

Instructional Material Program: REPORTEROS 1

2005 Connecticut World Language Curriculum Framework

LEVEL: NOVICE LOW TO NOVICE HIGH

CONTENT STANDARDS	EVIDENCE
<p>CONTENT STANDARD 1: COMMUNICATION</p> <p>Students will engage in conversation, provide and obtain information, express feelings and exchange opinions. (Interpersonal)</p>	<p>p. 25 (act. 1b), p. 27 (act. 2c), p. 29 (act. 4a), p. 31 (act. 7), p. 32 (act. 9d), p. 33 (act. 11), p. 35 (act. 12a, 13c), p. 38 (act. 16), p. 39 (act. 17a-k), p. 41 (act. 18a-ñ, 19a-o), p. 42 (act. 20a-o, 21), p. 43 (act. 22a-g, 23a-g), p. 46 (act. 24), p. 49 (act. 1b), p. 50 (act. 2c), p. 51 (act. 3a, 4b), p. 53 (act. 7 [1-3]), p. 54 (act. 8a), p. 57 (act. 11), p. 61 (act. 16a-g, 17a-f), p. 62 (act. 19a-g), p. 63 (act. 20a-d, 21a-g), p. 66 (act. 22), p. 72 (act. 5, 6a-b), p. 79 (act. 4a, 4c, 6a-b), p. 80 (act. 7a, 7d), p. 81 (act. 8), p. 82 (act. 11a-b), p. 83 (act. 13b, 14), p. 88 (act. 20), p. 89 (act. 21-23), p. 91 (act. 24, 25, 26), p. 94 (act. 27, 28), p. 97 (act. 1c), p. 99 (act. 3b-c), p. 100 (act. 4d), p. 101 (act. 5), p. 102 (act. 8b, 8c), p. 103 (act. 9a), p. 104 (act. 10), p. 105 (act. 11, 12), p. 106 (act. 15), p. 109 (act. 17-20), p. 112 (act. 21), p. 114 (act. Proyecto final), p. 118 (act. 5a, 5b, 6a), p. 121 (act. 1a), p. 123 (act. 2c), p. 125 (act. 4, 6c), p. 126 (act. 8), p. 127 (act. 9a), p. 131 (act. 15), p. 132 (act. 17a, 17b), p. 144 (act. 2c), p. 145 (act. 3a), p. 147 (act. 4d, 5), p. 149 (act. 8a-d), p. 151 (act. 11a), p. 152 (act. Somos reporteros [13]), p. 161 (act. Miniproyecto 2 [1, 2]), p. 162 (act. Proyecto final [1, 2, 5, 6]), p. 166 (act. Preparo la evaluación [6]), p. 171 (act. 2a, 2c-d), p. 173 (act. 4a, 4b, 4c, 5, Cultura), p.174 (act. 6b), p. 175 (act. 7a, 7b, 8), p. 176 (act. 10b, Cultura), p. 177 (act. 11c), p. 179 (act. 12d), p. 180 (act. 15), p. 185 (act. 19-21), p. 189 (act. Miniproyecto 1 [1-3]), p. 191 (act. Cultura), p. 192 (act. 3), p. 193 (act. 5 [1-2]), p. 194 (act. 7b), p. 196 (act. 9a), p. 197 (act. 10a),</p>

	<p>p. 198 (act. 12a), p. 199 (act. 12c, 13a), p. 203 (act. 16-19), p. 205 (act. 20a-d, 21a-f), p. 209 (act. Miniproyecto 2 [1, 2]), p. 210 (act. Proyecto final [1, 2, 4-6]), p. 214 (act. Preparo la evaluación [5, 6]), p. 217 (act. 1), p. 220 (act. 3d), p. 221 (act. 4a-b, 5, 6), p. 223 (act. 7a, 7c, 8), p. 224 (act. 9c, 10a-b), p. 227 (act. Conexión 15b), p. 228 (act. 16, 18), p. 232 (act. 22), p. 239 (act. 1a, 1c), p. 241 (act. 2b, 3a, 3b, Conexión 4b), p. 243 (act. 5d, 7), p. 