

Instructional Material Program: REPORTERS FRANCOPHONES 2

2021 World Language Standards of Learning for Virginia Public Schools

LEVEL: NOVICE MID TO INTERMEDIATE LOW

INTERPRETIVE COMMUNICATION		
STANDARD	EVIDENCE	
STANDARD 1: Investigate Intercultural Products, Practices and Perspectives through Interpretive Communication (Interpretive Mode)	p. 1 (act. 1a), p. 2 (act. 2a), p. 4 (act. 4a, 4b), p. 6 (act. 6a, culture), p. 7 (act. 7a, 7b), p. 8 (act. 8a), p. 9 (act. 10b), p. 10 (act. 11a, 11b, 11c), p. 11 (act. 12a), p. 14 (act. 15a, 15b), p. 15 (act. 17a, 17b), p. 17 (act. 21a, 21b, 21c), p. 21 (act. 1a, 1b), p. 23 (act. 2b, 2c), p. 24 (act. 3a), p. 25 (act. 4a, 4b, 4e, 5), p. 26 (act. 6a, 6c, 6e), p. 27 (act. 7a, 7b), p. 28 (act. 9, 10), p. 29 (act. 11), p. 39 (act. 1b, 1c, culture), p. 41 (act. 2a, 2b, 2c, 2d, 3a), p. 42 (act. 4a, 4b), p. 45 (act. 7b, 7c, 8a, 8b), p. 46 (act. 10), p. 48 (act. 16), p. 52 (act. 23), p. 53 (act. 25b, 26), p. 57 (act. MP2), p. 63 (act. 1a, 1b), p. 65 (act. culture), p. 67 (act. 3a, 3b), p. 69 (act. 6a), p. 71 (act. 7d, 8a), p. 72 (act. 9, 10), p. 74 (act. 12), p. 76 (act. 15), p. 77 (act. 17), p. 83 (act. 1b, 1c, culture), p. 85 (act. 2a), p. 87 (act. 4a, 4c), p. 88 (act. 6), p. 89 (act. 8), p. 90 (act. 9), p. 93 (act. 16), p. 94 (act. 17, 18a, 18b), p. 102 (act. 1a), p. 103 (act. 1b), p. 105 (act. 1a, 1b), p. 107 (act. culture), p. 108 (act. 3a), p. 109 (act. 3c), p. 112 (act. 7, 8), p. 113 (act. 9), p. 117 (act. 15), p. 119 (act. 20), p. 125 (act. 1b, 1c, culture), p. 126 (act. 2a, 2b), p. 127 (act. 2c, 2d, 2f), p. 129 (act. 4b, 4c, 5a), p. 131 (act. 7a), p. 132 (act. 8, 9), p. 135 (act. 10, 11, 12), p. 136 (act. 13, 14), p. 137 (act. 16, 17), p. 145 (act. 1a), p. 147 (act. 1a, 1b), p. 149 (act. 2b, culture), p. 150 (act. 3a), p. 151 (act. 5a, 5b), p. 152 (act. 6b), p. 153 (act. 6c, 7a, 7b), p. 154 (act. 8a), p. 155 (act. 8b), p. 156 (act. 9, 10), p. 170 (act. 2b), p. 171 (act. 3b), p. 172 (act. 4a, 4b), p. 173 (act. 6d), p. 187 (act. 3b), p. 172 (act. 4a, 4b), p. 173 (act. 6d), p. 187 (act. 3b), p. 170 (act. 4a, 4b), p. 173 (act. 6d), p. 187 (act. 7b), p. 198 (act. 1a, 1b), p. 191 (act. 2b, 2c, culture), p. 192 (act. 3a, 3b), p. 193 (act. 5), p. 194 (act. 6a, 6b), p. 195 (act. 7b), p. 196 (act. 8a, 8b, 8c, 8d), p. 197 (act. 9a, 9b), p. 198 (act. 10), p. 203 (act. 20), p. 211 (act.	





