

Form IM7 Standards Alignment		Note: MTR, EE, and ELL standards can be found on the CPALMS course description uploaded in the shared file. These standards will be addressed on the Florida_Evidence MTRs EEs ELDs 25-26 form.	
Reporteros 1: Spanish 1 (#0708340)			
Spanish 1_CPALMS			
Benchmark Code	Benchmark	Lessons where standard/benchmark is directly addressed in major tools. Include student edition and Teacher edition information with the page number and any other identifiers to help reviewers locate examples.	URL for Student Textbook and Teacher Edition (Up to 10 examples)
		Example: Student Edition Level 1, page () (act. Name) Teacher Edition Level 1, page () (act. Name)	URL - Student Textbook URL - Teacher Edition
WL_K12.NH.1.1	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	1 Student Edition Level 1, page 164 (act. 2)	Student Edition Level 1, page 164 (act. 2)
		2 Student Edition Level 1, page 213 (act. 2)	Student Edition Level 1, page 213 (act. 2)
		3 Student Edition Level 1, page 217 (act. 1)	Student Edition Level 1, page 217 (act. 1)
		4 Student Edition Level 1, page 224 (act. 9)	Student Edition Level 1, page 224 (act. 9)
		5 Student Edition Level 1, page 261 (act. 2)	Student Edition Level 1, page 261 (act. 2)
		6 Student Edition Level 1, page 265 (act. 1c)	Student Edition Level 1, page 265 (act. 1c)
		7 Student Edition Level 1, page 308 (act. 2)	Student Edition Level 1, page 308 (act. 2)
		8 Student Edition Level 1, page 243 (act. 5d)	Student Edition Level 1, page 243 (act. 5d)
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WL_K12.NH.1.2	Demonstrate understanding of short conversations in familiar contexts.	1 Student Edition Level 1, page 85 (act. 16)	Student Edition Level 1, page 85 (act. 16)
		2 Student Edition Level 1, page 172 (act. 3b)	Student Edition Level 1, page 172 (act. 3b)
		3 Student Edition Level 1, page 194 (act. 7a)	Student Edition Level 1, page 194 (act. 7a)
		4 Student Edition Level 1, page 243 (act. 6)	Student Edition Level 1, page 243 (act. 6)
		5 Student Edition Level 1, page 253 (act. 22)	Student Edition Level 1, page 253 (act. 22)
		6 Student Edition Level 1, page 273 (act. 12b, 12c)	Student Edition Level 1, page 273 (act. 12b, 12c)
		7 Student Edition Level 1, page 275 (act. 15)	Student Edition Level 1, page 275 (act. 15)
		8 Student Edition Level 1, page 291 (act. 6a)	Student Edition Level 1, page 291 (act. 6a)
		9 Student Edition Level 1, page 293 (act. 10b)	Student Edition Level 1, page 293 (act. 10b)
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WL_K12.NH.1.3	Demonstrate understanding of short, simple messages and announcements on familiar topics.	1 Student Edition Level 1, page 199 (act. 13b)	Student Edition Level 1, page 199 (act. 13b)
		2 Student Edition Level 1, page 227 (act. 13)	Student Edition Level 1, page 227 (act. 13)
		3 Student Edition Level 1, page 247 (act. 13a)	Student Edition Level 1, page 247 (act. 13a)
		4 Student Edition Level 1, page 213 (act. 2)	Student Edition Level 1, page 213 (act. 2)
		5 Student Edition Level 1, page 224 (act. 9a)	Student Edition Level 1, page 224 (act. 9a)
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WL_K12.NH.1.4	Demonstrate understanding of key points on familiar topics presented through a variety of media.	1 Student Edition Level 1, page 104 (act. 10)	Student Edition Level 1, page 104 (act. 10)
		2 Student Edition Level 1, page 134 (act. 18b)	Student Edition Level 1, page 134 (act. 18b)
		3 Student Edition Level 1, page 213 (act. 2)	Student Edition Level 1, page 213 (act. 2)
		4 Student Edition Level 1, page 217 (act. 1)	Student Edition Level 1, page 217 (act. 1)
		5 Student Edition Level 1, page 224 (act. 9)	Student Edition Level 1, page 224 (act. 9)
		6 Student Edition Level 1, page 261 (act. 2)	Student Edition Level 1, page 261 (act. 2)
		7 Student Edition Level 1, page 265 (act. 1c)	Student Edition Level 1, page 265 (act. 1c)
		8 Student Edition Level 1, page 308 (act. 2)	Student Edition Level 1, page 308 (act. 2)
		9 Student Edition Level 1, page 243 (act. 5d)	Student Edition Level 1, page 243 (act. 5d)
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WL_K12.NH.1.5	Demonstrate understanding of simple stories or narratives.	1 Student Edition Level 1, page 220 (act. 3)	Student Edition Level 1, page 220 (act. 3)
		2 Student Edition Level 1, page 261 (act. 2)	Student Edition Level 1, page 261 (act. 2)
		3 Student Edition Level 1, page 247 (act. 13)	Student Edition Level 1, page 247 (act. 13)
		4 Student Edition Level 1, page 25 (act. 1a)	Student Edition Level 1, page 25 (act. 1a)
		5 Student Edition Level 1, page 71 (act. 2)	Student Edition Level 1, page 71 (act. 2)
		6 Student Edition Level 1, page 75 (act. 1)	Student Edition Level 1, page 75 (act. 1)
		7 Student Edition Level 1, page 121 (act. 1b)	Student Edition Level 1, page 121 (act. 1b)
		8 Student Edition Level 1, page 169 (act. 1b, 1c)	Student Edition Level 1, page 169 (act. 1b-c)
		9 Student Edition Level 1, page 217 (act. 1)	Student Edition Level 1, page 217 (act. 1)
		10 Student Edition Level 1, page 265 (act. 1c)	Student Edition Level 1, page 265 (act. 1c)
WL_K12.NH.1.6	Follow directions or instructions to complete a task when expressed in short conversations.	1 Student Edition Level 1, page 310 (act. 6a)	Student Edition Level 1, page 310 (act. 6a)
		2 Teacher's Edition Level 1, page 100 (act. 4, Extension)	Teacher's Edition Level 1, page 100 (act. 4, Extension)
		3 Teacher's Edition Level 1, page 104 (Boost your teaching, 11)	Teacher's Edition Level 1, page 104 (Boost your teaching, 11)
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WL_K12.NH.2.1	Determine main idea from simple texts that contain familiar vocabulary used in context.	1 Student Edition Level 1, page 197 (act. 11b)	Student Edition Level 1, page 197 (act. 11b)

		2 Student Edition Level 1, pages 200-201 (act. 14a)	Student Edition Level 1, pages 200-201 (act. 14a, 14b)
		3 Student Edition Level 1, page 241 (act. 4a)	Student Edition Level 1, page 241 (act. 4a)
		4 Student Edition Level 1, page 269 (act. 6a)	Student Edition Level 1, page 269 (act. 6a)
		5 Student Edition Level 1, pages 276-277 (act. 18)	Student Edition Level 1, pages 276-277 (act. 18)
		6 Student Edition Level 1, page 289 (act. 4a)	Student Edition Level 1, page 289 (act. 4a)
		7 Student Edition Level 1, pages 180-181 (act. 13)	Student Edition Level 1, pages 180-181 (act. 13)
		8 Student Edition Level 1, page 192 (act. 2)	Student Edition Level 1, page 192 (act. 2)
		9 Student Edition Level 1, page 195 (act. 8a)	Student Edition Level 1, page 195 (act. 8a)
		10 Student Edition Level 1, page 225 (act. 11)	Student Edition Level 1, page 225 (act. 11)
WL_K12.NH.2.2	Identify the elements of story such as setting, theme and characters.	1 Student Edition Level 1, page 100 (act. 4b)	Student Edition Level 1, page 100 (act. 4b)
		2 Student Edition Level 1, page 144 (act. 2b)	Student Edition Level 1, page 144 (act. 2b)
		3 Student Edition Level 1, page 55 (act. 9a)	Student Edition Level 1, page 55 (act. 9a)
		4 Student Edition Level 1, page 85 (act. 15b)	Student Edition Level 1, page 85 (act. 15b)
		5 Student Edition Level 1, page 99 (act. 3b)	Student Edition Level 1, page 99 (act. 3b)
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WL_K12.NH.2.3	Demonstrate understanding of signs and notices in public places.	1 Student Edition Level 1, pages 76-77 (act. 2a)	Student Edition Level 1, pages 76-77 (act. 2a)
		2 Student Edition Level 1, page 179 (act. 12a)	Student Edition Level 1, page 179 (act. 12a)
		3 Student Edition Level 1, page 199 (act. 13a)	Student Edition Level 1, page 199 (act. 13a)
		4 Student Edition Level 1, page 105 (act. 11)	Student Edition Level 1, page 105 (act. 11)
		5 Student Edition Level 1, pages 142-143 (act. 1a)	Student Edition Level 1, pages 142-143 (act. 1a)
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WL_K12.NH.2.4	Identify key detailed information needed to fill out forms.	1 Student Edition Level 1, pages 30-31 (act. 6c)	Student Edition Level 1, pages 30-31 (act. 6c)
		2 Student Edition Level 1, page 98 (act. 2a)	Student Edition Level 1, page 98 (act. 2a)
		3 Student Edition Level 1, page 109 (act. 19)	Student Edition Level 1, page 109 (act. 19)
		4 Student Edition Level 1, page 121 (act. 1a)	Student Edition Level 1, page 121 (act. 1a)
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WL_K12.NH.3.1	Engage in short social interactions using phrases and simple sentences.	1 Student Edition Level 1, page 79 (act. 4a)	Student Edition Level 1, page 79 (act. 4a)
		2 Student Edition Level 1, page 81 (act. 8)	Student Edition Level 1, page 81 (act. 8)
		3 Student Edition Level 1, page 173 (act. 5)	Student Edition Level 1, page 173 (act. 5)
		4 Student Edition Level 1, page 221 (act. 5)	Student Edition Level 1, page 221 (act. 5)
		5 Student Edition Level 1, page 273 (act. 13)	Student Edition Level 1, page 273 (act. 13)
		6 Student Edition Level 1, page 285 (act. Miniproyecto 1)	Student Edition Level 1, page 285 (act. Miniproyecto 1)
		7 Student Edition Level 1, page 310 (act. 5, 6)	Student Edition Level 1, page 310 (act. 5, 6)
		8 Student Edition Level 1, page 274 (act. 14)	Student Edition Level 1, page 274 (act. 14)
		9 Student Edition Level 1, page 197 (act. 10)	Student Edition Level 1, page 197 (act. 10)
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WL_K12.NH.3.2	Exchange information about familiar tasks, topics and activities, including personal information.	1 Student Edition Level 1, page 149 (act. 8a)	Student Edition Level 1, page 149 (act. 8a)
		2 Student Edition Level 1, page 166 (act. 5)	Student Edition Level 1, page 166 (act. 5)
		3 Student Edition Level 1, page 221 (act. 5)	Student Edition Level 1, page 221 (act. 5)
		4 Student Edition Level 1, page 224 (act. 10a)	Student Edition Level 1, page 224 (act. 10a)
		5 Student Edition Level 1, page 241 (act. 3a)	Student Edition Level 1, page 241 (act. 3a)
		6 Student Edition Level 1, page 251 (act. 19)	Student Edition Level 1, page 251 (act. 19)
		7 Student Edition Level 1, page 253 (act. 23)	Student Edition Level 1, page 253 (act. 23)
		8 Student Edition Level 1, page 262 (act. 5, 6a)	Student Edition Level 1, page 262 (act. 5, 6a)
		9 Student Edition Level 1, page 291 (act. 7b)	Student Edition Level 1, page 291 (act. 7b)
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WL_K12.NH.3.3	Exchange information using simple language about personal preferences, needs, and feelings.	1 Student Edition Level 1, page 81 (act. 8)	Student Edition Level 1, page 81 (act. 8)
		2 Student Edition Level 1, page 82 (act. 11a, 11b)	Student Edition Level 1, page 82 (act. 11a, 11b)
		3 Student Edition Level 1, page 132 (act. 17)	Student Edition Level 1, page 132 (act. 17)
