

Instructional Material Program: ALBA Y GAEL 1

2016 Mississippi World Languages Framework

LEVEL: NOVICE LOW TO NOVICE HIGH

COMMUNICATION	
<p>1. INTERPERSONAL</p> <p>Communicate on very familiar topics using a variety of words and phrases that have been practiced and memorized.</p>	<p>p. 12 (act. 1), p. 14 (act. 5), p. 18 (act. 2), p. 20 (act. 2), p. 21 (act. 5), p. 22 (act. 2), p. 30 (act. 2, 3), p. 31 (act. 4a, 4b), p. 32 (act. 2, 3a-b), p. 33 (act. 4a, 4b), p. 34 (act. 2), p. 35 (act. 4a, 4b), p. 36 (act. 1-3), p. 37 (act. 1, 2, 3), p. 38 (act. 1, 2), p. 42 (act. Con Lupa 1.2), p. 43 (act. Con Lupa 1.5), p. 44 (act. Con Lupa 2.2), p. 45 (act. Con Lupa 2.5b), p. 46 (act. Con Lupa 3.2), p. 47 (act. Con Lupa 3.4, 3.5), p. 48 (act. Mis palabras 3), p. 54 (act. Con Lupa 1.2), p. 56 (act. Con Lupa 2.2), p. 57 (act. Con Lupa 2.5), p. 58 (act. Con Lupa 3.2), p. 59 (act. Con Lupa 3.5), p. 62 (act. Descubrir el mundo 3), p. 66 (act. Con Lupa 1.2), p. 67 (act. Con Lupa 1.5), p. 68 (act. Con Lupa 2.2, 2.3), p. 69 (act. Con Lupa 2.4), p. 70 (act. Con Lupa 3.2), p. 72 (act. Mis palabras 3), p. 73 (act. Gramática visual 1-3), p. 78 (act. 2), p. 79 (act. 5), p. 80 (act. 2), p. 81 (act. 4), p. 82 (act. 2), p. 83 (act. 4).</p>
<p>2. PRESENTATIONAL SPEAKING</p> <p>Present information orally about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p>	<p>p. 26 (act. 3), p. 27 (act. 4), p. 31 (act. 4b), p. 33 (act. 4b), p. 38 (act. 2), p. 39 (act. 5), p. 51 (act. Practico el español 3), p. 55 (act. Con Lupa 1.5), p. 62 (act. Descubrir el mundo 3), p. 63 (act. Practico el español 1-4), p. 75 (act. Practico el español 1-5), p. 86 (act. 2), p. 87 (act. 4).</p>
<p>3. PRESENTATIONAL WRITING</p> <p>Write short messages and notes on familiar topics related to everyday life.</p>	<p>p. 31 (act. 4b), p. 38 (act. 2), p. 39 (act. 4), p. 47 (act. Con Lupa 3.5), p. 51 (act. Practico el español 1, 3), p. 59 (act. Con Lupa 3.4c), p. 62 (act. Descubrir el mundo 1), p. 71 (act. Con Lupa 3.4), p. 72 (act. Mis palabras 2, 3), p. 86 (act. 2), p. 87 (act. 2, 3, 5).</p>

<p>4. INTERPRETIVE LISTENING</p> <p>Understand spoken words, phrases, and simple sentences related to everyday life and recognize pieces of information and the main topic of what is being said.</p>	<p>p. 12 (act. 1, 2), p.13 (act. 3a), p. 18 (act. 1, 3), p. 20 (act. 1), p. 22 (act. 1, 3), p. 23 (act. 6), p. 24 (act. 1), p. 30 (act. 1, 2), p.32 (act. 1, 2, 3a, 3b), p. 34 (act. 1, 2, 3a, 3b), p. 36 (act. 1, 3), p. 42 (act. Con Lupa 1.1, 1.2), p. 44 (act. Con Lupa 2.1, 2.2), p. 45 (act. Con Lupa 2.4a-b), p. 46 (act. Con Lupa 3.1, 3.2), p. 48 (act. Mis palabras 1), p. 50 (act. Descubrir el mundo 2), p. 54 (act. Con Lupa 1.2, 1.2), p. 56 (act. Con Lupa 2.1), p. 58 (act. Con Lupa 3.1, 3.2), p. 59 (act. Con Lupa 3.5), p. 66 (act. Con Lupa 1.1, 1.2), p. 67 (act. Con Lupa 1.6), p. 68 (act. Con Lupa 2.1, 2.2), p. 70 (act. Con Lupa 3.1, 3.2), p. 78 (act. 1, 2), p. 80 (act 1, 2), p. 81 (act. 5), p. 82 (act. 1, 2), p. 84 (act. 1).</p>
<p>5. INTERPRETIVE READING</p> <p>Understand familiar words, phrases, and sentences within short and simple texts related to everyday life and understand the main idea of what is being read.</p>	<p>p. 13 (act. 3b-c), p. 14 (act. 4), p. 15 (act. 6), p. 18 (act. 2), p. 19 (act. 4), p. 20 (act. 2, 3), p. 21 (act. 4), p. 22 (act. 2, 3), p. 23 (act. 4, 5), p. 24 (act. 1, 2), p. 25 (act. 1, 2), p. 26 (act. 1, 2), p. 30 (act. 3, 4a, 4b), p. 33 (act. 4a), p. 35 (act. 4a, 4b), p. 36 (act. 2), p. 37 (act. 1-3), p. 38 (act. 1), p. 42 (act. Con Lupa 1.3), p. 43 (act. Con Lupa 1.4, 1.5), p. 44 (act. Con Lupa 2.3), p. 45 (act. Con Lupa 2.5a), p. 46 (act. Con Lupa 3.3), p. 47 (act. Con Lupa 3.4), p. 48 (act. Mis palabras 2), p. 49 (act. Gramática visual 1, 2, 3), p. 50 (act. Descubrir el mundo 1a, 1b), p. 54 (act. Con Lupa 1.3), p. 55 (act. Con Lupa 1.4), p. 56 (act. Con Lupa 2.3), p. 57 (act. Con Lupa 2.4, 2.5), p. 58 (act. Con Lupa 3.3), p. 59 (act. Con Lupa 3.4a-b), p. 60 (act. Mis palabras 1, 2), p. 61 (act. Gramática visual 1, 2), p. 62 (act. Descubrir el mundo 2), p. 66 (act. Con Lupa 1.3), p. 67 (act. Con Lupa 1.4), p. 69 (act. Con Lupa 2.4), p. 70 (act. Con Lupa 3.2, 3.3), p. 72 (act. Mis palabras 1), p. 74 (act. Descubrir el mundo 1-3), p. 78 (act. 3), p. 79 (act. 4a-b), p. 80 (act. 3), p. 81 (act. 4, 5), p. 82 (act. 3), p. 84 (act. 2, 3), p. 85 (act. 1, 2), p. 86 (act. 1).</p>

