

REPORTEROS 4 - FAQS

Q1: WHAT IS REPORTEROS 4 AND WHO IS IT DESIGNED FOR?

A1: REPORTEROS 4 is the final volume of REPORTEROS, a communicative, proficiency-based, four-level Spanish program for middle and high school students. Reporteros follows a communicative approach to learning through projects and tasks inspired by real-world scenarios. The program offers authentic, engaging content that awakens students' curiosity about the Spanish-speaking world.

It has been designed to align with the ACTFL World-Readiness Standards, incorporating Can-Do statements, backward design, the three modes of communication, essential questions, grammar in context, and Integrated Performance Assessment. Additionally, *Reporteros* provides resources such as additional grammar and vocabulary pages in the Student Edition and Workbook. These materials provide extra support and are more controlled, easing the transition for teachers accustomed to a more traditional textbook approach.

Q2: WHAT MAKES *REPORTEROS 4* UNIQUE COMPARED TO OTHER SPANISH LEVEL 4 TEXTBOOKS?

A1: REPORTEROS 4 stands out for its focus on proficiency, authentic content, and alignment with AP exam standards. It offers a comprehensive language learning experience that goes beyond traditional textbooks, preparing students for success in college and beyond.

Q3: WHAT LANGUAGE LEVEL DOES REPORTEROS 4 CATER TO?

A3: REPORTEROS 4 is designed for students at the Intermediate Mid to Intermediate High levels of Spanish proficiency.

1



Q4: WHAT ARE THE MAIN COMPONENTS OF REPORTEROS 4?

A4: REPORTEROS 4 includes:

- Student Edition (print and digital)
- Workbook (print and digital)
- Annotated Teacher's Edition (print and digital)
- Access to The Spanish Hub hosted on our online platform, The KWL Hub
- A variety of supplementary materials:
 - An assessment program including Integrated Performance Assessments (IPAs)
 - Grammar tutorials
 - Pronunciation and spelling tutorials
 - Differentiated worksheets
 - Heritage Speakers worksheets
 - Interactive grammar and vocabulary quizzes
 - Lesson plans and pacing guides
 - o Templates for unit learning goals
 - ACTFL World-Readiness Correlations
 - NCSSFL-ACTFL Can-Do Statements Correlations
 - ACTFL's World-Readiness Standards Correlations
 - ACTFL Performance Descriptors Correlations
 - 2024 ACTFL Proficiency Guidelines Correlations
 - Bibliography supporting our teaching approach
 - Assessment rubrics for mini-projects and projects (please bear in mind that Reporteros 4 doesn't include mini-projects)
 - Para Saber Más, with additional cultural information
 - "My Progress" charts for students
 - Assessment rubrics
 - Self and peer-assessment rubrics
 - Glossaries and grammar tables
 - Conversational phrases
 - o And much more!



Q5: WHAT IS NEW IN REPORTEROS 4 COMPARED TO PREVIOUS VOLUMES?

A5: REPORTEROS 4 introduces:

- a deeper approach to vocabulary
- a stronger focus on writing productions
- and units based on AP themes and subthemes
- Includes AP exam-type documents.

Q6: WHAT FEATURES REMAIN CONSISTENT IN *REPORTEROS 4* FROM PREVIOUS VOLUMES?

A6: REPORTEROS 4 maintains:

- its commitment to storytelling (the *reporteros*)
- a communicative approach
- backwards design
- authentic documents
- and reinforcement of understanding, interpreting, and analyzing authentic texts.

Q7: WHAT ELEMENTS ARE EXCLUDED FROM REPORTEROS 4?

A7: Reporteros 4 does not include:

- preliminary units
- cell phone chats
- Somos Reporteros pages
- *Mi Gramática* pages in the units (vocabulary and grammar practice in included in the Workbook)
- Mini-Proyectos
- Prepara la Evaluación pages

Q8: HOW DOES REPORTEROS 4 ALIGN WITH AP EXAM STANDARDS?

