

Instructional Material Program: REPORTEROS 3

North Carolina Essential Standards for Learning Languages

LEVEL: INTERMEDIATE LOW TO INTERMEDIATE MID

CLL: CONNECTIONS TO LANGUAGE & LITERACY

CLL.1: Use the language to engage in interpersonal communication.

p. 17 (act. 1a), p. 19 (act. 2c, Cultura), p. 21 (act. 4a, 4b), p. 23 (act. 5a, 6), p. 25 (act. 8a, 9), p. 26 (act. 10a, 10c), p. 27 (act. 11b, 11c, 11d), p. 31 (act. 16, 17, 18), p. 33 (act. 19, 20, 21, 22), p. 39 (act. 1a, 1b, 1d, Cultura), p. 41 (act. 2a, 2b, 2c, 2d, 2e, 2f, 3), p. 42 (act. 4c), p. 43 (act. 6a, 6d, 7), p. 45 (act. 8c, 9), p. 47 (act. 10a, 10d, 10e), p. 48 (act. 12, 14, 15), p. 50 (act. 16, 17), p. 52 (act. 18), p. 53 (act. 19, 20), p. 57 (act. Miniproyecto 2), p. 58 (act. Proyecto final), p. 60 (act. 1d), p. 62 (act. 5), p. 65 (act. 1a), p. 67 (act. 2a, 2c, Cultura), p. 68 (act. 3a, 3b, Cultura), p. 69 (act. 4c, 5a, 5b), p. 71 (act. 6a, 6b, 6d, 8), p. 73 (act. 9b, 9c, 9d, 10), p. 75 (act. 11a, 11c, 12), p. 76 (act. 15), p. 79 (act. 16), p. 81 (act. 19, 20, 22), p. 87 (act. 1e), p. 89 (act. 2d, 3a), p. 90 (act. 4c), p. 91 (act. 4d, 5b, 5c, 6b), p. 92 (act. 7c, 7d), p. 93 (act. 8a, 9), p. 95 (act. 10a, 10c, 10d, Cultura), p. 96 (act. 11, 14), p. 99 (act. 15-18), p. 101 (act. 19-22), p. 105 (act. Miniproyecto 2), p. 106 (act. Proyecto final), p. 108 (act. 1e), p. 110 (act. 5), p. 113 (act. 1a), p. 115 (act. 2a, 2b, 2d, Cultura), p. 117 (act. 3a, 3d, 4, Cultura), p. 118 (act. 5c), p. 119 (act. 5d, 7), p. 121 (act. 8a, 8b, 8c, 8d, 9a, 9d), p. 123 (act. 10e), p. 124 (act. 12, 15), p. 129 (act. 16-19), p. 133 (act. Miniproyecto 1), p. 135 (act. 1b), p. 137 (act. 2b, 2c), p. 138 (act. 4b), p. 139 (act. 5a, 5b, 6), p. 141 (act. 7c-d, 8a-b), p. 142 (act. 9a, 9d), p. 143 (act. 10b, 10c), p. 144 (act. 13, 14), p. 148 (act. 16, 17), p. 149 (act. 18, 19), p. 153 (act. Miniproyecto 2), p. 154 (act. Proyecto final), p. 158 (act. 5), p. 161 (act. 1a), p. 163 (act. 2a, 2c, Cultura), p. 164 (act. 3b, 4), p. 165 (act. 5b, 5f), p. 166 (act. 6a), p. 167 (act. 6d, 6f, 7b, 8), p. 169 (act. 9a, 9f), p. 170 (act. 11a, 11b), p. 171 (act. 13c, 14c), p. 172 (act. 15, 17, 18), p. 174 (act. 19), p. 175 (act. 20a, 20b, 21), p. 177 (act. 22, 23, 24, 25), p. 183 (act. 1b, 1d, Cultura), p. 185 (act. 2c, 3a, 3b), p. 187 (act. 4d, 4e, 4f, 5), p. 189 (act. 6b, 6d, 6e), p. 191 (act. 8c, 8f, 9c, Cultura), p. 192 (act. 10, 12, 13), p. 195 (act. 14, 15, 17, 18), p. 197 (act. 19a, 19b, 20), p. 201 (act. Miniproyecto 2), p. 202 (act. Proyecto final), p. 205 (act. 1b, 1f), p. 206