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	1c, culture), p. 212 (act. 2a, 2c), p. 213 (act. 3c), p. 216 (act. 7, 8), p. 217 (act. 9), p. 219 (act. 12), p. 221 (act. 15), p. 229 (act. 2), p. 231 (act. 1a, 1b), p. 233 (act. 2b, culture), p. 235 (act. 3b), p. 236 (act. 4c, culture), p. 237 (act. 4d, 5a), p. 238 (act. 6, 7), p. 249 (act. 1b, culture), p. 250 (act. 2a), p. 252 (act. 5a), p. 253 (act. 5b, 6b), p. 254 (act. 7a, 7b, 7c, 7d, 7e), p. 256 (act. 9, 10), p. 259 (act. 11), p. 260 (act. 16)	
STANDARD 2: Compare Intercultural Behaviors	p. 1 (act. 1a), p. 17 (act. 22), p. 23 (act. 2b, culture), p. 27 (act. 7c), p. 39 (act. culture), p. 41 (act. 3b), p. 65 (act. culture), p. 110 (act. culture), p. 111 (act. 6a, 6b), p. 191 (act. culture), p. 192 (act. 3c), p. 211 (act. culture), p. 233 (act. culture), p. 236 (act. culture), p. 249 (act. culture), p. 255 (act. 8d)	
STANDARD 3: Comprehend Authentic Texts that are Spoken, Written, or Signed	p. 2 (act. 2a, 2b), p. 17 (act. 22), p. 23 (act. 2a), p. 27 (act. 7b, 7c), p. 39 (act. 1a), p. 47 (act. 13), p. 61 (act. 1a, 1b, 1c), p. 65 (act. 2a), p. 67 (act. 3a, 4b), p. 68 (act. 5a), p. 70 (act. 7a, 7b, 7c), p. 73 (act. C'est vous les reporters!), p. 83 (act. 1a, 1b), p. 89 (act. C'est vous les reporters!), p. 107 (act. 2a, 2b), p. 109 (act. 4b, 4d), p. 111 (act. 6a, 6b, 6c), p. 125 (act. 1a, 1b), p. 131 (act. 6b, 6c), p. 145 (act. 2a), p. 147 (act. 1b), p. 152 (act. 6a), p. 169 (act. 1a), p. 173 (act. 6a, 6b), p. 174 (act. 7, 8), p. 186 (act. 1a, 1b), p. 195 (act. 7a, 7b, 7c, 7d), p. 211 (act. 1a, 1b), p. 212 (act. 2a), p. 213 (act. 3a), p. 214 (act. 5a), p. 215 (act. 6a, 6b, 6c), p. 228 (act. 1a, 1b, 1c), p. 233 (act. 2a), p. 235 (act. 3a), p. 236 (act. 4a, 4b), p. 249 (act. 1a), p. 253 (act. 6a, 6b), p. 255 (act. 8a, 8b), p. 270 (act. 1a, 1b)	
INTERPERSONAL COMMUNICATION		
STANDARD	EVIDENCE	
STANDARD 4: Investigate Intercultural Products, Practices and Perspectives (Interpersonal Mode)	p. 2 (act. 2c), p. 9 (act. 10a), p. 25 (act. 4b, 4c, 4d), p. 26 (act. 6b), p. 41 (act. 2f), p. 42 (act. 4a, 4b), p. 43 (act. 6b), p. 44 (act. 7a), p. 46 (act. 12), p. 47 (act. 13), p. 53 (act. 25b), p. 56 (act. 27), p. 61 (act. 1a), p. 63 (act. 1b), p. 65 (act. 2a, 2b), p. 67 (act. 4c), p. 68 (act. 5b), p. 69 (act. 6c), p. 70 (act. 7b, 7c), p. 71 (act. 8b), p. 72 (act. 9, 10), p. 81 (act. MP1), p. 83 (act. 1a, 1b, 1c), p. 85 (act. 2c, 3), p. 87 (act. 4a, 4b, 4d), p. 88 (act. 7), p. 90 (act. 9), p. 94 (act. 18b), p. 103 (act. 1b), p. 108 (act. 3a), p. 109 (act. 3c, 4c, 4d), p. 110 (act. 5a, 5b, 5c), p. 111 (act. 6b), p. 112 (act. 7, 8), p. 113 (act. 9), p. 116 (act. 14), p. 122 (act. 24), p. 125 (act. 1a), p. 131 (act. 7a, 7b), p. 132 (act. 8, 9), p. 147 (act. 1b), p. 149 (act. 2a), p. 152 (act. 6a, 6b), p. 154 (act. 8a), p. 155 (act. 8d), p. 156 (act. 9), p. 157 (act. 11), p. 169 (act. 1a, 12)	