245 (act. 8b-c, 9 [1-3]), p. 248 (act. 16), p. 251 (act. 19), p. 253 (act. 23), p. 258 (act. Proyecto final), p. 262 (act. Preparo la evaluación [5, 6]), p. 265 (act. 1a), p. 267 (act. 2c, Cultura), p. 269 (act. 3a-b, 4a, 5, Cultura 6a, 6b), p. 271 (act. 8b), p. 272 (act. 11), p. 273 (act. 13), p. 276 (act. 19), p. 279 (act. 22a-h), p. 280 (act. 23a-f, 24), p. 281 (act. 25a-f), p. 284 (act. 26, 27), p. 285 (act. Miniproyecto 1), p. 287 (act. 1a, Cultura), p. 289 (act. 3, 4b), p. 291 (act. 6b, 7b), p. 292 (act. Cultura, 9b), p. 293 (act. 10a, 10c, 11a, Cultura), p. 295 (act. 13), p. 296 (act. 16-17), p. 299 (act. 18, 19a-e, 20a-j), p. 301 (act. 21-24a), p. 304 (act. 25, 26), p. 305 (act. Miniproyecto 2), p. 306 (act. Proyecto final), p. 310 (act. Preparo la evaluación [5, 6])</p>
<p>CONTENT STANDARD 2: COMMUNICATION</p> <p>Students will understand and interpret spoken and written language on a variety of topics. (Interpretive)</p>	<p>p. 25 (act. 1a-b), p. 27 (act. 2a, 2b), p. 28 (act. 3), p. 31 (act. 6a, 6b, 6c), p. 32 (act. 9a, 9b, 9c), p. 33 (act. 10), p. 35 (act. 12a, 12b), p. 36 (act. 14, 15), p. 49 (act. 1a), p. 50 (act. 2a, 2b), p. 51 (act. 3c, Cultura, 4a), p. 52 (act. 5a), p. 53 (act. 6a, 6b), p. 54 (act. 8a-c), p. 55 (act. 9a), p. 56 (act. 10a), p. 57 (act. 10b-c, Cultura, 12a-b), p. 58 (act. 13, 14, 15), p. 59 (act. Cultura), p. 61 (act. 18), p. 66 (act. 22a-n), p. 70 (act. 1), p. 71 (act. 2, 5), p. 75 (act. 1), p. 77 (act. 2a-b, Cultura), p. 78 (act. 3a-c), p. 79 (act. 4b, Conexión, 6a), p. 80 (act. 7b, 7c), p. 81 (act. 9a, Conexión, 10a), p. 82 (act. 11a, Conexión, 12a), p. 83 (act. 13a, 13b), p. 84 (act. 15a), p. 85 (act. 15b, 15c, 16, Cultura), p. 86 (act. 17, 18, 19), p. 89 (act. 22), p. 91 (act. 25), p. 97 (act. 1a, 1b), p. 98 (act. 2a, 2b, Cultura), p. 99 (act. 3a, 3b, Cultura), p. 100 (act. 4a-c), p. 101 (act. Cultura, 7a), p. 102 (act. 8a, 8b), p. 103 (act. 9a, Cultura), p. 104 (act. 10, Cultura), p. 105 (act. 11), p. 106 (act. 3-4), p. 109 (act. 19), p. 116 (act. 1), p. 117 (act. 2), p. 118 (act. 5a), p. 121 (act. 1a-b), p. 123 (act. 2a, 2b, Cultura), p. 124</p>

(act. 3a-b), p. 125 (act. Conexiones, 6a-b), p. 126 (act. 7, Cultura, Conexión), p. 127 (act. 9a-c), p. 129 (act. 11a, 11b, Conexión, 12a), p. 130 (act. 13a, Cultura), p. 131 (act. 14, Cultura), p. 132 (act. 16), p. 134 (act. 18a, 18b), p. 135 (act. 19), p. 136 (act. 20), p. 137 (act. 21-23), p. 140 (act. 24), p. 141 (act. Miniproyecto 1), p. 143 (act. 1a, 1b, 1c), p. 144 (act. 2b), p. 