

# Instructional Material Program: REPORTERS FRANCOPHONES 2

North Carolina Essential Standards for Learning Languages

**LEVEL:** NOVICE MID TO INTERMEDIATE LOW

## CLL: CONNECTIONS TO LANGUAGE & LITERACY

**CLL.1:** Use the language to engage in interpersonal communication.

p. 0 (act. 1b), p. 2 (act. 2c), p. 3 (act. 3b, 3c, 3d), p. 5 (act. 4c), p. 7 (act. 7c), p. 8 (act. 8a, 8b), p. 9 (act. 9a, 9b, 9c, 10a), p. 11 (act. 11d, 12b), p. 12 (act. 13a, 13b, 13c), p. 13 (act. 14a, 14c), p. 14 (act. 15c), p. 15 (act. 18), p. 16 (act. 19, 20), p. 17 (act. 21b), pp. 18-19 (act. Le jeu de l'oie), p. 21 (act. 1b), p. 23 (act. 2d, Culture), p. 24 (act. 3b), p. 25 (act. 4c, 4d, 4e, 5), 26 (act. 6d, 6e), p. 27 (act. 7a, 7c, 8), p. 29 (act. 11), p. 30 (act. 12, 13), p. 31 (act. 14, 15), p. 33 (act. 16, 17, 18), p. 36 (act. 19), p. 39 (act. 1a, Culture), p. 41 (act. 2e, 2f, 3b), p. 42 (act. 4c), p. 43 (act. 5, 6a, 6b), p. 45 (act. 9), p. 46 (act. 12), p. 47 (act. 13), p. 48 (act. 14, 15, 16), p. 49 (act. 17), p. 50 (act. 18, 19), p. 51 (act. 20-22), p. 52 (act. 24), p. 53 (act. 25a, 25b, 26), p. 56 (act. 27), p. 57 (act. Mini-Projet 2), p. 58 (act. Projet final), p. 61 (act. 3), p. 63 (act. 1b), p. 65 (act. 2a, Culture), p. 67 (act. 3b, 3c, 4a, 4b), p. 68 (act. 5b), p. 69 (act. 6b, 6c), p. 71 (act. 7d, 7e, 8b), p. 73 (act. 11), p. 75 (act. 13, 14), p. 76 (act. 16), p. 77 (act. 17, 18), p. 80 (act. 19), p. 81 (act. Mini-Projet 1), p. 85 (act. 2a, 2b, 2c, 3), p. 87 (act. 4c, 4d, 5), p. 89 (act. 8), p. 91 (act. 10, 11, 12, 13), p. 93 (act. 14, 15, 16), p. 94 (act. 17, 19, 20), p. 95 (act. 21-23), p. 98 (act. 24), p. 103 (act. 2), p. 105 (act. 1b), p. 107 (act. 2a, 2c, Culture), p. 109 (act. 3b, 4a, 4d), p. 110 (act. 5a, 5b, 5c, Culture), p. 115 (act. 10, 11), p. 116 (act. 12, 13, 14), p. 117 (act. 15, 16, 17, 18), p. 119 (act. 19, 21, 22, 23), p. 122 (act. 24), p. 126 (act. 2a), p. 127 (act. 2d, 2e, 3), p. 131 (act. 6a, 6d, 7b), p. 135 (act. 10, 11, 12), p. 136 (act. 13, 14, 15), p. 137 (act. 16, 17, 18), p. 140 (act. 19), p. 145 (act. 3), p. 147 (act. 1b), p. 149 (act. 2c), p. 150 (act. 3a, 3b, 4), p. 151 (act. 5a, 5c, 5d), p. 153 (act. 6d, 7c), p. 155 (act. 8c, 8d), p. 157 (act. 11), p. 159 (act. 12, 13, 14, 15), p. 160 (act. 16, 17, 18), p. 161 (act. 19, 20), p. 163 (act. 21, 22, 23, 24), p. 166 (act. 25), p. 169 (act. 1c), p. 170 (act. 2c), p. 171 (act. 3a, 3c), p. 172 (act. 4a, 4b, 5), p. 173 (act. 6c), p. 176 (act. 9), p. 177 (act. 10, 11, 12), p. 179 (act. 13, 14, 15, 16), p. 182 (act. 17), p. 187 (act. 2), p. 189 (act. 1b), p. 191 (act. 2a), p. 192 (act. 3c), p. 193 (act. 4), p. 194 (act. 6c), p. 195 (act. 7a, 7d), p. 196 (act. 8e), p. 197

