

# Instructional Material Program: DAVVERO 2

2005 Connecticut World Language Curriculum Framework

**LEVEL:** INTERMEDIATE LOW TO INTERMEDIATE HIGH

CONTENT STANDARDS	EVIDENCE
<p><b>CONTENT STANDARD 1: COMMUNICATION</b></p> <p>Students will engage in conversation, provide and obtain information, express feelings and exchange opinions. <b>(Interpersonal)</b></p>	<p>p. 21 (act. 1, 3), p. 22 (act. 4- 6), p. 23 (act. 7-12, Adesso tocca a te!), p. 24 (act. 13, 14, 15), p. 25 (act. 16-20, 22, Adesso tocca a te!), p. 26 (act. 23, 24), p. 27 (act. 26, 27, 29, 30), p. 28 (act. 32, 35, 36, 37), p. 30 (act. 38-43), p. 31 (act. 44-47), p. 34 (act. 48-53), p. 35 (act. 54, 55, 56), p. 37 (act. 57-61), p. 38 (act. CF: Preparare un test di personalità per l’insegnante, CF: Elaborare una playlist per un momento della giornata), p. 39 (act. 1, 3), p. 40 (act. 6-8), p. 41 (act. 9-12, Adesso tocca a te!), p. 42 (act. 13-15), p. 43 (act. 16, 17, 19, 20, 22, Adesso tocca a te!), p. 44 (act. 23-28), p. 45 (act. 29, 30, 32, 33, Adesso tocca a te!), p. 46 (act. 34-36, 38-40), p. 48 (act. 41-44), p. 49 (act. 45-48), p. 51 (act. 49-51), p. 52 (act. 52-58), p. 53 (act. 59, 60, 61), p. 55 (act. 62, 63, 66, 67), p. 56 (act. CF: Elaborare un volantino per promuovere un’attività fisica), p. 57 (act. Approfondimenti, Fase 2, 3), p. 59 (act. 1, 3), p. 60 (act. 4, 6, 8), p. 61 (act. 10, 11, 12, 13), p. 62 (act. 14, 17), p. 63 (act. 18-21), p. 64 (act. 22), p. 65 (act. 24-26, 28, 30, 31, Adesso tocca a te!), p. 66 (act. 34, 35), p. 68 (act. 38-42), p. 69 (act. 43-46), p. 72 (act. 47-52), p. 73 (act. 53, 54, 55), p. 75 (act. 56, 58), p. 76 (act. CF: Presentare un progetto di recupero), p. 77 (act. 1, 2), p. 78 (act. 3, 4), p. 79 (act. 6-9, 12), p. 80 (act. 13, 14), p. 81 (act. 15, 16, 18-20), p. 82 (act. 21, 22), p. 83 (act. 24, 25, 27-29), p. 84 (act. 33-35, 37), p. 86 (act. 38-42), p. 87 (act. 43, 44, 45), p. 89 (act. 46, 47), p. 90 (act. 48-53), p. 91 (act. 54-56), p. 93 (act. 57-61), p. 94 (act. CF: Proporre un progetto di domotica)</p>

per la classe, CF: Redigere una notizia di argomento scientifico), p. 95 (act. Approfondimenti Fase 1, 3), p. 97 (act. 1, 3), p. 98 (act. 4, 6, 7, 8), p. 99 (act. 9-14, Adesso tocca a te!), p. 100 (act. 15-22), p. 101 (act. 23-27, Adesso tocca a te!), p. 102 (act. 28-30, 32, 33), p. 103 (act. 34, Adesso tocca a te!), p. 104 (act. 38, 39, 40, 41), p. 106 (act. 42-47), p. 107 (act. 48-52), p. 109 (act. 53-56), p. 110 (act. 57, 60, 61), p. 111 (act. 62-64), p. 113 (act. 65, 67, 68), p. 114 (act. CF: Partecipare a un recruiting day, CF: Redigere una lettera di motivazione), p. 115 (act. 1, 3), p. 116 (act. 4, 5, 6), p. 117 (act. 7-13, Adesso tocca a te!), p. 118 (act. 16), p. 119 (act. 18-24), p. 120 (act. 25, 27, 28), p. 121 (act. 29-32, Adesso tocca a te!), p. 122 (act. 33, 35, 36), p. 124 (act. 38-42), p. 125 (act. 43-46), p. 128 (act. 47-52), p. 129 (act. 53-55), p. 131 (act. 56-58, 60), p. 132 (act. CF: Scrivere un mini poema a più mani, CF: Scrivere la cronistoria di un'epoca importante del proprio Paese), p. 133 (act. Approfondimenti Fase 1-4), p. 135 (act. 1, 3), p. 136 (act. 4, 5), p. 137 (act. 6, 7, 9-11, Adesso tocca a te!), p. 138 (act. 13, 14), p. 139 (act. 15, 16, 17, 19), p. 140 (act. 20), p. 141 (act. 22-28), p. 142 (act. 32), p. 144 (act. 34-37), p. 145 (act. 38-41), p. 147 (act. 42-44), p. 148 (act. 45-49), p. 149 (act. 50, 51, 52), p. 151 (act. 53, 55-57), p. 152 (act. CF: Organizzare un itinerario di viaggio in Italia, CF: Descrivere un sito d'interesse), p. 153 (act. 1, 3), p. 154 (act. CF: Preparare un programma culturale per la classe), p. 171 (act. Approfondimenti Fase 1, 2, 3), p. 173 (act. 1, 3), p. 174 (act. 4, 5), p. 175 (act. 6-11, Adesso tocca a te!), p. 176 (act. 13, 14, 15), p. 177 (act. 16-18, 20-22, Adesso tocca a te!), p. 178 (act. 23, 24), p. 179 (act. 25-31, Adesso tocca a te!), p. 180 (act. 34, 35, 37), p. 182 (act. 38-43), p. 183 (act. 44-46), p. 185 (act. 47-50), p. 186 (act. 51-58), p. 187 (act. 59-61), p. 189 (act. 62-64, 66), p. 190 (act. CF: Creare un evento gastronomico dedicato a una regione italiana, CF: Scrivere la ricetta di una tua specialità), p. 191 (act. Approfondimenti Fase 14), p. 193 (act. 1, 3), p. 194 (act. 4, 5, 6), p. 195 (act. 7-10, 12, Adesso tocca a te!), p. 196 (act. 13-15), p. 197 (act. 16, 17, 18, 20, Adesso tocca a te!), p. 198 (act. 22, 23), p. 199 (act. 24-29), p. 200 (act. 32-35), p. 202 (act. 36-40), p. 203 (act. 41-43), p. 205

