

Instructional Material Program: DAVVERO 1

2021 World Language Standards of Learning for Virginia Public Schools

LEVEL: NOVICE LOW TO NOVICE HIGH

INTERPRETIVE COMMUNICATION	
STANDARD	EVIDENCE
<p>STANDARD 1: Investigate Intercultural Products, Practices and Perspectives through Interpretive Communication (Interpretive Mode)</p>	<p>p. 29 (act. 2), p. 30 (act. 4, 7, 8), p. 31 (act. 10, 11), p. 32 (act. 14), p. 34 (act. 18), p. 35 (act. 20), p. 36 (act. 21, 22, 25), p. 37 (act. 28, 29), p. 38 (act. 32), p. 39 (act. 33), p. 44, p. 49 (act. 58, 59), p. 51 (act. 1, 2), p. 52 (act. 4, 5.1, 5.2), p. 53 (act. 5.3, 5.4, 5.5), p. 54 (act. 11), p. 56 (act. 14), p. 57 (act. 17), p. 58 (act. 20, 21), p. 59 (act. 23), p. 60 (act. 25), p. 61 (act. 26), p. 62 (act. 28, 29), p. 63 (act. 30), p. 67 (act. 40-43), p. 71 (act. 51), p. 75 (act. 1, 2), p. 76 (act. 4), p. 79 (act. 10), p. 80 (act. 12, 13), p. 81 (act. 15), p. 82 (act. 18), p. 83 (act. 20), p. 84 (act. 23), p. 86 (act. 26, 27), p. 87 (act. 28), p. 91 (act. 39, 40, 41), p. 95 (act. 50), p. 97 (act. 51), p. 99 (act. 1, 2), p. 100 (act. 6), p. 101 (act. 7), p. 103 (act. 12), p. 104 (act. 15, 16), p. 105 (act. 18, 20), p. 106 (act. 23), p. 107 (act. 25), p. 108 (act. 29), p. 115 (act. 46), p. 119 (act. 55, 56), p. 121 (act. 58), p. 123 (act. 1, 2), p. 124 (act. 4), p. 125 (act. 6), p. 127 (act. 10, 11), p. 128 (act. 12), p. 129 (act. 13), p. 130 (act. 17), p. 132 (act. 23), p. 134 (act. 27), p. 135 (act. 29), p. 136 (act. 30, 31), p. 137 (act. 32), p. 145 (act. 51), p. 147 (act. 52-54, 56), p. 148 (act. CF 1, 2, 3), p. 149 (act. 3), p. 150 (act. 4), p. 151 (act. 7), p. 152 (act. 8), p. 154 (act. 12), p. 155 (act. 13), p. 157 (act. 17), p. 158 (act. 20, 21), p. 159 (act. 26), p. 160 (act. 28-30), p. 165 (act. 41, 42, 43), p. 169 (act. 50), p. 171 (act. 52), p. 173 (act. 1, 2), p. 175 (act. 5), p. 178 (act. 10), p. 180 (act. 15), p. 182 (act. 19, 20), p. 183 (act. 21), p. 184 (act. 23), p. 185 (act. 26), p. 186 (act. 27, 28), p. 187 (act. 30), p. 191 (act. 40), p. 195 (act. 50), p. 197 (act. 51, 52, 54), p. 200 (act. 3, 4), p. 201 (act. 6, 7), p. 202 (act. 10), p. 204 (act. 14), p. 205 (act. 20), p. 206 (act. 24), p. 208 (act. 28), p. 209 (act. 30), p. 210 (act. 33, 34), p. 211 (act. 36, 37), p. 215 (act. 45, 46, 47), p. 219 (act. 56), p. 221 (act. 57-59), p. 223 (act. 1-3), p. 224 (act. 4-7), p. 225</p>