		4 Student Edition Level 1, page 166 (act. 6a)	Student Edition Level 1, page 166 (act. 6a)
		5 Student Edition Level 1, page 214 (act. 6a, 6b)	Student Edition Level 1, page 214 (act. 6a, 6b)
		6 Student Edition Level 1, pages 248-249 (act. 16)	Student Edition Level 1, pages 248-249 (act. 16)
		7 Student Edition Level 1, pages 268-269 (act. 3a, 3b)	Student Edition Level 1, pages 268-269 (act. 3a, 3b)
		8 Student Edition Level 1, page 275 (act. 16a)	Student Edition Level 1, page 275 (act. 16a)
		9 Student Edition Level 1, page 290 (act. 5b)	Student Edition Level 1, page 290 (act. 5b)
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WL_K12.NH.3.4	Ask and answer a variety of questions about personal information.	1 Student Edition Level 1, page 51 (act. 3a)	Student Edition Level 1, page 51 (act. 3a)
		2 Student Edition Level 1, page 53 (act. 7)	Student Edition Level 1, page 53 (act. 7)
		3 Student Edition Level 1, page 68 (act. Proyecto final)	Student Edition Level 1, page 68 (act. Proyecto final)
		4 Student Edition Level 1, page 72 (act. 6)	Student Edition Level 1, page 72 (act. 6)
		5 Student Edition Level 1, page 81 (act. 8)	Student Edition Level 1, page 81 (act. 8)
		6 Student Edition Level 1, page 114 (act. Proyecto final)	Student Edition Level 1, page 114 (act. Proyecto final)
		7 Student Edition Level 1, page 193 (act. 4a)	Student Edition Level 1, page 193 (act. 4a)

		8 Student Edition Level 1, page 291 (act. 7b)	Student Edition Level 1, page 291 (act. 7b)
		9 Student Edition Level 1, page 149 (act. 8a)	Student Edition Level 1, page 149 (act. 8a)
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WL.K12.NH.3.5	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	1 Teacher's Edition Level 1, page 242 (Boost your teaching, 5)	Teacher's Edition Level 1, page 242 (Boost your teaching, 5)
		2 Teacher's Edition Level 1, page 242 (Boost your teaching, 6)	Teacher's Edition Level 1, page 242 (Boost your teaching, 6)
		3 Teacher's Edition Level 1, page 172 (act. 3, Extension)	Teacher's Edition Level 1, page 172 (act. 3, Extension)
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WL.K12.NH.3.6	Use basic language skills supported by body language and gestures to express agreement and disagreement.	1 Teacher's Edition Level 1, page 79 (act. 4a)	Teacher's Edition Level 1, page 79 (act. 4a)
		2 Teacher's Edition Level 1, page 81 (act. 8)	Teacher's Edition Level 1, page 81 (act. 8)
		3 Teacher's Edition Level 1, page 82 (act. 11)	Teacher's Edition Level 1, page 82 (act. 11)
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WL.K12.NH.3.7	Ask for and give simple directions to go somewhere or to complete a task.	1 Student Edition Level 1, page 293 (act. 11)	Student Edition Level 1, page 293 (act. 11)
		2 Student Edition Level 1, page 310 (act. 6a)	Student Edition Level 1, page 310 (act. 6a)
		3 Student Edition Level 1, page 273 (act. 13)	Student Edition Level 1, page 273 (act. 13)
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WL.K12.NH.3.8	Describe a problem or a situation with sufficient details in order to be understood.	1 Student Edition Level 1, page 126 (act. 8)	Student Edition Level 1, page 126 (act. 8)
		2 Teacher's Edition Level 1, page 180 (act. 15)	Teacher's Edition Level 1, page 180 (act. 15)
		3 Student Edition Level 1, page 245 (act. 9)	Student Edition Level 1, page 245 (act. 9)
		4 Student Edition Level 1, page 106 (act. 15)	Student Edition Level 1, page 106 (act. 15)
		5 Student Edition Level 1, page 118 (act. 5)	Student Edition Level 1, page 118 (act. 5)
		6 Student Edition Level 1, page 152 (act. 13)	Student Edition Level 1, page 152 (act. 13)
		7 Teacher's Edition Level 1, page 175 (act. 7b)	Teacher's Edition Level 1, page 175 (act. 7b)
		8 Student Edition Level 1, page 196 (act. 9)	Student Edition Level 1, page 196 (act. 9)
		9 Student Edition Level 1, page 198 (act. 12a)	Student Edition Level 1, page 198 (act. 12a)
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WL.K12.NH.4.1	Provide basic information on familiar topics using phrases and simple sentences.	1 Student Edition Level 1, page 199 (act. 13c)	Student Edition Level 1, page 199 (act. 13c)
		2 Student Edition Level 1, page 214 (act. 4)	Student Edition Level 1, page 214 (act. 4)
		3 Student Edition Level 1, page 215 (act. 2)	Student Edition Level 1, page 215 (act. 2)
		4 Student Edition Level 1, page 258 (act. Proyecto final)	Student Edition Level 1, page 258 (act. Proyecto final)
		5 Student Edition Level 1, page 263 (act. 2)	Student Edition Level 1, page 263 (act. 2)
		6 Student Edition Level 1, pages 266-267 (act. 2c)	Student Edition Level 1, pages 266-267 (act. 2c)
		7 Student Edition Level 1, pages 294-295 (act. 12d)	Student Edition Level 1, pages 294-295 (act. 12d)
		8 Student Edition Level 1, page 305 (act. Miniproyecto 2)	Student Edition Level 1, page 305 (act. Miniproyecto 2)
		9 Student Edition Level 1, page 311 (act. 2)	Student Edition Level 1, page 311 (act. 2)
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WL.K12.NH.4.2	Describe aspects of daily life using complete sentences.	1 Student Edition Level 1, page 165 (act. 4)	Student Edition Level 1, page 165 (act. 4)
		2 Student Edition Level 1, page 214 (act. 4)	Student Edition Level 1, page 214 (act. 4)
		3 Student Edition Level 1, page 261 (act. 4)	Student Edition Level 1, page 261 (act. 4)
		4 Student Edition Level 1, page 192 (act. 3)	Student Edition Level 1, page 192 (act. 3)
		5 Student Edition Level 1, page 210 (Proyecto final)	Student Edition Level 1, page 210 (Proyecto final)
		6 Student Edition Level 1, page 237 (Miniproyecto 1)	Student Edition Level 1, page 237 (Miniproyecto 1)
		7 Student Edition Level 1, page 291 (act. 6b)	Student Edition Level 1, page 291 (act. 6b)
		8 Student Edition Level 1, page 219 (act. 2b)	Student Edition Level 1, page 219 (act. 2b)
		9 Student Edition Level 1, page 221 (act. 4a)	Student Edition Level 1, page 221 (act. 4a)
		10 Student Edition Level 1, page 223 (act. Cultura)	Student Edition Level 1, page 223 (act. Cultura)
WL.K12.NH.4.3	Describe familiar experiences or events using both general and specific language.	1 Student Edition Level 1, page 133 (act. ¡Eres reportero/a!)	Student Edition Level 1, page 133 (act. ¡Eres reportero/a!)
		2 Student Edition Level 1, page 147 (act. 4b, 4d)	Student Edition Level 1, page 147 (act. 4b, 4d)
		3 Student Edition Level 1, page 147 (act. 6b)	Student Edition Level 1, page 147 (act. 6b)
		4 Student Edition Level 1, page 148 (act. 7a)	Student Edition Level 1, page 148 (act. 7a)
		5 Student Edition Level 1, page 175 (act. 9)	Student Edition Level 1, page 175 (act. 9)
		6 Student Edition Level 1, page 220 (act. 3d)	Student Edition Level 1, page 220 (act. 3d)
		7 Student Edition Level 1, page 143 (act. 1d)	Student Edition Level 1, page 143 (act. 1d)
		8 Student Edition Level 1, page 145 (act. 3d)	Student Edition Level 1, page 145 (act. 3d)

		9 Student Edition Level 1, page 149 (act. 8b, 8d)	Student Edition Level 1, page 149 (act. 8b, 8d)
		10 Student Edition Level 1, page 149 (act. 9a, 9b)	Student Edition Level 1, page 149 (act. 9a, 9b)
WL_K12.NH.4.4	Present personal information about one's self and others.	1 Student Edition Level 1, page 71 (act. 4)	Student Edition Level 1, page 71 (act. 4)
		2 Student Edition Level 1, page 81 (act. 9b)	Student Edition Level 1, page 81 (act. 9b)
		3 Student Edition Level 1, page 97 (act. 1c)	Student Edition Level 1, page 97 (act. 1c)
		4 Student Edition Level 1, page 145 (act. 3d)	Student Edition Level 1, page 145 (act. 3d)
		5 Student Edition Level 1, page 147 (act. 4d)	Student Edition Level 1, page 147 (act. 4d)
		6 Student Edition Level 1, page 148 (act. 7a)	Student Edition Level 1, page 148 (act. 7a)
		7 Student Edition Level 1, page 150 (act. 10b)	Student Edition Level 1, page 150 (act. 10b)
		8 Student Edition Level 1, page 175 (act. 7a)	Student Edition Level 1, page 175 (act. 7a)
		9 Student Edition Level 1, page 220 (act. 3d)	Student Edition Level 1, page 220 (act. 3d)
		10 Student Edition Level 1, page 221 (act. 4a)	Student Edition Level 1, page 221 (act. 4a)
WL_K12.NH.4.5	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	1 Student Edition Level 1, page 116 (act. 1)	Student Edition Level 1, page 116 (act. 1)
		2 Student Edition Level 1, page 179 (act. 12a, 12b)	Student Edition Level 1, page 179 (act. 12a, 12b)
		3 Student Edition Level 1, page 239 (act. 1a)	Student Edition Level 1, page 239 (act. 1a)
		4 Student Edition Level 1, page 246 (act. 11a)	Student Edition Level 1, page 246 (act. 11a)
		5 Student Edition Level 1, pages 222-223 (act. 7a, 7c, 7d)	Student Edition Level 1, pages 222-223 (act. 7a, 7c, 7d)
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WL_K12.NH.4.6	Use verbal and non verbal communication when making announcements or introductions.	1 Student Edition Level 1, page 31 (act. 7)	Student Edition Level 1, page 31 (act. 7)
		2 Student Edition Level 1, page 35 (act. 13b)	Student Edition Level 1, page 35 (act. 13b)
		3 Student Edition Level 1, pages 162-163 (Strategy: How to present a slideshow)	Student Edition Level 1, pages 162-163 (Strategy: How to present a slideshow)
		4 Student Edition Level 1, page 8 (Hola, ¿qué tal?)	Student Edition Level 1, page 8 (Hola, ¿qué tal?)
		5 Student Edition Level 1, page 28 (act. 3)	Student Edition Level 1, page 28 (act. 3)
		6 Student Edition Level 1, page 31 (act. 8)	Student Edition Level 1, page 31 (act. 8)
		7 Student Edition Level 1, page 35 (act. 12a)	Student Edition Level 1, page 35 (act. 12a)
		8 Student Edition Level 1, page 52 (act. 5a)	Student Edition Level 1, page 52 (act. 5a)
		9 Student Edition Level 1, pages 210-211 (Strategy: How to speak in front of the camera)	Student Edition Level 1, pages 210-211 (Strategy: How to speak in front of the camera)
		10 Student Edition Level 1, pages 258-259 (Strategy: How to give a speech)	Student Edition Level 1, pages 258-259 (Strategy: How to give a speech)
WL_K12.NH.5.1	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	1 Student Edition Level 1, page 172 (act. 3c)	Student Edition Level 1, page 172 (act. 3c)
		2 Student Edition Level 1, page 181 (act. ¡Eres reportero/a!)	Student Edition Level 1, page 181 (act. ¡Eres reportero/a!)
		3 Student Edition Level 1, page 209 (act. Miniproyecto 2)	Student Edition Level 1, page 209 (act. Miniproyecto 2)
		4 Student Edition Level 1, page 213 (act. 3)	Student Edition Level 1, page 213 (act. 3)
		5 Student Edition Level 1, page 221 (act. 4b)	Student Edition Level 1, page 221 (act. 4b)
		6 Student Edition Level 1, page 227 (act. 14)	Student Edition Level 1, page 227 (act. 14)
		7 Student Edition Level 1, page 277 (act. ¡Eres reportero/a!)	Student Edition Level 1, page 277 (act. ¡Eres reportero/a!)
