

Form IM7 Standards Alignment		Note: MTR, EE, and ELL standards can be found on the CPALMS course description uploaded in the shared file. These standards will be addressed on the Florida_Evidence MTRs EEs ELDs 25-26 form.	
Reporters Francophones 1: French 1 (#0701320)			
French 1_CPALMS			
Benchmark Code	Benchmark	Lessons where standard/benchmark is directly addressed in major tools. Include student edition and Teacher's Edition information with the page number and any other identifiers to help reviewers locate examples.	URL for Student Textbook and Teacher's Edition (Up to 10 examples)
		Example: Student Edition Level 1, page () Activity Name Teacher's Edition Level 1, page () Activity Name	PLEASE INSERT LINK URL - Student Textbook URL - Teacher's Edition
WL_K12.NH.1.1	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	1 Student Edition Level 1, page 44 (act. 7b, 7c) 2 Student Edition Level 1, page 210 (act. 2c) 3 Student Edition Level 1, page 236 (act. 8a) 4 Teacher's Edition Level 1, page 66 (Boost your teaching) 5 6 7 8 9 10	Student Edition Level 1, page 44 (act. 7b, 7c) Student Edition Level 1, page 210 (act. 2c) Student Edition Level 1, page 236 (act. 8a) Teacher's Edition Level 1, page 66 (Boost your teaching)
WL_K12.NH.1.2	Demonstrate understanding of short conversations in familiar contexts.	1 Student Edition Level 1, page 24 (act. 4) 2 Student Edition Level 1, page 45 (act. 8) 3 Student Edition Level 1, page 66 (act. 3b) 4 Student Edition Level 1, page 67 (act. 5b, 5c) 5 Student Edition Level 1, page 93 (act. 16a, 16b) 6 Student Edition Level 1, page 111 (act. 6) 7 Student Edition Level 1, page 127 (act. 5b) 8 Student Edition Level 1, page 150 (act. 3b) 9 Student Edition Level 1, page 212 (act. 6b) 10 Student Edition Level 1, page 215 (act. 9a, 9b)	Student Edition Level 1, page 24 (act. 4) Student Edition Level 1, page 45 (act. 8) Student Edition Level 1, page 66 (act. 3b) Student Edition Level 1, page 67 (act. 5b, 5c) Student Edition Level 1, page 93 (act. 16a, 16b) Student Edition Level 1, page 111 (act. 6) Student Edition Level 1, page 127 (act. 5b) Student Edition Level 1, page 150 (act. 3b) Student Edition Level 1, page 212 (act. 6b) Student Edition Level 1, page 215 (act. 9a, 9b)
WL_K12.NH.1.3	Demonstrate understanding of short, simple messages and announcements on familiar topics.	1 Student Edition Level 1, page 93 (act. 16) 2 Student Edition Level 1, page 31 (act. 12) 3 Student Edition Level 1, page 228 (act. 1) 4 Student Edition Level 1, page 43 (act. 6a) 5 Teacher's Edition Level 1, page 66 (Boost your teaching) 6 Teacher's Edition Level 1, page 92 (Boost your teaching) 7 Teacher's Edition Level 1, page 16 (Boost your teaching) 8 Teacher's Edition Level 1, page 117 (Boost your teaching) 9 Student Edition Level 1, page 60 (act. 1) 10	Student Edition Level 1, page 93 (act. 16) Student Edition Level 1, page 31 (act. 12) Student Edition Level 1, page 228 (act. 1) Student Edition Level 1, page 43 (act. 6a) Teacher's Edition Level 1, page 66 (Boost your teaching) Teacher's Edition Level 1, page 92 (Boost your teaching) Teacher's Edition Level 1, page 16 (Boost your teaching) Teacher's Edition Level 1, page 117 (Boost your teaching) Student Edition Level 1, page 60 (act. 1)
WL_K12.NH.1.4	Demonstrate understanding of key points on familiar topics presented through a variety of media.	1 Student Edition Level 1, page 86 (act. 2a, 2b) 2 Student Edition Level 1, page 69 (act. 7a) 3 Student Edition Level 1, page 195 (act. 7a, 7b, 7c) 4 Student Edition Level 1, page 63 (act. 1a, 1b) 5 Student Edition Level 1, page 231 (act. 1a, 1b) 6 Student Edition Level 1, page 131 (act. 9b) 7 Student Edition Level 1, page 105 (act. 1a, 1b) 8 Teacher's Edition Level 1, page 92 (Boost your teaching) 9 10	Student Edition Level 1, page 86 (act. 2a, 2b) Student Edition Level 1, page 69 (act. 7a) Student Edition Level 1, page 195 (act. 7a, 7b, 7c) Student Edition Level 1, page 63 (act. 1a, 1b) Student Edition Level 1, page 231 (act. 1a, 1b) Student Edition Level 1, page 131 (act. 9b) Student Edition Level 1, page 105 (act. 1a, 1b) Teacher's Edition Level 1, page 92 (Boost your teaching)
WL_K12.NH.1.5	Demonstrate understanding of simple stories or narratives.	1 Student Edition Level 1, page 86 (act. 2a) 2 Student Edition Level 1, page 111 (act. 6) 3 Student Edition Level 1, page 170 (act. 2a) 4 Student Edition Level 1, pages 144-145 (act. 1) 5 6 7 8 9 10	Student Edition Level 1, page 86 (act. 2a) Student Edition Level 1, page 111 (act. 6) Student Edition Level 1, page 170 (act. 2a) Student Edition Level 1, pages 144-145 (act. 1)
WL_K12.NH.1.6	Follow directions or instructions to complete a task when expressed in short conversations.	1 Student Edition Level 1, page 239 (act. 13) 2 Teacher's Edition Level 1, page 237 (Differentiated instruction) 3 Teacher's Edition Level 1, page 238 (Boost your teaching) 4 Teacher's Edition Level 1, page 242 (Boost your teaching) 5 Teacher's Edition Level 1, page 217 (Differentiated instruction) 6 7 8 9 10	Student Edition Level 1, page 239 (act. 13) Teacher's Edition Level 1, page 237 (Differentiated instruction) Teacher's Edition Level 1, page 238 (Boost your teaching) Teacher's Edition Level 1, page 242 (Boost your teaching) Teacher's Edition Level 1, page 217 (Differentiated instruction)
WL_K12.NH.2.1	Determine the main idea from simple texts that contain familiar vocabulary used in context.	1 Student Edition Level 1, page 70 (act. 9a) 2 Student Edition Level 1, page 71 (act. 11a) 3 Student Edition Level 1, page 46 (act. 11) 4 Student Edition Level 1, page 65 (act. 2b) 5 Student Edition Level 1, page 88 (act. 7a) 6 Student Edition Level 1, page 102 (act. 1c) 7 Student Edition Level 1, pages 106-107 (act. 2b) 8 Student Edition Level 1, page 112 (act. 10) 9 Student Edition Level 1, pages 124-125 (act. 1b) 10 Student Edition Level 1, page 132 (act. 11)	Student Edition Level 1, page 70 (act. 9a) Student Edition Level 1, page 71 (act. 11a) Student Edition Level 1, page 46 (act. 11) Student Edition Level 1, page 65 (act. 2b) Student Edition Level 1, page 88 (act. 7a) Student Edition Level 1, page 102 (act. 1c) Student Edition Level 1, pages 106-107 (act. 2b) Student Edition Level 1, page 112 (act. 10) Student Edition Level 1, pages 124-125 (act. 1b) Student Edition Level 1, page 132 (act. 11)
WL_K12.NH.2.2	Identify the elements of story such as setting, theme and characters.	1 Student Edition Level 1, page 72 (act. 12) 2 Student Edition Level 1, page 72 (act. 13) 3 Student Edition Level 1, page 107 (act. 2c) 4 Student Edition Level 1, page 90 (act. 11) 5 Student Edition Level 1, page 109 (act. 4a) 6 Student Edition Level 1, page 110 (act. 5a) 7 Student Edition Level 1, page 112 (act. 10) 8 Student Edition Level 1, page 71 (act. 11b) 9 Student Edition Level 1, page 125 (act. 1c) 10 Student Edition Level 1, page 174 (act. 9, 10)	Student Edition Level 1, page 72 (act. 12) Student Edition Level 1, page 72 (act. 13) Student Edition Level 1, page 107 (act. 2c) Student Edition Level 1, page 90 (act. 11) Student Edition Level 1, page 109 (act. 4a) Student Edition Level 1, page 110 (act. 5a) Student Edition Level 1, page 112 (act. 10) Student Edition Level 1, page 71 (act. 11b) Student Edition Level 1, page 125 (act. 1c) Student Edition Level 1, page 174 (act. 9, 10)
WL_K12.NH.2.3	Demonstrate understanding of signs and notices in public places.	1 Student Edition Level 1, page 13 (act. 9) 2 Student Edition Level 1, pages 208-209 (act. 1a) 3 Student Edition Level 1, page 5 (act. 5a) 4 Student Edition Level 1, page 42 (act. 2a) 5 Student Edition Level 1, page 172 (act. 5a, 5b) 6 Student Edition Level 1, page 233 (act. 2a, 2b) 7 Student Edition Level 1, page 253 (act. 1a) 8 Student Edition Level 1, page 256 (act. 6a) 9 10	Student Edition Level 1, page 13 (act. 9) Student Edition Level 1, pages 208-209 (act. 1a) Student Edition Level 1, page 5 (act. 5a) Student Edition Level 1, page 42 (act. 2a) Student Edition Level 1, page 172 (act. 5a, 5b) Student Edition Level 1, page 233 (act. 2a, 2b) Student Edition Level 1, page 253 (act. 1a) Student Edition Level 1, page 256 (act. 6a)
WL_K12.NH.2.4	Identify key detailed information needed to fill out forms.	1 Student Edition Level 1, page 108 (act. 3a) 2 Student Edition Level 1, page 68 (act. 6b)	Student Edition Level 1, page 108 (act. 3a) Student Edition Level 1, page 68 (act. 6b)

		3 Student Edition Level 1, page 85 (act. 1c)	Student Edition Level 1, page 85 (act. 1c)
		4 Student Edition Level 1, page 194 (act. 6a)	Student Edition Level 1, page 194 (act. 6a)
		5 Student Edition Level 1, page 161 (act. 23)	Student Edition Level 1, page 161 (act. 23)
		6 Student Edition Level 1, page 135 (act. 15)	Student Edition Level 1, page 135 (act. 15)
		7 Student Edition Level 1, page 240 (act. 14)	Student Edition Level 1, page 240 (act. 14)
		8 Student Edition Level 1, page 256 (act. 6b)	Student Edition Level 1, page 256 (act. 6b)
		9 Student Edition Level 1, page 171 (act. 3a)	Student Edition Level 1, page 171 (act. 3a)
		10 Student Edition Level 1, page 173 (act. 6)	Student Edition Level 1, page 173 (act. 6)
WL.K12.NH.3.1	Engage in short social interactions using phrases and simple sentences.	1 Student Edition Level 1, page 267 (Mini-projet 2)	Student Edition Level 1, page 267 (Mini-projet 2)
		2 Student Edition Level 1, page 211 (act. 5)	Student Edition Level 1, page 211 (act. 5)
		3 Student Edition Level 1, page 11 (act. 8)	Student Edition Level 1, page 11 (act. 8)
		4 Student Edition Level 1, page 10 (act. 7)	Student Edition Level 1, page 10 (act. 7)
		5 Student Edition Level 1, page 14 (act. 11)	Student Edition Level 1, page 14 (act. 11)
		6 Student Edition Level 1, page 225 (Mini-projet 2)	Student Edition Level 1, page 225 (Mini-projet 2)
		7 Teacher's Edition Level 1, page 258 (Boost your teaching)	Teacher's Edition Level 1, page 258 (Boost your teaching)