(act. 44-46), p. 206 (act. 47-52), p. 207 (act. 53, 54, 55), p. 209 (act. 56, 58-60), p. 210 (act. CF: Proporre una filosofia di vita alternativa), p. 211 (act. 1, 3), p. 212 (act. 45), p. 213 (act. 7, 8, 12, Adesso tocca a te!), p. 214 (act. 13-17), p. 215 (act. 18-22, Adesso tocca a te!), p. 216 (act. 23), p. 217 (act. 25-27, 29), p. 218 (act. 32, 33), p. 220 (act. 35-39), p. 221 (act. 40-43), p. 224 (act. 44-49), p. 225 (act. 50-52), p. 227 (act. 53, 56, 57), p. 228 (act. CF: Fare una proposta per modernizzare una tradizione, CF: Scrivere un articolo di opinione su un'opera architettonica contemporanea), p. 229 (act. Approfondimenti Fase 1-4), p. 231 (act. 1, 3), p. 232 (act. 4-7), p. 233 (act. 8-12), p. 234 (act. 13, 14), p. 235 (act. 15-21, Adesso tocca a te!), p. 236 (act. 22-25), p. 237 (act. 26-29, Adesso tocca a te!), p. 238 (act. 32, 33), p. 240 (act. 34-40), p. 241 (act. 41, 42, 43, 44), p. 243 (act. 45-47), p. 244 (act. 48-54), p. 245 (act. 55-57), p. 247 (act. 58-61), p. 248 (act. CF: Redigere un manifesto contro il sessismo, CF: Creare e sostenere una campagna di sensibilizzazione per il rispetto degli animali), p. 249 (act. 1, 3, 4), p. 250 (act. 6, 7), p. 251 (act. 10-12, Adesso tocca a te!), p. 252 (act. 13), p. 253 (act. 14, 17, 18, 19, Adesso tocca a te!), p. 254 (act. 20-23), p. 255 (act. 25-27), p. 256 (act. 30, 31), p. 258 (act. 32-37), p. 259 (act. 38, 39, 40), p. 261 (act. 41-43), p. 262 (act. 44-49), p. 263 (act. 50, 51, 52), p. 265 (act. 53, 56, 57), p. 266 (act. CF: Realizzare un progetto per una mostra sul tema dell'identità, CF: Raccontare una storia di integrazione), p. 267 (act. Approfondimenti Fase 1-4), p. 269 (act. 1, 2, 3), p. 270 (act. 4, 5), p. 271 (act. 6-11), p. 272 (act. 13, 14), p. 273 (act. 15-19), p. 274 (act. 20-22, 24-26), p. 275 (act. 27-30, Adesso tocca a te!), p. 276 (act. 31, 33, 34, 37), p. 278 (act. 38-43), p. 279 (act. 44-48), p. 282 (act. 49-54), p. 283 (act. 55, 56, 57), p. 285 (act. 58, 60, 61), p. 286 (act. CF: Partecipare a una riunione di un'associazione di consumatori, CF: Redigere un testo argomentativo su pro e contro dell'era 2.0), p. 287 (act. 1, 3), p. 288 (act. 4, 5), p. 289 (act. 6-10, 13, Adesso tocca a te!), p. 290 (act. 15-19), p. 291 (act. 20, 21-24, Adesso tocca a te!), p. 292 (act. 25-29), p. 293 (act. 31, 32), p. 294 (act. 35-37), p. 296 (act. 38-43), p. 297 (act. 44-47), p. 299 (act. 48,