	<p>(act. 9d, 9e), p. 199 (act. 12), p. 200 (act. 13, 14, 15), p. 201 (act. 16), p. 202 (act. 17, 18), p. 203 (act. 19, 20, 21, 22), p. 205 (act. 23, 24, 25), p. 208 (act. 26), p. 212 (act. 2d), p. 213 (act. 3c, 4), p. 214 (act. 5c), p. 215 (act. 6d), p. 216 (act. 8), p. 217 (act. 9), p. 218 (act. 10, 11), p. 219 (act. 12), p. 220 (act. 13, 14), p. 221 (act. 15, 16, 17), p. 224 (act. 18), p. 228 (act. 1a), p. 229 (act. 2), p. 235 (act. 3b, 3c, 3d), p. 237 (act. 4e, 5a, 5b), p. 239 (act. 8), p. 240 (act. 9, 10), p. 241 (act. 11), p. 242 (act. 12, 13), p. 243 (act. 14-16), p. 246 (act. 17), p. 249 (act. 1c, Culture), p. 250 (act. 2b, 2c), p. 251 (act. 3a, 4), p. 252 (act. 5a), p. 253 (act. 6b, 6c), p. 254 (act. 7d), p. 255 (act. 7e, 8d), p. 259 (act. 11, 12, 13), p. 260 (act. 14, 15, 16, 17, 18), p. 261 (act. 19, 20, 21, 22), p. 262 (act. 23), p. 263 (act. 24, 25, 26, 27, 28), p. 266 (act. 29), p. 267 (act. Mini-Projet 2), p. 271 (act. 1d, 2)</p>
<p><b>CLL.2:</b> Understand words and concepts presented in the language.</p>	<p>p. 0 (act. 1a), p. 2 (act. 2a, 2b, 2c), p. 3 (act. 3a), p. 4 (act. 4a), p. 5 (act. 4b, 4c), p. 6 (act. 6a, 6b, Culture), p. 7 (act. 7a, 7b), p. 8 (act. 8a), p. 9 (act. 10b, 10c), p. 10 (act. 11a, 11b, 11c), p. 11 (act. 12a), p. 13 (act. 14a, 14b), p. 14 (act. 15a, 15b), p. 15 (act. 17a, 17b), p. 17 (act. 21a, 21b, 21c, 22), p. 21 (act. 1a, 1b), p. 23 (act. 2a, 2b, 2c, Culture), p. 24 (act. 3a), p. 25 (act. 4a, 4b), p. 26 (act. 6a, 6b, 6c), p. 27 (act. 7b, 7c), p. 28 (act. 9, 10), p. 39 (act. 1b, 1c, Culture), p. 41 (act. 2a, 2c, 2d, 3a), p. 42 (act. 4a, 4b), p. 44 (act. 7a), p. 45 (act. 7b, 7c, 8a, 8b, 8c), p. 46 (act. 10, 11), p. 52 (act. 23), p. 53 (act. 25a, 25b), p. 56 (act. 28), p. 61 (act. 1a, 1b, 1c), p. 63 (act. 1a, 1b), p. 65 (act. 2a, 2b, Culture), p. 67 (act. 3a, 3b, 4b), p. 68 (act. 5a), p. 69 (act. 6a), p. 70 (act. 7a, 7b, 7c), p. 71 (act. 7d, 8a), p. 72 (act. 9, 10), p. 74 (act. 12), p. 76 (act. 15), p. 77 (act. 17), p. 83 (act. 1a, 1b, 1c, Culture), p. 85 (act. 2a), p. 87 (act. 4a, 4b, 4c), p. 88 (act. 6, 7), p. 89 (act. 8), p. 90 (act. 9), p. 93 (act. 16), p. 94 (act. 18a, 18b), p. 102 (act. 1a), p. 103 (act. 1b, 1c), p. 105 (act. 1a, 1b), p. 107 (act. 2b, Culture), p. 108 (act. 3a), p. 109 (act. 3c, 4b, 4d), p. 110 (act. Culture), p. 111 (act. 6a, 6b, 6c), p. 112 (act. 7, 8), p. 113 (act. 9), p. 115 (act. 10), p. 119 (act. 20), p. 125 (act. 1a, 1b, 1c, Culture), p. 126 (act. 2a, 2b), p. 127 (act. 2c, 2d, 2f), p. 129 (act. 4a, 4b, 4c, 5a), p. 131 (act. 6b, 6c, 7a), p. 132 (act. 8, 9), p. 145 (act. 1a, 1b, 1c), p. 147 (act. 1a, 1b), p. 149 (act. 2a, 2b, Culture), p. 150 (act. 3a, 4), p. 151 (act. 5a, 5b), p. 152 (act. 6a, 6b), p. 153 (act. 6c, 7a, 7b), p. 154 (act. 8a), p. 155 (act. 8b), p. 156 (act. 9, 10), p. 159 (act. 12, 15), p. 169 (act. 1a, 1b, Culture), p. 170 (act. 2b), p. 171 (act. 3b), p. 172 (act. 4a, 4b), p. 173 (act. 6a, 6b, 6d), p. 174 (act. 7, 8), p. 186 (act. 1a, 1b, 1c), p. 187 (act. 1d, 2), p. 189 (act. 1a, 1b), p. 191 (act. 2b, 2c, Culture), p. 192 (act. 3a, 3b), p. 193 (act. 5), p. 194 (act. 6a, 6b), p. 195 (act. 7a, 7b, 7c), p. 196 (act. 8a, 8b, 8c, 8d), p. 197 (act. 9a, 9b, 9c), p. 198 (act. 10, 11), p. 203 (act. 20), p. 211 (act. 1a, 1c, Culture), p. 212 (act. 2a, 2b, 2c), p. 213 (act. 3a, 3b, 3c), p. 214 (act. 5a, 5b), p. 215 (act. 6a, 6b, 6c), p. 216 (act. 7, 8), p. 217 (act. 9), p. 221 (act. 15), p. 228 (act. 1b), p. 229 (act. 2), p. 231 (act. 1a, 1b), p. 233 (act. 2a, 2b, Culture), p. 235</p>

