# Instructional Material Program: REPORTERS FRANCOPHONES 2 

2021 World Language Standards of Learning for Virginia Public Schools

## LEVEL: NOVICE MID TO INTERMEDIATE LOW

## INTERPRETIVE COMMUNICATION

| STANDARD |
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| STANDARD 1: Investigate |
| Intercultural Products, Practices |
| and Perspectives through |
| Interpretive Communication |
| (Interpretive Mode) |

## EVIDENCE

p. 1 (act. 1a), p. 2 (act. 2a), p. 4 (act. 4a, 4b), p. 6 (act. 6a, culture), p. 7 (act. 7a, 7b), p. 8 (act. 8a), p. 9 (act. 10b), p. 10 (act. 11a, 11b, 11c), p. 11 (act. 12a), p. 14 (act. 15a, 15b), p. 15 (act. 17a, 17b), p. 17 (act. 21a, 21b, 21c), p. 21 (act. 1a, 1b), p. 23 (act. 2b, 2c), p. 24 (act. 3a), p. 25 (act. 4a, 4b, 4e, 5), p. 26 (act. 6a, 6c, 6e), p. 27 (act. 7a, 7b), p. 28 (act. 9, 10), p. 29 (act. 11), p. 39 (act. 1b, 1c, culture), p. 41 (act. 2a, 2b, 2c, 2d, 3a), p. 42 (act. 4a, 4b), p. 45 (act. 7b, 7c, 8a, 8b), p. 46 (act. 10), p. 48 (act. 16), p. 52 (act. 23), p. 53 (act. 25b, 26), p. 57 (act. MP2), p. 63 (act. 1a, 1b), p. 65 (act. culture), p. 67 (act. 3a, 3b), p. 69 (act. 6a), p. 71 (act. 7d, 8a), p. 72 (act. 9, 10), p. 74 (act. 12), p. 76 (act. 15), p. 77 (act. 17), p. 83 (act. 1b, 1c, culture), p. 85 (act. 2a), p. 87 (act. 4a, 4c), p. 88 (act. 6), p. 89 (act. 8), p. 90 (act. 9), p. 93 (act. 16), p. 94 (act. 17, 18a, 18b), p. 102 (act. 1a), p. 103 (act. 1b), p. 105 (act. 1a, 1b), p. 107 (act. culture), p. 108 (act. 3a), p. 109 (act. 3c), p. 112 (act. 7, 8), p. 113 (act. 9), p. 117 (act. 15), p. 119 (act. 20), p. 125 (act. 1b, 1c, culture), p. 126 (act. 2a, 2b), p. 127 (act. 2c, 2d, 2f), p. 129 (act. 4b, 4c, 5a), p. 131 (act. 7a), p. 132 (act. 8, 9), p. 135 (act. 10, 11, 12), p. 136 (act. 13, 14), p. 137 (act. 16, 17), p. 145 (act. 1a), p. 147 (act. 1a, 1b), p. 149 (act. 2b, culture), p. 150 (act. 3a), p. 151 (act. 5a, 5b), p. 152 (act. 6b), p. 153 (act. 6c, 7a, 7b), p. 154 (act. 8a), p. 155 (act. 8b), p. 156 (act. 9, 10), p. 159 (act. 15), p. 160 (act. 18), p. 169 (act. 1b, culture), p. 170 (act. 2b), p. 171 (act. 3b), p. 172 (act. 4a, 4b), p. 173 (act. 6d), p. 187 (act. 2), p. 189 (act. 1a, 1b), p. 191 (act. 2b, 2c, culture), p. 192 (act. 3a, 3b), p. 193 (act. 5), p. 194 (act. 6a, 6b), p. 195 (act. 7b), p. 196 (act. 8a, 8b, 8c, 8d), p. 197 (act. 9a, 9b), p. 198 (act. 10), p. 203 (act. 20), p. 211 (act.

