

Instructional Material Program: REPORTERS FRANCOPHONES 1

North Carolina Essential Standards for Learning Languages

LEVEL: NOVICE LOW TO NOVICE HIGH

CLL: CONNECTIONS TO LANGUAGE & LITERACY

CLL.1: Use the language to engage in interpersonal communication.

p. 0 (act. 1), p. 2 (act. 2a, 2b), p. 3 (act. 3), p. 4 (act. 4), p. 5 (act. 5a, 5b), p. 8 (act. 6), p. 10 (act. 7), p. 11 (act. 8), p. 14 (act. 11), p. 15 (act. 12), p. 17 (act. 13), p. 21 (act. 1b), p. 23 (act. 2a), p. 25 (act. 5a, 5b, 6a, 6b), p. 27 (act. 7a, 7b, 8b, 8c), p. 31 (act. 11, 12), p. 32 (act. 13, 14, 15, 16), p. 33 (act. 17, 18), p. 34 (act. 19, 20, 21, 22), p. 35 (act. 23, 24), p. 37 (act. 25), p. 41 (act. 1a, 1c), p. 42 (act. 3b, 3c), p. 43 (act. 4, 5, 6a, 6b), p. 44 (act. 7a, 7c, 7d), p. 45 (act. 9), p. 47 (act. 12), p. 48 (act. 13, 14), p. 49 (act. 15), p. 50 (act. 16, 17, 18, 19), p. 51 (act. 20, 21), p. 52 (act. 23, 24, 25), p. 53 (act. 26, 27, 28), p. 56 (act. 29), p. 61 (act. 2), p. 63 (act. 1b), p. 65 (act. 2c, Culture), p. 66 (act. 3c, 4), p. 67 (act. 5a, 5d), p. 68 (act. 6a, 6b), p. 69 (act. 7b, 7c, 8), p. 70 (act. 9b, 10a, 10b), p. 71 (act. 11a, 11c), p. 74 (act. 14, 15, 16), p. 75 (act. 17, 18), p. 76 (act. 19, 20, 21, 22), p. 77 (act. 23, 24), p. 78 (act. 25, 26, 27, 28), p. 79 (act. 29, 30, 31), p. 82 (act. 32), p. 85 (act. 1a, 1d, Culture), p. 86 (act. 2b, 2c), p. 87 (act. 3a, 3b, 3c, 4, 5a, 5b), p. 88 (act. 6b, 6c, 7a, 7b), p. 89 (act. 8b, 9), p. 91 (act. 12), p. 92 (act. 13, 14, 15), p. 93 (act. 16a, 16b, 17, 18), p. 94 (act. 19, 20, 21), p. 95 (act. 22, 23, 24, 25), p. 96 (act. 26), p. 102 (act. 1c), p. 103 (act. 2), p. 105 (act. 1b), p. 108 (act. 3a, 3b), p. 109 (act. 4b, 4c), p. 110 (act. 5b, 5c, 5d, 5e), p. 111 (act. 7, 8b), p. 112 (act. 11, 12), p. 115 (act. 13, 14, 15, 16), p. 116 (act. 17, 18, 19, 20), p. 117 (act. 21), p. 118 (act. 22, 23, 24, 25, 26), p. 119 (act. 27, 28, 29, 30), p. 121 (act. 31), p. 125 (act. 1a), p. 126 (act. 2b, 3, 4), p. 127 (act. 5b, 5c), p. 128 (act. 6c, 6d), p. 129 (act. 7a-c), p. 131 (act. 9a, 9b, 9c, 9d), p. 132 (act. 11), p. 133 (act. 12), p. 134 (act. 13), p. 135 (act. 14, 15), p. 136 (act. 16, 17), p. 137 (act. 18, 19, 20), p. 140 (act. 21), p. 144 (act. 1a, 1b), p. 145 (act. 1c, 2), p. 147 (act. 1c), p. 149 (act. 2a, 2c, 2d), p. 150 (act. 3c), p. 151 (act. 4c, 4d, 5a, 5b), p. 152 (act. 6a, 6b), p. 153 (act. 7a-c, 8), p. 154 (act. 9b), p. 155 (act. 10a, 10b, 10c, 10d), p. 157 (act. 13, 14), p. 158 (act. 15, 16), p. 159 (act. 17, 18, 19), p. 161 (act. 20, 21, 22, 23), p. 162 (act. 24, 25), p. 163 (act. 26, 27, 28), p. 166 (act. 29), p. 169 (act. 1c), p. 171 (act. 3b, 4), p. 172 (act. 5a,

