

Evidence of MTRs, EEs and ELDs

Spanish 1, Reporteros 1, Grades 9-12			
If category does not apply to materials please mark "N/A"			
Lesson	Benchmark of Focus	Connecting Benchmark(s)	Integrated MTRs within Student Materials and Teacher Guides
Student Edition, Level 1, UNIT 1, p. 51 (act. 3). Students collect data for a survey about what languages are spoken in the class.	WL.K12.NH.3.4	WL.K12.NM.4.1 WL.K12.NM.5.6 WL.K12.NH.7.2 WL.K12.NH.9.2	MA.K12.MTR.1.1 MA.K12.MTR.2.1 MA.K12.MTR.3.1 MA.K12.MTR.4.1
Student Edition, Level 1, UNIT 1, p. 70 (act. 1). Students answer questions about an infographic.	WL.K12.NM.2.1	N/A	MA.K12.MTR.3.1 MA.K12.MTR.5.1 MA.K12.MTR.7.1
Student Edition, Level 1, UNIT 2, p. 104 (act. Cultura). Students calculate how tall they are in meters.	WL.K12.NM.4.1	N/A	MA.K12.MTR.7.1
Student Edition, Level 1, UNIT 2, p. 82 (act. 11). Students collect data on the class's favorite pet.	WL.K12.NM.3.2	WL.K12.NH.3.3 WL.K12.NM.4.3 WL.K12.NM.3.3	MA.K12.MTR.3.1 MA.K12.MTR.5.1 MA.K12.MTR.7.1
Student Edition, Level 1, UNIT 3, p. 126 (act. 8). Students discuss in pairs which home they think is better for the family.	WL.K12.NH.3.8	N/A	MA.K12.MTR.6.1
Student Edition, Level 1, UNIT 3, p. 126 (act. Cultura). Request for information on the size of the terrace by email taking into account the decimal metric system.	WL.K12.NH.6.1	WL.K12.NM.7.1 WL.K12.NM.7.2	MA.K12.MTR.1.1 MA.K12.MTR.7.1
Student Edition, Level 1, UNIT 3, p. 127 (act. 10). Students must search on the internet for an apartment suitable for a family in Mexico City and describe it.	WL.K12.NH.5.1	N/A	MA.K12.MTR.6.1
Student Edition, Level 1, UNIT 3, p. 141 (act. Miniproyecto 1). Students must create and present a house project for a Mexican family.	WL.K12.NM.4.6	WL.K12.NM.5.6	MA.K12.MTR.6.1
Student Edition, Level 1, UNIT 3, p. 149 (act. 8). Students collect data for a survey about the chores they do at home.	WL.K12.NH.3.2	WL.K12.NH.3.4 WL.K12.NH.4.3 WL.K12.NM.4.4 WL.K12.NM.4.6 WL.K12.NM.5.6 WL.K12.NH.7.2	MA.K12.MTR.1.1 MA.K12.MTR.2.1 MA.K12.MTR.3.1 MA.K12.MTR.4.1 MA.K12.MTR.7.1
Student Edition, Level 1, UNIT 3, p. 150 (act. 10). Students answer questions using an infographic about household chores done by men and women in Mexico City and compare it with their own communities.	WL.K12.NM.6.1	WL.K12.NM.2.1 WL.K12.NH.4.4 WL.K12.NM.4.4	MA.K12.MTR.5.1 MA.K12.MTR.7.1