|  | 1c, culture), p. 212 (act. 2a, 2c), p. 213 (act. 3c), p. 216 (act. 7, 8), p. 217 (act. 9), p. 219 (act. 12), p. 221 (act. 15), p. 229 (act. 2), p. 231 (act. 1a, 1b), p. 233 (act. 2b, culture), p. 235 (act. 3b), p. 236 (act. 4c, culture), p. 237 (act. 4d, 5a), p. 238 (act. 6, 7), p. 249 (act. 1b, culture), p. 250 (act. 2a), p. 252 (act. 5a), p. 253 (act. 5b, 6b), p. 254 (act. 7a, 7b, 7c, 7d, 7e), p. 256 (act. 9, 10), p. 259 (act. 11), p. 260 (act. 16) |
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| STANDARD 2: Compare Intercultural Behaviors | p. 1 (act. 1a), p. 17 (act. 22), p. 23 (act. 2b, culture), p. 27 (act. 7c), p. 39 (act. culture), p. 41 (act. 3b), p. 65 (act. culture), p. 110 (act. culture), p. 111 (act. 6a, 6b), p. 191 (act. culture), p. 192 (act. 3c), p. 211 (act. culture), p. 233 (act. culture), p. 236 (act. culture), p. 249 (act. culture), p. 255 (act. 8d) |
| STANDARD 3: Comprehend Authentic Texts that are Spoken, Written, or Signed | p. 2 (act. 2a, 2b), p. 17 (act. 22), p. 23 (act. 2a), p. 27 (act. 7b, 7c), p. 39 (act. 1a), p. 47 (act. 13), p. 61 (act. 1a, 1b, 1c), p. 65 (act. 2a), p. 67 (act. 3a, 4b), p. 68 (act. 5a), p. 70 (act. 7a, 7b, 7c), p. 73 (act. C'est vous les reporters!), p. 83 (act. 1a, 1b), p. 89 (act. C'est vous les reporters!), p. 107 (act. 2a, 2b), p. 109 (act. 4b, 4d), p. 111 (act. 6a, 6b, 6c), p. 125 (act. 1a, 1b), p. 131 (act. 6b, 6c), p. 145 (act. 2a), p. 147 (act. 1b), p. 152 (act. 6a), p. 169 (act. 1a), p. 173 (act. 6a, 6b), p. 174 (act. 7, 8), p. 186 (act. 1a, 1b), p. 195 (act. 7a, 7b, 7c, 7d), p. 211 (act. 1a, 1b), p. 212 (act. 2a), p. 213 (act. 3a), p. 214 (act. 5a), p. 215 (act. 6a, 6b, 6c), p. 228 (act. 1a, 1b, 1c), p. 233 (act. 2a), p. 235 (act. 3a), p. 236 (act. 4a, 4b), p. 249 (act. 1a), p. 253 (act. 6a, 6b), p. 255 (act. 8a, 8b), p. 270 (act. 1a, 1b) |

## INTERPERSONAL COMMUNICATION

| STANDARD | EVIDENCE |
| :---: | :---: |
| STANDARD 4: Investigate Intercultural Products, Practices and Perspectives (Interpersonal Mode) | p. 2 (act. 2c), p. 9 (act. 10a), p. 25 (act. 4b, 4c, 4d), p. 26 (act. 6b), p. 41 (act. 2f), p. 42 (act. 4a, 4b), p. 43 (act. 6b), p. 44 (act. 7a), p. 46 (act. 12), p. 47 (act. 13), p. 53 (act. 25b), p. 56 (act. 27), p. 61 (act. 1a), p. 63 (act. 1b), p. 65 (act. 2a, 2b), p. 67 (act. 4c), p. 68 (act. 5b), p. 69 (act. 6c), p. 70 (act. 7b, 7c), p. 71 (act. 8b), p. 72 (act. 9, 10), p. 81 (act. MP1), p. 83 (act. 1a, 1b, 1c), p. 85 (act. 2c, 3), p. 87 (act. 4a, 4b, 4d), p. 88 (act. 7), p. 90 (act. 9), p. 94 (act. 18b), p. 103 (act. 1b), p. 108 (act. 3a), p. 109 (act. 3c, 4c, 4d), p. 110 (act. 5a, 5b, 5c), p. 111 (act. 6b), p. 112 (act. 7, 8), p. 113 (act. 9), p. 116 (act. 14), p. 122 (act. 24), p. 125 (act. 1a), p. 131 (act. 7a, 7b), p. 132 (act. 8, 9), p. 147 (act. 1b), p. 149 (act. 2a), p. 152 (act. 6a, 6b), p. 154 (act. 8a), p. 155 (act. 8d), p. 156 (act. 9), p. 157 (act. 11), p. 169 (act. 1a, |


