

# Instructional Material Program: REPORTERS FRANCOPHONES 2

Tennessee World Language Standards

**LEVEL:** NOVICE HIGH TO INTERMEDIATE LOW

## CORNERSTONE: Communication (C1)

### STANDARD C1.1:

#### Interpersonal Communication

Interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.

p. 0 (act. 1b), p. 5 (act. 4c), p. 8 (act. 8b), p. 9 (act. 9a, 9c), p. 12 (act. 13a, 13b, 13c), p. 13 (act. 14a, 14c), p. 14 (act. 15c), p. 15 (act. 16, 18), p. 16 (act. 20), p. 19 (Le jeu de l'oie), p. 21 (act. 1b), p. 25 (act. 4c, 4d, 4e, 5), p. 26 (act. 6c, 6d, 6e), p. 27 (act. 7a), p. 29 (act. 11), p. 30 (act. 12, 13), p. 31 (act. 14, 15), p. 33 (act. 16, 17, 18), p. 36 (act. 19, 20, 21, 22), p. 39 (act. Comparaison Culturelle), p. 41 (act. 2b, 2e, 2f, 3b), p. 43 (act. 5, 6b), p. 45 (act. 8c, 9), p. 47 (act. 13), p. 48 (act. 14, 15, 16), p. 49 (act. 17), p. 50 (act. 18, 19), p. 51 (act. 20, 21, 22), p. 52 (act. 24), p. 53 (act. 25a, 26), p. 56 (act. 27), p. 57 (act. Mini-projet 2), p. 61 (act. 3), p. 63 (act. 1b), p. 67 (act. 3c, 4a, 4c), p. 69 (act. 6b), p. 71 (act. 7d, 8b), p. 73 (act. 11), p. 74 (act. 12), p. 75 (act. 13, 14), p. 76 (act. 16), p. 77 (act. 17, 18), p. 80 (act. 19, 20, 21), p. 85 (2a, 2c, 3), p. 87 (act. 4d, 5), p. 89 (act. 8), p. 91 (act. 10, 11, 12, 13), p. 93 (act. 14, 15, 16), p. 94 (act. 19, 20), p. 95 (act. 21, 22, 23), p. 98 (act. 24, 25, 26), p. 103 (act. 2), p. 105 (act. 1b), p. 109 (act. 3b, 4a, 4c, 4d), p. 110 (act. 5a, 5b, 5c), p. 113 (act. 9), p. 115 (act. 10, 11), p. 116 (act. 12, 13, 14), p. 117 (act. 15, 16, 17), p. 119 (act. 19, 21, 22, 23), p. 122 (act. 24, 25, 26), p. 127 (act. 2e, 3), p. 131 (act. 6a, 6d, 7b), p. 135 (act. 10, 11, 12), p. 136 (act. 13, 14, 15), p. 137 (act. 16, 17), p. 140 (act. 20, 21, 22), p. 145 (act. 3), p. 147 (act. 1b), p. 150 (act. 3b, 4), p. 151 (act. 5d), p. 153 (act. 6d), p. 155 (act. 8c, 8d), p. 157 (act. 11), p. 159 (act. 12, 13, 14, 15), p. 160 (act. 16, 17, 18), p. 161 (act. 19, 20), p. 163 (act. 21, 22, 23, 24), p. 166 (act. 25, 26, 27, 28), p. 170 (act. 2a, 2c), p. 171 (act. 3a, 3c), p. 172 (act. 4a, 4b, 5), p. 173 (act. 6c), p. 176 (act. 9), p. 177 (act. 10, 11, 12), p. 179 (act. 13, 14, 15, 16), p. 182 (act. 17, 18, 19), p. 187 (act. 2), p. 189 (act. 1b), p. 193 (act. 4), p. 194 (act. 6c), p. 196 (act. 8e), p. 197 (act. 9d, 9e), p. 199 (act. 12), p. 200 (act. 13, 14), p. 201 (act. 16), p. 202 (act. 17, 18), p. 203 (act. 19, 20, 21), p. 205 (act. 23, 24, 25), p. 208 (act. 26, 27, 28), p. 213 (act. 4), p. 214 (act. 5c), p. 217 (act. 9), p. 218 (act. 10, 11), p. 219 (act. 12), p. 220 (act. 13, 14), p. 221 (act. 16, 17), p. 224 (act. 18, 19, 20, 21), p. 229 (act. 2), p. 235 (act. 3b, 3c, 3d), p. 237