	<p>(act. 10-12), p. 227 (act. 15, 16, 17), p. 228 (act. 18), p. 230 (act. 22, 23), p. 231 (act.28), p. 232 (act. 30, 31), p. 237 (act. 43-45), p. 241 (act. 54), p. 243 (act. 55, 56, 57), p. 245 (act. 1, 2), p. 247 (act. 6, 7), p. 249 (act. 11), p. 251 (act. 16), p. 252 (act. 18), p. 253 (act. 22, 23), p. 254 (act. 25), p. 255 (act. 29, 32), p. 256 (act. 34, 35), p. 257 (act. 36, 39), p. 261 (act. 46, 47), p. 267 (act. 57), p. 269 (act. 1, 3), p. 270 (act. 4), p. 271 (act. 5), p. 272 (act. 10), p. 274 (act. 14), p. 275 (act. 19, 20), pp. 276-277 (act. 22), p. 278 (act. 23), p. 279 (act. 26), p. 280 (act. 28-30), p. 285 (act. 40-42), p. 289 (act. 49), pp. 290-291 (act. 51), p. 291 (act. 52, 52), p. 293 (act. 1, 3), p. 294 (act. 5), p. 295 (act. 7, 8), p. 296 (act. 13), p. 297 (act. 15), p. 299 (act. 19), p. 300 (act. 23), p. 301 (act. 26), p. 302 (act. 27, 28), p. 303 (act. 29), p. 307 (act. 41), p. 311 (act. 49, 50), p. 315 (act. 1, 2), p. 316 (act. 5), p. 317 (act. 7, 9, 11), p. 318 (act. 12-14), p. 319 (act. 15, 17, 19), p. 320 (act. 21, 22), p. 321 (act. 23, 24, 25, 26), p. 322 (act. 27, 28), p. 323 (act. 30, 31), p. 324 (act. 33, 34), p. 325 (act. 35), p. 329 (act. 44, 45, 46), p. 332 (act. 47, 48), p. 333 (act. 53, 54), p. 335 (act. 56, 57), p. 336 (act. CF: Immaginare e presentare una società del futuro funzionale e sana), p. 337 (act. 1, 2), p. 338 (act. 4), p. 339 (act. 6,10), p. 340 (act. 12), p. 341 (act. 15), p. 342 (act. 18), p. 344 (act. 24), p. 346 (act. 28, 29), p. 351 (act. 40, 41, 42), p. 355 (act. 49), p. 357 (act. 51, 52), p. 359 (act. 1, 2), p. 360 (act. 5, 6), p. 361 (act. 9, 10, 11), p. 363 (act. 14), p. 364 (act. 16, 17), p. 365 (act. 19, 20), p. 366 (act. 22-25), p. 367 (act. 27, 29-31, Adesso tocca a te!), p. 368 (act. 32, 33), p. 369 (act. 35, 36, 37), p. 373 (act. 45, 46, 47), p. 376 (act. 48, 49, 50, 51), p. 377 (act. 52-54), p. 379 (act. 56, 58), p. 380 (act. CF: Descrivere varie tipologie di turisti), p. 381 (act. 1, 2), p. 382 (act. 4, 6, 7), p. 383 (act. 9, 12, 15), p. 384 (act. 16, 18), p. 385 (act. 21-23), p. 386 (act. 27), p. 387 (act. 29), p. 388 (act. 32, 36), p. 389 (act. 37-39), p. 390 (act. 41, 42), p. 395 (act. 53-55), p. 399 (act. 62, 64), p. 401 (act. 67, 69)</p>
<p>STANDARD 2: Compare Intercultural Behaviors</p>	<p>p. 121 (act. 57, 59), p. 100 (act. 4), p. 127 (act. 11a), p. 130 (act. 19), p. 133 (act. 25), p. 345 (act. 26), p. 382 (act. 6)</p>

<p>STANDARD 3: Comprehend Authentic Texts that are Spoken, Written, or Signed</p>	<p>p. 227 (act. 15), p. 247 (act. 6), p. 254 (act. 25), p. 296 (act. 12), p. 298 (act. 18), p. 342 (act. 18), p. 357 (act. 51), p. 360 (act. 5)</p>
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INTERPERSONAL COMMUNICATION

STANDARD	EVIDENCE
