

Instructional Material Program: DAVVERO 2

2021 World Language Standards of Learning for Virginia Public Schools

LEVEL: INTERMEDIATE LOW TO INTERMEDIATE MID

INTERPRETIVE COMMUNICATION	
STANDARD	EVIDENCE
<p>STANDARD 1: Investigate Intercultural Products, Practices and Perspectives through Interpretive Communication (Interpretive Mode)</p>	<p>p. 22 (act. 5, 6), p. 23 (act. 11), p. 24 (act. 13, 14), p. 25 (act. 21), p. 26 (act. 24), p. 27 (act. 28, 29), p. 30 (act. 40), p. 31 (act. 46, 47), p. 40 (act. 4, 5, 6), p. 41 (act. 10), p. 43 (act. 18-21), p. 44 (act. 24), p. 45 (act. 29, 31), p. 48 (act. 44), p. 49 (act. 45, 47, 48), p. 55 (act. 65, 68), p. 57 (act. Approfondimenti Fase 1, 2), p. 61 (act. 10), p. 62 (act. 15, 16), p. 63 (act. 18), p. 64 (act. 23), p. 65 (act. 27, 29), p. 69 (act.46), p. 75 (act. 57-59), p. 78 (act. 4), p. 79 (act. 11), p. 80 (act. 14), p. 81 (act. 17), p. 83 (act. 23, 26), p. 93 (act. 58-60), p. 95 (act. Approfondimenti Fase 1, Fase 2), p. 98 (act. 4-6), p. 99 (act. 9, 14), p. 100 (act. 16, 17, 20), p. 102 (act. 29, 31), p. 103 (act. 34-36), p. 113 (act. 65, 66), p. 116 (act. 6), p. 118 (act. 17), p. 119 (act. 19, 24), p. 120 (act. 26, 27), p. 121 (act. 30), p. 122 (act. 33, 34), p. 131 (act. 58, 59), p. 133 (act. Approfondimenti Fase 2, 3), p. 136 (act. 5), p. 137 (act. 8-10), p. 138 (act. 14), p. 139 (act. 15, 18-19), p. 140 (act. 21), p. 141 (act. 27, 28), p. 144 (act. 34, 35), p. 145 (act. 41), p. 151 (act. 54-57), p. 154 (act. 4, 5), p. 156 (act. 15), p. 157 (act. 16, 17), p. 158 (act. 24), p. 159 (act. 29, 31), p. 162 (act. 37), p. 169 (act. 57, 60), p. 171 (act. Approfondimenti Fase 1, 2), p. 173 (act. 1, 2), p. 174 (act. 5), p. 175 (act. 10, 12), p. 176 (act. 14), p. 177 (act. 19), p. 178 (act. 24), p. 179 (act. 28, 29), p. 180 (act. 32, 33, 34, 36), p. 182 (act. 38, 40), p. 183 (act. 44), p. 189 (act. 63, 65), p. 191 (act. Approfondimenti Fase 2), p. 194 (act. 5), p. 196 (act. 14), p. 197 (act. 19), p. 199 (act. 27), p. 200 (act. 33), p. 209 (act. 56, 57), p. 212 (act. 5), p. 213 (act. 6, 10, 11), p. 214 (act. 13, 14), p. 215 (act. 19, 21), p. 216 (act. 24), p. 217 (act. 28), p. 218 (act. 30, 31), p. 229 (act. Approfondimenti Fase 1-3), p. 232 (act. 5, 7), p. 233 (act. 9), p. 234 (act. 13, 14), p. 235 (act. 19), p. 236 (act. 23, 24), p. 237 (act. 28), p. 247 (act. 59, 60), p. 249 (act. 1, 2), p. 250 (act. 5, 8, 9), p. 251 (act.12), p. 252 (act. 13), p. 253 (act. 14, 16), p. 254 (act. 22, 23), p. 255 (act. 24, 25), p. 256 (act. 28), p. 265 (act. 54, 55), p. 267 (act. Approfondimenti Fase 2, 3), p. 270 (act. 5), p. 271 (act. 10), p. 272 (act. 12), p. 273 (act. 15, 19), p. 274 (act. 23), p. 275 (act. 28), p. 276 (act. 31, 32, 35, 36), p. 285</p>

	<p>(act. 59-61), p. 288 (act. 5), p. 290 (act. 14, 16, 17), p. 291 (act. 20, 21), p. 292 (act. 25, 26), p. 294 (act. 33, 34), p. 296 (act. 39, 42), p. 303 (act. 61), p. 305 (act. Approfondimenti Fase 1, 2), p. 308 (act. 5), p. 309 (act. 10, 11), p. 310 (act. 14), p. 311 (act. 18), p. 312 (act. 22), p. 313 (act. 24, 27), p. 314 (act. 28, 29, 32), p. 323 (act. 58), p. 326 (act. 5, 6), p. 327 (act. 11), p. 328 (act. 16, 19), p. 329 (act. 20), p. 330 (act. 26), p. 331 (act. 30, 32), p. 332 (act. 35, 36, 38), p. 334 (act. 44), p. 335 (act. 46), p. 341 (act. 57, 58), p. 343 (act. Approfondimenti Fase 2-3), p. 346 (act. 5), p. 347 (act. 12), p. 348 (act. 15), p. 349 (act. 17, 19, 23), p. 350 (act. 24, 25), p. 351 (act. 26, 29), p. 352 (act. 31, 32), p. 361 (act. 60, 61), p. 363 (act. Approfondimenti Fase 1)</p>
<p>STANDARD 2: Compare Intercultural Behaviors</p>	<p>p. 75 (act. 61), p. 117 (act. Adesso tocca a te!), p. 197 (act. 20), p. 213 (act. 9), p. 265 (act. 57), p. 272 (act. 13), p. 289 (act. 11, 12), p. 348 (act. 14), p. 349 (act. 18), p. 352 (act. 35)</p>
