

Form IM7 Standards Alignment		Note: MTR, EE, and ELL standards can be found on the CPALMS course description uploaded in the shared file. These standards will be addressed on the Florida_Evidence MTRs EEs ELDs 25-26 form.	
<b>Reporteros 4: Spanish 4 Honors (#0708370)</b>			
<a href="#">Spanish 4 CPALMS</a>			
Benchmark Code	Benchmark	Lessons where standard/benchmark is directly addressed in major tools. Include student edition and teacher edition information with the page number and any other identifiers to help reviewers locate examples.	URL for Student Textbook and Teacher Edition (Up to 10 examples)
		Example: Student Edition Level 1, page ( ) Activity Name Teacher Edition Level 1, page ( ) Activity Name	PLEASE INSERT LINK URL - Student Textbook URL - Teacher Edition
<a href="#">WL.K12.AL.1.4</a>	Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.	1 Student Edition Level 4, pages 8-9 (act. 6e, 6f)	<a href="#">Student Edition Level 4, pages 8-9 (act. 6e, 6f)</a>
		2 Teacher's Edition Level 4, page 9 (Differentiated instruction, 6F)	<a href="#">Teacher's Edition Level 4, page 9 (Differentiated instruction, 6F)</a>
		3 Teacher's Edition Level 4, page 27 (Boost your teaching: Social and cross-cultural skills)	<a href="#">Teacher's Edition Level 4, page 27 (Boost your teaching: Social and cross-cultural skills)</a>
		4 Student Edition Level 4, page 64 (act. 3b)	<a href="#">Student Edition Level 4, page 64 (act. 3b)</a>
		5 Student Edition Level 4, page 65 (act. 3c, 3d, 3e)	<a href="#">Student Edition Level 4, page 65 (act. 3c, 3d, 3e)</a>
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<a href="#">WL.K12.AL.1.5</a>	Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.	1 Student Edition Level 4, pages 8-9 (act. 6a, 6b)	<a href="#">Student Edition Level 4, pages 8-9 (act. 6a, 6b)</a>
		2 Student Edition Level 4, pages 126-127 (act. 7a, 7c)	<a href="#">Student Edition Level 4, pages 126-127 (act. 7a, 7c)</a>
		3 Student Edition Level 4, pages 134-135 (act. 14a, 14b)	<a href="#">Student Edition Level 4, pages 134-135 (act. 14a, 14b)</a>
		4 Student Edition Level 4, pages 12-13 (act. 9b, 9c)	<a href="#">Student Edition Level 4, pages 12-13 (act. 9b, 9c)</a>
		5 Student Edition Level 4, pages 106-107 (act. 16a, 16b)	<a href="#">Student Edition Level 4, pages 106-107 (act. 16a, 16b)</a>
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<a href="#">WL.K12.AL.1.6</a>	Follow technical instructions for familiar products and services.	1 Teacher's Edition Level 4, page 70 (act. 9c)	<a href="#">Teacher's Edition Level 4, page 70 (act. 9c)</a>
		2 Teacher's Edition Level 4, page 107 (act. 16d. Extension)	<a href="#">Teacher's Edition Level 4, page 107 (act. 16d. Extension)</a>
		3 Student Edition Level 4, pages 106-107 (act. 16b)	<a href="#">Student Edition Level 4, pages 106-107 (act. 16b)</a>
		4 Teacher's Edition Level 4, page 71 (act. Boost your teaching, 9)	<a href="#">Teacher's Edition Level 4, page 71 (act. Boost your teaching, 9)</a>
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<a href="#">WL.K12.AL.2.3</a>	Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.	1 Student Edition Level 4, pages 20-21 (act. 16c)	<a href="#">Student Edition Level 4, pages 20-21 (act. 16c)</a>
		2 Student Edition Level 4, pages 62-63 (act. 2b, 2c, 2g)	<a href="#">Student Edition Level 4, pages 62-63 (act. 2b, 2c, 2g)</a>
		3 Student Edition Level 4, pages 74-75 (act. 14b, 14c)	<a href="#">Student Edition Level 4, pages 74-75 (act. 14b, 14c)</a>
		4 Student Edition Level 4, pages 76-77 (act. 15a, 15b)	<a href="#">Student Edition Level 4, pages 76-77 (act. 15a, 15b)</a>
		5 Student Edition Level 4, pages 98-99 (act. 8b, 8c)	<a href="#">Student Edition Level 4, pages 98-99 (act. 8b, 8c)</a>
		6 Student Edition Level 4, pages 104-105 (act. 13a)	<a href="#">Student Edition Level 4, pages 104-105 (act. 13a)</a>
		7 Student Edition Level 4, pages 150-151 (act. 2b, 2c, 2d)	<a href="#">Student Edition Level 4, pages 150-151 (act. 2b, 2c, 2d)</a>
		8 Student Edition Level 4, pages 92-93 (act. 2c, 2d)	<a href="#">Student Edition Level 4, pages 92-93 (act. 2c, 2d)</a>
		9 Student Edition Level 4, pages 104-105 (act. 15)	<a href="#">Student Edition Level 4, pages 104-105 (act. 15)</a>
		10 Student Edition Level 4, pages 2-3 (act. 2b-c)	<a href="#">Student Edition Level 4, pages 2-3 (act. 2b-c)</a>

<a href="#">WL.K12.AL.2.4</a>	Demonstrate understanding of main idea and supporting details from different types of texts that contain high- frequency idioms.	1	Student Edition Level 4, pages 20-21 (act. 16d)	<a href="#">Student Edition Level 4, pages 20-21 (act. 16d)</a>
		2	Student Edition Level 4, pages 36-37 (act. 4e)	<a href="#">Student Edition Level 4, pages 36-37 (act. 4e)</a>
		3	Student Edition Level 4, pages 102-103 (act. 11b-c)	<a href="#">Student Edition Level 4, pages 102-103 (act. 11b-c)</a>
		4	Student Edition Level 4, pages 104-105 (act. 13a-c)	<a href="#">Student Edition Level 4, pages 104-105 (act. 13a-c)</a>
		5	Student Edition Level 4, pages 10-11 (act. 8)	<a href="#">Student Edition Level 4, pages 10-11 (act. 8)</a>
		6	Student Edition Level 4, pages 166-167 (act. 19b-g)	<a href="#">Student Edition Level 4, pages 166-167 (act. 19b-g)</a>
		7	Student Edition Level 4, pages 164-165 (act. 17a-d)	<a href="#">Student Edition Level 4, pages 164-165 (act. 17a-d)</a>
		8	Student Edition Level 4, pages 124-125 (act. 5a-f)	<a href="#">Student Edition Level 4, pages 124-125 (act. 5a-f)</a>
		9	Student Edition Level 4, pages 38-39 (act. 5a-e)	<a href="#">Student Edition Level 4, pages 38-39 (act. 5a-e)</a>
		10	Teacher's Edition Level 4, page 48 (Boost your teaching)	<a href="#">Teacher's Edition Level 4, page 48 (Boost your teaching)</a>
<a href="#">WL.K12.AL.3.5</a>	Maintain a conversation even when unpredictable situations arise in a familiar context.	1	Student Edition Level 4, pages 12-13 (act. 10)	<a href="#">Student Edition Level 4, pages 12-13 (act. 10)</a>
		2	Student Edition Level 4, pages 42-43 (act. 10)	<a href="#">Student Edition Level 4, pages 42-43 (act. 10)</a>
		3	Student Edition Level 4, pages 70-71 (act. 11)	<a href="#">Student Edition Level 4, pages 70-71 (act. 11)</a>
		4	Student Edition Level 4, pages 158-159 (act. 13)	<a href="#">Student Edition Level 4, pages 158-159 (act. 13)</a>
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<a href="#">WL.K12.AL.3.6</a>	Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.	1	Student Edition Level 4, pages 8-9 (act. 6c)	<a href="#">Student Edition Level 4, pages 8-9 (act. 6c)</a>
		2	Student Edition Level 4, pages 98-99 (act. 8c)	<a href="#">Student Edition Level 4, pages 98-99 (act. 8c)</a>
		3	Teacher's Edition Level 4, pages 126-127 (act. 7c)	<a href="#">Teacher's Edition Level 4, pages 126-127 (act. 7c)</a>
		4	Teacher's Edition Level 4, pages 150-151 (act. 2f)	<a href="#">Teacher's Edition Level 4, pages 150-151 (act. 2f)</a>
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<a href="#">WL.K12.AL.3.7</a>	Incorporate formal and informal language and the appropriate register in a conversation.	1	Student Edition Level 4, page 13 (act. 10)	<a href="#">Student Edition Level 4, page 13 (act. 10)</a>
		2	Student Edition Level 4, page 43 (act. 10)	<a href="#">Student Edition Level 4, page 43 (act. 10)</a>
		3	Student Edition Level 4, page 71 (act. 11)	<a href="#">Student Edition Level 4, page 71 (act. 11)</a>
		4	Student Edition Level 4, page 99 (act. 9)	<a href="#">Student Edition Level 4, page 99 (act. 9)</a>
		5	Student Edition Level 4, page 107 (act. 17b)	<a href="#">Student Edition Level 4, page 107 (act. 17b)</a>
		6	Student Edition Level 4, page 135 (act. 15)	<a href="#">Student Edition Level 4, page 135 (act. 15)</a>
		7	Student Edition Level 4, page 159 (act. 13)	<a href="#">Student Edition Level 4, page 159 (act. 13)</a>
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<a href="#">WL.K12.AL.3.8</a>	Collaborate to develop and propose solutions to problems.	1	Student Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final)</a>
		2	Student Edition Level 4, page 65 (act. 3f)	<a href="#">Student Edition Level 4, page 65 (act. 3f)</a>
		3	Teacher's Edition Level 4, page 20 (Boost your teaching, 17)	<a href="#">Teacher's Edition Level 4, page 20 (Boost your teaching, 17)</a>
		4	Teacher's Edition Level 4, page 41 (Differentiated instruction, 7c)	<a href="#">Teacher's Edition Level 4, page 41 (Differentiated instruction, 7c)</a>
		5	Teacher's Edition Level 4, page 68 (Boost your teaching, 8d)	<a href="#">Teacher's Edition Level 4, page 68 (Boost your teaching, 8d)</a>
		6	Student Edition Level 4, page 45 (act. 11d)	<a href="#">Student Edition Level 4, page 45 (act. 11d)</a>
		7	Student Edition Level 4, page 47 (act. 13e)	<a href="#">Student Edition Level 4, page 47 (act. 13e)</a>
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<a href="#">WL.K12.AL.4.4</a>	Communicate ideas on a variety of topics with accuracy, clarity, and precision.	1	Student Edition Level 4, page 9 (act. 7)	<a href="#">Student Edition Level 4, page 9 (act. 7)</a>
		2	Student Edition Level 4, page 41 (act. 7c)	<a href="#">Student Edition Level 4, page 41 (act. 7c)</a>
		3	Student Edition Level 4, page 65 (act. 4)	<a href="#">Student Edition Level 4, page 65 (act. 4)</a>
		4	Student Edition Level 4, page 77 (act. 15b)	<a href="#">Student Edition Level 4, page 77 (act. 15b)</a>
		5	Student Edition Level 4, page 97 (act. 7c)	<a href="#">Student Edition Level 4, page 97 (act. 7c)</a>

		6 Student Edition Level 4, page 99 (act. 8c)	<a href="#">Student Edition Level 4, page 99 (act. 8c)</a>
		7 Student Edition Level 4, page 125 (act. 5d, 5g)	<a href="#">Student Edition Level 4, page 125 (act. 5d, 5g)</a>
		8 Student Edition Level 4, page 129 (act. 9a)	<a href="#">Student Edition Level 4, page 129 (act. 9a)</a>
		9 Student Edition Level 4, page 159 (act. 12c)	<a href="#">Student Edition Level 4, page 159 (act. 12c)</a>
		10 Student Edition Level 4, page 64 (act. 3a)	<a href="#">Student Edition Level 4, page 64 (act. 3a)</a>
<a href="#">WL.K12.AL.4.5</a>	Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.	1 Teacher's Edition Level 4, page 11 (act. Cultura: Comparación cultural)	<a href="#">Teacher's Edition Level 4, page 11 (act. Cultura: Comparación cultural)</a>