<p>STANDARD 4: Investigate Intercultural Products, Practices and Perspectives (Interpersonal Mode)</p>	<p>p. 29 (act. 3), p. 30 (act. 5, 6, 8), p. 31 (act. 10, 11a-c), p. 32 (act. 14), p. 33 (act. 16, 17), p. 35 (act. 19, 20a-c), p. 36 (act. 21, 23, 24, 26), p. 37 (act. 27, 30a-c), p. 39 (act. 36), p. 49 (act. 58, 60), p. 50 (act. CF1, CF2, CF3, CF1, CF2, CF3), p. 51 (act. 1, 3), p. 54 (act. 7, 10), p. 55 (act. 12, 13a-b), p. 56 (act. 15), p. 57 (act. 18, 19a-b), p. 58 (act. 22), p. 60 (act. 24), p. 61 (act. 27a-d), p. 62 (act. 28), p. 63 (act. 31, 32), p. 66 (act. 33-39), p. 67 (act. 41-43), p. 73 (act. 53, 54), p. 74 (act. CF1, CF2, CF3), p. 75 (act. 1), p. 77 (act. 7), p. 78 (act. 9), p. 79 (act.11), p. 81 (act. 14, 17), p. 83 (act. 19, 20, 21, 22), p. 84 (act. 23), p. 85 (act. 24, 25, 25a, 25b, 25c, 25d), p. 90 (act. 32, 33, 34, 35, 36, 37, 38), p. 91 (act. 39, 40), p. 93 (act. Adjectives to describe your personality), p. 94 (act. 42, 43, 47), p. 95 (act. 49, 50), p. 97 (act. 53), p. 99 (act. 1, 3), p. 100 (act. 4, 5, 6), p. 101 (act. 7), p. 103 (act. 13), p. 105 (act. 19), p. 106 (act. 23), p. 107 (act. 24, 25, 27), p. 108 (act. 29), p. 111 (act. 35, 36), p. 114 (act. 37, 38, 39, 40, 41, 42, 43), p. 122 (act. CF1, CF2, CF3, CF1, CF2, CF3), p. 123 (act. 1), p. 124 (act. 5), p. 127 (act. 11a, 11b, 11c), p. 129 (act. 15), p. 130 (act. 16, 17, 19), p. 131 (act. 21a, 21b, 21c), p. 132 (act. 22, 23), p. 133 (act. 25), p. 137 (act. 33-35), p. 140 (act. 36-41), p. 144 (act. 45-48), p. 145 (act. 49, 50), p. 147 (act. 52, 53, 55, 56), p. 148 (act. CF1, CF2, CF3), p. 149 (act. 1, 2), p. 150 (act. 5), p. 151 (act. 6), p. 152 (act. 8), p. 153 (act. 9-11a-c), p. 154 (act. 12), p. 156 (act. 14, 15, 16), p. 157 (act. 18, 19, 19a, 19b, 19c), p. 158 (act. 20, 21), p. 159 (act. 25, 26, 27), p. 164 (act. 35-40), p. 165 (act. 41, 42, 43), p. 169 (act. 50), p. 171 (act. 51, 52, 53), p. 172 (act. CF1, CF2, CF3, CF1, CF2, CF3), p. 173 (act. 1, 3), p. 174 (act. 4), p. 175 (act. 5), p. 177 (act. 9a-e), p. 179 (act. 12, 13, 14), p. 181 (act. 18), p. 182 (act. 19), p. 183 (act. 21), p. 185 (act. 26a-d), p. 186 (act. 27,</p>

29, 31, 32), p. 195 (act. 50), p. 197 (act. 51, 53, 55), p. 198 (act. CF1, CF2, CF3), p. 199 (act. 1, 2), p. 201 (act. 5, 8), p. 202 (act. 9, 11), p. 203 (act. 12, 13, Adesso tocca a te!), p. 204 (act. 15-18), p. 205 (act. 19, 21, 22, 23), p. 207 (act. 25, 26, 27), p. 208 (act. 28, 29), p. 209 (act. 31, 32, Adesso tocca a te!), p. 210 (act. 33, 34), p. 214 (act. 38, 39, 40, 41, 42, 43, 44), p. 215 (act. 45, 46, 47), p. 218 (act. 48, 49, 50, 51, 52), p. 219 (act. 53, 54, 55, 56), p. 221 (act. 57, 58, 61), p. 224 (act. 5, 6, 8), p. 225 (act. 9, 11, Adesso tocca a te!), p. 226 (act. 13, 14), p. 228 (act. 19), p. 229 (act. 20, 21), p. 230 (act. 23), p. 231 (act. 24-27, 29), p. 233 (act. 34, 35), p. 237 (act. 43, 44, 45), p. 240 (act. 