

Form IM7 Standards Alignment		Note: MTR, EE, and ELL standards can be found on the CPALMS course description uploaded in the shared file. These standards will be addressed on the Florida_Evidence MTRs EEs ELDs 25-26 form.	
<b>Reporteros 3: Spanish 3 Honors (#0708360)</b>			
<a href="#">Spanish 3 CPALMS</a>			
Benchmark Code	Benchmark	Lessons where standard/benchmark is directly addressed in major tools. Include student edition and teacher edition information with the page number and any other identifiers to help reviewers locate examples.	URL for Student Textbook and Teacher Edition (Up to 10 examples)
		<b>Example:</b> Student Edition Level 1, page ( ) Activity Name Teacher Edition Level 1, page ( ) Activity Name	PLEASE INSERT LINK URL - Student Textbook URL - Teacher Edition
<a href="#">WL.K12.AL.1.1</a>	Demonstrate understanding of extended speech on familiar and unfamiliar topics.	1 Student Edition Level 3, page 186 (act. 4b, 4c)	<a href="#">Student Edition Level 3, page 186 (act. 4b, 4c)</a>
		2 Student Edition Level 3, page 217 (act. 8b)	<a href="#">Student Edition Level 3, page 217 (act. 8b)</a>
		3 Student Edition Level 3, page 262 (act. 5a, 5b, 5c)	<a href="#">Student Edition Level 3, page 262 (act. 5a, 5b, 5c)</a>
		4 Student Edition Level 3, page 283 (act. 4b, 4c, 4d)	<a href="#">Student Edition Level 3, page 283 (act. 4b, 4c, 4d)</a>
		5 Student Edition Level 3, page 300 (act. 1)	<a href="#">Student Edition Level 3, page 300 (act. 1)</a>
		6 Student Edition Level 3, page 267 (act. 11c)	<a href="#">Student Edition Level 3, page 267 (act. 11c)</a>
		7 Student Edition Level 3, page 237 (act. 7b, 7c)	<a href="#">Student Edition Level 3, page 237 (act. 7b, 7c)</a>
		8 Student Edition Level 3, page 233 (act. 3b, 3c)	<a href="#">Student Edition Level 3, page 233 (act. 3b, 3c)</a>
		9	
		10	
<a href="#">WL.K12.AL.1.2</a>	Follow presentations on familiar and unfamiliar topics in different situations.	1 Student Edition Level 3, page 171 (act. 13a, 13b)	<a href="#">Student Edition Level 3, page 171 (act. 13a, 13b)</a>
		2 Student Edition Level 3, page 233 (act. 3b, 3c)	<a href="#">Student Edition Level 3, page 233 (act. 3b, 3c)</a>
		3 Student Edition Level 3, page 161 (act. 1b)	<a href="#">Student Edition Level 3, page 161 (act. 1b)</a>
		4 Student Edition Level 3, page 209 (act. 1b)	<a href="#">Student Edition Level 3, page 209 (act. 1b)</a>
		5 Student Edition Level 3, page 257 (act. 1b)	<a href="#">Student Edition Level 3, page 257 (act. 1b)</a>
		6 Student Edition Level 3, page 237 (act. 7b, 7c)	<a href="#">Student Edition Level 3, page 237 (act. 7b, 7c)</a>
		7 Student Edition Level 3, page 267 (act. 10a, 10b)	<a href="#">Student Edition Level 3, page 267 (act. 10a, 10b)</a>
		8 Student Edition Level 3, page 300 (act. 1)	<a href="#">Student Edition Level 3, page 300 (act. 1)</a>
		9	
		10	
<a href="#">WL.K12.AL.1.3</a>	Demonstrate understanding of factual information about everyday life, study, or work-related topics.	1 Student Edition Level 3, page 170 (act. 11c, 11d)	<a href="#">Student Edition Level 3, page 170 (act. 11c, 11d)</a>
		2 Student Edition Level 3, page 273 (act. 20)	<a href="#">Student Edition Level 3, page 273 (act. 20)</a>
		3 Student Edition Level 3, page 267 (act. 10a, 10b)	<a href="#">Student Edition Level 3, page 267 (act. 10a, 10b)</a>
		4 Student Edition Level 3, page 186 (act. 4b, 4c, 4d)	<a href="#">Student Edition Level 3, page 186 (act. 4b, 4c, 4d)</a>
		5 Student Edition Level 3, page 261 (act. 4)	<a href="#">Student Edition Level 3, page 261 (act. 4)</a>
		6 Student Edition Level 3, page 191 (act. 9a)	<a href="#">Student Edition Level 3, page 191 (act. 9a)</a>
		7 Student Edition Level 3, page 195 (act. 16)	<a href="#">Student Edition Level 3, page 195 (act. 16)</a>
		8	
		9	
		10	
	Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	1 Student Edition Level 3, pages 190-191 (act. 8d, 8f)	<a href="#">Student Edition Level 3, pages 190-191 (act. 8d, 8f)</a>
		2 Student Edition Level 3, pages 280-281 (act. 2c, 3a)	<a href="#">Student Edition Level 3, pages 280-281 (act. 2c, 3a)</a>
		3 Student Edition Level 3, page 92 (act. 7c, 7d)	<a href="#">Student Edition Level 3, page 92 (act. 7c, 7d)</a>
		4 Student Edition Level 3, pages 252-253 (act. 1a, 1b)	<a href="#">Student Edition Level 3, pages 252-253 (act. 1a, 1b)</a>
		5 Student Edition Level 3, page 216 (act. 7b)	<a href="#">Student Edition Level 3, page 216 (act. 7b)</a>
		6 Student Edition Level 3, pages 46-47 (act. 10b, 10c)	<a href="#">Student Edition Level 3, pages 46-47 (act. 10b, 10c)</a>
		7 Student Edition Level 3, pages 122-123 (act. 10b)	<a href="#">Student Edition Level 3, pages 122-123 (act. 10b)</a>
		8 Student Edition Level 3, pages 204-205 (act. 1e)	<a href="#">Student Edition Level 3, pages 204-205 (act. 1e)</a>
		9 Student Edition Level 3, page 156 (1a, 1b)	<a href="#">Student Edition Level 3, page 156 (1a, 1b)</a>
		10 Student Edition Level 3, pages 166-167 (6f)	<a href="#">Student Edition Level 3, pages 166-167 (6f)</a>
<a href="#">WL.K12.AL.2.2</a>	Make inferences and predictions from a written source.	1 Student Edition Level 3, page 169 (act. 9a)	<a href="#">Student Edition Level 3, page 169 (act. 9a)</a>
		2 Student Edition Level 3, page 183 (act. 1b)	<a href="#">Student Edition Level 3, page 183 (act. 1b)</a>
		3 Student Edition Level 3, pages 264-265 (act. 7a, 7b)	<a href="#">Student Edition Level 3, pages 264-265 (act. 7a, 7b)</a>
		4 Student Edition Level 3, pages 204-205 (act. 1d)	<a href="#">Student Edition Level 3, pages 204-205 (act. 1d)</a>
		5 Student Edition Level 3, pages 190-191 (act. 8a)	<a href="#">Student Edition Level 3, pages 190-191 (act. 8a)</a>
		6 Student Edition Level 3, pages 234-235 (act. 4a, 4e)	<a href="#">Student Edition Level 3, pages 234-235 (act. 4a, 4e)</a>
		7 Student Edition Level 3, pages 252-253 (act. 1b)	<a href="#">Student Edition Level 3, pages 252-253 (act. 1b)</a>
		8 Student Edition Level 3, pages 284-285 (act. 6a)	<a href="#">Student Edition Level 3, pages 284-285 (act. 6a)</a>
		9 Student Edition Level 3, page 261 (act. 1c)	<a href="#">Student Edition Level 3, page 261 (act. 1c)</a>
		10 Student Edition Level 3, pages 68-69 (act. 9a)	<a href="#">Student Edition Level 3, pages 68-69 (act. 9a)</a>
<a href="#">WL.K12.AL.3.1</a>	Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	1 Student Edition Level 3, page 171 (act. 14c)	<a href="#">Student Edition Level 3, page 171 (act. 14c)</a>
		2 Student Edition Level 3, page 183 (act. 1d)	<a href="#">Student Edition Level 3, page 183 (act. 1d)</a>
		3 Student Edition Level 3, page 164 (act. 4)	<a href="#">Student Edition Level 3, page 164 (act. 4)</a>
		4 Student Edition Level 3, page 185 (act. 3b)	<a href="#">Student Edition Level 3, page 185 (act. 3b)</a>
		5 Student Edition Level 3, page 211 (act. 2b)	<a href="#">Student Edition Level 3, page 211 (act. 2b)</a>
		6 Student Edition Level 3, page 212 (act. 3b)	<a href="#">Student Edition Level 3, page 212 (act. 3b)</a>
		7 Student Edition Level 3, pages 214-215 (act. 5a, 5e)	<a href="#">Student Edition Level 3, pages 214-215 (act. 5a, 5e)</a>
		8 Student Edition Level 3, pages 280-281 (act. 2d)	<a href="#">Student Edition Level 3, pages 280-281 (act. 2d)</a>
		9 Student Edition Level 3, pages 284-285 (act. 6e)	<a href="#">Student Edition Level 3, pages 284-285 (act. 6e)</a>

		10 Student Edition Level 3, page 236 (act. 6b)	<a href="#">Student Edition Level 3, page 236 (act. 6b)</a>
<a href="#">WL.K12.AL.3.2</a>	Express and connect ideas when engaged in a lengthy conversation.	1 Student Edition Level 3, page 201 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 201 (act. Miniproyecto 2)</a>
		2 Student Edition Level 3, page 202 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 202 (act. Proyecto final)</a>
		3 Student Edition Level 3, page 206 (act. 5)	<a href="#">Student Edition Level 3, page 206 (act. 5)</a>
		4 Student Edition Level 3, page 254 (act. 5)	<a href="#">Student Edition Level 3, page 254 (act. 5)</a>
		5 Student Edition Level 3, page 302 (act. 5)	<a href="#">Student Edition Level 3, page 302 (act. 5)</a>
		6 Student Edition Level 3, page 170 (act. 11b)	<a href="#">Student Edition Level 3, page 170 (act. 11b)</a>
		7 Student Edition Level 3, page 187 (act. 4d)	<a href="#">Student Edition Level 3, page 187 (act. 4d)</a>
		8 Student Edition Level 3, page 212 (act. 3a, 3b)	<a href="#">Student Edition Level 3, page 212 (act. 3a, 3b)</a>
		9 Student Edition Level 3, page 215 (act. 5e)	<a href="#">Student Edition Level 3, page 215 (act. 5e)</a>
		10 Student Edition Level 3, page 216 (act. 7b)	<a href="#">Student Edition Level 3, page 216 (act. 7b)</a>
<a href="#">WL.K12.AL.3.3</a>	Justify personal preferences, needs and feelings in order to persuade others.	1 Student Edition Level 3, page 187 (act. 5)	<a href="#">Student Edition Level 3, page 187 (act. 5)</a>
		2 Student Edition Level 3, page 201 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 201 (act. Miniproyecto 2)</a>
		3 Student Edition Level 3, page 163 (act. 2c)	<a href="#">Student Edition Level 3, page 163 (act. 2c)</a>
		4 Student Edition Level 3, page 185 (act. 3b)	<a href="#">Student Edition Level 3, page 185 (act. 3b)</a>
		5 Student Edition Level 3, page 21 (act. 4)	<a href="#">Student Edition Level 3, page 21 (act. 4)</a>
		6 Student Edition Level 3, page 28 (act. 15)	<a href="#">Student Edition Level 3, page 28 (act. 15)</a>
		7 Student Edition Level 3, page 45 (act. 9)	<a href="#">Student Edition Level 3, page 45 (act. 9)</a>
		8 Student Edition Level 3, page 141 (act. 8b)	<a href="#">Student Edition Level 3, page 141 (act. 8b)</a>
		9 Teacher's Edition Level 3, pages 38-39 (act. 1b)	<a href="#">Teacher's Edition Level 3, pages 38-39 (act. 1b)</a>
		10 Student Edition Level 3, page 33 (act. 21)	<a href="#">Student Edition Level 3, page 33 (act. 21)</a>
<a href="#">WL.K12.AL.3.4</a>	Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	1 Student Edition Level 3, page 171 (act. 13c)	<a href="#">Student Edition Level 3, page 171 (act. 13c)</a>
		2 Student Edition Level 3, page 201 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 201 (act. Miniproyecto 2)</a>
		3 Student Edition Level 3, page 154 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 154 (act. Proyecto final)</a>
		4 Student Edition Level 3, page 219 (act. 9e)	<a href="#">Student Edition Level 3, page 219 (act. 9e)</a>
		5 Student Edition Level 3, page 254 (act. 5)	<a href="#">Student Edition Level 3, page 254 (act. 5)</a>
		6 Student Edition Level 3, page 202 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 202 (act. Proyecto final)</a>