		2 Teacher's Edition Level 4, page 100 (Boost your teaching, 10h Connections: Literature)	<a href="#">Teacher's Edition Level 4, page 100 (Boost your teaching, 10h Connections: Literature)</a>
		3 Teacher's Edition Level 4, page 133 (11C: Extension)	<a href="#">Teacher's Edition Level 4, page 133 (11C: Extension)</a>
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<a href="#">WL.K12.AL.4.6</a>	Provide information on academic and job related topics with clarity and detail.	1 Student Edition Level 4, pages 14-15 (act. 11f)	<a href="#">Student Edition Level 4, pages 14-15 (act. 11f)</a>
		2 Student Edition Level 4, pages 78-79 (act. 18d)	<a href="#">Student Edition Level 4, pages 78-79 (act. 18d)</a>
		3 Student Edition Level 4, pages 94-95 (act. 3d)	<a href="#">Student Edition Level 4, pages 94-95 (act. 3d)</a>
		4 Student Edition Level 4, pages 154-155 (act. 5b)	<a href="#">Student Edition Level 4, pages 154-155 (act. 5b)</a>
		5 Student Edition Level 4, pages 156-157 (act. 7b)	<a href="#">Student Edition Level 4, pages 156-157 (act. 7b)</a>
		6 Teacher's Edition Level 4, page 2 (act. 2e Creativity)	<a href="#">Teacher's Edition Level 4, page 2 (act. 2e Creativity)</a>
		7 Teacher's Edition Level 4, page 14 (act. 11d, 11e Research)	<a href="#">Teacher's Edition Level 4, page 14 (act. 11d, 11e Research)</a>
		8 Teacher's Edition Level 4, page 49 (act. 14e Critical thinking)	<a href="#">Teacher's Edition Level 4, page 49 (act. 14e Critical thinking)</a>
		9 Teacher's Edition Level 4, page 71 (act. 9 Heritage learners)	<a href="#">Teacher's Edition Level 4, page 71 (act. 9 Heritage learners)</a>
		10 Teacher's Edition Level 4, page 70 (act. 9e School and Global communities)	<a href="#">Teacher's Edition Level 4, page 70 (act. 9e School and Global communities)</a>
<a href="#">WL.K12.AL.5.5</a>	Write using different time frames and appropriate mood.	1 Teacher's Edition Level 4, page 7 (act. 5f)	<a href="#">Teacher's Edition Level 4, page 7 (act. 5f)</a>
		2 Student Edition Level 4, page 68 (act. 7)	<a href="#">Student Edition Level 4, page 68 (act. 7)</a>
		3 Student Edition Level 4, page 71 (act. 9d)	<a href="#">Student Edition Level 4, page 71 (act. 9d)</a>
		4 Student Edition Level 4, page 79 (act. 18f)	<a href="#">Student Edition Level 4, page 79 (act. 18f)</a>
		5 Student Edition Level 4, page 103 (act. 12)	<a href="#">Student Edition Level 4, page 103 (act. 12)</a>
		6 Student Edition Level 4, page 131 (act. 10f)	<a href="#">Student Edition Level 4, page 131 (act. 10f)</a>
		7 Student Edition Level 4, page 161 (act. 15)	<a href="#">Student Edition Level 4, page 161 (act. 15)</a>
		8 Student Edition Level 4, page 163 (act. 16f)	<a href="#">Student Edition Level 4, page 163 (act. 16f)</a>
		9 Student Edition Level 4, page 165 (act. 18)	<a href="#">Student Edition Level 4, page 165 (act. 18)</a>
		10 Student Edition Level 4, pages 176-177 (Proyecto final)	<a href="#">Student Edition Level 4, pages 176-177 (Proyecto final)</a>
<a href="#">WL.K12.AL.5.6</a>	Write using style, language, and tone appropriate to the audience and purpose of the presentation.	1 Student Edition Level 4, pages 30-31 (Proyecto final)	<a href="#">Student Edition Level 4, pages 30-31 (Proyecto final)</a>
		2 Student Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final)</a>
		3 Student Edition Level 4, pages 88-89 (Proyecto final)	<a href="#">Student Edition Level 4, pages 88-89 (Proyecto final)</a>
		4 Student Edition Level 4, page 5 (act. 4)	<a href="#">Student Edition Level 4, page 5 (act. 4)</a>
		5 Student Edition Level 4, page 19 (act. 15)	<a href="#">Student Edition Level 4, page 19 (act. 15)</a>
		6 Student Edition Level 4, page 35 (act. 3)	<a href="#">Student Edition Level 4, page 35 (act. 3)</a>
		7 Student Edition Level 4, page 49 (act. 15)	<a href="#">Student Edition Level 4, page 49 (act. 15)</a>
		8 Student Edition Level 4, page 71 (act. 9d)	<a href="#">Student Edition Level 4, page 71 (act. 9d)</a>
		9 Student Edition Level 4, page 45 (act. 12)	<a href="#">Student Edition Level 4, page 45 (act. 12)</a>
		10 Student Edition Level 4, page 161 (act. 15)	<a href="#">Student Edition Level 4, page 161 (act. 15)</a>
<a href="#">WL.K12.AL.5.7</a>	Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.	1 Student Edition Level 4, page 69 (act. 8d)	<a href="#">Student Edition Level 4, page 69 (act. 8d)</a>
		2 Student Edition Level 4, page 71 (act. 9d)	<a href="#">Student Edition Level 4, page 71 (act. 9d)</a>
		3 Student Edition Level 4, page 79 (act. 18f)	<a href="#">Student Edition Level 4, page 79 (act. 18f)</a>
		4 Teacher's Edition Level 4, pages 94-95 (act. 4b, Boost your teaching)	<a href="#">Teacher's Edition Level 4, pages 94-95 (act. 4b, Boost your teaching)</a>
		5 Student Edition Level 4, page 103 (act. 12)	<a href="#">Student Edition Level 4, page 103 (act. 12)</a>
		6 Student Edition Level 4, page 105 (act. 14)	<a href="#">Student Edition Level 4, page 105 (act. 14)</a>
		7 Student Edition Level 4, page 131 (act. 10f)	<a href="#">Student Edition Level 4, page 131 (act. 10f)</a>
		8 Student Edition Level 4, page 133 (act. 12b)	<a href="#">Student Edition Level 4, page 133 (act. 12b)</a>
		9 Student Edition Level 4, page 156 (act. 8)	<a href="#">Student Edition Level 4, page 156 (act. 8)</a>
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<a href="#">WL.K12.AL.6.3</a>	Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).	1 Student Edition Level 4, page 103 (act. 11b, 11c, 11d)	<a href="#">Student Edition Level 4, page 103 (act. 11b, 11c, 11d)</a>
		2 Student Edition Level 4, page 127 (act. 7a, 7c)	<a href="#">Student Edition Level 4, page 127 (act. 7a, 7c)</a>
		3 Student Edition Level 4, page 155 (act. 5b, 5c, 5d)	<a href="#">Student Edition Level 4, page 155 (act. 5b, 5c, 5d)</a>
		4 Student Edition Level 4, page 156 (act. 7a, 7b)	<a href="#">Student Edition Level 4, page 156 (act. 7a, 7b)</a>
		5 Student Edition Level 4, page 163 (act. 16b, 16e, 16f)	<a href="#">Student Edition Level 4, page 163 (act. 16b, 16e, 16f)</a>
		6 Student Edition Level 4, page 157 (act. 9b, 9c)	<a href="#">Student Edition Level 4, page 157 (act. 9b, 9c)</a>
		7 Student Edition Level 4, page 111 (act. 22a, 22b)	<a href="#">Student Edition Level 4, page 111 (act. 22a, 22b)</a>
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<a href="#">WL.K12.AL.6.4</a>	Discuss products from the target culture(s) (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	1 Student Edition Level 4, page 81 (act. 20a, 20b, 21)	<a href="#">Student Edition Level 4, page 81 (act. 20a, 20b, 21)</a>
		2 Student Edition Level 4, page 21 (act. 16b, 16c)	<a href="#">Student Edition Level 4, page 21 (act. 16b, 16c)</a>
		3 Student Edition Level 4, page 22 (act. 18b)	<a href="#">Student Edition Level 4, page 22 (act. 18b)</a>
		4 Student Edition Level 4, page 37 (act. 4b, 4c, 4d, 4e)	<a href="#">Student Edition Level 4, page 37 (act. 4b, 4c, 4d, 4e)</a>
		5 Student Edition Level 4, page 35 (act. 2b, 2c, 2d)	<a href="#">Student Edition Level 4, page 35 (act. 2b, 2c, 2d)</a>
		6 Student Edition Level 4, page 23 (act. 19b, 19c)	<a href="#">Student Edition Level 4, page 23 (act. 19b, 19c)</a>
		7 Student Edition Level 4, page 64-65 (act. 3b, 3c, 3d, 4)	<a href="#">Student Edition Level 4, page 64-65 (act. 3b, 3c, 3d, 4)</a>
		8 Student Edition Level 4, page 80 (act. 19b, 19c)	<a href="#">Student Edition Level 4, page 80 (act. 19b, 19c)</a>
		9 Student Edition Level 4, page 1 (act. 1a, 1b)	<a href="#">Student Edition Level 4, page 1 (act. 1a, 1b)</a>
		10 Student Edition Level 4, page 7 (act. 5c)	<a href="#">Student Edition Level 4, page 7 (act. 5c)</a>
<a href="#">WL.K12.AL.7.2</a>	Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.	1 Student Edition Level 4, page 37 (act. 4c, 4d, 4e, 4g)	<a href="#">Student Edition Level 4, page 37 (act. 4c, 4d, 4e, 4g)</a>
		2 Student Edition Level 4, page 37 (Cultura)	<a href="#">Student Edition Level 4, page 37 (Cultura)</a>
		3 Student Edition Level 4, page 39 (act. 5a, 5b, 5e, 5f, 5g)	<a href="#">Student Edition Level 4, page 39 (act. 5a, 5b, 5e, 5f, 5g)</a>
		4 Student Edition Level 4, page 77 (act. 15a, 15b, 15c)	<a href="#">Student Edition Level 4, page 77 (act. 15a, 15b, 15c)</a>
		5 Student Edition Level 4, page 111 (act. 22a, 22b)	<a href="#">Student Edition Level 4, page 111 (act. 22a, 22b)</a>
		6 Student Edition Level 4, page 7 (act. 5c, 5f, 5g)	<a href="#">Student Edition Level 4, page 7 (act. 5c, 5f, 5g)</a>
		7 Student Edition Level 4, page 68 (act. 6a, 6b)	<a href="#">Student Edition Level 4, page 68 (act. 6a, 6b)</a>
		8 Student Edition Level 4, page 9 (act. 6f, 7)	<a href="#">Student Edition Level 4, page 9 (act. 6f, 7)</a>
		9 Teacher's Edition Level 4, page 74 (Boost your teaching, 14a Connection: biology)	<a href="#">Teacher's Edition Level 4, page 74 (Boost your teaching, 14a Connection: biology)</a>
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<a href="#">WL.K12.AL.8.2</a>	Discriminate between different registers of language (formal/informal, literary/colloquial, written/conversational), and explain their cultural implications.	1 Student Edition Level 4, page 51 (act. 17a)	<a href="#">Student Edition Level 4, page 51 (act. 17a)</a>
		2 Teacher's Edition Level 4, page 45 (act. 11e)	<a href="#">Teacher's Edition Level 4, page 45 (act. 11e)</a>
		3 Teacher's Edition Level 4, page 17 (act. 12c)	<a href="#">Teacher's Edition Level 4, page 17 (act. 12c)</a>
		4 Teacher's Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Teacher's Edition Level 4, pages 58-59 (Proyecto final)</a>
		5 Teacher's Edition Level 4, page 13 (act. 9: Extension)	<a href="#">Teacher's Edition Level 4, page 13 (act. 9: Extension)</a>
		6 Teacher's Edition Level 4, page 116 (Boost your teaching)	<a href="#">Teacher's Edition Level 4, page 116 (Boost your teaching)</a>
		7 Teacher's Edition Level 4, page 109 (act. 19)	<a href="#">Teacher's Edition Level 4, page 109 (act. 19)</a>
		8 Teacher's Edition Level 4, page 55 (Language comparison)	<a href="#">Teacher's Edition Level 4, page 55 (Language comparison)</a>
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<a href="#">WL.K12.AL.8.3</a>	Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.	1 Student Edition Level 4, page 7 (act. 5g)	<a href="#">Student Edition Level 4, page 7 (act. 5g)</a>