	<p>49, 50), p. 300 (act. 51-56), p. 301 (act. 57-59), p. 303 (act. 60-62), p. 304 (act. CF: Elaborare un “Lo sapevi che...?” su mentalità e comportamenti green, CF: Preparare un TED Talk su un’iniziativa sostenibile), p. 305 (act. Approfondimenti Fase 1-3), p. 307 (act. 1, 3), p. 308 (act. 4, 5), p. 309 (act. 6, 7, 8, 9, 12), p. 310 (act. 13, 14), p. 311 (act. 15-20, Adesso tocca a te!), p. 312 (act. 21, 22), p. 313 (act. 23, 25-27, Adesso tocca a te!), p. 314 (act. 28, 30-34), p. 316 (act. 35-41), p. 317 (act. 42-46), p. 320 (act. 47-52), p. 321 (act. 53, 54, 55), p. 323 (act. 56, 57, 59, 60), p. 324 (act. CF: Realizzare un reportage “Sulle tracce di...”, CF: Raccontare la storia di un ristorante in cui si fon-dono diverse tradizioni culinarie), p. 325 (act. 1, 3), p. 326 (act. 4, 7-10), p. 327 (act. 11-14), p. 328 (act. 15, 18, 19), p. 329 (act. 21-24), p. 330 (act. 25, 27-29), p. 331 (act. 30-31, 33, 34, Adesso tocca a te!), p. 332 (act. 37, 38, 39), p. 334 (act. 40-45), p. 335 (act. 46, 47, 48), p. 337 (act. 49, 50), p. 338 (act. 51-54), p. 339 (act. 55, 56), p. 341 (act. 59-61), p. 342 (act. CF: Scrivere e rappresen-tare una scena teatrale, CF: Ideare la striscia di un fumetto per un concorso), p. 343 (act. Appro-fondimenti, fase 1-4), p. 345 (act. 1, 3), p. 346 (act. 4, 5), p. 347 (act. 6-11, 13), p. 348 (act. 15), p. 349 (act. 18-23), p. 350 (act. 24, 25), p. 351 (act. 26, 27, 28, 30, Adesso tocca a te!), p. 352 (act. 33-36), p. 354 (act. 37-42), p. 355 (act. 43-47), p. 357 (act. 48-50), p. 358 (act. 51-55), p. 359 (act. 56-58), p. 361 (act. 59, 62-64), p. 362 (act. CF: Creare uno spot per trasmettere dei modelli sociali realistici, CF: Scrivere una poesia), p. 363 (act. Approfondimenti, fase 1-3)</p>
<p><b>CONTENT STANDARD 2: COMMUNICATION</b></p> <p>Students will understand and interpret spoken and written language on a variety of topics.  <b>(Interpretive)</b></p>	<p>p. 21 (act. 1, 2), p. 22 (act. 5, 6), p. 23 (act. 11), p. 24 (act. 13, 14), p. 25 (act. 21), p. 26 (act. 24), p. 27 (act. 25, 26, 28, 29), p. 28 (act. 32, 33, 34, 36, 37), p. 30 (act. 40), p. 31 (act. 46, 47), p. 39 (act. 1, 2), p. 40 (act. 4-6), p. 41 (act. 10), p. 42 (act. 15), p. 43 (act. 16, 18, 21), p. 44 (act. 24), p. 45 (act. 29, 31), p. 46 (act. 36, 37, 39), p. 48 (act. 44), p. 49 (act. 45, 47, 48), p. 55 (act. 64, 65, 68), p. 57 (act. Approfondimenti Fase 1, 2), p. 59 (act. 1, 2), p. 60 (act. 5, 7, 9), p. 61 (act. 10, 11), p. 62 (act. 15-17), p. 63 (act. 18), p. 64 (act. 23), p. 65 (act. 25, 27, 29), p. 66 (act. 32, 33), p. 69 (act. 44-46), p. 75 (act. 57-59), p. 77</p>

