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- **Michael Silva** holds a B.A. in Linguistics and Spanish and an M.A. in Education, both from Stanford University. His experience includes teaching World Language methods in the Stanford Teacher Education

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STUDENTS: DESCRIBE THE TYPE(S) OF STUDENTS FOR WHICH THIS SUBMISSION IS INTENDED.

The *Reporteros 4 Florida Standards Edition* is designed for secondary students in the United States, specifically targeting Spanish 4 Honors teachers and their learners. This contemporary, standards-based program aligns with the specifications for Spanish 4 Honors (0708370) and uses a communicative approach through performance-based tasks in real-world scenarios.

Constructed with a Tier 1 universal approach, *Reporteros 4 Florida Standards Edition* ensures that all students can learn effectively by providing an accessible and adaptable curriculum that caters to diverse learning styles and identities, including English Language Learners (ELL), Exceptional Student Education (ESE), Gifted Education, and Alternative Education students.

The curriculum offers a wealth of differentiated instructional strategies and best practices that enable all students to engage in shared activities using developmentally appropriate methods tailored to their individual needs.

Additionally, the *Reporteros 4 Florida Standards Edition* aligns with the Multi-Tiered Systems of Support (MTSS) framework, providing educators with a roadmap to address multiple intelligences and learning styles through data-driven instruction and tiered support systems. The *KWL MTSS Guide* is available under the Teacher Resources tab on the digital learning platform, The KWL Hub.

1. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

Reporteros 4 Florida Standards Edition has not been piloted in Florida school districts within the last 18 months.

2. HOW ARE YOUR DIGITAL MATERIALS SEARCHABLE BY FLORIDA'S ACADEMIC STANDARDS (SECTION 1006.33(1)(e), FLORIDA STATUTES)?

The *Reporteros 4 Florida Standards Edition* digital materials are currently searchable by activity and benchmark via hyperlinks embedded in the Standards Alignment form (IM7) and the Comprehensive Correlation Documentation. These resources provide a direct mapping of activities to Florida's academic standards and benchmarks, ensuring clarity and accessibility for educators. They are also regularly updated to align with any

changes in Florida's state standards.

To ensure full compliance with Section 1006.33(1)(e) of the Florida Statutes, the KWL Hub digital learning platform is in the process of integrating advanced search functionalities. These enhancements will allow users to search the *Reporteros 4 Florida Standards Edition* materials directly by standards, benchmarks, or key terms. This feature is currently under development and will be available soon, offering an intuitive and seamless way for educators to access standards-aligned content within the platform.

3. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach: (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

Reporteros 4 Florida Standards Edition is a research-based curriculum rooted in proven strategies for second language acquisition. It employs a communicative approach, prioritizing meaningful interaction and real-world language use. Each unit follows a spiraled approach, revisiting concepts with increasing depth and rigor to ensure progressive mastery. Students move through stages of exposure, interpretation, and interaction (input) to achieve real-world communication (output), aligning with the acquisition–learning hypothesis emphasizing comprehensible input as the foundation for language acquisition.

The curriculum incorporates task-supported project-based learning, engaging students in purposeful, real-world tasks that build proficiency and confidence. These tasks serve as building blocks for unit-ending final projects, where learners synthesize skills through meaningful presentations or products. Activities such as role-plays, problem-solving, and interpretive exercises foster practical, transferable knowledge while equipping students with critical 21st-century skills, including collaboration, creativity, and critical thinking.

Aligned with Florida’s educational standards, *Reporteros 4 Florida Standards Edition* adheres to the Florida Next Generation World Languages Standards. These standards emphasize authentic language use across the Modes of Communication—interpretive, interpersonal, and presentational—while promoting cultural understanding, interdisciplinary connections, and real-world applications. The curriculum also integrates Florida’s Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards, incorporating English Language Arts Expectations, such as citing evidence, and Mathematical Thinking and Reasoning Standards, such as effortful learning and critical analysis. English Language Development Standards are addressed through structured support in listening, speaking, reading, and writing, ensuring English language learners achieve academic success.