		8 Student Edition Level 1, page 293 (act. 10c)	Student Edition Level 1, page 293 (act. 10c)
		9 Student Edition Level 1, page 309 (act. 3)	Student Edition Level 1, page 309 (act. 3)
		10 Student Edition Level 1, page 127 (act. 10)	Student Edition Level 1, page 127 (act. 10)
WL_K12.NH.5.2	Write simple statements to describe aspects of daily life.	1 Student Edition Level 1, page 175 (act. 9a)	Student Edition Level 1, page 175 (act. 9a)
		2 Student Edition Level 1, page 185 (act. 21)	Student Edition Level 1, page 185 (act. 21)
		3 Student Edition Level 1, page 192 (act. 3)	Student Edition Level 1, page 192 (act. 3)
		4 Student Edition Level 1, page 231 (act. 19)	Student Edition Level 1, page 231 (act. 19)
		5 Student Edition Level 1, page 245 (act. 10)	Student Edition Level 1, page 245 (act. 10)
		6 Student Edition Level 1, page 246 (act. 11b)	Student Edition Level 1, page 246 (act. 11b)
		7 Student Edition Level 1, page 261 (act. 3)	Student Edition Level 1, page 261 (act. 3)
		8 Student Edition Level 1, page 262 (act. 5)	Student Edition Level 1, page 262 (act. 5)
		9 Student Edition Level 1, page 291 (act. 7a)	Student Edition Level 1, page 291 (act. 7a)
		10 Student Edition Level 1, page 148 (act. 7c)	Student Edition Level 1, page 148 (act. 7c)
WL_K12.NH.5.3	Write a description of a familiar experience or event.	1 Student Edition Level 1, page 148 (act. 7b, 7c)	Student Edition Level 1, page 148 (act. 7b, 7c)
		2 Student Edition Level 1, page 229 (act. ¡Eres reportero/a!)	Student Edition Level 1, page 229 (act. ¡Eres reportero/a!)
		3 Student Edition Level 1, page 145 (act. 3b, 3c, 3d)	Student Edition Level 1, page 145 (act. 3b, 3c, 3d)
		4 Student Edition Level 1, page 145 (Cultura box, act. Comparación cultural)	Student Edition Level 1, page 145 (Cultura box, act. Comparación cultural)
		5 Student Edition Level 1, page 150 (act. 10b)	Student Edition Level 1, page 150 (act. 10b)
		6 Student Edition Level 1, page 166 (act. 5)	Student Edition Level 1, page 166 (act. 5)
		7 Student Edition Level 1, page 50 (act. 2c)	Student Edition Level 1, page 50 (act. 2c)
		8 Student Edition Level 1, page 72 (act. 5)	Student Edition Level 1, page 72 (act. 5)
		9 Student Edition Level 1, page 118 (act. 5)	Student Edition Level 1, page 118 (act. 5)
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WL_K12.NH.5.4	Write short personal notes using a variety of media.	1 Student Edition Level 1, page 192 (act. 3)	Student Edition Level 1, page 192 (act. 3)
		2 Student Edition Level 1, page 261 (act. 3)	Student Edition Level 1, page 261 (act. 3)
		3 Student Edition Level 1, page 50 (act. 2c)	Student Edition Level 1, page 50 (act. 2c)
		4 Student Edition Level 1, page 72 (act. 5)	Student Edition Level 1, page 72 (act. 5)
		5 Student Edition Level 1, page 118 (act. 5a)	Student Edition Level 1, page 118 (act. 5a)
		6 Student Edition Level 1, page 262 (act. 5)	Student Edition Level 1, page 262 (act. 5)
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WL_K12.NH.5.5	Request information in writing to obtain something needed.	1	Student Edition Level 1, page 310 (act. 5)	Student Edition Level 1, page 310 (act. 5)
		2	Student Edition Level 1, page 221 (act. 5)	Student Edition Level 1, page 221 (act. 5)
		3	Student Edition Level 1, page 291 (act. 7b)	Student Edition Level 1, page 291 (act. 7b)
		4	Student Edition Level 1, page 248 (act. 16)	Student Edition Level 1, page 248 (act. 16)
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WL_K12.NH.5.6	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken)	1	Student Edition Level 1, page 306 (act. Proyecto 1)	Student Edition Level 1, page 306 (act. Proyecto final)
		2	Student Edition Level 1, page 267 (act. 2c)	Student Edition Level 1, page 267 (act. 2c)
		3	Student Edition Level 1, page 133 (act. ¡Eres repórter/a!)	Student Edition Level 1, page 133 (act. ¡Eres repórter/a!)
		4	Teacher's Edition Level 1, page 172 (act. Boost your teaching, 5)	Teacher's Edition Level 1, page 172 (act. Boost your teaching, 5)
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WL_K12.NH.5.7	Pre-write by generating ideas from multiple sources based upon teacher directed topics.	1	Student Edition Level 1, page 161 (act. Miniproyecto 2)	Student Edition Level 1, page 161 (act. Miniproyecto 2)
		2	Student Edition Level 1, page 189 (act. Miniproyecto 1)	Student Edition Level 1, page 189 (act. Miniproyecto 1)
		3	Student Edition Level 1, page 209 (act. Miniproyecto 2)	Student Edition Level 1, page 209 (act. Miniproyecto 2)
		4	Student Edition Level 1, page 210 (act. Proyecto final)	Student Edition Level 1, page 210 (act. Proyecto final)
		5	Student Edition Level 1, page 257 (act. Miniproyecto 2)	Student Edition Level 1, page 257 (act. Miniproyecto 2)
		6	Student Edition Level 1, page 258 (act. Proyecto final)	Student Edition Level 1, page 258 (act. Proyecto final)
		7	Student Edition Level 1, page 306 (act. Proyecto final)	Student Edition Level 1, page 306 (act. Proyecto final)
		8	Student Edition Level 1, page 59 (act. ¡Eres repórter/a!)	Student Edition Level 1, page 59 (act. ¡Eres repórter/a!)
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WL_K12.NH.6.1	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	1	Student Edition Level 1, page 29 (act. 5b)	Student Edition Level 1, page 29 (act. 5b)
		2	Student Edition Level 1, page 37 (act. Cultura)	Student Edition Level 1, page 37 (act. Cultura)
		3	Student Edition Level 1, page 51 (act. 4b)	Student Edition Level 1, page 51 (act. 4b)
		4	Student Edition Level 1, page 57 (act. 12b)	Student Edition Level 1, page 57 (act. 12b)
		5	Student Edition Level 1, page 73 (act. 1, 2)	Student Edition Level 1, page 73 (act. 1, 2)
		6	Student Edition Level 1, page 119 (act. 1, 2)	Student Edition Level 1, page 119 (act. 1, 2)
		7	Student Edition Level 1, page 197 (act. 11c)	Student Edition Level 1, page 197 (act. 11c)
		8	Student Edition Level 1, page 215 (act. 1, 2)	Student Edition Level 1, page 215 (act. 1, 2)
		9	Student Edition Level 1, page 227 (act. 15b)	Student Edition Level 1, page 227 (act. 15b)
		10	Student Edition Level 1, page 167 (act. 1, 2)	Student Edition Level 1, page 167 (act. 1, 2)
WL_K12.NH.6.2	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	1	Student Edition Level 1, pages 58-59 (act. 13, 15)	Student Edition Level 1, pages 58-59 (act. 13, 15)
		2	Student Edition Level 1, page 37 (act. Cultura)	Student Edition Level 1, page 37 (act. Cultura)
		3	Student Edition Level 1, pages 96-97 (act. 1)	Student Edition Level 1, pages 96-97 (act. 1)
		4	Student Edition Level 1, page 98 (act. Cultura)	Student Edition Level 1, page 98 (act. Cultura)
		5	Student Edition Level 1, page 99 (act. Cultura)	Student Edition Level 1, page 99 (act. Cultura)
		6	Student Edition Level 1, page 103 (act. Cultura)	Student Edition Level 1, page 103 (act. Cultura)
		7	Student Edition Level 1, pages 86-87 (act. 17)	Student Edition Level 1, pages 86-87 (act. 17)
		8	Student Edition Level 1, pages 106-107 (act. 13)	Student Edition Level 1, pages 106-107 (act. 13)
		9	Student Edition Level 1, page 197 (act. 11b)	Student Edition Level 1, page 197 (act. 11b)
		10	Student Edition Level 1, pages 288-289 (act. 2)	Student Edition Level 1, pages 288-289 (act. 2)
WL_K12.NH.6.3	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	1	Student Edition Level 1, pages 30-31 (act. 6)	Student Edition Level 1, pages 30-31 (act. 6)
		2	Student Edition Level 1, pages 34-35 (act. 12)	Student Edition Level 1, pages 34-35 (act. 12)
		3	Student Edition Level 1, page 79 (act. 6a)	Student Edition Level 1, page 79 (act. 6a)
		4	Student Edition Level 1, page 81 (act. 10a)	Student Edition Level 1, page 81 (act. 10a)
		5	Student Edition Level 1, pages 84-85 (act. 15b)	Student Edition Level 1, pages 84-85 (act. 15b)
		6	Student Edition Level 1, pages 226-227 (act. 12)	Student Edition Level 1, pages 226-227 (act. 12)
		7	Student Edition Level 1, pages 228-229 (act. 16)	Student Edition Level 1, pages 228-229 (act. 16)
		8	Student Edition Level 1, pages 248-249 (act. 15)	Student Edition Level 1, pages 248-249 (act. 15)
		9	Student Edition Level 1, pages 286-287 (act. 1)	Student Edition Level 1, pages 286-287 (act. 1)
		10	Student Edition Level 1, page 289 (act. 4b)	Student Edition Level 1, page 289 (act. 4b)
WL_K12.NH.6.4	Identify cultural artifacts, symbols, and images of the target culture(s)	1	Student Edition Level 1, page 125 (act. 6a, 6b)	Student Edition Level 1, page 125 (act. 6a, 6b)
		2	Student Edition Level 1, page 129 (act. 12)	Student Edition Level 1, page 129 (act. 12)
		3	Student Edition Level 1, page 133 (act. ¡Eres repórter/a!)	Student Edition Level 1, page 133 (act. ¡Eres repórter/a!)
		4	Student Edition Level 1, pages 228-229 (act. 16, 17)	Student Edition Level 1, pages 228-229 (act. 16, 17)
		5	Student Edition Level 1, pages 242-243 (act. 5a)	Student Edition Level 1, pages 242-243 (act. 5a)
		6	Student Edition Level 1, pages 266-267 (act. 2c)	Student Edition Level 1, pages 266-267 (act. 2c)
		7	Student Edition Level 1, page 269 (act. 6a)	Student Edition Level 1, page 269 (act. 6a)
		8	Student Edition Level 1, pages 296-297 (act. 14,	Student Edition Level 1, pages 296-297 (act. 14, 15)

		9 Student Edition Level 1, pages 132-133 (act. 16)	Student Edition Level 1, pages 132-133 (act. 16)
		10 Student Edition Level 1, page 306 (act. Proyecto final)	Student Edition Level 1, page 306 (act. Proyecto final)
WL_K12.NH.7.1	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	1 Student Edition Level 1, page 57 (act. 12a)	Student Edition Level 1, page 57 (act. 12a)
		2 Student Edition Level 1, page 79 (act. 6a)	Student Edition Level 1, page 79 (act. 6a)
		3 Student Edition Level 1, page 81 (act. 10a)	Student Edition Level 1, page 81 (act. 10a)
		4 Student Edition Level 1, page 125 (act. 6a, 6b)	Student Edition Level 1, page 125 (act. 6a, 6b)
		5 Student Edition Level 1, page 227 (act. 15a, 15b)	Student Edition Level 1, page 227 (act. 15a, 15b)
		6 Student Edition Level 1, page 241 (act. 4a, 4b)	Student Edition Level 1, page 241 (act. 4a, 4b)
		7 Student Edition Level 1, pages 248-249 (act. 15)	Student Edition Level 1, pages 248-249 (act. 15)
		8 Student Edition Level 1, page 277 (act. ¡Eres reportero/a!)	Student Edition Level 1, page 277 (act. ¡Eres reportero/a!)