		7 Student Edition Level 3, page 206 (act. 5)	<a href="#">Student Edition Level 3, page 206 (act. 5)</a>
		8 Student Edition Level 3, page 302 (act. 5)	<a href="#">Student Edition Level 3, page 302 (act. 5)</a>
		9	
		10	
<a href="#">WL.K12.AL.4.1</a>	Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	1 Student Edition Level 3, page 169 (act. 10)	<a href="#">Student Edition Level 3, page 169 (act. 10)</a>
		2 Student Edition Level 3, page 170 (act. 12)	<a href="#">Student Edition Level 3, page 170 (act. 12)</a>
		3 Student Edition Level 3, page 289 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 289 (act. ¡Eres reportero/a!)</a>
		4 Student Edition Level 3, page 205 (act. 3)	<a href="#">Student Edition Level 3, page 205 (act. 3)</a>
		5 Student Edition Level 3, page 207 (act. 2)	<a href="#">Student Edition Level 3, page 207 (act. 2)</a>
		6 Student Edition Level 3, page 215 (act. 5f)	<a href="#">Student Edition Level 3, page 215 (act. 5f)</a>
		7 Student Edition Level 3, page 221 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 221 (act. ¡Eres reportero/a!)</a>
		8 Student Edition Level 3, page 253 (act. 3)	<a href="#">Student Edition Level 3, page 253 (act. 3)</a>
		9 Student Edition Level 3, page 255 (act. 2)	<a href="#">Student Edition Level 3, page 255 (act. 2)</a>
		10 Student Edition Level 3, page 298 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 298 (act. Proyecto final)</a>
<a href="#">WL.K12.AL.4.2</a>	Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	1 Student Edition Level 3, page 21 (act. 3c)	<a href="#">Student Edition Level 3, page 21 (act. 3c)</a>
		2 Student Edition Level 3, page 76 (act. 15)	<a href="#">Student Edition Level 3, page 76 (act. 15)</a>
		3 Student Edition Level 3, page 220 (act. 14)	<a href="#">Student Edition Level 3, page 220 (act. 14)</a>
		4 Student Edition Level 3, page 237 (act. 7d)	<a href="#">Student Edition Level 3, page 237 (act. 7d)</a>
		5 Student Edition Level 3, page 93 (act. 9)	<a href="#">Student Edition Level 3, page 93 (act. 9)</a>
		6 Student Edition Level 3, page 123 (act. 10e)	<a href="#">Student Edition Level 3, page 123 (act. 10e)</a>
		7 Student Edition Level 3, page 106 (act. Proyecto final, #10)	<a href="#">Student Edition Level 3, page 106 (act. Proyecto final, #10)</a>
		8 Student Edition Level 3, page 205 (act. 3)	<a href="#">Student Edition Level 3, page 205 (act. 3)</a>
		9 Student Edition Level 3, page 253 (act. 3)	<a href="#">Student Edition Level 3, page 253 (act. 3)</a>
		10 Student Edition Level 3, page 215 (act. 5e)	<a href="#">Student Edition Level 3, page 215 (act. 5e)</a>
<a href="#">WL.K12.AL.4.3</a>	Speak using different time frames and appropriate mood with good control.	1 Student Edition Level 3, page 181 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 181 (act. Miniproyecto 1)</a>
		2 Student Edition Level 3, page 201 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 201 (act. Miniproyecto 2)</a>
		3 Student Edition Level 3, page 15 (act. 22c)	<a href="#">Student Edition Level 3, page 15 (act. 22c)</a>
		4 Student Edition Level 3, page 43 (act. 7)	<a href="#">Student Edition Level 3, page 43 (act. 7)</a>
		5 Student Edition Level 3, page 57 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 57 (act. Miniproyecto 2)</a>
		6 Student Edition Level 3, page 62 (act. 5)	<a href="#">Student Edition Level 3, page 62 (act. 5)</a>
		7 Student Edition Level 3, page 75 (act. 12)	<a href="#">Student Edition Level 3, page 75 (act. 12)</a>
		8 Student Edition Level 3, page 167 (act. 8)	<a href="#">Student Edition Level 3, page 167 (act. 8)</a>
		9 Student Edition Level 3, page 187 (act. 5)	<a href="#">Student Edition Level 3, page 187 (act. 5)</a>
		10	
<a href="#">WL.K12.AL.5.1</a>	Express, in writing, ideas on a variety of topics presented in clear, organized texts.	1 Student Edition Level 3, page 195 (act. 18)	<a href="#">Student Edition Level 3, page 195 (act. 18)</a>
		2 Student Edition Level 3, page 202 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 202 (act. Proyecto final)</a>
		3 Student Edition Level 3, page 213 (act. 4c)	<a href="#">Student Edition Level 3, page 213 (act. 4c)</a>
		4 Student Edition Level 3, page 215 (act. 6)	<a href="#">Student Edition Level 3, page 215 (act. 6)</a>
		5 Student Edition Level 3, page 217 (act. 8c)	<a href="#">Student Edition Level 3, page 217 (act. 8c)</a>
		6 Student Edition Level 3, page 219 (act. 10)	<a href="#">Student Edition Level 3, page 219 (act. 10)</a>

		7 Student Edition Level 3, page 239 (act. 10a)	<a href="#">Student Edition Level 3, page 239 (act. 10a)</a>
		8 Student Edition Level 3, page 249 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 249 (act. Miniproyecto 2)</a>
		9 Student Edition Level 3, page 263 (act. 6a)	<a href="#">Student Edition Level 3, page 263 (act. 6a)</a>
		10 Student Edition Level 3, page 172 (act. 18)	<a href="#">Student Edition Level 3, page 172 (act. 18)</a>
<a href="#">WL.K12.AL.5.2</a>	Write work-related documents (fill out an application, prepare a resume, write a business letter).	1 Student Edition Level 3, page 189 (act. 7)	<a href="#">Student Edition Level 3, page 189 (act. 7)</a>
		2 Student Edition Level 3, page 197 (act. 21)	<a href="#">Student Edition Level 3, page 197 (act. 21)</a>
		3 Student Edition Level 3, page 205 (act. 2)	<a href="#">Student Edition Level 3, page 205 (act. 2)</a>
		4 Student Edition Level 3, page 206 (act. 4)	<a href="#">Student Edition Level 3, page 206 (act. 4)</a>
		5 Student Edition Level 3, page 171 (act. 14a)	<a href="#">Student Edition Level 3, page 171 (act. 14a)</a>
		6 Student Edition Level 3, page 181 (act. Miniproyecto 1, Alternativa box)	<a href="#">Student Edition Level 3, page 181 (act. Miniproyecto 1, Alternativa box)</a>
		7 Student Edition Level 3, page 187 (act. 4f)	<a href="#">Student Edition Level 3, page 187 (act. 4f)</a>
		8 Student Edition Level 3, page 254 (act. 4)	<a href="#">Student Edition Level 3, page 254 (act. 4)</a>
		9	
		10	
<a href="#">WL.K12.AL.5.3</a>	Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	1 Student Edition Level 3, page 173 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 173 (act. ¡Eres reportero/a!)</a>
		2 Student Edition Level 3, page 191 (act. 8e)	<a href="#">Student Edition Level 3, page 191 (act. 8e)</a>
		3 Student Edition Level 3, page 215 (act. 6)	<a href="#">Student Edition Level 3, page 215 (act. 6)</a>
		4 Student Edition Level 3, page 241 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 241 (act. ¡Eres reportero/a!)</a>
		5 Student Edition Level 3, page 253 (act. 2)	<a href="#">Student Edition Level 3, page 253 (act. 2)</a>
		6 Student Edition Level 3, page 255 (act. 1)	<a href="#">Student Edition Level 3, page 255 (act. 1)</a>
		7 Student Edition Level 3, page 267 (act. 11a)	<a href="#">Student Edition Level 3, page 267 (act. 11a)</a>
		8 Student Edition Level 3, page 269 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 269 (act. ¡Eres reportero/a!)</a>
		9 Student Edition Level 3, page 277 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 277 (act. Miniproyecto 1)</a>
		10 Student Edition Level 3, page 297 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 297 (act. Miniproyecto 2)</a>
<a href="#">WL.K12.AL.5.4</a>	Use idioms and idiomatic expressions in writing.	1 Student Edition Level 3, page 185 (act. 3b)	<a href="#">Student Edition Level 3, page 185 (act. 3b)</a>
		2 Student Edition Level 3, page 249 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 249 (act. Miniproyecto 2)</a>
		3 Student Edition Level 3, page 297 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 297 (act. Miniproyecto 2)</a>
		4 Student Edition Level 3, page 285 (act. 7)	<a href="#">Student Edition Level 3, page 285 (act. 7)</a>
		5 Student Edition Level 3, page 277 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 277 (act. Miniproyecto 1)</a>
		6 Student Edition Level 3, page 254 (act. 4)	<a href="#">Student Edition Level 3, page 254 (act. 4)</a>
		7	
		8	
		9	
		10	
<a href="#">WL.K12.AL.6.1</a>	Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.	1 Student Edition Level 3, page 25 (act. 8d)	<a href="#">Student Edition Level 3, page 25 (act. 8d)</a>
		2 Student Edition Level 3, page 111 (act. 1)	<a href="#">Student Edition Level 3, page 111 (act. 1)</a>
		3 Student Edition Level 3, page 207 (act. 1)	<a href="#">Student Edition Level 3, page 207 (act. 1)</a>
		4	
		5	
		6	
		7	
		8	
		9	
		10	
<a href="#">WL.K12.AL.6.2</a>	Explain why the target language has value in culture and in a global society.	1 Student Edition Level 3, page 189 (act. 7)	<a href="#">Student Edition Level 3, page 189 (act. 7)</a>
		2 Student Edition Level 3, page 195 (act. 18)	<a href="#">Student Edition Level 3, page 195 (act. 18)</a>
		3 Student Edition Level 3, page 205 (act. 2)	<a href="#">Student Edition Level 3, page 205 (act. 2)</a>
		4 Student Edition Level 3, page 206 (act. 4)	<a href="#">Student Edition Level 3, page 206 (act. 4)</a>
		5	
		6	
		7	
		8	
		9	
		10	
<a href="#">WL.K12.AL.7.1</a>	Apply knowledge gained in the target language to make connections to other content areas.	1 Student Edition Level 3, page 172 (act. 18)	<a href="#">Student Edition Level 3, page 172 (act. 18)</a>
		2 Student Edition Level 3, pages 192-193 (act. 10, 11)	<a href="#">Student Edition Level 3, pages 192-193 (act. 10, 11)</a>
		3 Teacher's Edition Level 3, page 236 (Boost your teaching: Essential question)	<a href="#">Teacher's Edition Level 3, page 236 (Boost your teaching: Essential question)</a>
		4 Teacher's Edition Level 3, page 278 (Boost your teaching)	<a href="#">Teacher's Edition Level 3, page 278 (Boost your teaching)</a>
		5 Student Edition Level 3, page 207 (act. 1)	<a href="#">Student Edition Level 3, page 207 (act. 1)</a>
		6 Student Edition Level 3, page 207 (act. 2)	<a href="#">Student Edition Level 3, page 207 (act. 2)</a>
		7 Student Edition Level 3, pages 192-193 (act. 13)	<a href="#">Student Edition Level 3, pages 192-193 (act. 13)</a>
		8 Student Edition Level 3, pages 192-193 (act. 12)	<a href="#">Student Edition Level 3, pages 192-193 (act. 12)</a>
		9 Student Edition Level 3, pages 172-173 (act. 16, 17)	<a href="#">Student Edition Level 3, pages 172-173 (act. 16, 17)</a>
		10 Student Edition Level 3, page 229 (Miniproyecto 1)	<a href="#">Student Edition Level 3, page 229 (Miniproyecto 1)</a>
<a href="#">WL.K12.AL.8.1</a>	Apply new structural patterns acquired in the target language.	1 Student Edition Level 3, page 253 (act. 1b)	<a href="#">Student Edition Level 3, page 253 (act. 1b)</a>

		2 Teacher's Edition Level 3, page 103 (Boost your teaching)	<a href="#">Teacher's Edition Level 3, page 103 (Boost your teaching)</a>