145 (act. Cultura), p. 146 (act. 4a), p. 147 (act. 4b-c, Cultura, 5, 6a), p. 148 (act. 7a), p. 149 (act. Cultura, 9a), p. 150 (act. 10a), p. 151 (act. 11b-c), p. 152 (act. Somos reporteros [12-14]), p. 154 (act. 15), p. 155 (act. 16-17), p. 156 (act. 18), p. 157 (act. 19-20), p. 160 (act. 22, 23), p. 164 (act. Preparo la evaluación [1, 2, 5]), p. 169 (act. 1a-c), p. 171 (act. 2b, Cultura), p. 172 (act. 3a-b), p. 173 (act. 4b, Cultura), p. 174 (act. 6c), p. 176 (act. 10a, 10b, Cultura), p. 177 (act. 11a-b), p. 179 (act. 12a-c), p. 180 (act. 13, 14), p. 183 (act. 16-18), p. 188 (act. 22, 23a-f), p. 191 (act. 1a-b, Cultura), p. 192 (act. 2), p. 193 (act. 4a-b), p. 194 (act. 6a-b, 7a), p. 195 (act. 8a), p. 196 (act. 9b, 9c), p. 197 (act. Cultura 11b), p. 199 (act. 12b, 13a, 13b), p. 200 (act. 14a, 14b, 15a-c), p. 208 (act. 22a-i), p. 212 (act. Preparo la evaluación 1), p. 213 (act. Preparo la evaluación 2), p. 217 (act. 1), p. 219 (act. 2a-b, Cultura), p. 220 (act. 3a-c), p. 221 (act. Cultura), p. 223 (act. 7a-c, Cultura), p. 224 (act. 9a, 9b), p. 225 (act. 11, Cultura), p. 227 (act. 12, 13, Conexión 15a), p. 228 (act. 17), p. 236 (act. 25), p. 239 (act. 1a, 1b, Cultura), p. 241 (act. Conexión 4a, 4b), p. 243 (act. 5a, 5b, 5c, 6 [1-5]), p. 245 (act. 8a-b), p. 246 (act. 11a, 11b), p. 247 (act. 12, 13a), p. 248 (act. 14, 15 [1-6]), p. 253 (act. 22), p. 256 (act. 24, 25), p. 260 (act. Preparo la evaluación [1]), p. 261 (act. Preparo la evaluación [2]), p. 265 (act. 1b-c), p. 267 (act. 2a-b, Cultura), p. 269 (act. Cultura 6a, 6b), p. 270 (act. 7a-c), p. 271 (act. 8a, Cultura), p. 272 (act. 10), p. 273 (act. 12a-c, Cultura), p. 274 (act. 14a-b), p. 275 (act. 14c, 15), p. 276 (act. 17, 18, 20), p. 279 (act. 21), p. 284 (act. 26, 27), p. 287 (act. 1a, 1b, Cultura), p. 289 (act. 2a, Conexión, 4a), p. 290 (act. 5a), p. 291 (act. 6a), p. 292 (act. 8a-c, Cultura 9a), p. 293 (act. 10a, 10b, 11a, Cultura), p. 295 (act. 12a-c), p. 296 (act. 14, 15), p. 299 (act. 18, 20), p. 304 (act. 25, 26), p. 307 (act. Preparo la evaluación [1, 2])

CONTENT STANDARD 3: COMMUNICATION

Students will present information, concepts and ideas to listeners or readers on a variety of topics. **(Presentational)**