		8 Teacher Edition Level 1, page 245 (Differentiated instruction)	Teacher Edition Level 1, page 245 (Differentiated instruction)
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WL.K12.NH.3.2	Exchange information about familiar tasks, topics and activities, including personal information.	1 Student Edition Level 1, page 126 (act. 2b)	Student Edition Level 1, page 126 (act. 2b)
		2 Student Edition Level 1, page 126 (act. 4)	Student Edition Level 1, page 126 (act. 4)
		3 Student Edition Level 1, pages 20-21 (act. 1b)	Student Edition Level 1, pages 20-21 (act. 1b)
		4 Student Edition Level 1, pages 26-27 (act. 8b, 8c)	Student Edition Level 1, pages 26-27 (act. 8b, 8c)
		5 Student Edition Level 1, page 128 (act. 6d)	Student Edition Level 1, page 128 (act. 6d)
		6 Student Edition Level 1, page 71 (act. 11a, 11c)	Student Edition Level 1, page 71 (act. 11a, 11c)
		7 Student Edition Level 1, page 105 (act. 1b)	Student Edition Level 1, page 105 (act. 1b)
		8 Student Edition Level 1, page 129 (act. 7a, 7b, 7c)	Student Edition Level 1, page 129 (act. 7a, 7b, 7c)
		9 Student Edition Level 1, page 63 (act. 1b)	Student Edition Level 1, page 63 (act. 1b)
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WL.K12.NH.3.3	Exchange information using simple language about personal preferences, needs, and feelings.	1 Student Edition Level 1, page 17 (act. 13)	Student Edition Level 1, page 17 (act. 13)
		2 Student Edition Level 1, page 86 (act. 2b)	Student Edition Level 1, page 86 (act. 2b)
		3 Student Edition Level 1, page 127 (act. 5c)	Student Edition Level 1, page 127 (act. 5c)
		4 Student Edition Level 1, page 87 (act. 3b, 3c)	Student Edition Level 1, page 87 (act. 3b, 3c)
		5 Student Edition Level 1, page 89 (act. 8b)	Student Edition Level 1, page 89 (act. 8b)
		6 Student Edition Level 1, page 89 (act. 9)	Student Edition Level 1, page 89 (act. 9)
		7 Student Edition Level 1, page 94 (act. 20)	Student Edition Level 1, page 94 (act. 20)
		8 Student Edition Level 1, page 95 (act. 25)	Student Edition Level 1, page 95 (act. 25)
		9 Student Edition Level 1, page 96 (act. 26)	Student Edition Level 1, page 96 (act. 26)
		10 Student Edition Level 1, page 149 (act. 2d)	Student Edition Level 1, page 149 (act. 2d)
WL.K12.NH.3.4	Ask and answer a variety of questions about personal information.	1 Student Edition Level 1, page 52 (act. 24)	Student Edition Level 1, page 52 (act. 24)
		2 Student Edition Level 1, page 61 (act. 2)	Student Edition Level 1, page 61 (act. 2)
		3 Student Edition Level 1, page 45 (act. 9)	Student Edition Level 1, page 45 (act. 9)
		4 Student Edition Level 1, page 69 (act. 8)	Student Edition Level 1, page 69 (act. 8)
		5 Student Edition Level 1, page 254 (act. 3)	Student Edition Level 1, page 254 (act. 3)
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WL.K12.NH.3.5	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	1 Student Edition Level 1, page 268 (Projet final)	Student Edition Level 1, page 268 (Projet final)
		2 Teacher's Edition Level 1, page 234 (Boost your teaching)	Teacher's Edition Level 1, page 234 (Boost your teaching)
		3 Teacher's Edition Level 1, page 236 (Boost your teaching)	Teacher's Edition Level 1, page 236 (Boost your teaching)
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WL.K12.NH.3.6	Use basic language skills supported by body language and gestures to express agreement and disagreement.	1 Student Edition Level 1, page 187 (act. 3)	Student Edition Level 1, page 187 (act. 3)
		2 Student Edition Level 1, page 225 (Mini-projet 2)	Student Edition Level 1, page 225 (Mini-projet 2)
		3 Student Edition Level 1, page 226 (Projet final)	Student Edition Level 1, page 226 (Projet final)
		4 Teacher's Edition Level 1, page 63 (act. 1b)	Teacher's Edition Level 1, page 63 (act. 1b)
		5 Teacher's Edition Level 1, page 171 (act. 4)	Teacher's Edition Level 1, page 171 (act. 4)
		6 Teacher's Edition Level 1, page 187 (act. 3: Strategy)	Teacher's Edition Level 1, page 187 (act. 3: Strategy)
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WL.K12.NH.3.7	Ask for and give simple directions to go somewhere or to complete a task.	1 Student Edition Level 1, page 239 (act. 13)	Student Edition Level 1, page 239 (act. 13)
		2 Student Edition Level 1, page 257 (act. 8b)	Student Edition Level 1, page 257 (act. 8b)
		3 Student Edition Level 1, page 212 (act. 6c)	Student Edition Level 1, page 212 (act. 6c)
		4 Student Edition Level 1, page 229 (act. 3)	Student Edition Level 1, page 229 (act. 3)
		5 Student Edition Level 1, pages 268-269 (Projet final, Strategy)	Student Edition Level 1, pages 268-269 (Projet final, Strategy)
		6 Teacher's Edition Level 1, page 12 (Boost your teaching)	Teacher's Edition Level 1, page 12 (Comment on dit... en français?)
		7 Teacher's Edition Level 1, page 237 (Differentiated instruction)	Teacher's Edition Level 1, page 237 (Differentiated instruction)
		8 Teacher's Edition Level 1, page 242 (Boost your teaching)	Teacher's Edition Level 1, page 242 (Boost your teaching)
		9 Teacher Edition Level 1, page 245 (Differentiated instruction)	Teacher Edition Level 1, page 245 (Differentiated instruction)
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WL.K12.NH.3.8	Describe a problem or a situation with sufficient details in order to be understood.	1 Student Edition Level 1, pages 236-237 (act. 9)	Student Edition Level 1, pages 236-237 (act. 9)
		2 Student Edition Level 1, page 215 (act. 10)	Student Edition Level 1, page 215 (act. 10)
		3 Student Edition Level 1, page 239 (act. 13)	Student Edition Level 1, page 239 (act. 13)
		4 Student Edition Level 1, page 66 (act. 4)	Student Edition Level 1, page 66 (act. 4)
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WL.K12.NH.4.1	Provide basic information on familiar topics using phrases and simple sentences.	1 Student Edition Level 1, page 220 (act. 21)	Student Edition Level 1, page 220 (act. 21)
		2 Student Edition Level 1, pages 256-257 (act. 6d)	Student Edition Level 1, pages 256-257 (act. 6d)
		3 Student Edition Level 1, page 263 (act. 23)	Student Edition Level 1, page 263 (act. 23)
		4 Student Edition Level 1, page 259 (C'est vous les reporters!)	Student Edition Level 1, page 259 (C'est vous les reporters!)
		5 Student Edition Level 1, page 197 (C'est vous les reporters!)	Student Edition Level 1, page 197 (C'est vous les reporters!)
		6 Student Edition Level 1, page 257 (act. 6d)	Student Edition Level 1, page 257 (act. 6d)
		7 Student Edition Level 1, page 229 (act. 2)	Student Edition Level 1, page 229 (act. 2)
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WL.K12.NH.4.2	Describe aspects of daily life using complete sentences.	1 Student Edition Level 1, page 145 (act. 3)	Student Edition Level 1, page 145 (act. 3)
		2 Student Edition Level 1, page 203 (act. 26)	Student Edition Level 1, page 203 (act. 26)
		3 Student Edition Level 1, page 58 (Projet final)	Student Edition Level 1, page 58 (Projet final)
		4 Student Edition Level 1, page 207 (Mini-projet 1)	Student Edition Level 1, page 207 (Mini-projet 1)

		5 Teacher's Edition Level 1, page 136 (Boost your teaching)	Teacher's Edition Level 1, page 136 (Boost your teaching)
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WL_K12.NH.4.3	Describe familiar experiences or events using both general and specific language.	1 Student Edition Level 1, page 172 (act. 5c, 5d)	Student Edition Level 1, page 172 (act. 5c, 5d)
		2 Student Edition Level 1, page 213 (Culture)	Student Edition Level 1, page 213 (Culture)
		3 Teacher's Edition Level 1, page 28 (Boost your teaching)	Teacher's Edition Level 1, page 28 (Boost your teaching)
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WL_K12.NH.4.4	Present personal information about one's self and others.	1 Student Edition Level 1, page 43 (act. 6c)	Student Edition Level 1, page 43 (act. 6c)
		2 Student Edition Level 1, page 83 (Mini-projet 1)	Student Edition Level 1, page 83 (Mini-projet 1)
		3 Student Edition Level 1, page 99 (Mini-projet 2)	Student Edition Level 1, page 99 (Mini-projet 2)
		4 Student Edition Level 1, page 123 (Mini-projet 1)	Student Edition Level 1, page 123 (Mini-projet 1)
		5 Student Edition Level 1, page 145 (act. 3)	Student Edition Level 1, page 145 (act. 3)
		6 Student Edition Level 1, page 61 (act. 3)	Student Edition Level 1, page 61 (act. 3)
		7 Student Edition Level 1, page 193 (act. 5d)	Student Edition Level 1, page 193 (act. 5d)
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WL_K12.NH.4.5	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	1 Student Edition Level 1, page 131 (act. 9b)	Student Edition Level 1, page 131 (act. 9b)
		2 Student Edition Level 1, page 110 (act. 5a, 5b)	Student Edition Level 1, page 110 (act. 5a, 5b)
		3 Student Edition Level 1, page 234 (act. 3c)	Student Edition Level 1, page 234 (act. 3c)
		4 Student Edition Level 1, page 41 (act. 1c)	Student Edition Level 1, page 41 (act. 1c)
		5 Student Edition Level 1, page 210 (act. 3a)	Student Edition Level 1, page 210 (act. 3a)
		6 Teacher's Edition Level 1, page 172 (Boost your teaching: 6)	Teacher's Edition Level 1, page 172 (Boost your teaching: 6)
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WL_K12.NH.4.6	Use verbal and non verbal communication when making announcements or introductions.	1 Student Edition Level 1, page 39 (Mini-projet 1)	Student Edition Level 1, page 39 (Mini-projet 1)
		2 Student Edition Level 1, page 43 (act. 6c)	Student Edition Level 1, page 43 (act. 6c)
		3 Student Edition Level 1, page 123 (Mini-projet 1)	Student Edition Level 1, page 123 (Mini-projet 1)
		4 Student Edition Level 1, pages 58-59 (Projet final, Strategy)	Student Edition Level 1, pages 58-59 (Projet final, Strategy)
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WL_K12.NH.5.1	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	1 Student Edition Level 1, page 29 (C'est vous les reporters!)	Student Edition Level 1, page 29 (C'est vous les reporters!)