49, 50, 51), p. 241 (act. 52, 53, 54), p. 243 (act. 56, 58), p. 245 (act. 2, 3), p. 246 (act. 4), p. 248 (act. 8, 10), p. 249 (act. 12, Adesso tocca a te!), p. 250 (act. 13, 14, 15), p. 251 (act. 17), p. 252 (act. 19, 21), p. 254 (act. 26, 27), p. 255 (act. 30, 33, Adesso tocca a te!), p. 257 (act. 37), p. 260 (act. 40-45), p. 264 (act. 48, 49, 50, 51, 52), p. 267 (act. 56), p. 269 (act. 2), p. 271 (act. 5), p. 272 (act. 7, 8, 9), p. 273 (act. 11, 12, Adesso tocca a te!), p. 274 (act. 13, 14), p. 275 (act. 15, 16, 18, 21, Adesso tocca a te!), pp. 276-277 (act. 22), p. 278 (act. 23, 24), p. 279 (act. 25, 27, Adesso tocca a te!), p. 281 (act. 31, 32, 33), p. 284 (act. 34-39), p. 288 (act. 43-45), p. 289 (act. 46-49), p. 291 (act. 50, 54), p. 293 (act. 1, 2, 3), p. 294 (act. 4, 6), p. 295 (act. 9, 10, Adesso tocca a te!), p. 296 (act. 11, 12), p. 197 (act. 14, 16), p. 301 (act. 25, Adesso tocca a te!), p. 310 (act. 42-46), p. 313 (act. 51, 53), p. 314 (act. CF: Creare uno spazio virtuale della classe in cui offrire servizi), p. 315 (act. 1, 3), p. 316 (act. 4-6), p. 317 (act. 8-10, Adesso tocca a te!), p. 319 (act. 15-17, 20, Adesso tocca a te!), p. 323 (act. 29, 30, Adesso tocca a te!), p. 325 (act. 37), p. 335 (act. 55), p. 336 (act. CF: Scambiarsi consigli sulla gestione del tempo), p. 337 (act. 1, 3), p. 338 (act. 4, 5), p. 339 (act. 6-10, 10a, 10b), p. 340 (act. 11), p. 341 (act. 13, 14, 16, 16a, 16b, 16c), p. 342 (act. 17, 18), p. 343 (act. 19-22), p. 344 (act. 23, 24), p. 345 (act. 25-27, 27a, 27b, 27c), p. 350 (act. 34, -39), p. 351 (act. 40, 41, 42), p. 354 (act. 43, 44, 45, 46, 47), p. 355 (act. 48, 49), p. 357 (act. 50, 53), p. 358 (act. CF1, CF2, CF3, CF4, CF5, CF1, CF2, CF3, CF4, CF5), p. 359 (act. 1) p. 360 (act. 7), p. 361 (act. 8-10, 12), p. 362 (act. 13), p. 363 (act. 14), p. 364 (act. 15-18), p. 365 (act. 21, Adesso tocca a te!), p. 367 (act. 28-30), p. 368 (act. 34), p. 381 (act. 1-3), p. 382 (act. 5, 6, 8), p. 383 (act. 9, 10, 13, 15a, 15b), p. 384 (act. 16, -20), p. 385 (act. 21, 22, 24, 25, 25a, 25b), p. 387 (act. 29, 31), p. 388 (act. 32-35), p. 389 (act. 38-40, 40a, 40b, 40c), p. 390 (act. 43), p. 391 (act. 44, 45, 46), p. 394 (act. 47-52), p. 395 (act. 53, 54, 55), p. 398 (act. 56, 57, 58, 59, 60, 61, 62), p. 399 (act. 62, 63), p. 401

	(act. 66, 67, 68, 70), p. 402 (act. CF1, CF2, CF3)
STANDARD 5: Interact with Culturally Appropriate Language and Behaviors (Interpersonal Mode)	p. 50 (act. CF 1-4), p. 83 (act. 20), p. 172 (act. CF 1-3), p. 198 (act. CF1, CF2, CF3), p. 209 (act. 32), p. 301 (act. Adesso tocca a te!), p. 314 (act. CF:Creare uno spazio virtuale della classe in cui offrire servizi), p. 301 (act. Adesso tocca a te!), p. 358 (act. CF1, CF2, CF3, CF4, CF5)