The program mirrors the requirements of the AP® Spanish Language and Culture Exam, integrating its six core themes to provide rigorous, culturally relevant practice. Vocabulary acquisition is contextualized through high-frequency word combinations and meaningful expressions, while scaffolded writing and speaking tasks prepare students for AP® free-response and speaking components. These tasks develop the ability to articulate complex ideas effectively, meeting the demands of advanced-level assessments.

Finally, *Reporteros 4 Florida Standards Edition* adopts a student-centered approach, connecting language learning to personal interests and experiences to foster intrinsic motivation. By integrating research-based SLA strategies, rigorous academic standards, and AP® exam preparation, the curriculum equips students with the language proficiency, critical thinking, and reasoning skills needed for success in education, work, and life.

Major Tool: Student Components: Describe each of the components, including a format description:

Reporteros 4 Florida Standards Edition is a comprehensive Spanish language program created for secondary students. It employs a communicative, proficiency-based approach, immersing learners in real-world scenarios to promote meaningful and practical language acquisition. This level is tailored for advanced learners, building on prior knowledge to extend proficiency at the Spanish 4 level and prepare students for the AP® Spanish Language and Culture Exam.

Student Textbook: The textbook is available in hardcover and digital formats, offering a clean, visually appealing layout. Graphic organizers, authentic photographs, bold headings, and color-coded sections enhance readability and highlight key learning strategies, essential vocabulary, and critical content. The program includes six thematic units, each centered on culturally rich countries such as Peru, Paraguay, the Dominican Republic, Guatemala, Colombia, and the United States.

Each unit begins with an introduction that includes an essential question to guide learning outcomes and foster critical thinking. Students are presented with details about the final project (*proyecto final*), which integrates grammar, vocabulary, and communication skills in real-world contexts.

A standout feature of the introduction is the *Reporteros* video, where a Spanish-speaking teenager from the featured country reports on their culture, tying their presentation to the unit's themes. Filmed on location, these videos showcase authentic accents, landscapes, and traditions, offering a genuine representation of daily life. Accompanying maps and cultural facts further contextualize the country enriching students' understanding and grounding their learning in real-world contexts. The introduction concludes with an opening activity that combines text and video to engage students and set the stage for immersive learning.

The unit core emphasizes AP® themes, with each section guided by Can-Do Statements that help students set clear learning goals and track their progress. Activities begin with action verbs (e.g., *habla, escribe*) to specify the communication skills being developed. Authentic AP® resources provide age-appropriate, culturally relevant content, including infographics, articles, literary texts, videos, promotional materials, and images.

Mi gramática offers concise, color-coded grammar presentations, while *Mi vocabulario* highlights essential words and expressions linked to learning objectives and enhanced with visual aids. Additionally, audio recordings of all texts support pronunciation and intonation, offering valuable reinforcement for auditory learners.

Each unit incorporates interpretive, interpersonal, and presentational activities to build critical AP® exam skills:

- **Interpretive Activities:** Tasks such as analyzing infographics, articles, and recordings to develop comprehension, critical thinking, and connections across texts.
- **Listening Activities:** Based on realistic conversations or interviews, these activities enhance interpretive skills and provide models for interpersonal speaking.

- **Simulated Conversations:** Designed to prepare students for realistic interactions, with outlines and recordings to guide practice.
- **Interpersonal Writing:** Activities using emails or other texts to observe written language in use and practice formal and informal replies.
- **Cultural Comparisons:** Activities that guide students in comparing aspects of Spanish-speaking communities with their own, aligning with AP® presentational tasks.
- **Literary Texts:** Excerpts from authors related to the unit themes, contextualized with brief writer biographies, to enhance interpretive and inferential comprehension.