		2 Student Edition Level 1, page 69 (act. 7b, 7c)	Student Edition Level 1, page 69 (act. 7b, 7c)
		3 Student Edition Level 1, page 87 (act. 4)	Student Edition Level 1, page 87 (act. 4)
		4 Student Edition Level 1, page 73 (C'est vous les reporters!)	Student Edition Level 1, page 73 (C'est vous les reporters!)
		5 Student Edition Level 1, page 57 (Mini-projet 2)	Student Edition Level 1, page 57 (Mini-projet 2)
		6 Student Edition Level 1, page 91 (C'est vous les reporters!)	Student Edition Level 1, page 91 (C'est vous les reporters!)
		7 Student Edition Level 1, page 113 (C'est vous les reporters!)	Student Edition Level 1, page 113 (C'est vous les reporters!)
		8 Student Edition Level 1, page 111 (act. 8a)	Student Edition Level 1, page 111 (act. 8a)
		9 Student Edition Level 1, page 100 (Projet final)	Student Edition Level 1, page 100 (Projet final)
		10 Student Edition Level 1, page 133 (C'est vous les reporters!)	Student Edition Level 1, page 133 (C'est vous les reporters!)
WL_K12.NH.5.2	Write simple statements to describe aspects of daily life.	1 Student Edition Level 1, page 177 (act. 18)	Student Edition Level 1, page 177 (act. 18)
		2 Student Edition Level 1, pages 186-187 (act. 2)	Student Edition Level 1, pages 186-187 (act. 2)
		3 Student Edition Level 1, page 57 (Mini-projet 2)	Student Edition Level 1, page 57 (Mini-projet 2)
		4 Student Edition Level 1, page 87 (act. 4)	Student Edition Level 1, page 87 (act. 4)
		5 Student Edition Level 1, page 197 (C'est vous les reporters!)	Student Edition Level 1, page 197 (C'est vous les reporters!)
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WL_K12.NH.5.3	Write a description of a familiar experience or event.	1 Student Edition Level 1, page 47 (C'est vous les reporters!)	Student Edition Level 1, page 47 (C'est vous les reporters!)
		2 Student Edition Level 1, page 91 (C'est vous les reporters!)	Student Edition Level 1, page 91 (C'est vous les reporters!)
		3 Student Edition Level 1, page 113 (C'est vous les reporters!)	Student Edition Level 1, page 113 (C'est vous les reporters!)
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WL_K12.NH.5.4	Write short personal notes using a variety of media.	1 Student Edition Level 1, page 57 (Mini-projet 2)	Student Edition Level 1, page 57 (Mini-projet 2)
		2 Student Edition Level 1, page 83 (Mini-projet 1)	Student Edition Level 1, page 83 (Mini-projet 1)
		3 Student Edition Level 1, page 99 (Mini-projet 2)	Student Edition Level 1, page 99 (Mini-projet 2)
		4 Student Edition Level 1, page 133 (C'est vous les reporters!)	Student Edition Level 1, page 133 (C'est vous les reporters!)
		5 Teacher Edition Level 1, page 131 (act. 9c)	Teacher's Edition Level 1, page 131 (act. 9c)
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WL_K12.NH.5.5	Request information in writing to obtain something needed.	1 Student Edition Level 1, page 94 (act. 20)	Student Edition Level 1, page 94 (act. 20)
		2 Student Edition Level 1, page 271 (act. 2)	Student Edition Level 1, page 271 (act. 2)
		3 Student Edition Level 1, page 271 (act. 3)	Student Edition Level 1, page 271 (act. 3)
		4 Student Edition Level 1, page 145 (act. 2)	Student Edition Level 1, page 145 (act. 2)
		5 Teacher Edition Level 1, page 44 (Boost your teaching)	Teacher Edition Level 1, page 44 (Boost your teaching)
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WL_K12.NH.5.6	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	1 Student Edition Level 1, page 268 (Projet final)	Student Edition Level 1, page 268 (Projet final)
		2 Teacher's Edition Level 1, page 232 (Boost your teaching)	Teacher's Edition Level 1, page 232 (Boost your teaching)
		3 Teacher's Edition Level 1, page 249 (Boost your teaching)	Teacher's Edition Level 1, page 249 (Boost your teaching)
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WL_K12.NH.5.7	Pre-write by generating ideas from multiple sources based upon teacher-directed topics.	1 Student Edition Level 1, page 57 (Mini-projet 2) 2 Student Edition Level 1, page 207 (Mini-projet 1) 3 Student Edition Level 1, page 226 (Projet final) 4 Student Edition Level 1, page 268 (Projet final) 5 6 7 8 9 10	Student Edition Level 1, page 57 (Mini-projet 2) Student Edition Level 1, page 207 (Mini-projet 1) Student Edition Level 1, page 226 (Projet final) Student Edition Level 1, page 268 (Projet final)
WL_K12.NH.6.1	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	1 Student Edition Level 1, page 85 (Culture) 2 Student Edition Level 1, page 88 (act. 6a) 3 Student Edition Level 1, page 88 (act. 7a, 7b) 4 Student Edition Level 1, page 129 (Culture) 5 Student Edition Level 1, page 149 (Culture) 6 Student Edition Level 1, page 125 (Culture) 7 Student Edition Level 1, page 131 (Culture) 8 Student Edition Level 1, page 191 (Culture) 9 Student Edition Level 1, page 107 (Culture) 10 Student Edition Level 1, page 65 (Culture)	Student Edition Level 1, page 85 (Culture) Student Edition Level 1, page 88 (act. 6a) Student Edition Level 1, page 88 (act. 7a, 7b) Student Edition Level 1, page 129 (Culture) Student Edition Level 1, page 149 (Culture) Student Edition Level 1, page 125 (Culture) Student Edition Level 1, page 131 (Culture) Student Edition Level 1, page 191 (Culture) Student Edition Level 1, page 107 (Culture) Student Edition Level 1, page 65 (Culture)
WL_K12.NH.6.2	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	1 Student Edition Level 1, page 149 (Culture) 2 Student Edition Level 1, page 156 (act. 12) 3 Student Edition Level 1, page 112 (act. 10) 4 Student Edition Level 1, page 90 (act. 10) 5 Student Edition Level 1, page 90 (act. 11) 6 Student Edition Level 1, page 125 (Culture) 7 Student Edition Level 1, page 91 (act. 12) 8 Student Edition Level 1, page 194 (act. 6a) 9 Student Edition Level 1, page 258 (act. 11) 10	Student Edition Level 1, page 149 (Culture) Student Edition Level 1, page 156 (act. 12) Student Edition Level 1, page 112 (act. 10) Student Edition Level 1, page 90 (act. 10) Student Edition Level 1, page 90 (act. 11) Student Edition Level 1, page 125 (Culture) Student Edition Level 1, page 91 (act. 12) Student Edition Level 1, page 194 (act. 6a) Student Edition Level 1, page 258 (act. 11)
WL_K12.NH.6.3	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	1 Student Edition Level 1, pages 26-27 (act. 7a, 7b) 2 Student Edition Level 1, page 132 (act. 11) 3 Student Edition Level 1, page 23 (Culture) 4 Student Edition Level 1, page 28 (act. 9, 10) 5 Student Edition Level 1, page 58 (Projet final) 6 Student Edition Level 1, page 65 (Culture) 7 Student Edition Level 1, page 69 (act. 7a, 7b) 8 Student Edition Level 1, page 85 (act. 1d) 9 Student Edition Level 1, page 85 (Culture) 10 Student Edition Level 1, page 72 (act. 12)	Student Edition Level 1, pages 26-27 (act. 7a, 7b) Student Edition Level 1, page 132 (act. 11) Student Edition Level 1, page 23 (Culture) Student Edition Level 1, page 28 (act. 9) Student Edition Level 1, page 58 (Projet final) Student Edition Level 1, page 65 (Culture) Student Edition Level 1, page 69 (act. 7a, 7b) Student Edition Level 1, page 85 (act. 1d) Student Edition Level 1, page 85 (Culture) Student Edition Level 1, page 72 (act. 12)
WL_K12.NH.6.4	Identify cultural artifacts, symbols, and images of the target culture(s).	1 Student Edition Level 1, pages 22-23 (act. 2a) 2 Student Edition Level 1, page 72 (act. 12) 3 Student Edition Level 1, page 72 (act. 13) 4 Student Edition Level 1, page 105 (act. 1a, 1b) 5 Teacher's Edition Level 1, page 64 (Boost your teaching) 6 Teacher's Edition Level 1, page 20 (Boost your teaching) 7 Teacher's Edition Level 1, page 214 (Boost your teaching) 8 9 10	Student Edition Level 1, pages 22-23 (act. 2a) Student Edition Level 1, page 72 (act. 12) Student Edition Level 1, page 72 (act. 13) Student Edition Level 1, page 105 (act. 1a, 1b) Teacher's Edition Level 1, page 64 (Boost your teaching) Teacher's Edition Level 1, page 20 (Boost your teaching) Teacher's Edition Level 1, page 214 (Boost your teaching)
WL_K12.NH.7.1	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	1 Student Edition Level 1, page 66 (act. 3a, 3b, 3c) 2 Student Edition Level 1, page 23 (Culture) 3 Student Edition Level 1, page 66 (act. 4) 4 Student Edition Level 1, page 28 (act. 10) 5 Student Edition Level 1, page 29 (C'est vous les reporters!) 6 Student Edition Level 1, page 72 (act. 12) 7 Student Edition Level 1, page 72 (act. 13) 8 Student Edition Level 1, page 43 (act. 5) 9 Student Edition Level 1, page 46 (act. 11) 10 Student Edition Level 1, page 112 (act. 10)	Student Edition Level 1, page 66 (act. 3a, 3b, 3c) Student Edition Level 1, page 23 (Culture) Student Edition Level 1, page 66 (act. 4) Student Edition Level 1, page 28 (act. 10) Student Edition Level 1, page 29 (C'est vous les reporters!) Student Edition Level 1, page 72 (act. 12) Student Edition Level 1, page 72 (act. 13) Student Edition Level 1, page 43 (act. 5) Student Edition Level 1, page 46 (act. 11) Student Edition Level 1, page 112 (act. 10)
WL_K12.NH.7.2	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	1 Student Edition Level 1, page 66 (act. 4) 2 Student Edition Level 1, page 70 (act. 10a) 3 Student Edition Level 1, page 83 (Mini-projet 1) 4 Student Edition Level 1, page 88 (act. 6a) 5 Student Edition Level 1, page 99 (Mini-projet 2) 6 Student Edition Level 1, page 103 (act. 3) 7 Student Edition Level 1, page 157 (C'est vous les reporters!) 8 Student Edition Level 1, pages 186-187 (act. 2) 9 Student Edition Level 1, pages 236-237 (act. 9) 10 Student Edition Level 1, page 239 (act. 13)	Student Edition Level 1, page 66 (act. 4) Student Edition Level 1, page 70 (act. 10a) Student Edition Level 1, page 83 (Mini-projet 1) Student Edition Level 1, page 88 (act. 6a) Student Edition Level 1, page 99 (Mini-projet 2) Student Edition Level 1, page 103 (act. 3) Student Edition Level 1, page 157 (C'est vous les reporters!) Student Edition Level 1, pages 186-187 (act. 2) Student Edition Level 1, pages 236-237 (act. 9) Student Edition Level 1, page 239 (act. 13)
