# Instructional Material Program: REPORTEROS 2 

2021 World Language Standards of Learning for Virginia Public Schools

## LEVEL: NOVICE HIGH TO INTERMEDIATE LOW

## INTERPRETIVE COMMUNICATION

| STANDARD |
| :--- |
| STANDARD 1: Investigate |
| Intercultural Products, |
| Practices and Perspectives |
| through Interpretive |
| Communication |
| (Interpretive Mode) |

## EVIDENCE

p. 13 (act. 1a, 1b), p. 15 (act. 2a, 2b, Cultura), p. 17 (act. 3a, 3b, 3c, Cultura), p. 18 (act. 5a), p. 19 (act. 5b, 6), p. 21 (act. 9a, 9b), p. 22 (act. 11a), p. 22 (act. 11b), p. 23 (act. 12), p. 24 (act. 14), p. 27 (act. 16), p. 35 (act. 1a), p. 35 (act. 1c), p. 35 (Cultura), p. 36 (act. 2b), p. 36 (act. 2d), p. 37 (act. 3a), p. 37 (Cultura), p. 38 (act. 4a), p. 39 (act. 6a), p. 39 (act. 6b), p. 39 (act. 7a, b), p. 41 (act. 8a), p. 41 (act. 8d), p. 42 (act. 9a), p. 42 (act. 9b), p. 42 (act. 9d), p. 42 (Cultura), p. 43 (act. 10a), p. 44 (act. 11), p. 44 (act. 12), p. 44 (act. 13), p. 46 (act. 15), p. 56 (act. 1), p. 61 (act. 1a, b), p. 63 (act. 2c), p. 65 (act. 3a), p. 67 (Cultura), p. 69 (act. 10a), p. 70 (act. 11a, b), p. 71 (act. 12b), p. 71 (act. 12c), p. 72 (act. 13), p. 75 (act. 20), p. 83 (act. 1b), p. 85 (act. 2b), p. 85 (Cultura, 4a), p. 86 (act. 5a), p. 90 (act. 11b), p. 90 (act. 11c), p. 92 (act. 12), p. 96 (act. 15), p. 104 (act. 1), p. 109 (act. 1a), p. 109 (act. 1b), p. 111 (act. 2b), p. 113 (act. 3a), p. 113 (act. 3b), p. 113 (act. 3c), p. 113 (act. 4a), p. 116 (act. 9b), p. 116 (act. 9c), p. 117 (act. 10), p. 119 (act. 12a), p. 119 (Cultura 14a), p. 120 (act. 15), p. 131 (act. 1a), p. 131 (act. 1b), p. 132 (act. 2b), p. 132 (Cultura), p. 133 (act. 2c), p. 133 (act. 2d), p. 133 (act. 2e), p. 135 (act. 4a), p. 135 (act. 4b), p. 135 (act. 4c), p. 135 (act. 4d), p. 135 (act. 6a-b), p. 137 (act. 7b), p. 137 (act. 7c), p. 137 (act. 7e), p. 139 (act. 9b), p. 140 (act. 10), p. 140 (act. 11), p. (act. 25), p. (act. 26), p. 154 (act. 1), p. 159 (act. 1b), p. 161 (act. 2b), p. 161 (act. 2c), p. 161 (Cultura), p. 162 (act. 3a), p. 162 (act. 4), p. 163 (act. 6a), p. 164 (act. 7a), p. 165 (act. 7b), p. 166 (act. 8b), p. 166 (act. 8c), p. 167 (act. 9a), p. 167 (act. 9b), p. 169 (act. 10c), p. 170 (act. 12), p. 170 (act. 15), p. 181 (act. 1a), p. 181 (act. 1b), p. 181 (Cultura), p. 182 (act. 2a), p. 182 (act. 2b), p. 183 (act. 3a), p. 183 (Conexión), p. 184 (act. 4a), p. 185 (act. 4b), p. 185 (act. 4c), p. 185 (act. 4d), p. 185 (act. 4e), p. 186 (act. 5a), p. 186