	<p>(act. 4e, 5a, 5b), p. 240 (act. 9, 10), p. 241 (act. 11), p. 242 (act. 12, 13), p. 243 (act. 14, 15, 16), p. 246 (act. 17, 18), p. 250 (act. 2b, 2c), p. 251 (act. 3a), p. 254 (act. 7d), p. 255 (act. 7d), p. 259 (act. 12, 13), p. 260 (act. 14, 15, 17, 18), p. 261 (act. 19, 20, 21, 22), p. 262 (act. 23), p. 263 (act. 24, 25, 26), p. 266 (act. 29, 30, 31), p. 271 (act. 2)</p>
<p><b>STANDARD C1.2:</b> <b>Interpretive Communication - Listening</b></p> <p>Demonstrate understanding, interpret, and analyze what is heard on a variety of topics.</p>	<p>p. 2 (act. 2b), p. 6 (act. 6a, 6b), p. 9 (act. 10b, 10c), p. 11 (act. 12a), p. 13 (act. 14b), p. 14 (act. 15b), p. 15 (act. 17a, 17b), p. 17 (act. 21a, 21b, 21c), p. 21 (act. 1a, 1b), p. 24 (act. 3a), p. 25 (act. 4a, 4b), p. 26 (act. 6a, 6b), p. 42 (act. 4a, 4b), p. 45 (act. 7b, 7c, 8a, 8b), p. 52 (act. 23), p. 56 (act. 28), p. 63 (act. 1a, 1b), p. 67 (act. 4b), p. 70 (act. 7b, 7c), p. 76 (act. 15), p. 77 (act. 17), p. 90 (act. 9), p. 94 (act. 18a, 18b), p. 102 (act. 1a), p. 103 (act. 1b, 1c), p. 105 (act. 1a, 1b), p. 109 (act. 4b, 4d), p. 115 (act. 10), p. 119 (act. 20), p. 126 (act. 2b), p. 127 (act. 2c, 2d, 2f), p. 147 (act. 1a, 1b), p. 152 (act. 6b), p. 153 (act. 6c), p. 159 (act. 12), p. 170 (act. 2b), p. 173 (act. 6d), p. 189 (act. 1a, 1b), p. 192 (act. 3b), p. 195 (act. 7b, 7c), p. 196 (act. 8b, 8c, 8d), p. 212 (act. 2c), p. 215 (act. 6a, 6b, 6c), p. 221 (act. 15), p. 231 (act. 1a, 1b), p. 236 (act. 4c), p. 237 (act. 4d), p. 253 (act. 6b), p. 255 (act. 8b, 8c), p. 259 (act. 11), p. 260 (act. 16), p. 270 (act. 1a, 1b), p. 271 (act. 1c, 1d)</p>
<p><b>STANDARD C1.3:</b> <b>Interpretive Communication - Reading</b></p> <p>Interpret, analyze, and demonstrate understanding of written materials on a variety of topics.</p>	<p>p. 0 (act. 1a), p. 2 (act. 2a, 2b, 2c), p. 3 (act. 3a, 3b, 3c, 3d), p. 4 (act. 4a), p. 5 (act. 4b, 4c), p. 6 (act. Culture), p. 7 (act. 7a, 7b), p. 8 (act. 8a), p. 9 (act. 10a), p. 10 (act. 11a, 11b, 11c), p. 14 (act. 15a), p. 16 (act. 19), p. 17 (act. 21a, 22), p. 23 (act. 2a, 2b, 2c, Culture), p. 24 (act. 3a, 3b), p. 27 (act. 7b), p. 28 (act. 9, 10), p. 39 (act. 1a, 1b, 1c, Culture), p. 41 (act. 2a, 2c, 2d, 3a), p. 44 (act. 7a), p. 46 (act. 10, 11), p. 48 (act. 16), p. 53 (act. 25b, 26), p. 56 (act. 27, 28), p. 57 (act. Mini-projet 2), p. 61 (act. 1a, 1b, 1c), p. 65 (act. 2a, 2b, Culture), p. 67 (act. 3a, 3b), p. 68 (act. 5a), p. 69 (act. 6a), p. 70 (act. 7a), p. 71 (act. 7d, 8a), p. 72 (act. 9, 10), p. 83 (act. 1a, 1b, 1c, Culture), p. 85 (act. 2a, 2b), p. 87 (act. 4a, 4b, 4c), p. 88 (act. 6), p. 89 (act. 8), p. 93 (act. 16), p. 107 (act. 2a, 2b, Culture), p. 108 (act. 3a), p. 109 (act. 3c, 4), p. 110 (act. 5a, Culture), p. 111 (act. 6a, 6b, 6c), p. 112 (act. 7, 8), p. 125 (act. 1a, 1b, 1c, Culture), p. 126 (act. 2a), p. 129 (act. 4a, 4b, 4c, 5a), p. 131 (act. 6b, 6c, 7a), p. 132 (act. 8, 9), p. 145 (act. 1a), p. 149 (act. 2a, 2b, Culture), p. 150 (act. 3a, 4), p. 151 (act. 5a, 5b, 5c), p. 152 (act. 6a), p. 153 (act. 7a, 7b), p. 154 (act. 8a), p. 155 (act. 8b), p. 156 (act. 9, 10), p. 159 (act. 15), p. 160 (act. 18), p. 169 (act. 1a, 1b, Culture), p. 171 (act. 3b), p. 172 (act. 4a, 4b), p. 173 (act. 6a, 6b), p. 174 (act. 7, 8), p. 186 (act. 1a, 1b, 1c), p. 187 (act. 1d, 2), p. 191 (act. 2a, 2b, 2c, Culture), p. 192 (act. 3a), p. 193 (act. 5), p. 194 (act. 6a, 6b), p. 195 (act. 7a), p. 196 (act. 8a), p. 197 (act. 9a, 9b, 9c, 9d), p. 198 (act. 10, 11), p. 203 (act. 20), p. 211 (1a, 1b, 1c, Culture), p. 212 (act. 2a, 2b), p. 213 (act. 3a, 3b, 3c), p. 214 (act. 5a, 5b), p. 216 (act. 7, 8), p. 217 (act. 9), p. 219 (act. 12), p. 228 (act. 1a, 1b, 1c), p. 229 (act. 2), p. 233 (act. 2a, 2b, Culture), p. 235 (act. 3a, 3b), p. 236 (act. 4a, 4b, Culture), p. 237 (act. 4d, 5a), p. 238 (act. 6, 7), p. 249 (act. 1a,</p>