WL_K12.NH.8.1	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	1 Student Edition Level 1, page 25 (act. 6b) 2 Student Edition Level 1, page 89 (Culture) 3 Student Edition Level 1, page 88 (act. 7b) 4 Student Edition Level 1, page 125 (Culture) 5 Student Edition Level 1, page 149 (Culture) 6 Student Edition Level 1, pages 152-153 (act. 7a, 7b) 7 Student Edition Level 1, page 155 (act. 10e) 8 Student Edition Level 1, page 186 (act. 1c) 9 Student Edition Level 1, pages 186-187 (act. 2) 10 Student Edition Level 1, page 195 (act. 8)	Student Edition Level 1, page 25 (act. 6b) Student Edition Level 1, page 89 (Culture) Student Edition Level 1, page 88 (act. 7b) Student Edition Level 1, page 125 (Culture) Student Edition Level 1, page 149 (Culture) Student Edition Level 1, pages 152-153 (act. 7a, 7b) Student Edition Level 1, page 155 (act. 10e) Student Edition Level 1, page 186 (act. 1c) Student Edition Level 1, pages 186-187 (act. 2) Student Edition Level 1, page 195 (act. 8)
WL_K12.NH.8.2	Compare basic sound patterns and grammatical structures between the target language and own language.	1 Student Edition Level 1, page 5 (act. 5a, 5b) 2 Student Edition Level 1, page 43 (act. 6b) 3 Student Edition Level 1, page 108 (act. 3b) 4 Student Edition Level 1, page 234 (act. 3b) 5 Teacher's Edition Level 1, page 30 (Boost your teaching: Language Comparisons) 6 Teacher's Edition Level 1, page 33 (Language Comparisons) 7 Teacher's Edition Level 1, page 35 (Language Comparisons) 8 Teacher's Edition Level 1, page 48 (Language Comparisons) 9 Teacher's Edition Level 1, page 51 (Language Comparisons) 10 Teacher's Edition Level 1, page 74 (Language Comparisons)	Student Edition Level 1, page 5 (act. 5a, 5b) Student Edition Level 1, page 43 (act. 6b) Student Edition Level 1, page 108 (act. 3b) Student Edition Level 1, page 234 (act. 3b) Teacher's Edition Level 1, page 30 (Boost your teaching: Language Comparisons) Teacher's Edition Level 1, page 33 (Language Comparisons) Teacher's Edition Level 1, page 35 (Language Comparisons) Teacher's Edition Level 1, page 48 (Language Comparisons) Teacher's Edition Level 1, page 51 (Language Comparisons) Teacher's Edition Level 1, page 74 (Language Comparisons)
WL_K12.NH.8.3	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	1 Student Edition Level 1, page 155 (act. 10e) 2 Student Edition Level 1, page 213 (Culture)	Student Edition Level 1, page 155 (act. 10e) Student Edition Level 1, page 213 (Culture)

		3 Student Edition Level 1, page 233 (Culture)	Student Edition Level 1, page 233 (Culture)
		4 Student Edition Level 1, page 235 (Culture)	Student Edition Level 1, page 235 (Culture)
		5 Student Edition Level 1, page 157 (act. 13)	Student Edition Level 1, page 157 (act. 13)
		6 Student Edition Level 1, page 209 (Culture)	Student Edition Level 1, page 209 (Culture)
		7 Student Edition Level 1, page 85 (Culture)	Student Edition Level 1, page 85 (Culture)
		8 Student Edition Level 1, page 129 (Culture)	Student Edition Level 1, page 129 (Culture)
		9 Student Edition Level 1, page 239 (Culture)	Student Edition Level 1, page 239 (Culture)
		10 Student Edition Level 1, page 87 (act. 5b)	Student Edition Level 1, page 87 (act. 5b)
WL_K12.NH.9.1	Use key target language vocabulary to communicate with others within and beyond the school setting.	1 Student Edition Level 1, page 25 (act. 5b)	Student Edition Level 1, page 25 (act. 5b)
		2 Student Edition Level 1, pages 236-237 (act. 9)	Student Edition Level 1, pages 236-237 (act. 9)
		3 Student Edition Level 1, page 94 (act. 20)	Student Edition Level 1, page 94 (act. 20)
		4 Student Edition Level 1, page 211 (act. 5)	Student Edition Level 1, page 211 (act. 5)
		5 Student Edition Level 1, page 99 (Mini-projet 2)	Student Edition Level 1, page 99 (Mini-projet 2)
		6 Student Edition Level 1, page 225 (Mini-projet 2)	Student Edition Level 1, page 225 (Mini-projet 2)
		7 Student Edition Level 1, page 229 (act. 3)	Student Edition Level 1, page 229 (act. 3)
		8 Student Edition Level 1, page 39 (Mini-projet 1)	Student Edition Level 1, page 39 (Mini-projet 1)
		9 Student Edition Level 1, page 267 (Mini-projet 2)	Student Edition Level 1, page 267 (Mini-projet 2)
		10 Student Edition Level 1, page 96 (act. 2b)	Student Edition Level 1, page 96 (act. 2b)
WL_K12.NH.9.2	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	1 Student Edition Level 1, page 44 (act. 7d)	Student Edition Level 1, page 44 (act. 7d)
		2 Student Edition Level 1, page 61 (act. 3)	Student Edition Level 1, page 61 (act. 3)
		3 Student Edition Level 1, page 89 (act. 8b)	Student Edition Level 1, page 89 (act. 8b)
		4 Student Edition Level 1, page 251 (Mini-projet 1)	Student Edition Level 1, page 251 (Mini-projet 1)
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WL_K12.NM.1.1	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	1 Student Edition Level 1, page 24 (act. 4a)	Student Edition Level 1, page 24 (act. 4a)
		2 Student Edition Level 1, page 242 (act. 20)	Student Edition Level 1, page 242 (act. 20)
		3 Student Edition Level 1, page 15 (act. 12)	Student Edition Level 1, page 15 (act. 12)
		4 Student Edition Level 1, page 2 (act. 2a)	Student Edition Level 1, page 2 (act. 2a)
		5 Student Edition Level 1, page 3 (act. 3)	Student Edition Level 1, page 3 (act. 3)
		6 Student Edition Level 1, page 5 (act. 5a)	Student Edition Level 1, page 5 (act. 5a)
		7 Teacher Edition Level 1, page 16 (Boost your teaching)	Teacher Edition Level 1, page 16 (Boost your teaching)
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WL_K12.NM.1.2	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	1 Student Edition Level 1, page 43 (act. 6a)	Student Edition Level 1, page 43 (act. 6a)
		2 Student Edition Level 1, page 195 (act. 7a, 7b, 7c)	Student Edition Level 1, page 195 (act. 7a, 7b, 7c)
		3 Student Edition Level 1, page 215 (act. 9b)	Student Edition Level 1, page 215 (act. 9b)
		4 Student Edition Level 1, page 221 (act. 22)	Student Edition Level 1, page 221 (act. 22)
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WL_K12.NM.1.3	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	1 Student Edition Level 1, page 159 (act. 17)	Student Edition Level 1, page 159 (act. 17)
		2 Student Edition Level 1, page 161 (act. 21)	Student Edition Level 1, page 161 (act. 21)
		3 Student Edition Level 1, page 221 (act. 22)	Student Edition Level 1, page 221 (act. 22)
		4 Student Edition Level 1, page 242 (act. 18)	Student Edition Level 1, page 242 (act. 18)
		5 Teacher Edition Level 1, page 16 (Boost your teaching)	Teacher Edition Level 1, page 16 (Boost your teaching)
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WL_K12.NM.1.4	Demonstrate understanding of simple information supported by visuals through a variety of media.	1 Student Edition Level 1, page 130 (act. 8)	Student Edition Level 1, page 130 (act. 8)
		2 Student Edition Level 1, page 144 (act. 1a, 1b)	Student Edition Level 1, page 144 (act. 1a, 1b)
		3 Student Edition Level 1, page 147 (act. 1b, 1c)	Student Edition Level 1, page 147 (act. 1b, 1c)
		4 Student Edition Level 1, page 170 (act. 2a, 2c)	Student Edition Level 1, page 170 (act. 2a, 2c)
		5 Student Edition Level 1, page 189 (act. 1a)	Student Edition Level 1, page 189 (act. 1a)
		6 Student Edition Level 1, page 211 (act. 4)	Student Edition Level 1, page 211 (act. 4)
		7 Student Edition Level 1, page 213 (act. 7b, 7c)	Student Edition Level 1, page 213 (act. 7b, 7c)
		8 Student Edition Level 1, page 228 (act. 1a, 1b, 1c)	Student Edition Level 1, page 228 (act. 1a, 1b, 1c)
		9 Student Edition Level 1, page 44 (act. 7b, 7c)	Student Edition Level 1, page 44 (act. 7b, 7c)
		10 Student Edition Level 1, page 236 (act. 8a)	Student Edition Level 1, page 236 (act. 8a)
WL_K12.NM.1.5	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	1 Teacher's Edition Level 1, page 65 (Culture)	Teacher's Edition Level 1, page 65 (Culture)
		2 Teacher's Edition Level 1, page 98 (Des lettres et des sons: Extension)	Teacher's Edition Level 1, page 98 (Des lettres et des sons: Extension)
		3 Teacher's Edition Level 1, page 84 (Boost your teaching: 1)	Teacher's Edition Level 1, page 84 (Boost your teaching: 1)
		4 Teacher's Edition Level 1, page 19 (Boost your teaching)	Teacher's Edition Level 1, page 19 (Boost your teaching)
		5 Teacher's Edition Level 1, page 250 (Des lettres et des sons: Extension)	Teacher's Edition Level 1, page 250 (Des lettres et des sons: Extension)
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WL_K12.NM.1.6	Follow short, simple directions.	1 Student Edition Level 1, page 210 (act. 2c)	Student Edition Level 1, page 210 (act. 2c)
		2 Student Edition Level 1, page 236 (act. 8a)	Student Edition Level 1, page 236 (act. 8a)
		3 Student Edition Level 1, page 211 (act. 4)	Student Edition Level 1, page 211 (act. 4)
		4 Student Edition Level 1, page 212 (act. 6b)	Student Edition Level 1, page 212 (act. 6b)
		5 Student Edition Level 1, page 215 (act. 9a, 9b)	Student Edition Level 1, page 215 (act. 9a, 9b)
		6 Student Edition Level 1, page 235 (act. 6a)	Student Edition Level 1, page 235 (act. 6a)
		7 Student Edition Level 1, page 242 (act. 18)	Student Edition Level 1, page 242 (act. 18)
		8 Student Edition Level 1, page 242 (act. 20)	Student Edition Level 1, page 242 (act. 20)
		9 Student Edition Level 1, page 170 (act. 2a, 2c)	Student Edition Level 1, page 170 (act. 2a, 2c)
		10 Student Edition Level 1, page 255 (act. 4c, 4d)	Student Edition Level 1, page 255 (act. 4c, 4d)
WL_K12.NM.2.1	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	1 Student Edition Level 1, page 150 (act. 3a)	Student Edition Level 1, page 150 (act. 3a)
		2 Student Edition Level 1, page 152 (act. 6a, 6c)	Student Edition Level 1, page 152 (act. 6a, 6c)
		3 Student Edition Level 1, page 186 (act. 1)	Student Edition Level 1, page 186 (act. 1)
		4 Student Edition Level 1, page 192 (act. 3)	Student Edition Level 1, page 192 (act. 3)
		5 Student Edition Level 1, page 214 (act. 8)	Student Edition Level 1, page 214 (act. 8)
		6 Student Edition Level 1, page 234 (act. 3a)	Student Edition Level 1, page 234 (act. 3a)
		7 Student Edition Level 1, page 254 (act. 2a)	Student Edition Level 1, page 254 (act. 2a)
		8 Student Edition Level 1, page 270 (act. 1)	Student Edition Level 1, page 270 (act. 1)
		9 Student Edition Level 1, pages 236-237 (act. 8b, 8c)	Student Edition Level 1, pages 236-237 (act. 8b, 8c)
		10 Student Edition Level 1, page 239 (act. 12)	Student Edition Level 1, page 239 (act. 12)
WL_K12.NM.2.2	Demonstrate understanding of short, simple literary stories.	1 Student Edition Level 1, page 210 (act. 3a)	Student Edition Level 1, page 210 (act. 3a)