	<p>5b, 5c, 5d), p. 176 (act. 12, 13, 14, 15), p. 177 (act. 16, 17, 18), p. 178 (act. 19), p. 179 (act. 20, 21, 22, 23, 24), p. 182 (act. 25), p. 187 (act. 3), p. 189 (act. 1b), p. 192 (act. 4), p. 193 (act. 5b, 5c, 5d), p. 194 (act. 6b, 6c), p. 195 (act. 7c, 8), p. 197 (act. 11), p. 198 (act. 12), p. 199 (act. 13, 14), p. 200 (act. 15, 16, 17), p. 201 (act. 18, 19, 20), p. 202 (act. 21, 22, 23), p. 203 (act. 24, 25, 26), p. 206 (act. 27), p. 211 (act. 5), p. 212 (act. 6a, 6c, Culture), p. 215 (act. 9c, 10), p. 217 (act. 13), p. 218 (act. 14, 15), p. 219 (act. 16, 17, 18), p. 220 (act. 19, 20, 21), p. 221 (act. 22, 23, 24), p. 224 (act. 26), p. 229 (act. 3), p. 231 (act. 1b), p. 233 (act. 2d), p. 234 (act. 3b, 3c, 4), p. 235 (act. 5a, 5b, 6b, 7), p. 236 (act. 8a), p. 237 (act. 9, 10b), p. 239 (act. 13), p. 241 (act. 17), p. 242 (act. 18, 19, 20), p. 243 (act. 21, 22), p. 244 (act. 23, 24), p. 245 (act. 25), p. 246 (act. 26, 27, 28a, 28b, 29), p. 247 (act. 30, 31), p. 250 (act. 33), p. 254 (act. 2b, 3), p. 255 (act. 5), p. 256 (act. 6a, 6b, 6c), p. 257 (act. 6d, 8a, 8b, 9b), p. 260 (act. 14), p. 261 (act. 15, 16, 17), p. 262 (act. 18, 19, 20), p. 263 (act. 21, 22, 23), p. 266 (act. 24), p. 267 (act. Mini-projet 2), p. 271 (act. 2)</p>
<p>CLL.2: Understand words and concepts presented in the language.</p>	<p>p. 2 (act. 2a), p. 3 (act. 3), p. 4 (act. 4), p. 5 (act. 5a), p. 8 (act. 6), p. 13 (act. 9, 10), p. 21 (act. 1a), p. 23 (act. 2a, 2b), p. 24 (act. 3, 4a, 4b), p. 27 (act. 7a), p. 28 (act. 9, 10), p. 31 (act. 12), p. 33 (act. 18), p. 41 (act. 1a, 1b), p. 42 (act. 2a-b, 3a), p. 43 (act. 6b), p. 44 (act. 7a-c), p. 45 (act. 8), p. 46 (act. 10, 11), p. 48 (act. 14), p. 53 (act. 27), p. 60 (act. 1a, 1b, 1c), p. 63 (act. 1a, 1b), p. 65 (act. 2a, 2b, 2c), p. 66 (act. 3a, 3b), p. 67 (act. 5a, 5b, 5c), p. 68 (act. 6a, 6b), p. 69 (act. 7a), p. 70 (act. 9a, 9b), p. 71 (act. 11a, 11b), p. 72 (act. 12, 13), p. 77 (act. 23), p. 78 (act. 25), p. 85 (act. 1a, 1b, 1c), p. 86 (act. 2a, 2b, 2c), p. 88 (act. 6a, 7a, 7b), p. 89 (act. 8a), p. 90 (act. 10, 11), p. 91 (act. 12), p. 93 (act. 16a, 16b, 17), p. 95 (act. 25), p. 102 (act. 1a, 1b, 1c), p. 105 (act. 1a, 1b), p. 107 (act. 2a, 2b, 2c, Culture), p. 108 (act. 3a), p. 109 (act. 4a), p. 110 (act. 5a, 5b, 5d), p. 111 (act. 6), p. 112 (act. 9, 10, 11, 12), p. 116 (act. 18), p. 117 (act. 21), p. 118 (act. 25), p. 125 (act. 1a, 1b, 1c, Culture), p. 126 (act. 2a), p. 127 (act. 5a, 5b), p. 128 (act. 6a, 6b, 6c), p. 129 (act. 7a, Culture), p. 130 (act. 8, Culture), p. 131 (act. 9a, 9b, Culture), p. 132 (act. 10, 11), p. 133 (act. 12), p. 134 (act. 13), p. 135 (act. 15), p. 136 (act. 16), p. 144 (act. 1a, 1b), p. 145 (act. 1c, 1d, 2), p. 147 (act. 1a, 1b, 1c), p. 149 (act. 2b, 2c, Culture), p. 150 (act. 3a, 3b), p. 151 (act. 4a, 4b, 4d), p. 152 (act. 6a, 6c), p. 153 (act. 7a, 7b), p. 154 (act. 9a, 9b), p. 155 (act. 10b, 10c), p. 156 (act. 11, 12), p. 157 (act. 13, 14), p. 161 (act. 20, 21, 23), p. 169 (act. 1a, 1b, Culture), p. 170 (act. 2a, 2b, 2c), p. 171 (act. 3a), p. 172 (act. 5a, 5b), p. 173 (act. 6, 7), p. 174 (act. 9-11), p. 176 (act. 12), p. 177 (act. 17), p. 178 (act. 19), p. 179 (act. 22), p. 186 (act. 1a, 1b, 1c), p. 189 (act. 1a), p. 191 (act. 2a, 2b, 2c, Culture), p. 192 (act. 3), p. 193 (act. 5a, 5c), p. 194 (act. 6a, 6b), p. 195 (act. 7a, 7b), p. 196 (act. 9, 10), p. 199 (act. 14), p. 203 (act. 24), p. 209 (act. 1a, 1b, Culture), p. 210</p>

	<p>(act. 2a, 2b, 2c, 3a), p. 211 (act. 4), p. 212 (act. 6b, Culture), p. 213 (act. 7a, 7b, 7c, Culture), p. 214 (act. 8), p. 215 (act. 9a, 9b), p. 216 (act. 11, 12), p. 220 (act. 19), p. 221 (act. 22), p. 228 (act. 1a, 1b, 1c), p. 231 (act. 1a, 1b), p. 233 (act. 2a, 2b, 2c, Culture), p. 234 (act. 3a), p. 235 (act. 5a, 5b, 6a, Culture), p. 236 (act. 8a), p. 237 (act. 8b, 8c, 10a, 10b), p. 238 (act. 11a, 11b, 11c), p. 239 (act. 11d, 12), p. 240 (act. 14, 15, 16), p. 241 (act. 17), p. 242 (act. 18, 20), p. 243 (act. 21), p. 244 (act. 23), p. 246 (act. 26, 29), p. 253 (act. 1a, 1b, 1c, Culture), p. 254 (act. 2a, 2b), p. 255 (act. 4a, 4b, 4c, 4d), p. 256 (act. 6a, 6b, 6c), p. 257 (act. 7, 9a), p. 258 (act. 10, 11), p. 259 (act. 12, 13), p. 270 (act. 1a, 1b, 1c)</p>
<p>CLL.3: Use the language to present information to an audience.</p>	<p>p. 15 (act. 12), p. 27 (act. 7c, 8a), p. 29 (act. C'est vous les reporters!), p. 38 (act. 26, 27, 28), p. 39 (act. Mini-projet 1), p. 42 (act. 3c), p. 43 (act. 6c), p. 47 (act. C'est vous les reporters!), p. 56 (act. 30-32), p. 57 (act. Mini-projet 2), p. 58 (act. Projet final), p. 61 (act. 3), p. 69 (act. 7b, 7c), p. 73 (act. C'est vous les reporters!), p. 79 (act. 31), p. 82 (act. 33, 34, 35), p. 83 (act. Mini-projet 1), p. 91 (act. C'est vous les reporters!), p. 98 (act. 27, 28, 29, 30, 31), p. 99 (act. Mini-projet 2), p. 100 (act. Projet final), p. 103 (act. 3), p. 111 (act. 8a), p. 113 (act. C'est vous les reporters!), p. 122 (act. 32-36), p. 123 (act. Mini-projet 1), p. 129 (act. 7b), p. 133 (act. C'est vous les reporters!), p. 140 (act. 22, 23), p. 141 (act. Mini-projet 2), p. 142 (act. Projet final), p. 145 (act. 2-3), p. 152 (act. 6b), p. 157 (act. C'est vous les reporters!), p. 166 (act. 30, 31), p. 167 (act. Mini-projet 1), p. 173 (act. 8), p. 175 (act. C'est vous les reporters!), p. 182 (act. 26, 27, 28), p. 183 (act. Mini-projet 2), p. 184 (act. Projet final), p. 187 (act. 2), p. 194 (act. 6c), p. 197 (act. C'est vous les reporters!), p. 206 (act. 28-29), p. 207 (act. Mini-projet 1), p. 215 (act. 10), p. 217 (act. C'est vous les reporters!), p. 220 (act. 21), p. 224 (act. 26), p. 225 (act. Mini-projet 2), p. 226 (act. Projet final), p. 229 (act. 2), p. 235 (act. 7), p. 241 (act. C'est vous les reporters!), p. 250 (act. 33), p. 251 (act. Mini-projet 1), p. 259 (act. C'est vous les reporters!), p. 263 (act. 23), p. 266 (act. 25, 26), p. 266 (act. 27a, 27b), p. 267 (act. Mini-projet 2), p. 268 (act. Projet final), p. 271 (act. 3)</p>
<p>CLL.4: Compare the students' culture and the target culture.</p>	<p>p. 23 (act. Culture), p. 25 (act. 6b), p. 41 (act. Culture), p. 47 (act. C'est vous les reporters!), p. 65 (act. Culture), p. 85 (act. Culture), p. 87 (act. 5b), p. 88 (act. 7b), p. 89 (act. Culture), p. 91 (act. C'est vous les reporters!), p. 107 (act. Culture), p. 125 (act. Culture), p. 129 (act. Culture), p. 131 (act. Culture), p. 149 (act. 2d, Culture), p. 152 (act. 6b), p. 153 (act. 7a, 7b, 7c), p. 154 (act. 9a), p. 155 (act. 10e), p. 157 (act. 13), p. 169 (act. Culture), p. 186 (act. 1a, 1b, 1c), p. 187 (act. 2), p. 193 (act. 5d), p. 195 (act. 8), p. 197 (act. 11, C'est vous les reporters!), p. 209 (act. Culture), p. 210 (act. 3b), p. 212 (act. Culture), p. 213 (act. Culture), p. 217 (act. C'est vous les reporters!), p. 233 (act. Culture), p. 234 (act. 4), p. 235 (act. Culture), p. 239 (act. Culture), p. 253 (act. Culture), p. 257</p>

	(act. 9b), p. 259 (act. 12)
COD: CONNECTIONS TO OTHER DISCIPLINES	
COD.1: Use the language to engage in interpersonal communication.	p. 5 (act. 5b), p. 43 (act. 5), p. 47 (act. 12), p. 66 (act. 3a, 4), p. 70 (act. 10b), p. 91 (act. 12), p. 112 (act. 12), p. 157 (act. 13), p. 193 (act. 5b, 5d), p. 217 (act. 13), p. 241 (act. 17)
