. 19, 25), p. 50 (act. 26, 27, 28, 29), p. 51 (act. 31, 32, 33, 34), p. 52 (act. 35, 37, 38), p. 53 (act. 39, 40, 41, 42, 43), p. 54 (act. 46, 47, 48), p. 55 (act. 49, 50, 51, 52, 53, 54), p. 74 (act. 1, 5, Foro de discusión), p. 75 (act. 7, 8, 10, 11, 12), p. 76 (act. 20, 21, 22), p. 78 (act. 27, 28, 29, Foro de discusión), p. 80 (act. 33, 34, 35, 37, 38), p. 81 (act. 39, 40, 41, 42, 43, 44, 45), p. 83 (act. 48, 49, 50, 51, 53, 54, 55), p. 84 (act. 56, 57, 58, 59, 60, 61, 62, 64, 66), p. 85 (act. 67, 68, 69, 70, 71), p. 87 (act. 75), p. 91 (act. 86), p. 104 (act. 2, 3, 6, 7), p. 106 (act. 14, 15, Foro de discusión), p. 108 (act. 16, 21, 22, 23, 24, 25, 26), p. 111 (act. 28, 29, 30, 32), p. 112 (act. 33, 34, 35), p. 113 (act. 39), p. 115 (act. 42, 43, 44, 45, 46, 47), p. 116 (act. 48, 49, 51), p. 117 (act. 54), p. 118 (act. 57), p. 119 (act. 65), p. 121 (act. 68, 69), p. 123 (act. 75, 76), p. 125 (act. 80, 82, 84), p. 138 (act. 2, 3, 4), p. 139 (act. 5, 6), p. 140 (act. 11, 12, Foro de discusión), p. 142 (act. 16, Foro de discusión), p. 144 (act. 20, 22, 23, 24, 25, Foro de discusión), p. 146 (act. 26, 27, 28, 29), p. 147 (act. 30, 31, 32, 34, 35, 36), p. 148 (act. 38, 39), p. 149 (act. 40, 41, 42, 43, 44, 45, 46, 47, 48), p. 150 (act. 50, 51, 52, 53), p. 151 (act. 54, 55, 56), p. 152 (act. 57), p. 153 (act. 60), p. 155 (act. 65, 66, 67), p. 157 (act. 72, 73), p. 172 (act. 4, 5, 6, Foro de discusión), p. 173 (act. 8), p. 174 (act. 16, 17, Foro de discusión), p. 176 (act. 18, 19, 21, 22, 24), p. 178 (act. 25), p. 179 (act. 26, 27, 28, 29, 30, 31), p. 181 (act. 33, 34, 35, 36, 37), p. 182 (act. 39, 40, 41, 42), p. 183 (act. 43, 44, 45, 46, 47, 48), p. 185 (act. 53), p. 189 (act. 59, 60)

<p>CLL.2: Understand words and concepts presented in the language.</p>	<p>p. 4 (act. 1), p. 6 (act. 7, 8, 9, 10, 11, 12, 13, 14), p. 12 (act. 33, 34), p. 14 (act. 46), p. 15 (act. 51), p. 23 (act. 86), p. 50 (act. 29), p. 51 (act. 30), p. 53 (act. 40), p. 54 (act. 44, 45, 48), p. 75 (act. 9), p. 78 (act. 25, 26, 30), p. 80 (act. 32, 36), p. 81 (act. 39), p. 82 (act. 46, 47), p. 83 (act. 52, 53), p. 84 (act. 63), p. 104 (act. 1), p. 119 (act. 60, 61, 62, 63, 64), p. 120 (act. 67), p. 138 (act. 1, 3), p. 139 (act. 5), p. 140 (act. 8, 9, 10, 13), p. 147 (act. 33), p. 148 (act. 37), p. 150 (act. 49), p. 174 (act. 17), p. 176 (act. 25), p. 182 (act. 38)</p>
<p>CLL.3: Use the language to present information to an audience.</p>	<p>p. 6 (act. 18), p. 23 (act. 86), p. 84 (act. 65), 91 (act. 86), p. 139 (act. 7), p. 181 (act. 37)</p>
<p>CLL.4: Compare the students' culture and the target culture.</p>	<p>p. 19 (act. 69, 74), p. 45 (act. 7), p. 54 (act. 47), p. 74 (act. 6), p. 80 (act. 32), p. 81 (act. 41), p. 83 (act. 48), p. 85 (act. 67, 68, 69), p. 140 (act. 12), p. 142 (act. Foro de discusión), p. 144 (act. 21), p. 151 (act. 54, 55, 56)</p>
<p>COD: CONNECTIONS TO OTHER DISCIPLINES</p>	
<p>COD.1: Use the language to engage in interpersonal communication.</p>	<p>p. 8 (act. 23, 24), p. 16 (act. 56), p. 18 (act. 67, 68), p. 24 (act. 87), p. 25 (act. 90), p. 48 (act. 20, 21, 22), p. 52 (act. 36), p. 57 (act. 57, 58), p. 60 (act. 64), p. 61 (act. 66), p. 78 (act. 31), p. 86 (act. 72, 73), p. 87 (act. 76, 77, 78), p. 88 (act. 79), p. 89 (act. 80), p. 90 (act. 83), p. 91 (act. 84, 85), p. 112 (act. 36, 37), p. 118 (act. 59), p. 121 (act. 70), p. 124 (act. 77, 78), p. 152 (act. 58), p. 154 (act. 62), p. 157 (act. 74), p. 184 (act. 49, 50, 51), p. 185 (act. 52), p. 186 (act. 54), p. 187 (act. 56, 57)</p>