		9 Student Edition Level 1, pages 288-289 (act. 2)	Student Edition Level 1, pages 288-289 (act. 2)
		10 Student Edition Level 1, page 289 (act. 4a, 4b)	Student Edition Level 1, page 289 (act. 4a, 4b)
WL_K12.NH.7.2	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	1 Student Edition Level 1, page 51 (act. 3d)	Student Edition Level 1, page 51 (act. 3d)
		2 Student Edition Level 1, page 149 (act. 8c)	Student Edition Level 1, page 149 (act. 8c)
		3 Student Edition Level 1, page 289 (act. 4b)	Student Edition Level 1, page 289 (act. 4b)
		4 Student Edition Level 1, page 73 (act. 1, 2)	Student Edition Level 1, page 73 (act. 1, 2)
		5 Student Edition Level 1, page 100 (act. 4b)	Student Edition Level 1, page 100 (act. 4b)
		6 Student Edition Level 1, page 113 (act. Miniproyecto 2)	Student Edition Level 1, page 113 (act. Miniproyecto 2)
		7 Student Edition Level 1, page 189 (act. Miniproyecto 1)	Student Edition Level 1, page 189 (act. Miniproyecto 1)
		8 Student Edition Level 1, page 215 (act. 1, 2)	Student Edition Level 1, page 215 (act. 1, 2)
		9 Student Edition Level 1, page 305 (act. Miniproyecto 2)	Student Edition Level 1, page 305 (act. Miniproyecto 2)
		10 Student Edition Level 1, page 306 (act. Proyecto final)	Student Edition Level 1, page 306 (act. Proyecto final)
WL_K12.NH.8.1	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	1 Student Edition Level 1, page 29 (act. 5b)	Student Edition Level 1, page 29 (act. 5b)
		2 Student Edition Level 1, page 177 (act. 11c)	Student Edition Level 1, page 177 (act. 11c)
		3 Student Edition Level 1, page 197 (act. 11c)	Student Edition Level 1, page 197 (act. 11c)
		4 Student Edition Level 1, page 215 (act. 2)	Student Edition Level 1, page 215 (act. 2)
		5 Student Edition Level 1, page 219 (act. Cultura)	Student Edition Level 1, page 219 (act. Cultura)
		6 Student Edition Level 1, pages 240-241 (act. 2b)	Student Edition Level 1, pages 240-241 (act. 2b)
		7 Student Edition Level 1, page 263 (act. 1, 2)	Student Edition Level 1, page 263 (act. 1, 2)
		8 Student Edition Level 1, page 293 (act. Cultura)	Student Edition Level 1, page 293 (act. Cultura)
		9 Student Edition Level 1, pages 296-297 (act. 16)	Student Edition Level 1, pages 296-297 (act. 16)
		10 Student Edition Level 1, page 27 (act. Cultura)	Student Edition Level 1, page 27 (act. Cultura)
WL_K12.NH.8.2	Compare basic sound patterns and grammatical structures between the target language and own language.	1 Student Edition Level 1, pages 84-85 (act. 15c)	Student Edition Level 1, pages 84-85 (act. 15c)
		2 Teacher's Edition Level 1, page 10 (Spanish alphabet presentation)	Teacher's Edition Level 1, page 10 (Spanish alphabet presentation)
		3 Student Edition Level 1, page 98 (act. 2b)	Student Edition Level 1, page 98 (act. 2b)
		4 Student Edition Level 1, page 100 (act. 4c)	Student Edition Level 1, page 100 (act. 4c)
		5 Student Edition Level 1, page 109 (act. 18)	Student Edition Level 1, page 109 (act. 18)
		6 Student Edition Level 1, page 247 (act. 12)	Student Edition Level 1, page 247 (act. 12)
		7 Student Edition Level 1, page 41 (Yellow Language Comparison box)	Student Edition Level 1, page 41 (Yellow Language Comparison box)
		8 Student Edition Level 1, page 90 (Yellow Language Comparison boxes)	Student Edition Level 1, page 90 (Yellow Language Comparison boxes)
		9 Student Edition Level 1, page 108 (Yellow Language Comparison box)	Student Edition Level 1, page 108 (Yellow Language Comparison box)
		10 Student Edition Level 1, page 134 (Yellow Language Comparison box)	Student Edition Level 1, page 134 (Yellow Language Comparison box)
WL_K12.NH.8.3	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	1 Student Edition Level 1, page 145 (act. 3d)	Student Edition Level 1, page 145 (act. 3d)
		2 Student Edition Level 1, page 167 (act. 2)	Student Edition Level 1, page 167 (act. 2)
		3 Student Edition Level 1, page 263 (act. 1, 2)	Student Edition Level 1, page 263 (act. 1, 2)
		4 Student Edition Level 1, page 269 (act. 6b)	Student Edition Level 1, page 269 (act. 6b)
		5 Student Edition Level 1, page 276 (act. 19)	Student Edition Level 1, page 276 (act. 19)
		6 Student Edition Level 1, page 292 (act. 9b)	Student Edition Level 1, page 292 (act. 9b)
		7 Student Edition Level 1, pages 296-297 (act. 16)	Student Edition Level 1, pages 296-297 (act. 16)
		8 Student Edition Level 1, page 311 (act. 1, 2)	Student Edition Level 1, page 311 (act. 1, 2)
		9 Student Edition Level 1, page 59 (act. Cultura)	Student Edition Level 1, page 59 (act. Cultura)
		10 Student Edition Level 1, page 73 (act. 1, 2)	Student Edition Level 1, page 73 (act. 1, 2)
WL_K12.NH.9.1	Use key target language vocabulary to communicate with others within and beyond the school setting.	1 Teacher's Edition Level 1, page 50 (Boost your teaching, 3)	Teacher's Edition Level 1, page 50 (Boost your teaching, 3)
		2 Teacher's Edition Level 1, page 80 (Boost your teaching, 10)	Teacher's Edition Level 1, page 80 (Boost your teaching, 10)
		3 Teacher's Edition Level 1, page 22 (Boost your teaching)	Teacher's Edition Level 1, page 22 (Boost your teaching)
		4 Student Edition Level 1, page 67 (act. Miniproyecto 2)	Student Edition Level 1, page 67 (act. Miniproyecto 2)
		5 Teacher's Edition Level 1, page 114 (act. Proyecto final)	Teacher's Edition Level 1, page 114 (act. Proyecto final)
		6 Teacher's Edition Level 1, page 37 (act. ¡Eres reportero/a!)	Teacher's Edition Level 1, page 37 (act. ¡Eres reportero/a!)
		7 Teacher's Edition Level 1, page 59 (act. ¡Eres reportero/a!)	Teacher's Edition Level 1, page 59 (act. ¡Eres reportero/a!)
		8 Student Edition Level 1, page 161 (act. Miniproyecto 2)	Student Edition Level 1, page 161 (act. Miniproyecto 2)

		9 Student Edition Level 1, page 189 (act. Miniproyecto 1)	Student Edition Level 1, page 189 (act. Miniproyecto 1)
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WL.K12.NH.9.2	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	1 Student Edition Level 1, page 210 (act. Proyecto final)	Student Edition Level 1, page 210 (act. Proyecto final)
		2 Student Edition Level 1, page 165 (act. 4)	Student Edition Level 1, page 165 (act. 4)
		3 Student Edition Level 1, page 117 (act. 4)	Student Edition Level 1, page 117 (act. 4)
		4 Student Edition Level 1, page 166 (act. 5)	Student Edition Level 1, page 166 (act. 5)
		5 Student Edition Level 1, page 262 (act. 5)	Student Edition Level 1, page 262 (act. 5)
		6 Student Edition Level 1, page 51 (act. 3)	Student Edition Level 1, page 51 (act. 3)
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WL.K12.NM.1.1	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	1 Student Edition Level 1, page 25 (act. 1a, 1b)	Student Edition Level 1, page 25 (act. 1a, 1b)
		2 Student Edition Level 1, page 32 (act. 9c)	Student Edition Level 1, page 32 (act. 9c)
		3 Student Edition Level 1, page 71 (act. 2)	Student Edition Level 1, page 71 (act. 2)
		4 Student Edition Level 1, page 75 (act. 1)	Student Edition Level 1, page 75 (act. 1)
		5 Student Edition Level 1, page 102 (act. 8a, 8b)	Student Edition Level 1, page 102 (act. 8a, 8b)
		6 Student Edition Level 1, page 117 (act. 2)	Student Edition Level 1, page 117 (act. 2)
		7 Student Edition Level 1, page 121 (act. 1b)	Student Edition Level 1, page 121 (act. 1b)
		8 Student Edition Level 1, page 127 (act. 9b, 9c)	Student Edition Level 1, page 127 (act. 9b, 9c)
		9 Student Edition Level 1, page 169 (act. 1b-c)	Student Edition Level 1, page 169 (act. 1b-c)
		10 Student Edition Level 1, page 193 (act. 5)	Student Edition Level 1, page 193 (act. 5)
WL.K12.NM.1.2	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	1 Student Edition Level 1, page 28 (act. 3)	Student Edition Level 1, page 28 (act. 3)
		2 Student Edition Level 1, page 33 (act. 10)	Student Edition Level 1, page 33 (act. 10)
		3 Student Edition Level 1, page 273 (act. 12)	Student Edition Level 1, page 273 (act. 12)
		4 Student Edition Level 1, page 78 (act. 3b)	Student Edition Level 1, page 78 (act. 3b)
		5 Student Edition Level 1, page 81 (act. 9a)	Student Edition Level 1, page 81 (act. 9a)
		6 Student Edition Level 1, page 147 (act. 4c)	Student Edition Level 1, page 147 (act. 4c)
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WL.K12.NM.1.3	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	1 Student Edition Level 1, page 71 (act. 2)	Student Edition Level 1, page 71 (act. 2)
		2 Student Edition Level 1, page 102 (act. 8a-b)	Student Edition Level 1, page 102 (act. 8a-b)
		3 Student Edition Level 1, page 213 (act. 2)	Student Edition Level 1, page 213 (act. 2)
		4 Student Edition Level 1, page 224 (act. 9a)	Student Edition Level 1, page 224 (act. 9a)
		5 Student Edition Level 1, page 33 (act. 10)	Student Edition Level 1, page 33 (act. 10)
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WL.K12.NM.1.4	Demonstrate understanding of simple information supported by visuals through a variety of media.	1 Student Edition Level 1, page 25 (act. 1a, 1b)	Student Edition Level 1, page 25 (act. 1a, 1b)
		2 Student Edition Level 1, page 32 (act. 9c)	Student Edition Level 1, page 32 (act. 9c)
		3 Student Edition Level 1, page 61 (act. 18)	Student Edition Level 1, page 61 (act. 18)
		4 Student Edition Level 1, page 71 (act. 2)	Student Edition Level 1, page 71 (act. 2)
		5 Student Edition Level 1, page 75 (act. 1)	Student Edition Level 1, page 75 (act. 1)
		6 Student Edition Level 1, page 102 (act. 8a, 8b)	Student Edition Level 1, page 102 (act. 8a, 8b)
		7 Student Edition Level 1, page 117 (act. 2)	Student Edition Level 1, page 117 (act. 2)
		8 Student Edition Level 1, page 121 (act. 1b)	Student Edition Level 1, page 121 (act. 1b)
		9 Student Edition Level 1, page 124 (act. 3b)	Student Edition Level 1, page 124 (act. 3b)
		10 Student Edition Level 1, page 127 (act. 9b, 9c)	Student Edition Level 1, page 127 (act. 9b, 9c)
WL.K12.NM.1.5	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	1 Teacher's Edition Level 1, page 58 (Boost your teaching, 14)	Teacher's Edition Level 1, page 58 (Boost your teaching, 14)
		2 Teacher's Edition Level 1, page 66 (Sonidos y letras, Extension)	Teacher's Edition Level 1, page 66 (Sonidos y letras, Extension)