	<p>(act. 5), p. 209 (act. 1a), p. 211 (act. 2a, 2b, Cultura), p. 212 (act. 3a, 3b), p. 213 (act. 4b), p. 215 (act. 5a, 5c, 5d, 5e, 5f), p. 216 (act. 7b, 7c), p. 217 (act. 8a, 8b, 8d), p. 219 (act. 9a, 9d, 9e, 10b), p. 220 (act. 11, 14), p. 223 (act. 15, 16), p. 225 (act. 17, 18, 19), p. 229 (act. Miniproyecto 1), p. 231 (act. 1b, Cultura), p. 233 (act. 3a, 3d, 3e), p. 235 (act. 4a, 4c, 4d, 4e, 4f, 5), p. 236 (act. 6b, 6c), p. 237 (act. 7a, 7d, 8, Cultura), p. 240 (act. 12, 13), p. 243 (act. 14, 15, 16, 17), p. 245 (act. 18, 19, 21), p. 249 (act. Miniproyecto 2), p. 250 (act. Proyecto final), p. 253 (act. 1b, 1c), p. 254 (act. 5), p. 257 (act. 1a), p. 259 (act. 2a, 2c), p. 261 (act. 3a, 3b, 3d, 3e, 3f, 4c), p. 262 (act. Cultura), p. 263 (act. 5d, 5e, 6b), p. 265 (act. 7e, 8c, Cultura), p. 267 (act. 9c, 11c), p. 268 (act. 14, 15), p. 271 (act. 16), p. 272 (act. 17, 18), p. 273 (act. 19), p. 277 (act. Miniproyecto 1), p. 279 (act. 1a, 1d, Cultura), p. 281 (act. 2a, 2b, 2d, 3b), p. 282 (act. 4a), p. 283 (act. 4e), p. 285 (act. 6a, 6d, 6e, 7a, 7b), p. 287 (act. 8a, 8d, 8e, 8f, 8g), p. 288 (act. 12), p. 290 (act. 13, 14), p. 292 (act. 15, 16), p. 293 (act. 17, 18), p. 298 (act. Proyecto final), p. 302 (act. 5)</p>
<p>CLL.2: Understand words and concepts presented in the language.</p>	<p>p. 17 (act. 1a, 1b), p. 19 (act. 2b, 2c), p. 21 (act. 3a, 3b, 3c), p. 23 (act. 5b, 5c, 5d), p. 24 (act. 7a, 7b), p. 25 (act. 8b, 8c), p. 26 (act. 10a, 10b), p. 29 (act. ¡Eres reportero/a!), p. 31 (act. 18), p. 39 (act. 1b, 1c), p. 41 (act. 2b), p. 42 (act. 4a, 4b), p. 43 (act. 6c, 6d), p. 44 (act. 8a), p. 45 (act. 8b), p. 47 (act. 10b, 10c), p. 48 (act. 13), p. 60 (act. 1a-c), p. 65 (act. 1a, 1b), p. 67 (act. 2b), p. 69 (act. 4a, 4b), p. 71 (act. 6c, 7), p. 75 (act. 11c), p. 76 (act. 13, 14), p. 79 (act. 17), p. 87 (act. 1a-d), p. 88 (act. 2a, 2b, 2c), p. 90 (act. 4a, 4b), p. 91 (act. 5a), p. 93 (act. 8b, 8c), p. 95 (act. 10b), p. 96 (act. 12, 13), p. 101 (act. 21), p. 105 (act. Miniproyecto 2), p. 106 (act. Proyecto final), p. 108 (act. 1a, 1b, 1c, 1d), p. 113 (act. 1a, 1b), p. 115 (act. 2c), p. 117 (act. 3b, 3c), p. 118 (act. 5a, 5b), p. 119 (act. 6a, 6b), p. 121 (act. 9a, 9b, 9c), p. 123 (act. 10a, 10b, 10c, 10d), p. 124 (act. 12, 15), p. 137 (act. 2a, 3a-b), p. 138 (act. 4a), p. 139 (act. 5a), p. 141 (act. 7a, 7b, 8a), p. 142 (act. 9b, 9c), p. 143 (act. 10a), p. 148 (act. 15a, 15b), p. 