Student Edition, Level 1, UNIT 3, p. 164 (act. 1). Students must read an article about Selena Gomez and justify statements.	WL.K12.NH.2.1	N/A	MA.K12.MTR.6.1
Student Edition, Level 1, UNIT 4, p. 189 (act. Miniproyecto 1). Students must create an informational brochure for an ideal school.	WL.K12.NH.5.7	WL.K12.NM.4.6 WL.K12.NM.5.1 WL.K12.NH.7.2 WL.K12.NM.9.1	MA.K12.MTR.6.1
Student Edition, Level 1, UNIT 4, p. 194 (act. 6). Students answer questions using infographic about US students' weekly homework hours and compare between different countries.	WL.K12.NM.2.4	WL.K12.NM.8.1	MA.K12.MTR.5.1 MA.K12.MTR.7.1
Student Edition, Level 1, UNIT 5, p. 224 (act. 10). Based on the data collected, students share information about the three most practiced extracurricular activities in class.	WL.K12.NH.3.2	WL.K12.NM.4.4	MA.K12.MTR.3.1
Student Edition, Level 1, UNIT 5, p. 241 (act. 2). Students correct sentences using infographic and compare between favorite activities.	WL.K12.NH.8.1	N/A	MA.K12.MTR.7.1
Student Edition, Level 1, UNIT 5, p. 241 (act. 3). Students collect data and share results about favorite activities.	WL.K12.NM.4.2	WL.K12.NH.3.2 WL.K12.NM.7.1	MA.K12.MTR.1.1 MA.K12.MTR.3.1 MA.K12.MTR.4.1
Student Edition, Level 1, UNIT 6, p. 274 (act. 14). Calculate discounted price of products.	WL.K12.NM.3.5	WL.K12.NM.2.1 WL.K12.NH.3.1 WL.K12.NM.6.4 WL.K12.NM.7.1	MA.K12.MTR.1.1 MA.K12.MTR.3.1 MA.K12.MTR.6.1 MA.K12.MTR.7.1
Student Edition, Level 1, UNIT 6, p. 285 (act. Miniproyecto 1). Students create a flea market in the classroom.	WL.K12.NH.3.1	WL.K12.NM.3.5 WL.K12.NM.4.5 WL.K12.NM.7.1	MA.K12.MTR.3.1 MA.K12.MTR.7.1

Lesson	Benchmark of Focus	Connecting Benchmark(s)	Integrated EEs within Student Materials and Teacher Guides
Student Edition, Level 1, UNIT 1, p. 47 (act. Miniproyecto 1). Students must create a poster of a hispanic heritage month personality.	WL.K12.NM.5.1	WL.K12.NM.5.3	ELA.K12.EE.4.1
Student Edition, Level 1, UNIT 1, p. 68 (act. Proyecto final). Students must prepare the interview section of a talk show.	WL.K12.NM.3.2	WL.K12.NM.3.1 WL.K12.NH.3.4 WL.K12.NM.4.5	ELA.K12.EE.4.1
Student Edition, Level 1, UNIT 1, p. 71 (act. 3). Students must write a text to present one famous person.	WL.K12.NH.5.1	WL.K12.NM.9.2	ELA.K12.EE.5.1
Student Edition, Level 1, UNIT 1, p. 71 (act. 4: Estrategias). Students must enunciate and pause when speaking.	WL.K12.NM.4.2	WL.K12.NH.4.4	ELA.K12.EE.6.1
Student Edition, Level 1, UNIT 1, p. 72 (act. 6: Estrategias). Students must adapt the language to the situation.	WL.K12.NH.3.4	WL.K12.NM.3.5 WL.K12.NM.3.7	ELA.K12.EE.6.1

Student Edition, Level 1, UNIT 2, p. 102 (act. 8). Students must deduce the meaning of words from the video, answer questions and describe another mural.	WL.K12.NM.1.4	WL.K12.NM.1.1 WL.K12.NM.1.3	ELA.K12.EE.3.1
Student Edition, Level 1, UNIT 2, p. 114 (act. Proyecto final). Students must prepare an article introducing an interesting person.	WL.K12.NH.3.4	WL.K12.NM.3.3 WL.K12.NH.5.5 WL.K12.NM.9.1	ELA.K12.EE.5.1
Student Edition, Level 1, UNIT 2, p. 117 (act. 4: Estrategias). Students must rehearse before speaking.	WL.K12.NM.4.3	WL.K12.NM.4.2 WL.K12.NH.9.2 WL.K12.NM.9.1	ELA.K12.EE.6.1
Student Edition, Level 1, UNIT 3, p. 124 (act. 3). Students must see photographs and relate them to the descriptions.	WL.K12.NM.1.4	WL.K12.NM.2.1 WL.K12.NM.8.2	ELA.K12.EE.1.1
Student Edition, Level 1, UNIT 3, p. 129 (act. 11). Students must find verbs in a text and translate them into English, deduce meaning and describe location from images.	WL.K12.NM.2.1	WL.K12.NM.5.1	ELA.K12.EE.3.1
Student Edition, Level 1, UNIT 3, p. 143 (act. 1). Students must deduce the meaning of the campaign and answer questions.	WL.K12.NM.2.3	WL.K12.NH.2.3 WL.K12.NH.4.3	ELA.K12.EE.3.1
Student Edition, Level 1, UNIT 3, p. 149 (act. 8). Students must make a survey and a graph from the obtained data.	WL.K12.NH.3.2	WL.K12.NH.3.4 WL.K12.NH.4.3 WL.K12.NM.4.4 WL.K12.NM.4.6 WL.K12.NM.5.6 WL.K12.NH.7.2	ELA.K12.EE.4.1
Student Edition, Level 1, UNIT 3, p. 151 (act. 11). Students must talk about good coexistence, relate recommendations and create a new one.	WL.K12.NM.3.2	N/A	ELA.K12.EE.4.1
Student Edition, Level 1, UNIT 3, p. 162 (act. Proyecto final). Students create six slides to present a sitcom project.	WL.K12.NM.4.6	WL.K12.NM.4.4 WL.K12.NM.5.6	ELA.K12.EE.4.1 ELA.K12.EE.5.1 ELA.K12.EE.6.1
Student Edition, Level 1, UNIT 3, p. 164 (act. 1). Students must read an article about Selena Gomez and justify statements.	WL.K12.NH.2.1	N/A	ELA.K12.EE.1.1
Student Edition, Level 1, UNIT 3, pp. 152-153 (act. 13). Students must make hypotheses about the characters' personalities and tastes.	WL.K12.NH.3.8	N/A	ELA.K12.EE.3.1
Student Edition, Level 1, UNIT 4, p. 175 (act. 7). Students should compare their schedule to that of a character.	WL.K12.NH.4.4	WL.K12.NH.3.8	ELA.K12.EE.1.1
Student Edition, Level 1, UNIT 4, p. 180 (act. 15). Students must comment on why it is important to invest in education.	WL.K12.NH.3.1	WL.K12.NH.3.8 WL.K12.NM.3.2	ELA.K12.EE.4.1
Student Edition, Level 1, UNIT 4, p. 189 (act. Mini proyecto 1). Students must create an informational brochure for an ideal school.	WL.K12.NM.4.6	WL.K12.NH.5.7, WL.K12.NM.5.1 WL.K12.NH.7.2 WL.K12.NM.9.1	ELA.K12.EE.4.1