		3 Teacher's Edition Level 3, page 175 (Differentiated instruction: Grammar presentation-Accommodation)	<a href="#">Teacher's Edition Level 3, page 175 (Differentiated instruction: Grammar presentation-Accommodation)</a>
		4 Teacher's Edition Level 3, page 200 (Boost your teaching)	<a href="#">Teacher's Edition Level 3, page 200 (Boost your teaching)</a>
		5 Teacher's Edition Level 3, page 222 (Boost your teaching)	<a href="#">Teacher's Edition Level 3, page 222 (Boost your teaching)</a>
		6 Teacher's Edition Level 3, page 89 (act. 2d, Differentiated instruction)	<a href="#">Teacher's Edition Level 3, page 89 (act. 2d, Differentiated instruction)</a>
		7	
		8	
		9	
		10	
<a href="#">WL.K12.AL.9.1</a>	Apply knowledge gained in the target language to make presentations as part of extra curricular activities beyond the school setting.	1 Student Edition Level 3, page 181 (Miniproyecto 1)	<a href="#">Student Edition Level 3, page 181 (Miniproyecto 1)</a>
		2 Student Edition Level 3, page 197 (act. 21)	<a href="#">Student Edition Level 3, page 197 (act. 21)</a>
		3 Student Edition Level 3, page 201 (Miniproyecto 2)	<a href="#">Student Edition Level 3, page 201 (Miniproyecto 2)</a>
		4 Student Edition Level 3, page 202 (Proyecto final)	<a href="#">Student Edition Level 3, page 202 (Proyecto final)</a>
		5 Student Edition Level 3, page 249 (Miniproyecto 2)	<a href="#">Student Edition Level 3, page 249 (Miniproyecto 2)</a>
		6 Student Edition Level 3, page 229 (Miniproyecto 1)	<a href="#">Student Edition Level 3, page 229 (Miniproyecto 1)</a>
		7 Student Edition Level 3, page 205 (act. 2)	<a href="#">Student Edition Level 3, page 205 (act. 2)</a>
		8 Student Edition Level 3, page 277 (Miniproyecto 1)	<a href="#">Student Edition Level 3, page 277 (Miniproyecto 1)</a>
		9 Student Edition Level 3, page 301 (act. 2)	<a href="#">Student Edition Level 3, page 301 (act. 2)</a>
		10 Student Edition Level 3, page 250 (Proyecto final)	<a href="#">Student Edition Level 3, page 250 (Proyecto final)</a>
<a href="#">WL.K12.IH.1.1</a>	Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.	1 Student Edition Level 3, page 26 (act. 10b, 10c)	<a href="#">Student Edition Level 3, page 26 (act. 10b, 10c)</a>
		2 Student Edition Level 3, page 165 (act. 5c, 5d, 5e)	<a href="#">Student Edition Level 3, page 165 (act. 5c, 5d, 5e)</a>
		3 Student Edition Level 3, page 43 (act. 6a, 6b, 6c)	<a href="#">Student Edition Level 3, page 43 (act. 6a, 6b, 6c)</a>
		4 Student Edition Level 3, page 121 (act. 9b, 9c)	<a href="#">Student Edition Level 3, page 121 (act. 9b, 9c)</a>
		5 Student Edition Level 3, page 137 (act. 3a, 3b)	<a href="#">Student Edition Level 3, page 137 (act. 3a, 3b)</a>
		6 Student Edition Level 3, page 148 (act. 15b)	<a href="#">Student Edition Level 3, page 148 (act. 15b)</a>
		7 Student Edition Level 3, page 7 (act. 10b, 10c)	<a href="#">Student Edition Level 3, page 7 (act. 10b, 10c)</a>
		8 Student Edition Level 3, page 11 (act. 15a, 15b)	<a href="#">Student Edition Level 3, page 11 (act. 15a, 15b)</a>
		9 Student Edition Level 3, page 14 (act. 21b)	<a href="#">Student Edition Level 3, page 14 (act. 21b)</a>
		10 Student Edition Level 3, page 69 (act. 4)	<a href="#">Student Edition Level 3, page 69 (act. 4)</a>
<a href="#">WL.K12.IH.1.2</a>	Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.	1 Student Edition Level 3, page 17 (act. 1b)	<a href="#">Student Edition Level 3, page 17 (act. 1b)</a>
		2 Student Edition Level 3, page 25 (act. 8b, 8c)	<a href="#">Student Edition Level 3, page 25 (act. 8b, 8c)</a>
		3 Student Edition Level 3, page 69 (act. 4)	<a href="#">Student Edition Level 3, page 69 (act. 4)</a>
		4 Student Edition Level 3, page 65 (act. 1b)	<a href="#">Student Edition Level 3, page 65 (act. 1b)</a>
		5 Student Edition Level 3, page 71 (act. 7)	<a href="#">Student Edition Level 3, page 71 (act. 7)</a>
		6 Student Edition Level 3, page 91 (act. 5a)	<a href="#">Student Edition Level 3, page 91 (act. 5a)</a>
		7 Student Edition Level 3, page 113 (act. 1b)	<a href="#">Student Edition Level 3, page 113 (act. 1b)</a>
		8 Student Edition Level 3, page 119 (act. 6b)	<a href="#">Student Edition Level 3, page 119 (act. 6b)</a>
		9 Student Edition Level 3, page 121 (act. 9b, 9c)	<a href="#">Student Edition Level 3, page 121 (act. 9b, 9c)</a>
		10 Student Edition Level 3, page 137 (act. 3a, 3b)	<a href="#">Student Edition Level 3, page 137 (act. 3a, 3b)</a>
<a href="#">WL.K12.IH.1.3</a>	Follow informal presentations on a variety of topics.	1 Student Edition Level 3, page 25 (act. 8b)	<a href="#">Student Edition Level 3, page 25 (act. 8b)</a>
		2 Student Edition Level 3, page 93 (act. 8b, 8c)	<a href="#">Student Edition Level 3, page 93 (act. 8b, 8c)</a>
		3 Student Edition Level 3, page 119 (act. 6b)	<a href="#">Student Edition Level 3, page 119 (act. 6b)</a>
		4 Student Edition Level 3, page 17 (act. 1b)	<a href="#">Student Edition Level 3, page 17 (act. 1b)</a>
		5 Student Edition Level 3, page 65 (act. 1b)	<a href="#">Student Edition Level 3, page 65 (act. 1b)</a>
		6 Student Edition Level 3, page 113 (act. 1b)	<a href="#">Student Edition Level 3, page 113 (act. 1b)</a>
		7 Student Edition Level 3, page 26 (act. 10b)	<a href="#">Student Edition Level 3, page 26 (act. 10b)</a>
		8	
		9	
		10	
<a href="#">WL.K12.IH.1.4</a>	Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.	1 Student Edition Level 3, page 60 (act. 1a, 1b, 1c)	<a href="#">Student Edition Level 3, page 60 (act. 1a, 1b, 1c)</a>
		2 Student Edition Level 3, page 93 (act. 8b, 8c)	<a href="#">Student Edition Level 3, page 93 (act. 8b, 8c)</a>
		3 Student Edition Level 3, page 108 (act. 1a, 1b, 1c, 1d)	<a href="#">Student Edition Level 3, page 108 (act. 1a, 1b, 1c, 1d)</a>
		4 Student Edition Level 3, page 119 (act. 6b)	<a href="#">Student Edition Level 3, page 119 (act. 6b)</a>
		5 Student Edition Level 3, page 142 (act. 9b, 9c)	<a href="#">Student Edition Level 3, page 142 (act. 9b, 9c)</a>
		6 Student Edition Level 3, page 25 (act. 8b, 8c)	<a href="#">Student Edition Level 3, page 25 (act. 8b, 8c)</a>
		7 Student Edition Level 3, page 26 (act. 10b)	<a href="#">Student Edition Level 3, page 26 (act. 10b)</a>
		8	
		9	
		10	
<a href="#">WL.K12.IH.1.5</a>	Identify the main idea and supporting details from discussions and interviews on familiar topics.	1 Student Edition Level 3, page 91 (act. 5a)	<a href="#">Student Edition Level 3, page 91 (act. 5a)</a>
		2 Student Edition Level 3, page 69 (act. 4)	<a href="#">Student Edition Level 3, page 69 (act. 4)</a>
		3 Student Edition Level 3, page 191 (act. 9a)	<a href="#">Student Edition Level 3, page 191 (act. 9a)</a>
		4 Student Edition Level 3, page 25 (act. 8b, 8c), ,	<a href="#">Student Edition Level 3, page 25 (act. 8b, 8c), ,</a>

		5 Student Edition Level 3, page 108 (act. 1b, 1c, 1d)	<a href="#">Student Edition Level 3, page 108 (act. 1b, 1c, 1d)</a>
		6 Student Edition Level 3, page 195 (act. 16)	<a href="#">Student Edition Level 3, page 195 (act. 16)</a>
		7 Student Edition Level 3, page 261 (act. 4)	<a href="#">Student Edition Level 3, page 261 (act. 4)</a>
		8 Student Edition Level 3, page 11 (act. 15a, 15b)	<a href="#">Student Edition Level 3, page 11 (act. 15a, 15b)</a>
		9 Student Edition Level 3, page 14 (act. 21b)	<a href="#">Student Edition Level 3, page 14 (act. 21b)</a>
		10	
<a href="#">WL.K12.IH.1.6</a>	Demonstrate understanding of complex directions and instructions in unfamiliar settings.	1 Student Edition Level 3, page 142 (act. 9b, 9c)	<a href="#">Student Edition Level 3, page 142 (act. 9b, 9c)</a>
		2 Teacher's Edition Level 3, page 6 (Boost your teaching: act. 10 Gamification)	<a href="#">Teacher's Edition Level 3, page 6 (Boost your teaching: act. 10 Gamification)</a>
		3 Teacher's Edition Level 3, page 71 (Differentiated instruction: Challenge)	<a href="#">Teacher's Edition Level 3, page 71 (Differentiated instruction: Challenge)</a>
		4 Student Edition Level 3, page 9 (act. 13)	<a href="#">Student Edition Level 3, page 9 (act. 13)</a>
		5 Teacher's Edition Level 3, page 8 (Boost your teaching: act. 12, Kinesthetic learners)	<a href="#">Teacher's Edition Level 3, page 8 (Boost your teaching: act. 12, Kinesthetic learners)</a>
		6	
		7	
		8	
		9	
		10	
<a href="#">WL.K12.IH.2.1</a>	Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	1 Student Edition Level 3, pages 20-21 (act. 3a, 3b, 3c)	<a href="#">Student Edition Level 3, pages 20-21 (act. 3a, 3b, 3c)</a>
		2 Student Edition Level 3, pages 74-75 (act. 11b)	<a href="#">Student Edition Level 3, pages 74-75 (act. 11b)</a>
		3 Student Edition Level 3, page 90 (act. 4a, 4b)	<a href="#">Student Edition Level 3, page 90 (act. 4a, 4b)</a>
		4 Student Edition Level 3, page 92 (act. 7)	<a href="#">Student Edition Level 3, page 92 (act. 7)</a>
		5 Student Edition Level 3, page 118 (act. 5a, 5b)	<a href="#">Student Edition Level 3, page 118 (act. 5a, 5b)</a>
		6 Student Edition Level 3, pages 122-123 (act. 10a, 10b, 10d, 10d)	<a href="#">Student Edition Level 3, pages 122-123 (act. 10a, 10b, 10d, 10d)</a>
		7 Student Edition Level 3, pages 28-29 (act. 13)	<a href="#">Student Edition Level 3, pages 28-29 (act. 13)</a>
		8 Student Edition Level 3, pages 22-23 (act. 5b, 5c, 5d)	<a href="#">Student Edition Level 3, pages 22-23 (act. 5b, 5c, 5d)</a>
		9 Student Edition Level 3, page 87 (act. 1a, 1b, 1c, 1d)	<a href="#">Student Edition Level 3, page 87 (act. 1a, 1b, 1c, 1d)</a>
		10 Student Edition Level 3, pages 122-123 (act. 10a, 10b, 10d, 10d)	<a href="#">Student Edition Level 3, pages 122-123 (act. 10a, 10b, 10d, 10d)</a>
<a href="#">WL.K12.IH.2.2</a>	Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.	1 Student Edition Level 3, pages 46-47 (act. 10b, 10c, 10d)	<a href="#">Student Edition Level 3, pages 46-47 (act. 10b, 10c, 10d)</a>
		2 Student Edition Level 3, pages 122-123 (act. 10a, 10b, 10c, 10b)	<a href="#">Student Edition Level 3, pages 122-123 (act. 10a, 10b, 10c, 10b)</a>
		3 Student Edition Level 3, pages 166-167 (6b, 6c, 6e)	<a href="#">Student Edition Level 3, pages 166-167 (6b, 6c, 6e)</a>
		4 Student Edition Level 3, pages 190-191 (act. 8b, 8c, 8d, 8e)	<a href="#">Student Edition Level 3, pages 190-191 (act. 8b, 8c, 8d, 8e)</a>
		5 Student Edition Level 3, pages 218-219 (act. 9b, 9c, 9d)	<a href="#">Student Edition Level 3, pages 218-219 (act. 9b, 9c, 9d)</a>
		6 Student Edition Level 3, pages 280-281 (act. 2c)	<a href="#">Student Edition Level 3, pages 280-281 (act. 2c)</a>
		7 Student Edition Level 3, pages 286-287 (act. 8b, 8c, 8d)	<a href="#">Student Edition Level 3, pages 286-287 (act. 8b, 8c, 8d)</a>
		8 Student Edition Level 3, page 92 (act. 7b, 7c, 7d)	<a href="#">Student Edition Level 3, page 92 (act. 7b, 7c, 7d)</a>
