



Rubric for The Klett World Languages Award in Leadership and Program Innovation in Spanish and Portuguese

Award Criteria: Each nomination will be evaluated on the following key criteria. The total score will determine the program's eligibility for the award. Programs will be judged on a 4-point scale, where 4 represents exemplary performance, and 1 represents minimal performance.

Category	Criteria	Exemplary (4)	Proficient (3)	Adequate (2)	Needs Improvement (1)	Score
Program Innovation	The program utilizes innovative approaches to meet the needs of today's learners in Spanish and Portuguese language education.	The program demonstrates cutting-edge, creative strategies that engage students in modern, meaningful ways. Innovations are scalable and adaptable for other institutions.	The program implements creative approaches that show potential for solid impact but are less scalable or require further refinement.	The program has introduced some new elements but lacks a clear distinction from traditional methods.	The program does not showcase innovation or use outdated methods.	
Student Engagement	The program has shown consistent improvement in student engagement through its innovative approaches.	The program has significant, measurable data showing improved student engagement over time.	The program shows moderate improvement in student engagement with some supporting data.	Some improvement is shown, but the engagement strategies are not linked to the innovations implemented.	The program needs evidence of improvement in student engagement.	

<p>Enrollment Growth</p>	<p>The program exhibits tangible enrollment increases due to its innovations and strategies.</p>	<p>Enrollment has grown substantially as a direct outcome of the program's innovations. The program provides data to demonstrate consistent enrollment growth.</p>	<p>The program shows moderate growth in enrollment, with some evidence linking this growth to innovations.</p>	<p>The program shows a slight improvement in enrollment, but the connection to program changes needs to be made more explicit.</p>	<p>The program needs to show measurable enrollment growth.</p>	
<p>Impact on Curriculum Design</p>	<p>The program contributes to advancements in Spanish and Portuguese education curriculum design, creating replicable models for others.</p>	<p>The program's curriculum design is groundbreaking, with innovative elements that other institutions or departments can adapt.</p>	<p>The program offers a solid, innovative curriculum that could serve as a model, but additional refinement is needed.</p>	<p>The curriculum incorporates some new elements but needs a robust, innovative framework.</p>	<p>The program needs to showcase notable advancements in curriculum design.</p>	

<p>Leadership in the Field</p>	<p>The program sets a positive example of leadership in language education and contributes to the advancement of the profession as a whole.</p>	<p>The program's leadership is exemplary. It promotes collaboration and sets trends in the field. It is recognized as a leader among peer institutions.</p>	<p>The program demonstrates strong leadership, though with limited outreach or influence beyond the institution.</p>	<p>The program shows some leadership potential but needs a broad impact on the profession.</p>	<p>The program needs to demonstrate significant leadership in the field.</p>	
<p>Sustainability and Long-Term Success</p>	<p>The program demonstrates the potential for sustainability and long-term success in studying Spanish and Portuguese.</p>	<p>The program has strong evidence of sustainability and success, with straightforward plans for future growth and continued impact.</p>	<p>The program has a solid foundation for sustainability but needs a comprehensive plan for long-term success.</p>	<p>The program shows some success but requires additional planning to ensure sustainability.</p>	<p>The program needs to demonstrate plans for sustainability or long-term success.</p>	

Scoring and Evaluation

- **Total Score** (Out of 24):
Programs will be scored out of a maximum of 24 points. A score of 20–24 is considered exemplary, 15–19 proficient, 10–14 adequate, and below 10 needs improvement.
 - **Comments and Recommendations:**
Reviewers will provide detailed feedback, highlighting the strengths of the program and areas for potential improvement.
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Award Decision

The three programs with the highest overall score will be selected for the Klett World Languages Award in Leadership and Program Innovation in Spanish and Portuguese.