<p>STANDARD 3: Comprehend Authentic Texts that are Spoken, Written, or Signed</p>	<p>p. 27 (act. 25, 26), p. 28 (act. 32-34, 36, 37), p. 37 (act. 58), p. 39 (act. 1, 2), p. 42 (act. 15), p. 43 (act. 16, 18), p. 46 (act. 36, 37), p. 55 (act. 64), p. 59 (act. 1, 2), p. 60 (act. 5, 7, 9), p. 61 (act.11), p. 62 (act. 17), p. 65 (act. 25), p. 66 (act. 32, 33), p. 77 (act. 1, 2), p. 79 (act. 5), p. 82 (act. 22), p. 83 (act. 25), p. 84 (act. 30, 35, 36), p. 93 (act. 58-60), p. 97 (act. 1, 2), p. 100 (act. 21), p. 101 (act. 24), p. 104 (act. 37), p. 115 (act. 1, 2), p. 117 (act. 14, 15), p. 119 (act. 18), p. 122 (act. 33, 34), p. 131 (act. 57), p. 135 (act. 1, 2), p. 141 (act. 26), p. 142 (act. 29-31), p. 153 (act. 1, 2), p. 154 (act. 4), p. 155 (act. 8, 11, 12), p. 156 (act. 15), p. 157 (act. 16), p. 159 (act. 30, 31), p. 160 (act. 32, 33), p. 178 (act. 24), p. 180 (act. 32-34), p. 183 (act. 46), p. 193 (act. 1, 2), p. 195 (act. 11), p. 198 (act. 23), p. 199 (act. 26), p. 200 (act. 30, 31, 33), p. 209 (act. 56, 57), p. 211 (act. 1, 2), p. 218 (act. 30, 31), p. 227 (act. 54, 55), p. 231 (act. 1, 2), p. 232 (act. 5, 7), p. 238 (act. 30, 31), p. 253 (act. 15), p. 255 (act. 26), p. 256 (act. 29), p. 269 (act. 1, 2), p. 272 (act. 12, 14), p. 274 (act. 20), p. 279 (act. 48), p. 287 (act. 1, 2), p. 293 (act. 30), p. 305 (act. Approfondimenti Fase 1-2), p. 307 (act. 1, 2), p. 308 (act. 4), p. 310 (act. 13), p. 323 (act. 58), p. 325 (act. 1, 2), p. 326 (act. 6), p. 328 (act. 17), p. 332 (act. 35, 36, 38), p. 335 (act. 46), p. 345 (act. 1, 2), p. 348 (act. 15), p. 349 (act. 17), p. 350 (act. 24, 25), p. 363 (act. Approfondimenti Fase 1)</p>

INTERPERSONAL COMMUNICATION	
STANDARD	EVIDENCE
<p>STANDARD 4: Investigate Intercultural Products, Practices and Perspectives (Interpersonal Mode)</p>	<p>p. 26 (act. 23, 24), p. 37 (act. 57-61), p. 75 (act. 61), p. 95 (act. Approfondimenti Fase 1-3), p. 98 (act. 4), p. 116 (act. 5), p. 118 (act. 16), p. 119 (act. 23, 24), p. 120 (act. 25, 28), p. 121 (act. Adesso tocca a te!), p. 131 (act. 56, 58, 60), p. 132 (act. CF: Scrivere la cronistoria di un'epoca importante del proprio Paese), p. 138 (act. 14), p. 139 (act. 15, Adesso tocca a te!), p. 141 (act. Adesso tocca a te!), p. 151 (act. 58), CF: Descrivere un sito d'interesse), p. 155 (act. 13), p. 156 (act. 14), p. 157 (act. Adesso tocca a te!), p. 160 (act. 34), p. 169 (act. 58, 62), p. 170 (act. CF Preparare un programma culturale per la classe, CF: Scrivere la trama commentata di un libro o di un film), p. 175 (act. 10, 12, Adesso tocca a te!), p. 179 (act. 26), p. 189 (act. 6-4, 66), p. 190 (act. CF Creare un evento gastronomico dedicato a una regione italiana, CF: Scrivere la ricetta di una tua specialità), p. 191 (act. Approfondimenti Fase 1-4), p. 195 (act. Adesso tocca a te!), p. 197 (act. Adesso tocca a te!), p. 198 (act. 22, 23), p. 200 (act. 32), p. 209 (act. 56, 60), p. 210 (act. CF: Proporre una filosofia di vita alternativa), p. 212 (act. 4), p. 213 (act. 8, 12), p. 214 (act. 13), p. 215 (act. 18, 19, 21, Adesso tocca a te!), p. 217 (act. 25, 29), p. 218 (act. 33), p. 228 (act. CF: Fare una proposta per modernizzare una tradizione), p. 232 (act. 4, 5), p. 233 (act. Adesso tocca a te!), p. 234 (act. 13, 14), p. 235 (act. Adesso tocca a te!), p. 238 (act. 32, 33), p. 247 (act. 58, 59, 61), p. 248 (act. CF: Redigere un manifesto contro il sessismo, CF: Creare e sostenere una campagna di sensibilizzazione per il rispetto degli animali), p. 249 (act. 1, 3, 4), p. 250 (act. 6), p. 251 (act. 10, 12, Adesso tocca a te!), p. 253 (act. 14, Adesso tocca a te!), p. 254 (act. 20, 21, 23), p. 255 (act. 25, 27), p. 