156 (act. 1a, 1b), p. 161 (act. 1a, 1b), p. 163 (act. 2b), p. 164 (act. 3a), p. 165 (act. 5a, 5c, 5d, 5e), p. 167 (act. 6b, 6c, 6e), p. 169 (act. 9a, 9b, 9c, 9e), p. 170 (act. 11c, 11d), p. 171 (act. 1a, 1b, 1c), p. 175 (act. 21), p. 181 (act. Miniproyecto 1), p. 183 (act. 1c), p. 184 (act. 2a), p. 185 (act. 2b, 3a), p. 186 (act. 4a, 4b, 4c), p. 187 (act. 4d), p. 189 (act. 6a, 6b, 6c), p. 191 (act. 8a, 8b, 8c, 8d, 8e, 9a, 9b), p. 195 (act. 16), p. 204 (act. 1a), p. 205 (act. 1b, 1c, 1d, 1e), p. 211 (act. 2c), p. 212 (act. 3b), p. 213 (act. 4a), p. 215 (act. 5d), p. 216 (act. 7a, 7b), p. 217 (act. 8b), p. 219 (act. 9b, 9c), p. 220 (act. 12, 13), p. 231 (act. 1a-c), p. 233 (act. 3a, 3b, 3c), p. 235 (act. 4a, 4b), p. 236 (act. 6a), p. 237 (act. 7b, 7c), p. 238 (act. 9a, 9b), p. 239 (act. 9c, 10b), p. 240 (act. 11, 12), p. 257 (act. 1a, 1b), p. 259 (act. 2b), p. 261 (act. 3c, 4a, 4b, 4c), p. 262 (act. 5a, 5b), p. 263 (act. 5c, 5e), p. 264 (act. 7a), p. 265 (act. 7b, 7c, 7d, 8a, 8b,</p>

	8c), p. 266 (act. 9a), p. 267 (act. 9b, 10a, 10b, 10c), p. 268 (act. 12, 13, 14, 15), p. 273 (act. 20), p. 279 (act. 1b, 1c), p. 283 (act. 4b, 4c, 4d, 5), p. 285 (act. 6d, 6c, 6d, 6e, 7b), p. 287 (act. 8b, 8c, 8d), p. 298 (act. Proyecto final), p. 300 (act. 1a, 1b, 1c, 1d)
CLL.3: Use the language to present information to an audience.	p. 21 (act. 3d), p. 23 (act. 5e, 6), p. 27 (act. 11a), p. 37 (act. Miniproyecto 1), p. 41 (act. 3), p. 42 (act. 5), p. 43 (act. 7), p. 47 (act. 11), p. 49 (act. ¡Eres reportero/a!), p. 53 (act. 21), p. 57 (act. Miniproyecto 2), p. 58 (act. Proyecto final), p. 62 (act. 4, 5), p. 63 (act. 1, 2), p. 69 (act. 3c), p. 71 (act. 6b), p. 77 (act. ¡Eres reportero/a!), p. 79 (act. 18), p. 81 (act. 21), p. 85 (act. Miniproyecto 1), p. 89 (act. 3b), p. 91 (act. 5b, 6a), p. 92 (act. 7a, 7b), p. 93 (act. 8d), p. 95 (act. 10c), p. 97 (act. ¡Eres reportero/a!), p. 99 (act. 18), p. 109 (act. 2-3), p. 110 (act. 4, 5), p. 111 (act. 1, 2), p. 117 (act. 3c), p. 123 (act. 11), p. 125 (act. ¡Eres reportero/a!), p. 133 (act. Miniproyecto 1), p. 137 (act. 2d, 3c), p. 139 (act. 6), p. 142 (act. 9d), p. 143 (act. 10b), p. 145 (act. ¡Eres reportero/a!), p. 148 (act. 15a), p. 153 (act. Miniproyecto 2), p. 154 (act. Proyecto final), p. 157 (act. 2, 3), p. 158 (act. 4, 5), p. 159 (act. 1, 2), p. 165 (act. 5f), p. 167 (act. 7a), p. 169 (act. 9d, 10), p. 170 (act. 12), p. 171 (act. 14a, 14b), p. 172 (act. 16), p. 173 (act. ¡Eres reportero/a!), p. 177 (act. 22, 