Student Edition, Level 1, UNIT 4, p. 197 (act. 10). Students must choose a teacher to give an award to and write a letter to the principal to explain their choice.	WL.K12.NH.3.1	WL.K12.NH.5.2	ELA.K12.EE.4.1
Student Edition, Level 1, UNIT 4, p. 200-201 (act. 14). Students must answer questions based on text.	WL.K12.NH.2.1	N/A	ELA.K12.EE.2.1
Student Edition, Level 1, UNIT 4, p. 200-201 (act. 15). Students must describe the situation using images and text, and then translate it into English.	WL.K12.NM.2.3	WL.K12.NM.2.4 WL.K12.NH.8.2	ELA.K12.EE.1.1
Student Edition, Level 1, UNIT 4, p. 209 (act. Miniproyecto 2). Students must create a poster for a candidate.	WL.K12.NH.5.1	WL.K12.NH.5.7	ELA.K12.EE.4.1 ELA.K12.EE.6.1
Student Edition, Level 1, UNIT 4, p. 210 (act. Proyecto final). Students must submit a video presenting their school.	WL.K12.NM.4.6	WL.K12.NM.4.2 WL.K12.NH.5.1 WL.K12.NH.5.7 WL.K12.NH.9.1 WL.K12.NH.9.2	ELA.K12.EE.4.1 ELA.K12.EE.6.1
Student Edition, Level 1, UNIT 4, p. 211 (act. Proyecto final: How to prepare for a video recording). Students must make sure their script is neither too short nor too long, find a good location and make it simple.	WL.K12.NH.4.6	N/A	ELA.K12.EE.6.1
Student Edition, Level 1, UNIT 4, p. 213 (act. 3). Students must write an article outlining their application for the position of class representative.	WL.K12.NH.5.1	N/A	ELA.K12.EE.6.1 ELA.K12.EE.5.1
Student Edition, Level 1, UNIT 4, p. 214 (act. 4). Students must give a thank-you speech to the Teacher of the Year.	WL.K12.NH.4.1	WL.K12.NH.4.2	ELA.K12.EE.6.1
Student Edition, Level 1, UNIT 4, p. 214 (act. 6). Students must interview a classmate.	WL.K12.NH.3.3	WL.K12.NM.4.3	ELA.K12.EE.6.1
Student Edition, Level 1, UNIT 4, pp. 178-179 (act. 12). Students must answer questions based on images and text.	WL.K12.NM.2.2	WL.K12.NH.2.3 WL.K12.NM.2.4 WL.K12.NH.4.5	ELA.K12.EE.2.1
Student Edition, Level 1, UNIT 4, pp. 180-181 (act. 13). Students must answer questions based on text.	WL.K12.NH.2.1	WL.K12.NH.6.3	ELA.K12.EE.2.1
Student Edition, Level 1, UNIT 4, pp. 180-181 (act. 14). Students must read and eventually correct sentences based on text.	WL.K12.NH.2.1	N/A	ELA.K12.EE.2.1
Student Edition, Level 1, UNIT 5, p. 225 (act. 11). Students must read a text and justify statements.	WL.K12.NH.2.1	WL.K12.NM.4.4 WL.K12.NH.6.3	ELA.K12.EE.1.1
Student Edition, Level 1, UNIT 5, p. 228-229 (act. 17). Students must look for information in a text to justify statements.	WL.K12.NH.2.1	WL.K12.NH.6.4 WL.K12.NH.7.1	ELA.K12.EE.1.1 ELA.K12.EE.2.1