(act. 1, 2), p. 78 (act. 4), p. 79 (act. 5, 11), p. 80 (act. 14), p. 81 (act. 17), p. 82 (act. 22), p. 83 (act. 23, 25, 26), p. 84 (act. 30, 32, 35, 36), p. 93 (act. 58-60), p. 95 (act. Approfondimenti Fase 1, Fase 2), p. 97 (act. 1, 2), p. 98 (act. 4-6), p. 99 (act. 9, 14), p. 100 (act. 16, 17, 20, 21), p. 101 (act. 24), (act. 29, 31), p. 102 (act. 28, 29, 31), p. 103 (act. 34, 35, 36), p. 104 (act. 37), p. 113 (act. 65, 66), p. 115 (act. 1, 2), p. 116 (act. 6), p. 117 (act. 14, 15), p. 118 (act. 17), p. 119 (act. 18, 19, 24), p. 120 (act. 26, 27), p. 121 (act. 30), p. 122 (act. 33, 34), p. 131 (act. 57-59), p. 133 (act. Approfondimenti Fase 2, 3), p. 135 (act. 1, 2), p. 136 (act. 5), p. 137 (act. 8, 9, 10), p. 138 (act. 14), p. 139 (act. 15, 18, 19), p. 140 (act. 21), p. 141 (act. 21, 26-28), p. 142 (act. 29-31), p. 144 (act. 34, 35), p. 145 (act. 41), p. 151 (act. 54-57), p. 153 (act. 1, 2), p. 154 (act. 4, 5, 7), p. 155 (act. 8, 11, 12), p. 156 (act. 15), p. 157 (act. 16, 17), p. 158 (act. 24), p. 159 (act. 26, 29, 30), p. 160 (act. 32, 33), p. 162 (act. 37), p. 169 (act. 57, 60), p. 171 (act. Approfondimenti Fase 1, 2), p. 173 (act. 1, 2), p. 174 (act. 5), p. 175 (act. 10, 12), p. 176 (act. 14), p. 177 (act. 19), p. 178 (act. 24), p. 179 (act. 28, 29), p. 180 (act. 32, 33, 34, 36), p. 182 (act. 38, 40), p. 183 (act. 44), p. 189 (act. 63, 65), p. 191 (act. Approfondimenti Fase 2), p. 193 (act. 1, 2), p. 194 (act. 5), p. 195 (act. 11), p. 196 (act. 14), p. 197 (act. 19), p. 198 (act. 23), p. 199 (act. 26, 27), p. 200 (act. 30, 31, 33), p. 209 (act. 56, 57), p. 211 (act. 1, 2), p. 212 (act. 5), p. 213 (act. 6, 9-11), p. 214 (act. 13, 14, 16), p. 215 (act. 19, 21), pp. 216-217 (act. 24), p. 217 (act. 28), p. 218 (act. 30, 31), p. 227 (act. 54, 55), p. 229 (act. Approfondimenti Fase 1-3), p. 231 (act. 1, 2), p. 232 (act. 5, 6, 7), p. 233 (act. 9), p. 234 (act. 13, 14), p. 235 (act. 19), p. 236 (act. 23, 24), p. 237 (act. 28), p. 238 (act. 30, 31), p. 247 (act. 59, 60), p. 249 (act. 1, 2), p. 250 (act. 5, 8, 9), p. 251 (act. 12), p. 252 (act. 13), p. 253 (act. 14-16), p. 254 (act. 22, 23), p. 255 (act. 24-26), p. 256 (act. 28, 29), p. 265 (act. 54, 55), p. 267 (act. Approfondimenti Fase 2, 3), p. 269 (act. 1, 2, 3), p. 270 (act. 5), p. 271 (act. 10), p. 272 (act. 12, 13, 14), p. 273 (act. 15, 19), p. 274 (act. 20, 23), p. 275 (act. 28), p. 276 (act. 31, 32, 35, 36), p. 285 (act. 59-61), p. 287 (act. 1, 2), p. 288 (act. 5), p. 289 (act. 11, 12),

	<p>p. 290 (act. 14, 16, 17), p. 291 (act. 20, 21), p. 292 (act. 25, 26), p. 293 (act. 30), p. 294 (act. 33, 34), p. 296 (act. 39, 42), p. 303 (act. 61), p. 305 (act. Approfondimenti Fase 1, 2), p. 307 (act. 1, 2), p. 308 (act. 4, 5), p. 309 (act. 10, 11), p. 310 (act. 14), p. 311 (act. 18), p. 312 (act. 22), p. 313 (act. 24, 27), p. 314 (act. 28, 29, 32), p. 323 (act. 58), p. 325 (act. 1, 2), p. 326 (act. 5, 6), p. 327 (act. 11), p. 328 (act. 16, 17, 19), p. 329 (act. 20), p. 330 (act. 26), p. 331 (act. 30, 32), p. 332 (act. 35-36, 38), p. 334 (act. 44), p. 335 (act. 46), p. 341 (act. 57, 58), p. 343 (act. Approfondimenti Fase 2-3), p. 345 (act. 1, 2), p. 346 (act. 5), p. 347 (act. 12), p. 348 (act. 15), p. 349 (act. 17, 19, 23), p. 340 (act. 24, 25), p. 351 (act. 26, 29), p. 352 (act. 31, 32), p. 361 (act. 60, 61), p. 363 (act. Approfondimenti Fase 1)</p>
<p><b>CONTENT STANDARD 3: COMMUNICATION</b></p> <p>Students will present information, concepts and ideas to listeners or readers on a variety of topics. <b>(Presentational)</b></p>	<p>p. 23 (act. Adesso tocca a te!), p. 27 (act. 31, Adesso tocca a te!), p. 38 (act. CF: Preparare un test di personalità per l'insegnante), p. 55 (act. 65, 68), p. 56 (act. CF: Elaborare un volantino per promuovere un'attività fisica, CF: Raccontare la storia di uno/a sportivo/a), p. 57 (act. Approfondimenti Fase 3), p. 61 (act. Adesso tocca a te!), p. 63 (act. Adesso tocca a te!), p. 66 (act. 36, 37), p. 75 (act. 61), p. 76 (act. CF: Presentare un progetto di recupero di uno spazio in disuso; CF: Creare un oggetto con materiale riciclato), p. 79 (act. 10, Adesso tocca a te!), p. 81 (act. Adesso tocca a te!), p. 83 (act. Adesso tocca a te!), p. 84 (act. 31), p. 94 (act. CF: Proporre un progetto di domotica per la classe, CF: Redigere una notizia di argomento scientifico), p. 95 (act. Approfondimenti Fase 3), p. 99 (act. Adesso tocca a te!), p. 102 (act. 33), p. 113 (act. 68), p. 114 (act. CF: Partecipare a un recruiting day), p. 117 (act. Adesso tocca a te!), p. 119 (act. 23, Adesso tocca a te!), p. 121 (act. Adesso tocca a te!), p. 122 (act. 37), p. 132 (act. CF: Scrivere un mini poema a più mani, CF: Scrivere la cronistoria di un'epoca importante del proprio Paese), p. 133 (act. Approfondimenti Fase 4), p. 137 (act. 12, Adesso tocca a te!), p. 139 (act. Adesso tocca a te!), p. 141 (act. Adesso tocca a te!), p. 142 (act. 33), p. 151 (act. 58), p. 152 (act. CF: Organizzare un itinerario di viaggio in Italia, CF: Descrivere un sito d' interesse), p. 155 (act. Adesso tocca a te!),</p>