STANDARD 6: Exchange Information and Ideas	p. 75 (act. 3), p. 76 (act. 5), p. 95 (act. 48), p. 97 (act. 51), p. 104 (act. 14), p. 108 (act. 28), p. 123 (act. 3), p. 124 (act. 4, 5), p. 125 (act. 6), p. 126 (act. 9), p. 172 (act. CF1, CF2, CF3, CF1, CF2, CF3), p. 198 (act. CF1, CF2, CF3), p. 229 (act. 21, Adesso tocca a te!), p. 236 (act. 36,-42), p. 240 (act. 46-48), p. 257 (act. 36), p. 294 (act. 4), p. 295 (act. 7, 10), p. 297 (act. Adesso tocca a te!), p. 298 (act. 16-18), p. 299 (act. 21, 22), p. 303 (act. 31), p. 313 (act. 51, 52), p. 316 (act. 4, 6), p. 319 (act. 18, Adesso tocca a te!), p. 321 (act. 23), p. 323 (act. 32, Adesso tocca a te!), p. 325 (act. 36, 37), p. 335 (act. 55), p. 358 (act. CF1, CF2, CF3, CF4, CF5), p. 359 (act. 3), p. 361 (act. 8, 11, 12), p. 362 (act. 13), p. 363 (act.14), p. 364 (act. 18), p. 366 (act. 22, 26), p. 368 (act. 34), p. 379 (act. 55)
STANDARD 7: Meet Personal Needs or Address Situations	p. 295 (act. 7), p. 296 (act. 12), p. 298 (act. 16, 17, 18), p. 299 (act. 21), p. 301 (act. 26, Adesso tocca a te!), p. 314 (act. CF: Presentare un'attività fai da te che ti piace o che ti piacerebbe imparare), p. 319 (act. 18), p. 319 (act. Adesso tocca a te!), p. 321 (act. 23), p. 323 (act. Adesso tocca a te!), p. 336 (act. CF: Scambiarsi consigli sulla gestione del tempo), p. 363 (act. 14), p. 364 (act. 18), p. 379 (act. 55), p. 380 (act. CF: Raccontare un'esperienza di viaggio particolare o memorabile)
STANDARD 8: Express, React to and Support Preferences, Opinions, or Viewpoints	p. 36 (act. 25), p. 37 (act. 30), p. 79 (act. 11a, 11b, 11c, 11d), p. 81 (act. 16, 17a, 17b), p. 87 (act. 31), p. 94 (act. 44, 45, 46), p. 97 (act. 52, 54), p. 98 (act. CF1, CF2, CF3), p. 104 (act. 14), p. 105 (act. 22a, 22b, 22c), p. 134 (act. 28), p. 176 (act. 8), p. 183 (act.22), p. 185 (act. 26a, 26b, 26c, 26d), p. 198 (act. CF1, CF2, CF3), p. 201 (act. 5), p. 211 (act. 35), p. 222 (act. CF:Descrivere il regalo più bello e più brutto), p. 227 (act. 15, 17), p. 228 (act. 18), p. 229 (act. Adesso tocca a te!), p. 232 (act. 32), p. 233 (act. 33), p. 244 (act. CF: Presentare tre cose indispensabili nel tuo Paese), p. 252 (act. 20), p. 254 (act. 24), p. 257 (act. 38), p. 267 (act. 58), p. 299 (act. 22), p. 303 (act. 31), p. 313 (act. 52), p. 318 (act. 14), p. 325 (act. 36), p. 336 (act. CF: Scambiarsi consigli sulla gestione del tempo), p. 347 (act. 33), p. 358 (act. CF1,

	CF2, CF3, CF4, CF5), p. 360 (act. 4, 5), p. 361 (act. 12), p. 364 (act. 16), p. 368 (act. 32), p. 379 (act. 57), p. 387 (act. 31), p. 389 (act. 40a, 40b, 40c), p. 402 (act. CF1, CF2, CF3)