265 (act. 53, 56), p. 266 (act. CF: Realizzare un progetto per una mostra sul tema dell'identità, CF: Raccontare una storia di integrazione), p. 275 (act. 28), p. 276 (act. 33), p. 286 (act. CF: Partecipare a una riunione di un'associazione di consumatori), p. 288 (act. 4), p. 292 (act. 27-29), p. 293 (act. Adesso tocca a te!), p. 294 (act. 37), p. 304 (act. CF: Elaborare un "Lo sapevi che...?" su mentalità e comportamenti green, CF: Preparare un TED Talk su un'iniziativa sostenibile), p. 305 (act. Approfondimenti Fase 1-3), p. 309 (act. 6, 12), p. 310 (act. 13, 14), p. 311 (act. Adesso tocca a te!), p. 312 (act. 21, 22), p. 313 (act. 26, 27, Adesso tocca a te!), p. 314 (act. 33, 34), p. 323 (act. 56, 57, 59, 60), p. 324 (act. CF: Realizzare un reportage "Sulle tracce di...", CF: Raccontare la storia di un ristorante in cui si fondono diverse tradizioni culinarie), p. 328 (act. 18), p. 326 (act. 10), p. 329 (act. Adesso tocca a te!), p. 330 (act. 25, 27, 29), p. 331 (act. Adesso tocca a te!), p. 332 (act. 38, 39), p. 341 (act. 57, 60), p. 342 (act. CF: Scrivere e rappresentare una scena teatrale), p. 343 (act. Approfondimenti Fase 1), p. 348 (act. 15), p. 350 (act. 24, 25), p. 352 (act. 33, 36), p. 362 (act. CF: Creare uno spot per trasmettere dei modelli sociali</p>

	realistici), p. 363 (act. Approfondimenti Fase 2-3)
STANDARD 5: Interact with Culturally Appropriate Language and Behaviors (Interpersonal Mode)	p. 23 (act. 7), p. 25 (act. 20, 22, Adesso tocca a te!), p. 27 (act. 31), p. 31 (act. 45, 47), p. 61 (act. 10, 11), p. 65 (act. 31), p. 66 (act. 35), p. 79 (act. 10), p. 83 (act. 29), p. 87 (act. 43-45), p. 98 (act. 7), p. 104 (act. 39), p. 106 (act. 42-47), p. 107 (act. 48-52), p. 114 (act. CF: Partecipare a un recruiting day, Redigere una lettera di motivazione), p. 120 (act. 27), p. 131 (act. 57), p. 132 (act. CF Scrivere la cronistoria di un'epoca importante del proprio Paese), p. 137 (act. 10), p. 141 (act. 22), p. 159 (act. 26), p. 160 (act. 35), p. 170 (act. CF Preparare un programma culturale), p. 171 (act. Approfondimenti Fase 1-3), p. 177 (act. 17, 18, 22), p. 180 (act. 34), p. 197 (act. 20), p. 200 (act. 34), p. 267 (act. Approfondimenti Fase 1-4), p. 286 (act. CF: Partecipare a una riunione di un'associazione di consumatori), p. 292 (act. 25, 26), p. 324 (act. CF Realizzare un reportage "Sulle tracce di..."), p. 347 (act. Adesso tocca a te!), p. 351 (act. Adesso tocca a te!), p. 361 (act. 63)
STANDARD 6: Exchange Information and Ideas	p. 21 (act. 1, 3), p. 23 (act. 11),-p. 25 (act. 17), p. 28 (act. 32, 36), p. 37 (act. 57-61), p. 38 (act. CF: Preparare un test di personalità per l'insegnante, CF: Elaborare una playlist per un momento della giornata), p. 41 (act. 10), p. 45 (act. Adesso tocca a te!), p. 46 (act. 34-36, 38-40), p. 55 (act. 62, 63, 65, 66), p. 57 (act. act. Approfondimenti Fase 1-3), p. 59 (act. 1, 3), p. 60 (act. 4, 6, 8), p. 61 (act. Adesso tocca a te!), p. 62 (act. 14, 17), p. 63 (act. 18, 21), p. 64 (act. 22), p. 65 (act. 24, 25, 26, 28, 30, 31, Adesso tocca a te!), p. 66 (act. 34, 36, 37), p. 75 (act. 56, 58), p. 76 (act. CF: Presentare un progetto di recupero, CF: Creare un oggetto con materiale riciclato), p. 77 (act. 1, 2), p. 78 (act. 3, 4), p. 79 (act. 12), p. 80 (act. 13, 14), p. 81 (act. 16, 20, Adesso tocca a te!), p. 82 (act. 22), p. 83 (act. 27, 28, Adesso tocca a te!), p. 84 (act. 31, 35, 37), p. 93 (act. 57), p. 94 (act. CF:Proporre un progetto di domotica per la classe, CF: Redigere una notizia di argomento scientifico), p. 97 (act. 1, 3), p. 98 (act. 4, 6), p. 99 (act. 9, 14), p. 100 (act. 15-21), p. 101 (act. 23-25), p. 102 (act. 28, 29), p. 113 (act. 65), p. 115 (act. 1, 3), p. 116 (act. 4, 6), p. 117 (act. 12, Adesso tocca a te!), p. 119 (act. 19,23, 24, Adesso tocca a te!), p. 122 (act. 33, 35, 36), p. 132 (act. CF: Scrivere un mini poema a più mani), p. 133 (act. Approfondimenti Fase 1-4), p. 135 (act. 1, 3), p. 136 (act. 4, 5), p. 137 (act. 6, 10, 11), p. 138 (act. 13), p. 139 (act. 15), p. 140 (act. 20), p. 141 (act. 23, 28), p. 142 (act. 32), p. 151 (act. 53, 55-57), p. 153 (act. 1, 3), p. 154 (act. 4, 5, 7), p. 157 (act. 17), p. 159 (act. 25), p. 160 (act. 34), p. 169 (act. 56, 59), p. 173 (act. 1, 3), p. 176 (act. 13-15), p. 177 (act. 22), p. 178 (act. 24), p. 179 (act. 28, 29), p. 191 (act. Approfondimenti Fase 1), p. 193 (act. 1, 3), p. 197 (act. 20), p. 209 (act.59), p. 210 (act. CF: Proporre una filosofia di vita alternativa), p. 211 (act. 1, 3), p. 212 (act. 5), p. 213 (act. 8), p. 214 (act. 14, 15), p. 229 (act. Approfondimenti Fase 1-4), p. 231 (act. 1, 3), p. 232 (act. 7), p. 233 (act. 8, 9), p. 236 (act. 24), p. 247 (act. 60), p. 252 (act. 13), p. 269 (act. 1-3), p. 270 (act. 4, 5), p. 271 (act. 10), p. 272 (act. 13, 14), p. 273

	<p>(act. 15, 19), p. 274 (act. 20, 21, 24), p. 275 (act. 27, Adesso tocca a te!), p. 276 (act. 34), p. 285 (act. 58, 60, 61, 62), p. 287 (act. 1, 3), p. 288 (act. 5), p. 289 (act. 6), p. 290 (act. 16, 17), p. 292 (act. 25, 26), p. 294 (act. 35-37), p. 303 (act. 60-62), p. 307 (act. 1, 3), p. 308 (act. 4, 5), p. 311 (act. 17, 18, Adesso tocca a te!), p. 314 (act. 28), p. 325 (act. 1, 3), p. 326 (act. 10), p. 327 (act. 11), p. 328 (act. 19), p. 345 (act. 1, 3), p. 346 (act. 4, 5), p. 349 (act. 18), p. 361 (act. 59, 61)</p>
<p>STANDARD 7: Meet Personal Needs or Address Situations</p>	<p>p. 94 (act. CF: Proporre un progetto di domotica per la classe), p. 114 (act. CF: Partecipare a un recruiting day, CF: Redigere una lettera di motivazione), p. 101 (act. 27, Adesso tocca a te!), p. 102 (act. 33), p. 103 (act. 34, Adesso tocca a te!), p. 104 (act. 41), p. 113 (act. 67, 68), p. 139 (act. 15, Adesso tocca a te!), p. 142 (act. 33), p. 152 (act. CF Organizzare un itinerario di viaggio in Italia), p. 155 (act. 10), p. 160 (act. 36), p. 171 (act. Approfondimenti Fase 3), p. 177 (act. Adesso tocca a te!), p. 179 (act. Adesso tocca a te!), p. 180 (act. 37), p. 195 (act. 10, 12), p. 199 (act. 27, Adesso tocca a te!), p. 210 (act. CF: Proporre una filosofia di vita alternativa, CF: Organizzare il proprio anno sabbatico), p. 238 (act. 33), p. 248 (act. CF: Redigere un manifesto contro il sessismo, CF: Creare e sostenere una campagna di sensibilizzazione per il rispetto degli animali)</p>
<p>STANDARD 8: Express, React to and Support Preferences, Opinions, or Viewpoints</p>	<p>p. 22 (act. 4, 5, 6), p. 23 (act. 8, 12, Adesso tocca a te!), p. 24 (act. 13, 14, 15), p. 25 (act. 20, 22, Adesso tocca a te!), p. 27 (act. 31, Adesso tocca a te!), p. 28 (act. 35, 36, -37), p. 39 (act. 1, 3), p. 40 (act. 6, 7, 8), p. 41 (act. 10, Adesso tocca a te!), p. 42 (act. 13-15), p. 43 (act. 16, 22, Adesso tocca a te!), p. 44 (act. 23, 24, 28), p. 45 (act. 29, 30, 32, 33), p. 48 (act. 41), p. 55 (act. 67), p. 56 (act. CF: Elaborare un volantino per promuovere un'attività fisica, CF: Raccontare la storia di uno/a sportivo/a), p. 65 (act. Adesso tocca a te!), p. 79 (act. Adesso tocca a te!), p. 81 (act. 20), p. 82 (act. 21), p. 93 (act. 58-61), p. 98 (act. 8), p. 99 (act. Adesso tocca a te!), p. 100 (act. 22), p. 104 (act. 38, 40), p. 137 (act. 12), p. 139 (act. 19), p. 142 (act. 32), p. 154 (act. 6), p. 155 (act. 9, Adesso tocca a te!), p. 158 (act. 23, 24), p. 159 (act. 31, Adesso tocca a te!), p. 169 (act. 61), p. 170 (act. CF: Scrivere la trama commentata di un libro o di un film), p. 174 (act. 4, 5), p. 175 (act. 8), p. 178 (act. 23), p. 179 (act. 