p. 29 (act. 4b), p.31 (act. 6d, 8), p. 35 (act. 12c, 13a, 13b), p. 36 (act. 15), p. 37 (act. ¡Eres reportero/a!), p. 47 (act. Miniproyecto 1), p. 51 (act. 3b, 3c, 3d), p. 52 (act. 5b), p. 55 (act. 9b), p. 59 (act. ¡Eres reportero/a!), p. 67 (act. Miniproyecto 2), p. 68 (act. Proyecto final), p. 71 (act. 3, 4), p. 73 (act. Nuestras culturas 1, 2), p. 79 (act. 5, 6b), p. 81 (act. 9b, 10b), p. 82 (act. 12b), p. 83 (act. 13c), p. 85 (act. 15d, 16), p. 87 (act. ¡Eres reportero/a!), p. 101 (act. 6, 7b), p. 103 (act. 9b), p. 107 (act. ¡Eres reportero/a!), p. 113 (act. Miniproyecto 2), p. 114 (act. Proyecto final), p. 117 (act. 3, 4), p. 118 (act. 6b), p. 119 (act. 1, 2), p. 123 (act. 2c), p. 125 (act. 5, 6b), p. 127 (act. 9b, 9d, 10), p. 129 (act. 11c, 12b), p. 130 (act. 13b), p. 131 (act. 15), p. 133 (act. ¡Eres reportero/a!), p. 135 (act. 19), p. 141 (act. Miniproyecto), p. 143 (act. 1d), p. 144 (act. 2a), p. 145 (act. 3b, 3c, 3d, Cultura), p. 147 (act. 4d, 6a, 6b), p. 148 (act. 7b, 7c), p. 149 (act. 8a, 8b, 9b), p. 150 (act. 10b), p. 151 (act. 11e), p. 152 (act. Somos reporteros [12, 14]), p. 153 (act. Eres reportero), p. 157 (act. 21), p. 161 (act. Miniproyecto 2 [1, 2, 3, 5]), p. 162 (act. Proyecto final [3, 4, 7, 8]), p. 164 (act. Preparo la evaluación [3, 4, 5]), p. 167 (act. Nuestras culturas 1, 2), p. 172 (act. 3c), p. 173 (act. 4d), p. 175 (act. 7c, 9a, 9b), p. 179 (act. 12e), p. 181 (act. ¡Eres reportero/a!), p. 189 (act. Miniproyecto 1 [4]), p. 194 (act. 6c), p. 195 (act. 8b, 8c), p. 197 (act. 10b, Cultura 11a, 11c), p. 199 (act. 13c), p. 201 (act. ¡Eres reportero/a!), p. 209 (act. Miniproyecto 2 [3]), p. 210 (act. Proyecto final [3, 7, 8]), p. 213 (act. Preparo la evaluación [3]), p. 214 (act. Preparo la evaluación [4]), p. 215 (act. Nuestras culturas 1, 2), p. 223 (act. 7d), p. 227 (act. 14), p. 229 (act. Eres reportero), p. 237 (act. Miniproyecto 1), p. 241 (act. 3c), p. 245 (act. 10), p. 247 (act. 13b), p. 249 (act. Somos reporteros), p. 257 (act. Miniproyecto 2), p. 258 (act. Proyecto final), p. 261 (act. Preparo la evaluación [3, 4]), p. 263 (act. Nuestras culturas 1, 2), p. 267 (act. 2c), p. 269 (act. 4b), p. 271 (act. 9), p. 275 (act. 16a, 16b), p. 277 (act. ¡Eres reportero/a!), p. 285 (act. Miniproyecto 1), p. 287 (act. 1c), p. 289 (act. 2a, 4b), p. 290 (act. 5b), p. 291 (act. 7a), p.295 (act. 12d), p. 297 (act. ¡Eres reportero/a!), p. 299 (act. 20), p. 305 (act. Miniproyecto 2), p. 306 (act. Producto final), p. 309

	(act. Preparo la evaluación [3, 4]), p. 311 (act. Nuestras culturas 1, 2)
