

Instructional Material Program: Reporters Francophones 2

Utah World Languages Core Standards for Proficiency Grades 1-12 (2014)

LEVEL: NOVICE MID TO INTERMEDIATE-LOW

| LANGUAGES COMPETENCIES | EVIDENCE |
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| <p>Interpretive Listening (IL) and Reading (IR)</p> <p>I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.</p> | <p>p. 0 (act. 1a), p. 2 (act. 2a, 2b, 2c), p. 3 (act. 3a), p. 4 (act. 4a, 4b, 4c), p. 6 (act. 6a), p. 7 (act. 7a, 7b), p. 8 (act. 8a), p. 9 (act. 10b, 10c), p. 10 (act. 11a, 11b, 11c), p. 11 (act. 12a), p. 13 (act. 14a, 14b), p. 14 (act. 15a, 15b), p. 15 (act. 17a, 17b), p. 17 (act. 21a, 21b, 22), p. 21 (act. 1a, 1b), p. 23 (act. 2a, 2b, 2c, Culture), p. 24 (act. 3a), p. 25 (act. 4a, 4b), p. 26 (act. 6a, 6b, 6c), p. 27 (act. 7b), p. 28 (act. 9), p. 39 (act. 1b, 1c, Culture), p. 41 (act. 2a, 2c, 2d, 3a), p. 42 (act. 4a, 4b), p. 44 (act. 7a), p. 45 (act. 7b, 7c, 8a, 8b), p. 46 (act. 10, 11), p. 47 (act. 13), p. 48 (act. 16), p. 52 (act. 23), p. 53 (act. 25b, 26), p. 56 (act. 28), p. 57 (act. MINI-PROJET 2), p. 61 (act. 1a, 1b), p. 63 (act. 1a, 1b), p. 65 (act. 2a, 2b, Culture), p. 67 (act. 3a, 3b, 4b), p. 68 (act. 5a), p. 69 (act. 6a), p. 70 (act. 7a, 7b, 7c), p. 71 (act. 7d, 8a), p. 72 (act. 9, 10), p. 73 (act. C'est vous les reporters!), p. 74 (act. 12), p. 76 (act. 15), p. 83 (act. 1a, 1b, 1c, Culture), p. 85 (act. 2a), p. 87 (act. 4a, 4c), p. 88 (act. 6, 7), p. 89 (act. 8, C'est vous les reporters!), p. 90 (act. 9), p. 93 (act. 16), p. 94 (act. 18a, 18b), p. 102 (act. 1a), p. 103 (act. 1a), p. 105 (act. 1a, 1b), p. 107 (act. 2a, 2b, Culture), p. 108 (act. 3a), p. 109 (act. 3c, 4a, 4b, 4d), p. 110 (act. Culture), p. 111 (act. 6a, 6b, 6c), p. 112 (act. 7,8), p. 113 (act. 9), p. 119 (act. 20), p. 125 (act. 1a, 1b, 1c, Culture), p. 126 (act. 2a, 2b), p. 127 (act. 2c, 2d, 2f), p. 129 (act. 4a, 4b, 4c, 5a), p. 131 (act. 6b, 6c, 7a), p. 132 (act. 8, 9), p. 145 (act. 2a), p. 147 (act. 1a, 1b), p. 149 (act. 2a, 2b, Culture), p. 150 (act. 3a), p. 151 (act. 5a, 5b), p. 152 (act. 6a, 6b), p. 153 (act. 6c, 7a, 7b), p. 154 (act. 8a), p. 155 (act. 8a), p. 156 (act. 9, 10), p. 159 (act. 15), p. 160 (act. 18), p. 169 (act. 1a, 1b, Culture), p. 170 (act. 2b), p. 171 (act. 3b), p. 172 (act. 4a, 4b), p. 173 (act. 6a, 6b,</p> |