		9 Student Edition Level 3, page 118 (act. 5a, 5b)	<a href="#">Student Edition Level 3, page 118 (act. 5a, 5b)</a>
		10 Teacher's Edition Level 3, page 92 (Boost your teaching: act. 7)	<a href="#">Teacher's Edition Level 3, page 92 (Boost your teaching: act. 7)</a>
<a href="#">WL.K12.IH.2.3</a>	Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.	1 Student Edition Level 3, pages 74-75 (act. 11e)	<a href="#">Student Edition Level 3, pages 74-75 (act. 11e)</a>
		2 Student Edition Level 3, pages 168-169 (9b, 9c, 9d)	<a href="#">Student Edition Level 3, pages 168-169 (9b, 9c, 9d)</a>
		3 Student Edition Level 3, pages 188-189 (act. 6)	<a href="#">Student Edition Level 3, pages 188-189 (act. 6)</a>
		4 Student Edition Level 3, pages 204-205 (act. 1)	<a href="#">Student Edition Level 3, pages 204-205 (act. 1)</a>
		5 Student Edition Level 3, page 156 (act. 1a, 1b)	<a href="#">Student Edition Level 3, page 156 (act. 1a, 1b)</a>
		6 Student Edition Level 3, page 137 (act. 2a)	<a href="#">Student Edition Level 3, page 137 (act. 2a)</a>
		7 Student Edition Level 3, page 186 (act. 4a)	<a href="#">Student Edition Level 3, page 186 (act. 4a)</a>
		8 Student Edition Level 3, pages 214-215 (act. 5b-5c)	<a href="#">Student Edition Level 3, pages 214-215 (act. 5b-5c)</a>
		9 Student Edition Level 3, pages 234-235 (act. 4a, 4b, 4c)	<a href="#">Student Edition Level 3, pages 234-235 (act. 4a, 4b, 4c)</a>
		10 Student Edition Level 3, pages 134-135 (act. 1)	<a href="#">Student Edition Level 3, pages 134-135 (act. 1)</a>
<a href="#">WL.K12.IH.2.4</a>	Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.	1 Student Edition Level 3, pages 22-23 (act. 5b, 5c)	<a href="#">Student Edition Level 3, pages 22-23 (act. 5b, 5c)</a>
		2 Student Edition Level 3, page 138 (act. 4a)	<a href="#">Student Edition Level 3, page 138 (act. 4a)</a>
		3 Student Edition Level 3, page 24 (act. 7a, 7b)	<a href="#">Student Edition Level 3, page 24 (act. 7a, 7b)</a>
		4 Student Edition Level 3, pages 40-41 (act. 2c)	<a href="#">Student Edition Level 3, pages 40-41 (act. 2c)</a>
		5 Student Edition Level 3, pages 48-49 (act. 13)	<a href="#">Student Edition Level 3, pages 48-49 (act. 13)</a>
		6 Student Edition Level 3, pages 70-71 (act. 6b, 6c)	<a href="#">Student Edition Level 3, pages 70-71 (act. 6b, 6c)</a>
		7 Student Edition Level 3, pages 72-73 (act. 9a)	<a href="#">Student Edition Level 3, pages 72-73 (act. 9a)</a>
		8 Student Edition Level 3, pages 76-77 (act. 13, 14, 15)	<a href="#">Student Edition Level 3, pages 76-77 (act. 13, 14, 15)</a>
		9 Student Edition Level 3, pages 94-95 (act. 10b)	<a href="#">Student Edition Level 3, pages 94-95 (act. 10b)</a>
		10 Student Edition Level 3, pages 96-97 (act. 12, 13)	<a href="#">Student Edition Level 3, pages 96-97 (act. 12, 13)</a>
<a href="#">WL.K12.IH.3.1</a>	State and support different points of views and take an active part in discussions.	1 Student Edition Level 3, page 110 (act. 5)	<a href="#">Student Edition Level 3, page 110 (act. 5)</a>
		2 Student Edition Level 3, page 21 (act. 3e)	<a href="#">Student Edition Level 3, page 21 (act. 3e)</a>
		3 Student Edition Level 3, page 26 (act. 10c)	<a href="#">Student Edition Level 3, page 26 (act. 10c)</a>

		4 Student Edition Level 3, page 27 (act. 11b, 11d)	<a href="#">Student Edition Level 3, page 27 (act. 11b, 11d)</a>
		5 Student Edition Level 3, page 28 (act. 15)	<a href="#">Student Edition Level 3, page 28 (act. 15)</a>
		6 Student Edition Level 3, page 69 (act. 4c)	<a href="#">Student Edition Level 3, page 69 (act. 4c)</a>
		7 Student Edition Level 3, pages 120-121 (act. 8b, 8d)	<a href="#">Student Edition Level 3, pages 120-121 (act. 8b, 8d)</a>
		8 Student Edition Level 3, page 91 (act. 5c)	<a href="#">Student Edition Level 3, page 91 (act. 5c)</a>
		9 Student Edition Level 3, page 92 (act. 7c)	<a href="#">Student Edition Level 3, page 92 (act. 7c)</a>
		10 Student Edition Level 3, page 45 (act. 8c)	<a href="#">Student Edition Level 3, page 45 (act. 8c)</a>
<a href="#">WL.K12.IH.3.2</a>	Sustain a conversation in uncomplicated situations on a variety of topics.	1 Student Edition Level 3, page 62 (act. 5)	<a href="#">Student Edition Level 3, page 62 (act. 5)</a>
		2 Student Edition Level 3, page 45 (act. 9)	<a href="#">Student Edition Level 3, page 45 (act. 9)</a>
		3 Student Edition Level 3, page 75 (act. 12)	<a href="#">Student Edition Level 3, page 75 (act. 12)</a>
		4 Student Edition Level 3, page 158 (act. 5)	<a href="#">Student Edition Level 3, page 158 (act. 5)</a>
		5 Student Edition Level 3, page 21 (act. 4)	<a href="#">Student Edition Level 3, page 21 (act. 4)</a>
		6 Student Edition Level 3, page 43 (act. 7)	<a href="#">Student Edition Level 3, page 43 (act. 7)</a>
		7 Student Edition Level 3, page 69 (act.5)	<a href="#">Student Edition Level 3, page 69 (act.5)</a>
		8 Student Edition Level 3, page 141 (act. 8b)	<a href="#">Student Edition Level 3, page 141 (act. 8b)</a>
		9 Student Edition Level 3, page 41 (act. 2c, 2d, 2e)	<a href="#">Student Edition Level 3, page 41 (act. 2c, 2d, 2e)</a>
		10 Student Edition Level 3, page 19 (act. 2a)	<a href="#">Student Edition Level 3, page 19 (act. 2a)</a>
<a href="#">WL.K12.IH.3.3</a>	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	1 Student Edition Level 3, page 141 (act. 8b)	<a href="#">Student Edition Level 3, page 141 (act. 8b)</a>
		2 Student Edition Level 3, page 58 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 58 (act. Proyecto final)</a>
		3 Student Edition Level 3, page 43 (act. 7)	<a href="#">Student Edition Level 3, page 43 (act. 7)</a>
		4 Student Edition Level 3, page 57 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 57 (act. Miniproyecto 2)</a>
		5 Student Edition Level 3, page 62 (act. 5)	<a href="#">Student Edition Level 3, page 62 (act. 5)</a>
		6 Student Edition Level 3, page 62 (act. 4)	<a href="#">Student Edition Level 3, page 62 (act. 4)</a>
		7 Student Edition Level 3, pages 120-121 (act. 8b, 8d)	<a href="#">Student Edition Level 3, pages 120-121 (act. 8b, 8d)</a>
		8 Student Edition Level 3, page 41 (act. 2c, 2d)	<a href="#">Student Edition Level 3, page 41 (act. 2c, 2d)</a>
		9 Student Edition Level 3, page 45 (act. 9)	<a href="#">Student Edition Level 3, page 45 (act. 9)</a>
		10 Student Edition Level 3, page 105 (Miniproyecto 2)	<a href="#">Student Edition Level 3, page 105 (Miniproyecto 2)</a>
<a href="#">WL.K12.IH.3.4</a>	Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	1 Student Edition Level 3, page 171 (act. 14c)	<a href="#">Student Edition Level 3, page 171 (act. 14c)</a>
		2 Student Edition Level 3, page 202 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 202 (act. Proyecto final)</a>
		3 Student Edition Level 3, page 206 (act. 5)	<a href="#">Student Edition Level 3, page 206 (act. 5)</a>
		4 Student Edition Level 3, page 206 (act. 4)	<a href="#">Student Edition Level 3, page 206 (act. 4)</a>
		5 Student Edition Level 3, page 164 (act. 4)	<a href="#">Student Edition Level 3, page 164 (act. 4)</a>
		6 Student Edition Level 3, page 187 (act. 5)	<a href="#">Student Edition Level 3, page 187 (act. 5)</a>
		7 Teacher's Edition Level 3, page 190 (Boost your teaching: Interpersonal learners)	<a href="#">Teacher's Edition Level 3, page 190 (Boost your teaching: Interpersonal learners)</a>
		8 Teacher's Edition Level 3, page 174 (Boost your teaching: Interpersonal learners)	<a href="#">Teacher's Edition Level 3, page 174 (Boost your teaching: Interpersonal learners)</a>
		9 Student Edition Level 3, page 121 (act. 9d)	<a href="#">Student Edition Level 3, page 121 (act. 9d)</a>
		10 Student Edition Level 3, page 25 (act. 9a, 9b)	<a href="#">Student Edition Level 3, page 25 (act. 9a, 9b)</a>
<a href="#">WL.K12.IH.3.5</a>	Initiate, maintain, and end a conversation on a variety of familiar topics.	1 Student Edition Level 3, page 21 (act. 4)	<a href="#">Student Edition Level 3, page 21 (act. 4)</a>
		2 Student Edition Level 3, page 27 (act. 11b)	<a href="#">Student Edition Level 3, page 27 (act. 11b)</a>
		3 Student Edition Level 3, page 33 (act. 21)	<a href="#">Student Edition Level 3, page 33 (act. 21)</a>
		4 Student Edition Level 3, page 43 (act. 7)	<a href="#">Student Edition Level 3, page 43 (act. 7)</a>
		5 Student Edition Level 3, page 47 (act. 10e)	<a href="#">Student Edition Level 3, page 47 (act. 10e)</a>
		6 Student Edition Level 3, page 81 (act. 22)	<a href="#">Student Edition Level 3, page 81 (act. 22)</a>
		7 Student Edition Level 3, page 105 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 105 (act. Miniproyecto 2)</a>
		8 Student Edition Level 3, page 141 (act. 8b)	<a href="#">Student Edition Level 3, page 141 (act. 8b)</a>
		9 Student Edition Level 3, page 45 (act. 9)	<a href="#">Student Edition Level 3, page 45 (act. 9)</a>
		10 Student Edition Level 3, page 41 (act. 2c, 2e)	<a href="#">Student Edition Level 3, page 41 (act. 2c, 2e)</a>
<a href="#">WL.K12.IH.3.6</a>	Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	1 Student Edition Level 3, page 206 (act. 5, Estrategias)	<a href="#">Student Edition Level 3, page 206 (act. 5, Estrategias)</a>
		2 Student Edition Level 3, page 158 (act. 5, Estrategias)	<a href="#">Student Edition Level 3, page 158 (act. 5, Estrategias)</a>
		3 Teacher's Edition Level 3, page 302 (act. 5)	<a href="#">Teacher's Edition Level 3, page 302 (act. 5)</a>
		4 Teacher's Edition Level 3, page 62 (act. 5)	<a href="#">Teacher's Edition Level 3, page 62 (act. 5)</a>
		5 Teacher's Edition Level 3, page 110 (act. 5)	<a href="#">Teacher's Edition Level 3, page 110 (act. 5)</a>
		6 Teacher's Edition Level 3, page 254 (act. 5)	<a href="#">Teacher's Edition Level 3, page 254 (act. 5)</a>
		7 Student Edition Level 3, page 154 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 154 (act. Proyecto final)</a>
		8 Teacher's Edition Level 3, page 41 (act. 3)	<a href="#">Teacher's Edition Level 3, page 41 (act. 3)</a>
		9	
		10	
<a href="#">WL.K12.IH.3.7</a>	Ask for, follow, and give directions in complex situations.	1 Student Edition Level 3, page 45 (act. 8c)	<a href="#">Student Edition Level 3, page 45 (act. 8c)</a>
		2 Student Edition Level 3, page 45 (act. 9)	<a href="#">Student Edition Level 3, page 45 (act. 9)</a>
		3 Student Edition Level 3, page 71 (act. 8)	<a href="#">Student Edition Level 3, page 71 (act. 8)</a>
		4 Student Edition Level 3, page 171 (act. 14c)	<a href="#">Student Edition Level 3, page 171 (act. 14c)</a>
		5 Student Edition Level 3, page 202 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 202 (act. Proyecto final)</a>
		6 Student Edition Level 3, page 62 (act. 4)	<a href="#">Student Edition Level 3, page 62 (act. 4)</a>
