

# Instructional Material Program: REPORTEROS 2

North Carolina Essential Standards for Learning Languages

**LEVEL:** NOVICE HIGH TO INTERMEDIATE LOW

## CLL: CONNECTIONS TO LANGUAGE & LITERACY

**CLL.1:** Use the language to engage in interpersonal communication.

p. 13 (act. 1a, 1b), p. 15 (act. 2a, 2c, Cultura), p. 17 (act. 3a, 3c, 3d, 4b), p. 19 (act. 7), p. 20 (act. 8a), p. 21 (act. 8b, 10), p. 22 (act. 11a), p. 23 (act. 11b, 13), p. 24 (act. 15), p. 27 (act. 17, 18, 19), p. 28 (act. 20, 21), p. 29 (act. 22, 23), p. 33 (act. Miniproyecto), p. 35 (act. 1a, 1b, 1d), p. 36 (act. 2a, 2c, 2d), p. 37 (act. 3b, 3c), p. 38 (act. 4b, 5), p. 39 (act. 6a, 6c), p. 41 (act. 8b, 8c, 8d), p. 42 (act. 9a, 9b, 9c), (act. 9e, 10b), p. 44 (act. 13, 14), p. 46 (act. 15), p. 47 (act. 16, 17), p. 48 (act. 18, 19, 20), p. 49 (act. 21), p. 53 (act. Miniproyecto), p. 54 (act. Proyecto final), p. 58 (act. 5), p. 61 (act. 1a), p. 63 (act. 2a, 2b, Cultura), p. 65 (act. 3b, 3c, 3d, 4a, 4c), p. 67 (act. 7), p. 68 (act. 9c), p. 69 (act. 10b, Cultura), p. 70 (act. 11c), p. 71 (act. 12a, 12d), p. 72 (act. 14, 15, 16), p. 75 (act. 17, 18, 19, 20), p. 77 (act. 21-24), p. 81 (act. Miniproyecto), p. 83 (act. 1c, Cultura), p. 85 (act. 2a, 2c, 2d, 3, 4b), p. 87 (act. 5c, 7a, 7b), p. 89 (act. 10b), p. 91 (act. 11a, 11c, 11d, 11e, 11f), p. 92 (act. 12, 14a, 14b), p. 97 (act. 16-20), p. 102 (act. Proyecto Final), p. 106 (act. 5), p. 111 (act. 2a, 2c, Cultura), p. 113 (act. 3b), p. 114 (act. 5b, 5c, 6), p. 115 (act. 7a, 7c, 7d, 8), p. 116 (act. 9a, 9c), p. 119 (act. 12b, 14b), p. 120 (act. 16, 17, 18), p. 123 (act. 19, 20, 21), p. 124 (act. 22, 23), p. 125 (act. 24), p. 131 (act. Cultura), p. 132 (act. 2a, Cultura), p. 133 (act. 2c, 3), p. 135 (act. 4a, 4c, 4d, 5), p. 137 (act. 7c, 7e, 8), p. 139 (act. 9a, 9c, 9d), p. 140 (act. 12, 13), p. 143 (act. 14, 15, 16), p. 145 (act. 17, 18, 19, 20), p. 146 (act. 21, 22), p. 147 (act. 23, 24), p. 152 (act. Proyecto final), p. 156 (act. 5), p. 159 (act. 1a, 1b), p. 161 (act. 2a, 2d, Cultura), p. 162 (act. 3b, 4), p. 163 (act. 5, 6d), p. 165 (act. 7c, 7d, 7e, 7f), p. 166 (act. 8a), p. 167 (act. 8d, 8e, 9a), p. 169 (act. 10a, 10c, 11a, 11b, 11c), p. 170 (act. 13, 14, 15), p. 173 (act. 16, 17, 18, 19), p. 175 (act. 20, 21, 22, 23), p. 179 (act. Miniproyecto), p. 181 (act. 1a, 1c, Cultural), p. 182 (act. 2a, 2c), p. 183 (act. 3a, 3b, Cultura), p. 184 (act. 4a), p. 185 (act. 4c, 4e, 4f), p. 186 (act. 5a, 5b), p. 187 (act. 6, 7b, Cultura), p. 188 (act. 8a, 8c), p. 189 (act. 10), p. 190 (act. 11, 14), p. 193 (act. 15, 16), p. 195 (act. 17, 18, 19, 20, 21), p. 199 (act. Miniproyecto), p. 200 (act. Proyecto final), p. 204