p. 157 (act. Adesso tocca a te!), p. 169 (act. 62), p. 170 (act. CF: Preparare un programma culturale per la classe, CF: Scrivere la trama commentata di un libro o di un film), p. 171 (act. Approfondimenti Fase 3), p. 175 (act. Adesso tocca a te!), p. 189 (act. 66), p. 190 (act. CF: Creare un evento gastronomico dedicato a una regione italiana, CF: Scrivere la ricetta di una tua specialità), p. 191 (act. Approfondimenti Fase 4), p. 195 (act. Adesso tocca a te!), p. 197 (act. Adesso tocca a te!), p. 199 (act. Adesso tocca a te!), p. 210 (act. CF: Proporre una filosofia di vita alternativa, CF: Organizzare il proprio anno sabbatico), p. 213 (act. 12), p. 215 (act. Adesso tocca a te!), p. 217 (act. Adesso tocca a te!), p. 218 (act. 34), p. 227 (act. 57), p. 228 (act. CF: Fare una proposta per modernizzare una tradizione, CF: Scrivere un articolo di opinione su un'opera architettonica contemporanea), p. 229 (act. Approfondimenti Fase 4), p. 233 (act. Adesso tocca a te!), p. 237 (act. Adesso tocca a te!), p. 248 (act. CF: Redigere un manifesto contro il sessismo, CF: Creare e sostenere una campagna di sensibilizzazione per il rispetto degli animali), p. 251 (act. Adesso tocca a te!), p. 255 (act. Adesso tocca a te!), p. 266 (act. CF: Realizzare un progetto per una mostra sul tema dell'identità, CF: Raccontare una storia di integrazione), p. 267 (act. Approfondimenti Fase 4), p. 273 (act. Adesso tocca a te!), p. 276 (act. 31), p. 285 (act. 62), p. 286 (act. CF: Partecipare a una riunione di un'associazione di consumatori), p. 289 (act. 10, Adesso tocca a te!), p. 293 (act. 30, Adesso tocca a te!), p. 294 (act. 37), p. 303 (act. 63), p. 304 (act. CF: Preparare un TED Talk su un'iniziativa sostenibile), p. 305 (act. Approfondimenti Fase 3), p. 309 (act. Adesso tocca a te!), p. 311 (act. 17), p. 313 (act. Adesso tocca a te!), p. 323 (act. 59, 60), p. 324 (act. CF: Realizzare un reportage "Sulle tracce di..."), p. 327 (act. 13, Adesso tocca a te!), p. 329 (act. Adesso tocca a te!), p. 331 (act. Adesso tocca a te!), p. 332 (act. 39), p. 341 (act. 61), p. 342 (act. CF: Scrivere e rappresentare una scena teatrale, CF: Ideare la striscia di un fumetto per un concorso), p. 343 (act. Approfondimenti, Fase 4), p. 347 (act. Adesso tocca a te!), p. 349 (act. Adesso tocca a te!), p. 351 (act. Adesso tocca a te!), p. 352 (act. 35), p. 361 (act. 64), p. 362 (act.