|  | (act. 5c), p. 187 (Cultura), p. 188 (act. 8a), p. 188 (act. 8b), p. 188 (act. 8c), p. 189 (act. 9a), p. 189 (act. 9b), p. 189 (act. 9c), p. 190 (act. 11), p. 190 (act. 12), p. 190 (act. 13), p. 202 (act. 1), p. 207 (act. 1b), p. 209 (act. 2a), p. 209 (act. 2b), p. 209 (Cultura), p. 210 (act. 3a), p. 211 (act. 5a), p. 211 (act. 5b), p. 213 (act. 8a), p. 213 (act. 8b), p. 214 (act. 9b), p. 214 (act. 9c), p. 215 (act. 10a), p. 215 (act. 10b), p. 215 (Cultura), p. 217 (act. 11a), p. 217 (act. 11b), p. 217 (act. 12a), p. 218 (act. 13), p. 218 (act. 14), p. 218 (act. 15), p. 221 (act. 18), p. 229 (act. 1b), p. 229 (Cultura), p. 231 (act. 2a), p. 209 (act. 2b), p. 233 (act. 4a), p. 233 (act. 4b), p. 233 (act. 4c), p. 233 (act. 4d), p. 235 (act. 7a), p. 235 (act. 8a), p. 236 (act. 9a), p. 236 (act. 9b), p. 237 (act. 10b), p. 237 (act. 10c), p. 238 (act. 11), p. 243 (act. 19), p. 250 (act. 1), p. 255 (act. 1a), p. 258 (act. 3c), p. 259 (Cultura), p. 265 (act. 12b), p. 265 (act. 12d), p. 277 (act. 1b), p. 278 (act. 2a), p. 278 (act. 2b), p. 278 (act. 2c), p. 279 (act. 3a), p. 279 (act. 3b), p. 279 (act. 3c), p. 280 (act. 5b), p. 281 (Cultura, 7), p. 282 (act. 8b), p. 282 (act. 8c), p. 283 (act. 10a), p. 285 (act. 11a), p. 285 (act. b), p. 285 (act. c), p. 285 (Cultura, 12a), p. 286 (act. 131-2), p. 286 (act. 133), p. 286 (act. 14), p. 298 (act. 1) |
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| STANDARD 2: Compare Intercultural Behaviors | p. 20 (act. 8a), p. 21 (act. 8c), p. 35 (act. 1b), p. 37 (act. 3b), p. 41 (act. 8a), p. 42 (act. 9c), p. 44 (act. 14), p. 63 (act. conexión), p. 67 (Cultura), p. 67 (act. 8a, b), p. 68 (act. 9a), p. 69 (Cultura), p. 83 (Cultura), p. 111 (Cultura), p. 115 (act. 7b), p. 132 (Cultura), p. 161 (Cultura), p. 171 (iEres reportero/a!), p. 209 (Cultura), p. 213 (act. 8b), p. 215 (act. 10c), p. 229 (Cultura), p. 261 (Cultura, 7), p. 277 (act. 1a) |
| STANDARD 3: <br> Comprehend Authentic Texts that are Spoken, Written, or Signed | p. 18 (act. 5a), p. 20 (act. 8a), p. 22 (act. 11a), p. 35 (act. 1a), p. 36 (act. 2a, 2b), p. 37 (act. 3a), p. 38 (act. 4a), p. 41 (act. 8a), p. 42 (act. 9a, 9b), p. 63 (act. 2a,), p. 65 (act. 4a, 4b), p. 68 (act. 9a, 9b), p. 70 (act. 11a), p. 71 (act. 12), p. 83 (act. 1a), p. 83 (act. 1b), p. 91 (act. 11b), p. 96 (act. 15), p. 104 (act. 1), p. 111 (act. 2a), p. 113 (act. 3a), p. 115 (act. 7b), p. 119 (act. 12a), p. 120 (act. 15), p. 131 (act. 1a), p. 135 (act. 4a, 4b), p. 139 (act. 9a, 9b), p. 154 (act. 1), p. 161 (act. 2a, 2b), p. 163 (act. 6b), p. 164 (act. 7a), p. 166 (act. 8a), p. 169 (act. 10b), p. 169 (act. 11a), p. 170 (act. 12), p. 181 (act. 1a), p. 183 (act. 3a), p. 187 (act. 7a), p. 202 (act. 1), p. 209 (act. 2a), p. 211 (act. 5a), p. 212 (act. 7a), p. 213 (act. 8b), p. 215 (act. 10b), p. 229 (act. 1a), p. 231 (act. 2a), p. 233 (act. 4a, 4b. 4c), p. 234 (act. 6a), p. 250 (act. 1), p. 257 (act. 2a), p. 258 (act. 3a), p. 259 (act. 4a), p. 265 (act. 12a), p. 271 (act. 24b), p. 277 (act. 1a), p. 278 (act. 2a), p. 280 (act. 5a, 5b), p. 281 (act. 6a), p. 282 (act. 8a, 8b, 8c), p. 283 (Conexión), p. 298 (act. 1) |