	<p>(act. 3a, 3b), p. 236 (act. 4a, 4b, 4c, Culture), p. 237 (act. 4d, 5a), p. 238 (act. 6, 7), p. 249 (act. 1a, 1b, Culture), p. 250 (act. 2a), p. 252 (act. 5a), p. 253 (act. 5b), p. 254 (act. 7a, 7b, 7c, 7d), p. 255 (act. 8a, 8b), p. 256 (act. 9, 10), p. 259 (act. 11), p. 260 (act. 16), p. 270 (act. 1a, 1b), p. 271 (act. 1c)</p>
<p><b>CLL.3:</b> Use the language to present information to an audience.</p>	<p>p. 5 (act. 4b, 5), p. 6 (act. 6c), p. 7 (act. 7c), p. 9 (act. 9b), p. 11 (act. 11d, 12b), p. 15 (act. 16), p. 27 (act. 8), p. 29 (act. C'est vous les reporters!), p. 36 (act. 20, 21, 22), p. 37 (act. Mini-Projet 1), p. 43 (act. 6a), p. 47 (act. C'est vous les reporters!), p. 56 (act. 28), p. 57 (act. Mini-Projet 2), p. 58 (act. Projet final), p. 61 (act. 2), p. 68 (act. 5b), p. 69 (act. 6c), p. 71 (act. 7e), p. 73 (act. C'est vous les reporters!), p. 80 (act. 20, 21), p. 81 (act. Mini-Projet 1), p. 89 (act. C'est vous les reporters!), p. 94 (act. 17), p. 98 (act. 25, 26), p. 99 (act. Mini-Projet 2), p. 100 (act. Projet final), p. 103 (act. 3), p. 113 (act. C'est vous les reporters!), p. 117 (act. 18), p. 122 (act. 25, 26), p. 123 (act. Mini-Projet 1), p. 125 (act. 1d), p. 129 (act. 4d), p. 131 (act. 6a), p. 133 (act. C'est vous les reporters), p. 137 (act. 18), p. 140 (act. 20, 21, 22), p. 141 (act. Mini-Projet 2), p. 142 (act. Projet final), p. 145 (act. 2b), p. 153 (act. 7c), p. 157 (act. C'est vous les reporters!), p. 166 (act. 26, 27, 28), p. 167 (act. Mini-Projet 1), p. 170 (act. 2c), p. 175 (act. C'est vous les reporters!), p. 182 (act. 18, 19), p. 183 (act. Mini-Projet 2), p. 184 (act. Projet final), p. 187 (act. 3), p. 199 (act. C'est vous les reporters!), p.203 (act. 22), p. 208 (act. 27, 28), p. 209 (act. Mini-Projet 1), p. 217 (act. C'est vous les reporters!), p. 224 (act. 19-21), p. 225 (act. Mini-Projet 2), p. 226 (act. Projet final), p. 229 (act. 3), p. 239 (act. C'est vous les reporters!), p. 246 (act. 18), p. 247 (act. Mini-Projet 1), p. 251 (act. 3c, 4), p. 253 (act. 6b), p. 257 (act. C'est vous les reporters!), p. 263 (act. 27, 28), p. 266 (act. 30, 31), p. 267 (act. Mini-Projet 2), p. 268 (act. Projet final), p. 271 (act. 3)</p>
<p><b>CLL.4:</b> Compare the students' culture and the target culture.</p>	<p>p. 7 (act. 7c), p. 8 (act. 8b), p. 23 (act. 2d, Culture), p. 26 (act. 6d), p. 28 (act. 9), p. 29 (act. C'est vous les reporters!), p. 39 (act. 1b, Culture), p. 41 (act. 2f, 3b), p. 46 (act. 10, 12), p. 65 (act. Culture), p. 67 (act. 3b), p. 73 (act. 11), p. 81 (act. Mini-Projet 1), p. 87 (act. 4d), p. 107 (act. 2c, Culture), p. 110 (act. Culture), p. 113 (act. C'est vous les reporters!), p. 125 (act. Culture), p. 129 (act. 5b), p. 131 (act. 7b), p. 149 (act. 2c), p. 153 (act. 6d, 7b, 7c), p. 169 (act. 1c), p. 173 (act. 6a), p. 175 (act. C'est vous les reporters!), p. 186 (act. 1c), p. 191 (act. Culture), p. 192 (act. 3c), p. 199 (act. 12), p. 211 (act. Culture), p. 212 (act. 2d), p. 214 (act. 5a, 5c), p. 215 (act. 6d), p. 233 (act. Culture), p. 235 (act. 3a), p. 236 (act. Culture), p. 237 (act. 4e), p. 239 (act. C'est vous les reporters!), p. 249 (act. 1c, Culture), p. 255 (act. 8d)</p>