|  | 1b), p. 170 (act. 2b), p. 172 (act. 4a), p. 174 (act. 8), p. 175 (act. C'est vous les reporters!), p. 182 (act. 17), p. 191 (act. 2c, culture), p. 192 (act. 3b, 3c), p. 193 (act. 5), p. 195 (act. 7c), p. 197 (act. 9c), p. 198 (act. 11), p. 199 (act. 12), p. 211 (act. 1c, culture), p. 212 (act. 2b), p. 213 (act. 3b, 4), p. 214 (act. 5b), p. 215 (act. 6a, 6c), p. 216 (act. 7), p. 217 (act. 9), p. 228 (act. 1b), p. 231 (act. 1b), p. 235 (act. 3a), p. 238 (act. 7), p. 249 (act. 1a, 1b), p. 253 (act. 5b, 6a, 6b), p. 255 (act. 8c, 8d), p. 256 (act. 10), p. 266 (act. 29), p. 267 (act. MP2), p. 271 (act. 1c) |
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| STANDARD 5: Interact with Culturally Appropriate Language and Behaviors (Interpersonal Mode) | p. 3 (act. 3a, 3b, 3c, 3d), p. 7 (act. 7c), p. 13 (act. 14a, 14b, 14c), p. 14 (act. 15c), p. 15 (act. 18), p. 24 (act. 3b), p. 26 (act. 6a), p. 30 (act. 12, 13), p. 31 (act. 14, 15), p. 32 (act. 16, 17, 18), p. 36 (act. 19-22), p. 45 (act. 7c, 8c), p. 48 (act. 14, 15, 16), p. 49 (act. 17), p. 50 (act. 18, 19), p. 51 (act. 20, 21, 22), p. 52 (act. 23, 24), p. 53 (act. 25a, 25b, 26), p. 56 (act. 27, 28), p. 61 (act. 1a), p. 74 (act. 12), p. 75 (act. 13, 14), p. 76 (act. 15, 16), p. 77 (act. 17, 18), p. 80 (act. 19, 20, 21), p. 87 (act. 5), p. 91 (act. 10, 11, 12), p. 93 (act. 14, 15, 16), p. 94 (act. 19, 20), p. 95 (act. 21, 22, 23), p. 98 (act. 24, 25, 26), p. 103 (act. 1c), p. 115 (act. 10, 11), p. 116 (act. 12, 13), p. 117 (act. 15-18), p. 119 (act. 19, 21, 22, 23), p. 122 (act. 25, 26), p. 127 (act. 2e), p. 135 (act. 10, 11, 12), p. 136 (act. 13, 14, 15), p. 137 (act. 16, 17), p. 140 (act. 19-22), p. 153 (act. 7c), p. 159 (act. 12-15), p. 160 (act. 16, 17), p. 161 (act. 19, 20), p. 163 (act. 21, 22, 23), p. 166 (act. 25-28), p. 167 (act. MP1), p. 172 (act. 4a), p. 176 (act. 9), p. 177 (act. 10, 11, 12), p. 179 (act. 13-16), p. 182 (act. 18, 19), p. 186 (act. 1c), p. 187 (act. 2, 3), p. 189 (act. 1b), p. 200 (act. 13, 14, 15), p. 201 (act. 16), p. 202 (act. 17, 18), p. 203 (act. 19-22), p. 205 (act. 23, 24, 25), p. 208 (act. 27, 28), p. 214 (act. 5a), p. 218 (act. 10, 11), p. 219 (act. 12), p. 220 (act. 13, 14), p. 221 (act. 15, 16, 17), p. 224 (act. 18-21), p. 229 (act. 2), p. 240 (act. 9, 10), p. 241 (act. 11), p. 242 (act. 12, 13), p. 243 (act. 14, 15, 16), p. 246 (act. 17, 18), p. 250 (act. 2c), p. 251 (act. 3b, 3c), p. 259 (act. 11, 12, 13), p. 260 (act. 14-18), p. 261 (act. 19-22), p. 262 (act. 23), p. 263 (act. 24-28), p. 266 (act. 30, 31), p. 271 (act. 3) |
| STANDARD 6: Exchange Information and Ideas | p. 1 (act. 1b), p. 4 (act. 4b, 4c), p. 6 (act. 6b), p. 7 (act. 7c), p. 8 (act. 8b), p. 11 (act. 11d), p. 15 (act. 17b), p. 16 (act. 20), p. 41 (act. 2f), p. 42 (act. 4c), p. 43 (act. 6a), p. 45 (act. 8b, 8c), p. 46 (act. 12), p. 48 (act. 16), p. 67 (act. 4a), p. 71 (act. 7e), p. 81 (act. MP1), p. 91 (act. 13), p. 99 (act. MP2), p. 125 (act. 1c), p. 126 (act. 2a), p. 129 (act. 4c, 5a, 5b), p. 140 (act. 19), p. 142 (act. PF), p. 145 (act. 1a, 1b, 3), p. 149 (act. 2b), p. 169 (act. 1c), p. 170 (act. 2c), p. 173 (act. 6b, |