		2 Student Edition Level 4, page 21 (act. 16f)	<a href="#">Student Edition Level 4, page 21 (act. 16f)</a>
		3 Student Edition Level 4, page 51 (act. 17a, 17b)	<a href="#">Student Edition Level 4, page 51 (act. 17a, 17b)</a>
		4 Student Edition Level 4, page 51 (act. 18)	<a href="#">Student Edition Level 4, page 51 (act. 18)</a>
		5 Student Edition Level 4, page 41 (Cultura)	<a href="#">Student Edition Level 4, page 41 (Cultura)</a>

		6 Student Edition Level 4, page 135 (act. 14d)	<a href="#">Student Edition Level 4, page 135 (act. 14d)</a>
		7 Teacher's Edition Level 4, page 50 (act. 16d)	<a href="#">Teacher's Edition Level 4, page 50 (act. 16d)</a>
		8 Student Edition Level 4, page 19 (act. 15)	<a href="#">Student Edition Level 4, page 19 (act. 15)</a>
		9 Student Edition Level 4, page 23 (act. 20)	<a href="#">Student Edition Level 4, page 23 (act. 20)</a>
		10 Student Edition Level 4, page 37 (act. 4g)	<a href="#">Student Edition Level 4, page 37 (act. 4g)</a>
<a href="#">WL.K12.AL.9.2</a>	Create and present activities- in the target language- (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.	1 Student Edition Level 4, page 7 (act. 5f)	<a href="#">Student Edition Level 4, page 7 (act. 5f)</a>
		2 Student Edition Level 4, pages 30-31 (Proyecto final)	<a href="#">Student Edition Level 4, pages 30-31 (Proyecto final)</a>
		3 Student Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final)</a>
		4 Student Edition Level 4, pages 88-89 (Proyecto final)	<a href="#">Student Edition Level 4, pages 88-89 (Proyecto final)</a>
		5 Student Edition Level 4, pages 118-119 (Proyecto final)	<a href="#">Student Edition Level 4, pages 118-119 (Proyecto final)</a>
		6 Student Edition Level 4, pages 146-147 (Proyecto final)	<a href="#">Student Edition Level 4, pages 146-147 (Proyecto final)</a>
		7 Student Edition Level 4, pages 176-177 (Proyecto final)	<a href="#">Student Edition Level 4, pages 176-177 (Proyecto final)</a>
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<a href="#">WL.K12.AM.1.1</a>	Demonstrate understanding of factual information about common everyday or job-related topics.	1 Student Edition Level 4, page 159 (act. 12a, 12b, 12c)	<a href="#">Student Edition Level 4, page 159 (act. 12a, 12b, 12c)</a>
		2 Student Edition Level 4, pages 14-15 (act. 11)	<a href="#">Student Edition Level 4, pages 14-15 (act. 11)</a>
		3 Student Edition Level 4, pages 94-95 (act. 3b, 3c)	<a href="#">Student Edition Level 4, pages 94-95 (act. 3b, 3c)</a>
		4 Student Edition Level 4, page 43 (act. 9b)	<a href="#">Student Edition Level 4, page 43 (act. 9b)</a>
		5 Student Edition Level 4, page 50 (act. 16b, 16c)	<a href="#">Student Edition Level 4, page 50 (act. 16b, 16c)</a>
		6 Student Edition Level 4, page 51 (act. 17a)	<a href="#">Student Edition Level 4, page 51 (act. 17a)</a>
		7 Student Edition Level 4, page 71 (act. 10a)	<a href="#">Student Edition Level 4, page 71 (act. 10a)</a>
		8 Student Edition Level 4, page 80 (act. 19b, 19c)	<a href="#">Student Edition Level 4, page 80 (act. 19b, 19c)</a>
		9 Student Edition Level 4, page 81 (act. 20)	<a href="#">Student Edition Level 4, page 81 (act. 20)</a>
		10 Student Edition Level 4, page 14 (act. 11a, 11b)	<a href="#">Student Edition Level 4, page 14 (act. 11a, 11b)</a>
<a href="#">WL.K12.AM.1.2</a>	Demonstrate understanding of presentations where different accents and lexical variations are used.	1 Student Edition Level 4, pages 64-65 (act. 3b, 3c, 3d, 3e)	<a href="#">Student Edition Level 4, pages 64-65 (act. 3b, 3c, 3d, 3e)</a>
		2 Student Edition Level 4, page 94 (act. 3b, 3c)	<a href="#">Student Edition Level 4, page 94 (act. 3b, 3c)</a>
		3 Student Edition Level 4, page 132 (act. 11)	<a href="#">Student Edition Level 4, page 132 (act. 11)</a>
		4 Student Edition Level 4, page 22 (act. 18b)	<a href="#">Student Edition Level 4, page 22 (act. 18b)</a>
		5 Student Edition Level 4, page 23 (act. 19)	<a href="#">Student Edition Level 4, page 23 (act. 19)</a>
		6 Student Edition Level 4, page 50 (act. 16)	<a href="#">Student Edition Level 4, page 50 (act. 16)</a>
		7 Student Edition Level 4, page 51 (act. 17)	<a href="#">Student Edition Level 4, page 51 (act. 17)</a>
		8 Student Edition Level 4, page 168 (act. 20b)	<a href="#">Student Edition Level 4, page 168 (act. 20b)</a>
		9 Student Edition Level 4, page 169 (act. 21)	<a href="#">Student Edition Level 4, page 169 (act. 21)</a>
		10 Student Edition Level 4, page 80 (act. 19)	<a href="#">Student Edition Level 4, page 80 (act. 19)</a>
<a href="#">WL.K12.AM.1.3</a>	Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.	1 Student Edition Level 4, page 132 (act. 11)	<a href="#">Student Edition Level 4, page 132 (act. 11)</a>
		2 Student Edition Level 4, pages 96-97 (act. 7b)	<a href="#">Student Edition Level 4, pages 96-97 (act. 7b)</a>
		3 Student Edition Level 4, page 80 (act. 19b-e)	<a href="#">Student Edition Level 4, page 80 (act. 19b-e)</a>
		4 Student Edition Level 4, page 81 (act. 20)	<a href="#">Student Edition Level 4, page 81 (act. 20)</a>
		5 Student Edition Level 4, page 110 (act. 20)	<a href="#">Student Edition Level 4, page 110 (act. 20)</a>
		6 Student Edition Level 4, page 111 (act. 21)	<a href="#">Student Edition Level 4, page 111 (act. 21)</a>
		7 Student Edition Level 4, page 138 (act. 18)	<a href="#">Student Edition Level 4, page 138 (act. 18)</a>
		8 Student Edition Level 4, page 139 (act. 19)	<a href="#">Student Edition Level 4, page 139 (act. 19)</a>
		9 Student Edition Level 4, page 168 (act. 20b)	<a href="#">Student Edition Level 4, page 168 (act. 20b)</a>
		10 Student Edition Level 4, page 169 (act. 21)	<a href="#">Student Edition Level 4, page 169 (act. 21)</a>
<a href="#">WL.K12.AM.1.4</a>	Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.	1 Student Edition Level 4, pages 8-9 (act. 6a, 6b)	<a href="#">Student Edition Level 4, pages 8-9 (act. 6a, 6b)</a>
		2 Student Edition Level 4, page 95 (act. 3d)	<a href="#">Student Edition Level 4, page 95 (act. 3d)</a>
		3 Student Edition Level 4, page 127 (act. 7)	<a href="#">Student Edition Level 4, page 127 (act. 7)</a>
		4 Student Edition Level 4, page 132 (act. 11)	<a href="#">Student Edition Level 4, page 132 (act. 11)</a>
		5 Student Edition Level 4, page 50 (act. 16)	<a href="#">Student Edition Level 4, page 50 (act. 16)</a>
		6 Student Edition Level 4, page 51 (act. 17)	<a href="#">Student Edition Level 4, page 51 (act. 17)</a>
		7 Student Edition Level 4, page 110 (act. 20)	<a href="#">Student Edition Level 4, page 110 (act. 20)</a>
		8 Student Edition Level 4, page 111 (act. 21)	<a href="#">Student Edition Level 4, page 111 (act. 21)</a>
		9 Student Edition Level 4, page 168 (act. 20b)	<a href="#">Student Edition Level 4, page 168 (act. 20b)</a>

		10 Student Edition Level 4, page 169 (act. 21)	<a href="#">Student Edition Level 4, page 169 (act. 21)</a>
<a href="#">WL.K12.AM.1.5</a>	Demonstrate understanding of different points of view in a discussion.	1 Teacher's Edition Level 4, page 101 (act. 10h Critical Thinking)	<a href="#">Teacher's Edition Level 4, page 101 (act. 10h Critical Thinking)</a>
		2 Teacher's Edition Level 4, page 20 (Boost your teaching, 17)	<a href="#">Teacher's Edition Level 4, page 20 (Boost your teaching, 17)</a>
		3 Teacher's Edition Level 4, page 11 (act. 8f)	<a href="#">Teacher's Edition Level 4, page 11 (act. 8f)</a>
		4 Teacher's Edition Level 4, page 15 (act. 11i)	<a href="#">Teacher's Edition Level 4, page 15 (act. 11i)</a>
		5 Teacher's Edition Level 4, page 49 (14e)	<a href="#">Teacher's Edition Level 4, page 49 (14e)</a>
		6 Teacher's Edition Level 4, page 71 (act. 9e)	<a href="#">Teacher's Edition Level 4, page 71 (act. 9e)</a>
		7 Teacher's Edition Level 4, page 155 (act. 5d)	<a href="#">Teacher's Edition Level 4, page 155 (act. 5d)</a>
		8 Teacher's Edition Level 4, page 7 (act. 5b)	<a href="#">Teacher's Edition Level 4, page 7 (act. 5b)</a>
		9 Teacher's Edition Level 4, page 40 (act. 6f)	<a href="#">Teacher's Edition Level 4, page 40 (act. 6f)</a>
		10 Teacher's Edition Level 4, page 47 (act. 13e)	<a href="#">Teacher's Edition Level 4, page 47 (act. 13e)</a>
<a href="#">WL.K12.AM.1.6</a>	Follow complex technical instructions and specifications in real life settings.	1 Teacher's Edition Level 4, page 47 (act. 13d, Grammar presentation)	<a href="#">Teacher's Edition Level 4, page 47 (act. 13d, Grammar presentation)</a>
		2 Teacher's Edition Level 4, page 104 (Boost your teaching: Cultura)	<a href="#">Teacher's Edition Level 4, page 104 (Boost your teaching: Cultura)</a>
		3 Teacher's Edition Level 4, page 71 (act. Differentiated instruction, 9)	<a href="#">Teacher's Edition Level 4, page 71 (act. Differentiated instruction: 9)</a>
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<a href="#">WL.K12.AM.2.1</a>	Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.	1 Student Edition Level 4, pages 128-129 (act. 9c-g)	<a href="#">Student Edition Level 4, pages 128-129 (act. 9c-g)</a>
		2 Student Edition Level 4, pages 100-101 (act. 10b-e)	<a href="#">Student Edition Level 4, pages 100-101 (act. 10b-e)</a>
		3 Student Edition Level 4, pages 38-39 (act. 5b)	<a href="#">Student Edition Level 4, pages 38-39 (act. 5b)</a>
		4 Student Edition Level 4, pages 48-49 (act. 14b, 14c)	<a href="#">Student Edition Level 4, pages 48-49 (act. 14b, 14c)</a>
		5 Student Edition Level 4, pages 78-79 (act. 18b-e)	<a href="#">Student Edition Level 4, pages 78-79 (act. 18b-e)</a>
		6 Student Edition Level 4, pages 130-131 (act. 10b-e)	<a href="#">Student Edition Level 4, pages 130-131 (act. 10b-e)</a>
		7 Student Edition Level 4, pages 154-155 (act. 5c)	<a href="#">Student Edition Level 4, pages 154-155 (act. 5c)</a>
		8 Student Edition Level 4, pages 162-163 (act. 16b-d)	<a href="#">Student Edition Level 4, pages 162-163 (act. 16b-d)</a>
		9 Student Edition Level 4, pages 164-165 (act. 17a-d)	<a href="#">Student Edition Level 4, pages 164-165 (act. 17a-d)</a>
		10 Student Edition Level 4, pages 166-167 (act. 19b-e)	<a href="#">Student Edition Level 4, pages 166-167 (act. 19b-e)</a>
<a href="#">WL.K12.AM.2.2</a>	Demonstrate understanding of different points of view presented through a variety of literary works.	1 Student Edition Level 4, pages 38-39 (act. 5b)	<a href="#">Student Edition Level 4, pages 38-39 (act. 5b)</a>