Each unit includes oral or written tasks that synthesize learning, such as summarizing viewpoints or supporting ideas with content from authentic sources. These skills are especially relevant for AP® exam preparation. The *proyecto final* serves as a culminating task that integrates grammar, vocabulary, and communication skills, mirroring AP® performance tasks.

The curriculum aligns closely with the AP® Spanish Language and Culture Exam, addressing Section I (multiple-choice) and Section II (free-response). Embedded tasks prepare students for:

- Simulated conversations for interpersonal speaking.
- Email replies for interpersonal writing.
- Listening and reading comprehension based on authentic texts.

By integrating authentic resources and fostering interpretive, interpersonal, and presentational communication, *Reporteros 4 Florida Standards Edition* ensures students are well-prepared for the AP® exam while building essential 21st-century skills such as critical thinking, collaboration, and creativity.

Appendices and Additional Features: The *Reporteros 4 Florida Standards Edition* includes a variety of supplementary resources designed to support students' language acquisition and reinforce key concepts:

- **Referencia gramatical:** Comprehensive visual presentations of grammar concepts covered in each unit, along with supplementary grammar points from previous levels. Following the style of the *Mi gramática* pages in *Reporteros 1, 2, and 3*, these concepts are explained using color-coded highlights, diagrams, outlines, examples, and illustrations for clarity.
- **Grammar Tutorials:** Interactive grammar tutorials linked to several grammatical structures, offering additional reinforcement and practice.
- **Tablas de verbos:** A complete reference of verb conjugations for all tenses studied up to this level, providing a quick and reliable resource for verb usage.
- **Vocabulario Español-Inglés / Inglés-Español:** A comprehensive list of active vocabulary words, organized alphabetically, with page references to where the words appear in the textbook.
- **Expresiones útiles:** A curated collection of useful expressions, organized by communicative functions rather than by units, to enhance students' ability to express themselves effectively in various contexts.

Digital Resources: The program's digital resources are thoughtfully designed to complement the textbook and enhance independent learning. Features such as *Para saber más*, videos, and playlists encourage students to explore topics from the unit in greater depth, fostering curiosity and engagement. Additional resources include grammar, spelling and pronunciation tutorials, self-check quizzes, *My Progress* assessments, self and peer rubrics, and supplementary materials like maps and interactive grammar exercises.

The digital platform is user-friendly, offering intuitive navigation that ensures seamless integration into classroom activities while supporting individual practice. These tools provide a flexible and accessible way for students to reinforce their learning and track their progress.

Major Tool: Teacher Components Describe each of the components, including a format description:

The *Reporteros 4 Florida Standards Edition* features an *Annotated Teacher's Edition* which is a comprehensive and practical resource designed to support teachers in planning and delivering engaging, effective instruction. Available in softcover and digital formats, it features a user-friendly book-in-book layout alongside a robust suite of online tools, simplifying lesson preparation and enhancing classroom success.

Designed specifically for Spanish 4 Honors, this edition offers an extensive collection of authentic, age-appropriate, and culturally relevant materials—including websites, films, videos, audio recordings with diverse accents, and texts of varied lengths and genres. These resources align closely with the AP® Spanish Language and Culture Exam's six themes, making it easier for teachers to provide meaningful connections to course content. By reducing the time-consuming task of sourcing authentic materials, the program helps teachers focus on preparing students with resources that not only support AP learning but also familiarize them with the exam's format and requirements.

The *Annotated Teacher's Edition* strikes a careful balance between curriculum and skill-building, addressing AP themes, sub-themes, and cross-curricular connections. Recognizing the diverse proficiency levels often found in classrooms, it also provides detailed guidance on differentiation, with annotations and resources to help teachers tailor instruction for students of all abilities.

With its focus on real-world communication, cultural exploration, and strategic skill development, this series equips teachers with a dependable and well-rounded foundation for guiding their students through AP-level content.