<p>CONTENT STANDARD 4: CULTURES</p> <p>Students will demonstrate an understanding of the traditions, products and perspectives of the cultures studied.</p>	<p>p. 25 (act. 1a, 1b), p. 26 (act. 2a, 2b), p. 27 (act. Cultura), p. 29 (act. Cultura, 5a), p. 31 (act. 6a, 6c), p. 35 (act. 12a, 12b), p. 36 (act. 14), p. 37 (act. Cultura), p. 47 (act. Miniproyecto 1, Cultura), p. 49 (act. 1a, Cultura), p. 51 (act. Cultura, 4a), p. 52 (act. 5a), p. 53 (act. 6a, 6b, 7 [1-3]), p. 54 (act. 8a-c), p. 55 (act. 9a), p. 56 (act. 10a), p. 57 (act. 10b, 11, Cultura, 12a-b), p. 58 (act. 13, 14, 15), p. 59 (act. ¡Eres reportero/a!), Cultura), p. 68 (act. Proyecto final), p. 71 (act. 3), p. 73 (act. Nuestras culturas 1, 2), p. 75 (act. 1), p. 77 (act. 2c, 4a, Cultura), p. 80 (act. 7b, 7c), p. 81 (act. 10a), p. 84 (act. 15a), p. 85 (act. 15b, Cultura), p. 86 (act. 17, 18, 19), p. 97 (act. 1a), p. 98 (act. Cultura), p. 99 (act. Cultura), p. 100 (act. 4a), p. 101 (act. 7a), p. 102 (act. 8a-c), p. 103 (act. 9a, Cultura), p. 104 (act. Cultura), p. 106 (act. 13-16), p. 113 (act. Miniproyecto 2), p. 116 (act. 1), p. 118 (act. 5a-b), p. 121 (act. 1b), p. 123 (act. 2a, Cultura), p. 125 (act. 5, 6a-c), p. 126 (act. Cultura), p. 129 (act. 12a), p. 130 (act. 13a, Cultura), p. 131 (act. Cultura), p. 132 (act. 16), p. 133 (act. ¡Eres reportero/a!), p. 141 (act. Miniproyecto 1), p. 144 (act. 2c), p. 145 (act. 3d, Cultura), p. 147 (act. Cultura, 6a-b), p. 148 (act. 7a, 7c), p. 149 (act. 8a, 8d, 9a), p. 150 (act. 10a-b), p. 151 (act. 11d, 11e), p. 165 (act. Preparo la evaluación 4), p. 171 (act. 1c, Cultura), p. 173 (act. Cultura), p. 174 (act. 6b), p. 175 (act. 7a, 7b), p. 176 (act. 10a, Cultura), p. 177 (act. 11c), p. 179 (act. 12b), p. 191 (act. Cultura), p. 195 (act. 8a-c), p. 197 (act. Cultura 11a, 11b), p. 215 (act. Nuestras culturas 1-2), p. 217 (act. 1), p. 219 (act. 2a-b, Cultura), p. 221 (act. 4a, 4b, Cultura), p. 223 (act. 8, Cultura), p. 225 (act. 11, Cultura), p. 227 (act. Conexión 15a, 15b), p. 228 (act. 18), p. 239 (act. 1a-b, Cultura), p. 241 (act. 2a, 2b, Conexión, 4a-b), p. 246 (act. 11a), p. 248 (act. 15 [1-6]), p. 256 (act. 24, 25), p. 263 (act. Nuestras culturas 1, 2), p. 265 (act. 1b), p. 267 (act. 2a, 2b), p. 269 (act. 3a, 4a, Cultura 6a-b), p. 271 (act. Cultura), p. 273 (act. Cultura), p. 274 (act. 14a-c), p. 276 (act. 17, 19, 20), p. 277 (act. ¡Eres reportero/a!), p. 285 (act. Miniproyecto 2), p. 287 (act. Cultura), p. 289 (act. 2a), p. 292 (act. Cultura 9a), p. 293</p>

	<p>(act. 10a, 10b, 11a, Cultura), p. 295 (act. 12d), p. 296 (act. 14, 16, 17), p. 297 (act. ¡Eres reportero/a!), p. 304 (act. 26), p. 305 (act. Miniproyecto 2), p. 306 (act. Proyecto final), p. 11 (act. Nuestras culturas 1, 2)</p>