		2 Student Edition Level 4, pages 78-79 (act. 18c-d)	<a href="#">Student Edition Level 4, pages 78-79 (act. 18c-d)</a>
		3 Student Edition Level 4, pages 130-131 (act. 10b)	<a href="#">Student Edition Level 4, pages 130-131 (act. 10b)</a>
		4 Student Edition Level 4, pages 100-101 (act. 10b-d)	<a href="#">Student Edition Level 4, pages 100-101 (act. 10b-d)</a>
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<a href="#">WL.K12.AM.2.3</a>	Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.	1 Student Edition Level 4, pages 102-103 (act. 11b, 11c)	<a href="#">Student Edition Level 4, pages 102-103 (act. 11b, 11c)</a>
		2 Student Edition Level 4, pages 124-125 (act. 5c, 5d)	<a href="#">Student Edition Level 4, pages 124-125 (act. 5c, 5d)</a>
		3 Student Edition Level 4, pages 154-155 (act. 5b-d)	<a href="#">Student Edition Level 4, pages 154-155 (act. 5b-d)</a>
		4 Student Edition Level 4, pages 66-67 (act. 5b, 5c)	<a href="#">Student Edition Level 4, pages 66-67 (act. 5b, 5c)</a>
		5 Student Edition Level 4, pages 36-37 (act. 4b-e)	<a href="#">Student Edition Level 4, pages 36-37 (act. 4b-e)</a>
		6 Student Edition Level 4, pages 150-151 (act. 2b, 2c, 2f)	<a href="#">Student Edition Level 4, pages 150-151 (act. 2b, 2c, 2f)</a>
		7 Student Edition Level 4, pages 46-47 (act. 13b)	<a href="#">Student Edition Level 4, pages 46-47 (act. 13b)</a>
		8 Student Edition Level 4, page 70 (act. 9b, 9c)	<a href="#">Student Edition Level 4, page 70 (act. 9b, 9c)</a>
		9 Student Edition Level 4, page 42 (act. 8a)	<a href="#">Student Edition Level 4, page 42 (act. 8a)</a>
		10 Student Edition Level 4, page 156 (act. 7b)	<a href="#">Student Edition Level 4, page 156 (act. 7b)</a>

<a href="#">WL.K12.AM.2.4</a>	Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.	1	Student Edition Level 4, pages 6-7 (act. 5d)	<a href="#">Student Edition Level 4, pages 6-7 (act. 5d)</a>
		2	Student Edition Level 4, pages 10-11 (act. 8b)	<a href="#">Student Edition Level 4, pages 10-11 (act. 8b)</a>
		3	Student Edition Level 4, pages 20-21 (act. 16d)	<a href="#">Student Edition Level 4, pages 20-21 (act. 16d)</a>
		4	Student Edition Level 4, pages 62-63 (act. 2a, 2d, 2f)	<a href="#">Student Edition Level 4, pages 62-63 (act. 2a, 2d, 2f)</a>
		5	Student Edition Level 4, pages 66-67 (act. 5d, 5e)	<a href="#">Student Edition Level 4, pages 66-67 (act. 5d, 5e)</a>
		6	Student Edition Level 4, pages 72-73 (act. 12b, 12d)	<a href="#">Student Edition Level 4, pages 72-73 (act. 12b, 12d)</a>
		7	Student Edition Level 4, pages 100-101 (act. 10e)	<a href="#">Student Edition Level 4, pages 100-101 (act. 10e)</a>
		8	Student Edition Level 4, pages 124-125 (act. 5a-b)	<a href="#">Student Edition Level 4, pages 124-125 (act. 5a-b)</a>
		9	Student Edition Level 4, pages 128-129 (act. 9a, 9e, 9f)	<a href="#">Student Edition Level 4, pages 128-129 (act. 9a, 9e, 9f)</a>
		10	Student Edition Level 4, pages 150-151 (act. 2e)	<a href="#">Student Edition Level 4, pages 150-151 (act. 2e)</a>
<a href="#">WL.K12.AM.3.1</a>	Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.	1	Student Edition Level 4, page 7 (act. 5b, 5g)	<a href="#">Student Edition Level 4, page 7 (act. 5b, 5g)</a>
		2	Student Edition Level 4, page 40 (act. 6f)	<a href="#">Student Edition Level 4, page 40 (act. 6f)</a>
		3	Student Edition Level 4, page 49 (act. 14e)	<a href="#">Student Edition Level 4, page 49 (act. 14e)</a>
		4	Student Edition Level 4, page 65 (act. 3f)	<a href="#">Student Edition Level 4, page 65 (act. 3f)</a>
		5	Student Edition Level 4, page 77 (act. 15c)	<a href="#">Student Edition Level 4, page 77 (act. 15c)</a>
		6	Student Edition Level 4, page 93 (act. 2e)	<a href="#">Student Edition Level 4, page 93 (act. 2e)</a>
		7	Student Edition Level 4, page 125 (act. 5g-h)	<a href="#">Student Edition Level 4, page 125 (act. 5g-h)</a>
		8	Student Edition Level 4, page 151 (act. 2a, 2c, 2e, 2f)	<a href="#">Student Edition Level 4, page 151 (act. 2a, 2c, 2e, 2f)</a>
		9	Student Edition Level 4, page 163 (act. 16a, 16e)	<a href="#">Student Edition Level 4, page 163 (act. 16a, 16e)</a>
		10	Student Edition Level 4, page 165 (act. 17e)	<a href="#">Student Edition Level 4, page 165 (act. 17e)</a>
<a href="#">WL.K12.AM.3.2</a>	Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics, and registers.	1	Student Edition Level 4, page 161 (act. 15)	<a href="#">Student Edition Level 4, page 161 (act. 15)</a>
		2	Student Edition Level 4, pages 16-17 (act. 13)	<a href="#">Student Edition Level 4, pages 16-17 (act. 13)</a>
		3	Student Edition Level 4, pages 44-45 (act. 12)	<a href="#">Student Edition Level 4, pages 44-45 (act. 12)</a>
		4	Student Edition Level 4, page 99 (act. 9)	<a href="#">Student Edition Level 4, page 99 (act. 9)</a>
		5	Student Edition Level 4, pages 108-109 (act. 11b)	<a href="#">Student Edition Level 4, pages 108-109 (act. 11b)</a>
		6	Student Edition Level 4, pages 136-137 (act. 17)	<a href="#">Student Edition Level 4, pages 136-137 (act. 17)</a>
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<a href="#">WL.K12.AM.3.3</a>	Elaborate on and justify personal preferences, needs, and feelings.	1	Student Edition Level 4, page 21 (act. 16a)	<a href="#">Student Edition Level 4, page 21 (act. 16a)</a>
		2	Student Edition Level 4, page 70 (act. 9c)	<a href="#">Student Edition Level 4, page 70 (act. 9c)</a>
		3	Student Edition Level 4, page 105 (act. 13d)	<a href="#">Student Edition Level 4, page 105 (act. 13d)</a>
		4	Student Edition Level 4, page 107 (act. 16c)	<a href="#">Student Edition Level 4, page 107 (act. 16c)</a>
		5	Student Edition Level 4, page 126 (act. 6b)	<a href="#">Student Edition Level 4, page 126 (act. 6b)</a>
		6	Student Edition Level 4, page 135 (act. 14c)	<a href="#">Student Edition Level 4, page 135 (act. 14c)</a>
		7	Student Edition Level 4, page 159 (act. 12d)	<a href="#">Student Edition Level 4, page 159 (act. 12d)</a>
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<a href="#">WL.K12.AM.3.4</a>	Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.	1	Student Edition Level 4, page 135 (act. 15)	<a href="#">Student Edition Level 4, page 135 (act. 15)</a>
		2	Student Edition Level 4, page 152 (act. 3a)	<a href="#">Student Edition Level 4, page 152 (act. 3a)</a>
		3	Student Edition Level 4, page 167 (act. 19a, 19f, 19g)	<a href="#">Student Edition Level 4, page 167 (act. 19a, 19f, 19g)</a>
		4	Student Edition Level 4, page 157 (act. 10)	<a href="#">Student Edition Level 4, page 157 (act. 10)</a>
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<a href="#">WL.K12.AM.3.5</a>	Exchange and develop information about personal and academic tasks.	1	Student Edition Level 4, pages 30-31 (Proyecto final, step 1)	<a href="#">Student Edition Level 4, pages 30-31 (Proyecto final, step 1)</a>
		2	Student Edition Level 4, pages 58-59 (Proyecto final, steps 1, 3, 4)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final, steps 1, 3, 4)</a>

		3 Student Edition Level 4, pages 88-89 (Proyecto final, steps 1, 2, 3, 5, 6)	<a href="#">Student Edition Level 4, pages 88-89 (Proyecto final, steps 1, 2, 3, 5, 6)</a>
		4 Student Edition Level 4, pages 118-119 (Proyecto final, steps 1, 2, How to collaborate successfully)	<a href="#">Student Edition Level 4, pages 118-119 (Proyecto final, steps 1, 2, How to collaborate successfully)</a>
		5 Student Edition Level 4, pages 146-147 (Proyecto final, steps 1, 2, How to write a short story or a poem)	<a href="#">Student Edition Level 4, pages 146-147 (Proyecto final, steps 1, 2, How to write a short story or a poem)</a>
		6 Student Edition Level 4, pages 176-177 (Proyecto final, steps 1-3)	<a href="#">Student Edition Level 4, pages 176-177 (Proyecto final, steps 1-3)</a>
		7 Student Edition Level 4, pages 44-45 (act. 12)	<a href="#">Student Edition Level 4, pages 44-45 (act. 12)</a>
		8 Student Edition Level 4, page 43 (act. 10)	<a href="#">Student Edition Level 4, page 43 (act. 10)</a>
		9 Student Edition Level 4, page 71 (act. 11)	<a href="#">Student Edition Level 4, page 71 (act. 11)</a>
		10 Student Edition Level 4, pages 16-17 (act. 13)	<a href="#">Student Edition Level 4, pages 16-17 (act. 13)</a>
<a href="#">WL.K12.AM.3.6</a>	Use a variety of idiomatic and culturally authentic expressions appropriately.	1 Student Edition Level 4, page 13 (act. 10)	<a href="#">Student Edition Level 4, page 13 (act. 10)</a>
		2 Student Edition Level 4, page 17 (act. 13)	<a href="#">Student Edition Level 4, page 17 (act. 13)</a>
		3 Student Edition Level 4, page 43 (act. 10)	<a href="#">Student Edition Level 4, page 43 (act. 10)</a>
		4 Student Edition Level 4, page 45 (act. 12)	<a href="#">Student Edition Level 4, page 45 (act. 12)</a>
		5 Student Edition Level 4, page 71 (act. 11)	<a href="#">Student Edition Level 4, page 71 (act. 11)</a>
		6 Student Edition Level 4, page 73 (act. 13)	<a href="#">Student Edition Level 4, page 73 (act. 13)</a>
		7 Student Edition Level 4, page 107 (act. 17b)	<a href="#">Student Edition Level 4, page 107 (act. 17b)</a>
		8 Student Edition Level 4, page 135 (act. 15)	<a href="#">Student Edition Level 4, page 135 (act. 15)</a>
		9 Student Edition Level 4, page 137 (act. 17)	<a href="#">Student Edition Level 4, page 137 (act. 17)</a>
		10 Student Edition Level 4, page 161 (act. 15)	<a href="#">Student Edition Level 4, page 161 (act. 15)</a>
<a href="#">WL.K12.AM.3.7</a>	Exchange general information on a variety of topics outside fields of interest.	1 Student Edition Level 4, page 1 (act. 1)	<a href="#">Student Edition Level 4, page 1 (act. 1)</a>
		2 Student Edition Level 4, page 14 (act. 11b)	<a href="#">Student Edition Level 4, page 14 (act. 11b)</a>
		3 Student Edition Level 4, page 22 (act. 18a)	<a href="#">Student Edition Level 4, page 22 (act. 18a)</a>
		4 Student Edition Level 4, page 33 (act. 1)	<a href="#">Student Edition Level 4, page 33 (act. 1)</a>
		5 Student Edition Level 4, page 61 (act. 1)	<a href="#">Student Edition Level 4, page 61 (act. 1)</a>
		6 Student Edition Level 4, page 67 (act. 5a)	<a href="#">Student Edition Level 4, page 67 (act. 5a)</a>
		7 Student Edition Level 4, page 80 (act. 19a)	<a href="#">Student Edition Level 4, page 80 (act. 19a)</a>
