

Instructional Material Program: REPORTEROS 1

North Carolina Essential Standards for Learning Languages

LEVEL: NOVICE LOW TO NOVICE HIGH

CLL: CONNECTIONS TO LANGUAGE & LITERACY

CLL.1: Use the language to engage in interpersonal communication.

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CMT.4: Compare the students' culture and the target culture.	pp. 26-27 (act. 2a, 2b, Cultura), p. 29 (act. 5a, 5b), pp. 30-31 (act. 6a, 6c), p. 31 (act. 7), p. 32 (act. 9a, 9c), pp. 34-35 (act. 12a, 12b), p. 36 (act. 15), p. 37 (act. ¡Eres reportero/a!, Cultura), p. 47 (act. Miniproyecto 1), pp. 48-49 (act. 1a), p. 49 (act. Cultura), p. 51 (act. 4b), p. 52 (act. 5a), p. 53 (act. 6a, 6b, 7), p. 55 (act. 9a), p. 57 (act. 12a, 12b), pp. 58-59 (act. 13, 14, 15), p. 59 (act. ¡Eres reportero/a!, Cultura), p. 68 (act. Proyecto final), p. 71 (act. 3), p. 73 (act. 1, 2), p. 75 (act. 1), pp. 76-77 (act. 2a, 2b, Cultura), p. 79 (act. 6a, 6b), p. 81 (act. 10a, 10b), pp. 84-85 (act. 15b), p. 85 (act. Cultura), pp. 86-87 (act. 17), pp. 96-97 (act. 1c) p. 98 (act. Cultura), p. 99 (act. Cultura), p. 100 (act. 4a), p. 101 (act. 7a, 7b), p. 102 (act. 8a, 8c), p. 103 (act. 9a, 9b, Cultura), p. 104 (act. 10), pp. 106-107 (act. 13, 16), p. 107 (act. ¡Eres reportero/a!), p. 116 (act. 1), p. 119 (act. 1, 2), p. 121 (act. 1a, 1b), p. 130 (act. 13a), pp. 132-133 (act. 16), p. 133 (act. ¡Eres reportero/a!), p. 144 (act. 2a, 2b), p. 145 (act. 3), p. 169 (act. 1a, 1b, 1c), pp. 178-179 (act. 12b), pp. 180-181 (act. 13), p. 197 (act. 11b, 11c), p. 215 (act. 2), pp. 218-219 (act. 2b), p. 225 (act. 11), pp. 226-227 (act. 12), p. 227 (act. 14, 15), pp. 228-229 (act. 16, 17), pp. 238-239 (act. 1a, 1b), pp. 248-249 (act. 15), p. 263 (act. 1), p. 265 (act. 1a, 1b), pp. 266-267 (act. 2b, 2c), p. 269 (act. 6a), pp. 276-277 (act. 17, 20), p. 277 (act. ¡Eres reportero/a!), pp. 286-287 (act. 1b), p. 289 (act. 4a, 4b), p. 292 (act. 9a, 9b), pp. 294-295 (act. 12a, 12d),

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