PRESENTATIONAL COMMUNICATION	
STANDARD	EVIDENCE
STANDARD 9: Investigate Intercultural Products, Practices and Perspectives (Presentational Mode)	p. 37 (act. 30a, 30b, 30c), p. 50 (act. CF1, CF2, CF3, CF4), p. 61 (act. 27), p. 63 (act. 32), p. 74 (act. CF3, CF1, CF2, CF3), p. 98 (act. CF1, CF2, CF3), p. 135 (act. 29a, 29b), p. 137 (act. 35), p. 148 (act. CF1, CF2, CF3, CF1, CF2, CF3), p. 181 (act. 18a, 18b, 18c, 18d, 18e), p. 187 (act. 32), p. 198 (act. CF1, CF2, CF3, CF1, CF2, CF3), p. 209 (act. Adesso tocca a te!), p. 267 (act. 59), p. 301 (act. Adesso tocca a te!), p. 313 (act. 54), p. 314 (act. CF: Creare uno spazio virtuale della classe in cui offrire servizi, CF: Presentare un'attività fai da te che ti piace o che ti piacerebbe imparare), p. 336 (act. CF: Immaginare e presentare una società del futuro funzionale e sana), p. 341 (act. 16c), p. 358 (act. CF1, CF2, CF3, CF4, CF5, CF1, CF2, CF3, CF4, CF5), p. 379 (act. 59), p. 383 (act. 10), p. 385 (act. 25), p. 387 (act. 31), p. 389 (act. 40a, 40b, 40c), p. 391 (act. 46), p. 401 (act. 70), p. 402 (act. CF1, CF2, CF3)
STANDARD 10: Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode)	p. 181 (act. 18a, 18b, 18c, 18d, 18e), p. 198 (act. CF3, CF1, CF2, CF3), p. 229 (act. Adesso tocca a te!), p. 301 (act. Adesso tocca a te!), p. 313 (act. 54), p. 314 (act. CF: Creare uno spazio virtuale della classe in cui offrire servizi, CF: Presentare un'attività fai da te che ti piace o che ti piacerebbe imparare), p. 317 (act. 11), p. 323 (act. Adesso tocca a te!), p. 336 (act. CF: Immaginare e presentare una società del futuro funzionale e sana), p. 358 (act. CF1, CF2, CF3, CF4, CF5), p. 360 (act. 7), p. 361 (act. Adesso tocca a te!), p. 367 (act. Adesso tocca a te!), p. 379 (act. 59), p. 380 (act. CF: Descrivere varie tipologie di turisti, CF: Raccontare un'esperienza di viaggio particolare o memorabile)
STANDARD 11: Inform, Describe, Explain, or Provide Instructions	p. 55 (act. 13c), p. 107 (act. 27), p. 135 (act. 29c), p. 148 (act. CF3), p. 198 (act. CF3, CF1, CF2, CF3), p. 295 (act. Adesso tocca a te!), p. 313 (act. 54), p. 314 (act. CF: Creare uno spazio virtuale della classe in cui offrire servizi, CF: Presentare un'attività fai da te che ti piace o che ti piacerebbe imparare), p. 317 (act. 11), p. 319 (act. Adesso tocca a te!), p. 323 (act. Adesso tocca a te!), p. 336 (act. CF: Scambiarsi consigli sulla gestione del tempo, CF: Immaginare e presentare una società del futuro funzionale e sana), p. 345

	(act. 27), p. 358 (act. CF1, CF2, CF3, CF4, CF5), p. 360 (act. 7), p. 361 (act. Adesso tocca a te!), p. 367 (act. Adesso tocca a te!), p. 379 (act. 59), p. 380 (act. CF: Descrivere varie tipologie di turisti)