	1b, Culture), p. 250 (act. 2a), p. 252 (act. 3b), p. 252 (act. 5a), p. 253 (act. 5b, 6a), p. 254 (act. 7a, 7b, 7c, 7d), p. 255 (act. 8a), p. 256 (act. 9, 10)
<p><b>STANDARD C1.4:</b> <b>Presentational – Speaking</b></p> <p>Present information on multiple topics for a variety of purposes using appropriate formats, considering the intended audience.</p>	p. 6 (act. 6c), p. 7 (act. 7c), p. 9 (act. 9b), p. 23 (act. 2d), p. 37 (act. Mini-projet 1), p. 42 (act. 4c), p. 88 (act. 7), p. 89 (act. C’est vous les reporters!), p. 103 (act. 3), p. 107 (act. 2c), p. 117 (act. 16), p. 125 (act. 1d), p. 129 (act. 4d), p. 133 (act. C’est vous les reporters!), p. 141 (act. Mini-projet 2), p. 142 (act. Projet final), p. 149 (act. 2c), p. 153 (act. 6d), p. 157 (act. C’est vous les reporters!), p. 169 (act. 1c), p. 170 (act. 2c), p. 192 (act. 3c), p. 195 (act. 7d), p. 212 (act. 2d), p. 215 (act. 6d), p. 217 (act. C’est vous les reporters!), p. 239 (act. 8, C’est vous les reporters!), p. 247 (act. Mini-projet 1), p. 249 (act. 1c), p. 253 (act. 6c), p. 257 (act. C’est vous les reporters!), p. 267 (act. Mini-projet 2), p. 271 (act. 3)
<p><b>STANDARD C1.5:</b> <b>Presentational – Writing</b></p> <p>Present information on multiple topics for a variety of purposes using appropriate formats, considering the intended audience.</p>	p. 5 (act. 4b, 5), p. 11 (act. 11d, 12b), p. 27 (act. 7c, 8), p. 29 (act. C’est vous les reporters!), p. 36 (act. Mon lexique), p. 37 (act. Mini-projet 1), p. 43 (act. 6a), p. 46 (act. 12), p. 47 (act. C’est vous les reporters!), p. 58 (act. Projet final), p. 61 (act. 2), p. 68 (act. 5b), p. 69 (act. 6c), p. 71 (act. 7e), p. 73 (act. C’est vous les reporters!), p. 81 (act. Mini-projet 1), p. 94 (act. 17), p. 99 (act. Mini-projet 2), p. 100 (act. Projet final), p. 113 (act. C’est vous les reporters!), p. 117 (act. 18), p. 123 (act. Mini-projet 1), p. 125 (act. 1d), p. 137 (act. 18), p. 140 (act. 19, Mon lexique), p. 142 (act. Projet final), p. 145 (act. 2), p. 153 (act. 7c), p. 167 (act. Mini-projet 1), p. 170 (act. 2c), p. 175 (act. C’est vous les reporters!), p. 183 (act. Mini-projet 2), p. 184 (act. Projet final), p. 187 (act. 3), p. 199 (act. C’est vous les reporters!), p. 200 (act. 15), p. 203 (act. 22), p. 208 (act. Mon lexique), p. 209 (act. Mini-projet 1), p. 225 (act. Mini-projet 2), p. 226 (act. Projet final), p. 229 (act. 3), p. 247 (act. Mini-projet 1), p. 251 (act. 3c, 4), p. 253 (act. 6b), p. 263 (act. 27, 28), p. 266 (act. Mon lexique), p. 268 (act. Projet final)
<b>CORNERSTONE: Culture (C2)</b>	
<p><b>STANDARD C2.1:</b> <b>Relating Cultural Practices to Perspectives</b></p> <p>Investigate, draw comparisons between, and explain the interaction of practices and perspectives of the cultures studied.</p>	p. 23 (act. 2b, Culture), p. 29 (act. 11), p. 39 (act. 1a, Culture), p. 41 (act. 2a, 2b), p. 42 (act. 4a), p. 44 (act. 7a), p. 68 (act. 5a), p. 71 (act. 8a), p. 83 (act. Culture), p. 107 (act. Culture, Comparaison culturelle), p. 108 (act. 3a), p. 149 (act. 2b), p. 152 (act. 6a), p. 156 (act. 10), p. 169 (act. 1a, Culture), p. 171 (act. 3b), p. 174 (act. 7, 8), p. 192 (act. 3a, 3b), p. 193 (act. 5), p. 212 (act. 2a, 2b), p. 214 (act. 5a, 5b), p. 215 (act. 6a), p. 231 (act. 1a, 1b), p. 235 (act. 3a), p. 236 (act. 4a, 4b), p. 238 (act. 6, 7)