31), p. 180 (act. 35), p. 194 (act. 4-6), p. 196 (act. 13, 14, 15), p. 199 (act. 24, 29), p. 200 (act. 35), p. 213 (act. Adesso tocca a te!), p. 214 (act. 14), p. 215 (act. 21), p. 216 (act. 23), p. 227 (act. 56, 57), p. 228 (act. CF: Scrivere un articolo di opinione su un'opera architettonica contemporanea), p. 233 (act. 12), p. 235 (act. 15, 18, 19), p. 236 (act. 22, 23), p. 237 (act. 27-29, Adesso tocca a te!), p. 253 (act. 17), p. 255 (act. 27), p. 256 (act. 30, 31), p. 265 (act. 55-57), p. 271 (act. 8, Adesso tocca a te!), p. 273 (act. 18, Adesso tocca a te!), p. 276 (act. 33, 37), p. 286 (act. CF Redigere un testo argomentativo su pro e contro dell'era 2.0), p. 289 (act. 10, 13, Adesso tocca a te!), p. 290 (act. 19), p. 291 (act. 24, Adesso tocca a te!), p. 293 (act. 32), p. 303 (act. 63), p. 311</p>

	(act. 15), p. 323 (act. 57), p. 326 (act. 4, 8), p. 328 (act. 15, 18), p. 331 (act. 34), p. 349 (act. 19, 22), p. 351 (act. 26, 30)
PRESENTATIONAL COMMUNICATION	
STANDARD	EVIDENCE
STANDARD 9: Investigate Intercultural Products, Practices and Perspectives (Presentational Mode)	<p>p. 56 (act. CF: Elaborare un volantino per promuovere un'attività fisica, CF: Raccontare la storia di uno/a sportivo/a), p. 57 (act. Approfondimenti Fase 3), p. 76 (act. CF: Presentare un progetto di recupero), p. 63 (act. Adesso tocca a te!), p. 66 (act. 36, 37), p. 75 (act. 60, 61), p. 76 (act. CF: Presentare un progetto di recupero), p. 95 (act. Approfondimenti Fase 3), p. 119 (act. 23, Adesso tocca a te!), p. 121 (act. Adesso tocca a te!), p. 122 (act. 37), p. 132 (act. CF: Scrivere un mini poema a più mani, CF: Scrivere la cronistoria di un'epoca importante del proprio Paese), p. 133 (act. Approfondimenti Fase 4), p. 152 (act. CF: Organizzare un itinerario di viaggio in Italia, CF: Descrivere un sito d'interesse), p. 157 (act. Adesso tocca a te!), p. 169 (act. 62), p. 171 (act. Approfondimenti Fase 3), p. 175 (act. Adesso tocca a te!), p. 189 (act. 66), p. 190 (act. CF: Creare un evento gastronomico), p. 191 (act. Approfondimenti Fase 4), p. 195 (act. Adesso tocca a te!), p. 197 (act. Adesso tocca a te!), p. 200 (act. 35), p. 215 (act. Adesso tocca a te!), p. 217 (act. Adesso tocca a te!), p. 218 (act. 34), p. 228 (act. CF: Fare una proposta per modernizzare una tradizione, CF: Scrivere un articolo di opinione su un'opera architettonica contemporanea), p. 229 (act. Approfondimenti Fase 4), p. 233 (act. Adesso tocca a te!), p. 248 (act. CF: Creare e sostenere una campagna di sensibilizzazione per il rispetto degli animali), p. 251 (act. Adesso tocca a te!), p. 253 (act. Adesso tocca a te!), p. 255 (act. Adesso tocca a te!), p. 265 (act. 57), p. 266 (act. CF: Realizzare un progetto per una mostra sul tema dell'identità), p. 267 (act. Approfondimenti Fase 4), p. 286 (act. CF: Partecipare a una riunione di un'associazione di consumatori), p. 294 (act. 37), p. 304 (act. CF: Preparare un TED Talk su un'iniziativa sostenibile), p. 305 (act. Approfondimenti Fase 3), p. 309 (act. Adesso tocca a te!), p. 311 (act. 17, Adesso tocca a te!), p. 313 (act. Adesso tocca a te!), p. 323 (act. 59, 60), p. 324 (act. CF: Realizzare un reportage "Sulle tracce di...", CF: Raccontare la storia di un ristorante in cui si fondono diverse tradizioni culinarie), p. 326 (act. 10), p. 327 (act. Adesso tocca a te!), p. 329 (act. Adesso tocca a te!), p. 331 (act. Adesso tocca a te!), p. 332 (act. 39), p. 341 (act. 61), p. 342 (act. CF: Scrivere e rappresentare una scena teatrale), p. 343 (act. Approfondimenti Fase 4), p. 349 (act. 20, 21, Adesso tocca a te!), p. 351 (act. Adesso tocca a te!), p. 352 (act. 35), p. 361 (act. 64), p. 362 (act. CF: Creare uno spot per trasmettere dei modelli sociali realistici), p. 363 (act. Approfondimenti Fase 3)</p>