	<p>(act. 5), p. 207 (act. 1a, 1b), p. 209 (act. 2a, 2c, Cultura), p. 210 (act. 3a, 3b), p. 211 (act. 5a, 6), p. 212 (act. 7a), p. 213 (act. 7c, 8a, 8c), p. 214 (act. 9a, 9d), p. 215 (act. 9e, 10a, 10b, 10c, 10d), p. 217 (act. 11b, 11d, 12b), p. 218 (act. 13-16), p. 221 (act. 17, 19, 20), p. 222 (act. 21), p. 223 (act. 22, 23), p. 227 (act. Miniproyecto), p. 229 (act. 1a, 1c, Cultura), p. 231 (act. 2a, 2b, 2c, 3), p. 233 (act. 4a, 4c, 4e), p. 234 (act. 6b), p. 235 (act. 7b, 8b), p. 236 (act. 9c), p. 237 (act. 10a, 10d), p. 238 (act. 12, 14), p. 241 (act. 15, 16, 17, 18), p. 243 (act. 20, 21), p. 252 (act. 5), p. 255 (act. 1a, 1b), p. 257 (act. 2a, 2d, Cultura), p. 258 (act. 3b, 3c), p. 259 (act. 4a, 4d), p. 261 (act. 5a, 5c, 7), p. 262 (act. 8a), p. 263 (act. 8c, 8d, 9, 11), p. 265 (act. 12a, 12d, 12e), p. 266 (act. 15, 16), p. 268 (act. 17, 18, 19), p. 270 (act. 20), p. 271 (act. 21, 22, 23, 24), p. 277 (act. 1a, 1c, Cultura), p. 278 (act. 2c), p. 279 (act. 3c), p. 280 (act. 5a, 5c, 5d, 5e), p. 281 (act. 6a, 6b), p. 282 (act. 8a), p. 283 (act. 8d, 8e, 9, 10b), p. 285 (act. 11c, 11d, 12b), p. 286 (act. 15), p. 289 (act. 16, 17, 18), p. 290 (act. 19), p. 291 (act. 20, 21), p. 296 (act. Proyecto final), p. 300 (act. 5)</p>
<p><b>CLL.2:</b> Understand words and concepts presented in the language.</p>	<p>p. 15 (act. 2b), p. 17 (act. 3b), p. 18 (act. 5a), p. 19 (act. 5b, 6), p. 20 (act. 8a, 8b), p. 21 (act. 9), p. 23 (act. 12), p. 24 (act. 14), p. 27 (act. 16), p. 35 (act. 1c), p. 36 (act. 2b), p. 37 (act. 3a), p. 38 (act. 4a), p. 39 (act. 6a, 6b, 7a, 7b), p. 41 (act. 8a), p. 42 (act. 9a, 9b, 9d), p. 43 (act. 10a), p. 44 (act. 11, 12), p. 56 (act. 1), p. 61 (act. 1a, 1b), p. 