COD: CONNECTIONS TO OTHER DISCIPLINES	
<b>COD.1:</b> Use the language to engage in interpersonal communication.	p. 29 (act. 11), p. 39 (act. 1a), p. 47 (act. 13), p. 89 (act. 8), p. 157 (act. 11), p. 199 (act. 12), p. 214 (act. 5c), p. 217 (act. 9), p. 239 (act. 8), p. 251 (act. 4)
<b>COD.2:</b> Understand words and concepts presented in the language.	p. 2 (act. 2a), p. 4 (act. 4a), p. 10 (act. 11a), p. 23 (act. 2a), p. 28 (act. 10), p. 39 (act. 1a), p. 65 (act. 2a, Culture), p. 70 (act. 7a, 7b, 7c), p. 72 (act. 9, 10), p. 83 (act. 1a-b), p. 88 (act. 6, 7), p. 112 (act. 7, 8), p. 113 (act. 9), p. 129 (act. 5a), p. 132 (act. 8, 9), p. 149 (act. 2a), p. 152 (act. 6a), p. 156 (act. 9, 10), p. 169 (act. 1a), p. 173 (act. 6a), p. 174 (act. 7-8), p. 186 (act. 1a), p. 198 (act. 10-11), p. 211 (act. Culture), p. 213 (act. 3a, 3b), p. 214 (act. 5a, 5b), p. 216 (act. 7, 8), p. 233 (act. 2a), p. 236 (act. 4a, 4b), p. 238 (act. 6, 7), p. 249 (act. 1a), p. 255 (act. 8b, 8c), p. 256 (act. 9, 10), p. 270 (act. 1a, 1b), p. 271 (act. 1c)
<b>COD.3:</b> Use the language to present information to an audience.	p. 29 (act. C'est vous les reporters!), p. 47 (act. C'est vous les reporters!), p. 67 (act. 4c), p. 73 (act. C'est vous les reporters!), p. 89 (act. C'est vous les reporters!), p. 103 (act. 3), p. 113 (act. C'est vous les reporters!), p. 125 (act. 1d), p. 133 (act. C'est vous les reporters!), p. 145 (act. 2a, 2b), p. 157 (act. C'est vous les reporters!), p. 175 (act. C'est vous les reporters!), p. 184 (act. Projet final), p. 199 (act. C'est vous les reporters!), p. 217 (act. C'est vous les reporters!), p. 239 (act. C'est vous les reporters!), p. 257 (act. C'est vous les reporters!)
<b>COD.4:</b> Compare the students' culture and the target culture.	p. 65 (act. Culture), p. 131 (act. 7b)
CMT: COMMUNITIES	
<b>CMT.1:</b> Use the language to engage in interpersonal communication.	p. 0 (act. 1b), p. 7 (act. 7c), p. 8 (act. 8b), p. 9 (act. 9a-b), p. 12 (act. 13c), p. 13 (act. 14a, 14c), p. 14 (act. 15c), p. 15 (act. 18), p. 16 (act. 20), pp. 18-19 (act. Le jeu de l'oie), p. 21 (act. 1b), p. 25 (act. 4e, 5), p. 29 (act. 11), p. 36 (act. 19), p. 41 (act. 2e, 2f), p. 43 (act. 5, 6b), p. 45 (act. 9), p. 53 (act. 26), p. 56 (act. 27), p. 61 (act. 3), p. 67 (act. 3c), p. 71 (act. 8b), p. 73 (act.11), p. 80 (act. 19), p. 85 (act. 2c, 3), p. 87 (act. 4d, 5), p. 91 (act. 13), p. 95 (act. 23), p. 98 (act. 24), p. 103 (act. 2), p. 105 (act. 1b), p. 109 (act. 4d), p. 110 (act. 5c), p. 112 (act. 8), p. 113 (act. 9), p. 131 (act. 6a, 6d), p. 150 (act. 4), p. 151 (act. 5d), p. 153 (act. 7c), p. 157 (act. 11), p. 160 (act. 18), p. 166 (act. 25), p. 170 (act. 2c), p. 171 (act. 3c), p. 172 (act. 5), p. 182 (act. 17), p. 187 (act. 2), p. 193 (act. 4), p. 213 (act. 4), p. 216 (act. 8), p. 217 (act. 9), p. 236 (act. 4a, 4b), p. 237 (act. 4e, 5a, 5b), p. 239 (act. 8), p. 246 (act. 17), p. 250 (act. 2b),