		3 Teacher's Edition Level 1, page 188 (Sonidos y letras, Extension)	Teacher's Edition Level 1, page 188 (Sonidos y letras, Extension)
		4 Teacher's Edition Level 1, page 140 (Sonidos y letras, Extension)	Teacher's Edition Level 1, page 140 (Sonidos y letras, Extension)
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WL.K12.NM.1.6	Follow short, simple directions.	1 Teacher's Edition Level 1, page 100 (act. 4, Extension)	Teacher's Edition Level 1, page 100 (act. 4, Extension)
		2 Teacher's Edition Level 1, page 104 (Boost your teaching, 11)	Teacher's Edition Level 1, page 104 (Boost your teaching, 11)
		3 Student Edition Level 1, page 33 (act. 11)	Student Edition Level 1, page 33 (act. 11)
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WL.K12.NM.2.1	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	1 Student Edition Level 1, pages 34-35 (act. 12a)	Student Edition Level 1, pages 34-35 (act. 12a)
		2 Student Edition Level 1, pages 34-35 (act. 12b)	Student Edition Level 1, pages 34-35 (act. 12b)
		3 Student Edition Level 1, page 52 (act. 5a)	Student Edition Level 1, page 52 (act. 5a)
		4 Student Edition Level 1, page 70 (act. 1)	Student Edition Level 1, page 70 (act. 1)
		5 Student Edition Level 1, page 103 (act. 9a)	Student Edition Level 1, page 103 (act. 9a)
		6 Student Edition Level 1, page 124 (act. 3a)	Student Edition Level 1, page 124 (act. 3a)
		7 Student Edition Level 1, page 126 (act. 7)	Student Edition Level 1, page 126 (act. 7)
		8 Student Edition Level 1, pages 128-129 (act. 11a)	Student Edition Level 1, pages 128-129 (act. 11a-b)
		9 Student Edition Level 1, page 131 (act. 14)	Student Edition Level 1, page 131 (act. 14)
		10 Student Edition Level 1, page 150 (act. 10a)	Student Edition Level 1, page 150 (act. 10a)
WL.K12.NM.2.2	Demonstrate understanding of short, simple literary stories.	1 Student Edition Level 1, pages 178-179 (act. 12b)	Student Edition Level 1, pages 178-179 (act. 12b)
		2 Student Edition Level 1, pages 222-223 (act. 7a, 7c)	Student Edition Level 1, pages 222-223 (act. 7a, 7c, 7d)
		3 Student Edition Level 1, pages 238-239 (act. 1a)	Student Edition Level 1, pages 238-239 (act. 1a)
		4 Student Edition Level 1, page 246 (act. 11a)	Student Edition Level 1, page 246 (act. 11a)
		5 Student Edition Level 1, page 308 (act. 1)	Student Edition Level 1, page 308 (act. 1)
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WL.K12.NM.2.3	Demonstrate understanding of simple written announcements with prompting and support.	1 Student Edition Level 1, pages 142-143 (act. 1a, 1b)	Student Edition Level 1, pages 142-143 (act. 1a, 1b)
		2 Student Edition Level 1, pages 190-191 (act. 1)	Student Edition Level 1, pages 190-191 (act. 1)
		3 Student Edition Level 1, page 199 (act. 12b)	Student Edition Level 1, page 199 (act. 12b)
		4 Student Edition Level 1, page 105 (act. 11)	Student Edition Level 1, page 105 (act. 11)
		5 Student Edition Level 1, page 177 (act. 11b)	Student Edition Level 1, page 177 (act. 11b)
		6 Student Edition Level 1, page 200 (act. 15a-b)	Student Edition Level 1, page 200 (act. 15a-b)
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WL.K12.NM.2.4	Recognize words and phrases when used in context on familiar topics.	1 Student Edition Level 1, page 196 (act. 9c)	Student Edition Level 1, page 196 (act. 9c)
		2 Student Edition Level 1, page 28 (act. 3)	Student Edition Level 1, page 28 (act. 3)
		3 Student Edition Level 1, page 174 (act. 6a, 6c)	Student Edition Level 1, page 174 (act. 6a, 6c)
		4 Student Edition Level 1, pages 178-179 (act. 12c)	Student Edition Level 1, pages 178-179 (act. 12c)
		5 Student Edition Level 1, page 194 (act. 6b)	Student Edition Level 1, page 194 (act. 6b)
		6 Student Edition Level 1, pages 200-201 (act. 15c)	Student Edition Level 1, pages 200-201 (act. 15c)
		7 Student Edition Level 1, pages 244-245 (act. 8b)	Student Edition Level 1, pages 244-245 (act. 8b)
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WL.K12.NM.3.1	Introduce self and others using basic, culturally-appropriate greetings.	1 Student Edition Level 1, page 29 (act. 4a, 4b)	Student Edition Level 1, page 29 (act. 4a, 4b)
		2 Student Edition Level 1, page 72 (act. 5)	Student Edition Level 1, page 72 (act. 5)
		3 Student Edition Level 1, page 68 (Proyecto final)	Student Edition Level 1, page 68 (Proyecto final)
		4 Student Edition Level 1, page 32 (act. 9d)	Student Edition Level 1, page 32 (act. 9d)
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WL.K12.NM.3.2	Participate in basic conversations using words, phrases, and memorized expressions.	1 Student Edition Level 1, page 151 (act. 11a, 11d)	Student Edition Level 1, page 151 (act. 11a, 11d)
		2 Student Edition Level 1, page 68 (act. Proyecto final)	Student Edition Level 1, page 68 (act. Proyecto final)
		3 Student Edition Level 1, page 32 (act. 9d)	Student Edition Level 1, page 32 (act. 9d)
		4 Student Edition Level 1, page 33 (act. 11)	Student Edition Level 1, page 33 (act. 11)
		5 Student Edition Level 1, page 72 (act. 5)	Student Edition Level 1, page 72 (act. 5)
		6 Student Edition Level 1, page 79 (act. 4a)	Student Edition Level 1, page 79 (act. 4a)
		7 Student Edition Level 1, page 81 (act. 8)	Student Edition Level 1, page 81 (act. 8)
		8 Student Edition Level 1, page 82 (act. 11a)	Student Edition Level 1, page 82 (act. 11a)
		9 Student Edition Level 1, page 82 (act. 11b)	Student Edition Level 1, page 82 (act. 11b)
		10 Student Edition Level 1, page 118 (act. 6)	Student Edition Level 1, page 118 (act. 6)
WL.K12.NM.3.3	Ask simple questions and provide simple responses related to personal preferences.	1 Student Edition Level 1, page 79 (act. 4a)	Student Edition Level 1, page 79 (act. 4a)
		2 Student Edition Level 1, page 81 (act. 8)	Student Edition Level 1, page 81 (act. 8)
		3 Student Edition Level 1, page 82 (act. 11a)	Student Edition Level 1, page 82 (act. 11a)
		4 Student Edition Level 1, page 82 (act. 11b)	Student Edition Level 1, page 82 (act. 11b)
		5 Student Edition Level 1, page 114 (act. Proyecto final)	Student Edition Level 1, page 114 (act. Proyecto final)
		6 Student Edition Level 1, page 118 (act. 6)	Student Edition Level 1, page 118 (act. 6)
		7 Student Edition Level 1, page 272 (act. 11)	Student Edition Level 1, page 272 (act. 11)
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WL.K12.NM.3.4	Exchange essential information about self, family, and familiar topics.	1 Student Edition Level 1, page 51 (act. 3a)	Student Edition Level 1, page 51 (act. 3a)

		2 Student Edition Level 1, page 33 (act. 11)	Student Edition Level 1, page 33 (act. 11)
		3 Student Edition Level 1, page 53 (act. 6b)	Student Edition Level 1, page 53 (act. 6b)
		4 Student Edition Level 1, page 72 (act. 5, 6)	Student Edition Level 1, page 72 (act. 6)
		5 Student Edition Level 1, page 118 (act. 6)	Student Edition Level 1, page 118 (act. 6)
		6 Student Edition Level 1, page 149 (act. 8)	Student Edition Level 1, page 149 (act. 8)
		7 Student Edition Level 1, page 173 (act. 5)	Student Edition Level 1, page 173 (act. 5)
		8 Student Edition Level 1, page 221 (act. 5)	Student Edition Level 1, page 221 (act. 5)
		9 Student Edition Level 1, page 224 (act. 10)	Student Edition Level 1, page 224 (act. 10)
		10 Student Edition Level 1, page 241 (act. 3)	Student Edition Level 1, page 241 (act. 3)
WL.K12.NM.3.5	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	1 Student Edition Level 1, page 72 (act. 6)	Student Edition Level 1, page 72 (act. 6)
		2 Student Edition Level 1, page 273 (act. 13)	Student Edition Level 1, page 273 (act. 13)
		3 Student Edition Level 1, page 274 (act. 14b)	Student Edition Level 1, page 274 (act. 14b)
		4 Student Edition Level 1, page 285 (act. Miniproye	Student Edition Level 1, page 285 (act. Miniproyecto 1)
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WL.K12.NM.3.6	Use appropriate gestures, body language, and intonation to clarify a message.	1 Student Edition Level 1, page 83 (act. 14)	Student Edition Level 1, page 83 (act. 14)
		2 Student Edition Level 1, page 147 (act. 5)	Student Edition Level 1, page 147 (act. 5)
		3 Student Edition Level 1, page 193 (act. 5)	Student Edition Level 1, page 193 (act. 5)
		4 Student Edition Level 1, page 223 (act. 8)	Student Edition Level 1, page 223 (act. 8)
		5 Student Edition Level 1, page 243 (act. 7)	Student Edition Level 1, page 243 (act. 7)
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WL.K12.NM.3.7	Understand and respond appropriately to simple directions.	1 Student Edition Level 1, page 173 (act. 5)	Student Edition Level 1, page 173 (act. 5)
		2 Student Edition Level 1, page 72 (act. 6)	Student Edition Level 1, page 72 (act. 6)
		3 Student Edition Level 1, page 33 (act. 11)	Student Edition Level 1, page 33 (act. 11)
		4 Student Edition Level 1, page 125 (act. 4)	Student Edition Level 1, page 125 (act. 4)
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WL.K12.NM.3.8	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	1 Student Edition Level 1, page 43 (act. 22)	Student Edition Level 1, page 43 (act. 22)
		2 Student Edition Level 1, page 43 (act. 23)	Student Edition Level 1, page 43 (act. 23)
		3 Student Edition Level 1, page 280 (act. 23)	Student Edition Level 1, page 280 (act. 23)
		4 Student Edition Level 1, page 280 (act. 24)	Student Edition Level 1, page 280 (act. 24)
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WL.K12.NM.4.1	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	1 Student Edition Level 1, page 31 (act. 8)	Student Edition Level 1, page 31 (act. 8)
		2 Student Edition Level 1, page 27 (act. 2c)	Student Edition Level 1, page 27 (act. 2c)
		3 Student Edition Level 1, page 49 (act. 1b)	Student Edition Level 1, page 49 (act. 1b)
		4 Student Edition Level 1, page 51 (act. 3b, 3c)	Student Edition Level 1, page 51 (act. 3b, 3c)
		5 Student Edition Level 1, page 54 (act. 8a, 8c)	Student Edition Level 1, page 54 (act. 8a, 8c)
		6 Student Edition Level 1, page 73 (act. 2)	Student Edition Level 1, page 73 (act. 2)
		7 Student Edition Level 1, page 77 (act. 2a, 2c)	Student Edition Level 1, page 77 (act. 2a, 2c)
		8 Student Edition Level 1, page 79 (act. 6b)	Student Edition Level 1, page 79 (act. 6b)