<p><b>STANDARD C2.2: Relating Cultural Products to Perspectives</b></p> <p>Investigate, explain, and reflect on the relationship between products and perspectives of the culture(s) studied.</p>	<p>p. 0 (act. 1a, 1b), p. 4 (act. 4a), p. 5 (act. 5), p. 6 (act. 6c), p. 10 (act. 11a), p. 11 (act. 11d), p. 16 (act. 19), p. 21 (act. 1a), p. 28 (act. 10), p. 39 (act. 1a), p. 41 (act. 3a), p. 46 (act. 11), p. 47 (act. 13, C'est vous les reporters!), p. 63 (act. 1a), p. 65 (act. Culture), p. 72, (act. 9-10), p. 73 (act. C'est vous les reporters!), p. 83 (act. 1a), p. 88 (act. 6, 7), p. 89 (act. C'est vous les reporters!), p. 105 (act. 1a), p. 111 (act. 6a), p. 112 (act. 7, 8), p. 125 (act. 1d, Culture), p. 129 (act. 4a, 4b, 5a), p. 131 (act. 6b, 6c), p. 132 (act. 8, 9), p. 133 (act. C'est vous les reporters!), p. 145 (act. 1a, 1b), p. 147 (act. 1a), p. 156 (act. 9, 10), p. 157 (act. C'est vous les reporters!), p. 189 (act. 1a), p. 191 (act. Culture), p. 193 (act. 5), p. 196 (act. 8a), p. 199 (act. C'est vous les reporters!), p. 211 (act. Culture), p. 216 (act. 7, 8), p. 217 (act. C'est vous les reporters!), p. 231 (act. 1a, 1b), p. 233 (act. 2b, Culture), p. 256 (act. 9, 10), p. 249 (act. Culture)</p>
<p><b>CORNERSTONE: Connections (C3)</b></p>	
<p><b>STANDARD C3.1: Making Connections</b></p> <p>Build, reinforce, and expand knowledge of other content areas while using the target language to develop critical thinking and to solve problems creatively.</p>	<p>p. 4 (act. 4a), p. 17 (act. 22), p. 28 (act. 10), p. 46 (act. 10, 11), p. 65 (act. Connexion: Géographie), p. 72 (act. 9, 10), p. 88 (act. 6, 7), p. 112 (act. 7, 8), p. 113 (act. 9), p. 131 (act. 7b), p. 132 (act. 8, 9), p. 133 (act. C'est vous les reporters!), p. 156 (act. 9, 10), p. 157 (act. 11), p. 174 (act. 7, 8), p. 175 (act. C'est vous les reporters!), p. 184 (act. Projet final), p. 198 (act. 10, 11), p. 211 (act. Connexion: Art), p. 216 (act. 7, 8), p. 217 (act. C'est vous les reporters!), p. 238 (act. 6, 7), p. 239 (act. 8, C'est vous les reporters!), p. 256 (act. 9, 10)</p>
<p><b>STANDARD C3.2: Acquiring Information and Diverse Perspectives</b></p> <p>Access and evaluate information and diverse perspectives that are available through the target language and its cultures.</p>	<p>p. 0 (act. 1a), p. 2 (act. 2a, 2b, 2c), p. 6 (act. 6c), p. 10 (act. 11a), p. 11 (act. 11d), p. 17 (act. 22), p. 21 (act. 1a), p. 22 (act. 2a), p. 23 (act. Culture), p. 39 (act. Culture), p. 47 (act. 13, C'est vous les reporters!), p. 63 (act. 1a), p. 65 (act. Culture), p. 67 (act. 3a), p. 72 (act. 9, 10), p. 73 (act. C'est vous les reporters!), p. 83 (act. Culture), p. 105 (act. 1a), p. 107 (act. Culture), p. 108 (act. 3a), p. 110 (act. Culture), p. 125 (act. Culture), p. 129 (act. 4c, Culture), p. 131 (act. 7a), p. 145 (act. 1), p. 147 (act. 1), p. 149 (act. Culture), p. 157 (act. C'est vous les reporters!), p. 169 (act. Culture), p. 171 (act. 3b), p. 174 (act. 7, 8), p. 189 (act. 1a), p. 191 (act. Culture), p. 193 (act. 5), p. 198 (act. 10, 11), p. 199 (act. C'est vous les reporters!), p. 217 (act. C'est vous les reporters!), p. 231 (act. 1a, 1b), p. 233 (act. Culture), p. 236 (act. Culture), p. 238 (act. 7), p. 249 (act. Culture), p. 256 (act. 10), p. 257 (act. C'est vous les reporters!)</p>