		8 Student Edition Level 4, page 91 (act. 1a)	<a href="#">Student Edition Level 4, page 91 (act. 1a)</a>
		9 Student Edition Level 4, page 121 (act. 1a)	<a href="#">Student Edition Level 4, page 121 (act. 1a)</a>
		10 Student Edition Level 4, page 149 (act. 1a)	<a href="#">Student Edition Level 4, page 149 (act. 1a)</a>
<a href="#">WL.K12.AM.3.8</a>	Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.	1 Student Edition Level 4, page 71 (act. 11)	<a href="#">Student Edition Level 4, page 71 (act. 11)</a>
		2 Student Edition Level 4, page 73 (act. 13)	<a href="#">Student Edition Level 4, page 73 (act. 13)</a>
		3 Student Edition Level 4, page 99 (act. 9)	<a href="#">Student Edition Level 4, page 99 (act. 9)</a>
		4 Student Edition Level 4, page 135 (act. 15)	<a href="#">Student Edition Level 4, page 135 (act. 15)</a>
		5 Student Edition Level 4, page 159 (act. 13)	<a href="#">Student Edition Level 4, page 159 (act. 13)</a>
		6 Teacher's Edition Level 4, page 95 (act. 3e)	<a href="#">Teacher's Edition Level 4, page 95 (act. 3e)</a>
		7 Teacher's Edition Level 4, page 107 (Differentiated instruction, 17b)	<a href="#">Teacher's Edition Level 4, page 107 (Differentiated instruction, 17b)</a>
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<a href="#">WL.K12.AM.4.1</a>	Deliver an articulated presentation on personal, academic, or professional topics.	1 Student Edition Level 4, page 23 (act. 20)	<a href="#">Student Edition Level 4, page 23 (act. 20)</a>
		2 Student Edition Level 4, page 51 (act. 18)	<a href="#">Student Edition Level 4, page 51 (act. 18)</a>
		3 Student Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final)</a>
		4 Student Edition Level 4, page 81 (act. 21)	<a href="#">Student Edition Level 4, page 81 (act. 21)</a>
		5 Student Edition Level 4, page 111 (act. 22b)	<a href="#">Student Edition Level 4, page 111 (act. 22b)</a>
		6 Student Edition Level 4, page 139 (act. 20)	<a href="#">Student Edition Level 4, page 139 (act. 20)</a>
		7 Student Edition Level 4, page 169 (act. 22b)	<a href="#">Student Edition Level 4, page 169 (act. 22b)</a>
		8 Student Edition Level 4, pages 30-31 (Proyecto final)	<a href="#">Student Edition Level 4, pages 30-31 (Proyecto final)</a>
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<a href="#">WL.K12.AM.4.2</a>	Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.	1 Student Edition Level 4, pages 4-5 (act. 3d)	<a href="#">Student Edition Level 4, pages 4-5 (act. 3d)</a>
		2 Student Edition Level 4, pages 6-7 (act. 5g)	<a href="#">Student Edition Level 4, pages 6-7 (act. 5g)</a>
		3 Student Edition Level 4, pages 12-13 (act. 9a)	<a href="#">Student Edition Level 4, pages 12-13 (act. 9a)</a>
		4 Student Edition Level 4, pages 20-21 (act. 16f)	<a href="#">Student Edition Level 4, pages 20-21 (act. 16f)</a>
		5 Student Edition Level 4, page 40 (act. 6a)	<a href="#">Student Edition Level 4, page 40 (act. 6a)</a>
		6 Student Edition Level 4, pages 46-47 (act. 4d)	<a href="#">Student Edition Level 4, pages 46-47 (act. 4d)</a>
		7 Student Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final)</a>



		8 Student Edition Level 4, pages 88-89 (Proyecto final)	<a href="#">Student Edition Level 4, pages 88-89 (Proyecto final)</a>
		9 Student Edition Level 4, page 125 (act. 5h)	<a href="#">Student Edition Level 4, page 125 (act. 5h)</a>
		10 Student Edition Level 4, page 138 (act. 18a)	<a href="#">Student Edition Level 4, page 138 (act. 18a)</a>
<a href="#">WL.K12.AM.4.3</a>	Narrate, with ease and detail, events of current, public, or personal interest.	1 Student Edition Level 4, page 135 (act. 14d)	<a href="#">Student Edition Level 4, page 135 (act. 14d)</a>
		2 Teacher's Edition Level 4, page 135 (Differentiated instruction, 14d Challenge)	<a href="#">Teacher's Edition Level 4, page 135 (Differentiated instruction, 14d Challenge)</a>
		3 Teacher's Edition Level 4, page 152 (Boost your teaching, 3B Presentational speaking)	<a href="#">Teacher's Edition Level 4, page 152 (Boost your teaching, 3B Presentational speaking)</a>
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<a href="#">WL.K12.AM.4.4</a>	Prepare and deliver presentations based on inquiry or research.	1 Student Edition Level 4, page 35 (act. 3)	<a href="#">Student Edition Level 4, page 35 (act. 3)</a>
		2 Student Edition Level 4, page 93 (act. 2e)	<a href="#">Student Edition Level 4, page 93 (act. 2e)</a>
		3 Student Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final)</a>
		4 Student Edition Level 4, page 81 (act. 21)	<a href="#">Student Edition Level 4, page 81 (act. 21)</a>
		5 Student Edition Level 4, pages 88-89 (Proyecto final)	<a href="#">Student Edition Level 4, pages 88-89 (Proyecto final)</a>
		6 Student Edition Level 4, pages 118-119 (Proyecto final)	<a href="#">Student Edition Level 4, pages 118-119 (Proyecto final)</a>
		7 Student Edition Level 4, page 23 (act. 20)	<a href="#">Student Edition Level 4, page 23 (act. 20)</a>
		8 Student Edition Level 4, page 51 (act. 18)	<a href="#">Student Edition Level 4, page 51 (act. 18)</a>
		9 Student Edition Level 4, page 111 (act. 22)	<a href="#">Student Edition Level 4, page 111 (act. 22)</a>
		10 Student Edition Level 4, page 139 (act. 20)	<a href="#">Student Edition Level 4, page 139 (act. 20)</a>
<a href="#">WL.K12.AM.4.5</a>	Narrate a story and describe reactions with clarity and detail.	1 Student Edition Level 4, page 157 (act. 10a)	<a href="#">Student Edition Level 4, page 157 (act. 10a)</a>
		2 Student Edition Level 4, page 157 (act. 9c, 9e)	<a href="#">Student Edition Level 4, page 157 (act. 9c, 9e)</a>
		3 Teacher's Edition Level 4, page 26 (Boost your teaching: Verbal learners)	<a href="#">Teacher's Edition Level 4, page 26 (Boost your teaching: Verbal learners)</a>
		4 Teacher's Edition Level 4, page 78 (Boost your teaching, 18e)	<a href="#">Teacher's Edition Level 4, page 78 (Boost your teaching, 18e)</a>
		5 Teacher's Edition Level 4, page 82 (Boost your teaching: Verbal learners)	<a href="#">Teacher's Edition Level 4, page 82 (Boost your teaching: Verbal learners)</a>
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<a href="#">WL.K12.AM.4.6</a>	Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.	1 Student Edition Level 4, page 39 (act. 5g)	<a href="#">Student Edition Level 4, page 39 (act. 5g)</a>
		2 Student Edition Level 4, page 65 (act. 4)	<a href="#">Student Edition Level 4, page 65 (act. 4)</a>
		3 Student Edition Level 4, page 23 (act. 20)	<a href="#">Student Edition Level 4, page 23 (act. 20)</a>
		4 Student Edition Level 4, page 51 (act. 18)	<a href="#">Student Edition Level 4, page 51 (act. 18)</a>
		5 Student Edition Level 4, page 81 (act. 21)	<a href="#">Student Edition Level 4, page 81 (act. 21)</a>
		6 Student Edition Level 4, page 111 (act. 22b)	<a href="#">Student Edition Level 4, page 111 (act. 22b)</a>
		7 Student Edition Level 4, page 139 (act. 20)	<a href="#">Student Edition Level 4, page 139 (act. 20)</a>
		8 Student Edition Level 4, page 169 (act. 22b)	<a href="#">Student Edition Level 4, page 169 (act. 22b)</a>
		9 Student Edition Level 4, page 35 (act. 3)	<a href="#">Student Edition Level 4, page 35 (act. 3)</a>
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<a href="#">WL.K12.AM.5.1</a>	Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.	1 Student Edition Level 4, pages 30-31 (Proyecto final)	<a href="#">Student Edition Level 4, pages 30-31 (Proyecto final)</a>
		2 Student Edition Level 4, pages 88-89 (Proyecto final)	<a href="#">Student Edition Level 4, pages 88-89 (Proyecto final)</a>
		3 Student Edition Level 4, pages 118-119 (Proyecto final)	<a href="#">Student Edition Level 4, pages 118-119 (Proyecto final)</a>
		4 Student Edition Level 4, pages 146-147 (Proyecto final)	<a href="#">Student Edition Level 4, pages 146-147 (Proyecto final)</a>
		5 Student Edition Level 4, pages 176-177 (Proyecto final)	<a href="#">Student Edition Level 4, pages 176-177 (Proyecto final)</a>
		6 Teacher's Edition Level 4, page 37 (act. 4e)	<a href="#">Teacher's Edition Level 4, page 37 (act. 4e)</a>
		7 Teacher's Edition Level 4, page 49 (act. 15)	<a href="#">Teacher's Edition Level 4, page 49 (act. 15)</a>
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<a href="#">WL.K12.AM.5.2</a>	Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.	1	Student Edition Level 4, pages 118-119 (Proyecto final) <a href="#">Student Edition Level 4, pages 118-119 (Proyecto final)</a>
		2	Student Edition Level 4, pages 146-147 (Proyecto final) <a href="#">Student Edition Level 4, pages 146-147 (Proyecto final)</a>
		3	Student Edition Level 4, pages 176-177 (Proyecto final) <a href="#">Student Edition Level 4, pages 176-177 (Proyecto final)</a>
		4	Teacher's Edition Level 4, page 21 (act. 17) <a href="#">Teacher's Edition Level 4, page 21 (act. 17)</a>
		5	Teacher's Edition Level 4, page 76 (Boost your teaching, 16) <a href="#">Teacher's Edition Level 4, page 76 (Boost your teaching, 16)</a>
		6	Teacher's Edition Level 4, page 108 (Boost your teaching) <a href="#">Teacher's Edition Level 4, page 108 (Boost your teaching)</a>
		7	Teacher's Edition Level 4, page 130 (Boost your teaching, 10f) <a href="#">Teacher's Edition Level 4, page 130 (Boost your teaching, 10f)</a>
		8	Teacher's Edition Level 4, page 114 (Vocabulary presentation. La migración.) <a href="#">Teacher's Edition Level 4, page 114 (Vocabulary presentation. La migración.)</a>
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<a href="#">WL.K12.AM.5.3</a>	Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.	1	Student Edition Level 4, page 21 (act. 17) <a href="#">Student Edition Level 4, page 21 (act. 17)</a>
		2	Student Edition Level 4, page 77 (act. 16) <a href="#">Student Edition Level 4, page 77 (act. 16)</a>
		3	Student Edition Level 4, page 103 (act. 12) <a href="#">Student Edition Level 4, page 103 (act. 12)</a>
		4	Student Edition Level 4, page 105 (act. 14) <a href="#">Student Edition Level 4, page 105 (act. 14)</a>
		5	Student Edition Level 4, pages 118-119 (Proyecto final) <a href="#">Student Edition Level 4, pages 118-119 (Proyecto final)</a>
		6	Student Edition Level 4, page 123 (act. 4) <a href="#">Student Edition Level 4, page 123 (act. 4)</a>