		2 Student Edition Level 1, page 210 (act. 3b)	Student Edition Level 1, page 210 (act. 3b)
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WL_K12.NM.2.3	Demonstrate understanding of simple written announcements with prompting and support.	1 Student Edition Level 1, pages 22-23 (act. 2a) 2 Student Edition Level 1, pages 84-85 (act. 1a, 1b) 3 Student Edition Level 1, pages 168-169 (act. 1a) 4 Student Edition Level 1, page 172 (act. 5a) 5 Student Edition Level 1, pages 232-233 (act. 2a, 2b) 6 Student Edition Level 1, pages 252-253 (act. 1a) 7 Student Edition Level 1, pages 64-65 (act. 2a, 2b) 8 Student Edition Level 1, pages 106-107 (act. 2a) 9 Student Edition Level 1, page 145 (act. 2) 10 Student Edition Level 1, pages 190-191 (act. 2a)	Student Edition Level 1, pages 22-23 (act. 2a) Student Edition Level 1, pages 84-85 (act. 1a, 1b) Student Edition Level 1, pages 168-169 (act. 1a) Student Edition Level 1, page 172 (act. 5a) Student Edition Level 1, pages 232-233 (act. 2a, 2b) Student Edition Level 1, pages 252-253 (act. 1a) Student Edition Level 1, pages 64-65 (act. 2a) Student Edition Level 1, pages 106-107 (act. 2a) Student Edition Level 1, page 145 (act. 2) Student Edition Level 1, pages 190-191 (act. 2a)
WL_K12.NM.2.4	Recognize words and phrases when used in context on familiar topics.	1 Student Edition Level 1, page 90 (act. 10) 2 Student Edition Level 1, page 102 (act. 1a) 3 Student Edition Level 1, page 112 (act. 9) 4 Student Edition Level 1, page 132 (act. 10) 5 Student Edition Level 1, page 156 (act. 11) 6 Student Edition Level 1, page 174 (act. 10) 7 Student Edition Level 1, page 216 (act. 11) 8 Student Edition Level 1, page 240 (act. 15) 9 Student Edition Level 1, page 240 (act. 16) 10 Student Edition Level 1, page 238 (act. 11c)	Student Edition Level 1, page 90 (act. 10) Student Edition Level 1, page 102 (act. 1a) Student Edition Level 1, page 112 (act. 9) Student Edition Level 1, page 132 (act. 10) Student Edition Level 1, page 156 (act. 11) Student Edition Level 1, page 174 (act. 10) Student Edition Level 1, page 216 (act. 11) Student Edition Level 1, page 240 (act. 15) Student Edition Level 1, page 240 (act. 16) Student Edition Level 1, page 238 (act. 11c)
WL_K12.NM.3.1	Introduce self and others using basic, culturally-appropriate greetings.	1 Student Edition Level 1, pages 24-25 (act. 5a) 2 Student Edition Level 1, page 25 (act. 5b) 3 Student Edition Level 1, page 25 (act. 6b) 4 Student Edition Level 1, page 44 (act. 7d) 5 Student Edition Level 1, page 58 (Project final) 6 Teacher's Edition Level 1, page 24 (Boost your teaching) 7 8 9 10 11	Student Edition Level 1, pages 24-25 (act. 5a) Student Edition Level 1, page 25 (act. 5b) Student Edition Level 1, page 25 (act. 6b) Student Edition Level 1, page 44 (act. 7d) Student Edition Level 1, page 58 (Project final) Teacher's Edition Level 1, page 24 (Boost your teaching)
WL_K12.NM.3.2	Participate in basic conversations using words, phrases, and memorized expressions.	1 Student Edition Level 1, pages 24-25 (act. 5a, 5b) 2 Student Edition Level 1, page 25 (act. 6b) 3 Student Edition Level 1, page 51 (act. 20) 4 Student Edition Level 1, page 52 (act. 24) 5 Student Edition Level 1, page 52 (act. 25) 6 Student Edition Level 1, page 119 (act. 29) 7 Student Edition Level 1, page 219 (act. 16) 8 Student Edition Level 1, page 234 (act. 4) 9 Student Edition Level 1, page 50 (act. 19) 10 Student Edition Level 1, page 78 (act. 28)	Student Edition Level 1, pages 24-25 (act. 5a, 5b) Student Edition Level 1, page 25 (act. 6b) Student Edition Level 1, page 51 (act. 20) Student Edition Level 1, page 52 (act. 24) Student Edition Level 1, page 52 (act. 25) Student Edition Level 1, page 119 (act. 29) Student Edition Level 1, page 219 (act. 16) Student Edition Level 1, page 234 (act. 4) Student Edition Level 1, page 50 (act. 19) Student Edition Level 1, page 78 (act. 28)
WL_K12.NM.3.3	Ask simple questions and provide simple responses related to personal preferences.	1 Student Edition Level 1, page 8 (act. 6) 2 Student Edition Level 1, page 42 (act. 3b) 3 Student Edition Level 1, page 88 (act. 6b, 6c) 4 Student Edition Level 1, pages 86-87 (act. 3a) 5 Student Edition Level 1, page 103 (act. 2) 6 Student Edition Level 1, page 112 (act. 12) 7 Student Edition Level 1, page 137 (act. 20) 8 Student Edition Level 1, page 66 (act. 3c) 9 Student Edition Level 1, page 126 (act. 2b) 10 Student Edition Level 1, page 226 (Project final)	Student Edition Level 1, page 8 (act. 6) Student Edition Level 1, page 42 (act. 3b) Student Edition Level 1, page 88 (act. 6b, 6c) Student Edition Level 1, pages 86-87 (act. 3a) Student Edition Level 1, page 103 (act. 2) Student Edition Level 1, page 112 (act. 12) Student Edition Level 1, page 137 (act. 20) Student Edition Level 1, page 66 (act. 3c) Student Edition Level 1, page 126 (act. 2b) Student Edition Level 1, page 226 (Project final)
WL_K12.NM.3.4	Exchange essential information about self, family, and familiar topics.	1 Student Edition Level 1, page 45 (act. 9) 2 Student Edition Level 1, page 58 (Project final) 3 Student Edition Level 1, page 111 (act. 8b) 4 Student Edition Level 1, page 94 (act. 19) 5 Student Edition Level 1, page 68 (act. 6a) 6 Student Edition Level 1, page 109 (act. 4b, 4c) 7 Student Edition Level 1, page 67 (act. 5d) 8 Student Edition Level 1, page 131 (act. 9d) 9 Student Edition Level 1, page 100 (Project final) 10 Student Edition Level 1, page 111 (act. 7)	Student Edition Level 1, page 45 (act. 9) Student Edition Level 1, page 58 (Project final) Student Edition Level 1, page 111 (act. 8b) Student Edition Level 1, page 94 (act. 19) Student Edition Level 1, page 68 (act. 6a) Student Edition Level 1, page 109 (act. 4b, 4c) Student Edition Level 1, page 67 (act. 5d) Student Edition Level 1, page 131 (act. 9d) Student Edition Level 1, page 100 (Project final) Student Edition Level 1, page 111 (act. 7)
WL_K12.NM.3.5	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	1 Student Edition Level 1, page 76 (act. 21) 2 Student Edition Level 1, page 161 (act. 20) 3 Student Edition Level 1, page 247 (act. 31) 4 Student Edition Level 1, page 161 (act. 22) 5 Student Edition Level 1, page 161 (act. 23) 6 Teacher Edition Level 1, page 14 (Boost your teaching: 11) 7 Student Edition Level 1, page 263 (act. 22) 8 Student Edition Level 1, page 76 (act. 20) 9 Student Edition Level 1, page 76 (act. 22) 10 Student Edition Level 1, page 263 (act. 21)	Student Edition Level 1, page 76 (act. 21) Student Edition Level 1, page 161 (act. 20) Student Edition Level 1, page 247 (act. 31) Student Edition Level 1, page 161 (act. 22) Student Edition Level 1, page 161 (act. 23) Teacher Edition Level 1, page 14 (Boost your teaching: 11) Student Edition Level 1, page 263 (act. 22) Student Edition Level 1, page 76 (act. 20) Student Edition Level 1, page 76 (act. 22) Student Edition Level 1, page 263 (act. 21)
WL_K12.NM.3.6	Use appropriate gestures, body language, and intonation to clarify a message.	1 Student Edition Level 1, page 39 (Mini-project 1) 2 Student Edition Level 1, pages 58-59 (Project final, Strategy) 3 Student Edition Level 1, page 38 (act. 27) 4 Student Edition Level 1, page 163 (act. 28) 5 Student Edition Level 1, page 38 (act. 26) 6 Student Edition Level 1, page 38 (act. 28) 7 Student Edition Level 1, pages 24-25 (act. 5a, 5b) 8 Student Edition Level 1, page 25 (act. 6b) 9 Student Edition Level 1, page 56 (act. 31) 10 Student Edition Level 1, page 56 (act. 32)	Student Edition Level 1, page 39 (Mini-project 1) Student Edition Level 1, pages 58-59 (Project final, Strategy) Student Edition Level 1, page 38 (act. 27) Student Edition Level 1, page 163 (act. 28) Student Edition Level 1, page 38 (act. 26) Student Edition Level 1, page 38 (act. 28) Student Edition Level 1, pages 24-25 (act. 5a, 5b) Student Edition Level 1, page 25 (act. 6b) Student Edition Level 1, page 56 (act. 31) Student Edition Level 1, page 56 (act. 32)
WL_K12.NM.3.7	Understand and respond appropriately to simple directions.	1 Student Edition Level 1, page 250 (act. 32) 2 Student Edition Level 1, pages 236-237 (act. 9) 3 Student Edition Level 1, page 271 (act. 2) 4 Student Edition Level 1, page 242 (act. 20) 5 Student Edition Level 1, page 215 (act. 10) 6 Student Edition Level 1, page 255 (act. 5) 7 Student Edition Level 1, page 212 (act. 6c) 8 Student Edition Level 1, page 177 (act. 18) 9 Student Edition Level 1, page 211 (act. 5) 10 Student Edition Level 1, page 221 (act. 24)	Student Edition Level 1, page 250 (act. 32) Student Edition Level 1, pages 236-237 (act. 9) Student Edition Level 1, page 271 (act. 2) Student Edition Level 1, page 242 (act. 20) Student Edition Level 1, page 215 (act. 10) Student Edition Level 1, page 255 (act. 5) Student Edition Level 1, page 212 (act. 6c) Student Edition Level 1, page 177 (act. 18) Student Edition Level 1, page 211 (act. 5) Student Edition Level 1, page 221 (act. 24)
WL_K12.NM.3.8	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	1 Student Edition Level 1, page 38 (act. 28) 2 Student Edition Level 1, page 38 (act. 27a, 27b) 3 Student Edition Level 1, page 32 (act. 13) 4 Student Edition Level 1, page 32 (act. 14)	Student Edition Level 1, page 38 (act. 28) Student Edition Level 1, page 38 (act. 27a, 27b) Student Edition Level 1, page 32 (act. 13) Student Edition Level 1, page 32 (act. 14)

		5 Student Edition Level 1, page 32 (act. 15)	Student Edition Level 1, page 32 (act. 15)
		6 Teacher's Edition Level 1, page 163 (Differentiated instruction: 27)	Teacher's Edition Level 1, page 163 (Differentiated instruction: 27)
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WL_K12.NM.4.1	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	1 Student Edition Level 1, page 94 (act. 20)	Student Edition Level 1, page 94 (act. 20)
		2 Student Edition Level 1, page 99 (Mini-projet 2)	Student Edition Level 1, page 99 (Mini-projet 2)
		3 Student Edition Level 1, page 123 (Mini-projet 1)	Student Edition Level 1, page 123 (Mini-projet 1)
		4 Student Edition Level 1, page 109 (act. 4c)	Student Edition Level 1, page 109 (act. 4c)
		5 Student Edition Level 1, page 217 (C'est vous les reporters!)	Student Edition Level 1, page 217 (C'est vous les reporters!)