		7 Student Edition Level 3, page 158 (act. 4)	<a href="#">Student Edition Level 3, page 158 (act. 4)</a>
		8 Student Edition Level 3, page 158 (act. 5)	<a href="#">Student Edition Level 3, page 158 (act. 5)</a>
		9 Student Edition Level 3, page 302 (act. 4)	<a href="#">Student Edition Level 3, page 302 (act. 4)</a>
		10	
<a href="#">WL.K12.IH.3.8</a>	Describe and elaborate on a personal situation or problem using details.	1 Student Edition Level 3, page 45 (act. 9)	<a href="#">Student Edition Level 3, page 45 (act. 9)</a>
		2 Student Edition Level 3, page 33 (act. 22a, 22c)	<a href="#">Student Edition Level 3, page 33 (act. 22a, 22c)</a>

		3 Student Edition Level 3, page 43 (act. 7)	<a href="#">Student Edition Level 3, page 43 (act. 7)</a>
		4 Student Edition Level 3, page 57 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 57 (act. Miniproyecto 2)</a>
		5 Student Edition Level 3, page 62 (act. 5)	<a href="#">Student Edition Level 3, page 62 (act. 5)</a>
		6 Student Edition Level 3, page 75 (act. 12)	<a href="#">Student Edition Level 3, page 75 (act. 12)</a>
		7 Student Edition Level 3, page 153 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 153 (act. Miniproyecto 2)</a>
		8 Student Edition Level 3, page 25 (act. 9a, 9b)	<a href="#">Student Edition Level 3, page 25 (act. 9a, 9b)</a>
		9 Student Edition Level 3, page 58 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 58 (act. Proyecto final)</a>
		10	
<a href="#">WL.K12.IH.4.1</a>	Present information on familiar topics with clarity and detail using multimedia resources.	1 Student Edition Level 3, page 25 (act. 8d)	<a href="#">Student Edition Level 3, page 25 (act. 8d)</a>
		2 Student Edition Level 3, page 37 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 37 (act. Miniproyecto 1)</a>
		3 Student Edition Level 3, page 61 (act. 3)	<a href="#">Student Edition Level 3, page 61 (act. 3)</a>
		4 Student Edition Level 3, page 67 (act. 2a)	<a href="#">Student Edition Level 3, page 67 (act. 2a)</a>
		5 Student Edition Level 3, page 109 (act. 3)	<a href="#">Student Edition Level 3, page 109 (act. 3)</a>
		6 Student Edition Level 3, page 133 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 133 (act. Miniproyecto 1)</a>
		7 Student Edition Level 3, page 229 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 229 (act. Miniproyecto 1)</a>
		8 Student Edition Level 3, page 250 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 250 (act. Proyecto final)</a>
		9 Student Edition Level 3, page 95 (act. 10c)	<a href="#">Student Edition Level 3, page 95 (act. 10c)</a>
		10 Student Edition Level 3, page 115 (act. 2a)	<a href="#">Student Edition Level 3, page 115 (act. 2a)</a>
<a href="#">WL.K12.IH.4.2</a>	Present viewpoints on an issue and support opinions with clarity and detail.	1 Student Edition Level 3, page 61 (act. 3)	<a href="#">Student Edition Level 3, page 61 (act. 3)</a>
		2 Student Edition Level 3, page 63 (act. 2)	<a href="#">Student Edition Level 3, page 63 (act. 2)</a>
		3 Student Edition Level 3, page 85 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 85 (act. Miniproyecto 1)</a>
		4 Student Edition Level 3, page 21 (act. 3e)	<a href="#">Student Edition Level 3, page 21 (act. 3e)</a>
		5 Student Edition Level 3, page 23 (act. 5a)	<a href="#">Student Edition Level 3, page 23 (act. 5a)</a>
		6 Student Edition Level 3, page 26 (act. 10a)	<a href="#">Student Edition Level 3, page 26 (act. 10a)</a>
		7 Student Edition Level 3, page 48 (act. 14)	<a href="#">Student Edition Level 3, page 48 (act. 14)</a>
		8 Student Edition Level 3, page 28 (act. 15)	<a href="#">Student Edition Level 3, page 28 (act. 15)</a>
		9 Student Edition Level 3, page 75 (act. 11e)	<a href="#">Student Edition Level 3, page 75 (act. 11e)</a>
		10 Student Edition Level 3, page 76 (act. 15)	<a href="#">Student Edition Level 3, page 76 (act. 15)</a>
<a href="#">WL.K12.IH.4.3</a>	Describe personal experiences and interests with clarity and detail.	1 Student Edition Level 3, page 37 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 37 (act. Miniproyecto 1)</a>
		2 Student Edition Level 3, page 21 (act. 4b)	<a href="#">Student Edition Level 3, page 21 (act. 4b)</a>
		3 Student Edition Level 3, page 69 (act. 5b)	<a href="#">Student Edition Level 3, page 69 (act. 5b)</a>
		4 Student Edition Level 3, page 109 (act. 3)	<a href="#">Student Edition Level 3, page 109 (act. 3)</a>
		5 Student Edition Level 3, page 121 (act. 9d)	<a href="#">Student Edition Level 3, page 121 (act. 9d)</a>
		6 Student Edition Level 3, page 141 (act. 7d)	<a href="#">Student Edition Level 3, page 141 (act. 7d)</a>
		7 Student Edition Level 3, page 142 (act. 9a)	<a href="#">Student Edition Level 3, page 142 (act. 9a)</a>
		8 Student Edition Level 3, page 157 (act. 3)	<a href="#">Student Edition Level 3, page 157 (act. 3)</a>
		9 Student Edition Level 3, page 57 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 57 (act. Miniproyecto 2)</a>
		10 Student Edition Level 3, page 62 (act. 5)	<a href="#">Student Edition Level 3, page 62 (act. 5)</a>
<a href="#">WL.K12.IH.4.4</a>	Produce reports and multimedia compositions in order to present a group project.	1 Student Edition Level 3, page 58 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 58 (act. Proyecto final)</a>
		2 Student Edition Level 3, page 85 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 85 (act. Miniproyecto 1)</a>
		3 Student Edition Level 3, page 133 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 133 (act. Miniproyecto 1)</a>
		4 Student Edition Level 3, page 202 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 202 (act. Proyecto final)</a>
		5 Student Edition Level 3, page 250 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 250 (act. Proyecto final)</a>
		6 Student Edition Level 3, page 229 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 229 (act. Miniproyecto 1)</a>
		7	
		8	
		9	
		10	
<a href="#">WL.K12.IH.4.5</a>	Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	1 Student Edition Level 3, page 133 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 133 (act. Miniproyecto 1)</a>
		2 Teacher's Edition Level 3, page 63 (act. 2)	<a href="#">Teacher's Edition Level 3, page 63 (act. 2)</a>
		3 Teacher's Edition Level 3, page 205 (act. 3)	<a href="#">Teacher's Edition Level 3, page 205 (act. 3)</a>
		4 Student Edition Level 3, page 229 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 229 (act. Miniproyecto 1)</a>
		5 Teacher's Edition Level 3, page 111 (act. 2)	<a href="#">Teacher's Edition Level 3, page 111 (act. 2)</a>
		6 Student Edition Level 3, page 250 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 250 (act. Proyecto final)</a>
		7 Teacher's Edition Level 3, page 159 (act. 2)	<a href="#">Teacher's Edition Level 3, page 159 (act. 2)</a>
		8 Student Edition Level 3, page 85 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 85 (act. Miniproyecto 1)</a>
		9 Teacher's Edition Level 3, page 207 (act. 2)	<a href="#">Teacher's Edition Level 3, page 207 (act. 2)</a>
		10 Teacher's Edition Level 3, page 255 (act. 2)	<a href="#">Teacher's Edition Level 3, page 255 (act. 2)</a>
<a href="#">WL.K12.IH.4.6</a>	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	1 Student Edition Level 3, page 181 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 181 (act. Miniproyecto 1)</a>
		2 Student Edition Level 3, page 229 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 229 (act. Miniproyecto 1)</a>
		3 Student Edition Level 3, page 193 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 193 (act. ¡Eres reportero/a!)</a>
		4 Teacher's Edition Level 3, page 221 (act. ¡Eres reportero/a!)	<a href="#">Teacher's Edition Level 3, page 221 (act. ¡Eres reportero/a!)</a>
		5 Teacher's Edition Level 3, page 63 (act. 2)	<a href="#">Teacher's Edition Level 3, page 63 (act. 2)</a>
		6 Teacher's Edition Level 3, page 289 (act. ¡Eres reportero/a!)	<a href="#">Teacher's Edition Level 3, page 289 (act. ¡Eres reportero/a!)</a>
		7 Teacher's Edition Level 3, page 111 (act. 2)	<a href="#">Teacher's Edition Level 3, page 111 (act. 2)</a>
		8 Teacher's Edition Level 3, page 159 (act. 2)	<a href="#">Teacher's Edition Level 3, page 159 (act. 2)</a>
		9 Teacher's Edition Level 3, page 207 (act. 2)	<a href="#">Teacher's Edition Level 3, page 207 (act. 2)</a>
		10 Teacher's Edition Level 3, page 255 (act. 2)	<a href="#">Teacher's Edition Level 3, page 255 (act. 2)</a>

<a href="#">WL_K12.IH.5.1</a>	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	1	Student Edition Level 3, page 29 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 29 (act. ¡Eres reportero/a!)</a>
		2	Student Edition Level 3, page 49 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 49 (act. ¡Eres reportero/a!)</a>
		3	Student Edition Level 3, page 61 (act. 2)	<a href="#">Student Edition Level 3, page 61 (act. 2)</a>
		4	Student Edition Level 3, page 85 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 85 (act. Miniproyecto 1)</a>
		5	Student Edition Level 3, page 89 (act. 3)	<a href="#">Student Edition Level 3, page 89 (act. 3)</a>
		6	Student Edition Level 3, page 109 (act. 2)	<a href="#">Student Edition Level 3, page 109 (act. 2)</a>
		7	Student Edition Level 3, page 123 (act. 11)	<a href="#">Student Edition Level 3, page 123 (act. 11)</a>
		8	Student Edition Level 3, page 157 (act. 2)	<a href="#">Student Edition Level 3, page 157 (act. 2)</a>
		9	Student Edition Level 3, page 158 (act. 4)	<a href="#">Student Edition Level 3, page 158 (act. 4)</a>
		10	Student Edition Level 3, page 159 (act. 1)	<a href="#">Student Edition Level 3, page 159 (act. 1)</a>
<a href="#">WL_K12.IH.5.2</a>	Describe, in writing, personal experiences and interests with clarity and detail.	1	Student Edition Level 3, page 21 (act. 3d)	<a href="#">Student Edition Level 3, page 21 (act. 3d)</a>
		2	Student Edition Level 3, page 47 (act. 11)	<a href="#">Student Edition Level 3, page 47 (act. 11)</a>
		3	Student Edition Level 3, page 23 (act. 5e)	<a href="#">Student Edition Level 3, page 23 (act. 5e)</a>
		4	Student Edition Level 3, page 69 (act. 3c)	<a href="#">Student Edition Level 3, page 69 (act. 3c)</a>
		5	Student Edition Level 3, page 91 (act. 6)	<a href="#">Student Edition Level 3, page 91 (act. 6)</a>
		6	Student Edition Level 3, page 6 (act. 9)	<a href="#">Student Edition Level 3, page 6 (act. 9)</a>
		7	Student Edition Level 3, page 8 (act. 11c)	<a href="#">Student Edition Level 3, page 8 (act. 11c)</a>
		8	Student Edition Level 3, page 37 (Miniproyecto 1)	<a href="#">Student Edition Level 3, page 37 (act. Miniproyecto 1)</a>
		9	Student Edition Level 3, page 302 (act. 4)	<a href="#">Student Edition Level 3, page 302 (act. 4)</a>