		9 Student Edition Level 1, page 82 (act. 12b)	Student Edition Level 1, page 82 (act. 12b)
		10 Student Edition Level 1, page 84 (act. 15a)	Student Edition Level 1, page 84 (act. 15a)
WL.K12.NM.4.2	Present personal information about self and others.	1 Student Edition Level 1, page 31 (act. 8)	Student Edition Level 1, page 31 (act. 8)
		2 Student Edition Level 1, page 35 (act. 13b)	Student Edition Level 1, page 35 (act. 13b)
		3 Student Edition Level 1, page 57 (act. 11)	Student Edition Level 1, page 57 (act. 11)
		4 Student Edition Level 1, page 71 (act. 4)	Student Edition Level 1, page 71 (act. 4)
		5 Student Edition Level 1, page 99 (act. 3b, 3c)	Student Edition Level 1, page 99 (act. 3b, 3c)
		6 Student Edition Level 1, page 117 (act. 4)	Student Edition Level 1, page 117 (act. 4)
		7 Student Edition Level 1, page 241 (act. 3c)	Student Edition Level 1, page 241 (act. 3c)
		8 Student Edition Level 1, page 84 (act. 15a)	Student Edition Level 1, page 84 (act. 15a)
		9 Student Edition Level 1, pages 96-97 (act. 1a, 1c)	Student Edition Level 1, pages 96-97 (act. 1a, 1c)
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WL.K12.NM.4.3	Express likes and dislikes.	1 Student Edition Level 1, page 117 (act. 4)	Student Edition Level 1, page 117 (act. 4)
		2 Student Edition Level 1, page 78 (act. 3a)	Student Edition Level 1, page 78 (act. 3a)
		3 Student Edition Level 1, page 79 (act. 4a, 4c)	Student Edition Level 1, page 79 (act. 4a, 4c)
		4 Student Edition Level 1, page 80 (act. 7D)	Student Edition Level 1, page 80 (act. 7D)
		5 Student Edition Level 1, page 81 (act. 9b)	Student Edition Level 1, page 81 (act. 9b)
		6 Student Edition Level 1, page 82 (act. 11a)	Student Edition Level 1, page 82 (act. 11a)
		7 Student Edition Level 1, page 83 (act. 13c)	Student Edition Level 1, page 83 (act. 13c)

		8 Student Edition Level 1, page 89 (act. 21)	Student Edition Level 1, page 89 (act. 21)
		9 Student Edition Level 1, page 89 (act. 22)	Student Edition Level 1, page 89 (act. 22)
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WL_K12.NM.4.4	Provide an account of daily activities.	1 Student Edition Level 1, page 220 (act. 3d)	Student Edition Level 1, page 220 (act. 3d)
		2 Student Edition Level 1, pages 146-147 (act. 4d)	Student Edition Level 1, pages 146-147 (act. 4d)
		3 Student Edition Level 1, page 149 (act. 8b)	Student Edition Level 1, page 149 (act. 8b)
		4 Student Edition Level 1, page 165 (act. 4)	Student Edition Level 1, page 165 (act. 4)
		5 Student Edition Level 1, page 175 (act. 9b)	Student Edition Level 1, page 175 (act. 9b)
		6 Student Edition Level 1, page 237 (act. Miniproyecto 1)	Student Edition Level 1, page 237 (act. Miniproyecto 1)
		7 Student Edition Level 1, page 224 (act. 10b)	Student Edition Level 1, page 224 (act. 10b)
		8 Student Edition Level 1, page 150 (act. 10b)	Student Edition Level 1, page 150 (act. 10b)
		9 Student Edition Level 1, page 162 (act. Proyecto final)	Student Edition Level 1, page 162 (act. Proyecto Final)
		10 Student Edition Level 1, page 225 (act. 11)	Student Edition Level 1, page 225 (act. 11)
WL_K12.NM.4.5	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	1 Student Edition Level 1, page 29 (act. 4a, 4b)	Student Edition Level 1, page 29 (act. 4a, 4b)
		2 Student Edition Level 1, page 32 (act. 9d)	Student Edition Level 1, page 32 (act. 9d)
		3 Student Edition Level 1, page 68 (act. Proyecto final)	Student Edition Level 1, page 68 (act. Proyecto final)
		4 Student Edition Level 1, page 271 (act. 9)	Student Edition Level 1, page 271 (act. 9)
		5 Student Edition Level 1, page 273 (act. 13)	Student Edition Level 1, page 273 (act. 13)
		6 Student Edition Level 1, page 285 (act. Miniproyecto 1)	Student Edition Level 1, page 285 (act. Miniproyecto 1)
		7 Student Edition Level 1, page 293 (act. 11)	Student Edition Level 1, page 293 (act. 11)
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WL_K12.NM.4.6	Present simple information about a familiar topic using visuals.	1 Student Edition Level 1, page 141 (act. Miniproyecto 1)	Student Edition Level 1, page 141 (act. Miniproyecto 1)
		2 Student Edition Level 1, page 269 (act. 4b)	Student Edition Level 1, page 269 (act. 4b)
		3 Student Edition Level 1, page 149 (act. 8c)	Student Edition Level 1, page 149 (act. 8c)
		4 Student Edition Level 1, page 162 (act. Proyecto final)	Student Edition Level 1, page 162 (act. Proyecto final)
		5 Student Edition Level 1, page 189 (act. Miniproyecto 1)	Student Edition Level 1, page 189 (act. Miniproyecto 1)
		6 Student Edition Level 1, page 257 (act. Miniproyecto 2)	Student Edition Level 1, page 257 (act. Miniproyecto 2)
		7 Student Edition Level 1, page 59 (act. ¡Eres reportero/a!)	Student Edition Level 1, page 59 (act. ¡Eres reportero/a!)
		8 Student Edition Level 1, page 210 (act. Proyecto final)	Student Edition Level 1, page 210 (act. Proyecto final)
		9 Student Edition Level 1, page 261 (act. 4)	Student Edition Level 1, page 261 (act. 4)
		10 Student Edition Level 1, page 309 (act. 4)	Student Edition Level 1, page 309 (act. 4)
WL_K12.NM.5.1	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	1 Student Edition Level 1, page 37 (act. ¡Eres reportero/a!)	Student Edition Level 1, page 37 (act. ¡Eres reportero/a!)
		2 Student Edition Level 1, page 47 (act. Miniproyecto 1)	Student Edition Level 1, page 47 (act. Miniproyecto 1)
		3 Student Edition Level 1, page 67 (act. Miniproyecto 2)	Student Edition Level 1, page 67 (act. Miniproyecto 2)
		4 Student Edition Level 1, page 87 (act. ¡Eres reportero/a!)	Student Edition Level 1, page 87 (act. ¡Eres reportero/a!)
		5 Student Edition Level 1, page 107 (act. ¡Eres reportero/a!)	Student Edition Level 1, page 107 (act. ¡Eres reportero/a!)
		6 Student Edition Level 1, page 117 (act. 3)	Student Edition Level 1, page 117 (act. 3)
		7 Student Edition Level 1, pages 128-129 (act. 11c)	Student Edition Level 1, pages 128-129 (act. 11c)
		8 Student Edition Level 1, page 153 (act. ¡Eres reportero/a!)	Student Edition Level 1, page 153 (act. ¡Eres reportero/a!)
		9 Student Edition Level 1, page 161 (act. Miniproyecto 2)	Student Edition Level 1, page 161 (act. Miniproyecto 2)
		10 Student Edition Level 1, page 189 (act. Miniproyecto 1)	Student Edition Level 1, page 189 (act. Miniproyecto 1)
WL_K12.NM.5.2	Fill out a simple form with basic information.	1 Student Edition Level 1, pages 30-31 (act. 6c, 6d)	Student Edition Level 1, pages 30-31 (act. 6c, 6d)
		2 Student Edition Level 1, page 35 (act. 13a)	Student Edition Level 1, page 35 (act. 13a)
		3 Student Edition Level 1, page 53 (act. 6b)	Student Edition Level 1, page 53 (act. 6b)
		4 Student Edition Level 1, page 95 (act. Miniproyecto 1)	Student Edition Level 1, page 95 (act. Miniproyecto 1)
		5 Student Edition Level 1, page 32 (act. 9c)	Student Edition Level 1, page 32 (act. 9c)
		6 Student Edition Level 1, page 33 (act. 10)	Student Edition Level 1, page 33 (act. 10)
		7 Student Edition Level 1, page 25 (act. 1a)	Student Edition Level 1, page 25 (act. 1a)
		8 Student Edition Level 1, page 89 (act. 22)	Student Edition Level 1, page 89 (act. 22)
		9 Student Edition Level 1, page 121 (act. 1a, 1b)	Student Edition Level 1, page 121 (act. 1a, 1b)
		10 Student Edition Level 1, page 109 (act. 19)	Student Edition Level 1, page 109 (act. 19)
WL_K12.NM.5.3	Write simple sentences about self and/or others.	1 Student Edition Level 1, page 31 (act. 8)	Student Edition Level 1, page 31 (act. 8)
		2 Student Edition Level 1, pages 34-35 (act. 12c)	Student Edition Level 1, pages 34-35 (act. 12c)
		3 Student Edition Level 1, page 47 (act. Miniproyecto 1)	Student Edition Level 1, page 47 (act. Miniproyecto 1)
		4 Student Edition Level 1, page 52 (act. 5b)	Student Edition Level 1, page 52 (act. 5b)
		5 Student Edition Level 1, page 67 (act. Miniproyecto 2)	Student Edition Level 1, page 67 (act. Miniproyecto 2)
		6 Student Edition Level 1, page 79 (act. 5)	Student Edition Level 1, page 79 (act. 5)
		7 Student Edition Level 1, page 83 (act. 13c)	Student Edition Level 1, page 83 (act. 13c)
		8 Student Edition Level 1, page 89 (act. 21)	Student Edition Level 1, page 89 (act. 21)
		9 Student Edition Level 1, page 91 (act. 26)	Student Edition Level 1, page 91 (act. 26)
		10 Student Edition Level 1, page 37 (act. ¡Eres reportero/a!)	Student Edition Level 1, page 37 (act. ¡Eres reportero/a!)
WL_K12.NM.5.4	Write simple sentences that help in day-to-day life communication.	1 Student Edition Level 1, page 31 (act. 8)	Student Edition Level 1, page 31 (act. 8)
		2 Student Edition Level 1, page 67 (Miniproyecto 2)	Student Edition Level 1, page 67 (Miniproyecto 2)
		3 Student Edition Level 1, page 310 (act. 5)	Student Edition Level 1, page 310 (act. 5)
		4 Student Edition Level 1, page 35 (act. 12c)	Student Edition Level 1, page 35 (act. 12c)
		5 Student Edition Level 1, page 43 (act. 23)	Student Edition Level 1, page 43 (act. 23)
		6 Student Edition Level 1, page 47 (Miniproyecto 1)	Student Edition Level 1, page 47 (Miniproyecto 1)
		7 Student Edition Level 1, page 55 (act. 9b)	Student Edition Level 1, page 55 (act. 9b)
		8 Student Edition Level 1, page 50 (act. 2c)	Student Edition Level 1, page 50 (act. 2c)
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WL_K12.NM.5.5	Write about previously acquired knowledge and experiences.	1	Student Edition Level 1, pages 198-199 (act. 12c)	Student Edition Level 1, pages 198-199 (act. 12c)
		2	Student Edition Level 1, page 119 (act. 1)	Student Edition Level 1, page 119 (act. 1)
		3	Student Edition Level 1, page 215 (act. 1)	Student Edition Level 1, page 215 (act. 1)
		4	Student Edition Level 1, page 263 (act. 1)	Student Edition Level 1, page 263 (act. 1)
		5	Student Edition Level 1, page 311 (act. 1)	Student Edition Level 1, page 311 (act. 1)
		6	Student Edition Level 1, page 50 (act. 2c)	Student Edition Level 1, page 50 (act. 2c)
		7	Student Edition Level 1, page 72 (act. 5)	Student Edition Level 1, page 72 (act. 5)
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WL_K12.NM.5.6	Pre-write by drawing pictures to support ideas related to a task.	1	Student Edition Level 1, page 141 (act. Miniproye	Student Edition Level 1, page 141 (act. Miniproyecto 1)