COD.2: Understand words and concepts presented in the language.	p. 28 (act. 9, 10), p. 46 (act. 10, 11), p. 72 (act. 12, 13), p. 90 (act. 10, 11), p. 107 (act. 2a), p. 112 (act. 9-11), p. 129 (act. Culture), p. 130 (act. Culture), p. 132 (act. 10, 11), p. 133 (act. 12), p. 156 (act. 11, 12), p. 157 (act. 14), p. 169 (act. Culture), p. 173 (act. 6), p. 174 (act. 9-11), p. 192 (act. 3), p. 193 (act. 5a, 5c), p. 196 (act. 9, 10), p. 209 (act. Culture), p. 212 (act. Culture), p. 216 (act. 11, 12), p. 234 (act. 3a), p. 237 (act. 10b), p. 240 (act. 14, 15, 16), p. 253 (act. Culture), p. 257 (act. 7), p. 258 (act. 10, 11), p. 259 (act. 12, 13)
COD.3: Use the language to present information to an audience.	p. 29 (act. C'est vous les reporters!), p. 39 (act. Mini-projet 1), p. 43 (act. 5, 6c), p. 47 (act. C'est vous les reporters!), p. 58 (act. Projet final), p. 73 (act. C'est vous les reporters!), p. 91 (act. C'est vous les reporters!), p. 100 (act. Projet final), p. 133 (act. C'est vous les reporters!), p. 141 (act. Mini-projet 2), p.142 (act. Projet final), p. 157 (act. C'est vous les reporters!), p. 175 (act. C'est vous les reporters!), p. 183 (act. Mini-projet 2), p. 197 (act. C'est vous les reporters!), p. 207 (act. Mini-projet 1), p. 217 (act. C'est vous les reporters!), p. 241 (act. C'est vous les reporters!), p. 259 (act. C'est vous les reporters!), p. 267 (act. Mini-projet 2)
COD.4: Compare the students' culture and the target culture.	p. 23 (act. Culture), p. 41 (act. Culture), p. 129 (act. Culture), p. 169 (act. Culture), p. 197 (act. 11), p. 209 (act. Culture), p. 212 (act. Culture), p. 253 (act. Culture), p. 259 (act. 12)
CMT: COMMUNITIES	
CMT.1: Use the language to engage in interpersonal communication.	p. 0 (act. 1), p. 2 (act. 2b), p. 4 (act. 4), p. 8 (act. 6), p. 10 (act. 7), p. 11 (act. 8), p. 14 (act. 11), p. 25 (act. 5a, 5b), p. 27 (act. 7b, 8b), p. 34 (act. 22), p. 37 (act. 25), p. 44 (act. 7d), p. 45 (act. 9), p. 47 (act. 12), p. 56 (act. 29), p. 61 (act. 2), p. 63 (act. 1b), p. 66 (act. 3c, 4), p. 69 (act. 8), p. 71 (act. 11a, 11c), p. 78 (act. 28), p. 82 (act. 32), p. 87 (act. 3a), p. 88 (act. 6b), p. 89 (act. 8b, 9), p. 91 (act. 12), p. 94 (act. 20), p. 96 (act. 26), p. 103 (act. 2), p. 105 (act. 1b), p. 111 (act. 7, 8b), p. 112 (act. 12), p. 121 (act. 31), p. 126 (act. 2b, 3, 4), p. 128 (act. 6d), p. 129 (act. 7a-b), p. 140 (act. 21), p. 145 (act. 2), p. 151 (act. 4c, 5b), p. 152 (act. 6b), p. 153 (act. 8), p. 154 (act. 9b), p. 155 (act. 10b), p. 157 (act. 13), p. 166 (act. 29), p. 171 (act. 4), p. 179 (act. 24), p. 182 (act. 25), p. 187 (act. 3), p. 192 (act. 4), p. 193 (act. 5b), p. 195 (act. 8), p. 201 (act. 20), p. 206 (act. 27),