		6 Student Edition Level 1, page 234 (act. 4)	Student Edition Level 1, page 234 (act. 4)
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WL_K12.NM.4.2	Present personal information about self and others.	1 Student Edition Level 1, page 27 (act. 8b)	Student Edition Level 1, page 27 (act. 8b)
		2 Student Edition Level 1, page 61 (act. 3)	Student Edition Level 1, page 61 (act. 3)
		3 Student Edition Level 1, page 123 (Mini-projet 1)	Student Edition Level 1, page 123 (Mini-projet 1)
		4 Student Edition Level 1, page 257 (act. 8a)	Student Edition Level 1, page 257 (act. 8a)
		5 Student Edition Level 1, page 100 (Projet final)	Student Edition Level 1, page 100 (Projet final)
		6 Teacher's Edition Level 1, page 43 (act. 6c, Differentiated instruction)	Teacher's Edition Level 1, page 43 (act. 6c, Differentiated instruction)
		7 Teacher's Edition Level 1, page 68 (Boost your teaching: 8)	Teacher's Edition Level 1, page 68 (Boost your teaching: 8)
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WL_K12.NM.4.3	Express likes and dislikes.	1 Student Edition Level 1, page 99 (Mini-projet 2)	Student Edition Level 1, page 99 (Mini-projet 2)
		2 Student Edition Level 1, page 86 (act. 2b)	Student Edition Level 1, page 86 (act. 2b)
		3 Student Edition Level 1, page 42 (act. 3b, 3c)	Student Edition Level 1, page 42 (act. 3b, 3c)
		4 Student Edition Level 1, page 61 (act. 3)	Student Edition Level 1, page 61 (act. 3)
		5 Student Edition Level 1, page 257 (act. 8a)	Student Edition Level 1, page 257 (act. 8a)
		6 Teacher's Edition Level 1, page 254 (Boost your teaching)	Teacher's Edition Level 1, page 254 (Boost your teaching)
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WL_K12.NM.4.4	Provide an account of daily activities.	1 Student Edition Level 1, page 167 (Mini-projet 1)	Student Edition Level 1, page 167 (Mini-projet 1)
		2 Student Edition Level 1, page 99 (Mini-projet 2)	Student Edition Level 1, page 99 (Mini-projet 2)
		3 Teacher's Edition Level 1, page 152 (Boost your teaching)	Teacher's Edition Level 1, page 152 (Boost your teaching)
		4 Teacher's Edition Level 1, page 153 (Differentiated instruction)	Teacher's Edition Level 1, page 153 (Differentiated instruction)
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WL_K12.NM.4.5	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	1 Student Edition Level 1, page 39 (Mini-projet 1)	Student Edition Level 1, page 39 (Mini-projet 1)
		2 Student Edition Level 1, page 58 (Projet final)	Student Edition Level 1, page 58 (Projet final)
		3 Student Edition Level 1, page 225 (Mini-projet 2)	Student Edition Level 1, page 225 (Mini-projet 2)
		4 Teacher's Edition Level 1, page 24 (Boost your teaching)	Teacher's Edition Level 1, page 24 (Boost your teaching)
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WL_K12.NM.4.6	Present simple information about a familiar topic using visuals.	1 Student Edition Level 1, page 123 (Mini-Projet 1)	Student Edition Level 1, page 123 (Mini-Projet 1)
		2 Student Edition Level 1, page 183 (Mini-projet 2)	Student Edition Level 1, page 183 (Mini-projet 2)
		3 Student Edition Level 1, page 184 (Projet final)	Student Edition Level 1, page 184 (Projet final)
		4 Student Edition Level 1, page 207 (Mini-projet 1)	Student Edition Level 1, page 207 (Mini-projet 1)
		5 Student Edition Level 1, page 217 (C'est vous les reporters!)	Student Edition Level 1, page 217 (C'est vous les reporters!)
		6 Student Edition Level 1, page 226 (Projet final)	Student Edition Level 1, page 226 (Projet final)
		7 Student Edition Level 1, page 229 (act. 2)	Student Edition Level 1, page 229 (act. 2)
		8 Student Edition Level 1, page 251 (Mini-projet 1)	Student Edition Level 1, page 251 (Mini-projet 1)
		9 Teacher's Edition Level 1, page 214 (Boost your teaching)	Teacher's Edition Level 1, page 214 (Boost your teaching)
		10 Teacher's Edition Level 1, page 216 (Boost your teaching)	Teacher's Edition Level 1, page 216 (Boost your teaching)
WL_K12.NM.5.1	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	1 Student Edition Level 1, page 52 (act. 24)	Student Edition Level 1, page 52 (act. 24)
		2 Student Edition Level 1, page 69 (act. 7b)	Student Edition Level 1, page 69 (act. 7b)
		3 Student Edition Level 1, page 119 (act. 30)	Student Edition Level 1, page 119 (act. 30)
		4 Student Edition Level 1, page 150 (act. 3c)	Student Edition Level 1, page 150 (act. 3c)
		5 Student Edition Level 1, page 202 (act. 22)	Student Edition Level 1, page 202 (act. 22)
		6 Student Edition Level 1, page 202 (act. 23)	Student Edition Level 1, page 202 (act. 23)
		7 Student Edition Level 1, page 259 (act. 13)	Student Edition Level 1, page 259 (act. 13)
		8 Student Edition Level 1, page 73 (C'est vous les reporters!)	Student Edition Level 1, page 73 (C'est vous les reporters!)
		9 Student Edition Level 1, page 91 (C'est vous les reporters!)	Student Edition Level 1, page 91 (C'est vous les reporters!)
		10 Student Edition Level 1, page 197 (C'est vous les reporters!)	Student Edition Level 1, page 197 (C'est vous les reporters!)
WL_K12.NM.5.2	Fill out a simple form with basic information.	1 Student Edition Level 1, pages 20-21 (act. 1a)	Student Edition Level 1, pages 20-21 (act. 1a)
		2 Student Edition Level 1, page 45 (act. 8)	Student Edition Level 1, page 45 (act. 8)
		3 Student Edition Level 1, page 76 (act. 19)	Student Edition Level 1, page 76 (act. 19)
		4 Student Edition Level 1, page 31 (act. 12)	Student Edition Level 1, page 31 (act. 12)
		5 Student Edition Level 1, page 74 (act. 14)	Student Edition Level 1, page 74 (act. 14)
		6 Student Edition Level 1, page 43 (act. 5)	Student Edition Level 1, page 43 (act. 5)
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WL_K12.NM.5.3	Write simple sentences about self and/or others.	1 Student Edition Level 1, pages 26-27 (act. 7c)	Student Edition Level 1, pages 26-27 (act. 7c)
		2 Student Edition Level 1, page 119 (act. 29)	Student Edition Level 1, page 119 (act. 29)
		3 Student Edition Level 1, page 95 (act. 25)	Student Edition Level 1, page 95 (act. 25)
		4 Student Edition Level 1, page 116 (act. 20)	Student Edition Level 1, page 116 (act. 20)
		5 Student Edition Level 1, page 34 (act. 21)	Student Edition Level 1, page 34 (act. 21)
		6 Student Edition Level 1, page 29 (C'est vous les reporters!)	Student Edition Level 1, page 29 (C'est vous les reporters!)
		7 Student Edition Level 1, page 133 (C'est vous les reporters!)	Student Edition Level 1, page 133 (C'est vous les reporters!)
		8 Student Edition Level 1, page 175 (C'est vous les reporters)	Student Edition Level 1, page 175 (C'est vous les reporters)
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WL_K12.NM.5.4	Write simple sentences that help in day-to-day life communication.	1 Student Edition Level 1, page 57 (Mini-projet 2)	Student Edition Level 1, page 57 (Mini-projet 2)
		2 Student Edition Level 1, page 92 (act. 15)	Student Edition Level 1, page 92 (act. 15)
		3 Student Edition Level 1, page 92 (act. 14)	Student Edition Level 1, page 92 (act. 14)
		4 Student Edition Level 1, page 271 (act. 2)	Student Edition Level 1, page 271 (act. 2)
		5 Student Edition Level 1, page 220 (act. 19)	Student Edition Level 1, page 220 (act. 19)
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WL_K12.NM.5.5	Write about previously acquired knowledge and experiences.	1 Student Edition Level 1, page 58 (Projet final) 2 Student Edition Level 1, page 71 (act. 11c) 3 Student Edition Level 1, page 99 (Mini-projet 2) 4 Student Edition Level 1, page 142 (Projet final) 5 Student Edition Level 1, page 157 (C'est vous les reporters!) 6 Student Edition Level 1, page 187 (act. 2) 7 Student Edition Level 1, page 197 (C'est vous les reporters!) 8 Student Edition Level 1, page 241 (C'est vous les reporters!) 9 10	Student Edition Level 1, page 58 (Projet final) Student Edition Level 1, page 71 (act. 11c) Student Edition Level 1, page 99 (Mini-projet 2) Student Edition Level 1, page 142 (Projet final) Student Edition Level 1, page 157 (C'est vous les reporters!) Student Edition Level 1, page 187 (act. 2) Student Edition Level 1, page 197 (C'est vous les reporters!) Student Edition Level 1, page 241 (C'est vous les reporters!)