CULTURES	
<p>1. RELATING CULTURAL PRACTICES TO PERSPECTIVES</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>p. 15 (act. 6), pp. 16-17 (act. Ilustración principal), p. 18 (act. 2), p. 19 (act. 4), pp. 28-29 (act. Ilustración principal), p. 34 (act. 2, 3a, 3b), p. 35 (act. 4a-b), p. 38 (act. 1, 2), pp. 40-41 (act. Ilustración principal), p. 50 (act. 1a), p. 59 (act. 5), p. 62 (act. 3), pp. 64-65 (act. Ilustración principal), p. 67 (act. 6), pp. 76-77 (act. Ilustración principal), p. 81 (act. 5), p. 86 (act. 1).</p>
<p>2. RELATING CULTURAL PRODUCTS TO PERSPECTIVES</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	<p>p. 26 (act. 1, 2), p. 39 (act. 2-5), p. 42 (act. 3), p. 50 (act. 1a, 1b, 2), p. 62 (act. 2, 3), p. 63 (act. Practico el español 1-4), p. 74 (act. 1-3), p. 86 (act. 1).</p>
CONNECTIONS	
<p>1. MAKING CONNECTIONS</p> <p>Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>pp. 10-11 (act. Ilustración principal), p. 14 (act. 4), p. 15 (act. 6), p. 25 (act. 1, 2), p. 26 (act. 2, 3), p. 27 (act. 1-3), p. 32 (act. 3a, 3b), p. 33 (act. 4a), p. 39 (act. 1-5), p. 42 (act. 3), p. 44 (act. 3), p. 45 (act. 5a), p. 50 (act. 1a-b, 2), p. 51 (act. 2), p. 55 (act. 4, 5), p. 58 (act. 3), p. 62 (act. 1, 3), p. 63 (act. Practico el español 1-4), p. 66 (act. 3), p. 74 (act. 3), p. 84 (act. 2), p. 85 (act. 2), p. 86 (act. 1, 2), p. 87 (act. 1-5).</p>
<p>2. ACQUIRING INFORMATION AND DIVERSE PERSPECTIVES</p> <p>Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>pp. 10-11 (act. Ilustración principal), p. 15 (act. 6), p. 26 (act. 1), pp. 28-29 (act. Ilustración principal), pp. 40-41 (act. Ilustración principal), p. 50 (act. 1a-b, 2), pp. 52-53 (act. Ilustración principal), p. 62 (act. 2), pp. 64-65 (act. Ilustración principal), p. 74 (act. 3), pp. 76-77 (act. Ilustración principal), p. 86 (act. 1), p. 87 (act. 1-5)</p>
COMPARISONS	
<p>1. LANGUAGE COMPARISONS</p> <p>Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>p. 12 (act. 1), p. 13 (act. 3a), p. 24 (act. 1), p. 30 (act. 3), p. 37 (act. 1), p. 42 (act. 3).</p>

<p>2. CULTURAL COMPARISONS</p> <p>Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	<p>p. 26 (act. 3), pp. 28-29 (act. Ilustración principal), pp. 40-41 (act. Ilustración principal), pp. 52-53 (act. Ilustración principal), p. 63 (act. 1-4), pp. 64-65 (act. Ilustración principal), p. 74 (act. 1, 2, 3), pp. 76-77 (act. Ilustración principal).</p>
<p>COMMUNITIES</p>	
<p>1. SCHOOL AND GLOBAL COMMUNITIES</p> <p>Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>	<p>p. 27 (act. Practico el español), p. 72 (act. 3), p. 87 (act. Practico el español).</p>
<p>2. LIFELONG LEARNING</p> <p>Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	<p>p. 39 (act. 5), p. 50 (act. Descubrir el mundo 2), p. 51 (act. Practico el español 3), p. 58 (act. Con Lupa 3.3), p. 59 (act. Con Lupa 3.5), p. 63 (act. Practico el español 1-4), p. 72 (act. Mis palabras 3), p. 75 (act. Practico el español 1-5), p. 81 (act. 5), p. 86 (act. 2), p. 87 (act. 5).</p>