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| | <p>6d), p. 174 (act. 7, 8), p. 186 (act. 1a, 1b), p. 187 (act. 2), p. 189 (act. 1a, 1b), p. 191 (act. 2b, 2c Culture), p. 192 (act. 3a, 3b), p. 193 (act. 4), p. 194 (act. 6a, 6b), p. 195 (act. 7a, 7b, 7c), p. 196 (act. 8a, 8b, 8c, 8d), p. 197 (act. 9a, 9c), p. 198 (act. 10, 11), p. 203 (act. 20), p. 211 (act. 1a, 1c, Culture), p. 212 (act. 2a, 2c), p. 213 (act. 3a, 3c), p. 214 (act. 5a), p. 215 (act. 6a, 6b, 6c), p. 216 (act. 7, 8), p. 217 (act. 9), p. 219 (act. 12), p. 221 (act. 15), p. 228 (act. 1a, 1b), p. 229 (act. 2), p. 231 (act. 1a, 1b), p. 233 (act. 2b, Culture), p. 235 (act. 3a, 3b), p. 236 (act. 4a, 4b, 4c, Culture), p. 237 (act. 4d, 5a), p. 238 (act. 6, 7), p. 249 (act. 1a, 1b, Culture), p. 250 (act. 2a), p. 252 (act. 5a), p. 253 (act. 5b, 6b), p. 254 (act. 7a, 7b, 7c, 7d), p. 255 (act. 8a, 8b), p. 256 (act. 9, 10), p. 259 (act. 11), p. 260 (act. 16), p. 270 (act. 1a, 1b)</p> |
| <p>Interpersonal Communication (IC)</p> <p>I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.</p> | <p>p. 0 (act. 1b), p. 3 (act. 3b, 3c, 3d), p. 4 (act. 4c), p. 7 (act. 7c), p. 8 (act. 8b), p. 9 (act. 9a, 9b, 9c, 10a), p. 11 (act. 12b), p. 12 (act. 13a, 13b, 13c), p. 13 (act. 14a, 14c), p. 14 (act. 15c), p. 15 (act. 18), p. 16 (act. 20), p. 17 (act. 21b), p. 19 (act. Le jeu de l'oie), p. 21 (act. 1b), p. 23 (act. 2d), p. 24 (act. 3b), p. 25 (act. 4c, 4d, 4e, 5), p. 27 (act. 7a, 7c), p. 29 (act. 11), p. 30 (act. 12, 13), p. 31 (act. 14, 15), p. 33 (act. 16, 17, 18), p. 36 (act. 19-22), p. 39 (act. 1a), p. 41 (act. 2e, 2f), p. 42 (act. 4c), p. 43 (act. 5, 6a, 6b), p. 45 (act. 9), p. 47 (act. 13), p. 48 (act. 14, 15, 16), p. 49 (act. 17), p. 50 (act. 18,19), p. 51 (act. 20, 21, 22), p. 52 (act. 23, 24), p. 53 (act. 25a, 25b, 26), p. 56 (act. 27, 28), p. 57 (act. MINI-PROJET 2), p. 58 (act. PROJET FINAL), p. 61 (act. 1b, 1c, 3), p. 65 (act. 2a), p. 67 (act. 3b, 3c, 4b), p. 68 (act. 5b), p. 69 (act. 6b, 6c), p. 71 (act. 7d, 7e, 8b), p. 73 (act. 11), p. 74 (act. 12), p. 75 (act. 13, 14), p. 76 (act. 15, 16), p. 77 (act. 17, 18), p. 80 (act. 19, 20, 21), p. 81 (act. MINI-PROJET 1), p. 85 (act. 2a, 2b, 2c, 3), p. 87 (act. 4c, 4d, 5), p. 89 (act. 8), p. 91 (act. 10-13), p. 93 (act. 14, 15, 16), p. 94 (act. 17, 19, 20), p. 95 (act. 21-23), p. 98 (act. 24-26), p. 103 (act. 2), p. 105 (act. 1b), p. 107 (act. 2c), p. 109 (act. 3b, 4a, 4d), p. 110 (act. 5a, 5b, 5c), p. 115 (act. 10), p. 116 (act. 12, 13, 14), p. 117 (act. 15-18), p. 119 (act. 19, 21, 22, 23), p. 122 (act. 24-26), p. 127 (act. 2d, 2e, 3), p. 131 (act. 6a), p. 135 (act. 10, 11, 12), p. 136 (act. 13, 14, 15), p. 137 (act. 16, 17), p. 140 (act. 19-22), p. 145 (act. 3), p. 147 (act. 1b), p. 149 (act. 2c), p. 150 (act. 3a, 3b, 4), p. 151 (act. 5c, 5d), p. 153 (act. 6d), p. 155 (act. 8c, 8d), p. 157 (act. 11), p. 159 (act. 12-15), p. 160 (act. 16-18), p. 161 (act. 19, 20), p. 163 (act. 21-24), p. 166 (act. 25-28), p. 169 (act. 1c), p. 170 (act. 2c), p. 171</p> |