63 (act. 2b, 2c), p. 65 (act. 3a, 3b, 4b, 4c), p. 66 (act. 5), p. 67 (act. 8a, 8b), p. 68 (act. 9a), p. 69 (act. 10a), p. 70 (act. 11a, 11b), p. 71 (act. 12b, 12c), p. 72 (act. 13), p. 83 (act. 1a, 1b), p. 85 (act. 2b, 4a), p. 87 (act. 6a, 6b), p. 89 (act. 8, 10a), p. 91 (act. 11b, 11c, 11d), p. 92 (act. 13), p. 96 (act. 15a, 15b), p. 104 (act. 1), p. 111 (act. 2b), p. 113 (act. 3a, 3c, 4a), p. 115 (act. 7b), p. 116 (act. 9b, 9d), p. 117 (act. 10), p. 119 (act. 12a, 14a), p. 120 (act. 15), p. 131 (act. 1a, 1b), p. 132 (act. 2b), p. 133 (act. 2d, 2e), p. 135 (act. 4b, 6a, 6b), p. 137 (act. 7b, 7d), p. 139 (act. 9b), p. 140 (act. 10, 11), pp. 154-155 (act. 1), p. 159 (act. 1a, 1b), p. 161 (act. 2b, 2c), p. 162 (act. 3a), p. 163 (act. 6a, 6b), p. 164 (act. 7a), p. 165 (act. 7b), p. 166 (act. 8b, 8c), p. 167 (act. 9b), p. 169 (act. 10b), p. 170 (act. 12), p. 181 (act. 1b), p. 182 (act. 2b), p. 183 (act. 3a), p. 185 (act. 4b, 4d), p. 186 (act. 5c), p. 187 (act. 7a), p. 188 (act. 8b), p. 189 (act. 9a, 9b, 9c), p. 190 (act. 11, 12, 13), p. 202 (act. 1), p. 207 (act. 1a, 1b), p. 209 (act. 2b), p. 211 (act. 5b), p. 212 (act. 7a), p. 213 (act. 7b, 8b), p. 214 (act. 9a, 9b, 9c), p. 215 (act. 10a, 10b), p. 217 (act. 11a, 12a), p. 218 (act. 13, 14), p. 219 (act. ¡Eres reportero/a!), p. 221 (act. 18), p. 231 (act. 2a), p. 233 (act. 4b, 4c), p. 234 (act. 6a), p. 235 (act. 7a, 8a), p. 236 (act. 9a, 9b), p. 237 (act. 10b, 10c), p. 238 (act. 11), p. 243 (act. 19), p. 248 (act. Proyecto final), p. 250 (act. 1), p. 255 (act. 1a, 1b), p. 258 (act. 3a), p. 259 (act. 4b, 4c), p. 261 (act. 5b, 6a, 6b, 7), p. 262 (act. 8b), p. 263 (act. 11), p. 265 (act. 12b, 12c, 13), p. 266 (act. 14,</p>