		2	Student Edition Level 1, page 162 (act. Proyecto 1	Student Edition Level 1, page 162 (act. Proyecto final)
		3	Student Edition Level 1, page 51 (act. 3d)	Student Edition Level 1, page 51 (act. 3d)
		4	Student Edition Level 1, page 59 (¡Eres reportero	Student Edition Level 1, page 59 (¡Eres reportero/a!)
		5	Student Edition Level 1, page 95 (Proyecto final)	Student Edition Level 1, page 95 (Proyecto final)
		6	Student Edition Level 1, page 113 (Miniproyecto 2	Student Edition Level 1, page 113 (Miniproyecto 2)
		7	Student Edition Level 1, page 149 (act. 8c)	Student Edition Level 1, page 149 (act. 8c)
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WL_K12.NM.5.7	Draw pictures in sequence to demonstrate a story plot.	1	Student Edition Level 1, page 257 (act. Miniproye	Student Edition Level 1, page 257 (act. Miniproyecto 2)
		2	Teacher's Edition Level 1, page 223 (Differentiate	Teacher's Edition Level 1, page 223 (Differentiated instruction, act. 7D)
		3	Teacher's Edition Level 1, page 238 (Boost your t	Teacher's Edition Level 1, page 238 (Boost your teaching, 1)
		4	Student Edition Level 1, page 246 (act. 11b)	Student Edition Level 1, page 246 (act. 11b)
		5	Teacher's Edition Level 1, page 242 (Boost your t	Teacher's Edition Level 1, page 242 (Boost your teaching, 5)
		6	Teacher's Edition Level 1, page 57 (Differentiated	Teacher's Edition Level 1, page 57 (Differentiated instruction, 10)
		7	Student Edition Level 1, page 100 (act. 4b)	Student Edition Level 1, page 100 (act. 4b)
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WL_K12.NM.6.1	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	1	Student Edition Level 1, page 29 (act. 5a)	Student Edition Level 1, page 29 (act. 5a)
		2	Student Edition Level 1, page 37 (Cultura)	Student Edition Level 1, page 37 (Cultura)
		3	Student Edition Level 1, page 56 (act. 10a)	Student Edition Level 1, page 56 (act. 10a)
		4	Student Edition Level 1, page 101 (act. 7a)	Student Edition Level 1, page 101 (act. 7a)
		5	Student Edition Level 1, page 130 (act. 13a)	Student Edition Level 1, page 130 (act. 13a)
		6	Student Edition Level 1, page 147 (act. 6a)	Student Edition Level 1, page 147 (act. 6a)
		7	Student Edition Level 1, page 150 (act. 10a)	Student Edition Level 1, page 150 (act. 10a)
		8	Student Edition Level 1, page 73 (act. 1, 2)	Student Edition Level 1, page 73 (act. 1, 2)
		9	Student Edition Level 1, page 119 (act. 1, 2)	Student Edition Level 1, page 119 (act. 1, 2)
		10	Student Edition Level 1, page 167 (act. 2)	Student Edition Level 1, page 167 (act. 2)
WL_K12.NM.6.2	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s)	1	Student Edition Level 1, page 29 (act. 5a)	Student Edition Level 1, page 29 (act. 5a)
		2	Student Edition Level 1, pages 96-97 (act. 1a)	Student Edition Level 1, pages 96-97 (act. 1a)
		3	Student Edition Level 1, page 145 (act. 3a, 3b)	Student Edition Level 1, page 145 (act. 3a, 3b)
		4	Student Edition Level 1, page 147 (act. 6a)	Student Edition Level 1, page 147 (act. 6a)
		5	Student Edition Level 1, page 8	Student Edition Level 1, page 8
		6	Student Edition Level 1, pages 22-23	Student Edition Level 1, pages 22-23
		7	Student Edition Level 1, page 167 (act. 2)	Student Edition Level 1, page 167 (act. 2)
		8	Student Edition Level 1, page 149 (act. 9a)	Student Edition Level 1, page 149 (act. 9a)
		9	Student Edition Level 1, pages 86-87 (act. 19)	Student Edition Level 1, pages 86-87 (act. 19)
		10	Student Edition Level 1, page 119 (act. 1)	Student Edition Level 1, page 119 (act. 1)
WL_K12.NM.6.3	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	1	Student Edition Level 1, page 81 (act. Para saber	Student Edition Level 1, page 81 (act. Para saber más)
		2	Student Edition Level 1, page 225 (act. Para sabe	Student Edition Level 1, page 225 (act. Para saber más)
		3	Teacher's Edition Level 1, page 36 (Boost your te	Teacher's Edition Level 1, page 36 (Boost your teaching, Cultura)
		4	Teacher's Edition Level 1, page 58 (Boost your te	Teacher's Edition Level 1, page 58 (Boost your teaching)
		5	Teacher's Edition Level 1, page 22 (Boost your te	Teacher's Edition Level 1, page 22 (Boost your teaching)
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WL_K12.NM.6.4	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys)	1	Student Edition Level 1, page 25 (act. 1a)	Student Edition Level 1, page 25 (act. 1a)
		2	Student Edition Level 1, page 55 (act. 9a)	Student Edition Level 1, page 55 (act. 9a)
		3	Student Edition Level 1, page 129 (act. 12a)	Student Edition Level 1, page 129 (act. 12a)
		4	Student Edition Level 1, page 145 (act. 3a)	Student Edition Level 1, page 145 (act. 3a)
		5	Student Edition Level 1, page 75 (act. 1)	Student Edition Level 1, page 75 (act. 1)
		6	Student Edition Level 1, page 81 (act. 10a)	Student Edition Level 1, page 81 (act. 10a)
		7	Student Edition Level 1, pages 106-107 (act. 13)	Student Edition Level 1, pages 106-107 (act. 13)
		8	Student Edition Level 1, page 116 (act. 1)	Student Edition Level 1, page 116 (act. 1)
		9	Student Edition Level 1, page 121 (act. 1a)	Student Edition Level 1, page 121 (act. 1a)
		10	Student Edition Level 1, page 125 (act. 6a, 6b)	Student Edition Level 1, page 125 (act. 6a, 6b)

WL.K12.NM.7.1	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	1 Student Edition Level 1, page 241 (act. 2a, 3c)	Student Edition Level 1, page 241 (act. 2a, 3c)
		2 Student Edition Level 1, page 274 (act. 14b)	Student Edition Level 1, page 274 (act. 14b)
		3 Student Edition Level 1, page 126 (act. Cultura)	Student Edition Level 1, page 126 (act. Cultura)
		4 Student Edition Level 1, page 288 (act. 2)	Student Edition Level 1, page 288 (act. 2)
		5 Student Edition Level 1, page 289 (act. 4a, 4b)	Student Edition Level 1, page 289 (act. 4a, 4b)
		6 Student Edition Level 1, page 57 (act. 12a)	Student Edition Level 1, page 57 (act. 12a)
		7 Student Edition Level 1, pages 58-59 (act. 13, 14)	Student Edition Level 1, pages 58-59 (act. 13, 14, 15)
		8 Student Edition Level 1, page 81 (10a, 10b)	Student Edition Level 1, page 81 (10a, 10b)
		9 Student Edition Level 1, page 82 (12a, 12b)	Student Edition Level 1, page 82 (12a, 12b)
		10 Student Edition Level 1, pages 86-87 (act. 17, 18)	Student Edition Level 1, pages 86-87 (act. 17, 18)
WL.K12.NM.7.2	Identify (within a familiar context and supported by visuals) basic information common to the world language classroom and other disciplines.	1 Student Edition Level 1, page 51 (act. 4)	Student Edition Level 1, page 51 (act. 4)
		2 Student Edition Level 1, page 201 (act. ¡Eres reportero/a!)	Student Edition Level 1, page 201 (act. ¡Eres reportero/a!)
		3 Student Edition Level 1, page 288 (act. 2)	Student Edition Level 1, page 288 (act. 2)
		4 Student Edition Level 1, page 126 (act. Cultura)	Student Edition Level 1, page 126 (act. Cultura)
		5 Student Edition Level 1, page 57 (act. 12a)	Student Edition Level 1, page 57 (act. 12a)
		6 Student Edition Level 1, pages 106-107 (act. 13, 14)	Student Edition Level 1, pages 106-107 (act. 13, 14, 16)
		7 Student Edition Level 1, page 81 (10a, 10b)	Student Edition Level 1, page 81 (10a, 10b)
		8 Student Edition Level 1, page 131 (act. Cultura, 15)	Student Edition Level 1, page 131 (act. Cultura, 15)
		9 Student Edition Level 1, pages 86-87 (act. 17, 18)	Student Edition Level 1, pages 86-87 (act. 17, 18)
		10 Student Edition Level 1, page 125 (act. 6a, 6b, 6c)	Student Edition Level 1, page 125 (act. 6a, 6b, 6c)
WL.K12.NM.8.1	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	1 Student Edition Level 1, pages 86-87 (act. 18)	Student Edition Level 1, pages 86-87 (act. 18)
		2 Student Edition Level 1, page 56 (act. 10a, Estrategia)	Student Edition Level 1, page 56 (act. 10a, Estrategia)
		3 Teacher's Edition Level 1, page 77 (act. 2b, Estrategia)	Teacher's Edition Level 1, page 77 (act. 2b, Estrategia)
		4 Teacher's Edition Level 1, page 117 (act. 1, Estrategia)	Teacher's Edition Level 1, page 117 (act. 1, Estrategia)
		5 Teacher's Edition Level 1, page 224 (act. 9a)	Teacher's Edition Level 1, page 224 (act. 9a)
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WL.K12.NM.8.2	Recognize true and false cognates in the target language and compare them to own language.	1 Student Edition Level 1, page 56 (act. 10a, Estrategia)	Student Edition Level 1, page 56 (act. 10a, Estrategia)
		2 Student Edition Level 1, pages 86-87 (act. 18)	Student Edition Level 1, pages 86-87 (act. 18)
		3 Teacher's Edition Level 1, page 25 (act. 1, Warm-up)	Teacher's Edition Level 1, page 25 (act. 1, Warm-up)
		4 Teacher's Edition Level 1, page 27 (act. 2a)	Teacher's Edition Level 1, page 27 (act. 2a)
		5 Teacher's Edition Level 1, page 49 (act. 1a)	Teacher's Edition Level 1, page 49 (act. 1a)
		6 Teacher's Edition Level 1, page 55 (act. 9a)	Teacher's Edition Level 1, page 55 (act. 9a)
		7 Teacher's Edition Level 1, page 77 (act. 2b)	Teacher's Edition Level 1, page 77 (act. 2b)
		8 Teacher's Edition Level 1, page 84 (act. 15a)	Teacher's Edition Level 1, page 84 (act. 15a)
		9 Teacher's Edition Level 1, page 124 (act. 3a)	Teacher's Edition Level 1, page 124 (act. 3a)
		10 Teacher's Edition Level 1, page 268 (act. 3a)	Teacher's Edition Level 1, page 268 (act. 3a)
WL.K12.NM.8.3	Identify celebrations typical of the target culture and one's own.	1 Student Edition Level 1, pages 22-23 (act. Calendario cultural)	Student Edition Level 1, pages 22-23 (act. Calendario cultural)
		2 Student Edition Level 1, page 36 (act. 15)	Student Edition Level 1, page 36 (act. 15)
		3 Student Edition Level 1, page 37 (act. Cultura)	Student Edition Level 1, page 37 (act. Cultura)
		4 Student Edition Level 1, page 73 (act. 1)	Student Edition Level 1, page 73 (act. 1)
		5 Student Edition Level 1, page 145 (act. Cultura)	Student Edition Level 1, page 145 (act. Cultura)
		6 Student Edition Level 1, page 197 (act. 11c)	Student Edition Level 1, page 197 (act. 11c)
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WL.K12.NM.9.1	Use key words and phrases in the target language to participate in different activities in the school and community settings.	1 Teacher's Edition Level 1, page 22 (Boost your teaching)	Teacher's Edition Level 1, page 22 (Boost your teaching)
		2 Student Edition Level 1, page 67 (act. Miniproyecto 2)	Student Edition Level 1, page 67 (act. Miniproyecto 2)
		3 Teacher's Edition Level 1, page 199 (act. 12c)	Teacher's Edition Level 1, page 199 (act. 12c)
		4 Teacher's Edition Level 1, page 114 (act. Proyecto final)	Teacher's Edition Level 1, page 114 (act. Proyecto final)
		5 Teacher's Edition Level 1, page 37 (act. ¡Eres reportero/a!)	Teacher's Edition Level 1, page 37 (act. ¡Eres reportero/a!)
		6 Teacher's Edition Level 1, page 59 (act. ¡Eres reportero/a!)	Teacher's Edition Level 1, page 59 (act. ¡Eres reportero/a!)