<p>COD.2: Understand words and concepts presented in the language.</p>	<p>p. 5 (act. 5), p. 8 (act. 20, 21, 23, 24, 25), p. 10 (act. 27, 28, 30, 32), p. 13 (act. 39, 40), p. 16 (act. 57), p. 18 (act. 65, 66), p. 20 (act. 75, 76), p. 22 (act. 84), p. 23 (act. 85), p. 24 (act. 88), p. 25 (act. 89), p. 27 (act. 96), p. 29 (act. Proyectos: Individual), p. 48 (act. 16, 17, 18, 20, 21, 22, 23, 24), p. 57 (act. 57, 58), p. 58 (act. 59), p. 59 (act. 60, 61, 62, 63), p. 61 (act. 65, 66, 67), p. 74 (act. 2), p. 76 (act. 13, 14, 15, 16, 17, 18, 19, 21), p. 86 (act. 74), p. 87 (act. 76), p. 91 (act. 84, 85), p. 118 (act. 55, 56), p. 120 (act. 66), p. 121 (act. 70, 71), p. 142 (act. 14, 15, 17), p. 152 (act. 58), p. 153 (act. 59), p. 157 (act. 74), p. 172 (act. 1, 2, 3), p. 174 (act. 10, 11, 12, 13, 14, 15), p. 176 (act. 20), p. 180 (act. 32), p. 184 (act. 51), p. 185 (act. 52), p. 187 (act. 56)</p>
<p>COD.3: Use the language to present information to an audience.</p>	<p>p. 10 (act. 32), p. 13 (act. 38), p. 18 (act. 67, 68), p. 21 (act. 79), p. 25 (act. 91), p. 26 (act. 93), p. 29 (act. Proyectos: Individual), p. 48 (act. 20), p. 55 (act. 55), p. 59 (act. 61, 63), (act. Proyectos: En grupo), p. 63 (act. Proyectos: Individual), p. 78 (act. 25), p. p. 87 (act. 77), p. 89 (act. 82), p. 142 (act. 17), p. 159 (act. Proyectos: Individual), p. 172 (act. 5), p. 173 (act. 9), p. 176 (act. 23, 24), p. 186</p>

	(act. 55)
COD.4: Compare the students' culture and the target culture.	p. 26 (act. 92, 93), p. 27 (act. 94, 95), p. 140 (act. 8, 9, 10), p. 158 (act. Proyectos: En grupo)
CMT: COMMUNITIES	
CMT.1: Use the language to engage in interpersonal communication.	p. 6 (act. 18, 19), p. 46 (act. 12, 13, 14, 15), p. 56 (act. 56), p. 62 (act. Proyectos: En grupo), p. 63 (act. Proyectos: Individual), p. 74 (act. 6), p. 76 (act. 23), p. 78 (act. 24), p. 89 (act. 81), p. 113 (act. 38, 40), p. 150 (act. 49)
CMT.2: Understand words and concepts presented in the language.	p. 4 (act. 2, 3), p. 27 (act. 94, 96), p. 44 (act. 1), p. 45 (act. 4), p. 46 (act. 8-10, 12, 13, 14), p. 52 (act. 36), p. 56 (act. 56), p. 60 (act. 64), p. 74 (act. 3, 4), p. 76 (act. 23), p. 78 (act. 26), p. 89 (act. 80, 82), p. 92 (act. Proyectos: En grupo), p. 93 (act. Proyectos: Individual), p. 104 (act. 4, 5), p. 105 (act. 8), p. 106 (act. 10, 11, 12, 13), p. 108 (act. 16, 17, 18, 19, 20, 23, 26), p. 110 (act. 27), p. 113 (act. 38), p. 114 (act. 41), p. 115 (act. 46), p. 116 (act. 50), p. 117 (act. 53, 54), p. 118 (act. 55, 56), p. 120 (act. 67), p. 122 (act. 72), p. 123 (act. 73, 74), p. 124 (act. 77, 78), p. 125 (act. 79, 81, 83, 84), p. 126 (act. Proyectos: En grupo), p. 140 (act. 8, 9, 10, 13), p. 144 (act. 18, 19, 21), p. 154 (act. 61, 62), p. 155 (act. 63, 64, 66), p. 156 (act. 69), p. 157 (act. 70, 71), p. 158 (act. Proyectos: En grupo), p. 159 (act. Proyectos: Individual), p. 173 (act. 7), p. 188 (act. 58), p. 189 (act. 59)
CMT.3: Use the language to present information to an audience.	p. 14 (act. 50), p. 15 (act. 55), p. 27 (act. 97), p. 28 (act. Proyectos: En grupo), p. 44 (act. 3), p. 62 (act. Proyectos: En grupo), p. 91 (act. 86), p. 92 (act. Proyectos: En grupo), p. 93 (act. Proyectos: Individual), p. 105 (act. 9), p. 111 (act. 31), p. 115 (act. 46), p. 116 (act. 52), p. 118 (act. 58), p. 126 (act. Proyectos: En grupo), p. 127 (act. Proyectos: Individual), p. 155 (act. 68), p. 158 (act. Proyectos: En grupo), p. 189 (act. 61, 62), p. 190 (act. Proyectos: En grupo), p. 191 (act. Proyectos: Individual)
CMT.4: Compare the students' culture and the target culture.	p. 25 (act. 89), p. 127 (act. Proyectos: Individual)