CORNERSTONE: Comparisons (C4)	
<p><b>STANDARD C4.1: Language Comparisons</b></p> <p>Investigate, explain, and reflect on the nature of language through comparisons of the classical language and one's own.</p>	<p>p. 28 (act. 9), p. 39 (act. 1b), p. 46 (act. 10), p. 67 (act. 3b), p. 173 (act. 6a), p. 214 (act. 5a)</p>
<p><b>STANDARD C4.2: Cultural Comparisons</b></p> <p>Investigate, explain, and reflect on the concept of culture through comparisons of the target culture and one's own.</p>	<p>p. 8 (act. 8b), p. 23 (act. 2d, Comparaison culturelle), p. 26 (act. 6d), p. 29 (act. C'est vous les reporters!), p. 39 (act. Comparaison culturelle), p. 41 (act. 2f, 3b), p. 46 (act. 12), p. 65 (act. Connexion: Géographie), p. 73 (act. 11), p. 107 (act. 2c, Comparaison culturelle), p. 110 (act. Comparaison culturelle), p. 113 (act. C'est vous les reporters!), p. 125 (act. Comparaison culturelle), p. 129 (act. 5b), p. 131 (act. 7b), p. 149 (act. 2c), p. 169 (act. 1c), p. 175 (act. C'est vous les reporters!), p. 191 (act. Comparaison culturelle), p. 192 (act. 3c), p. 199 (act. 12), p. 233 (act. Culture), p. 236 (act. Culture), p. 239 (act. C'est vous les reporters!), p. 249 (act. Comparaison culturelle), p. 255 (act. 8d)</p>
CORNERSTONE: Communities (C5)	
<p><b>STANDARD C5.1: School and Global Communities</b></p> <p>Use language to interact both within and beyond the classroom.</p>	<p>p. 0 (act. 1b), p. 5 (act. 4c), p. 8 (act. 8b), p. 9 (act. 9a, 9b), p. 12 (act. 13a, 13c), p. 13 (act. 14c), p. 14 (act. 15c), p. 15 (act. 18), p. 16 (act. 20), p. 19 (act. Le jeu de l'oie), p. 21 (act. 1b), p. 25 (act. 4e, 5), p. 29 (act. 11, C'est vous les reporters!), p. 36 (act. 19), p. 37 (act. Mini-projet 1), p. 41 (act. 2e, 2f), p. 43 (act. 5, 6b), p. 45 (act. 9), p. 47 (act. C'est vous les reporters!), p. 53 (act. 26), p. 56 (act. 27), p. 57 (act. Mini-projet 2), p. 58 (act. Projet final), p. 61 (act. 3), p. 67 (act. 3c, 4c), p. 71 (act. 8b), p. 73 (act. 11, C'est vous les reporters!), p. 80 (act. 19), p. 81 (act. Mini-projet 1), p. 85 (act. 2c, 3), p. 87 (act. 4d, 5), p. 89 (act. C'est vous les reporters!), p. 91 (act. 13), p. 95 (act. 22, 23), p. 98 (act. 24), p. 99 (act. Mini-projet 2), p. 103 (act. 2), p. 105 (act. 1b), p. 110 (act. 5c), p. 113 (act. C'est vous les reporters!), p. 117 (act. 17), p. 123 (act. Mini-projet 1), p. 127 (act. 3), p. 129 (act. 4d), p. 131 (act. 6a, 6d), p. 133 (act. C'est vous les reporters!), p. 141 (act. Mini-projet 2), p. 142 (act. Projet final), p. 150 (act. 4), p. 151 (act. 5d), p. 155 (act. 8d), p. 157 (act. 11, C'est vous les reporters!), p. 160 (act. 18), p. 166 (act. 25), p. 170 (act. 2c), p. 171 (act. 3c), p. 172 (act. 4a, 5), p. 175 (act. C'est vous les reporters!), p. 182 (act. 17), p. 183 (act. Mini-projet 2), p. 184 (act. Projet final), p. 193 (act. 4), p. 194</p>