	CF: Creare uno spot per trasmettere dei modelli sociali realistici), p. 363 (act. Approfondimenti Fase 3)
<p><b>CONTENT STANDARD 4: CULTURES</b></p> <p>Students will demonstrate an understanding of the traditions, products and perspectives of the cultures studied.</p>	<p>pp. 36-37 (act. 58, 59), pp. 54-55 (act. 64, 65, 68), p. 60 (act. 5, 7), p. 62 (act. 14, 16), p. 63 (act. 18), p. 64 (act. 23), p. 66 (act. 36, 37), pp. 74-75 (act. 57-58), pp. 92-93 (act. 58-60), p. 98 (act. 4), p. 104 (act. 37, 40), pp. 112-113 (act. 65), p. 116 (act. 6), p. 117 (act. 12, 14, 15), p. 118 (act. 17), p. 119 (act. 24), p. 120 (act. 26), p. 121 (act. Adesso tocca a te!), p. 122 (act. 33), pp. 130-131 (act. 57, 58, 60), p. 138 (act. 14), p. 139 (act. 15, 18), p. 140 (act. 21), p. 142 (act. 29, 30, 33), p. 151 (act. 54-56), p. 152 (act. CF: Organizzare un itinerario di viaggio in Italia), p. 154 (act. 4-6), p. 155 (act. 8, 11), p. 156 (act. 15), p. 157 (act. 17), p. 158 (act. 24), p. 160 (act. 32, 33), pp. 168-169 (act. 57), p. 169 (act. 57, 58, 60, 62), p. 174 (act. 5), p. 175 (act. 10, 12), p. 176 (act. 14), p. 178 (act. 24), p. 179 (act. 28), pp. 188-189 (act. 63), p. 191 (act. Approfondimenti Fase 3), p. 194 (act. 5), pp. 208-209 (act. 56, 57), p. 212 (act. 5), p. 214 (act. 13, 14), p. 215 (act. 19), p. 216 (act. 24), pp. 226-227 (act. 54, 55), p. 232 (act. 5), p. 234 (act. 14), p. 235 (act. 19, Adesso tocca a te!), p. 247 (act. 60, 61), p. 265 (act. 54), p. 274 (act. 20, 23), p. 251 (act. Adesso tocca a te!), p. 266 (act. CF: Realizzare un progetto per una mostra sul tema dell'identità), p. 267 (act. Approfondimenti Fase 4), p. 285 (act. 60, 61), p. 293 (act. 30), pp. 302-303 (act. 61, 62), p. 308 (act. 5), p. 309 (act. 10, 11), p. 310 (act. 14), p. 313 (act. 24, 27), pp. 322-323 (act. 57), p. 326 (act. 5), p. 328 (act. 16, 19), p. 330 (act. 26), p. 331 (act. 32), p. 332 (act. 35, 38), pp. 340-341 (act. 58), p. 343 (act. Approfondimenti, Fase 2), p. 348 (act. 15), p. 349 (act. 18), p. 351 (act. 29), pp. 360-361 (act. 60, 63, 64)</p>
<p><b>CONTENT STANDARD 5: CONNECTIONS</b></p> <p>Students will reinforce and expand their knowledge of other areas of study through the world language. (Interdisciplinary)</p>	<p>p. 26 (act. 23, 24), p. 37 (act. 61), p. 40 (act. 4), p. 41 (act. 10), p. 42 (act. 15), p. 43 (act. 21), p. 45 (act. 29, 31), p. 46 (act. 37), p. 55 (act. 67), p. 60 (act. 9), p. 64 (act. 22, 23), p. 80 (act. 13, 14), p. 93 (act. 57-60), p. 95 (act. Approfondimenti Fase 1), p. 104 (act. 37), p. 113 (act. 65, 66), p. 118 (act. 16, 17), p. 119 (act. 24), p. 121 (act. Adesso tocca a te!), p. 122 (act. 33, 37),</p>