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| | <p>(act. 3a, 3c), p. 172 (act. 4a, 4b, 5), p. 173 (act. 6c), p. 176 (act. 9), p. 177 (act. 10-12), p. 179 (act. 13-16), p. 182 (act. 17-19), p. 187 (act. 2), p. 189 (act. 1b), p. 192 (act. 3c), p. 193 (act. 4), p. 194 (act. 6c), p. 196 (act. 8e), p. 199 (act. 12), p. 200 (act. 13, 14, 15), p. 201 (act. 16), p. 202 (act. 17, 18), p. 203 (act. 19-22), p. 205 (act. 23-25), p. 208 (act. 26-28), p. 212 (act. 2d), p. 213 (act. 3c, 4), p. 214 (act. 5c), p. 215 (act. 6d), p. 216 (act. 8), p. 217 (act. 9), p. 218 (act. 10, 11), p. 219 (act. 12), p. 220 (act. 13, 14), p. 221 (act. 15-17), p. 224 (act. 18-21), p. 229 (act. 2), p. 233 (act. 2b), p. 235 (act. 3b, 3c), p. 237 (act. 4d, 4e, 5b), p. 239 (act. 8), p. 240 (act. 9, 10), p. 241 (act. 11), p. 242 (act. 12, 13), p. 243 (act. 14-16), p. 246 (act. 17, 18), p. 249 (act. 1c), p. 250 (act. 2b, 2c), p. 251 (act. 3a, 4), p. 252 (act. 5a), p. 253 (act. 6b, 6c), p. 254 (act. 7d), p. 255 (act. 7e), p. 259 (act. 11-13), p. 260 (act. 14-18), p. 261 (act. 19-22), p. 262 (act. 23), p. 263 (act. 24-28), p. 266 (act. 29-31), p. 267 (act. MINI-PROJET 2), p. 271 (act. 2)</p> |
| <p>Presentational Speaking (PS) and Writing (PW)</p> <p>I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.</p> | <p>p. 4 (act. 4b), p. 5 (act. 5), p. 6 (act. 6c), p. 9 (act. 9b), p. 11 (act. 11d), p. 15 (act. 16), p. 27 (act. 8), p. 29 (act. C'est vous les reporters!), p. 37 (act. MINI-PROJET 1), p. 47 (act. C'est vous les reporters!), p. 57 (act. MINI-PROJET 2), p. 58 (act. PROJET FINAL), p. 61 (act. 2), p. 68 (act. 5b), p. 73 (act. C'est vous les reporters!), p. 81 (act. MINI-PROJET 1), p. 89 (act. C'est vous les reporters!), p. 99 (MINI-PROJET 2), p. 100 (PROJET FINAL), p. 103 (act. 3), p. 113 (act. C'est vous les reporters!), p. 123 (MINI-PROJET 1), p. 125 (act. 1d), p. 129 (act. 4d), p. 131 (act. 6a), p. 133 (act. c'est vou les reporters), p. 137 (act. 18), p. 141 (act. MINI-PROJET 2), p. 142 (act PROJET FINAL), p. 145 (act. 2b), p. 153 (act. 7c), p. 157 (act. C'est vous les reporters!), p. 167 (act. MINI-PROJET 1), p. 170 (act. 2c), p. 175 (act. C'est vous les reporters!), p. 183 (act. MINI-PROJET 2), p. 184 (act. PROJET FINAL), p. 187 (act. 3), p. 199 (act. C'est vous les reporters!), p. 209 (act. MINI-PROJET 1), p. 217 (act. C'est vous les reporters!), p. 225 (act. MINI-PROJET 2), p. 226 (act. PROJET FINAL), p. 229 (act. 3), p. 239 (act. C'est vous les reporters!), p. 247 (act. MINI-PROJET 1), p. 251 (act. 3e, 4), p. 253 (act. 6b), p. 257 (act. C'est vous les reporters!), p. 267 (act. MINI-PROJET 2), p. 268 (act. PROJET FINAL), p. 271 (act. 3)</p> |