| INTERPERSONAL COMMUNICATION |  |
| :---: | :---: |
| STANDARD | EVIDENCE |
| STANDARD 4: Investigate Intercultural Products, Practices and Perspectives (Interpersonal Mode) | p. 15 (act. 2a), p. 17 (act. 3a, 4b), p. 19 (act. 7), p. 36 (act. 2c), p. 39 (act. 6c), p. 41 (act. 8d), p. 47 (act. 17), p. 58 (act. 4, 5), p. 67 (act. 71, 2), p. 71 (act. 12c), p. 74-80 (act. 17-26), p. 81 (Miniproyecto 1), p. 83 (act. 1a), p. 83 (act. 1b), p. 86 (act. 5a), p. 86 (act. 5b), p. 87 (act. 6a), p. 89 (act. 8), p. 89 (Cultura, 10a), p. 90 (act. 11a), p. 90 (act. 11b), p. 90 (act. 11c), p. 92 (act. 12), p. 92 (act. 13), p. 106 (act. 4, 5), p. 115 (act. 7c), p. 115 (act. 7d), p. 115 (act. 8), p. 120 (act. 16), p. 140 (act. 11, 13), p. 156 (act. 4), p. 170 (act. 13), p. 181 (act. 1a), p. 183 (act. 3a), p. 187 (act. 7a), p. 207 (act. 1a), p. 207 (act. 1b), p. 209 (act. 2a), p. 217 (act. 11d), p. 217 (act. 12a), p. 217 (act. 12b), p. 218 (act. 16), p. 209 (act. 2c), p. 238 (act. 12), p. 252 (act. 4), p. 259 (act. 4d), p. 263 (act. 9), p. 278 (act. 2a), p. 278 (act. 2b), p. 280 (act. 5d), p. 281 (Cultura, 7), p. 283 (act. 8d), p. 283 (act. 8e), p. 285 (Cultura, 12b), p. 300 (act. 4) |
| STANDARD 5: Interact with Culturally Appropriate Language and Behaviors (Interpersonal Mode) | p. 23 (act. 13), p. 27 (act. 17, 18, 19), p. 28 (act. 20, 21), p. 29 (act. 22, 23), p. 47 (act. 16), p. 48 (act. 18, 19, 20), p. 49 (act. 21), p. 58 (act. 4, 5), p. 65 (act. 3d), p. 68 (act. 9c), p. 75 (act. 17, 18, 19), p. 77 (act. 21-24), p. 81 (Miniproyecto 1), p. 97 (act. 16-20), p. 102 (Proyecto final), p. 106 (act. 4, 5), p. 114 (act. 6), p. 123 (act. 19, 20, 21), p. 124 (act. 22, 23), p. 125 (act. 24), p. 143 (act. 14, 15, 16), p. 145 (act. 17-21), p. 146 (act. 21, 22), p. 147 (act. 23, 24), p. 156 (act. 4), p. 173 (act. 16-19), p. 175 (act. 20-23), p. 193 (act. 15, 16), p. 195 (act. 17-21), p. 221 (act. 17, 19, 20), p. 222 (act. 21), p. 223 (act. 22, 23), p. 241 (act. 15-18), p. 243 (act. 20, 21), p. 252 (act. 4), p. 268 (act. 17-19), p. 270 (act. 20), p. 271 (act. 21, 22, 23, 24a), p. 279 (act. 3a), p. 285 (Cultura, 12b), p. 289 (act. 16, 17, 18), p. 290 (act. 19), p. 291 (act. 20, 21), p. 300 (act. 4) |