	<p>p. 131 (act. 56, 58), p. 151 (act. 54, 55), p. 152 (act. CF: Organizzare un itinerario di viaggio in Italia), p. 154 (act. 5, 7), p. 155 (act. 13), p. 156 (act. 14, 15), p. 160 (act. 32), p. 169 (act. 57), p. 171 (act. Approfondimenti Fase 1), p. 198 (act. 23), p. 209 (act. 56, 60), p. 216 (act. 23), p. 217 (act. 23), p. 218 (act. 30, 31), p. 229 (act. Approfondimenti Fase 1-3), p. 236 (act. 23), p. 238 (act. 30, 31, 32, 33), p. 247 (act. 60), p. 250 (act. 5, 8, 9), p. 252 (act.13), p. 254 (act. 20, 22, 23), p. 272 (act. 13), p. 275 (act. 27, 28), p. 276 (act. 31), p. 279 (act. 46, 48), p. 285 (act. 58, 59), p. 288 (act. 5), p. 289 (act. 11, 12), p. 290 (act. 14, 19), p. 291 (act. 20), p. 292 (act. 25, 26), p. 294 (act. 33), p. 303 (act. 60), p. 308 (act. 5), p. 310 (act. 14), p. 311 (act. 17, 18), p. 312 (act. 22), p. 313 (act. 24, 27), p. 314 (act. 31, 32), p. 323 (act. 57), p. 326 (act. 5, 6, 10), p. 328 (act. 16-19), p. 330 (act. 25, 26), p. 332 (act. 35, 38), p. 341 (act. 57, 58), p. 343 (act. Approfondimenti), p. 348 (act. 15), p. 349 (act. 17, 18), p. 352 (act. 31)</p>
<p><b>CONTENT STANDARD 6: CONNECTIONS</b></p> <p>Students will acquire and use information from a variety of sources only available in the world language, using technology, print, audiovisual, media, data and human resources. <b>(Intradisciplinary)</b></p>	<p>p. 23 (act. Adesso tocca a te!), p. 37 (act. 59), p. 41 (act. 10), p. 55 (act. 66, 68), p. 56 (act. CF: Raccontare la storia di uno/a sportivo/a), p. 57 (act. Approfondimenti, Fase 1), p. 63 (act. 18, 21, Adesso tocca a te!), p. 65 (act. Adesso tocca a te!), p. 66 (act. 36), p. 75 (act. 59-61), p. 95 (act. Approfondimenti Fase 1, Fase 2), p. 98 (act. 4), p. 100 (act. 16), p. 102 (act. 33), p. 103 (act. Adesso tocca a te!), p. 104 (act. 37), p. 113 (act. 65-66, 68), p. 114 (act. CF: Partecipare a un recruiting day, CF: Redigere una lettera di motivazione), p. 116 (act. 6), p. 117 (act. 12, 14, Adesso tocca a te!), p. 119 (act. 23, 24, Adesso tocca a te!), p. 122 (act. 36, 37), pp. 130-131 (act. 57, 58), p. 133 (act. Approfondimenti Fase 3), p. 137 (act. 12, Adesso tocca a te!), p. 138 (act. 14), p. 139 (act. 15, Adesso tocca a te!), p. 141 (act. Adesso tocca a te!), p. 142 (act. 33), p. 169 (act. 57, 60, 62), p. 171 (act. Approfondimenti Fase 2), p. 174 (act. 5), p. 178 (act. 24), p. 179 (act. 28), p. 189 (act. 63), p. 191 (act. Approfondimenti Fase 3), p. 197 (act. Adesso tocca a te!), p. 198 (act. 23), p. 200 (act. 35), p. 209 (act. 60), p. 212 (act. 5), p. 214 (act. 14), p. 215 (act. 19), p. 217 (act. 25, Adesso tocca a te!), p. 218 (act. 34), p. 229 (act. Approfondimenti Fase 3), p. 233 (act. Adesso</p>

	<p>tocca a te!), p. 235 (act. Adesso tocca a te!), p. 247 (act. 61), p. 253 (act. Adesso tocca a te!), p. 285 (act. 62), p. 288 (act. 5), p. 289 (act. 11, 12), p. 291 (act. 20), p. 292 (act. 25, 26), p. 293 (act. 30, Adesso tocca a te!), p. 294 (act. 33, 37), p. 303 (act. 61, 63), p. 304 (act. CF: Elaborare un “Lo sapevi che...?” su mentalità e comportamenti green, CF: Preparare un TED Talk su un’iniziativa sostenibile), p. 305 (act. Approfondimenti Fase 1), p. 309 (act. 10, 11), p. 311 (act. 17, Adesso tocca a te!), p. 326 (act. 10), p. 331 (act. 32), p. 332 (act. 39), p. 341 (act. 61), p. 343 (act. Approfondimenti, Fase 1, 4), p. 349 (act. Adesso tocca a te!), p. 340 (act. 24, 25), p. 351 (act. 29), p. 352 (act. 35), p. 361 (act. 63, 64)</p>
<p><b>CONTENT STANDARD 7: COMPARISON AMONG LANGUAGES</b></p> <p>Students will demonstrate an understanding of the nature of language through comparison of that world language and their own.</p>	<p>p. 25 (act. 16, 17), p. 31 (act. 45), p. 41 (act. 9), p. 44 (act. 25), p. 45 (act. 30, 32), p. 49 (act. 47, 48), p. 61 (act. 11, 13), p. 69 (act. 46), p. 79 (act. 8), p. 83 (act. 28, 29), p. 86 (act. 42), p. 87 (act. 45), p. 98 (act. 7), p. 100 (act. 19), p. 107 (act. 51, 52), p. 117 (act. 10, 13), p. 119 (act. 20), p. 120 (act. 27), p. 125 (act. 46), p. 141 (act. 26), p. 145 (act. 41), p. 154 (act. 6), p. 157 (act. 21, 22), p. 159 (act. 26, 28), p. 163 (act. 44, 45), p. 175 (act. 7), p. 176 (act. 17), p. 179 (act. 30), p. 183 (act. 46), p. 195 (act. 9), p. 203 (act. 43), p. 241 (act. 44), p. 259 (act. 40), p. 267 (act. Approfondimenti Fase 3), p. 269 (act. 2), p. 273 (act. 17), p. 274 (act. 21, 26), p. 297 (act. 47), p. 314 (act. 33), p. 317 (act. 45, 46), p. 335 (act. 48), p. 355 (act. 47)</p>
<p><b>CONTENT STANDARD 8: COMPARISON AMONG CULTURES</b></p> <p>Students will demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p>p. 24 (act. 15), p. 37 (act. 60), p. 63 (act. 21, Adesso tocca a te!), p. 75 (act. 61), p. 98 (act. 4, 8), p. 117 (act. Adesso tocca a te!), p. 119 (act. 24, Adesso tocca a te!), p. 131 (act. 60), p. 132 (act. CF: Scrivere la cronistoria di un’epoca importante del proprio Paese), p. 151 (act. 54, 58), p. 154 (act. 6), p. 157 (act. Adesso tocca a te!), p. 179 (act. 31), p. 189 (act. 62, 64), p. 194 (act. 6), p. 213 (act. 8, 9), p. 215 (act. Adesso tocca a te!), p. 227 (act. 57), p. 228 (act. CF: Scrivere un articolo di opinione su un’opera architettonica contemporanea), p. 235 (act. 15), p. 238 (act. 32), p. 255 (act. Adesso tocca a te!), p. 265 (act. 57), p. 253 (act. 14, Adesso tocca a te!), p. 254 (act. 21), p. 255 (act. Adesso tocca a te!), p. 265</p>