<p>STANDARD 10: Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode)</p>	<p>p. 152 (act. CF: Organizzare un itinerario di viaggio in Italia, CF: Descrivere un sito d' interesse), p. 228 (act. CF: Fare una proposta per modernizzare una tradizione, CF: Scrivere un articolo di opinione su un'opera architettonica contemporanea), p. 248 (act. CF: Redigere un manifesto contro il sessismo, CF: Creare e sostenere una campagna di sensibilizzazione per il rispetto degli animali), p. 251 (act. Adesso tocca a te!), p. 361 (act. 64), p. 363 (act. Approfondimenti Fase 3)</p>
<p>STANDARD 11: Inform, Describe, Explain, or Provide Instructions</p>	<p>p. 56 (act. CF: Elaborare un volantino per promuovere un'attività fisica), p. 76 (act. CF: Creare un oggetto con materiale riciclato), p. 86 (act. 38-42), p. 94 (act. CF: Proporre un progetto di domotica per la classe, CF: Redigere una notizia di argomento scientifico), p. 113 (act. 68), p. 117 (act. Adesso tocca a te!), p. 141 (act. Adesso tocca a te!), p. 142 (act. 33), p. 152 (act. CF: Organizzare un itinerario di viaggio in Italia, CF: Descrivere un sito d' interesse), p. 157 (act. Adesso tocca a te!), p. 169 (act. 62), p. 177 (act. Adesso tocca a te!), p. 218 (act. 34), p. 229 (act. Approfondimenti Fase 4), p. 253 (act. Adesso tocca a te!), p. 255 (act. Adesso tocca a te!), p. 289 (act. Adesso tocca a te!), p. 293 (act. Adesso tocca a te!), p. 305 (act. Approfondimenti Fase 3), p. 323 (act. 59, 60), p. 326 (act. 10), p. 331 (act. Adesso tocca a te!), p. 343 (act. Approfondimenti Fase 4), p. 349 (act. Adesso tocca a te!)</p>
<p>STANDARD 12: Narrate About Life, Events, or Experiences</p>	<p>p. 56 (act. CF: Raccontare la storia di uno/a sportivo/a), p. 93 (act. 61), p. 139 (act. Adesso tocca a te!), p. 210 (act. CF: Organizzare il proprio anno sabbatico), p. 266 (act. CF: Raccontare una storia di integrazione), p. 324 (act. CF: Raccontare la storia di un ristorante in cui si fondono diverse tradizioni culinarie), p. 329 (act. Adesso tocca a te!), p. 342 (act. CF: Scrivere e rappresentare una scena teatrale, CF: Ideare la striscia di un fumetto per un concorso)</p>
<p>STANDARD 13: Support Preferences, Opinions, or Viewpoints</p>	<p>p. 94 (act. CF: Proporre un progetto di domotica per la classe), p. 155 (act. Adesso tocca a te!), p. 197 (act. Adesso tocca a te!), p. 228 (act. CF: Scrivere un articolo di opinione), p. 233 (act. Adesso tocca a te!), p. 235 (act. Adesso tocca a te!), p. 286 (act. CF Redigere un testo argomentativo su pro e contro dell'era 2.0), p. 303 (act. 63), p. 349 (act. Adesso tocca a te!)</p>
<p>COMMUNICATIVE LITERACY</p>	
<p>STANDARD</p>	<p>EVIDENCE</p>
<p>STANDARD 14: Develop Interpretive Literacy</p>	<p>p. 23 (act. 7, Adesso tocca a te!), p. 25 (act. 17), p. 27 (act. 26), p. 37 (act. 59, 60), p. 41 (act. 9), p. 43 (act. 16, 19, 20), p. 44 (act. 25), p. 45 (act. 32, 33), p. 46 (act. 37), p. 61 (act. 10-13, Adesso tocca a te!), p. 63 (act. 21, Adesso tocca a te!), p. 65 (act. Adesso tocca a te!), p. 75</p>

	<p>(act. 61), p. 65 (act. 28), p. 66 (act. 35), p. 79 (act. 5), p. 81 (act. 15, 18, 19), p. 83 (act. 27, 28), p. 84 (act. 33), p. 86 (act. 38-42), p. 87 (act. 43, 44, 45), p. 95 (act. Approfondimenti Fase 1, 2), p. 98 (act. 7), p. 100 (act. 17, 19), p. 101 (act. 26), p. 102 (act. 30, 32), p. 104 (act. 39), p. 106 (act. 42-47), p. 107 (act. 48, 49, 50, 51, 52), p. 117 (act. 7, 10, 11, 13), p. 119 (act. 18), p. 120 (act. 27), p. 131 (act. 57), p. 132 (act. CF: Scrivere la cronistoria di un'epoca importante del proprio Paese), p. 137 (act. 9), p. 139 (act. 15, Adesso tocca a te!), p. 141 (act. 22, 24, 26), p. 155 (act. 12), p. 157 (act. 16), p. 159 (act. 26, 