| STANDARD 6: Exchange Information and Ideas | p. 21 (act. 8b), p. 23 (act. 13), p. 24 (act. 15), p. 35 (act. 1d), p. 38 (act. 4b), p. 38 (act. 5), p. 41 (act. 8b, c), p. 42 (act. 9c), p. 63 (act. 2b), p. 65 (act. 3d), p. 67 (act. 6), p. 67 (act. 71, 2), p. 68 (act. 9c), p. 70 (act. 11c), p. 71 (act. 12a), p. 71 (act. 12d), p. 72 (act. 16), p. 83 (act. 1c), p. 87 (act. 7a), p. 87 (act. 7b), p. 90 (act. 11f), p. 92 (act. 12), p. 92 (act. 14a), p. 114 (act. 5b), p. 114 (act. 5c), p. 114 (act. 6), p. 117 (act. 11), p. 135 (act. 51, 2), p. 156 (act. 5), p. 162 (act. 4), p. 163 (act. 5), p. 163 (act. 6d), p. 165 (act. 7d), p. 165 (act. 7e), p. 169 (act. 10a), p. 181 (act. 1c), p. 182 (act. c) p. 185 (act. 4f), p. 186 (act. 5b), p. 187 (act. 7b), p. 189 (act. 10), p. 199 (Miniproyecto 2), p. 204 (act. 4, 5), p. 209 (act. 2c), p. |


|  | 210 (act. 3b), p. 211 (act. 5c), p. 211 (act. 5d), p. 211 (act. 6), p. 214 (act. 9a), p. 214 (act. 9d), p. 229 (act. 1c), p. 233 (act. 4a), p. 235 (act. 7b), p. 237 (act. 10a), p. 237 (act. 10d), p. 252 (act. 5), p. 285 (Cultura, 12b), p. 300 (act. 5) |
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| STANDARD 7: Meet <br> Personal Needs or Address Situations | p. 38 (act. 5), p. 43 (act. 9e), p. 43 (act. 10a), p. 43 (act. 10b), p. 53 (Miniproyecto 2), p. 54 (Proyecto final), p. 101 (Miniproyecto 2), p. 167 (act. 8d), p. 167 (act. 8e), p. 167 (act. 9a), p. 169 (act. 10d), p. 186 (act. 5c), p. 187 (act. 6), p. 188 (act. 8d), p. 189 (act. 10), p. 199 (Miniproyecto 2), p. 279 (act. 3c) |
| STANDARD 8: Express, <br> React to and Support Preferences, Opinions, or Viewpoints | p. 15 (act. 2c), p. 17 (act. 3d), p. 42 (act. 9b), p. 44 (act. 13), p. 44 (act. 14), p. 63 (act. 2b), p. 70 (act. 11c), p. 71 (act. 12a), p. 71 (act. 12d), p. 72 (act. 16), p. 83 (act. 1c), p. 85 (act. 2c), p. 85 (act. 3), p. 87 (act. 7a), p. 87 (act. 7b), p. 92 (act. 12), p. 92 (act. 14a), p. 114 (act. 5b), p. 114 (act. 5c), p. 137 (act. 8), p. 140 (act. 12), p. 140 (act. 13), p. 161 (act. 2a), p. 161 (act. 2d), p. 162 (act. 3a), p. 162 (act. 3b), p. 162 (act. 4), p. 163 (act. 6c), p. 165 (act. 7c), p. 166 (act. 8b), p. 169 (act. 11b), p. 170 (act. 13), p. 183 (act. 3a), p. 183 (act. 3b), p. 184 (act. 4a), p. 185 (act. 4f), p. 186 (act. 5a), p. 190 (act. 14), p. 209 (act. 2a), p. 209 (act. 2c), p. 210 (act. 3a), p. 210 (act. 4), p. 211 (act. 6), p. 212 (act. 7a), p. 213 (act. 7c), p. 213 (act. 8a), p. 213 (act. 8c), p. 214 (act. 9a), p. 215 (act. 9e), p. 217 (act. 11d), p. 217 (act. 12b), p. 218 (act. 16), p. 229 (act. 1c), p. 209 (act. 2b), p. 209 (act. 2c), p. 233 (act. 4d), p. 233 (act. 4e), p. 234 (act. 6a), p. 234 (act. 6b), p. 235 (act. 8a), p. 235 (act. 8b), p. 236 (act. 9c), p. 238 (act. 14), p. 280 (act. 5e), p. 285 (Cultura, 12b), p. 286 (act. 14) |
|  | PRESENTATIONAL COMMUNICATION |
| STANDARD | EVIDENCE |