|  | 6c, 6d), p. 175 (act. C'est vous les reporters!), p. 189 (act. 1b), p. 193 (act. 4), p. 194 (act. 6b), p. 208 (act. 26), p. 212 (act. 2d), p. 215 (act. 6d), p. 233 (act. 2b), p. 235 (act. 3d), p. 237 (act. 4e), p. 247 (act. MP1) |
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| STANDARD 7: Meet Personal Needs or Address Situations | p. 3 (act. 3b), p. 13 (act. 14c), p. 14 (act. 15c), p. 15 (act. 18), p. 45 (act. 9), p. 53 (act. 26), p. 57 (MINI-PROJET 2), p. 127 (act. 3), p. 167 (MINI-PROJET 1), p. 187 (act. 2), p. 226 (PROJET FINAL), p. 237 (5a, 5b) |
| STANDARD 8: Express, React to and Support Preferences, Opinions, or Viewpoints | p. 1 (act. 1b), p. 9 (act. 9a, 9c), p. 12 (act. 13a, 13b, 13c), p. 15 (act. 16), p. 16 (act. 19), p. 21 (act. 1b), p. 23 (act. 2d), p. 26 (act. 6d), p. 27 (act. 7c), p. 29 (act. 11), p. 41 (act. 2c, 2e), p. 53 (act. 26), p. 57 (act. MP2), p. 58 (PF), p. 61 (act. 1c, 3), p. 67 (act. 3c), p. 69 (act. 6b), p. 73 (act. 11), p. 85 (act. 2a, 2b, 2c), p. 89 (act. 8), p. 99 (act. PF), p. 103 (act. 2), p. 105 (act. 1b), p. 107 (act. 2c), p. 109 (act. 4a, 4d), p. 111 (act. 6c), p. 113 (act. 9), p. 131 (act. 6a, 6c, 6d), p. 132 (act. 8, 9), p. 145 (act. 1c), p. 149 (act. 2c), p. 150 (act. 3b, 4), p. 151 (act. 5d), p. 153 (act. 6d, 7c), p. 157 (act. 11), p. 160 (act. 18), p. 163 (act. 24), p. 167 (act. MP1), p. 171 (act. 3a, 3c), p. 184 (act. PF), p. 186 (act. 1d), p. 187 (act. 2), p. 191 (act. 2a), p. 194 (act. 6c), p. 195 (act. 7a, 7d), p. 196 (act. 8d, 8e), p. 197 (act. 9d, 9e), p. 211 (act. 1b), p. 214 (act. 5c), p. 216 (act. 8), p. 228 (act. 1c), p. 229 (act. 2), p. 233 (act. 2a), p. 239 (act. 8), p. 249 (act. 1c), p. 250 (act. 2b), p. 251 (act. 3a, 4), p. 253 (act. 6c), p. 271 (act. 1d, 2) |
| PRESENTATIONAL COMMUNICATION |  |
| STANDARD | EVIDENCE |
| STANDARD 9: Investigate Intercultural Products, Practices and Perspectives (Presentational Mode) | p. 27 (act. 8), p. 29 (act. C'est vous les reporters!), p. 37 (act. MP1), p. 103 (act. 3), p. 113 (act. C'est vous les reporters!), p. 133 (act. C'est vous les reporters!), p. 145 (act. 2b), p. 157 (act. C'est vous les reporters!), p. 170 (act. 2c), p. 199 (act. C'est vous les reporters!), p. 247 (act. MP1), p. 257 (act. C'est vous les reporters!), p. 267 (act. MP2), p. 268 (act. PF), p. 271 (act. 3) |
| STANDARD 10: Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode) | p. 37 (act. MP1), p. 99 (act. PF), p 142 (act. PF) |