		7	Student Edition Level 4, pages 148-149 (Proyecto final) <a href="#">Student Edition Level 4, pages 148-149 (Proyecto final)</a>
		8	Student Edition Level 4, pages 176-177 (Proyecto final) <a href="#">Student Edition Level 4, pages 176-177 (Proyecto final)</a>
		9	Student Edition Level 4, page 153 (act. 4) <a href="#">Student Edition Level 4, page 153 (act. 4)</a>
		10	Student Edition Level 4, page 165 (act. 18) <a href="#">Student Edition Level 4, page 165 (act. 18)</a>
<a href="#">WL.K12.AM.5.4</a>	Incorporate, with accuracy, idioms and culturally authentic expressions in writing.	1	Teacher's Edition Level 4, page 123 (act. 12) <a href="#">Teacher's Edition Level 4, page 123 (act. 12)</a>
		2	Teacher's Edition Level 4, page 129 (act. 9i) <a href="#">Teacher's Edition Level 4, page 129 (act. 9i)</a>
		3	Student Edition Level 4, page 17 (act. 13) <a href="#">Student Edition Level 4, page 17 (act. 13)</a>
		4	Student Edition Level 4, page 45 (act. 12) <a href="#">Student Edition Level 4, page 45 (act. 12)</a>
		5	Student Edition Level 4, page 73 (act. 13) <a href="#">Student Edition Level 4, page 73 (act. 13)</a>
		6	Student Edition Level 4, page 109 (act. 19b) <a href="#">Student Edition Level 4, page 109 (act. 19b)</a>
		7	Student Edition Level 4, page 137 (act. 17) <a href="#">Student Edition Level 4, page 137 (act. 17)</a>
		8	Student Edition Level 4, page 161 (act. 15) <a href="#">Student Edition Level 4, page 161 (act. 15)</a>
		9	Student Edition Level 4, page 123 (act. 4) <a href="#">Student Edition Level 4, page 123 (act. 4)</a>
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<a href="#">WL.K12.AM.5.5</a>	Write with clarity following consistent control of time frames and mood.	1	Student Edition Level 4, page 73 (act. 13) <a href="#">Student Edition Level 4, page 73 (act. 13)</a>
		2	Student Edition Level 4, page 95 (act. 5) <a href="#">Student Edition Level 4, page 95 (act. 5)</a>
		3	Student Edition Level 4, page 105 (act. 14) <a href="#">Student Edition Level 4, page 105 (act. 14)</a>
		4	Student Edition Level 4, page 109 (act. 19b) <a href="#">Student Edition Level 4, page 109 (act. 19b)</a>
		5	Student Edition Level 4, pages 118-119 (Proyecto final) <a href="#">Student Edition Level 4, pages 118-119 (Proyecto final)</a>
		6	Student Edition Level 4, page 133 (act. 12b) <a href="#">Student Edition Level 4, page 133 (act. 12b)</a>
		7	Student Edition Level 4, pages 146-147 (Proyecto final) <a href="#">Student Edition Level 4, pages 146-147 (Proyecto final)</a>
		8	Student Edition Level 4, page 153 (act. 4) <a href="#">Student Edition Level 4, page 153 (act. 4)</a>
		9	Student Edition Level 4, page 156 (act. 8) <a href="#">Student Edition Level 4, page 156 (act. 8)</a>
		10	Student Edition Level 4, page 157 (act. 9e, 10b) <a href="#">Student Edition Level 4, page 157 (act. 9e, 10b)</a>
<a href="#">WL.K12.AM.5.6</a>	Produce a persuasive essay and sustain and justify opinions and arguments in writing.	1	Student Edition Level 4, page 21 (act. 17) <a href="#">Student Edition Level 4, page 21 (act. 17)</a>
		2	Student Edition Level 4, page 49 (act. 15) <a href="#">Student Edition Level 4, page 49 (act. 15)</a>
		3	Student Edition Level 4, page 77 (act. 16) <a href="#">Student Edition Level 4, page 77 (act. 16)</a>
		4	Teacher's Edition Level 4, page 21 (act. 17 Accommodation) <a href="#">Teacher's Edition Level 4, page 21 (act. 17 Accommodation)</a>
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<a href="#">WL.K12.AM.5.7</a>	Incorporate figurative language, emotions, gestures, rhythm, and appropriate format into a literary original piece.	1	Student Edition Level 4, page 129 (act. 9i)	<a href="#">Student Edition Level 4, page 129 (act. 9i)</a>
		2	Student Edition Level 4, page 133 (act. 12b)	<a href="#">Student Edition Level 4, page 133 (act. 12b)</a>
		3	Student Edition Level 4, pages 146-147 (Proyecto final)	<a href="#">Student Edition Level 4, pages 146-147 (Proyecto final)</a>
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<a href="#">WL.K12.AM.6.1</a>	Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs, or viewpoints) typical of the target culture(s).	1	Student Edition Level 4, page 50 (act. 16a, 16b, 16c, 16d)	<a href="#">Student Edition Level 4, page 50 (act. 16a, 16b, 16c, 16d)</a>
		2	Student Edition Level 4, page 51 (act. 18)	<a href="#">Student Edition Level 4, page 51 (act. 18)</a>
		3	Student Edition Level 4, page 65 (act. 3f)	<a href="#">Student Edition Level 4, page 65 (act. 3f)</a>
		4	Student Edition Level 4, page 95 (act. 3d, 3e)	<a href="#">Student Edition Level 4, page 95 (act. 3d, 3e)</a>
		5	Student Edition Level 4, page 97 (act. 7f)	<a href="#">Student Edition Level 4, page 97 (act. 7f)</a>
		6	Student Edition Level 4, page 99 (act. 8b, 8c)	<a href="#">Student Edition Level 4, page 99 (act. 8b, 8c)</a>
		7	Student Edition Level 4, page 107 (act. 16d)	<a href="#">Student Edition Level 4, page 107 (act. 16d)</a>
		8	Student Edition Level 4, page 151 (act. 2c, 2d)	<a href="#">Student Edition Level 4, page 151 (act. 2c, 2d)</a>
		9	Student Edition Level 4, page 149 (act. 1a, 1b)	<a href="#">Student Edition Level 4, page 149 (act. 1a, 1b)</a>
		10	Student Edition Level 4, pages 118-119 (Proyecto final)	<a href="#">Student Edition Level 4, pages 118-119 (Proyecto final)</a>
<a href="#">WL.K12.AM.6.2</a>	Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional, and academic needs.	1	Student Edition Level 4, page 109 (act. 19b)	<a href="#">Student Edition Level 4, page 109 (act. 19b)</a>
		2	Student Edition Level 4, page 137 (act. 16c, 17)	<a href="#">Student Edition Level 4, page 137 (act. 16c, 17)</a>
		3	Student Edition Level 4, page 161 (act. 15)	<a href="#">Student Edition Level 4, page 161 (act. 15)</a>
		4	Student Edition Level 4, page 123 (act. 3c)	<a href="#">Student Edition Level 4, page 123 (act. 3c)</a>
		5	Teacher's Edition Level 4, page 28 (Boost your teaching: Interpersonal learners)	<a href="#">Teacher's Edition Level 4, page 28 (Boost your teaching: Interpersonal learners)</a>
		6	Teacher's Edition Level 4, page 54 (Boost your teaching: Interpersonal learners)	<a href="#">Teacher's Edition Level 4, page 54 (Boost your teaching: Interpersonal learners)</a>
		7	Student Edition Level 4, page 17 (act. 13)	<a href="#">Student Edition Level 4, page 17 (act. 13)</a>
		8	Student Edition Level 4, pages 118-119 (Proyecto final)	<a href="#">Student Edition Level 4, pages 118-119 (Proyecto final)</a>
		9	Student Edition Level 4, page 158 (act. 11)	<a href="#">Student Edition Level 4, page 158 (act. 11)</a>
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<a href="#">WL.K12.AM.6.3</a>	Evaluate the effects of the target culture's contributions on other societies.	1	Student Edition Level 4, page 153 (act. 4)	<a href="#">Student Edition Level 4, page 153 (act. 4)</a>
		2	Student Edition Level 4, page 95 (act. 3e)	<a href="#">Student Edition Level 4, page 95 (act. 3e)</a>
		3	Student Edition Level 4, page 139 (act. 20)	<a href="#">Student Edition Level 4, page 139 (act. 20)</a>
		4	Student Edition Level 4, pages 152-153 (act. 3b, 3c)	<a href="#">Student Edition Level 4, pages 152-153 (act. 3b, 3c)</a>
		5	Student Edition Level 4, page 167 (act. 19g)	<a href="#">Student Edition Level 4, page 167 (act. 19g)</a>
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<a href="#">WL.K12.AM.6.4</a>	Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).	1	Student Edition Level 4, pages 118-119 (Proyecto final)	<a href="#">Student Edition Level 4, pages 118-119 (Proyecto final)</a>
		2	Student Edition Level 4, pages 146-147 (Proyecto final)	<a href="#">Student Edition Level 4, pages 146-147 (Proyecto final)</a>
		3	Student Edition Level 4, pages 176-177 (Proyecto final)	<a href="#">Student Edition Level 4, pages 176-177 (Proyecto final)</a>
		4	Student Edition Level 4, page 122 act. 2c)	<a href="#">Student Edition Level 4, page 122 act. 2c)</a>
		5	Teacher's Edition Level 4, page 7 (Differentiated Instruction, 5g Challenge)	<a href="#">Teacher's Edition Level 4, page 7 (Differentiated Instruction, 5g Challenge)</a>
		6	Teacher's Edition Level 4, page 22 (Boost your teaching, 19a)	<a href="#">Teacher's Edition Level 4, page 22 (Boost your teaching, 19a)</a>
		7	Teacher's Edition Level 4, page 45 (Differentiated Instruction, 11)	<a href="#">Teacher's Edition Level 4, page 45 (Differentiated Instruction, 11)</a>

		8 Teacher's Edition Level 4, page 51 (act. 16 Extension)	<a href="#">Teacher's Edition Level 4, page 51 (act. 16 Extension)</a>
		9 Teacher's Edition Level 4, page 81 (act. 21 Extension)	<a href="#">Teacher's Edition Level 4, page 81 (act. 21 Extension)</a>
		10 Teacher's Edition Level 4, page 165 (Differentiated instruction, 19 Challenge)	<a href="#">Teacher's Edition Level 4, page 165 (Differentiated instruction, 19 Challenge)</a>
<a href="#">WL.K12.AM.7.1</a>	Analyze, reinforce, and further knowledge of other disciplines through the target language.	1 Student Edition Level 4, page 99 (act. 8b, 8c)	<a href="#">Student Edition Level 4, page 99 (act. 8b, 8c)</a>
		2 Student Edition Level 4, page 105 (act. 13c)	<a href="#">Student Edition Level 4, page 105 (act. 13c)</a>
		3 Student Edition Level 4, page 106 (act. 15)	<a href="#">Student Edition Level 4, page 106 (act. 15)</a>
		4 Student Edition Level 4, page 110 (act. 20a, 20b)	<a href="#">Student Edition Level 4, page 110 (act. 20a, 20b)</a>
		5 Student Edition Level 4, page 111 (act. 21)	<a href="#">Student Edition Level 4, page 111 (act. 21)</a>
		6 Student Edition Level 4, page 125 (act. 5c, 5d, 5h)	<a href="#">Student Edition Level 4, page 125 (act. 5c, 5d, 5h)</a>
		7 Student Edition Level 4, page 126 (act. 6)	<a href="#">Student Edition Level 4, page 126 (act. 6)</a>
		8 Student Edition Level 4, page 131 (act. 10d)	<a href="#">Student Edition Level 4, page 131 (act. 10d)</a>
		9 Student Edition Level 4, page 131 (Cultura)	<a href="#">Student Edition Level 4, page 131 (Cultura)</a>
		10 Student Edition Level 4, page 152 (act. 3b, 3c, Cultura)	<a href="#">Student Edition Level 4, page 152 (act. 3b, 3c, Cultura)</a>
<a href="#">WL.K12.AM.7.2</a>	Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.	1 Student Edition Level 4, page 3 (act. 2e)	<a href="#">Student Edition Level 4, page 3 (act. 2e)</a>