A8: REPORTEROS 4 aligns with AP exam standards by integrating AP themes, exam-type documents, and tasks throughout its units. It prepares students for both Section I (Multiple Choice) and Section II (Free-Response) of the AP Spanish Language and Culture Exam.



Q9: HOW DOES REPORTEROS 4 INTEGRATE AP EXAM TASKS AND TYPES OF STIMULUS MATERIALS?

A9: REPORTEROS 4 integrates various AP exam tasks and types of stimulus materials throughout its units, preparing students for the rigor and expectations of the AP exam.

Q10: WHAT ARE THE DIFFERENT SECTIONS OF THE AP SPANISH AND LANGUAGE CULTURE EXAM THAT *REPORTEROS 4* ADDRESSES?

A10: REPORTEROS 4 addresses both Section I (Multiple Choice) and Section II (Free-Response) of the AP Spanish Language and Culture Exam, integrating various stimulus materials and tasks throughout its units.

Q11: HOW DOES *REPORTEROS 4* ADDRESS VARIOUS AP THEMES THROUGHOUT ITS UNITS?

A11: REPORTEROS 4 addresses various AP themes throughout its units by focusing on specific Spanish-speaking countries and presenting each unit through the perspective of a real-life teenager or reportero/a. Each unit explores cultural aspects of the chosen country and its connection to AP themes.

Q12: WHAT IS THE STRUCTURE OF A UNIT IN REPORTEROS 4?

A12: A unit in *REPORTEROS 4* typically consists of seven sections, including an opening activity, essential questions, unit goals, a final project, and interpretive, interpersonal, and presentational modes of communication.

Q13: HOW DOES REPORTEROS 4 SERVE AS A VERSATILE TOOL FOR EDUCATORS AND STUDENTS ALIKE, WHETHER AS AP PREPARATION IN SPANISH IV OR AS A BRIDGE TO AP COURSES?

A13: REPORTEROS 4 is a versatile tool for educators. It offers a comprehensive language learning experience that aligns with AP exam standards and prepares students for success in college and beyond. Whether used for AP preparation in Spanish IV or as a bridge to AP courses, Reporteros 4 provides teachers with the resources and support they need to meet their students' diverse needs.

In the context of AP preparation, *REPORTEROS 4* offers tailored materials, practice exams, and strategies specifically designed to prepare students for the AP Spanish



exam. It focuses on ensuring students are well-equipped to demonstrate their proficiency in Spanish at a level commensurate with college-level coursework.

As a bridge to AP courses, *Reporteros 4* helps students transition smoothly from lower-level Spanish courses (e.g., Spanish III) to more advanced levels such as AP Spanish. It reinforces foundational language skills, introduces advanced concepts, and familiarizes students with the expectations and rigor of the upcoming AP course.

Q14: HOW DOES REPORTEROS 4 EMPOWER EDUCATORS, ADMINISTRATORS, AND STUDENTS IN THE US K-12 MARKET, POSITIONING ITSELF AS THE BEST CHOICE FOR LANGUAGE LEARNING EXCELLENCE?

A14: REPORTEROS 4 empowers educators, administrators, and students in the US K-12 market by providing a comprehensive and engaging language learning experience that prepares students for success in college and beyond. With its focus on authentic content, rigorous preparation, and flexible approach to language learning, REPORTEROS 4 positions itself as an excellent choice for language learning excellence.

Q15: HOW DOES REPORTEROS 4 SUPPORT PARENTS IN PROVIDING THEIR CHILDREN WITH A COMPETITIVE EDGE IN A GLOBAL ECONOMY WHILE FOSTERING A LIFELONG APPRECIATION FOR LANGUAGES AND CULTURES?

A15: REPORTEROS 4 supports parents by preparing their children to thrive in a global economy through proficiency in Spanish, the second most widely spoken language in the US and the world, and through conscious multicultural competence.