		7 Student Edition Level 1, page 117 (act. 4)	Student Edition Level 1, page 117 (act. 4)
		8 Student Edition Level 1, page 118 (act. 6)	Student Edition Level 1, page 118 (act. 6)
		9 Student Edition Level 1, page 165 (act. 3)	Student Edition Level 1, page 165 (act. 3)
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WL.K12.NM.9.2	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	1 Teacher's Edition Level 1, page 305 (act. Miniproyecto 2)	Teacher's Edition Level 1, page 305 (act. Miniproyecto 2)
		2 Teacher's Edition Level 1, page 22 (act. Boost your teaching)	Teacher's Edition Level 1, page 22 (act. Boost your teaching)
		3 Teacher's Edition Level 1, page 210 (act. Proyecto final)	Teacher's Edition Level 1, page 210 (act. Proyecto final)
		4 Teacher's Edition Level 1, page 161 (act. Miniproyecto 2)	Teacher's Edition Level 1, page 161 (act. Miniproyecto 2)

		5 Teacher's Edition Level 1, page 189 (act. Miniproyecto 1)	Teacher's Edition Level 1, page 189 (act. Miniproyecto 1)
		6 Teacher's Edition Level 1, page 237 (act. Miniproyecto 1)	Teacher's Edition Level 1, page 237 (act. Miniproyecto 1)
		7 Teacher's Edition Level 1, page 257 (act. Miniproyecto 1)	Teacher's Edition Level 1, page 257 (act. Miniproyecto 1)
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MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	1 Student Edition Level 1, page 51 (act. 3 a-d)	Student Edition Level 1, page 51 (act. 3 a-d)
		2 Student Edition Level 1, page 82 (act. 11b)	Student Edition Level 1, page 82 (act. 11b)
		3 Student Edition Level 1, page 126 (act. Conexión: Matemáticas)	Student Edition Level 1, page 126 (act. Conexión: Matemáticas)
		4 Student Edition Level 1, page 149 (act. 8a-d)	Student Edition Level 1, page 149 (act. 8a-d)
		5 Student Edition Level 1, page 241 (act. 3c)	Student Edition Level 1, page 241 (act. 3c)
		6 Student Edition Level 1, page 274 (act. 14b)	Student Edition Level 1, page 274 (act. 14b)
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MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	1 Student Edition Level 1, page 51 (act. 3d)	Student Edition Level 1, page 51 (act. 3d)
		2 Student Edition Level 1, page 149 (act. 8a, 8b, 8c)	Student Edition Level 1, page 149 (act. 8a, 8b, 8c, 8d)
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MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	1 Student Edition Level 1, page 51 (act. 3b, 3c, 3d)	Student Edition Level 1, page 51 (act. 3b, 3c, 3d)
		2 Student Edition Level 1, page 70 (act. 1)	Student Edition Level 1, page 70 (act. 1)
		3 Student Edition Level 1, page 149 (act. 8a-d)	Student Edition Level 1, page 149 (act. 8a-d)
		4 Student Edition Level 1, page 224 (act. 10b)	Student Edition Level 1, page 224 (act. 10b)
		5 Student Edition Level 1, page 241 (act. 3c)	Student Edition Level 1, page 241 (act. 3c)
		6 Student Edition Level 1, page 274 (act. 14a, 14b)	Student Edition Level 1, page 274 (act. 14a, 14b)
		7 Student Edition Level 1, page 285 (act. Miniproyecto 1)	Student Edition Level 1, page 285 (act. Miniproyecto 1)
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MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	1 Student Edition Level 1, page 51 (act. 3a-d)	Student Edition Level 1, page 51 (act. 3a-d)
		2 Student Edition Level 1, page 82 (act. 11b)	Student Edition Level 1, page 82 (act. 11b)
		3 Student Edition Level 1, page 149 (act. 8d)	Student Edition Level 1, page 149 (act. 8d)
		4 Student Edition Level 1, page 241 (act. 3c)	Student Edition Level 1, page 241 (act. 3c)
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MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	1 Student Edition Level 1, page 70 (act. 1)	Student Edition Level 1, page 70 (act. 1)
		2 Student Edition Level 1, page 150 (act. 10a, 10b)	Student Edition Level 1, page 150 (act. 10a, 10b)
		3 Student Edition Level 1, page 194 (act. 6a, 6c)	Student Edition Level 1, page 194 (act. 6a, 6c)
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MA.K12.MTR.6.1	Assess the reasonableness of solutions.	1 Student Edition Level 1, page 126 (act. 8)	Student Edition Level 1, page 126 (act. 8)
		2 Student Edition Level 1, page 127 (act. 10)	Student Edition Level 1, page 127 (act. 10)
		3 Student Edition Level 1, page 141 (act. Miniproyecto 1)	Student Edition Level 1, page 141 (act. Miniproyecto 1)
		4 Student Edition Level 1, page 164 (act. 1)	Student Edition Level 1, page 164 (act. 1)
		5 Student Edition Level 1, page 274 (act. 14a)	Student Edition Level 1, page 274 (act. 14a)
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MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	1 Student Edition Level 1, page 70 (act. 1)	Student Edition Level 1, page 70 (act. 1)
		2 Student Edition Level 1, page 104 (act. Cultura)	Student Edition Level 1, page 104 (act. Cultura)
		3 Student Edition Level 1, page 126 (act. Cultura)	Student Edition Level 1, page 126 (act. Cultura)
		4 Student Edition Level 1, page 149 (act. 8b, 8c, 8d)	Student Edition Level 1, page 149 (act. 8b, 8c, 8d)
		5 Student Edition Level 1, page 150 (act. 10a)	Student Edition Level 1, page 150 (act. 10a)
		6 Student Edition Level 1, page 194 (act. 6a, 6c)	Student Edition Level 1, page 194 (act. 6a, 6c)
		7 Student Edition Level 1, pages 240-241 (act. 2, 3)	Student Edition Level 1, pages 240-241 (act. 2, 3)
		8 Student Edition Level 1, page 274 (act. 14a, 14b)	Student Edition Level 1, page 274 (act. 14a, 14b)
		9 Student Edition Level 1, page 285 (act. Miniproyecto 1)	Student Edition Level 1, page 285 (act. Miniproyecto 1)
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ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	1	Student Edition Level 1, page 124 (act. 3b)	Student Edition Level 1, page 124 (act. 3b)
		2	Student Edition Level 1, page 164 (act. 1)	Student Edition Level 1, page 164 (act. 1)
		3	Student Edition Level 1, page 175 (act. 7c)	Student Edition Level 1, page 175 (act. 7c)
		4	Student Edition Level 1, page 200 (act. 15b)	Student Edition Level 1, page 200 (act. 15b)
		5	Student Edition Level 1, page 225 (act. 11)	Student Edition Level 1, page 225 (act. 11)
		6	Student Edition Level 1, page 228 (act. 17)	Student Edition Level 1, page 228 (act. 17)
		7	Student Edition Level 1, page 260 (act. 1)	Student Edition Level 1, page 260 (act. 1)
		8	Student Edition Level 1, page 274 (act. 14)	Student Edition Level 1, page 274 (act. 14)
		9	Student Edition Level 1, page 275 (act. 16b)	Student Edition Level 1, page 275 (act. 16b)
		10	Student Edition Level 1, page 287 (act. 1c)	Student Edition Level 1, page 287 (act. 1c)
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	1	Student Edition Level 1, pages 178-179 (act. 12b)	Student Edition Level 1, pages 178-179 (act. 12b, 12d)
		2	Student Edition Level 1, pages 180-181 (act. 13)	Student Edition Level 1, pages 180-181 (act. 13, 14)
		3	Student Edition Level 1, page 200 (act. 14a, 14b)	Student Edition Level 1, page 200 (act. 14a, 14b)
		4	Student Edition Level 1, pages 222-223 (act. 7a-d)	Student Edition Level 1, pages 222-223 (act. 7a-d)
		5	Student Edition Level 1, pages 228-229 (act. 17)	Student Edition Level 1, pages 228-229 (act. 17)
		6	Student Edition Level 1, page 246 (act. 11a)	Student Edition Level 1, page 246 (act. 11a)
		7	Student Edition Level 1, pages 248-249 (act. 15)	Student Edition Level 1, pages 248-249 (act. 15)
		8	Student Edition Level 1, pages 276-277 (act. 17)	Student Edition Level 1, pages 276-277 (act. 17, 18)
		9	Student Edition Level 1, pages 294-295 (act. 12a)	Student Edition Level 1, pages 294-295 (act. 12a)
		10	Student Edition Level 1, pages 296-297 (act. 14)	Student Edition Level 1, pages 296-297 (act. 14, 15)
ELA.K12.EE.3.1	Make inferences to support comprehension.	1	Student Edition Level 1, page 102 (act. 8a)	Student Edition Level 1, page 102 (act. 8a)
		2	Student Edition Level 1, page 129 (act. 11b)	Student Edition Level 1, page 129 (act. 11b)
		3	Student Edition Level 1, page 143 (act. 1c.2)	Student Edition Level 1, page 143 (act. 1c.2)
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ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	1	Student Edition Level 1, page 47 (act. Miniproyec	Student Edition Level 1, page 47 (act. Miniproyecto 1)
		2	Student Edition Level 1, page 68 (act. Proyecto fir	Student Edition Level 1, page 68 (act. Proyecto final)
		3	Student Edition Level 1, page 162 (act. Proyecto f	Student Edition Level 1, page 162 (act. Proyecto final)
		4	Student Edition Level 1, page 189 (act. Miniproye	Student Edition Level 1, page 189 (act. Miniproyecto 1)
		5	Student Edition Level 1, page 209 (act. Miniproye	Student Edition Level 1, page 209 (act. Miniproyecto 2)
		6	Student Edition Level 1, page 210 (act. Proyecto f	Student Edition Level 1, page 210 (act. Proyecto final)
		7	Student Edition Level 1, page 257 (act. Miniproye	Student Edition Level 1, page 257 (act. Miniproyecto 2)
		8	Student Edition Level 1, page 258 (act. Proyecto f	Student Edition Level 1, page 258 (act. Proyecto final)
		9	Student Edition Level 1, page 285 (act. Miniproye	Student Edition Level 1, page 285 (act. Miniproyecto 1)
		10	Student Edition Level 1, page 305 (act. Miniproye	Student Edition Level 1, page 305 (act. Miniproyecto 2)
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	1	Student Edition Level 1, page 71 (act. 3)	Student Edition Level 1, page 71 (act. 3)
		2	Student Edition Level 1, page 114 (act. Proyecto f	Student Edition Level 1, page 114 (act. Proyecto final)
		3	Student Edition Level 1, page 162 (act. Proyecto f	Student Edition Level 1, page 162 (act. Proyecto final)
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ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	1	Student Edition Level 1, page 71 (act. 4: Estrategi	Student Edition Level 1, page 71 (act. 4: Estrategias)
		2	Student Edition Level 1, page 72 (act 6: Estrategi	Student Edition Level 1, page 72 (act 6: Estrategias)
		3	Student Edition Level 1, page 117 (act 4: Estrateg	Student Edition Level 1, page 117 (act 4: Estrategias)
		4	Student Edition Level 1, page 210 (act. Proyecto f	Student Edition Level 1, page 210 (act. Proyecto final)
		5	Student Edition Level 1, page 211 (Proyecto final: How to speak in front of the camera)	Student Edition Level 1, page 211 (Proyecto final: How to speak in front of the camera)
		6	Student Edition Level 1, page 213 (act. 3)	Student Edition Level 1, page 213 (act. 3)
		7	Student Edition Level 1, page 214 (act. 4, 6)	Student Edition Level 1, page 214 (act. 4, 6)
		8	Student Edition Level 1, page 237 (Miniproyecto 1	Student Edition Level 1, page 237 (Miniproyecto 1)
		9	Student Edition Level 1, page 258 (act. Proyecto f	Student Edition Level 1, page 258 (act. Proyecto final)
		10	Student Edition Level 1, page 262 (act. 6: Estrategi	Student Edition Level 1, page 262 (act. 6: Estrategias)
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	1	Student Edition Level 1, page 32 (act. 9b)	Student Edition Level 1, page 32 (act. 9b)
		2	Student Edition Level 1, page 98 (act. 2b)	Student Edition Level 1, page 98 (act. 2b)
		3	Student Edition Level 1, page 100 (act. 4c)	Student Edition Level 1, page 100 (act. 4c)
		4	Student Edition Level 1, page 109 (act. 18)	Student Edition Level 1, page 109 (act. 18)
		5	Student Edition Level 1, page 129 (act. 11b)	Student Edition Level 1, page 129 (act. 11b)
		6	Student Edition Level 1, page 194 (act. 6b)	Student Edition Level 1, page 194 (act. 6b)
		7	Student Edition Level 1, page 196 (act. 9c)	Student Edition Level 1, page 196 (act. 9c)
		8	Student Edition Level 1, page 200 (act. 15c)	Student Edition Level 1, page 200 (act. 15c)
		9	Student Edition Level 1, page 201 (¡Eres reportero/a!)	Student Edition Level 1, page 201 (¡Eres reportero/a!)
		10	Student Edition Level 1, page 304 (act. 25, 26)	Student Edition Level 1, page 304 (act. 25, 26)