<p>CONTENT STANDARD 5: CONNECTIONS</p> <p>Students will reinforce and expand their knowledge of other areas of study through the world language. (Interdisciplinary)</p>	<p>p. 51 (act. 3d, Cultura, 4a, 4b), p. 57 (act. 12a, 12b), p. 58 (act. 14), p. 59 (act. Cultura), p. 81 (act. 10a-b), p. 82 (act. 12a, 12b), p. 102 (act. 8b, 8c), p. 104 (act. Cultura), p. 106 (act. 13-16), p. 107 (act. ¡Eres reportero/a!), p. 113 (act. Miniproyecto 2), p. 114 (act. Proyecto final), p. 123 (act. Cultura), p. 125 (act. 6b), p. 126 (act. Cultura, Conexión), p. 129 (act. 12a-b), p. 131 (act. 15), p. 132 (act. 17a, 17b), p. 133 (act. ¡Eres reportero/a!), p. 144 (act. 2a), p. 145 (act. Cultura), p. 161 (act. Miniproyecto 2 [4, 5]), p. 179 (act. 12b), p. 227 (act. Conexión 15a, 15b), p. 249 (act. ¡Eres reportero/a!), p. 257 (act. Miniproyecto 2), p. 258 (act. Proyecto final), p. 265 (act. 1b, 1c), p. 267 (act. Cultura), p. 274 (act. 14b), p. 289 (act. 2a, 4a-b), p. 306 (act. Proyecto final)</p>
<p>CONTENT STANDARD 6: CONNECTIONS</p> <p>Students will acquire and use information from a variety of sources only available in the world language, using technology, print, audiovisual, media, data and human resources. (Intradisciplinary)</p>	<p>p. 25 (act. 1a), p. 31 (act. 6a, 6c), p. 36 (act. 14), p. 47 (act. Miniproyecto 1), p. 51 (act. 4a), p. 53 (act. 6b), p. 57 (act. 11), p. 59 (act. ¡Eres reportero/a!), p. 68 (act. Proyecto final), p. 70 (act. 1), p. 102 (act. 8c), p. 107 (act. ¡Eres reportero/a!), p. 181 (act. ¡Eres reportero/a!), p. 201 (act. ¡Eres reportero/a!), p. 221 (act. 4b), p. 229 (act. ¡Eres reportero/a!), p. 249 (act. Somos reporteros), p. 269 (act. 4a), p. 276 (act. 20), p. 277 (act. ¡Eres reportero/a!), p. 289 (act. 4b), p. 295 (act. 12d), p. 306 (act. Proyecto final)</p>
<p>CONTENT STANDARD 7: COMPARISON AMONG LANGUAGES</p> <p>Students will demonstrate an understanding of the nature of language through comparison of that world language and their own.</p>	<p>p. 32 (act. 9a-b), p. 50 (act. 2b), p. 56 (act. 10a), p. 62 (act. 19a-g), p. 63 (act. 20a-d, 21a-g), p. 73 (act. Nuestras culturas 1), p. 85 (act. 15c), p. 86 (act. 18), p. 98 (act. 2b), p. 100 (act. 4c), p. 109 (act. 18), p. 129 (act. 11a-c), p. 140 (act. 24), p. 144 (act. 2b), p. 154 (act. 15), p. 155 (act. 16, 17), p. 156 (act. 18), p. 157 (act. 19-21), p. 160 (act. 22, 23), p. 194 (act. 6b), p. 196 (act. 9c), p. 200 (act. 15c), p. 201 (act. ¡Eres reportero/a!), p. 231 (act. 19, 20), p. 232 (act. 21, 22), p. 233 (act. 23, 24), p. 236 (act. 25), p. 243 (act. 5c), p. 251 (act. 17-19), p. 252 (act. 20, 21), p. 256 (act. 24, 25), p. 279 (act. 21, 22), p. 280 (act. 23a-</p>