WL_K12.NM.5.6	Pre-write by drawing pictures to support ideas related to a task.	1 Student Edition Level 1, page 47 (act. 12) 2 Student Edition Level 1, page 123 (Mini-projet 1) 3 Student Edition Level 1, page 242 (act. 20) 4 5 6 7 8 9 10	Student Edition Level 1, page 47 (act. 12) Student Edition Level 1, page 123 (Mini-projet 1) Student Edition Level 1, page 242 (act. 20)
WL_K12.NM.5.7	Draw pictures in sequence to demonstrate a story plot.	1 Student Edition Level 1, page 142 (Projet final) 2 Student Edition Level 1, page 110 (act. 5c) 3 4 5 6 7 8 9 10	Student Edition Level 1, page 142 (Projet final) Student Edition Level 1, page 110 (act. 5c)
WL_K12.NM.6.1	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	1 Student Edition Level 1, page 25 (act. 6a) 2 Student Edition Level 1, pages 40-41 (act. 1a, 1b, 1c) 3 Student Edition Level 1, page 41 (Culture) 4 Student Edition Level 1, page 46 (act. 11) 5 Student Edition Level 1, page 129 (Culture) 6 Student Edition Level 1, page 169 (Culture) 7 Student Edition Level 1, pages 168-169 (act. 1a) 8 Student Edition Level 1, page 24 (act. 4b) 9 Student Edition Level 1, page 47 (act. 12) 10 Student Edition Level 1, page 52 (act. 25)	Student Edition Level 1, page 25 (act. 6a) Student Edition Level 1, pages 40-41 (act. 1a, 1b, 1c) Student Edition Level 1, page 41 (Culture) Student Edition Level 1, page 46 (act. 11) Student Edition Level 1, page 129 (Culture) Student Edition Level 1, page 169 (Culture) Student Edition Level 1, pages 168-169 (act. 1a) Student Edition Level 1, page 24 (act. 4b) Student Edition Level 1, page 47 (act. 12) Student Edition Level 1, page 52 (act. 25)
WL_K12.NM.6.2	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	1 Student Edition Level 1, page 25 (act. 6a) 2 Student Edition Level 1, page 257 (act. 9a) 3 Student Edition Level 1, page 270 (act. 1a, 1b, 1c) 4 Student Edition Level 1, page 196 (act. 9, 10) 5 Teacher's Edition Level 1, page 6 (Salut! Ça va?-Overview, Boost your teaching) 6 7 8 9 10	Student Edition Level 1, page 25 (act. 6a) Student Edition Level 1, page 257 (act. 9a) Student Edition Level 1, page 270 (act. 1a, 1b, 1c) Student Edition Level 1, page 196 (act. 9, 10) Teacher's Edition Level 1, page 6 (Salut! Ça va?-Overview, Boost your teaching)
WL_K12.NM.6.3	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	1 Student Edition Level 1, page 56 (act. 29) 2 Student Edition Level 1, page 145 (act. 2) 3 Student Edition Level 1, page 169 (act. 1c) 4 Student Edition Level 1, page 183 (Mini-projet 2) 5 Teacher's Edition Level 1, page 19 (Boost your teaching) 6 Teacher's Edition Level 1, page 2 (Boost your teaching) 7 Teacher's Edition Level 1, page 98 (act. Des lettres et des sons, Extension) 8 Teacher's Edition Level 1, page 250 (act. Des lettres et des sons, Extension) 9 10	Student Edition Level 1, page 56 (act. 29) Student Edition Level 1, page 145 (act. 2) Student Edition Level 1, page 169 (act. 1c) Student Edition Level 1, page 183 (Mini-projet 2) Teacher's Edition Level 1, page 19 (Boost your teaching) Teacher's Edition Level 1, page 2 (Boost your teaching) Teacher's Edition Level 1, page 98 (act. Des lettres et des sons, Extension) Teacher's Edition Level 1, page 250 (act. Des lettres et des sons, Extension)
WL_K12.NM.6.4	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	1 Student Edition Level 1, page 196 (act. 9) 2 Student Edition Level 1, page 209 (Culture) 3 Student Edition Level 1, page 213 (Culture) 4 Student Edition Level 1, page 217 (act. 13) 5 Student Edition Level 1, page 235 (Culture) 6 Student Edition Level 1, page 220 (act. 19) 7 Student Edition Level 1, page 226 (Projet final) 8 Student Edition Level 1, page 196 (act. 10) 9 Student Edition Level 1, pages 208-209 (act. 1a, 1b) 10	Student Edition Level 1, page 196 (act. 9) Student Edition Level 1, page 209 (Culture) Student Edition Level 1, page 213 (Culture) Student Edition Level 1, page 217 (act. 13) Student Edition Level 1, page 235 (Culture) Student Edition Level 1, page 220 (act. 19) Student Edition Level 1, page 226 (Projet final) Student Edition Level 1, page 196 (act. 10) Student Edition Level 1, pages 208-209 (act. 1a, 1b)
WL_K12.NM.7.1	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	1 Student Edition Level 1, page 130 (Culture) 2 Student Edition Level 1, pages 190-191 (act. 2a) 3 Student Edition Level 1, pages 168-169 (act. 1a) 4 Student Edition Level 1, page 172 (act. 5a, 5b) 5 Student Edition Level 1, page 256 (act. 6b, 6c) 6 7 8 9 10	Student Edition Level 1, page 130 (Culture) Student Edition Level 1, pages 190-191 (act. 2a) Student Edition Level 1, pages 168-169 (act. 1a) Student Edition Level 1, page 172 (act. 5a, 5b) Student Edition Level 1, page 256 (act. 6b, 6c)
WL_K12.NM.7.2	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	1 Student Edition Level 1, page 66 (act. 3a, 3b, 3c) 2 Student Edition Level 1, page 66 (act. 4) 3 Student Edition Level 1, page 142 (Projet final) 4 Student Edition Level 1, page 234 (act. 3a) 5 Student Edition Level 1, page 207 (Mini-projet 1) 6 Student Edition Level 1, page 141 (Mini-projet 2) 7 Student Edition Level 1, page 183 (Mini-projet 2) 8 Student Edition Level 1, page 39 (Mini-projet 1) 9 Student Edition Level 1, page 58 (Projet final) 10 Student Edition Level 1, page 43 (act. 6c)	Student Edition Level 1, page 66 (act. 3a, 3b, 3c) Student Edition Level 1, page 66 (act. 4) Student Edition Level 1, page 142 (Projet final) Student Edition Level 1, page 234 (act. 3a) Student Edition Level 1, page 207 (Mini-projet 1) Student Edition Level 1, page 141 (Mini-projet 2) Student Edition Level 1, page 183 (Mini-projet 2) Student Edition Level 1, page 39 (Mini-projet 1) Student Edition Level 1, page 58 (Projet final) Student Edition Level 1, page 43 (act. 6c)
WL_K12.NM.8.1	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	1 Student Edition Level 1, page 4 (act. 4) 2 Student Edition Level 1, page 44 (act. 7c) 3 Student Edition Level 1, page 110 (act. 5d) 4 Student Edition Level 1, page 152 (act. 6a) 5 Student Edition Level 1, page 240 (act. 15) 6 Teacher's Edition Level 1, page 6 (Boost your teaching) 7 Teacher's Edition Level 1, page 240 (Boost your teaching) 8 9 10	Student Edition Level 1, page 4 (act. 4) Student Edition Level 1, page 44 (act. 7c) Student Edition Level 1, page 110 (act. 5d) Student Edition Level 1, page 152 (act. 6a) Student Edition Level 1, page 240 (act. 15) Teacher's Edition Level 1, page 6 (Boost your teaching) Teacher's Edition Level 1, page 240 (Boost your teaching)

WL.K12.NM.8.2	Recognize true and false cognates in the target language and compare them to own language.	1 Student Edition Level 1, page 29 (C'est vous les reporters!, Stratégie) 2 Student Edition Level 1, page 46 (act. 10) 3 Student Edition Level 1, page 149 (act. 2c) 4 Student Edition Level 1, page 156 (act. 11) 5 Teacher's Edition Level 1, page 240 (Boost your teaching) 6 Teacher's Edition Level 1, page 12 (Comment on dit... en français?) 7 Teacher's Edition Level 1, page 96 (Language comparisons) 8 9 10	Student Edition Level 1, page 29 (C'est vous les reporters!, Stratégie) Student Edition Level 1, page 46 (act. 10) Student Edition Level 1, page 149 (act. 2c) Student Edition Level 1, page 156 (act. 11) Teacher's Edition Level 1, page 240 (Boost your teaching) Teacher's Edition Level 1, page 12 (Comment on dit... en français?) Teacher's Edition Level 1, page 96 (Language comparisons)
WL.K12.NM.8.3	Identify celebrations typical of the target culture and one's own.	1 Student Edition Level 1, page 41 (Culture) 2 Student Edition Level 1, page 47 (C'est vous les reporters!) 3 Student Edition Level 1, page 53 (act. 26) 4 Student Edition Level 1, page 169 (Culture) 5 Teacher's Edition Level 1, page 18 (Extension, Boost your teaching) 6 7 8 9 10	Student Edition Level 1, page 41 (Culture) Student Edition Level 1, page 47 (C'est vous les reporters!) Student Edition Level 1, page 53 (act. 26) Student Edition Level 1, page 169 (Culture) Teacher's Edition Level 1, page 18 (Extension, Boost your teaching)
WL.K12.NM.9.1	Use key words and phrases in the target language to participate in different activities in the school and community settings.	1 Student Edition Level 1, page 183 (Mini-projet 2) 2 Student Edition Level 1, page 226 (Projet final) 3 Student Edition Level 1, page 56 (act. 29) 4 Student Edition Level 1, page 45 (act. 9) 5 Student Edition Level 1, page 43 (act. 4) 6 Teacher's Edition Level 1, page 19 (Boost your teaching) 7 Teacher's Edition Level 1, page 258 (Boost your teaching) 8 9 10	Student Edition Level 1, page 183 (Mini-projet 2) Student Edition Level 1, page 226 (Projet final) Student Edition Level 1, page 56 (act. 29) Student Edition Level 1, page 45 (act. 9) Student Edition Level 1, page 43 (act. 4) Teacher's Edition Level 1, page 19 (Boost your teaching) Teacher's Edition Level 1, page 258 (Boost your teaching)
WL.K12.NM.9.2	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	1 Student Edition Level 1, page 61 (act. 3) 2 Student Edition Level 1, page 100 (Projet final) 3 Student Edition Level 1, page 268 (Projet final) 4 Student Edition Level 1, page 184 (Projet final) 5 Student Edition Level 1, page 207 (Mini-projet 1) 6 Student Edition Level 1, page 141 (Mini-projet 2) 7 Student Edition Level 1, page 58 (Projet final) 8 Teacher's Edition Level 1, page 18 (Boost your teaching) 9 Teacher's Edition Level 1, page 73 (C'est vous les reporters: School and 10	Student Edition Level 1, page 61 (act. 3) Student Edition Level 1, page 100 (Projet final) Student Edition Level 1, page 268 (Projet final) Student Edition Level 1, page 184 (Projet final) Student Edition Level 1, page 207 (Mini-projet 1) Student Edition Level 1, page 141 (Mini-projet 2) Student Edition Level 1, page 58 (Projet final) Teacher's Edition Level 1, page 18 (Boost your teaching) Teacher's Edition Level 1, page 73 (C'est vous les reporters: School and global commu