CORRELATIONS TO THE VIRGINIA STATE STANDARDS REPORTERS FRANCOPHONES 2



1b), p. 170 (act. 2b), p. 172 (act. 4a), p. 174 (act. 8), p. 175 (act. C'est vous les reporters!), p. 182 (act. 17), p. 191 (act. 2c, culture), p. 192 (act. 3b, 3c), p. 193 (act. 5), p. 195 (act. 7c), p. 197 (act. 9c), p. 198 (act. 11), p. 199 (act. 12), p. 211 (act. 1c, culture), p. 212 (act. 2b), p. 213 (act. 3b, 4), p. 214 (act. 5b), p. 215 (act. 6a, 6c), p. 216 (act. 7), p. 217 (act. 9), p. 228 (act. 1b), p. 231 (act. 1b), p. 235 (act. 3a), p. 238 (act. 7), p. 249 (act. 1a, 1b), p. 253 (act. 5b, 6a, 6b), p. 255 (act. 8c, 8d), p. 256 (act. 10), p. 266 (act. 29), p. 267 (act. MP2), p. 271 (act. 1c) STANDARD 5: Interact with p. 3 (act. 3a, 3b, 3c, 3d), p. 7 (act. 7c), p. 13 (act. 14a, 14b, Culturally Appropriate Language 14c), p. 14 (act. 15c), p. 15 (act. 18), p. 24 (act. 3b), p. 26 and Behaviors (Interpersonal (act. 6a), p. 30 (act. 12, 13), p. 31 (act. 14, 15), p. 32 (act. Mode) 16, 17, 18), p. 36 (act. 19-22), p. 45 (act. 7c, 8c), p. 48 (act. 14, 15, 16), p. 49 (act. 17), p. 50 (act. 18, 19), p. 51 (act. 20, 21, 22), p. 52 (act. 23, 24), p. 53 (act. 25a, 25b, 26), p. 56 (act. 27, 28), p. 61 (act. 1a), p. 74 (act. 12), p. 75 (act. 13, 14), p. 76 (act. 15, 16), p. 77 (act. 17, 18), p. 80 (act. 19, 20, 21), p. 87 (act. 5), p. 91 (act. 10, 11, 12), p. 93 (act. 14, 15, 16), p. 94 (act. 19, 20), p. 95 (act. 21, 22, 23), p. 98 (act. 24, 25, 26), p. 103 (act. 1c), p. 115 (act. 10, 11), p. 116 (act. 12, 13), p. 117 (act. 15-18), p. 119 (act. 19, 21, 22, 23), p. 122 (act. 25, 26), p. 127 (act. 2e), p. 135 (act. 10, 11, 12), p. 136 (act. 13, 14, 15), p. 137 (act. 16, 17), p. 140 (act. 19-22), p. 153 (act. 7c), p. 159 (act. 12-15), p. 160 (act. 16, 17), p. 161 (act. 19, 20), p. 163 (act. 21, 22, 23), p. 166 (act. 25-28), p. 167 (act. MP1), p. 172 (act. 4a), p. 176 (act. 9), p. 177 (act. 10, 11, 12), p. 179 (act. 13-16), p. 182 (act. 18, 19), p. 186 (act. 1c), p. 187 (act. 2, 3), p. 189 (act. 1b), p. 200 (act. 13, 14, 15), p. 201 (act. 16), p. 202 (act. 17, 18), p. 203 (act. 19-22), p. 205 (act. 23, 24, 25), p. 208 (act. 27, 28), p. 214 (act. 5a), p. 218 (act. 10, 11), p. 219 (act. 12), p. 220 (act. 13, 14), p. 221 (act. 15, 16, 17), p. 224 (act. 18-21), p. 229 (act. 2), p. 240 (act. 9, 10), p. 241 (act. 11), p. 242 (act. 12, 13), p. 243 (act. 14, 15, 16), p. 