25), p. 185 (act. 3a, 3b), p. 189 (act. 7), p. 193 (act. ¡Eres reportero/a!), p. 197 (act. 21), p. 201 (act. Miniproyecto 2), p. 202 (act. Proyecto final), p. 205 (act. 2, 3), p. 206 (act. 5), p. 207 (act. 1, 2), p. 213 (act. 4c), p. 215 (act. 5f, 6), p. 217 (act. 8c), p. 219 (act. 10a), p. 221 (act. ¡Eres reportero/a!), p. 229 (act. Miniproyecto 1), p. 239 (act. 9a), p. 241 (act. ¡Eres reportero/a!), p. 245 (act. 20), p. 249 (act. Miniproyecto 2), p. 250 (act. Proyecto final), p. 253 (act. 1a-b, 2, 3), p. 254 (act. 4, 5), p. 255 (act. 1, 2), p. 263 (act. 6a), p. 267 (act. 11a, 11b), p. 269 (act. ¡Eres reportero/a!), p. 273 (act. 21), p. 277 (act. Miniproyecto 1), p. 285 (act. 7b), p. 289 (act. ¡Eres reportero/a!), p. 297 (act. Miniproyecto 2), p. 301 (act. 2, 3), p. 302 (act. 4, 5), p. 303 (act. 1, 2)
CLL.4: Compare the students' culture and the target culture.	p. 25 (act. 8c, 8d), p. 63 (act. 1, 2), p. 71 (act. 6c), p. 87 (act. 1b), p. 91 (act. 4d), p. 93 (act. 9), p. 108 (act. 1c), p. 111 (act. 1, 2), p. 115 (act. Cultura), p. 123 (act. 10c), p. 159 (act. 1, 2), p. 165 (act. 5b), p. 185 (act. 2c), p. 187 (act. 4d), p. 192 (act. 10), p. 213 (act. 4b), p. 236 (act. 6b), p. 241 (act. ¡Eres reportero/a!), p. 253 (act. 1b)
COD: CONNECTIONS TO OTHER DISCIPLINES	
COD.1: Use the language to engage in interpersonal communication.	p. 28 (act. 12, 14, 15), p. 48 (act. 14), p. 76 (act. 15), p. 96 (act. 14), p. 124 (act. 12), p. 144 (act. 13), p. 172 (act. 18), p. 192 (act. 10, 12, 13), p. 211 (act. 2b), p. 215 (act. 5a, 5e, 5f), p. 233 (act. 3a, 3d, 3e), p. 237 (act. 7a), p. 239 (act. 10b), p. 249 (act. Miniproyecto 2), p. 250 (act. Proyecto final), p. 282 (act. 4a), p. 287 (act. 8a)

<p>COD.2: Understand words and concepts presented in the language.</p>	<p>p. 24 (act. 7a, 7b), p. 25 (act. 8b), p. 28 (act. 13, 14), p. 48 (act. 13), p. 76 (act. 13-15), p. 96 (act. 12, 13), p. 121 (act. 9b, 9c), p. 124 (act. 13, 14, 15), p. 135 (act. 1a, 1c), p. 138 (act. 4a), p. 141 (act. 7a), p. 142 (act. 9b, 9c), p. 144 (act. 11, 12), p. 148 (act. 15a), p. 169 (act. 9c), p. 172 (act. 16), p. 189 (act. 6a, 6c), p. 191 (act. 8a, 8b, 8c), p. 192 (act. 11), p. 205 (act. 1b-e), p. 211 (act. 2c, Cultura), p. 215 (act. 5b, 5c), p. 216 (act. 7a, 7b), p. 217 (act. 8b, 8c), p. 219 (act. 9d), p. 220 (act. 12, 13), p. 231 (act. 1c), p. 232 (act. 2a, 2b), p. 233 (act. 3a, 3b, 3c), p. 235 (act. 4a), p. 239 (act. 9c, 10b), p. 240 (act. 11, 12), p. 250 (act. Proyecto final), p. 259 (act. 2a, 2b), p. 261 (act. 3a, 3b), p. 262 (act. 5a, 5b), p. 264 (act. 7a), p. 267 (act. 10c), p. 268 (act. 12-15), p. 281 (act. 3a), p. 283 (act. 4b, 4c, 4d, 5), p. 288 (act. 9, 10, 11)</p>