	p. 251 (act. 4), p. 261 (act. 22)
<b>CMT.2:</b> Understand words and concepts presented in the language.	p. 13 (act. 14a), p. 23 (act. 2a), p. 39 (act. Culture), p. 41 (act. 2a, 2b, 2c, 3a), p. 44 (act. 7a), p. 72 (act. 10), p. 85 (act. 2a, 2b), p. 112 (act. 7, 8), p. 125 (act. Culture), p. 129 (act. 5a), p. 132 (act. 8), p. 216 (act. 7, 8), p. 236 (act. Culture), p. 237 (act. 5a), p. 238 (act. 6, 7)
<b>CMT.3:</b> Use the language to present information to an audience.	p. 37 (act. Mini-Projet 1), p. 47 (act. C'est vous les reporters!), p. 57 (act. Mini-Projet 2), p. 58 (act. Projet final), p. 73 (act. C'est vous les reporters!), p. 81 (act. Mini-Projet 1), p. 89 (act. C'est vous les reporters!), p. 99 (act. Mini-Projet 2), p. 100 (act. Projet final), p. 113 (act. C'est vous les reporters!), p. 123 (act. Mini-Projet 1), p. 129 (act. 4d), p. 141 (act. Mini-Projet 2), p. 142 (act. Projet final), p. 157 (act. C'est vous les reporters!), p. 167 (act. Mini-Projet 1), p. 183 (act. Mini-Projet 2), p. 184 (act. Mini-Projet 2), p. 185 (act. Projet final), p. 199 (act. C'est vous les reporters!), p. 225 (act. Mini-Projet 2), p. 226 (act. Projet final), p. 239 (act. C'est vous les reporters!), p. 247 (act. Mini-Projet 1), p. 257 (act. C'est vous les reporters!), p. 267 (act. Mini-Projet 2), p. 268 (act. Projet final)
<b>CMT.4:</b> Compare the students' culture and the target culture.	p. 29 (act. 11), p. 39 (act. Culture), p. 95 (act. 22), p. 125 (act. Culture), p. 153 (act. 7c), p. 217 (act. 9, C'est vous les reporters!), p. 236 (act. Culture)