		2 Student Edition Level 4, page 5 (act. 4)	<a href="#">Student Edition Level 4, page 5 (act. 4)</a>
		3 Student Edition Level 4, page 35 (act. 2a, 2b, 2c, 2d, 2e)	<a href="#">Student Edition Level 4, page 35 (act. 2a, 2b, 2c, 2d, 2e)</a>
		4 Student Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final)</a>
		5 Student Edition Level 4, page 75 (act. 14b, 14c)	<a href="#">Student Edition Level 4, page 75 (act. 14b, 14c)</a>
		6 Student Edition Level 4, page 77 (act. 17)	<a href="#">Student Edition Level 4, page 77 (act. 17)</a>
		7 Student Edition Level 4, page 79 (act. 18a, 18b, 18c, 18g)	<a href="#">Student Edition Level 4, page 79 (act. 18a, 18b, 18c, 18g)</a>
		8 Student Edition Level 4, pages 96-97 (act. 7a, 7b, 7c, 7f)	<a href="#">Student Edition Level 4, pages 96-97 (act. 7a, 7b, 7c, 7f)</a>
		9 Student Edition Level 4, page 132 (act. 11)	<a href="#">Student Edition Level 4, page 132 (act. 11)</a>
		10 Student Edition Level 4, page 163 (act. 16d)	<a href="#">Student Edition Level 4, page 163 (act. 16d)</a>
<a href="#">WL.K12.AM.8.1</a>	Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.	1 Student Edition Level 4, page 11 (act. Cultura)	<a href="#">Student Edition Level 4, page 11 (act. Cultura)</a>
		2 Student Edition Level 4, page 167 (act. Cultura)	<a href="#">Student Edition Level 4, page 167 (act. Cultura)</a>
		3 Student Edition Level 4, page 41 (act. Cultura)	<a href="#">Student Edition Level 4, page 41 (act. Cultura)</a>
		4 Student Edition Level 4, page 131 (act. Cultura)	<a href="#">Student Edition Level 4, page 131 (act. Cultura)</a>
		5 Teacher's Edition Level 4, page 101 (Differentiated instruction, 10b-d)	<a href="#">Teacher's Edition Level 4, page 101 (Differentiated instruction, 10b-d)</a>
		6 Teacher's Edition Level 4, page 79 (Differentiated instruction, 18f)	<a href="#">Teacher's Edition Level 4, page 79 (Differentiated instruction, 18f)</a>
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<a href="#">WL.K12.AM.8.2</a>	Analyze the sound symbol association between the target language and own.	1 Student Edition Level 4, page 271 (Sonidos y letras)	<a href="#">Student Edition Level 4, page 271 (Sonidos y letras)</a>
		2 Student Edition Level 4, page 272 (Sonidos y letras)	<a href="#">Student Edition Level 4, page 272 (Sonidos y letras)</a>
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<a href="#">WL.K12.AM.8.3</a>	Conduct research on works produced by native speakers of the target language (e.g., writers, journalists, artists, media persons) to determine cultural impact on our own language and culture.	1 Student Edition Level 4, page 125 (act. 5h)	<a href="#">Student Edition Level 4, page 125 (act. 5h)</a>
		2 Student Edition Level 4, pages 176-177 (Proyecto final)	<a href="#">Student Edition Level 4, pages 176-177 (Proyecto final)</a>
		3 Teacher's Edition Level 4, page 37 (Differentiated instruction, 4)	<a href="#">Teacher's Edition Level 4, page 37 (Differentiated instruction, 4)</a>
		4 Teacher's Edition Level 4, page 45 (Differentiated instruction)	<a href="#">Teacher's Edition Level 4, page 45 (Differentiated instruction)</a>
		5 Student Edition Level 4, page 163 (act. 16f)	<a href="#">Student Edition Level 4, page 163 (act. 16f)</a>

		6 Student Edition Level 4, page 167 (act. Cultura)	<a href="#">Student Edition Level 4, page 167 (act. Cultura)</a>
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<a href="#">WL.K12.AM.9.1</a>	Use knowledge acquired in the target language to access information on careers and employment opportunities.	1 Student Edition Level 4, pages 94-95 (act. 3b, 3c)	<a href="#">Student Edition Level 4, pages 94-95 (act. 3b, 3c)</a>
		2 Student Edition Level 4, page 108 (act. 18)	<a href="#">Student Edition Level 4, page 108 (act. 18)</a>
		3 Student Edition Level 4, pages 14-15 (act. 11)	<a href="#">Student Edition Level 4, pages 14-15 (act. 11)</a>
		4 Student Edition Level 4, page 17 (act. 13)	<a href="#">Student Edition Level 4, page 17 (act. 13)</a>
		5 Student Edition Level 4, page 109 (act. 19b)	<a href="#">Student Edition Level 4, page 109 (act. 19b)</a>
		6 Student Edition Level 4, page 137 (act. 17)	<a href="#">Student Edition Level 4, page 137 (act. 17)</a>
		7 Student Edition Level 4, page 159 (act. 13)	<a href="#">Student Edition Level 4, page 159 (act. 13)</a>
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<a href="#">WL.K12.AM.9.2</a>	Engage in opportunities to increase awareness of careers for which skills in another language and cross-cultural understandings are needed by accessing information through different media.	1 Student Edition Level 4, page 94 (act. 3)	<a href="#">Student Edition Level 4, page 94 (act. 3)</a>
		2 Student Edition Level 4, page 105 (act. 14)	<a href="#">Student Edition Level 4, page 105 (act. 14)</a>
		3 Student Edition Level 4, page 135 (act. 15)	<a href="#">Student Edition Level 4, page 135 (act. 15)</a>
		4 Student Edition Level 4, page 151 (act. 2f)	<a href="#">Student Edition Level 4, page 151 (act. 2f)</a>
		5 Student Edition Level 4, pages 176-177 (Proyecto final)	<a href="#">Student Edition Level 4, pages 176-177 (Proyecto final)</a>
		6 Teacher's Edition Level 4, page 152 (Boost your teaching, 3 Critical thinking)	<a href="#">Teacher's Edition Level 4, page 152 (Boost your teaching, 3 Critical thinking)</a>
		7 Teacher's Edition Level 4, page 152 (Differentiated instruction, 3 Challenge)	<a href="#">Teacher's Edition Level 4, page 152 (Differentiated instruction, 3 Challenge)</a>
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<a href="#">MA.K12.MTR.1.1</a>	Actively participate in effortful learning both individually and collectively.	1 Student Edition Level 4, pages 30-31 (Proyecto final)	<a href="#">Student Edition Level 4, pages 30-31 (Proyecto final)</a>
		2 Student Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final)</a>
		3 Student Edition Level 4, pages 68-69 (Proyecto final)	<a href="#">Student Edition Level 4, pages 68-69 (Proyecto final)</a>
		4 Student Edition Level 4, pages 118-119 (Proyecto final)	<a href="#">Student Edition Level 4, pages 118-119 (Proyecto final)</a>
		5 Student Edition Level 4, pages 146-147 (Proyecto final)	<a href="#">Student Edition Level 4, pages 146-147 (Proyecto final)</a>
		6 Student Edition Level 4, pages 176-177 (Proyecto final)	<a href="#">Student Edition Level 4, pages 176-177 (Proyecto final)</a>
		7 Student Edition Level 4, page 3 (act. 2c)	<a href="#">Student Edition Level 4, page 3 (act. 2c)</a>
		8 Student Edition Level 4, page 35 (act. 3)	<a href="#">Student Edition Level 4, page 35 (act. 3)</a>
		9 Student Edition Level 4, page 93 (act. 2c, 2d, 2e)	<a href="#">Student Edition Level 4, page 93 (act. 2c, 2d, 2e)</a>
		10 Student Edition Level 4, page 95 (act. 5)	<a href="#">Student Edition Level 4, page 95 (act. 5)</a>
<a href="#">MA.K12.MTR.2.1</a>	Demonstrate understanding by representing problems in multiple ways.	1 Student Edition Level 4, page 95 (act. 5)	<a href="#">Student Edition Level 4, page 95 (act. 5)</a>
		2 Student Edition Level 4, page 151 (act. 2a)	<a href="#">Student Edition Level 4, page 151 (act. 2a)</a>
		3 Student Edition Level 4, page 5 (act. 4)	<a href="#">Student Edition Level 4, page 5 (act. 4)</a>
		4 Student Edition Level 4, page 65 (act. 4)	<a href="#">Student Edition Level 4, page 65 (act. 4)</a>
		5 Student Edition Level 4, page 153 (act. 4)	<a href="#">Student Edition Level 4, page 153 (act. 4)</a>
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<a href="#">MA.K12.MTR.3.1</a>	Complete tasks with mathematical fluency.	1 Student Edition Level 4, page 35 (act. 2c)	<a href="#">Student Edition Level 4, page 35 (act. 2c)</a>
		2 Student Edition Level 4, page 63 (act. 2c)	<a href="#">Student Edition Level 4, page 63 (act. 2c)</a>
		3 Student Edition Level 4, page 93 (act. 2c, 2d, 2e)	<a href="#">Student Edition Level 4, page 93 (act. 2c, 2d, 2e)</a>
		4 Student Edition Level 4, page 151 (act. 2a, 2d)	<a href="#">Student Edition Level 4, page 151 (act. 2a, 2d)</a>
		5 Student Edition Level 4, page 158 (act. 11b)	<a href="#">Student Edition Level 4, page 158 (act. 11b)</a>
		6 Student Edition Level 4, page 153 (act. 4)	<a href="#">Student Edition Level 4, page 153 (act. 4)</a>
		7 Student Edition Level 4, page 149 (act. 1)	<a href="#">Student Edition Level 4, page 149 (act. 1)</a>
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<a href="#">MA.K12.MTR.4.1</a>	Engage in discussions that reflect on the mathematical thinking of self and others.	1	Student Edition Level 4, page 3 (act. 2c)	<a href="#">Student Edition Level 4, page 3 (act. 2c)</a>
		2	Student Edition Level 4, page 35 (act. 3)	<a href="#">Student Edition Level 4, page 35 (act. 3)</a>
		3	Student Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final)</a>
		4	Student Edition Level 4, page 93 (act. 2e)	<a href="#">Student Edition Level 4, page 93 (act. 2e)</a>
		5	Student Edition Level 4, page 151 (act. 2a, 2b)	<a href="#">Student Edition Level 4, page 151 (act. 2a, 2b)</a>
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<a href="#">MA.K12.MTR.5.1</a>	Use patterns and structure to help understand and connect mathematical concepts.	1	Student Edition Level 4, page 35 (act. 2c)	<a href="#">Student Edition Level 4, page 35 (act. 2c)</a>
		2	Student Edition Level 4, page 93 (act. 2e)	<a href="#">Student Edition Level 4, page 93 (act. 2e)</a>
		3	Student Edition Level 4, page 151 (act. 2a)	<a href="#">Student Edition Level 4, page 151 (act. 2a)</a>
		4	Student Edition Level 4, page 158 (act. 11b)	<a href="#">Student Edition Level 4, page 158 (act. 11b)</a>
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<a href="#">MA.K12.MTR.6.1</a>	Assess the reasonableness of solutions.	1	Student Edition Level 4, page 3 (act. 2c)	<a href="#">Student Edition Level 4, page 3 (act. 2c)</a>
		2	Student Edition Level 4, page 93 (act. 2c, 2d)	<a href="#">Student Edition Level 4, page 93 (act. 2c, 2d)</a>
		3	Student Edition Level 4, page 151 (act. 2b)	<a href="#">Student Edition Level 4, page 151 (act. 2b)</a>
		4	Student Edition Level 4, page 5 (act. 4)	<a href="#">Student Edition Level 4, page 5 (act. 4)</a>
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<a href="#">MA.K12.MTR.7.1</a>	Apply mathematics to real-world contexts.	1	Student Edition Level 4, page 3 (act. 2a-e)	<a href="#">Student Edition Level 4, page 3 (act. 2a-e)</a>