| STANDARD 9: Investigate Intercultural Products, Practices and Perspectives (Presentational Mode) | p. 33 (Miniproyecto 1), p. 53 (Miniproyecto 2), p. 57 (act. 2, 3), p. 59 (act. 1, 2), p. 73 (iEres reportero/a!), p. 81 (Miniproyecto 1), p. 85 (act. 3), p. 87 (act. 7a), p. 90 (act. 11a), p. 90 (act. 11e), p. 93 (iEres reportero/a!), p. 101 (Miniproyecto 2), p. 102 (Proyecto final), p. 105 (act. 2, 3), p. 107 (act. 1, 2), p. 109 (act. 1b), p. 111 (act. 2a), p. 111 (Cultura), p. 111 (act. 2c), p. 113 (act. 4b), p. 114 (act. 5a), p. 117 (act. 11), p. 119 (act. 13), p. 119 (Cultura 14b), p. 120 (act. 17), p. 120 (act. 18), p. 121 (iEres reportero/a!), p. 131 (act. 1b), p. 132 (act. 2a), p. 136 (act. 7a), p. 140 (act. 12), p. 157 (act. 1, 2), p. 170 (act. 14), p. 205 (act. 1, 2), p. 217 (act. 11c), p. 238 (act. 13), p. 253 (act. 1, 2), p. 257 (act. 2d), p. 263 (act. 10), p. 266 (act. 16), p. 277 (act. 1c), p. 280 (act. 5a), p. |


|  | 281 (act. 6a), p. 283 (act. 9), p. 283 (act. 10b), p. 285 (act. d), p. 285 (Cultura, 12a), p. 287 (iEres reportero/a!), p. 295 (Miniproyecto 2), p. 296 (Proyecto final), p. 301 (act. 1, 2) |
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| STANDARD 10: <br> Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode) | p. 22 (act. 11b), p. 53 (Miniproyecto 2), p. 54 (Proyecto final), p. 85 (act. 2d), p. 85 (Cultura, 4b), p. 87 (act. 5c), p. 89 (act. 9), p. 89 (Cultura, 10b), p. 92 (act. 14b), p. 93 (iEres reportero/a!), p. 101 (Miniproyecto 2), p. 105 (act. 2, 3), p. 107 (act. 1, 2), p. 129 (Miniproyecto 1), p. 151 (Miniproyecto 2), p. 152 (Proyecto final), p. 157 (act. 1, 2), p. 199 (Miniproyecto 2), p. 200 (Proyecto final), p. 205 (act. 1, 2), p. 275 (Miniproyecto 1), p. 280 (act. 5a), p. 295 (Miniproyecto 2), p. 296 (Proyecto final), p. 301 (act. 1, 2) |
| STANDARD 11: Inform, Describe, Explain, or Provide Instructions | p. 25 (iEres reportero/a!), p. 36 (act. 2a), p. 37 (act. 3c), p. 39 (act. 6d), <br> p. 45 (iEres reportero/a!), p. 54 (Proyecto final), p. 63 (act. 2a), p. 65 (act. 3b), p. 65 (act. 4a, b), p. 65 (act. 4c), p. 68 (act. 9b), p. 69 (Cultura), p. 69 (act. 10b), p. 69 (act. 10c), p. 70 (act. 11c), p. 71 (act. 12c), p. 72 (act. 14), p. 72 (act. 15), p. 73 (iEres reportero/a!), p. 83 (act. 1a), p. 83 (act. 1b), p. 85 (act. 2a), p. 85 (Cultura, 4a), p. 86 (act. 5a), p. 87 (act. 6b), p. 87 (act. 7a), p. 87 (act. 7b), p. 89 (act. 8), p. 89 (Cultura, 10b), p. 90 (act. 11c), p. 90 (act. 11d), p. 90 (act. 11e), p. 92 (act. 12), p. 92 (act. 13), p. 92 (act. 14b), p. 93 (iEres reportero/a!), p. 101 (Miniproyecto 2), p. 102 (Proyecto final), p. 113 (act. 4b), p. 114 (act. 5a), p. 115 (act. 7a), p. 116 (act. 9a), p. 116 (act. 9d), p. 117 (act. 10), p. 119 (act. 12b), p. 119 (act. 13), p. 119 (Cultura 14b), p. 120 (act. 17), p. 120 (act. 18), p. 133 (act. 3), p. 135 (act. 51, 2), p. 136 (act. 7a), p. 139 (act. 9a), p. 140 (act. 