246 (act. 17, 18), p. 250 (act. 2c), p. 251 (act. 3b, 3c), p. 259 (act. 11, 12, 13), p. 260 (act. 14-18), p. 261 (act. 19-22), p. 262 (act. 23), p. 263 (act. 24-28), p. 266 (act. 30, 31), p. 271 (act. 3) **STANDARD 6:** Exchange p. 1 (act. 1b), p. 4 (act. 4b, 4c), p. 6 (act. 6b), p. 7 (act. 7c), Information and Ideas p. 8 (act. 8b), p. 11 (act. 11d), p. 15 (act. 17b), p. 16 (act. 20), p. 41 (act. 2f), p. 42 (act. 4c), p. 43 (act. 6a), p. 45 (act. 8b, 8c), p. 46 (act. 12), p. 48 (act. 16), p. 67 (act. 4a), p. 71 (act. 7e), p. 81 (act. MP1), p. 91 (act. 13), p. 99 (act. MP2), p. 125 (act. 1c), p. 126 (act. 2a), p. 129 (act. 4c, 5a, 5b), p. 140 (act. 19), p. 142 (act. PF), p. 145 (act. 1a, 1b, 3), p. 149 (act. 2b), p. 169 (act. 1c), p. 170 (act. 2c), p. 173 (act. 6b,





	6c, 6d), p. 175 (act. C'est vous les reporters!), p. 189 (act. 1b), p. 193 (act. 4), p. 194 (act. 6b), p. 208 (act. 26), p. 212 (act. 2d), p. 215 (act. 6d), p. 233 (act. 2b), p. 235 (act. 3d), p. 237 (act. 4e), p. 247 (act. MP1)
STANDARD 7: Meet Personal Needs or Address Situations	p. 3 (act. 3b), p. 13 (act. 14c), p. 14 (act. 15c), p. 15 (act. 18), p. 45 (act. 9), p. 53 (act. 26), p. 57 (MINI-PROJET 2), p. 127 (act. 3), p. 167 (MINI-PROJET 1), p. 187 (act. 2), p. 226 (PROJET FINAL), p. 237 (5a, 5b)
STANDARD 8: Express, React to and Support Preferences, Opinions, or Viewpoints	p. 1 (act. 1b), p. 9 (act. 9a, 9c), p. 12 (act. 13a, 13b, 13c), p. 15 (act. 16), p. 16 (act. 19), p. 21 (act. 1b), p. 23 (act. 2d), p. 26 (act. 6d), p. 27 (act. 7c), p. 29 (act. 11), p. 41 (act. 2c, 2e), p. 53 (act. 26), p. 57 (act. MP2), p. 58 (PF), p. 61 (act. 1c, 3), p. 67 (act. 3c), p. 69 (act. 6b), p. 73 (act. 11), p. 85 (act. 2a, 2b, 2c), p. 89 (act. 8), p. 99 (act. PF), p. 103 (act. 2), p. 105 (act. 1b), p. 107 (act. 2c), p. 109 (act. 4a, 4d), p. 111 (act. 6c), p. 113 (act. 9), p. 131 (act. 6a, 6c, 6d), p. 132 (act. 8, 9), p. 145 (act. 1c), p. 149 (act. 2c), p. 150 (act. 3b, 4), p. 151 (act. 5d), p. 153 (act. 6d, 7c), p. 157 (act. 11), p. 160 (act. 18), p. 163 (act. 24), p. 167 (act. MP1), p. 171 (act. 3a, 3c), p. 184 (act. PF), p. 186 (act. 1d), p. 187 (act. 2), p. 191 (act. 2a), p. 194 (act. 6c), p. 195 (act. 7a, 7d), p. 196 (act. 8d, 8e), p. 197 (act. 9d, 9e), p. 211 (act. 1b), p. 214 (act. 5c), p. 216 (act. 8), p. 228 (act. 1c), p. 229 (act. 2), p. 233 (act. 2a), p. 239 (act. 8), p. 249 (act. 1c), p. 250 (act. 2b), p. 251 (act. 3a, 4), p. 253 (act. 6c), p. 271 (act. 1d, 2)
PRI	ESENTATIONAL COMMUNICATION
STANDARD	EVIDENCE