	<p>(act. 57), p. 289 (act. 13), p. 303 (act. 60), p. 309 (act. Adesso tocca a te!), p. 310 (act. 13), p. 312 (act. 22), p. 313 (act. Adesso tocca a te!), p. 328 (act. 18), p. 348 (act. 14)</p>
<p><b>CONTENT STANDARD 9: COMMUNITIES</b></p> <p>Students will use the world language both within and beyond the school setting for personal enjoyment, enrichment, and active participation.</p>	<p>p. 38 (act. CF: Preparare un test di personalità per l'insegnante, CF: Elaborare una playlist per un momento della giornata), p. 56 (act. CF: Elaborare un volantino per promuovere un'attività fisica), p. 57 (act. Approfondimenti, Fase 1-3), p. 76 (act. CF: Presentare un progetto di recupero), p. 94 (act. CF: Proporre un progetto di domotica per la classe, CF: Redigere una notizia di argomento scientifico), p. 103 (act. Adesso tocca a te!), p. 114 (act. CF: Partecipare a un recruiting day, CF: Redigere una lettera di motivazione), p. 132 (act. CF: Scrivere un mini poema a più mani, CF: Scrivere la cronistoria di un'epoca importante del proprio Paese), p. 133 (act. Approfondimenti Fase 1-4), p. 152 (act. CF: Organizzare un itinerario di viaggio in Italia, CF: Descrivere un sito d'interesse), p. 159 (act. 31, Adesso tocca a te!), p. 160 (act. 32), p. 170 (act. CF: Preparare un programma culturale per la classe, CF: Scrivere la trama commentata di un libro o di un film), p. 171 (act. Approfondimenti Fase 1-3), p. 179 (act. 26, 31, Adesso tocca a te!), p. 180 (act. 35, 37), p. 190 (act. CF: Creare un evento gastronomico dedicato a una regione italiana), p. 210 (act. CF: Organizzare il proprio anno sabbatico, CF: proporre una filosofia di vita alternativa), p. 213 (act. Adesso tocca a te!), p. 215 (act. Adesso tocca a te!), p. 228 (act. CF: Fare una proposta per modernizzare una tradizione, CF: Scrivere un articolo di opinione su un'opera architettonica contemporanea), p. 229 (act. Approfondimenti Fase 1-4), p. 237 (act. 27), p. 238 (act. 33), p. 248 (act. CF: Redigere un manifesto contro il sessismo, CF: Creare e sostenere una campagna di sensibilizzazione per il rispetto degli animali), p. 253 (act. Adesso tocca a te!), p. 255 (act. Adesso tocca a te!), p. 256 (act. 30), p. 265 (act. 56), p. 266 (act. CF: Realizzare un progetto per una mostra sul tema dell'identità, CF: Raccontare una storia di integrazione), p. 267 (act. Approfondimenti Fase 1-4), p. 271 (act. Adesso tocca a te!), p. 273 (act. 18, Adesso tocca a te!), p. 285 (act. 62), p. 286 (act. CF: Partecipare a una riunione di un'associazione di consumatori, CF: Redigere un testo argomen-</p>

	<p>tativo supro e contro dell'era 2.0), p. 288 (act. 4), p. 289 (act. 10, Adesso tocca a e!), p. 290 (act. 19), p. 304 (act. CF: Elaborare un "Lo sapevi che...?" su mentalità e comportamenti green, CF: Preparare un TED Talk su un'iniziativa sostenibile), p. 305 (act. Approfondimenti Fase 1-3), p. 324 (act. CF: Raccontare la storia di un ristorante in cui si fondono diverse tradizioni culinarie; CF: Realizzare un reportage "Sulle tracce di..."), p. 326 (act. 4), p. 328 (act. 15), p. 329 (act. Adesso tocca a te!), p. 330 (act. 25), p. 331 (act. Adesso tocca a te!), p. 332 (act. 38, 39), p. 341 (act. 57, 60), p. 342 (act. CF: Scrivere e rappresentare una scena teatrale, CF: Ideare la striscia di un fumetto per un concorso), p. 343 (act. Approfondimenti, Fase 1-4), p. 348 (act. 14), p. 351 (act. 30), p. 362 (act. CF: Creare uno spot per trasmettere dei modelli sociali realistici, CF: Scrivere una poesia), p. 363 (act. Approfondimenti Fase 1-3)</p>
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