		2	Student Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final)</a>
		3	Student Edition Level 4, page 93 (act. 2c, 2d)	<a href="#">Student Edition Level 4, page 93 (act. 2c, 2d)</a>
		4	Student Edition Level 4, page 95 (act. 5)	<a href="#">Student Edition Level 4, page 95 (act. 5)</a>
		5	Student Edition Level 4, page 151 (act. 2a, 2b)	<a href="#">Student Edition Level 4, page 151 (act. 2a, 2b)</a>
		6	Student Edition Level 4, page 158 (act. 11b)	<a href="#">Student Edition Level 4, page 158 (act. 11b)</a>
		7	Student Edition Level 4, page 5 (act. 4)	<a href="#">Student Edition Level 4, page 5 (act. 4)</a>
		8	Student Edition Level 4, page 65 (act. 4)	<a href="#">Student Edition Level 4, page 65 (act. 4)</a>
		9	Student Edition Level 4, page 153 (act. 4)	<a href="#">Student Edition Level 4, page 153 (act. 4)</a>
		10	Student Edition Level 4, page 149 (act. 1b)	<a href="#">Student Edition Level 4, page 149 (act. 1b)</a>
<a href="#">ELA.K12.EE.1.1</a>	Cite evidence to explain and justify reasoning.	1	Student Edition Level 4, page 3 (act. 2c)	<a href="#">Student Edition Level 4, page 3 (act. 2c)</a>
		2	Student Edition Level 4, page 11 (act. 8c)	<a href="#">Student Edition Level 4, page 11 (act. 8c)</a>
		3	Student Edition Level 4, page 17 (act. 12c)	<a href="#">Student Edition Level 4, page 17 (act. 12c)</a>
		4	Student Edition Level 4, page 39 (act. 5b)	<a href="#">Student Edition Level 4, page 39 (act. 5b)</a>
		5	Student Edition Level 4, page 63 (act. 2c)	<a href="#">Student Edition Level 4, page 63 (act. 2c)</a>
		6	Student Edition Level 4, page 79 (act. 18c)	<a href="#">Student Edition Level 4, page 79 (act. 18c)</a>
		7	Student Edition Level 4, page 93 (act. 2c, 2d)	<a href="#">Student Edition Level 4, page 93 (act. 2c, 2d)</a>
		8	Student Edition Level 4, page 101 (act. 18b, 18d)	<a href="#">Student Edition Level 4, page 101 (act. 18b, 18d)</a>
		9	Student Edition Level 4, page 123 (act. 3a)	<a href="#">Student Edition Level 4, page 123 (act. 3a)</a>
		10	Student Edition Level 4, page 129 (act. 9c)	<a href="#">Student Edition Level 4, page 129 (act. 9c)</a>
<a href="#">ELA.K12.EE.2.1</a>	Read and comprehend grade-level complex texts proficiently.	1	Student Edition Level 4, page 5 (act. 3a, 3b, 3c)	<a href="#">Student Edition Level 4, page 5 (act. 3a, 3b, 3c)</a>
		2	Student Edition Level 4, page 77 (act. 15a, 15b)	<a href="#">Student Edition Level 4, page 77 (act. 15a, 15b)</a>
		3	Student Edition Level 4, page 79 (act. 18c, 18d)	<a href="#">Student Edition Level 4, page 79 (act. 18c, 18d)</a>
		4	Student Edition Level 4, page 99 (act. 8b, 8c)	<a href="#">Student Edition Level 4, page 99 (act. 8b, 8c)</a>
		5	Student Edition Level 4, page 101 (act. 10b, 10c, 10d)	<a href="#">Student Edition Level 4, page 101 (act. 10b, 10c, 10d)</a>
		6	Student Edition Level 4, page 105 (act. 13c)	<a href="#">Student Edition Level 4, page 105 (act. 13c)</a>
		7	Student Edition Level 4, page 125 (act. 5c, 5d)	<a href="#">Student Edition Level 4, page 125 (act. 5c, 5d)</a>
		8	Student Edition Level 4, page 131 (act. 10b)	<a href="#">Student Edition Level 4, page 131 (act. 10b)</a>
		9	Student Edition Level 4, page 155 (act. 5b, 5c)	<a href="#">Student Edition Level 4, page 155 (act. 5b, 5c)</a>
		10	Student Edition Level 4, page 165 (act. 17c, 17d)	<a href="#">Student Edition Level 4, page 165 (act. 17c, 17d)</a>
<a href="#">ELA.K12.EE.3.1</a>	Make inferences to support comprehension.	1	Student Edition Level 4, page 11 (act. 8c, 8d, 8e)	<a href="#">Student Edition Level 4, page 11 (act. 8c, 8d, 8e)</a>
		2	Student Edition Level 4, page 17 (act. 12c)	<a href="#">Student Edition Level 4, page 17 (act. 12c)</a>
		3	Student Edition Level 4, page 19 (act. 14a, 14d)	<a href="#">Student Edition Level 4, page 19 (act. 14a, 14d)</a>

		4 Student Edition Level 4, page 40 (act. 6b, 6e)	<a href="#">Student Edition Level 4, page 40 (act. 6b, 6e)</a>
		5 Student Edition Level 4, page 41 (act. 7a, 7c)	<a href="#">Student Edition Level 4, page 41 (act. 7a, 7c)</a>
		6 Student Edition Level 4, page 67 (act. 5b)	<a href="#">Student Edition Level 4, page 67 (act. 5b)</a>
		7 Student Edition Level 4, page 125 (act. 5a)	<a href="#">Student Edition Level 4, page 125 (act. 5a)</a>
		8 Student Edition Level 4, page 130 (act. 10a)	<a href="#">Student Edition Level 4, page 130 (act. 10a)</a>
		9 Student Edition Level 4, page 167 (act. 19a)	<a href="#">Student Edition Level 4, page 167 (act. 19a)</a>
		10 Student Edition Level 4, page 165 (act. 17c, 17d)	<a href="#">Student Edition Level 4, page 165 (act. 17c, 17d)</a>
<a href="#">ELA.K12.EE.4.1</a>	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	1 Student Edition Level 4, page 19 (act. 15)	<a href="#">Student Edition Level 4, page 19 (act. 15)</a>
		2 Student Edition Level 4, pages 30-31 (Proyecto final)	<a href="#">Student Edition Level 4, pages 30-31 (Proyecto final)</a>
		3 Student Edition Level 4, page 47 (act. 13e)	<a href="#">Student Edition Level 4, page 47 (act. 13e)</a>
		4 Student Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final)</a>
		5 Student Edition Level 4, pages 88-89 (Proyecto final)	<a href="#">Student Edition Level 4, pages 88-89 (Proyecto final)</a>
		6 Student Edition Level 4, pages 118-119 (Proyecto final)	<a href="#">Student Edition Level 4, pages 118-119 (Proyecto final)</a>
		7 Student Edition Level 4, pages 176-177 (Proyecto final)	<a href="#">Student Edition Level 4, pages 176-177 (Proyecto final)</a>
		8 Student Edition Level 4, pages 146-147 (act. Proyecto final)	<a href="#">Student Edition Level 4, pages 146-147 (act. Proyecto final)</a>
		9 Student Edition Level 4, page 163 (act. 16e)	<a href="#">Student Edition Level 4, page 163 (act. 16e)</a>
		10 Student Edition Level 4, page 167 (act. 19f, 19g)	<a href="#">Student Edition Level 4, page 167 (act. 19f, 19g)</a>
<a href="#">ELA.K12.EE.5.1</a>	Use the accepted rules governing a specific format to create quality work.	1 Student Edition Level 4, page 20 (act. 20)	<a href="#">Student Edition Level 4, page 20 (act. 20)</a>
		2 Student Edition Level 4, pages 30-31 (Proyecto final)	<a href="#">Student Edition Level 4, pages 30-31 (Proyecto final)</a>
		3 Student Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final)</a>
		4 Student Edition Level 4, pages 88-89 (Proyecto final)	<a href="#">Student Edition Level 4, pages 88-89 (Proyecto final)</a>
		5 Student Edition Level 4, page 111 (act. 22b)	<a href="#">Student Edition Level 4, page 111 (act. 22b)</a>
		6 Student Edition Level 4, pages 118-119 (Proyecto final)	<a href="#">Student Edition Level 4, pages 118-119 (Proyecto final)</a>
		7 Student Edition Level 4, page 161 (act. 15)	<a href="#">Student Edition Level 4, page 161 (act. 15)</a>
		8 Student Edition Level 4, page 163 (act. 16f)	<a href="https://klettwl.com/wp-content/uploads/2024/11/rep4flo_se_pages162-163.pdf">https://klettwl.com/wp-content/uploads/2024/11/rep4flo_se_pages162-163.pdf</a>
		9 Student Edition Level 4, page 169 (act. 22b)	<a href="#">Student Edition Level 4, page 169 (act. 22b)</a>
		10 Student Edition Level 4, pages 176-177 (Proyecto final)	<a href="#">Student Edition Level 4, pages 176-177 (Proyecto final)</a>
<a href="#">ELA.K12.EE.6.1</a>	Use appropriate voice and tone when speaking or writing.	1 Student Edition Level 4, page 23 (act. 20)	<a href="#">Student Edition Level 4, page 23 (act. 20)</a>
		2 Student Edition Level 4, pages 30-31 (Proyecto final)	<a href="#">Student Edition Level 4, pages 30-31 (Proyecto final)</a>
		3 Student Edition Level 4, page 45 (act. 12)	<a href="#">Student Edition Level 4, page 45 (act. 12)</a>
		4 Student Edition Level 4, pages 58-59 (Proyecto final)	<a href="#">Student Edition Level 4, pages 58-59 (Proyecto final)</a>
		5 Student Edition Level 4, pages 88-89 (Proyecto final)	<a href="#">Student Edition Level 4, pages 88-89 (Proyecto final)</a>
		6 Student Edition Level 4, pages 118-119 (Proyecto final)	<a href="#">Student Edition Level 4, pages 118-119 (Proyecto final)</a>
		7 Student Edition Level 4, page 137 (act. 17)	<a href="#">Student Edition Level 4, page 137 (act. 17)</a>
		8 Student Edition Level 4, page 161 (act. 15)	<a href="#">Student Edition Level 4, page 161 (act. 15)</a>
		9 Student Edition Level 4, page 169 (act. 22b)	<a href="#">Student Edition Level 4, page 169 (act. 22b)</a>
		10 Student Edition Level 4, pages 176-177 (Proyecto final)	<a href="#">Student Edition Level 4, pages 176-177 (Proyecto final)</a>
<a href="#">ELD.K12.ELL.SI.1</a>	English language learners communicate for social and instructional purposes within the school setting.	1 Teacher's Edition Level 4, page 56 (Boost your teaching: Kinesthetic learners)	<a href="#">Teacher's Edition Level 4, page 56 (Boost your teaching: Kinesthetic learners)</a>
		2 Student Edition Level 4, page 7 (act. 5e)	<a href="#">Student Edition Level 4, page 7 (act. 5e)</a>
		3 Teacher's Edition Level 4, page 131 (Differentiated instruction: Accommodation)	<a href="#">Teacher's Edition Level 4, page 131 (Differentiated instruction: Accommodation)</a>
		4 Teacher's Edition Level 4, page 24 (Vocabulary presentation: Language comparison)	<a href="#">Teacher's Edition Level 4, page 24 (Vocabulary presentation: Language comparison)</a>
		5 Teacher's Edition Level 4, page 53 (Vocabulary presentation: Language comparison)	<a href="#">Teacher's Edition Level 4, page 53 (Vocabulary presentation: Language comparison)</a>
		6 Teacher's Edition Level 4, page 55 (Vocabulary presentation: Language comparison)	<a href="#">Teacher's Edition Level 4, page 55 (Vocabulary presentation: Language comparison)</a>
		7 Teacher's Edition Level 4, page 82 (Vocabulary presentation: Language comparison)	<a href="#">Teacher's Edition Level 4, page 82 (Vocabulary presentation: Language comparison)</a>
		8 Teacher's Edition Level 4, page 99 (activity 8d)	<a href="#">Teacher's Edition Level 4, page 99 (activity 8d)</a>
		9 Teacher's Edition Level 4, page 103 (activity 11e)	<a href="#">Teacher's Edition Level 4, page 103 (activity 11e)</a>

10 Student Edition Level 4, page 212 (Language comparison yellow box)

[Student Edition Level 4, page 212 \(Language comparison yellow box\)](#)