12), p. 151 (Miniproyecto 2), p. 165 (act. 7f), p. 169 (act. 11c), p. 170 (act. 14), p. 171 (iEres reportero/a!), p. 179 (Miniproyecto 1), p. 182 (act. 2c), p. 191 (iEres reportero/a!), p. 200 (Proyecto final), p. 203 (act. 2, 3), p. 215 (act. 10d), p. 217 (act. 11c), p. 215 (act. 10d), p. 217 (act. 11c), p. 219 (iEres reportero/a!), p. 227 (Miniproyecto 1), p. 233 (act. 5), p. 238 (act. 13), p. 239 (iEres reportero/a!), p. 248 (Proyecto final), p. 251 (act. 2, 3), p. 257 (act. 2a), p. (Conexión), p. 259 (act. 4a), p. 261 (act. 6b), p. 261 (Cultura, 7), p. 263 (act. 10), p. 263 (Cultura, 11), p. 266 (act. 15a), p. 267 (iEres reportero/a!), p. 275 (Miniproyecto 1), p. 277 (act. 1b), p. 279 (act. 4), p. 280 (act. 5a), p. 280 (act. 5b), p. 281 (act. 6a), p. 281 (act. 6b), p. 282 (act. 8a), p. 283 (act. 9), p. 286 (act. 15), p. 287 (iEres reportero/a!), p. 295 (Miniproyecto 2), p. 299 (act. 2) |


| STANDARD 12: Narrate About Life, Events, or Experiences | p. 67 (act. 6), p. 69 (act. 10b), p. 72 (act. 16), p. 87 (act. 7a), p. 89 (act. 9), p. 90 (act. 11d), p. 90 (act. 11f), p. 97 (act. 20), p. 101 (Miniproyecto 2), 108 (act. 2), p. 111 (act. 2c), p. 116 (act. 9e), p. 117 (act. 11), p. p. 129 (Miniproyecto 1), p. 137 (act. 7d), p. 137 (act. 8), p. 139 (act. 9d), p. 152 (Proyecto final), p. 155 (act 2, 3), p. 227 (Miniproyecto 1), p. 247 (Miniproyecto 2), p. 299 (act. 3) |
| :---: | :---: |
| STANDARD 13: Support Preferences, Opinions, or Viewpoints | p. 65 (act. 3b), p. 69 (act. 10b), p. 70 (act. 11c), p. 72 (act. 14), p. 73 (iEres reportero/a!), p. 85 (act. 2a), p. 86 (act. 5a), p. 90 (act. 11c), p. 90 (act. 11f), p. 92 (act. 14a), p. 199 (Miniproyecto 2), p. 203 (act. 2, 3), p. 247 (Miniproyecto 2) |
|  | COMMUNICATIVE LITERACY |
| STANDARD | EVIDENCE |
| STANDARD 14: Develop Interpretive Literacy | p. 15 (act. 2a), p. 37 (act. 3a), p. 41 (act. 8a), p. 42 (act. 9a, 9b), p. 47 (act. 17), p. 56 (act. 1), p. 65 (act. 3c), p. 85 (act. 2d), p. 87 (act. 5c), , p. 113 (act. 4a), p. 135 (act. 4d), p. 135 (act. 6a-b), p. 136 (act. 7a), p. 137 (act. 7c), p. 137 (act. 7e), p. 139 (act. 9c), p. 154 (act. 1), p. 161 (act. 2b), p. 161 (act. 2c), p. 163 (act. 6a), p. 164 (act. 7a), p. 166 (act. 8a), p. 169 (act. 10c), p. 169 (act. 11a), p. 170 (act. 15), p. 184 (act. 4a), p. 185 (act. 4e), p. 187 (act. 7a), p. 188 (act. 8a), p. 189 (act. 9a), p. 190 (act. 11), p. 202 (act. 1), p. 209 (act. 2a), p. 211 (act. 5a), p. 209 (act. 2a), p. 211 (act. 5a), p. 211 (act. 5b), p. 229 (Cultura), p. 233 (act. 4a), p. 234 (act. 6a), p. 236 (act. 9a), p. 237 (act. 10a), p. 250 (act. 1), p. 252 (act. 4, 5), p. 277 (act. 1c), p. 278 (act. 2b), p. 279 (act. 3a), p. 279 (act. 3c), p. 283 (act. 10a), p. 285 (act. 11a), p. 285 (act. C), p. 286 (act. 133), p. 298 (act. 1) |