	<p>15), p. 277 (act. 1b), p. 278 (act. 2a, 2b), p. 279 (act. 3a, 3b), p. 280 (act. 5b), p. 281 (act. 7), p. 282 (act. 8b, 8c), p. 283 (act. 10a), p. 285 (act. 11a, 11b, 11c, 12a), p. 286 (act. 13, 14), p. 298 (act. 1)</p>
<p><b>CLL.3:</b> Use the language to present information to an audience.</p>	<p>p. 13 (act. 1a, 1b), p. 17 (act. 4a), p. 21 (act. 8c), p. 25 (act. ¡Eres reportero/a!), p. 32 (act. 24), p. 33 (act. Miniproyecto), p. 39 (act. 6d), p. 45 (act. ¡Eres reportero/a!), p. 47 (act. 17), p. 52 (act. 22), p. 53 (act. Miniproyecto), p. 54 (act. Proyecto final), p. 57 (act. 2, 3), p. 58 (act. 4, 5), p. 59 (act. 1, 2), p. 65 (act. 3d, 4c), p. 67 (act. 6), p. 68 (act. 9b), p. 69 (act. 10c), p. 73 (act. ¡Eres reportero/a!), p. 80 (act. 25, 26), p. 85 (act. 3), p. 87 (act. 7a, 7b), p. 89 (act. 9), p. 93 (act. ¡Eres reportero/a!), p. 97 (act. 20), p. 100 (act. 21, 22), p. 101 (act. Miniproyecto), p. 102 (act. Proyecto Final), p. 105 (act. 2, 3), p. 106 (act. 4, 5), p. 107 (act. 1, 2), p. 113 (act. 3b) p. 114 (act. 6), p. 116 (act. 9e), p. 117 (act. 11), p. 119 (act. 13), p. 121 (act. ¡Eres reportero/a!), p. 124 (act. 23), p. 128 (act. 25), p. 129 (act. Miniproyecto), p. 136 (act. 7a), p. 141 (act. ¡Eres reportero/a!), p. 143 (act. 16), p. 145 (act. 20), p. 147 (act. 24), p. 150 (act. 25, 26), p. 151 (act. Miniproyecto), p. 152 (Proyecto final), p. 155 (act. 2, 3), p. 156 (act. 4, 5), p. 157 (act. 1, 2), p. 163 (act. 6c), p. 165 (act. 7f), p. 167 (act. 9b), p. 169 (act. 10d, 11c), p. 171 (act. ¡Eres reportero/a!), p. 175 (act. 23), p. 178 (act. 24, 25), p. 179 (act. Mini-proyecto), p. 182 (act. 2c), p. 188 (act. 8d), p. 189 (act. 10), p. 191 (act. ¡Eres reportero/a!), p. 193 (act. 16), p. 198 (act. 22, 23), p. 199 (act. Miniproyecto), p. 200 (act. Proyecto final), p. 203 (act. 2, 3), p. 204 (act. 4, 5), p. 205 (act. 1, 2), p. 210 (act. 4), p. 211 (act. 5d, 6), p. 215 (act. 10d), p. 221 (act. 20), p. 217 (act. 11c, 11d), p. 226 (act. 24, 25, 26), p. 229 (act. 1a), p. 231 (act. 2b), p. 233 (act. 4d, 4e, 5), p. 227 (act. Miniproyecto), p. 236 (act. 9c) p. 237 (act. 10d), p. 238 (act. 13), p. 239 (act. ¡Eres reportero/a!), p. 246 (act. 22, 23), p. 247 (act. Miniproyecto), p. 248 (act. Proyecto final), p. 251 (act. 2, 3), p. 252 (act. 4, 5), p. 253 (act. 1, 2), p. 261 (act. 5b, 6b), p. 263 (act. 10), p. 265 (act. 12c), p. 266 (act. 15), p. 267 (act. ¡Eres reportero/a!), p. 268 (act. 19), p. 274 (act. 25, 26), p. 275 (act. Miniproyecto), p. 279 (act. 3d, 4), p. 283 (act. 9), p. 287 (act. ¡Eres reportero/a!), p. 294 (act. 22), p. 295 (act. Miniproyecto), p. 296 (act. Proyecto final), p. 299 (act. 2, 3), p. 300 (act. 4, 5), p. 301 (act. 1, 2)</p>
<p><b>CLL.4:</b> Compare the students' culture and the target culture.</p>	<p>p. 17 (act. 4b), p. 20 (act. 8a), p. 57 (act. 2), p. 59 (act. 1, 2), p. 68 (act. 9a), p. 69 (act. Cultura), p. 85 (act. 2b), p. 89 (act. 10b), p. 107 (act. 1, 2), p. 111 (act. 2a), p. 113 (act. 3c), p. 120 (act. 18), p. 129 (act. Miniproyecto), p. 131 (act. Cultura), p. 139 (act. 9a, 9b), pp. 154-155 (act. 1), p. 157 (act. 1, 2), p. 205 (act. 1, 2), p. 161 (act. 2c, Cultura), p. 165 (act. 7b), p. 166 (act. 8a), p. 169 (act. 11a), p. 190 (act. 11-14), p. 209 (act. 2a), p. 229 (act. 1a), p. 253 (act. 1, 2), p. 258 (act. 3a), p. 263 (act. 10), p. 265 (act. 12c, 13), p. 278 (act. 2a, 2b), p. 279 (act. 3a), p. 282 (act. 8b, 8c), p. 301 (act. 1, 2)</p>