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	1 Student Edition Level 1, page 142 (Projet final) 2 Student Edition Level 1, page 184 (Projet final) 3 Student Edition Level 1, page 187 (act. 2) 4 Student Edition Level 1, page 256 (act. 6a) 5 Student Edition Level 1, page 271 (act. 2) 6 7 8 9 10	Student Edition Level 1, page 142 (Projet final) Student Edition Level 1, page 184 (Projet final) Student Edition Level 1, page 187 (act. 2) Student Edition Level 1, page 256 (act. 6a) Student Edition Level 1, page 271 (act. 2)
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	1 Student Edition Level 1, page 43 (act. 5) 2 Student Edition Level 1, page 103 (act. 3) 3 Student Edition Level 1, page 187 (act. 2) 4 Student Edition Level 1, page 256 (act. 6b) 5 6 7 8 9 10	Student Edition Level 1, page 43 (act. 5) Student Edition Level 1, page 103 (act. 3) Student Edition Level 1, page 187 (act. 2) Student Edition Level 1, page 256 (act. 6b)
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	1 Student Edition Level 1, page 42 (act. 3c) 2 Student Edition Level 1, page 43 (act. 5) 3 Student Edition Level 1, page 130 (Culture box) 4 Teacher's Edition Level 1, page 14 (Boost your teaching, 11) 5 Teacher's Edition Level 1, page 15 (Differentiated instruction) 6 7 8 9 10	Student Edition Level 1, page 42 (act. 3c) Student Edition Level 1, page 43 (act. 5) Student Edition Level 1, page 130 (Culture box) Teacher's Edition Level 1, page 14 (Boost your teaching, 11) Teacher's Edition Level 1, page 15 (Differentiated instruction)
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	1 Student Edition Level 1, page 42 (act. 3b, 3c) 2 Student Edition Level 1, page 257 (act. 7) 3 Student Edition Level 1, page 257 (act. 8b) 4 Student Edition Level 1, page 267 (Mini-projet 2) 5 Teacher's Edition Level 1, page 16 (Boost your teaching) 6 7 8 9 10	Student Edition Level 1, page 42 (act. 3b, 3c) Student Edition Level 1, page 257 (act. 7) Student Edition Level 1, page 257 (act. 8b) Student Edition Level 1, page 267 (Mini-projet 2) Teacher's Edition Level 1, page 16 (Boost your teaching)
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	1 Student Edition Level 1, page 43 (act. 5) 2 Student Edition Level 1, page 130 (Culture box) 3 Student Edition Level 1, page 212 (Culture box) 4 Student Edition Level 1, page 257 (act. 7) 5 6 7 8 9 10	Student Edition Level 1, page 43 (act. 5) Student Edition Level 1, page 130 (Culture box) Student Edition Level 1, page 212 (Culture box) Student Edition Level 1, page 257 (act. 7)
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	1 Student Edition Level 1, page 42 (act. 3b, 3c) 2 Student Edition Level 1, page 43 (act. 5) 3 Student Edition Level 1, page 147 (act. 1c) 4 Student Edition Level 1, page 151 (act. 4b) 5 Student Edition Level 1, page 212 (act. 6b) 6 Student Edition Level 1, page 255 (act. 4c) 7 8 9 10	Student Edition Level 1, page 42 (act. 3b, 3c) Student Edition Level 1, page 43 (act. 5) Student Edition Level 1, page 147 (act. 1c) Student Edition Level 1, page 151 (act. 4b) Student Edition Level 1, page 212 (act. 6b) Student Edition Level 1, page 255 (act. 4c)
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	1 Student Edition Level 1, page 42 (act. 3a, 3b, 3c) 2 Student Edition Level 1, page 43 (act. 5) 3 Student Edition Level 1, page 130 (Culture box)	Student Edition Level 1, page 42 (act. 3a, 3b, 3c) Student Edition Level 1, page 43 (act. 5) Student Edition Level 1, page 130 (Culture box)

		4 Student Edition Level 1, page 212 (Culture box)	Student Edition Level 1, page 212 (Culture box)
		5 Student Edition Level 1, page 256 (act. 6a)	Student Edition Level 1, page 256 (act. 6a)
		6 Student Edition Level 1, page 257 (act. 7)	Student Edition Level 1, page 257 (act. 7)
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ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	1 Student Edition Level 1, page 24 (act. 4b)	Student Edition Level 1, page 24 (act. 4b)
		2 Student Edition Level 1, page 87 (act. 5b)	Student Edition Level 1, page 87 (act. 5b)
		3 Student Edition Level 1, page 130 (act. 8)	Student Edition Level 1, page 130 (act. 8)
		4 Student Edition Level 1, page 167 (Mini-projet 1)	Student Edition Level 1, page 167 (Mini-projet 1)
		5 Student Edition Level 1, page 256 (act. 6a)	Student Edition Level 1, page 256 (act. 6a)
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ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	1 Student Edition Level 1, page 90 (act. 11)	Student Edition Level 1, page 90 (act. 11)
		2 Student Edition Level 1, page 112 (act. 10)	Student Edition Level 1, page 112 (act. 10)
		3 Student Edition Level 1, page 112 (act. 11)	Student Edition Level 1, page 112 (act. 11)
		4 Student Edition Level 1, page 112 (act. 12)	Student Edition Level 1, page 112 (act. 12)
		5 Student Edition Level 1, page 156 (act. 12)	Student Edition Level 1, page 156 (act. 12)
		6 Student Edition Level 1, page 196 (act. 10)	Student Edition Level 1, page 196 (act. 10)
		7 Student Edition Level 1, page 216 (act. 12)	Student Edition Level 1, page 216 (act. 12)
		8 Student Edition Level 1, page 240 (act. 14)	Student Edition Level 1, page 240 (act. 14)
		9 Student Edition Level 1, page 241 (act. 17)	Student Edition Level 1, page 241 (act. 17)
		10 Student Edition Level 1, page 258 (act. 11)	Student Edition Level 1, page 258 (act. 11)
ELA.K12.EE.3.1	Make inferences to support comprehension.	1 Student Edition Level 1, page 44 (act. 7a)	Student Edition Level 1, page 44 (act. 7a)
		2 Student Edition Level 1, page 60 (act. 1c)	Student Edition Level 1, page 60 (act. 1c)
		3 Student Edition Level 1, page 65 (act. 2a)	Student Edition Level 1, page 65 (act. 2a)
		4 Student Edition Level 1, page 125 (act. 1a)	Student Edition Level 1, page 125 (act. 1a)
		5 Student Edition Level 1, page 126 (act. 2a)	Student Edition Level 1, page 126 (act. 2a)
		6 Student Edition Level 1, page 169 (act. 1a)	Student Edition Level 1, page 169 (act. 1a)
		7 Student Edition Level 1, page 172 (act. 5a, 5b)	Student Edition Level 1, page 172 (act. 5a, 5b)
		8 Student Edition Level 1, page 209 (act. 1a)	Student Edition Level 1, page 209 (act. 1a)
		9 Student Edition Level 1, page 212 (act. 6a)	Student Edition Level 1, page 212 (act. 6a)
		10 Student Edition Level 1, page 258 (act. 10)	Student Edition Level 1, page 258 (act. 10)
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	1 Student Edition Level 1, page 39 (Mini-Projet 1)	Student Edition Level 1, page 39 (Mini-Projet 1)
		2 Student Edition Level 1, page 58 (Projet final)	Student Edition Level 1, page 58 (Projet final)
		3 Student Edition Level 1, page 83 (Mini-projet 1)	Student Edition Level 1, page 83 (Mini-projet 1)
		4 Student Edition Level 1, page 183 (Mini-projet 2)	Student Edition Level 1, page 183 (Mini-projet 2)
		5 Student Edition Level 1, page 184 (Projet final)	Student Edition Level 1, page 184 (Projet final)
		6 Student Edition Level 1, page 187 (act. 3)	Student Edition Level 1, page 187 (act. 3)
		7 Student Edition Level 1, page 226 (Projet final)	Student Edition Level 1, page 226 (Projet final)
		8 Student Edition Level 1, page 229 (act. 3)	Student Edition Level 1, page 229 (act. 3)
		9 Student Edition Level 1, page 267 (Mini-projet 2)	Student Edition Level 1, page 267 (Mini-projet 2)
		10 Student Edition Level 1, page 268 (Projet final)	Student Edition Level 1, page 268 (Projet final)
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	1 Student Edition Level 1, page 47 (C'est vous les reporters!)	Student Edition Level 1, page 47 (C'est vous les reporters!)
		2 Student Edition Level 1, page 103 (act. 3)	Student Edition Level 1, page 103 (act. 3)
		3 Student Edition Level 1, page 157 (C'est vous les reporters!)	Student Edition Level 1, page 157 (C'est vous les reporters!)
		4 Student Edition Level 1, page 183 (Mini-projet 2)	Student Edition Level 1, page 183 (Mini-projet 2)
		5 Student Edition Level 1, page 184 (Projet final)	Student Edition Level 1, page 184 (Projet final)
		6 Student Edition Level 1, page 187 (act. 2)	Student Edition Level 1, page 187 (act. 2)
		7 Student Edition Level 1, page 207 (Mini-projet 1)	Student Edition Level 1, page 207 (Mini-projet 1)
		8 Student Edition Level 1, page 226 (Projet final)	Student Edition Level 1, page 226 (Projet final)
		9 Student Edition Level 1, page 251 (Mini-projet 1)	Student Edition Level 1, page 251 (Mini-projet 1)
		10 Student Edition Level 1, page 268 (Projet final)	Student Edition Level 1, page 268 (Projet final)
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	1 Student Edition Level 1, page 39 (Mini-projet 1)	Student Edition Level 1, page 39 (Mini-projet 1)
		2 Student Edition Level 1, page 44 (act. 7d)	Student Edition Level 1, page 44 (act. 7d)
		3 Student Edition Level 1, page 58 (Projet final)	Student Edition Level 1, page 58 (Projet final)
		4 Student Edition Level 1, page 89 (act. 8b)	Student Edition Level 1, page 89 (act. 8b)
		5 Student Edition Level 1, page 91 (C'est vous les reporters!)	Student Edition Level 1, page 91 (C'est vous les reporters!)
		6 Student Edition Level 1, page 99 (Mini-projet 2)	Student Edition Level 1, page 99 (Mini-projet 2)
		7 Student Edition Level 1, page 145 (act. 3)	Student Edition Level 1, page 145 (act. 3)
		8 Student Edition Level 1, page 183 (Mini-projet 2)	Student Edition Level 1, page 183 (Mini-projet 2)
		9 Student Edition Level 1, page 184 (Projet final)	Student Edition Level 1, page 184 (Projet final)
		10 Student Edition Level 1, page 197 (C'est vous les reporters!)	Student Edition Level 1, page 197 (C'est vous les reporters!)
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	1 Student Edition Level 1, page 39 (Mini-projet 1)	Student Edition Level 1, page 39 (Mini-projet 1)
		2 Student Edition Level 1, page 183 (Mini-projet 2)	Student Edition Level 1, page 183 (Mini-projet 2)
		3 Student Edition Level 1, page 267 (Mini-projet 2)	Student Edition Level 1, page 267 (Mini-projet 2)
		4 Teacher's Edition Level 1, page 245 (Differentiated instruction)	Teacher's Edition Level 1, page 245 (Differentiated instruction)
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