STANDARD 12: Narrate About Life, Events, or Experiences	p. 365 (act. Adesso tocca a te!), p. 380 (act. CF: Raccontare un'esperienza di viaggio particolare o memorabile)
STANDARD 13: Support Preferences, Opinions, or Viewpoints	p. 79 (act. 11d), p. 98 (act. CF3, CF4), p. 122 (act. CF1, CF2, CF3), p. 181 (act. 18a, 18b, 18c, 18d, 18e), p. 198 (act. CF1, CF2, CF3, CF1, CF2, CF3), p. 229 (act. Adesso tocca a te!), p. 314 (act. CF: Presentare un'attività fai da te che ti piace o che ti piacerebbe imparare), p. 387 (act. 31)
COMMUNICATIVE LITERACY	
STANDARD	EVIDENCE
STANDARD 14: Develop Interpretive Literacy	p. 29 (act. 1), p. 30 (act. 8), p. 31 (act. 9), p. 32 (act. 12, 13), p. 33 (act. 15), p. 38 (act. 31), p. 39 (act. 34, 35), p. 49, p. 3 (act. 6), p. 54 (act. 9), p. 70 (act. 48), p. 71 (act. 52), p. 73 (act. 55), p. 77 (act. 6), p. 78 (act. 8), p. 86 (act. 26, 27), p. 95 (act. 50), p. 105 (act. 20, 22a, 22b, 22c), p. 107 (act. 24), p. 108 (act. 29), p. 110 (act. 31, 32), p. 111 (act. 33, 34), p. 115 (act. 44), p. 126 (act. 9), p. 133 (act. 26), p. 141 (act. 42, 43, 44), p. 147 (act. 52-54), p. 148 (act. CF3), p. 153 (act. 11a, 11b, 11c), p. 158 (act. 22), p. 176 (act. 6), p. 177 (act. 9), p. 191 (act. 41, 42), p. 195 (act. 50), p. 197 (act. 54), p. 221 (act. 60), p. 226 (act. 14), p. 229 (act. 20), p. 241 (act. 52, 54), p. 243 (act. 55, 57), p. 246 (act. 5), p. 251 (act. 17), p. 261 (act. 46, 47), p. 265 (act. 53, 54, 55), p. 275 (act. 17), p. 279 (act. 27), p. 281 (act. 31, 33), p. 289 (act. 49), p. 295 (act. Adesso tocca a te!), p. 298 (act. 17, 18), p. 299 (act. 20), p. 300 (act. 24), p. 303 (act. 30), p. 310 (act. 42, 45, 46), p. 311 (act. 49, 50), p. 313 (act. 52, 53, 54), p. 317 (act. 11, Adesso tocca a te!), p. 321 (act. 26), p. 325 (act. 37), p. 333 (act. 53), p. 336 (act. CF: Immaginare e presentare una società del futuro funzionale e sana), p. 361 (act. 10, Adesso tocca a te!), p. 364 (act. 17), p. 366 (act. 25), p. 377 (act. 54), p. 379 (act. 59)

<p>STANDARD 15: Develop Interpersonal Literacy</p>	<p>p. 35 (act. 19), p. 37 (act. 27), p. 42 (act. 37-46), p. 43 (act. 47, 48, 49), p. 46 (act. 50, 51, 52, 53, 54), p. 47 (act. 55, 56, 57a, 57b, 57c, 57d), p. 49 (act. 60), p. 53 (act. 6), p. 54 (act. 7-10), p. 56 (act. 16), p. 59 (act. 23), p. 67 (act. 41, 42, 43), p. 70 (act. 44-48), p. 71 (act. 49-52), p. 73 (act. 54, 55, 56), p. 87 (act. 29, 30), p. 94 (act. 42-47), p. 95 (act. 48, 49, 50), p. 101 (act. 8), p. 102 (act. 9, 10, 11), p. 103 (act. 13a, 13b, 13c), p. 104 (act. 14, 17), p. 105 (act. 21, 22), p. 107 (act. 25, 26), p. 108 (act. 29), p. 109 (act. 30, 30a, 30b, 30c), p. 115 (act. 44, 45), p. 118 (act. 47-51), p. 119 (act. 52-56), p. 126 (act. 7, 8), p. 129 (act. 14), p. 130 (act. 18), p. 131 (act. 20, 21), p. 133 (act. 24), p. 141 (act. 42, 43, 44), p. 145 (act. 51), p. 148 (act. CF1, CF2, CF3), p. 153 (act. 11), p. 159 (act. 22, 23, 24), p. 161 (act. 31-34), p. 166, p. 168 (act. 44, 45, 46), p. 169 (act. 47, 48, 49), p. 172 (act. CF1, CF2, CF3, CF1, CF2, CF3), p. 176 (act. 6, 7), p. 179 (act. 11), p. 181 (act. 16, 17), p. 185 (act. 24, 25, 26a, 26b, 26c, 26d), p. 190 (act. 33-39), p. 191 (act. 40, 41), p. 194 (act. 43-47), p. 195 (act. 48, 49, 50), p. 205 (act. 23, Adesso tocca a te!), p. 221 (act. 61), p. 225 (act. 12), p. 248 (act. 9), p. 255 (act. 28, 31), p. 269 (act. 2), p. 285 (act. 40-42), p. 295 (act. Adesso tocca a te!), p. 296 (act. 12), p. 297 (act. 14, 15), p. 298 (act. 17), p. 301 (act. 25), p. 303 (act. 30), p. 306 (act. 32, 33, 34, 35, 36, 37, 38), p. 307 (act. 39, 40, 41), p. 311 (act. 47, 48), p. 313 (act. 52), p. 314 (act. CF: Creare uno spazio virtuale della classe in cui offrire servizi), p. 321 (act. 24, 25), p. 328 (act. 38, 39, 40, 41, 42, 43), p. 329 (act. 45), p. 332 (act. 47, 48, 49, 50, 51), p. 333 (act. 52, 53), p. 335 (act. 58), p. 347 (act. 30-32), p. 360 (act. 6), p. 361 (act. Adesso tocca a te!), p. 365 (act. 20), p. 366 (act. 24), p. 369 (act. 37), p. 372 (act. 38-44), p. 383 (act. 11), p. 384 (act. 17), p. 386 (act. 28), p. 399 (act. 64, 65)</p>
<p>STANDARD 16: Develop Presentational Literacy</p>	<p>p. 37 (act. 30a, 30b, 30c), p. 49 (act. 60), p. 50 (act. CF1, CF2, CF3, CF4), p. 74 (act. CF1, CF3), p. 98 (act. CF1, CF2, CF3), p. 135 (act. 29a, 29b, 29c), p. 198 (act. CF1, CF2, CF3, CF1, CF2, CF3), p. 222 (act. CF: Scegliere un regalo per un compagno), p. 229 (act. Adesso tocca a te!), p. 231 (act. Adesso tocca a te!), p. 244 (act. CF: Presentare un compagno di classe), p. 253 (act. Adesso tocca a te!), p. 268 (act. CF: Arredare gli spazi di una scuola, CF: Preparare una presentazione per confrontare il design di varie epoche), p. 292 (act. CF: Fare un cartellone con i ricordi della scuola primaria, CF: Preparare la presentazione di una década della moda nel tuo Paese), p. 314 (act. CF: Creare uno spazio virtuale della classe in cui offrire servizi, CF: Presentare un'attività fai da te che ti piace o che ti piacerebbe imparare), p. 336 (act. CF: Scambiarsi consigli sulla gestione del tempo, CF: Immaginare</p>

	e presentare una società del futuro funzionale e sana), p. 358 (act. CF1, CF2, CF3, CF4, CF5, CF1, CF2, CF3, CF4, CF5), p. 367 (act. Adesso tocca a te!), p. 389 (act. 40a, 40b, 40c), p. 402 (act. CF1, CF2, CF3, CF1, CF2, CF3)
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