Student Edition, Level 1, UNIT 5, p. 237 (act. Miniproyecto 1). Students must create a video about their routine for two different days.	WL.K12.NH.4.2	WL.K12.NM.4.4 WL.K12.NM.4.6 WL.K12.NH.5.2 WL.K12.NH.5.3 WL.K12.NH.9.1 WL.K12.NM.9.2	ELA.K12.EE.6.1
Student Edition, Level 1, UNIT 5, p. 257 (act. Miniproyecto 2). Students must create a comic about young people's free time.	WL.K12.NM.4.6	WL.K12.NH.5.7 WL.K12.NM.9.1 WL.K12.NM.9.2	ELA.K12.EE.4.1
Student Edition, Level 1, UNIT 5, p. 258 (act. Proyecto final). Students must prepare a speech to present a summer camp to future participants and their parents.	WL.K12.NH.4.1	WL.K12.NH.5.7	ELA.K12.EE.4.1 ELA.K12.EE.6.1
Student Edition, Level 1, UNIT 5, p. 260 (act. 1). Students must read texts, justify the correct sentences and correct the incorrect sentences.	WL.K12.NH.2.1	N/A	ELA.K12.EE.1.1
Student Edition, Level 1, UNIT 5, p. 262 (act. 5). Students must read the email and write a complete response.	WL.K12.NH.5.2	WL.K12.NH.3.2 WL.K12.NH.9.2	ELA.K12.EE.6.1
Student Edition, Level 1, UNIT 5, p. 262 (act. 6: Estrategias). Students must use greetings and polite expressions in a street survey.	WL.K12.NH.3.2	N/A	ELA.K12.EE.6.1
Student Edition, Level 1, UNIT 5, pp. 222-223 (act. 7). Students must answer questions based on text, indicate verbs and relate picture.	WL.K12.NM.2.2	WL.K12.NH.4.5	ELA.K12.EE.2.1
Student Edition, Level 1, UNIT 5, pp. 246 (act. 11). Students must make a timeline with a daily routine described in a fictional text.	WL.K12.NH.4.5	WL.K12.NH.5.2 WL.K12.NM.5.7	ELA.K12.EE.2.1
Student Edition, Level 1, UNIT 5, pp. 248-249 (act. 15). Students must read a text, check their answer from the previous activity, and answer the questions.	WL.K12.NH.2.1	WL.K12.NH.6.3 WL.K12.NH.7.1	ELA.K12.EE.2.1
Student Edition, Level 1, UNIT 6, p. 274 (act. 14). Students must read character descriptions, choose a gift for them and justify their choice.	WL.K12.NM.2.1	WL.K12.NM.6.4 WL.K12.NM.7.1 WL.K12.NM.7.2	ELA.K12.EE.1.1
Student Edition, Level 1, UNIT 6, p. 275 (act. 16). Students must indicate which stores they go to and what gifts they would buy for their family members.	WL.K12.NH.4.1	N/A	ELA.K12.EE.1.1
Student Edition, Level 1, UNIT 6, p. 285 (act. Miniproyecto 1). Students must create a flea market in the classroom.	WL.K12.NH.3.1	WL.K12.NM.3.5 WL.K12.NM.4.5 WL.K12.NM.7.1	ELA.K12.EE.4.1 ELA.K12.EE.6.1
Student Edition, Level 1, UNIT 6, p. 287 (act. 1). Students must read a chat conversation, determine whether ceviche is an international dish, and justify their answer.	WL.K12.NH.2.1	N/A	ELA.K12.EE.1.1