<p>COD.3: Use the language to present information to an audience.</p>	<p>p. 29 (act. ¡Eres reportero/a!), p. 77 (act. ¡Eres reportero/a!), p. 97 (act. ¡Eres reportero/a!), p. 125 (act. ¡Eres reportero/a!), p. 133 (act. Miniproyecto 1), p. 139 (act. 6), p. 145 (act. ¡Eres reportero/a!), p. 170 (act. 12), p. 189 (act. 7), p. 193 (act. ¡Eres reportero/a!), p. 207 (act. 1, 2), p. 215 (act. 5f), p. 229 (act. Miniproyecto 1), p. 241 (act. ¡Eres reportero/a!), p. 269 (act. ¡Eres reportero/a!), p. 277 (act. Miniproyecto 1)</p>
<p>COD.4: Compare the students' culture and the target culture.</p>	<p>p. 19 (act. Cultura), p. 28 (act. 15), p. 65 (act. 1a, 1b), p. 68 (act. Cultura), p. 93 (act. 8d), p. 97 (act. ¡Eres reportero/a!), p. 207 (act. 1, 2), p. 211 (act. Cultura), p. 231 (act. Cultura), p. 262 (act. Cultura), p. 265 (act. Cultura)</p>
<p>CMT: COMMUNITIES</p>	
<p>CMT.1: Use the language to engage in interpersonal communication.</p>	<p>p. 25 (act. 9a, 9b), p. 27 (act. 11d), p. 41 (act. 3), p. 45 (act. 9), p. 85 (act. Miniproyecto 1), p. 105 (act. Miniproyecto 2), p. 110 (act. 5), p. 172 (act. 17, 18), p. 201 (act. Miniproyecto 2), p. 202 (act. Proyecto final), p. 253 (act. 1c)</p>
<p>CMT.2: Understand words and concepts presented in the language.</p>	<p>p. 17 (act. 1a, 1b), p. 19 (act. 2a), p. 24 (act. 7a, 7b), p. 25 (act. 8b), p. 26 (act. 10b), p. 27 (act. 11b), p. 28 (act. 13, 14), p. 39 (act. 1a, 1c), p. 41 (act. 2a-e, 3), p. 43 (act. 6a, 6b, 6c), p. 47 (act. 10b, 10c, 10e), p. 48 (act. 13), p. 60 (act. 1a, 1b, 1c, 1d), p. 65 (act. 1a, 1b), p. 67 (act. 2b), p. 73 (act. 9a), p. 75 (act. 11b, 11d, 11e), p. 76 (act. 13-15), p. 87 (act. 1a, 1b, 1c), p. 90 (act. 4a, 4b), p. 92 (act. 7a, 7b), p. 93 (act. 8b, 8c), p. 95 (act. 10b), p. 96 (act. 11, 12, 13), p. 108 (act. 1a-d), p. 113 (act. 1a, 1b), p. 115 (act. 2c), p. 117 (act. 3b-c), p. 118 (act. 5a, 5b), p. 119 (act. 6a-b), p. 123 (act. 10a-d), p. 124 (act. 15), p. 135 (act. 1a, 1c), p. 137 (act. 2a), p. 141 (act. 7b, 7c, 7d), p. 142 (act. 9b, 9c), p. 144 (act. 11, 12), p. 156 (act. 1a, 1b), p. 161 (act. 1a, 1b), p. 167 (act. 6b, 6c, 6e), p. 169 (act. 9a, 9b, 9e, 9f), p. 170 (act. 11a, 11c, 11d), p. 172 (act. 16), p. 183 (act. 1a, 1b, 1c), p. 186 (act. 4a, 4b, 4c), p. 187 (act. 4d), p. 191 (act. 8a, 8b, 8d, 8e,</p>