STANDARD 9: Investigate Intercultural Products, Practices and Perspectives (Presentational Mode)	p. 27 (act. 8), p. 29 (act. C'est vous les reporters!), p. 37 (act. MP1), p. 103 (act. 3), p. 113 (act. C'est vous les reporters!), p. 133 (act. C'est vous les reporters!), p. 145 (act. 2b), p. 157 (act. C'est vous les reporters!), p. 170 (act. 2c), p. 199 (act. C'est vous les reporters!), p. 247 (act. MP1), p. 257 (act. C'est vous les reporters!), p. 267 (act. MP2), p. 268 (act. PF), p. 271 (act. 3)
STANDARD 10: Communicate with Culturally Appropriate Language and Behaviors (Presentational Mode)	p. 37 (act. MP1), p. 99 (act. PF), p 142 (act. PF)





STANDARD 11: Inform, Describe, Explain, or Provide Instructions	p. 5 (act. 5), p. 6 (act. 6c), p. 29 (act. ciest vous les reporters!), p. 47 (act. C'est vous les reporters!), p. 57 (act. MP2), p. 58 (PF), p. 73 (act. C'est vous les reporters!), p. 81 (act. MP1), p. 89 (act. C'est vous les reporters!), p. 103 (act. 3), p. 113 (act. C'est vous les reporters!), p. 125 (act. 1d), p. 129 (act. 4d), p. 131 (act. 6a), p. 145 (act. 2b), p. 157 (act. C'est vous les reporters!), p. 183 (act. MP2), p. 184 (act. PF), p. 187 (act. 3), p. 209 (act. MP1), p. 217 (act. C'est vous les reporters!), p. 225 (act. MP2), p. 226 (act. PF), p. 229 (act. 3), p. 239 (act. C'est vous les reporters!), p. 267 (act. MP2), p. 268 (act. PF), p. 271 (act. 3)	
STANDARD 12: Narrate About Life, Events, or Experiences	p. 61 (act. 2), p. 99 (act. MP2), p. 123 (act. MP1), p. 137 (act. 18), p. 141 (act. MP2), p. 142 (PF), p. 257 (act. C'est vous les reporters!)	
STANDARD 13: Support Preferences, Opinions, or Viewpoints	p. 9 (act. 9b), p. 58 (PROJET FINAL), p. 103 (act. 3), p. 133 (C'est vous les reporters!), p. 183 (act. MP2), p. 187 (act. 3), p. 247 (act. MP1), p. 267 (act. MP2), p. 268 (act. PF)	
COMMUNICATIVE LITERACY		
STANDARD	EVIDENCE	
STANDARD 14: Develop Interpretive Literacy	p. 1 (act. 1a, 1b), p. 6 (act. 6c), p. 11 (act. 11d), p. 23 (act. 2b, culture), p. 27 (act. 7b), p. 39 (act. culture), p. 41 (act. 2a, 2b, 2c, 2d, 3b), p. 46 (act. 12), p. 47 (act. 13), p. 56 (act. 27), p. 65 (act. culture), p. 67 (act. 3a, 3b), p. 73 (act. C'est vous les reporters!), p. 85 (act. 2a, 3), p. 88 (act. 6), p. 89 (act. C'est vous les reporters!), p. 99 (act. MP2), p. 103 (act. 3), p. 107 (act. culture), p. 110 (act. culture), p. 125 (act. culture), p. 129 (act. 5a, 5b), p. 145 (act. 1a, 2a), p. 153 (act. 7c), p. 157 (act. C'est vous les reporters!), 191 (act. culture), p. 192 (act. 3c), p. 199 (act. C'est vous les reporters!), p. 211 (act. culture), p. 216 (act. culture), p. 239 (act. C'est vous les reporters!), p. 249 (act. culture), p. 255 (act. 8d), p. 257 (act. C'est vous les reporters!)	