COD: CONNECTIONS TO OTHER DISCIPLINES	
<b>COD.1:</b> Use the language to engage in interpersonal communication.	p. 63 (act. Conexión), p. 67 (act. 7), p. 72 (act. 16), p. 83 (act. 1c), p. 120 (act. 17), p. 132 (act. Cultura), p. 135 (act. 4a), p. 140 (act. 12, 13), p. 169 (act. 10a, 11b, 11c), p. 181 (act. 1c), p. 183 (act. 3b), p. 187 (act. 6, 7b), p. 189 (act. 10), p. 214 (act. 9a), p. 217 (act. 11b), p. 218 (act. 16), p. 266 (act. 15), p. 283 (act. 8d, 8e, 9, 10b), p. 286 (act. 15)
<b>COD.2:</b> Understand words and concepts presented in the language.	p. 41 (act. 8a, 8d), p. 66 (act. 5), p. 67 (act. 8a, 8b, Conexión), p. 68 (act. 9a), p. 70 (act. 11a, 11b), p. 72 (act. 13), p. 119 (act. 14a), p. 120 (act. 15), p. 135 (act. 4b, 4d, 6a, 6b), p. 140 (act. 10, 11), p. 164 (act. 7a), p. 182 (act. 2b), p. 183 (act. 3a, Conexión), p. 187 (act. 7a), p. 190 (act. 12, 13), p. 202 (act. 1), p. 214 (act. 9b, 9c), p. 215 (act. 10a, 10b, Cultura), p. 250 (act. 1), p. 283 (act. 10a), p. 285 (act. 11a, 11b), p. 286 (act. 13, 14)
<b>COD.3:</b> Use the language to present information to an audience.	p. 20 (act. 8b), p. 21 (act. 8c), p. 54 (act. Proyecto final), p. 68 (act. 9b), p. 81 (act. Miniproyecto), p. 101 (act. Miniproyecto), p. 102 (act. Proyecto Final), p. 121 (act. ¡Eres reportero/a!), p. 141 (act. ¡Eres reportero/a!), p. 169 (act. 11c-d), p. 179 (act. Miniproyecto), p. 182 (act. 2c), p. 191 (act. ¡Eres reportero/a!), p. 200 (act. Proyecto final), p. 203 (act. 2-3), p. 215 (act. 9e), p. 219 (act. ¡Eres reportero/a!), p. 227 (act. Miniproyecto), p. 238 (act. 13), p. 239 (act. ¡Eres reportero/a!), p. 248 (act. Proyecto final), p. 251 (act. 3), p. 266 (act. 15), p. 267 (act. ¡Eres reportero/a!), p. 287 (act. ¡Eres reportero/a!), p. 301 (act. 1, 2)
<b>COD.4:</b> Compare the students' culture and the target culture.	p. 13 (act. 1a, 1b), p. 35 (act. 1b), p. 41 (act. 8a), p. 59 (act. 1, 2), p. 63 (act. Conexión), p. 67 (act. 8a, 8b, Conexión), p. 72 (act. 15), p. 83 (act. Cultura), p. 89 (act. 10a, 10b), p. 107 (act. 1, 2), p. 109 (act. 1a, 1b), p. 111 (act. Cultura), p. 117 (act. 10), p. 119 (act. 14b), p. 120 (act. 15, 16), p. 132 (act. Cultura), p. 140 (act. 10, 12), p. 141 (act. ¡Eres reportero/a!), p. 157 (act. 1, 2), p. 159 (act. 1a, 1b), p. 169 (act. 11b), p. 170 (act. 12), p. 171 (act. ¡Eres reportero/a!), p. 183 (act. 3a, Conexión), p. 187 (act. Cultura), p. 202 (act. 1), p. 205 (act. 1, 2), p. 207 (act. 1a, 1b), p. 215 (act. 10a, 10b), p. 218 (act. 14), p. 238 (act. 12, 13), p. 255 (act. 1a, 1b), p. 253 (act. 1, 2), p. 259 (act. 4c, 4d), p. 261 (act. 5b), p. 263 (act. Cultura), p. 265 (act. 13), p. 266 (act. 14, 15), p. 277 (act. 1a, 1c), p. 280 (act. 5b), p. 281 (act. 7), p. 283 (act. 9, 10a, 10b), p. 285 (act. 11a, 11b, 12), p. 295 (act. Miniproyecto), p. 296 (act. Proyecto final), p. 301 (act. 1, 2)