| STANDARD 15: Develop Interpersonal Literacy | p. 23 (act. 13), p. 27 (act. 17, 18, 19), p. 28 (act. 20, 21), p. 29 (act. 22, 23), p. 32 (act. 24), p. 47 (act. 16), p. 48 (act. 18, 19, 20), p. 49 (act. 21), p. 52 (act. 22), p. 58 (act. 4, 5), p. 75 (act. 17, 18, 19), p. 77 (act. 21-24), p. 80 (act. 25, 26), p. 97 (act. 16-19), p. 100 (act. 21, 22), p. 106 (act. 4, 5), p. 114 (act. 5c), p. 123 (act. 19, 20, 21), p. 124 (act. 22, 23), p. 125 (act. 24), p. 128 (act. 25), p. 143 (act. 14-16), p. 145 (act. 17-21), p. 146 (act. 21, 22), p. 147 (act. 23, 24), p. 150 (act. 25, 26), p. 156 (act. 4, 5), p. 162 (act. 3a), p. 163 (act. 5), p. 173 (act. 16-19), p. 175 (act. 20-23), p. 178 (act. 24, 25), p. 193 (act. 15, 16), p. 195 (act. 17-21), p. 198 (act. 22, 23), p. 204 (act. 4, 5), p. 221 (act. 17, 19, 20), p. 222 (act. 21), p. 223 (act. 22, 23), p. 226 (act. 24, 25, 26), p. 241 (act. 15-18), p. 243 (act. 20, 21), p. 246 (act. 22, 23), p. 263 (act. 10), p. 263 (Cultura, 11), p. 268 (act. 17-19), p. 270 (act. 20), p. 271 (act. 21, 22, 23, 24a), p. 274 |


|  | (act. 25, 26), p. 279 (act. 3d), p. 285 (Cultura, 12b), p. 286 (act. 15), p. 289 (act. 16, 17, 18), p. 290 (act. 19), p. 291 (act. 20, 21), p. 294 (act. 22), p. 300 (act. 4, 5) |
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| STANDARD 16: Develop Presentational Literacy | p. 21 (act. 8c), p. 25 (iEres reportero/a!), p. 33 (Miniproyecto), p. 41 (act. 8b, c), p. 45 (iEres reportero/a!), p. 53 (Miniproyecto 2), p. 54 (Proyecto final), p. 73 (iEres reportero/a!), p. 81 (Miniproyecto 1), p. 93 (iEres reportero/a!), p. 101 (Miniproyecto 2), p. 102 (Proyecto final), p. 105 (act. 2, 3), p. 107 (act. 1, 2), p. 116 (act. 9e), p. 119 (act. 12b), p. 119 (act. 13), p. 119 (Cultura 14b), p. 120 (act. 17), p. 120 (act. 18), p. 121 (iEres reportero/a!), p. 129 (Miniproyecto 1), p. 137 (act. 8), p. 140 (act. 12), p. 141 (iEres reportero/a!), p. 151 (Miniproyecto 2), p. 152 (Proyecto final), p. 155 (act. 2, 3), p. 157 (act. 1, 2), p. 165 (act. 7f), p. 170 (act. 14), p. 171 (iEres reportero/a!), p. 179 (Miniproyecto 1), p. 182 (act. 2c), p. 191 (iEres reportero/a!), p. 199 (Miniproyecto 2), p. 200 (Proyecto final), p. 203 (act. 2, 3), p. 205 (act. 1, 2), p. 219 (iEres reportero/a!), p. 227 (Miniproyecto 1), p. 239 (iEres reportero/a!), p. 247 (Miniproyecto 2), p. 248 (Proyecto final), p. 251 (act. 2, 3), p. 253 (act. 1, 2), p. 255 (act. 1a), p. 255 (act. 1b), p. 257 (act. 2a), p. 267 (iEres reportero/a!), p. 279 (act. 4), p. 287 (iEres reportero/a!), p. 295 (Miniproyecto 2), p. 296 (Proyecto final), p. 299 (act. 2, 3), p. 310 (act. Nuestras Culturas1), p. 301 (act. 1, 2) |