| INTERCULTURAL COMPETENCIES | EVIDENCE |
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| <p>Investigation of Cultural Products and Practices (CPP)</p> <p>I can use my language skills to investigate the world beyond my immediate environment.</p> | <p>p. 0 (act. 1a), p. 0 (act. 1b), p. 3 (act. 3c, 3d), p. 4 (act. 4a, 4b, 4c), p. 5 (act. 5), p. 10 (act. 11a, 11b, 11c), p. 16 (act. 19, 20), p. 17 (act. 22), p. 21 (act. 1a, 1b), p. 23 (act. 2a, Culture), p. 25 (act. 5), p. 28 (act. 10), p. 29 (act. 11, C'est vous les reporters!), p. 39 (act. 1a, 1c, Culture), p. 41 (act. 2f, 3a, 3b), p. 44 (act. 7a), p. 46 (act. 11, 12), p. 47 (act. 13, C'est vous les reporters!), p. 58 (act. PROJET FINAL), p. 65 (act. 2a, 2b, Culture), p. 68 (act. 5a, 5b), p. 70 (act. 7b, 7c), p. 71 (act. 8a, 8b), p. 72 (act. 9, 10), p. 81 (act. MINI-PROJET 1), p. 83 (act. Culture), p. 85 (act. 2c, 3), p. 87 (act. 4d), p. 91 (act. 13), p. 94 (act. 18a), p. 103 (act. 3), p. 107 (act. Culture), p. 108 (act. 3a), p. 109 (act. 3c, 4c, 4d), p. 110 (act. 5a, 5b, 5c, Culture), p. 111 (act. 6a, 6b), p. 112 (act. 7, 8), p. 113 (act. 9, C'est vous les reporters!), p. 116 (act. 14), p. 122 (act. 24), p. 131 (act. 6d, 7a, 7b), p. 132 (act. 8, 9), p. 133 (act. c'est vou les reporters), p. 149 (act. 2a, Culture), p. 152 (act. 6a), p. 153 (act. 7a, 7b), p. 154 (act. 8a), p. 155 (act. 8d), p. 157 (act. 11, C'est vous les reporters!), p. 169 (act. 1a, 1b, Culture), p. 170 (act. 2b, 2c), p. 174 (act. 7, 8), p. 175 (act. C'est vous les reporters!), p. 183 (act. MINI-PROJET 2), p. 186 (act. 1a, 1b), p. 189 (act. 1a, 1b), p. 192 (act. 3a, 3b, 3c), p. 193 (act. 5), p. 194 (act. 6c), p. 196 (act. 8b, 8c, 8d, 8e), p. 198 (act. 11), p. 199 (act. 12, C'est vous les reporters!), p. 209 (act. MINI-PROJET 1), p. 211 (act. 1a, 1b, 1c), p. 212 (act. 2a, 2b, 2c, 2d), p. 213 (act. 3a), p. 214 (act. 5a, 5b, 5c), p. 215 (act. 6a, 6b, 6c, 6d), p. 216 (act. 7, 8), p. 217 (act. 9, C'est vous les reporters!), p. 225 (act. MINI-PROJET 2), p. 226 (act. PROJET FINAL), p. 229 (act. 2, 3), p. 231 (act. 1a, 1b), p. 233 (act. 2a, Culture), p. 235 (act. 3a, 3d), p. 236 (act. Culture), p. 237 (act. 4e), p. 238 (act. 7), p. 239 (act. C'est vous les reporters!), p. 247 (act. MINI-PROJET 1), p. 249 (act. Culture), p. 250 (act. 2b), p. 252 (act. 5a), p. 253 (act. 5b, 6a, 6b), p. 255 (act. 8c, 8d), p. 256 (act. 9, 10), p. 257 (act. C'est vous les reporters!), p. 266 (act. 29), p. 267 (act. MINI-PROJET 2), p. 268 (act. PROJET FINAL), p. 271 (act. 3)</p> |

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| <p>Understanding of Cultural Perspectives (CP)</p> <p>I can use my language skills to recognize and understand others' ways of thinking as well as my own.</p> | <p>p. 0 (act. 1b), p. 47 (act. 13), p. 61 (act. 1c), p. 107 (act. Culture), p. 131 (act. 6d), p. 132 (act. 8), p. 149 (act. 2b, 2c), p. 150 (act. 3b, 4), p. 151 (act. 5d), p. 153 (act. 6d, 7a, 7b, 7c), p. 154 (act. 8a), p. 157 (act. 11, C'est vous les reporters!), p. 160 (act. 18), p. 163 (act. 24), p. 167 (act. MINI-PROJET 1), p. 169 (act. 1a, 1b, 1c), p. 170 (act. 2b), p. 171 (act. 3a, 3c), p. 187 (act. 1d), p. 191 (act. Culture), p. 228 (act. 1b)</p> |
| <p>Participation in Cultural Interaction (CIA)</p> <p>I can use my language skills and cultural understanding to interact in a cultural context other than my own.</p> | <p>p. 3 (act. 3a, 3b, 3c, 3d), p. 7 (act. 7c), p. 8 (act. 8b), p. 9 (act. 9a), p. 12 (act. 13a, 13c), p. 13 (act. 14c), p. 14 (act. 15c), p. 15 (act. 18), p. 16 (act. 20), p. 25 (act. 4e), p. 29 (act. 11), p. 37 (act. MINI-PROJET 1), p. 39 (act. Culture), p. 41 (act. 2e, 2f), p. 43 (act. 5, 6b), p. 45 (act. 9), p. 47 C'est vous les reporters!), p. 53 (act. 26), p. 56 (act. 27), p. 57 (act. MINI-PROJET 2), p. 58 (act. PROJET FINAL), p. 61 (act. 3), p. 85 (act. 3), p. 91 (act. 13), p. 110 (act. Culture), p. 125 (act. 1d), p. 129 (act. 4b, 4c), p. 131 (act. 6d), p. 145 (act. 3), p. 155 (act. 8d), p. 163 (act. 24), p. 166 (act. 25), p. 167 (act. MINI-PROJET 1), p. 175 (act. C'est vous les reporters!), p. 187 (act. 2), p. 199 (act. 12, C'est vous les reporters!), p. 217 (act. C'est vous les reporters!), p. 235 (act. 3d), p. 237 (act. 4e, 5b), p. 247 (act. MINI-PROJET 1)</p> |