30), p. 171 (act. Approfondimenti Fase 2), p. 175 (act. 6, 7, 9, 11), p. 177 (act. 16, 17, 18, 20, 21), p. 179 (act. 25, 27, 30), p. 180 (act. 34), p. 195 (act. 7-9), p. 197 (act. 16, 17, 18), p. 199 (act. 25, 26, 28), p. 200 (act. 33), p. 209 (act. 58, 59), p. 212 (act. 5), , p. 215 (act. 20, 22), p. 217 (act. 25), p. 218 (act. 32), p. 232 (act. 6), p. 233 (act. 8 , 12), p. 235 (act. 16, , 20), p. 236 (act. 24), p. 247 (act. 61), p. 255 (act. 26), p. 256 (act. 29), p. 271 (act. 6, 7, 9, 11), p. 272 (act. 12), p. 274 (act. 20-22, 25, 26), p. 275 (act. 27, 29), p. 276 (act. 35, 36), p. 289 (act. 6-9), p. 290 (act. 15), p. 291 (act. 21-23), p. 305 (act. Approfondimenti Fase 1, 2), p. 311 (act. 16, 20), p. 313 (act. 25), p. 314 (act. 31), p. 327 (act. 12, 14), p. 328 (act. 17), p. 329 (act. 21-23), p. 330 (act. 28), p. 331 (act. 30, 31), p. 332 (act. 37), p. 341 (act. 59), p. 346 (act. 4, 5), p. 348 (act. 16), p. 351 (act. 27, 28), p. 361 (act. 60), p. 362 (act. CF: Scrivere una poesia)</p>
<p>STANDARD 15: Develop Interpersonal Literacy</p>	<p>p. 23 (act. 9, 10), p. 25 (act. 16, 18, 19), p. 27 (act. 27, 30), p. 30 (act. 38-43), p. 31 (act. 44-47), p. 34 (act. 48-53), p. 35 (act. 54, 55, 56), p. 40 (act. 7, 8), p. 41 (act. 11), p. 43 (act. 17), p. 44 (act. 26, 27), p. 45 (act. Adesso tocca a te!), p. 48 (act. 42, 43, 44), p. 49 (act. 45, 46, 47, 48), p. 51 (act. 49-51), p. 52 (act. 52-58), p. 53 (act. 59-61), p. 61 (act. 12, 13), p. 62 (act. 17), p. 63 (act. 19), p. 65 (act. 25, 26, 29, 30), p. 66 (act. 35), p. 68 (act. 38-42), p. 69 (act. 43-46), p. 72 (act. 47-52), p. 73 (act. 53-55), p. 79 (act. 6-9), p. 81 (act. 15, 18, 19), p. 83 (act. 24, 25), p. 84 (act. 33, 34), p. 86 (act. 38-42), p. 87 (act. 43, 44, 45), p. 89 (act. 46, 47), p. 90 (act. 48-53), p. 91 (act. 54-56), p. 99 (act. 10-13), p. 101 (act. 26), p. 102 (act. 30, 32), p. 109 (act. 53, 54, 55, 56), p. 110 (act. 57-61), p. 111 (act. 62-64), p. 117 (act. 7-11), p. 119 (act. 18, 20, 21, 22), p. 120 (act. 27), p. 121 (act. 29, 31, 32), p. 124 (act. 38-42), p. 125 (act. 43-46), p. 128 (act. 47-52), p. 129 (act. 53-55), p. 131 (act. 57), p. 137 (act. 7, 9), p. 139 (act. 16, 17), p. 141 (act. 22, 24-26), p. 144 (act. 34-37), p. 145 (act. 38-41), p. 147 (act. 42-44), p. 148 (act. 45-49), p. 149 (act. 50-52), p. 157 (act. 18-22), p. 159 (act. 26-28), p. 162 (act. 37-41), p. 163 (act. 42-45), p. 165 (act. 46, 47), p. 166 (act. 48-52), p. 167 (act. 53-55), p. 175 (act. 6, 7, 9, 11), p. 177 (act. 16, 17, 18, 20, 21), p. 179 (act. 25, 27, 30, Adesso tocca a te!), p. 180 (act. 36), p. 182 (act. 38-43), p. 183 (act. 44-46), p. 185 (act. 47-50), p. 186 (act. 51-58), p. 187 (act. 59-61), p. 195 (act. 7-9), p. 197 (act. 16-18), p. 199 (act. 25,</p>

	<p>26, 28), p. 200 (act. 33), (act. 36-40), p. 203 (act. 41-43), p. 205 (act. 44-46), p. 206 (act. 47-52), p. 207 (act. 53-55), p. 209 (act. 58, 59), p. 213 (act. 7, 11), p. 214 (act. 16, 17), p. 217 (act. 26, 27), p. 218 (act. 32), p. 220 (act. 35-39), p. 221 (act. 40-43), p. 224 (act. 44-49), p. 225 (act. 50-52), p. 227 (act. 53), p. 233 (act. 10, 11), p. 235 (act. 17, 21), p. 236 (act. 25), p. 237 (act. 26), p. 240 (act. 34-40), p. 241 (act. 41, 42, 43, 44), p. 243 (act. 45-47), p. 244 (act. 48-54), p. 245 (act. 55-57), p. 250 (act. 7), p. 251 (act. 11), p. 253 (act. 15, 18, 19), p. 255 (act. 26), p. 258 (act. 32-37), p. 259 (act. 38-40), p. 261 (act. 41-43), p. 262 (act. 44-49), p. 263 (act. 50-52), p. 271 (act. 6, 7, 9, 11), p. 273 (act. 16, 17), p. 274 (act. 21, 24), p. 275 (act. 29, 30), p. 278 (act. 38-43), p. 279 (act. 44-48), p. 282 (act. 49-54), p. 283 (act. 55-57), p. 285 (act. 62), p. 289 (act. 8), p. 290 (act. 18), p. 291 (act. 21-23), p. 293 (act. 31), p. 