		10		
<a href="#">WL_K12.IH.5.3</a>	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	1	Student Edition Level 3, page 61 (act. 2)	<a href="#">Student Edition Level 3, page 61 (act. 2)</a>
		2	Student Edition Level 3, page 21 (act. 3e)	<a href="#">Student Edition Level 3, page 21 (act. 3e)</a>
		3	Student Edition Level 3, page 27 (act. 11c)	<a href="#">Student Edition Level 3, page 27 (act. 11c)</a>
		4	Student Edition Level 3, page 60 (act. 1c)	<a href="#">Student Edition Level 3, page 60 (act. 1c)</a>
		5	Student Edition Level 3, page 109 (act. 2)	<a href="#">Student Edition Level 3, page 109 (act. 2)</a>
		6	Student Edition Level 3, page 213 (act. 4c)	<a href="#">Student Edition Level 3, page 213 (act. 4c)</a>
		7	Student Edition Level 3, page 253 (act. 2)	<a href="#">Student Edition Level 3, page 253 (act. 2)</a>
		8	Student Edition Level 3, pages 252-253 (act. 1c)	<a href="#">Student Edition Level 3, pages 252-253 (act. 1c)</a>
		9	Student Edition Level 3, page 263 (act. 6a)	<a href="#">Student Edition Level 3, page 263 (act. 6a)</a>
		10	Student Edition Level 3, page 85 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 85 (act. Miniproyecto 1)</a>
<a href="#">WL_K12.IH.5.4</a>	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	1	Student Edition Level 3, page 77 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 77 (act. ¡Eres reportero/a!)</a>
		2	Student Edition Level 3, page 153 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 153 (act. Miniproyecto 2)</a>
		3	Student Edition Level 3, page 111 (act. 1)	<a href="#">Student Edition Level 3, page 111 (act. 1)</a>
		4	Student Edition Level 3, page 117 (act. 3c)	<a href="#">Student Edition Level 3, page 117 (act. 3c)</a>
		5	Student Edition Level 3, page 133 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 133 (act. Miniproyecto 1)</a>
		6	Student Edition Level 3, page 145 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 145 (act. ¡Eres reportero/a!)</a>
		7	Student Edition Level 3, page 159 (act. 1)	<a href="#">Student Edition Level 3, page 159 (act. 1)</a>
		8	Teacher's Edition Level 3, page 116 (Boost your teaching, Connection: Math)	<a href="#">Teacher's Edition Level 3, page 116 (Boost your teaching, Connection: Math)</a>
		9		
		10		
<a href="#">WL_K12.IH.5.5</a>	Describe, in writing, events in chronological order.	1	Student Edition Level 3, page 99 (act. 18)	<a href="#">Student Edition Level 3, page 99 (act. 18)</a>
		2	Student Edition Level 3, page 42 (act. 5)	<a href="#">Student Edition Level 3, page 42 (act. 5)</a>
		3	Student Edition Level 3, page 11 (act. 16)	<a href="#">Student Edition Level 3, page 11 (act. 16)</a>
		4	Student Edition Level 3, page 47 (act. 11)	<a href="#">Student Edition Level 3, page 47 (act. 11)</a>
		5	Student Edition Level 3, page 53 (act. 21)	<a href="#">Student Edition Level 3, page 53 (act. 21)</a>
		6	Student Edition Level 3, page 167 (act. 6e)	<a href="#">Student Edition Level 3, page 167 (act. 6e)</a>
		7	Student Edition Level 3, page 168 (act. 10)	<a href="#">Student Edition Level 3, page 168 (act. 10)</a>
		8	Student Edition Level 3, page 265 (act. 8)	<a href="#">Student Edition Level 3, page 265 (act. 8)</a>
		9	Student Edition Level 3, page 43 (act. 7)	<a href="#">Student Edition Level 3, page 43 (act. 7)</a>
		10	Student Edition Level 3, page 57 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 57 (act. Miniproyecto 2)</a>
<a href="#">WL_K12.IH.5.6</a>	Write about a story and describe reactions with clarity and detail.	1	Student Edition Level 3, page 41 (act. 2d)	<a href="#">Student Edition Level 3, page 41 (act. 2d)</a>
		2	Student Edition Level 3, page 53 (act. 21)	<a href="#">Student Edition Level 3, page 53 (act. 21)</a>
		3	Student Edition Level 3, page 47 (act. 11)	<a href="#">Student Edition Level 3, page 47 (act. 11)</a>
		4	Student Edition Level 3, page 89 (act. 3)	<a href="#">Student Edition Level 3, page 89 (act. 3)</a>
		5	Student Edition Level 3, page 123 (act. 11)	<a href="#">Student Edition Level 3, page 123 (act. 11)</a>
		6	Student Edition Level 3, page 191 (act. 8e)	<a href="#">Student Edition Level 3, page 191 (act. 8e)</a>
		7	Student Edition Level 3, page 219 (act. 10)	<a href="#">Student Edition Level 3, page 219 (act. 10)</a>
		8	Student Edition Level 3, page 277 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 277 (act. Miniproyecto 1)</a>
		9	Student Edition Level 3, pages 284-285 (act. 7b)	<a href="#">Student Edition Level 3, pages 284-285 (act. 7b)</a>
		10	Student Edition Level 3, page 297 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 297 (act. Miniproyecto 2)</a>
<a href="#">WL_K12.IH.5.7</a>	Write a short essay or biography using descriptive details and a variety of sentence structure.	1	Student Edition Level 3, page 29 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 29 (act. ¡Eres reportero/a!)</a>
		2	Student Edition Level 3, page 61 (act. 2)	<a href="#">Student Edition Level 3, page 61 (act. 2)</a>
		3	Student Edition Level 3, page 49 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 49 (act. ¡Eres reportero/a!)</a>
		4	Student Edition Level 3, page 63 (act. 1)	<a href="#">Student Edition Level 3, page 63 (act. 1)</a>
		5	Student Edition Level 3, page 77 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 77 (act. ¡Eres reportero/a!)</a>
		6	Student Edition Level 3, page 97 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 97 (act. ¡Eres reportero/a!)</a>
		7	Student Edition Level 3, page 109 (act. 2)	<a href="#">Student Edition Level 3, page 109 (act. 2)</a>
		8	Student Edition Level 3, page 125 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 125 (act. ¡Eres reportero/a!)</a>



		9 Student Edition Level 3, page 145 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 145 (act. ¡Eres reportero/a!)</a>
		10 Student Edition Level 3, page 157 (act. 2)	<a href="#">Student Edition Level 3, page 157 (act. 2)</a>
<a href="#">WL.K12.IH.6.1</a>	Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	1 Student Edition Level 3, page 24 (act. 7a, 7b)	<a href="#">Student Edition Level 3, page 24 (act. 7a, 7b)</a>
		2 Student Edition Level 3, page 96-97 (act. 12, 13)	<a href="#">Student Edition Level 3, pages 96-97 (act. 12, 13)</a>
		3 Student Edition Level 3, page 212 (act. 3a, 3b)	<a href="#">Student Edition Level 3, page 212 (act. 3a, 3b)</a>
		4 Student Edition Level 3, page 237 (act. 7)	<a href="#">Student Edition Level 3, page 237 (act. 7)</a>
		5 Student Edition Level 3, page 92 (act. 7)	<a href="#">Student Edition Level 3, page 92 (act. 7)</a>
		6 Student Edition Level 3, page 97 (¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 97 (¡Eres reportero/a!)</a>
		7 Teacher's Edition Level 3, page 97 (Differentiated instruction)	<a href="#">Teacher's Edition Level 3, page 97 (Differentiated instruction)</a>
		8 Student Edition Level 3, page 95 (act. 10b, 10c, 10d)	<a href="#">Student Edition Level 3, page 95 (act. 10b, 10c, 10d)</a>
		9 Student Edition Level 3, pages 124-125 (act. 13, 14)	<a href="#">Student Edition Level 3, pages 124-125 (act. 13, 14)</a>
		10 Student Edition Level 3, pages 144-145 (act. 12, 13)	<a href="#">Student Edition Level 3, pages 144-145 (act. 12, 13)</a>
<a href="#">WL.K12.IH.6.2</a>	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	1 Student Edition Level 3, page 62 (act. 5, Estrategias)	<a href="#">Student Edition Level 3, page 62 (act. 5, Estrategias)</a>
		2 Student Edition Level 3, page 43 (act. 7)	<a href="#">Student Edition Level 3, page 43 (act. 7)</a>
		3 Student Edition Level 3, page 45 (act. 9)	<a href="#">Student Edition Level 3, page 45 (act. 9)</a>
		4 Teacher's Edition Level 3, page 152 (Boost your teaching: School and Global Communities)	<a href="#">Teacher's Edition Level 3, page 152 (Boost your teaching: School and Global Communities)</a>
		5 Teacher's Edition Level 3, page 46 (Boost your teaching)	<a href="#">Teacher's Edition Level 3, page 46 (Boost your teaching)</a>
		6 Student Edition Level 3, page 105 (Miniproyecto 2)	<a href="#">Student Edition Level 3, page 105 (Miniproyecto 2)</a>
		7	
		8	
		9	
		10	
<a href="#">WL.K12.IH.6.3</a>	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	1 Student Edition Level 3, pages 28-29 (act. 12, 13, 14)	<a href="#">Student Edition Level 3, pages 28-29 (act. 12-14)</a>
		2 Student Edition Level 3, pages 48-49 (act. 12, 13)	<a href="#">Student Edition Level 3, pages 48-49 (act. 12-13)</a>
		3 Student Edition Level 3, pages 76-77 (act. 13, 14, 15)	<a href="#">Student Edition Level 3, pages 76-77 (act. 13-15)</a>
		4 Student Edition Level 3, pages 96-97 (act. 12, 13, 14)	<a href="#">Student Edition Level 3, pages 96-97 (act. 12-14)</a>
		5 Student Edition Level 3, page 115 (Cultura)	<a href="#">Student Edition Level 3, page 115 (Cultura)</a>
		6 Student Edition Level 3, page 117 (Cultura)	<a href="#">Student Edition Level 3, page 117 (act. 3b, 3c)</a>
		7 Student Edition Level 3, pages 124-125 (act. 13, 14, 15)	<a href="#">Student Edition Level 3, pages 124-125 (act. 13, 14, 15)</a>
		8 Student Edition Level 3, page 138 (Cultura)	<a href="#">Student Edition Level 3, page 138 (Cultura)</a>
		9 Student Edition Level 3, page 141 (Cultura)	<a href="#">Student Edition Level 3, page 141 (Cultura)</a>
		10 Student Edition Level 3, pages 144-145 (act. 12, 13)	<a href="#">Student Edition Level 3, pages 144-145 (act. 12, 13)</a>
<a href="#">WL.K12.IH.6.4</a>	Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	1 Student Edition Level 3, page 29 (¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 29 (¡Eres reportero/a!)</a>
		2 Student Edition Level 3, page 95 (act. 10c)	<a href="#">Student Edition Level 3, page 95 (act. 10c)</a>
		3 Student Edition Level 3, page 61 (act. 2)	<a href="#">Student Edition Level 3, page 61 (act. 2)</a>
		4 Student Edition Level 3, pages 66-67 (act. 2a)	<a href="#">Student Edition Level 3, pages 66-67 (act. 2a)</a>
		5 Student Edition Level 3, pages 76-77 (act. 13)	<a href="#">Student Edition Level 3, pages 76-77 (act. 13)</a>
		6 Student Edition Level 3, pages 76-77 (act. 15)	<a href="#">Student Edition Level 3, pages 76-77 (act. 15)</a>
		7 Student Edition Level 3, page 68 (act. 3a)	<a href="#">Student Edition Level 3, page 68 (act. 3a)</a>
		8 Student Edition Level 3, pages 18-19 (act. 2a)	<a href="#">Student Edition Level 3, pages 18-19 (act. 2a)</a>
		9 Student Edition Level 3, pages 28-29 (act. 12)	<a href="#">Student Edition Level 3, pages 28-29 (act. 12)</a>
		10 Student Edition Level 3, pages 38-39 (act. 1a)	<a href="#">Student Edition Level 3, pages 38-39 (act. 1a)</a>
<a href="#">WL.K12.IH.7.1</a>	Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.	1 Student Edition Level 3, page 19 (Cultura)	<a href="#">Student Edition Level 3, page 19 (Cultura)</a>
