

Instructional Material Program: ALBA Y GAEL 3

2005 Connecticut World Language Curriculum Framework

LEVEL: INTERMEDIATE LOW TO INTERMEDIATE MID

CONTENT STANDARDS	EVIDENCE
CONTENT STANDARD 1: COMMUNICATION Students will engage in conversation, provide and obtain information, express feelings and exchange opinions. (Interpersonal)	p. 12 (act. 2), p. 14 (act. 6), p. 20 (act. 18), p. 21 (act. Describir el mundo 2), pp. 22-23 (act. Prac- tico el español), p. 27 (act. 4), p. 28 (act. 6a), p. 30 (act. 4), p. 31 (act. 5b), p. 32 (act. 2), p. 33 (act. 5), p. 34 (act. 1-3), p. 40 (act. 3b), p. 41 (act. 5), p. 42 (act. 6b, 6c), p. 45 (act. 6), p. 47 (act. 4), p. 55 (act. 5), p. 56 (act. 6b, 7), p. 58 (act. 4, 5), p. 60 (act. 2b), p. 63 (act. Descubrir el mundo 3), p. 69 (act. 4b, 5b), p. 73 (act. 6a), p. 75 (act. 4), p. 77 (act. Descubrir el mundo 2b), p. 83 (act. 5b), p. 84 (act. 7, 8), p. 86 (act. 5a-b), p. 87 (act. 6b, 7a, 7b), p. 88 (act. 1, 2), p. 97 (act. 5b), p. 98 (act. 8), p. 100 (act. 5, 6), p. 103 (act. 2)
CONTENT STANDARD 2: COMMUNICATION Students will understand and interpret spoken and written language on a variety of topics. (Interpretive)	p. 12 (act. 1, 3), p. 13 (act. 4b), p. 14 (act. 5, 7), p. 15 (act. 8), p. 18 (act. 14, 15), p. 19 (act. 16), p. 20 (act. 18, 19), p. 21 (act. Descubrir el mundo 1, 2), p. 26 (act. 1-3), p. 27 (act. 5), p. 28 (act. 6a, 7), p. 29 (act. 1-3), p. 30 (act. 4), p. 31 (act. 5a, 6), p. 32 (act. 1, 2), p. 33 (act. 3, 5), p. 35 (act. Descubrir el mundo 1), pp. 36-37 (act. Prac- tico el español), p. 40 (act. 1-2, 3a), p. 41 (act. 4), p. 42 (act. 6a), p. 43 (act. 1-3), p. 44 (act. 4a, 4b), p. 45 (act. 6), p. 46 (act. 1, 2), p. 47 (act. 3, 4, 5), p. 48 (act. 1-3), p. 55 (act. 4-5), p. 56 (act. 6a- b, 7), p. 57 (act. 1-3), p. 58 (act. 4), p. 59 (act. 6, 7a), p. 60 (act. 1, 2a, 2b), p. 61 (act. 3, 4), p. 62 (act. 1-4), p. 63 (act. Descubrir el mundo 2, 3), p. 68 (act. 1-3), p. 72 (act. 4, 5a), p. 73 (act. 5b, 6a), p. 74 (act. 1, 2a), p. 75 (act. 3, 5), p. 76 (act. 1-3), p. 83 (act. 4, 5a, 5b), p. 84 (act. 6-8),