| STANDARD 11: Inform, Describe, | p. 5 (act. 5), p. 6 (act. 6c), p. 29 (act. ciest vous les <br> reporters!), p. 47 (act. C'est vous les reporters!), p. 57 (act. |
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| Explain, or Provide Instructions |  |
| MP2), p. 58 (PF), p. 73 (act. C'est vous les reporters!), p. 81 |  |
| (act. MP1), p. 89 (act. C'est vous les reporters!), p. 103 (act. |  |
| 3), p. 113 (act. C'est vous les reporters!), p. 125 (act. 1d), p. |  |
| 129 (act. 4d), p. 131 (act. 6a), p. 145 (act. 2b), p. 157 (act. |  |
| C'est vous les reporters!), p. 183 (act. MP2), p. 184 (act. PF), |  |
| p. 187 (act. 3), p. 209 (act. MP1), p. 217 (act. C'est vous les |  |
| reporters!), p. 225 (act. MP2), p. 226 (act. PF), p. 229 (act. |  |
| 3 ), p. 239 (act. C'est vous les reporters!), p. 267 (act. MP2), |  |
|  | p. 268 (act. PF), p. 271 (act. 3) |


|  | p. 137 (act. 17), p. 140 (act. 20, 21, 22), p. 141 (act. MP2), p. 142 (act. PF), p. 145 (act. 3), p. 149 (act. 2b), p. 150 (act. 4), p. 151 (act. 5d), p. 166 (act. 26-28), p. 167 (act. MP1), p. 169 (act. 1c), p. 170 (act. 2c), p. 171 (act. 3c), p. 173 (act. 6c), p. 177 (act. 11, 12), p. 182 (act. 17, 18, 19), p. 184 (act. PF), p. 187 (act. 2), p. 193 (act. 4), p. 194 (act. 6c), p. 196 (act. 8e), p. 199 (act. 12), p. 208 (act. 27, 28), p. 213 (act. 3c), p. 224 (act. 19-21), p. 235 (act. 3d), p. 237 (act. 5a), p. 238 (act. 6), p. 242 (act. 13), p. 246 (act. 18), p. 250 (act. 2b), p. 261 (act. 22), p. 266 (act. 30, 31), p. 267 (act. MP2), p. 271 (act. 2) |
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| STANDARD 16: Develop Presentational Literacy | p. 29 (act. ciest vous les reporters!), p. 37 (act. MP1), p. 47 (act. C'est vous les reporters!), p. 57 (act. MP2), p. 58 (PF), p. 73 (act. C'est vous les reporters!), p. 81 (act. MP1), p. 89 (act. C'est vous les reporters!), p. 99 (act. MP2, PF), p. 113 (act. C'est vous les reporters!), p. 123 (act. MP1), p. 133 (act. C'est vous les reporters!), p. 141 (act. MP2), p. 142 (act. PF), p. 145 (act. 2b), p. 157 (act. C'est vous les reporters!), p. 175 (act. C'est vous les reporters!), p. 183 (act. MP2), p. 184 (act. PF), p. 187 (act. 3), p. 199 (act. C'est vous les reporters!), p. 209 (act. MP1), p. 217 (act. C'est vous les reporters!), p. 225 (act. MP2), p. 226 (act. PF), p. 239 (act. C'est vous les reporters!), p. 247 (act. MP1), p. 257 (act. C'est vous les reporters!), p. 267 (act. MP2), p. 268 (act. PF), p. 271 (act. 3) |