296 (act. 38-43), p. 297 (act. 44-47), p. 299 (act. 48-50), p. 300 (act. 51-56), p. 301 (act. 57, 58, 59), p. 309 (act. 7, 8, 9), p. 311 (act. 16, 20), p. 313 (act. 23, 25), p. 314 (act. 30), p. 316 (act. 35-41), p. 317 (act. 42-46), p. 320 (act. 47-52), p. 321 (act. 53-55), p. 326 (act. 7, 9), p. 327 (act. 12-14), p. 328 (act. 18), p. 329 (act. 21-24), p. 331 (act. 30, 31, 33), p. 334 (act. 40-45), p. 335 (act. 46-48), p. 337 (act. 49, 50), p. 338 (act. 51-54), p. 339 (act. 55, 56), p. 347 (act. 6-11, 13), p. 352 (act. 34), p. 354 (act. 37-42), p. 355 (act. 43-47), p. 357 (act. 48-50), p. 358 (act. 51-55), p. 359 (act. 56-58)</p>
<p>STANDARD 16: Develop Presentational Literacy</p>	<p>p. 38 (act. CF: Preparare un test di personalità per l'insegnante, CF: Elaborare una playlist per un momento della giornata), p. 40 (act. 5), p. 41 (act. 10), p. 55 (act. 66, 68), p. 57 (act. Approfondimenti Fase 3), p. 76 (act. CF: Presentare un progetto di recupero, CF: Creare un oggetto con materiale riciclato), p. 95 (act. Approfondimenti Fase 3), p. 113 (act. 68), p. 117 (act. Adesso tocca a te!), p. 119 (act. 24), p. 121 (act. Adesso tocca a te!), p. 122 (act. 35, 37), p. 132 (act. CF: Scrivere un mini poema a più mani, CF: Scrivere la cronistoria di un'epoca importante del proprio Paese), p. 133 (act. Approfondimenti Fase 3), p. 139 (act. Adesso tocca a te!), p. 141 (act. Adesso tocca a te!), p. 142 (act. 33), p. 152 (act. CF: Organizzare un itinerario di viaggio in Italia, CF: Descrivere un sito d'interesse), p. 169 (act. 62), p. 189 (act. 66), p. 190 (act. CF: Creare un evento gastronomico dedicato a una regione italiana, CF: Scrivere la ricetta di una tua specialità), p. 191 (act. Approfondimenti Fase 3), p. 197 (act. Adesso tocca a te!), p. 200 (act. 35), p. 210 (act. CF: Proporre una filosofia di vita alternativa, CF: Organizzare il proprio anno sabbatico), p. 215 (act. Adesso tocca a te!), p. 217 (act. Adesso tocca a te!), p. 218 (act. 34), p. 228 (act. CF: Fare una proposta per modernizzare una tradizione, CF: Scrivere un articolo di opinione su un'opera architettonica contemporanea), p. 229 (act. Approfondimenti Fase 3, 4), p. 233 (act. Adesso tocca a te!), p. 235 (act. Adesso tocca a te!), p. 248 (act. CF: Redigere un manifesto contro il sessismo, CF: Creare e sostenere una</p>

campagna di sensibilizzazione per il rispetto degli animali), p. 253 (act. Adesso tocca a te!), p. 255 (act. Adesso tocca a te!), p. 265 (act. 57), p. 266 (act. CF: Realizzare un progetto per una mostra sul tema dell'identità, CF: Raccontare una storia di integrazione), p. 267 (act. Approfondimenti Fase 4), p. 286 (act. CF Redigere un testo argomentativo su pro e contro dell'era 2.0), p. 289 (act. Adesso tocca a te!), p. 293 (act. Adesso tocca a te!), p. 294 (act. 37), p. 303 (act. 63), p. 304 (act. CF: Elaborare un "Lo sapevi che...?" su mentalità e comportamenti green, CF: Preparare un TED Talk su un'iniziativa sostenibile), p. 305 (act. Approfondimenti Fase 3), p. 309 (act. Adesso tocca a te!), p. 311 (act. 17, Adesso tocca a te!), p. 313 (act. Adesso tocca a te!), p. 316 (act. 39), p. 323 (act. 59, 60), p. 324 (CF Realizzare un reportage "Sulle tracce di...": CF Raccontare la storia di un ristorante in cui si fondono diverse tradizioni culinarie), p. 326 (act. 10), p. 327 (act. Adesso tocca a te!), p. 332 (act. 38, 39), p. 341 (act. 61), p. 342 (act. CF: Scrivere e rappresentare una scena teatrale, CF: Ideare la striscia di un fumetto per un concorso), p. 343 (act. Approfondimenti Fase 4), p. 349 (act. 17, 18, Adesso tocca a te!), p. 352 (act. 35), p. 361 (act. 64), p. 362 (act. CF: Creare uno spot per trasmettere dei modelli sociali realistici), p. 363 (act. Approfondimenti Fase 3)