	p. 211 (act. 5), p. 212 (act. 6c), p. 215 (act. 10), p. 217 (act. 13), p. 219 (act. 16), p. 221 (act. 24), p. 224 (act. 25), p. 229 (act. 2-3), p. 231 (act. 1b), p. 233 (act. 2d), p. 234 (act. 4), p. 237 (act. 9), p. 239 (act. 13), p. 241 (act. 17), p. 250 (act. 32), p. 254 (act. 3), p. 255 (act. 5), p. 257 (act. 8b), p. 266 (act. 24), p. 271 (act. 2)
CMT.2: Understand words and concepts presented in the language.	p. 4 (act. 4), p. 60 (act. 1a, 1b, 1c), p. 63 (act. 1b), p. 68 (act. 6a), p. 71 (act. 11a), p. 91 (act. 12), p. 102 (act. 1a, 1b, 1c), p. 105 (act. 1b), p. 112 (act. 12), p. 115 (act. 14), p. 126 (act. 2b), p. 129 (act. 7a), p. 151 (act. 4c), p. 154 (act. 9b), p. 163 (act. 28), p. 186 (act. 1a-c), p. 193 (act. 5b), p. 215 (act. 10), p. 217 (act. 13), p. 228 (act. 1a-c), p. 231 (act. 1b), p. 241 (act. 17)
CMT.3: Use the language to present information to an audience.	p. 29 (act. C'est vous les reporters!), p. 39 (act. Mini-projet 1), p. 47 (act. C'est vous les reporters!), p. 58 (act. Projet final), p. 61 (act. 3), p. 73 (act. C'est vous les reporters!), p. 83 (act. Mini-projet 1), p. 91 (act. C'est vous les reporters!), p. 99 (act. Mini-projet 2), p. 100 (act. Projet final), p. 103 (act. 3), p. 113 (act. C'est vous les reporters!), p. 123 (act. Mini-projet 1), p. 133 (act. C'est vous les reporters!), p. 141 (act. Mini-projet 2), p. 142 (act. Projet final), p. 145 (act. 2-3), p. 157 (act. C'est vous les reporters!), p. 167 (act. Mini-projet 1), p. 175 (act. C'est vous les reporters!), p. 183 (act. Mini-projet 2), p. 184 (act. Projet final), p. 187 (act. 2), p. 197 (act. C'est vous les reporters!), p. 207 (act. Mini-projet 1), p. 225 (act. Mini-projet 2), p. 220 (act. 21), p. 226 (act. Projet final), p. 229 (act. 2), p. 241 (act. C'est vous les reporters!), p. 251 (act. Mini-projet 1), p. 259 (act. C'est vous les reporters!), p. 267 (act. Mini-projet 2), p. 268 (act. Projet final), p. 271 (act. 2, 3)
CMT.4: Compare the students' culture and the target culture.	p. 47 (act. C'est vous les reporters!), p. 88 (act. 7b), p. 91 (act. C'est vous les reporters!), p. 152 (act. 6b), p. 155 (act. 10e), p. 157 (act. 13), p. 186 (act. 1a, 1b, 1c), p. 195 (act. 8), p. 197 (C'est vous les reporters!), p. 210 (act. 3b), p. 234 (act. 4)