	<p>8f), p. 192 (act. 10, 11, 12, 13), p. 204 (act. 1a), p. 205 (act. 1b, 1c, 1e), p. 209 (act. 1a, 1b), p. 211 (act. 2c), p. 212 (act. 3b), p. 213 (act. 4a), p. 216 (act. 7a, 7b), p. 217 (act. 8a, 8b), p. 219 (act. 9b, 9c, 9e), p. 220 (act. 12, 13), p. 231 (act. 1a), p. 232 (act. 2a, 2b), p. 233 (act. 3a, 3b, 3c), p. 235 (act. 4b), p. 236 (act. 6a), p. 237 (act. 7b, 7c), p. 240 (act. 11, 12), p. 253 (act. 1a-b), p. 257 (act. 1a-b), p. 259 (act. 2b), p. 262 (act. 5a, 5b), p. 263 (act. 5c), p. 264 (act. 7a), p. 265 (act. 7b, 7c, 7d, 8a, 8b, 8c), p. 266 (act. 9a), p. 267 (act. 9b, 10a, 10b), p. 268 (act. 12, 13, 14, 15), p. 279 (act. 1b, 1c), p. 281 (act. 2c, 2d, 3a), p. 283 (act. 4b, 4c, 4d, 5), p. 285 (act. 6b, 6c, 6d, 6e), p. 287 (act. 8b, 8c, 8d), p. 288 (act. 9, 10, 11)</p>
<p>CMT.3: Use the language to present information to an audience.</p>	<p>p. 26 (act. 10c), p. 29 (act. ¡Eres reportero/a!), p. 37 (act. Miniproyecto 1), p. 49 (act. ¡Eres reportero/a!), p. 57 (act. Miniproyecto 2), p. 58 (act. Proyecto final), p. 61 (act. 2-3), p. 85 (act. Miniproyecto 1), p. 95 (act. 10c), p. 97 (act. ¡Eres reportero/a!), p. 105 (act. Miniproyecto 2), p. 109 (act. 2, 3), p. 110 (act. 4, 5), p. 111 (act. 1, 2), p. 117 (act. 3c), p. 125 (act. ¡Eres reportero/a!), p. 133 (act. Miniproyecto 1), p. 153 (act. Miniproyecto 2), p. 154 (act. Proyecto final), p. 159 (act. 1, 2), p. 173 (act. ¡Eres reportero/a!), p. 193 (act. ¡Eres reportero/a!), p. 201 (act. Mini- proyecto 2), p. 207 (act. 1, 2), p. 215 (act. 6), p. 221 (act. ¡Eres reportero/a!), p. 229 (act. Miniproyecto 1), p. 237 (act. 8), p. 239 (act. 10a), p. 249 (act. Miniproyecto 2), p. 250 (act. Proyecto final), p. 253 (act. 2, 3), p. 255 (act. 1, 2), p. 269 (act. ¡Eres reportero/a!), p. 289 (act. ¡Eres reportero/a!), p. 298 (act. Proyecto final), p. 303 (act. 1, 2)</p>
<p>CMT.4: Compare the students' culture and the target culture.</p>	<p>p. 17 (act. 1a, 1b), p. 19 (act. 2a), p. 39 (act. Cultura), p. 48 (act. 15), p. 65 (act. 1a, 1b), p. 67 (act. 2b, Cultura), p. 76 (act. 13, 14, 15), p. 95 (act. Cultura), p. 113 (act. 1a-b), p. 117 (act. Cultura), p. 144 (act. 14), p. 161 (act. 1a, 1b), p. 163 (act. Cultura), p. 183 (act. Cultura), p. 191 (act. Cultura), p. 206 (act. 1, 2), p. 220 (act. 14), p. 237 (act. Cultura), p. 255 (act. 1, 2), p. 257 (act. 1a, 1b), p. 262 (act. Cultura), p. 264 (act. 7a), p. 279 (act. Cultura), p. 281 (act. 3b), p. 289 (act. ¡Eres reportero/a!), p. 303 (act. 1, 2)</p>