CMT: COMMUNITIES	
<b>CMT.1:</b> Use the language to engage in interpersonal communication.	p. 43 (act. 10a), p. 189 (act. 10), p. 237 (act. 10a, 10d), p. 279 (act. 4), p. 296 (act. Proyecto final), p. 300 (act. 4, 5)
<b>CMT.2:</b> Understand words and concepts presented in the language.	p. 13 (act. 1a, 1b), p. 18 (act. 5a), p. 19 (act. 5b, 6), p. 35 (act. 1a), p. 36 (act. 2b), p. 37 (act. 3a), p. 38 (act. 4a), p. 42 (act. 9a), p. 83 (act. 1b), p. 86 (act. 5a, 5b), p. 109 (act. 1a, 1b), pp. 154-155 (act. 1), p. 167 (act. 9a, 9b), p. 169 (act. 10c, 11a), p. 170 (act. 12), p. 181 (act. 1b), p. 203 (act. 2, 3), p. 212 (act. 7a), p. 217 (act. 12a), p. 229 (act. 1b, Cultura), p. 250 (act. 1), p. 255 (act. 1a, 1b), p. 257 (act. 2b), p. 258 (act. 3a), p. 259 (act. 4b-c), p. 261 (act. 7, Cultura), p. 263 (act. 8c, 10, Cultura), p. 265 (act. 13), p. 266 (act. 14), p. 277 (act. 1b), p. 281 (act. 7), p. 285 (act. 11a, 11b, 12), p. 286 (act. 13, 14), p. 298 (act. 1)
<b>CMT.3:</b> Use the language to present information to an audience.	p. 21 (act. 8c), p. 2 (act. 11a), p. 25 (act. ¡Eres reportero/a!), p. 33 (act. Miniproyecto), p. 43 (act. 10b), p. 45 (act. ¡Eres reportero/a!), p. 73 (act. ¡Eres reportero/a!), p. 105 (act. 2, 3), p. 121 (act. ¡Eres reportero/a!), p. 169 (act. 11c), p. 171 (act. ¡Eres reportero/a!), p. 191 (act. ¡Eres reportero/a!), p. 215 (act. 10c-d), p. 217 (act. 12b), p. 238 (act. 12, 13), p. 239 (act. ¡Eres reportero/a!), p. 257 (act. 2d), p. 258 (act. 3b), p. 265 (act. 12e), p. 267 (act. ¡Eres reportero/a!), p. 275 (act. Miniproyecto), p. 279 (act. 4), p. 280 (act. 5a, 5e), p. 283 (act. 8d), p. 287 (act. ¡Eres reportero/a!), p. 295 (act. Miniproyecto), p. 296 (act. Proyecto final), p. 299 (act. 2), p. 301 (act. 1, 2)
<b>CMT.4:</b> Compare the students' culture and the target culture.	p. 13 (act. 1a, 1b), p. 14 (act. 1a, 1b), p. 17 (act. Cultura), p. 18 (act. 5a), p. 21 (act. 8c), p. 22 (act. 11a), p. 24 (act. 14), p. 25 (act. ¡Eres reportero/a!), p. 35 (act. 1a), p. 39 (act. 7a, 7b), p. 41 (act. 8a), p. 42 (act. 9a, 9b), p. 44 (act. 11, 12, 14), p. 59 (act. 1, 2), p. 61 (act. 1a, 1b), p. 65 (act. 3a, 4b), p. 72 (act. 13, 14), p. 73 (act. ¡Eres reportero/a!), p. 85 (act. 2a-b, 4a, Cultura), p. 89 (act. 8, 10a), p. 91 (act. 11b), p. 104 (act. 1), p. 107 (act. 1, 2), p. 111 (act. 2 b), p. 115 (act. 7c, 8), p. 120 (act. 15, 16), p. 121 (act. ¡Eres reportero/a!), p. 135 (act. 4b, 4d, 6a, 6b), p. 139 (act. 9a, 9b), p. 140 (act. 10, 11), pp. 154-155 (act. 1), p. 157 (act. 1-2), p. 171 (act. ¡Eres reportero/a!), p. 181 (act. Cultura), p. 190 (act. 11, 12, 13), p. 205 (act. 1, 2), p. 209 (act. Cultura), p. 215 (act. 10c, 10d), p. 217 (act. 12 a, Cultura), p. 218 (act. 14), p. 234 (act. 6a), p. 238 (act. 11), p. 253 (act. 1, 2), p. 255 (act. 1a, 1b), p. 257 (act. 2a, 2b, Cultura), p. 258 (act. 3a), p. 259 (act. 4b, 4c), p. 261 (act. 5, 6, 7), p. 262 (act. 8b), p. 263 (act. 11), p. 265 (act. 12c, 12e, 13), p. 266 (act. 14, 15), p. 275 (act. Miniproyecto), p. 277 (act. 1a, 1c), p. 278 (act. 2a, 2b), p. 280 (act. 5b, 5c, 5e), p. 281 (act. 6a, 6b, 7), p. 282 (act. 8b, 8c), p. 283 (act. 8d, 9, 10a, 10b), p. 285 (act. 11a, 11b, 12), p. 286 (act. 13),

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	p. 287 (act. ¡Eres reportero/a!), p. 298 (act. 1), p. 301 (act. 1, 2)
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