Student Edition, Level 1, UNIT 6, p. 305 (act. Miniproyecto 2). Students must create slides to present a Peruvian food truck.	WL.K12.NH.4.1	WL.K12.NH.7.2 WL.K12.NM.9.2	ELA.K12.EE.4.1
Student Edition, Level 1, UNIT 6, p. 306 (act. Proyecto final). Students must create a travel guide in Peru.	WL.K12.NH.5.6	WL.K12.NH.5.7 WL.K12.NH.6.4 WL.K12.NH.7.2	ELA.K12.EE.4.1
Student Edition, Level 1, UNIT 6, pp. 276-277 (act. 17). Students must read a text and answer questions.	WL.K12.NH.2.1	WL.K12.NH.6.3 WL.K12.NM.6.1	ELA.K12.EE.2.1
Student Edition, Level 1, UNIT 6, pp. 276-277 (act. 18). Students must explain the subtitle of an article in their own words.	WL.K12.NH.2.1	N/A	ELA.K12.EE.2.1
Student Edition, Level 1, UNIT 6, pp. 294-295 (act. 12). Students must read an article, answer questions about it, investigate and present information related to the article's topic.	WL.K12.NH.2.1	WL.K12.NH.4.1	ELA.K12.EE.2.1
Student Edition, Level 1, UNIT 6, pp. 296-297 (act. 14). Students must read a text and answer questions.	WL.K12.NH.2.1	WL.K12.NH.6.3 WL.K12.NM.6.1 WL.K12.NM.6.2 WL.K12.NH.7.1	ELA.K12.EE.2.1
Student Edition, Level 1, UNIT 6, pp. 296-297 (act. 15). Students must read a quote and determine whether a sentence that paraphrases it is correct.	WL.K12.NH.2.1	WL.K12.NH.6.3	ELA.K12.EE.2.1

Lesson	Benchmark of Focus	Connecting	Integrated ELDs within Student
Student Edition, Level 1, UNIT 1, p. 32 (act. 9). Students must make deductions, answer questions, fill out a chart with the contestant's information and act out a scene.	WL.K12.NM.1.4	WL.K12.NM.1.1 WL.K12.NM.3.1 WL.K12.NM.3.2 WL.K12.NM.4.5 WL.K12.NM.7.2	ELD.K12.ELL.SI.1
Student Edition, Level 1, UNIT 2, p. 100 (act. 4). Students must read an article and answer questions.	WL.K12.NM.1.6	WL.K12.NH.1.6 WL.K12.NH.2.2 WL.K12.NH.7.2 WL.K12.NH.8.2	ELD.K12.ELL.SI.1
Student Edition, Level 1, UNIT 2, p. 109 (act. 18). Students must rewrite sentences using a possessive adjective and translate them into English.	WL.K12.NH.8.2	N/A	ELD.K12.ELL.SI.1
Student Edition, Level 1, UNIT 2, p. 98 (act. 2). Students must complete a family tree.	WL.K12.NH.2.4	WL.K12.NH.8.2	ELD.K12.ELL.SI.1
Student Edition, Level 1, UNIT 3, p. 129 (act. 11). Students must find verbs in a text and translate them into English, deduce meaning and describe location from images.	WL.K12.NM.2.1	WL.K12.NM.5.1 WL.K12.NM.8.1 ELA.K12.EE.3.1	ELD.K12.ELL.SI.1
Student Edition, Level 1, UNIT 4, p. 194 (act. 6). Students must answer questions based on infographics.	WL.K12.NM.2.4	WL.K12.NM.8.1 MA.K12.MTR.5.1 MA.K12.MTR.7.1	ELD.K12.ELL.SI.1

<p>Student Edition, Level 1, UNIT 4, p. 196 (act. 9). Students must work in pairs to discuss which qualities are important in a teacher, read a text and answer questions, translate a sentence into English.</p>	<p>WL.K12.NH.2.1</p>	<p>WL.K12.NM.2.4 WL.K12.NH.3.8 WL.K12.NM.8.1</p>	<p>ELD.K12.ELL.SI.1</p>
<p>Student Edition, Level 1, UNIT 4, p. 200 (act. 15). Students must describe the situation using images and text, and then translate it into English.</p>	<p>WL.K12.NM.2.3</p>	<p>ELA.K12.EE.1.1</p>	<p>ELD.K12.ELL.SI.1</p>
<p>Student Edition, Level 1, UNIT 4, p. 201 (act. ¡Eres reportero/a!). Students must search for campaigns in English and choose one and translate or adapt it to Spanish.</p>	<p>WL.K12.NM.5.1</p>	<p>WL.K12.NM.7.2</p>	<p>ELD.K12.ELL.SI.1</p>