	<p>(act. 6c), p. 196 (act. 8e), p. 199 (act. C'est vous les reporters!), p. 209 (act. Mini-projet 1), p. 213 (act. 4), p. 214 (act. 5c), p. 217 (act. C'est vous les reporters!), p. 225 (act. Mini-projet 2), p. 226 (act. Projet final), p. 229 (act. 2), p. 235 (act. 3d), p. 237 (act. 4e, 5b), p. 239 (act. C'est vous les reporters!), p. 246 (act. 17), p. 247 (act. Mini-projet 1), p. 250 (act. 2b), p. 251 (act. 4), p. 257 (act. C'est vous les reporters!), p. 261 (act. 22), p. 267 (act. Mini-projet 2), p. 268 (act. Projet final), p. 271 (act. 2)</p>
<p><b>STANDARD C5.2: Lifelong Learning</b></p> <p>Use the target language for enrichment and advancement.</p>	<p>p. 16 (act. 20), p. 19 (act. Le jeu de l'oie), p. 25 (act. 4e, 5), p. 36 (act. 19), p. 37 (act. Mini-projet 1), p. 43 (act. 5), p. 45 (act. 9), p. 56 (act. 27), p. 71 (act. 8b), p. 80 (act. 19), p. 81 (act. Mini-projet 1), p. 85 (act. 3), p. 87 (act. 5), p. 100 (act. Projet final), p. 122 (act. 24), p. 123 (act. Mini-projet 1), p. 140 (act. 19), p. 166 (act. 25), p. 172 (act. 5), p. 182 (act. 17), p. 183 (act. Mini-projet 2), p. 209 (act. Mini-projet 1), p. 246 (act. 17), p. 247 (act. Mini-projet 1), p. 267 (act. Mini-projet 2), p. 268 (act. Projet final)</p>