CORRELATIONS TO THE CONNECTICUT STATE STANDARDS ALBA Y GAEL 3



	p. 85 (act. 1, 2, 3a-b), p. 86 (act. 4, 5a, 5b), p. 87 (act. 6a, 7a), p. 88 (act. 1, 2), p. 89 (act. 3, 4), p. 90 (act. 1-3), p. 91 (act. Descubrir el mundo 1, 2), pp. 92-93 (act. Practico el español 1-5), p. 96 (act. 1-3), p. 97 (act. 4a, 6), p. 98 (act. 7, 8), p. 99 (act. 1-3), p. 100 (act. 4, 5), p. 101 (act. 7), p. 102 (act. 1), p. 103 (act. 2, 4), p. 104 (act. 1-3), p. 105 (act. 1-3), pp. 106-107 (act. Practico el español)
CONTENT STANDARD 3: COMMUNICATION Students will present information, concepts and ideas to listeners or readers on a variety of topics. (Presentational)	p. 13 (act. 4a, 4b), p. 15 (act. 9), p. 16 (act. 10), p. 17 (act. 11-13), p. 19 (act. 16, 17), pp. 22-23 (act. Practico el español), p. 28 (act. 6b), p. 31 (act. 5b, 6), p. 33 (act. 4), p. 35 (act. Descubrir el mundo 2), pp. 36-37 (act. Practico el español), p. 42 (act. 7), p. 45 (act. 5), p. 46 (act. 2), p. 49 (act. Descubrir el mundo 3), pp. 50-51 (act. Prac- tico el español), p. 59 (act. 7b), p. 63 (act. Des- cubrir el mundo 1), pp. 64-65 (act. Practico el español), p. 69 (act. 4b), p. 71 (act. 3), p. 73 (act. 6b), p. 74 (act. 2b), pp. 78-79 (act. Practico el español), p. 83 (act. 5b), p. 84 (act. 8), p. 85 (act. 3b), p. 87 (act. 7b), p. 91 (act. Descubrir el mundo 3), pp. 92-93 (act. 7r, p. 101 (act. 8), p. 103 (act. 2, 3), p. 105 (act. 4), pp. 106-107 (act. Practico el español)
CONTENT STANDARD 4: CULTURES Students will demonstrate an understanding of the traditions, products and perspectives of the cultures studied.	p. 21 (act. Descubrir el mundo 1), p. 28 (act. 7), p. 29 (act. 3), p. 35 (act. Descubrir el mundo 1), p. 49 (act. Descubrir el mundo 1, 2, 3), pp. 50-51 (act. Practico el español), p. 63 (act. Descubrir el mundo 1-3), p. 68 (act. 1), p. 70 (act. 6), p. 72 (act. 5a), p. 73 (act. 6a, 6b), p. 75 (act. 5), p. 77 (act. Descubrir el mundo 1, 2a), pp. 78-79 (act. Practico el español), p. 82 (act. 2), p. 83 (act. 5a), p. 91 (act. Descubrir el mundo 1-3), p. 96 (act. 2), p. 97 (act. 6), p. 98 (act. 8), p. 103 (act. 3), p. 105 (act. 1-4)
CONTENT STANDARD 5: CONNECTIONS Students will reinforce and expand their knowledge of other areas of study through the world language. (Interdisciplinary)	p. 12 (act. 3), p. 14 (act. 5, 6), p. 15 (act. 9), p. 17 (act. 11), p. 21 (act. Descubrir el mundo 2), pp. 22-23 (act. Practico el español), pp. 36-37 (act. Practico el español), p. 42 (act. 7), p. 43 (act. 2, 3), p. 44 (act. 4a), p. 45 (act. 5), p. 46 (act. 1, 2), p. 47 (act. 3, 5), p. 49 (act. Descubrir el mundo 1, 3), pp. 50-51 (act. Practico el español), p. 54 (act. 2, 3), p. 55 (act. 4), p. 57 (act. 2, 3), p. 60 (act. 1, 2a, 2b), p. 61 (act. 3, 4), pp. 64-65 (act. Practico el español), p. 69 (act. 4a-b, 5a), p. 70 (act. 6),

CORRELATIONS TO THE CONNECTICUT STATE STANDARDS
ALBA Y GAEL 3



	p. 71 (act. 1, 3), p. 72 (act. 4), p. 75 (act. 3, 5), p. 77 (act. Descubrir el mundo 1, 2a), pp. 78-79 (act. Practico el español), p. 82 (act. 3), p. 83 (act. 5a), p. 84 (act. 6, 8), p. 88 (act. 1), p. 89 (act. 4), p. 90 (act. 1), p. 91 (act. Descubrir el mundo 1-3), p. 96 (act. 2, 3), p. 97 (act. 6), p. 98 (act. 7, 8), p. 100 (act. 5, 6), p. 101 (act. 8), p. 103 (act. 2, 4), p. 105 (act. 1-3), pp. 106-107 (act. Practico el español 1-5)
CONTENT STANDARD 6: CONNECTIONS Students will acquire and use information from a variety of sources only available in the world language, using technology, print, audiovisual, media, data and human resources. (Intradisciplinary)	pp. 22-23 (act. Practico el español), pp. 36-37 (act. Practico el español), p. 49 (act. Descubrir el mundo 3), pp. 50-51 (act. Practico el español), p. 63 (act. Descubrir el mundo 3), p. 69 (act. 4b), p. 71 (act. 3), p. 77 (act. Descubrir el mundo 2b), pp. 78-79 (act. Practico el español), p. 83 (act. 4), p. 87 (act. 7b), pp. 92-93 (act. Practico el es- pañol), p. 103 (act. 3), p. 105 (act. 4)
CONTENT STANDARD 7: COMPARISON AMONG LANGUAGES Students will demonstrate an understanding of the nature of language through comparison of that world language and their own.	p. 88 (act. 1), p. 102 (act. 1), p. 105 (act 3)
CONTENT STANDARD 8: COMPARISON AMONG CULTURES Students will demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.	p. 28 (act. 7), p. 31 (act. 6), p. 33 (act. 4), p. 35 (act. Descubrir el mundo 1), p. 74 (act. 2b), p. 77 (act. Descubrir el mundo 2a), p. 91 (act. Descubrir el mundo 3), p. 100 (act. 5)
CONTENT STANDARD 9: COMMUNITIES Students will use the world language both within and beyond the school setting for personal enjoyment, enrichment and active participation.	p. 15 (act. 9), p. 20 (act. 18), pp. 22-23 (act. Prac- tico el español), p. 31 (act. 6), p. 35 (act. Des- cubrir el mundo 2), pp. 36-37 (act. Practico el español), p. 47 (act. 4, 5), pp. 50-51 (act. Practico el español), p. 56 (act. 6a), pp. 64-65 (act. Prac- tico el español), pp. 78-79 (act. Practico el es- pañol), pp. 92-93 (act. Practico el español), p. 98 (act. 7), p. 101 (act. 8), p. 103 (act. 4), pp. 106- 107 (act. Practico el español)