STANDARD 15: Develop Interpersonal Literacy	p. 3 (act. 3a, 3b, 3c, 3d), p. 4 (act. 4c), p. 7 (act. 7c), p. 8 (act. 8b), p. 9 (act. 9a), p. 12 (act. 13c), p. 13 (act. 14a, 14b, 14c), p. 14 (act. 15c), p. 15 (act. 18), p. 18 (act. Le jeu de l'oie), p. 36 (act. 19-22), p. 41 (act. 2e), p. 43 (act. 6b), p. 45 (act. 9), p. 48 (act. 15), p. 53 (act. 26), p. 56 (act. 28), p. 61 (act. 3), p. 80 (act. 20, 21), p. 85 (act. 2c, 3), p. 87 (act. 4d), p. 89 (act. 8), p. 91 (act. 13), p. 94 (act. 20), p. 98 (act. 25, 26), p. 99 (act. MP2, PF), p. 103 (act. 2), p. 107 (act. 2c), p. 109 (act. 4d), p. 110 (act. 5c), p. 117 (act. 16), p. 119 (act.	





	p. 137 (act. 17), p. 140 (act. 20, 21, 22), p. 141 (act. MP2), p. 142 (act. PF), p. 145 (act. 3), p. 149 (act. 2b), p. 150 (act. 4), p. 151 (act. 5d), p. 166 (act. 26-28), p. 167 (act. MP1), p. 169 (act. 1c), p. 170 (act. 2c), p. 171 (act. 3c), p. 173 (act. 6c), p. 177 (act. 11, 12), p. 182 (act. 17, 18, 19), p. 184 (act. PF), p. 187 (act. 2), p. 193 (act. 4), p. 194 (act. 6c), p. 196 (act. 8e), p. 199 (act. 12), p. 208 (act. 27, 28), p. 213 (act. 3c), p. 224 (act. 19-21), p. 235 (act. 3d), p. 237 (act. 5a), p. 238 (act. 6), p. 242 (act. 13), p. 246 (act. 18), p. 250 (act. 2b), p. 261 (act. 22), p. 266 (act. 30, 31), p. 267 (act. MP2), p. 271 (act. 2)
STANDARD 16: Develop Presentational Literacy	p. 29 (act. ciest vous les reporters!), p. 37 (act. MP1), p. 47 (act. C'est vous les reporters!), p. 57 (act. MP2), p. 58 (PF), p. 73 (act. C'est vous les reporters!), p. 81 (act. MP1), p. 89 (act. C'est vous les reporters!), p. 99 (act. MP2, PF), p. 113 (act. C'est vous les reporters!), p. 123 (act. MP1), p. 133 (act. C'est vous les reporters!), p. 141 (act. MP2), p. 142 (act. PF), p. 145 (act. 2b), p. 157 (act. C'est vous les reporters!), p. 175 (act. C'est vous les reporters!), p. 183 (act. MP2), p. 184 (act. PF), p. 187 (act. 3), p. 199 (act. C'est vous les reporters!), p. 209 (act. MP1), p. 217 (act. C'est vous les reporters!), p. 225 (act. MP2), p. 226 (act. PF), p. 239 (act. C'est vous les reporters!), p. 247 (act. MP1), p. 257 (act. C'est vous les reporters!), p. 267 (act. MP2), p. 268 (act. PF), p. 271 (act. 3)