	f, 24), p. 281 (act. 25a-f), p. 299 (act. 18, 19a-e, 20a-j), p. 301 (act. 21-24)
<p>CONTENT STANDARD 8: COMPARISON AMONG CULTURES</p> <p>Students will demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p>p. 27 (act. 2c, Cultura), p. 29 (act. 5b), p. 36 (act. 15), p. 37 (act. Cultura), p. 49 (act. 1b, Cultura), p. 51 (act. Cultura, 4b), p. 52 (act. 5b), p. 55 (act. 9b), p. 57 (act. Cultura, 12a, 12b), p. 59 (act. Cultura), p. 73 (act. Nuestras culturas 1, 2), p. 77 (act. 2c, Cultura), p. 79 (act. 6b), p. 81 (act. 8, 10b), p. 82 (act. 12b), p. 85 (act. Cultura), p. 86 (act. 17), p. 97 (act. 1c), p. 98 (act. Cultura), p. 99 (act. Cultura), p. 101 (act. 7b), p. 103 (act. Cultura), p. 104 (act. Cultura), p. 119 (act. 1, 2), p. 123 (act. Cultura), p. 125 (act. 5, 6c), p. 129 (act. 12b), p. 130 (act. 13a, Cultura), p. 131 (act. Cultura), p. 145 (act. 3c-d), p. 147 (act.6b), p. 149 (act. 9b), p. 150 (act. 10b), p. 167 (act. Nuestras culturas 1, 2), p. 173 (act. Cultura), p. 174 (act. 6b), p. 175 (act. 7a, 7b), p. 176 (act. Cultura), p. 177 (act. 11c), p. 191 (act. Cultura), p. 194 (act. 6c), p. 195 (act. 8a-c), p. 197 (act. Cultura 11c), p. 215 (act. Nuestras culturas 1, 2), p. 219 (act. Cultura), p. 221 (act. 4a, 4b, Cultura), p. 223 (act. Cultura), p. 227 (act. Conexión 15b), p. 239 (act. Cultura), p. 241 (act. 2b), p. 263 (act. Nuestras culturas 1, 2), p. 267 (act. Cultura), p. 269 (act. Cultura 6b), p. 271 (act. 8b), p. 275 (act. 16a), p. 276 (act. 19), p. 287 (act. Cultura), p. 289 (act. 2a), p. 290 (act. 5b), p. 292 (act. Cultura 9b), p. 293 (act. 10c, Cultura), p. 296 (act. 16), p. 311 (act. Nuestras culturas 1, 2)</p>
<p>CONTENT STANDARD 9: COMMUNITIES</p> <p>Students will use the world language both within and beyond the school setting for personal enjoyment, enrichment and active participation.</p>	<p>p. 47 (act. Miniproyecto 1), p. 50 (act. 2c), p. 67 (act. Miniproyecto 2), p. 68 (act. Proyecto final), p. 75 (act. 1), p. 83 (act. 14), p. 105 (act. 11), p. 114 (act. Proyecto final), p. 117 (act. 3, 4), p. 118 (act. 5b, 6a, 6b), p. 127 (act. 10), p. 133 (act. ¡Eres reportero/a!), p. 147 (act. 6b), p. 210 (act. Proyecto final [8]), p. 237 (act. Miniproyecto), p. 249 (act. Somos reporteros), p. 257 (act. Miniproyecto 2 [1]), p. 258 (act. Proyecto final [1]), p. 285 (act. Miniproyecto 1), p. 305 (act. Mini-proyecto 2), p. 306 (act. Proyecto final)</p>