		2 Student Edition Level 3, page 24 (act. 7a, 7b)	<a href="#">Student Edition Level 3, page 24 (act. 7a, 7b)</a>
		3 Student Edition Level 3, page 58 (Proyecto final)	<a href="#">Student Edition Level 3, page 58 (Proyecto final)</a>
		4 Student Edition Level 3, page 125 (¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 125 (¡Eres reportero/a!)</a>
		5 Student Edition Level 3, page 29 (¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 29 (¡Eres reportero/a!)</a>
		6 Student Edition Level 3, page 153 (Miniproyecto 2)	<a href="#">Student Edition Level 3, page 153 (Miniproyecto 2)</a>
		7 Student Edition Level 3, page 156 (act.1a, 1b)	<a href="#">Student Edition Level 3, page 156 (act.1a, 1b)</a>
		8 Student Edition Level 3, page 115 (Cultura)	<a href="#">Student Edition Level 3, page 115 (Cultura)</a>
		9 Student Edition Level 3, page 145 (¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 145 (¡Eres reportero/a!)</a>
		10	
<a href="#">WL.K12.IH.7.2</a>	Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	1 Student Edition Level 3, pages 28-29 (act. 12, 13, 14)	<a href="#">Student Edition Level 3, pages 28-29 (act. 12, 13, 14)</a>
		2 Teacher's Edition Level 3, page 210 (Boost your teaching)	<a href="#">Teacher's Edition Level 3, page 210 (Boost your teaching)</a>
		3 Teacher's Edition Level 3, page 208 (Boost your teaching)	<a href="#">Teacher's Edition Level 3, page 208 (Boost your teaching)</a>
		4 Teacher's Edition Level 3, page 90 (Boost your teaching)	<a href="#">Teacher's Edition Level 3, page 90 (Boost your teaching)</a>
		5 Student Edition Level 3, pages 48-49 (act. 12, 13)	<a href="#">Student Edition Level 3, pages 48-49 (act. 12, 13)</a>
		6 Student Edition Level 3, pages 124-125 (act. 13, 14)	<a href="#">Student Edition Level 3, pages 124-125 (act. 13, 14)</a>
		7 Student Edition Level 3, pages 144-145 (act. 12, 13)	<a href="#">Student Edition Level 3, pages 144-145 (act. 12, 13)</a>

		8 Teacher's Edition Level 3, page 162 (Boost your teaching)	<a href="#">Teacher's Edition Level 3, page 162 (Boost your teaching)</a>
		9 Teacher's Edition Level 3, page 28 (Boost your teaching: 15)	<a href="#">Teacher's Edition Level 3, page 28 (Boost your teaching: 15)</a>
		10	
<a href="#">WL.K12.IH.8.1</a>	Compare similarities and differences between the target language and own language.	1 Student Edition Level 3, page 42 (act. 4c)	<a href="#">Student Edition Level 3, page 42 (act. 4c)</a>
		2 Student Edition Level 3, page 165 (act. 5b)	<a href="#">Student Edition Level 3, page 165 (act. 5b)</a>
		3 Student Edition Level 3, page 71 (act. 6c)	<a href="#">Student Edition Level 3, page 71 (act. 6c)</a>
		4 Student Edition Level 3, page 123 (act. 10c)	<a href="#">Student Edition Level 3, page 123 (act. 10c)</a>
		5 Student Edition Level 3, page 253 (act. 1b)	<a href="#">Student Edition Level 3, page 253 (act. 1b)</a>
		6 Student Edition Level 3, page 91 (act. 4d)	<a href="#">Student Edition Level 3, page 91 (act. 4d)</a>
		7 Student Edition Level 3, page 185 (act. 2c)	<a href="#">Student Edition Level 3, page 185 (act. 2c)</a>
		8 Student Edition Level 3, page 75 (act. 11c)	<a href="#">Student Edition Level 3, page 75 (act. 11c)</a>
		9	
		10	
<a href="#">WL.K12.IH.8.2</a>	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	1 Student Edition Level 3, page 71 (act. 6c)	<a href="#">Student Edition Level 3, page 71 (act. 6c)</a>
		2 Student Edition Level 3, page 73 (act. 9b)	<a href="#">Student Edition Level 3, page 73 (act. 9b)</a>
		3 Student Edition Level 3, page 91 (act. 4d)	<a href="#">Student Edition Level 3, page 91 (act. 4d)</a>
		4 Student Edition Level 3, page 189 (act. 6d)	<a href="#">Student Edition Level 3, page 189 (act. 6d)</a>
		5 Student Edition Level 3, page 213 (act. 4b)	<a href="#">Student Edition Level 3, page 213 (act. 4b)</a>
		6 Teacher's Edition Level 3, page 140 (act. 7a)	<a href="#">Teacher's Edition Level 3, page 140 (act. 7a)</a>
		7 Teacher's Edition Level 3, page 234 (act. 4b)	<a href="#">Teacher's Edition Level 3, page 234 (act. 4b)</a>
		8 Teacher's Edition Level 3, page 19 (act. 2a)	<a href="#">Teacher's Edition Level 3, page 19 (act. 2a)</a>
		9 Teacher's Edition Level 3, page 135 (act. 1a)	<a href="#">Teacher's Edition Level 3, page 135 (act. 1a)</a>
		10 Student Edition Level 3, page 87 (act. 1b)	<a href="#">Student Edition Level 3, page 87 (act. 1b)</a>
<a href="#">WL.K12.IH.8.3</a>	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	1 Student Edition Level 3, pages 18-19 (act. 2a)	<a href="#">Student Edition Level 3, pages 18-19 (act. 2a)</a>
		2 Student Edition Level 3, page 7 (act. 10d)	<a href="#">Student Edition Level 3, page 7 (act. 10d)</a>
		3 Student Edition Level 3, pages 144-145 (act. 14)	<a href="#">Student Edition Level 3, pages 144-145 (act. 14)</a>
		4 Student Edition Level 3, page 63 (act. 1)	<a href="#">Student Edition Level 3, page 63 (act. 1)</a>
		5 Student Edition Level 3, page 63 (act. 2)	<a href="#">Student Edition Level 3, page 63 (act. 2)</a>
		6 Student Edition Level 3, page 111 (act. 1)	<a href="#">Student Edition Level 3, page 111 (act. 1)</a>
		7 Student Edition Level 3, page 111 (act. 2)	<a href="#">Student Edition Level 3, page 111 (act. 2)</a>
		8 Student Edition Level 3, page 159 (act. 1)	<a href="#">Student Edition Level 3, page 159 (act. 1)</a>
		9 Student Edition Level 3, page 159 (act. 2)	<a href="#">Student Edition Level 3, page 159 (act. 2)</a>
		10 Student Edition Level 3, page 183 (Cultura)	<a href="#">Student Edition Level 3, page 183 (Cultura)</a>
<a href="#">WL.K12.IH.9.1</a>	Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.	1 Student Edition Level 3, page 85 (Miniproyecto 1)	<a href="#">Student Edition Level 3, page 85 (Miniproyecto 1)</a>
		2 Student Edition Level 3, page 153 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 153 (act. Miniproyecto 2)</a>
		3 Student Edition Level 3, page 154 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 154 (act. Proyecto final)</a>
		4 Teacher's Edition Level 3, page 152 (Boost your teaching: School and Global Communities)	<a href="#">Teacher's Edition Level 3, page 152 (Boost your teaching: School and Global Communities)</a>
		5 Teacher's Edition Level 3, page 46 (Boost your teaching)	<a href="#">Teacher's Edition Level 3, page 46 (Boost your teaching)</a>
		6 Teacher's Edition Level 3, page 189 (Boost your teaching: Heritage learners)	<a href="#">Teacher's Edition Level 3, page 189 (Boost your teaching: Heritage learners)</a>
		7	
		8	
		9	
		10	
<a href="#">WL.K12.IH.9.2</a>	Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor or engaging in an online discussion on a community issue).	1 Student Edition Level 3, page 105 (Miniproyecto 2)	<a href="#">Student Edition Level 3, page 105 (Miniproyecto 2)</a>
		2 Student Edition Level 3, page 153 (Miniproyecto 2)	<a href="#">Student Edition Level 3, page 153 (Miniproyecto 2)</a>
		3 Student Edition Level 3, page 158 (act. 4)	<a href="#">Student Edition Level 3, page 158 (act. 4)</a>
		4 Student Edition Level 3, page 57 (Miniproyecto 2)	<a href="#">Student Edition Level 3, page 57 (act. Miniproyecto 2)</a>
		5 Student Edition Level 3, page 181 (Miniproyecto 1)	<a href="#">Student Edition Level 3, page 181 (act. Miniproyecto 1)</a>
		6 Student Edition Level 3, page 249 (Miniproyecto 2)	<a href="#">Student Edition Level 3, page 249 (act. Miniproyecto 2)</a>
		7 Student Edition Level 3, page 277 (Miniproyecto 1)	<a href="#">Student Edition Level 3, page 277 (act. Miniproyecto 1)</a>
		8 Student Edition Level 3, page 298 (Proyecto final)	<a href="#">Student Edition Level 3, page 298 (act. Proyecto final)</a>
		9	
		10	
<a href="#">MA.K12.MTR.1.1</a>	Actively participate in effortful learning both individually and collectively.	1 Student Edition Level 3, page 24 (act. 7a, 7b)	<a href="#">Student Edition Level 3, page 24 (act. 7a, 7b)</a>
		2 Student Edition Level 3, page 117 (act. 3b, 3c)	<a href="#">Student Edition Level 3, page 117 (act. 3b, 3c)</a>
		3 Student Edition Level 3, page 232 (act. 2a, 2b)	<a href="#">Student Edition Level 3, page 232 (act. 2a, 2b)</a>
		4 Teacher's Edition Level 3, page 87 (Differentiated instruction, Cultura)	<a href="#">Teacher's Edition Level 3, page 87 (Differentiated instruction, Cultura)</a>
		5 Teacher's Edition Level 3, page 90 (Boost your teaching, Cultura)	<a href="#">Teacher's Edition Level 3, page 90 (Boost your teaching, Cultura)</a>
		6 Teacher's Edition Level 3, page 117 (Differentiated instruction, 3b)	<a href="#">Teacher's Edition Level 3, page 117 (Differentiated instruction, 3b)</a>
		7 Teacher's Edition Level 3, page 232 (Boost your teaching, 2b)	<a href="#">Teacher's Edition Level 3, page 232 (Boost your teaching, 2b)</a>

		8		
		9		
		10		
<a href="#">MA.K12.MTR.2.1</a>	Demonstrate understanding by representing problems in multiple ways.	1	Student Edition Level 3, page 19 (Cultura)	<a href="#">Student Edition Level 3, page 19 (Cultura)</a>
		2	Student Edition Level 3, page 117 (act. 3c)	<a href="#">Student Edition Level 3, page 117 (act. 3c)</a>
		3	Student Edition Level 3, page 171 (act. 14a)	<a href="#">Student Edition Level 3, page 171 (act. 14a)</a>
		4	Student Edition Level 3, page 153 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 153 (act. Miniproyecto 2)</a>
		5	Teacher's Edition Level 3, page 32 (Boost your teaching, 22)	<a href="#">Teacher's Edition Level 3, page 32 (Boost your teaching, 22)</a>
		6	Teacher's Edition Level 3, page 116 (Boost your teaching, 3)	<a href="#">Teacher's Edition Level 3, page 116 (Boost your teaching, 3)</a>
		7	Teacher's Edition Level 3, page 153 (Student presentation)	<a href="#">Teacher's Edition Level 3, page 153 (Student presentation)</a>
		8	Teacher's Edition Level 3, page 232 (Boost your teaching, 2b)	<a href="#">Teacher's Edition Level 3, page 232 (Boost your teaching, 2b)</a>
		9		
		10		
<a href="#">MA.K12.MTR.3.1</a>	Complete tasks with mathematical fluency.	1	Student Edition Level 3, page 24 (act. 7a, 7b)	<a href="#">Student Edition Level 3, page 24 (act. 7a, 7b)</a>
		2	Student Edition Level 3, page 117 (act. 3b, 3c)	<a href="#">Student Edition Level 3, page 117 (act. 3b, 3c)</a>
		3	Teacher's Edition Level 3, page 87 (Differentiated instruction, Cultura)	<a href="#">Teacher's Edition Level 3, page 87 (Differentiated instruction, Cultura)</a>
		4	Teacher's Edition Level 3, page 90 (Boost your teaching, Cultura)	<a href="#">Teacher's Edition Level 3, page 90 (Boost your teaching, Cultura)</a>
		5		
		6		
		7		
		8		
		9		
		10		
<a href="#">MA.K12.MTR.4.1</a>	Engage in discussions that reflect on the mathematical thinking of self and others.	1	Student Edition Level 3, page 19 (act. Cultura)	<a href="#">Student Edition Level 3, page 19 (act. Cultura)</a>
		2	Student Edition Level 3, page 24 (act. 7b)	<a href="#">Student Edition Level 3, page 24 (act. 7b)</a>
		3	Student Edition Level 3, page 153 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 153 (act. Miniproyecto 2)</a>
		4		
		5		
		6		
		7		
		8		
		9		
		10		
<a href="#">MA.K12.MTR.5.1</a>	Use patterns and structure to help understand and connect mathematical concepts.	1	Student Edition Level 3, page 19 (act. Cultura)	<a href="#">Student Edition Level 3, page 19 (act. Cultura)</a>
		2	Student Edition Level 3, page 24 (act. 7a, 7b)	<a href="#">Student Edition Level 3, page 24 (act. 7a, 7b)</a>
		3	Student Edition Level 3, page 117 (act. 3b, 3c)	<a href="#">Student Edition Level 3, page 117 (act. 3b, 3c)</a>
		4		
		5		
		6		
		7		
		8		
		9		
		10		
<a href="#">MA.K12.MTR.6.1</a>	Assess the reasonableness of solutions.	1	Student Edition Level 3, page 117 (act. 3b, 3c)	<a href="#">Student Edition Level 3, page 117 (act. 3b, 3c)</a>
		2	Student Edition Level 3, page 153 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 153 (act. Miniproyecto 2)</a>
		3	Student Edition Level 3, page 24 (act. 7b)	<a href="#">Student Edition Level 3, page 24 (act. 7b)</a>
		4	Teacher's Edition Level 3, page 117 (Differentiated instruction, 3b)	<a href="#">Teacher's Edition Level 3, page 117 (Differentiated instruction, 3b)</a>
		5		
		6		
		7		
		8		
		9		
		10		
<a href="#">MA.K12.MTR.7.1</a>	Apply mathematics to real-world contexts.	1	Student Edition Level 3, page 19 (act. Cultura)	<a href="#">Student Edition Level 3, page 19 (act. Cultura)</a>
		2	Student Edition Level 3, page 24 (act. 7a, 7b)	<a href="#">Student Edition Level 3, page 24 (act. 7a, 7b)</a>
		3	Student Edition Level 3, page 117 (act. 3b, 3c)	<a href="#">Student Edition Level 3, page 117 (act. 3b, 3c)</a>
		4	Student Edition Level 3, page 153 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 153 (act. Miniproyecto 2)</a>
		5		
		6		
		7		
		8		
		9		
		10		
<a href="#">ELA.K12.EE.1.1</a>	Cite evidence to explain and justify reasoning.	1	Student Edition Level 3, page 28 (act. 13)	<a href="#">Student Edition Level 3, page 28 (act. 13)</a>
		2	Student Edition Level 3, page 76 (act. 14)	<a href="#">Student Edition Level 3, page 76 (act. 14)</a>
		3	Student Edition Level 3, page 88 (act. 2c)	<a href="#">Student Edition Level 3, page 88 (act. 2c)</a>
		4	Student Edition Level 3, page 90 (act. 4b)	<a href="#">Student Edition Level 3, page 90 (act. 4b)</a>
		5	Student Edition Level 3, page 108 (act. 1d)	<a href="#">Student Edition Level 3, page 108 (act. 1d)</a>

		6 Student Edition Level 3, page 189 (act. 6e)	<a href="#">Student Edition Level 3, page 189 (act. 6e)</a>
		7 Student Edition Level 3, page 205 (act. 1e)	<a href="#">Student Edition Level 3, page 205 (act. 1e)</a>
		8 Student Edition Level 3, page 237 (act. 7c)	<a href="#">Student Edition Level 3, page 237 (act. 7c)</a>
		9 Student Edition Level 3, page 240 (act. 11)	<a href="#">Student Edition Level 3, page 240 (act. 11)</a>
		10 Student Edition Level 3, page 287 (act. 8b)	<a href="#">Student Edition Level 3, page 287 (act. 8b)</a>
<a href="#">ELA.K12.EE.2.1</a>	Read and comprehend grade-level complex texts proficiently.	1 Student Edition Level 3, page 47 (act. 10b)	<a href="#">Student Edition Level 3, page 47 (act. 10b)</a>
		2 Student Edition Level 3, page 75 (act. 11b)	<a href="#">Student Edition Level 3, page 75 (act. 11b)</a>
		3 Student Edition Level 3, page 124 (act. 13, 14)	<a href="#">Student Edition Level 3, page 124 (act. 13, 14)</a>
		4 Student Edition Level 3, page 144 (act. 12)	<a href="#">Student Edition Level 3, page 144 (act. 12)</a>
		5 Student Edition Level 3, page 189 (act. 6a)	<a href="#">Student Edition Level 3, page 189 (act. 6a)</a>
		6 Student Edition Level 3, page 215 (act. 5b)	<a href="#">Student Edition Level 3, page 215 (act. 5b)</a>
		7 Student Edition Level 3, page 240 (act. 11)	<a href="#">Student Edition Level 3, page 240 (act. 11)</a>
		8 Student Edition Level 3, page 281 (act. 2c)	<a href="#">Student Edition Level 3, page 281 (act. 2c)</a>
		9 Student Edition Level 3, page 287 (act. 8b)	<a href="#">Student Edition Level 3, page 287 (act. 8b)</a>
		10 Student Edition Level 3, page 288 (act. 9)	<a href="#">Student Edition Level 3, page 288 (act. 9)</a>
<a href="#">ELA.K12.EE.3.1</a>	Make inferences to support comprehension.	1 Student Edition Level 3, page 25 (act. 8c)	<a href="#">Student Edition Level 3, page 25 (act. 8c)</a>
		2 Student Edition Level 3, page 71 (act. 6c)	<a href="#">Student Edition Level 3, page 71 (act. 6c)</a>
		3 Student Edition Level 3, page 123 (act. 10c)	<a href="#">Student Edition Level 3, page 123 (act. 10c)</a>
		4 Student Edition Level 3, page 39 (act. 1a, 1b)	<a href="#">Student Edition Level 3, page 39 (act. 1a, 1b)</a>
		5 Student Edition Level 3, page 119 (act. 6a)	<a href="#">Student Edition Level 3, page 119 (act. 6a)</a>
		6 Student Edition Level 3, pages 168-169 (act. 9a)	<a href="#">Student Edition Level 3, pages 168-169 (act. 9a)</a>
		7 Student Edition Level 3, page 217 (act. 8a)	<a href="#">Student Edition Level 3, page 217 (act. 8a)</a>
		8 Student Edition Level 3, page 233 (act. 3a)	<a href="#">Student Edition Level 3, page 233 (act. 3a)</a>
		9 Student Edition Level 3, page 268 (act. 12)	<a href="#">Student Edition Level 3, page 268 (act. 12)</a>
		10 Student Edition Level 3, page 253 (act. 1b)	<a href="#">Student Edition Level 3, page 253 (act. 1b)</a>
<a href="#">ELA.K12.EE.4.1</a>	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	1 Student Edition Level 3, page 21 (act. 4a)	<a href="#">Student Edition Level 3, page 21 (act. 4a)</a>
		2 Student Edition Level 3, page 58 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 58 (act. Proyecto final)</a>
		3 Student Edition Level 3, page 85 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 85 (act. Miniproyecto 1)</a>
		4 Student Edition Level 3, page 153 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 153 (act. Miniproyecto 2)</a>
		5 Student Edition Level 3, page 154 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 154 (act. Proyecto final)</a>
		6 Student Edition Level 3, page 202 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 202 (act. Proyecto final)</a>
		7 Student Edition Level 3, page 249 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 249 (act. Miniproyecto 2)</a>
		8 Student Edition Level 3, page 250 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 250 (act. Proyecto final)</a>
		9 Student Edition Level 3, page 277 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 277 (act. Miniproyecto 1)</a>
		10 Student Edition Level 3, page 298 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 298 (act. Proyecto final)</a>
<a href="#">ELA.K12.EE.5.1</a>	Use the accepted rules governing a specific format to create quality work.	1 Student Edition Level 3, page 47 (act. 11)	<a href="#">Student Edition Level 3, page 47 (act. 11)</a>
		2 Student Edition Level 3, page 49 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 49 (act. ¡Eres reportero/a!)</a>
		3 Student Edition Level 3, page 57 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 57 (act. Miniproyecto 2)</a>
		4 Student Edition Level 3, page 110 (act. 4, 5)	<a href="#">Student Edition Level 3, page 110 (act. 4, 5)</a>
		5 Student Edition Level 3, page 157 (act. 2, 3)	<a href="#">Student Edition Level 3, page 157 (act. 2, 3)</a>
		6 Student Edition Level 3, page 173 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 173 (act. ¡Eres reportero/a!)</a>
		7 Student Edition Level 3, page 181 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 181 (act. Miniproyecto 1)</a>
		8 Student Edition Level 3, page 202 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 202 (act. Proyecto final)</a>
		9 Student Edition Level 3, page 301 (act. 2, 3)	<a href="#">Student Edition Level 3, page 301 (act. 2, 3)</a>
		10 Student Edition Level 3, page 303 (act. 1, 2)	<a href="#">Student Edition Level 3, page 303 (act. 1, 2)</a>
<a href="#">ELA.K12.EE.6.1</a>	Use appropriate voice and tone when speaking or writing.	1 Student Edition Level 3, page 37 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 37 (act. Miniproyecto 1)</a>
		2 Student Edition Level 3, page 105 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 105 (act. Miniproyecto 2)</a>
		3 Student Edition Level 3, page 143 (act. 10b)	<a href="#">Student Edition Level 3, page 143 (act. 10b)</a>
		4 Student Edition Level 3, page 157 (act. 2, 3)	<a href="#">Student Edition Level 3, page 157 (act. 2, 3)</a>
		5 Student Edition Level 3, page 181 (act. Miniproyecto 1)	<a href="#">Student Edition Level 3, page 181 (act. Miniproyecto 1)</a>
		6 Student Edition Level 3, page 197 (act. 21)	<a href="#">Student Edition Level 3, page 197 (act. 21)</a>
		7 Student Edition Level 3, page 221 (act. ¡Eres reportero/a!)	<a href="#">Student Edition Level 3, page 221 (act. ¡Eres reportero/a!)</a>
		8 Student Edition Level 3, page 249 (act. Miniproyecto 2)	<a href="#">Student Edition Level 3, page 249 (act. Miniproyecto 2)</a>
		9 Student Edition Level 3, page 298 (act. Proyecto final)	<a href="#">Student Edition Level 3, page 298 (act. Proyecto final)</a>
		10 Student Edition Level 3, page 302 (act. 4, 5)	<a href="#">Student Edition Level 3, page 302 (act. 4, 5)</a>
<a href="#">ELD.K12.ELL.SI.1</a>	English language learners communicate for social and instructional purposes within the school setting.	1 Student Edition Level 3, page 42 (act. 4c)	<a href="#">Student Edition Level 3, page 42 (act. 4c)</a>
		2 Student Edition Level 3, page 71 (act. 6c)	<a href="#">Student Edition Level 3, page 71 (act. 6c)</a>
		3 Student Edition Level 3, page 87 (act. 1b)	<a href="#">Student Edition Level 3, page 87 (act. 1b)</a>
		4 Student Edition Level 3, page 91 (act. 4d)	<a href="#">Student Edition Level 3, page 91 (act. 4d)</a>
		5 Student Edition Level 3, page 108 (act. 1c)	<a href="#">Student Edition Level 3, page 108 (act. 1c)</a>
		6 Student Edition Level 3, page 123 (act. 10c)	<a href="#">Student Edition Level 3, page 123 (act. 10c)</a>
		7 Student Edition Level 3, page 165 (act. 5b)	<a href="#">Student Edition Level 3, page 165 (act. 5b)</a>
		8 Student Edition Level 3, page 185 (act. 2c)	<a href="#">Student Edition Level 3, page 185 (act. 2c)</a>
		9 Student Edition Level 3, page 213 (act. 4b)	<a href="#">Student Edition Level 3, page 213 (act. 4b)</a>
		10 Student Edition Level 3, page 287 (act. 8d, 8e, 8f)	<a href="#">Student Edition Level 3, page 287 (act. 8d, 8e, 8f)</a>