Preliminary Resources: The introductory section equips educators with essential tools for effectively navigating the program. It includes an overview of program resources, a Scope and Sequence for streamlined planning, and detailed descriptions of unit and lesson structures. Educators also have access to AP® Spanish Language Culture Recommended Contexts, IB® Spanish Language Culture Recommended Contexts as well as 50- and 90-minute Pacing Guides. Additional supports, such as an Index of Cultural References, enhance instruction. The section also features an overview of the Florida Next Generation World Languages Standards, with complete correlations to standards and benchmarks available under the Teacher Resources tab on The KWL Hub.

Textbook Resources: *The Annotated Teacher's Edition* aligns with the Student Textbook, offering a *Unit at a Glance* for each unit. These overviews summarize scripted lesson steps, the essential question, Can-Do Statements, cultural themes, and language structures. Additionally, the *Unit Resources* section identifies student and teacher materials, including references to page numbers, audio files, and differentiation worksheets, ensuring efficient lesson preparation.

Annotations: The *Annotated Teacher's Edition* provides comprehensive in-class support to enhance teaching effectiveness. It includes scripted lesson presentations that outline objectives and goals, as well as color-coded

graphic boxes for each activity or specific skill. These boxes detail the communication mode, learning goals, cultural connections, suggested duration, required materials, and answer keys.

"Boost Your Teaching" annotations present innovative ideas for gamification, extension activities, collaborative tasks, and strategies to accommodate diverse learning styles, including kinesthetic, visual, logical, and auditory learners. "Authentic Resource" and "Cultural Note" boxes highlight engaging, relevant information to enrich each thematic unit. Additionally, "Differentiated Instruction" annotations offer practical guidance for adapting lessons to meet the varied needs of all learners including heritage learners.

Icons and visual cues throughout the *Annotated Teacher's Edition* reference key features, such as activities requiring critical thinking skills, text recordings by native speakers, accompanying videos, pair or group activities, "challenge activities," formative assessment strategies, authentic resources, and corresponding workbook pages.

Assessment Plan: Supporting teachers, the *Reporteros 4 Florida Standards Edition* offers a comprehensive assessment program that integrates both formative and summative evaluations. These tools provide a balanced approach to measuring students' language proficiency and performance across all modes of communication.

Key assessments include the *proyecto final*, which encourages students to apply grammar, vocabulary, and communication skills in real-world tasks. The program also provides eight *Pruebas* (one per unit, a midterm exam, and a final exam), which evaluate grammar, vocabulary, interpretive listening and reading, and interpersonal and presentational speaking and writing. These *Pruebas* are editable, proficiency- and skills-based, and accessible through The KWL Hub, offering teachers flexibility to customize assessments to meet their students' needs. Each test features a structured point system and includes audio files, scripts, answer keys, and rubrics to streamline instruction and evaluation.

The program further supports learning with six Integrated Performance Assessments (IPAs), one for each unit. Built around authentic texts, audio, or video materials, these IPAs consist of three tasks—one for each mode of communication (interpretive, interpersonal, and presentational). Each IPA begins with a real-world context, followed by clear instructions and a rubric to guide students. Audio and video resources enhance these assessments, providing students with practical, immersive learning experiences.

To ensure continuous improvement, teachers are equipped with guides to analyze assessment results and adjust instruction accordingly. This cycle of informed teaching and learning increases student proficiency, preparedness, and success on future Advanced Placement® exams.

4. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials – Student Components: Describe each of the components, including a format description.

The *Reporteros 4 Florida Standards Edition Workbook*, available in print and digital formats, is designed to complement the Student Textbook. Structured to align seamlessly with the textbook, the workbook features six units, each organized into sections such as *Video del Reportero*, *Unit Core*, *Nuestras Culturas*, and *Test Cultural*.

These sections provide structured opportunities for students to deepen their understanding of the unit's themes and content. The workbook includes a variety of exercises to practice vocabulary, grammatical structures, and word formation skills.

In its digital format, the workbook offers an interactive and engaging experience. Students can complete drag-and-drop activities, fill-in-the-blank tasks, games, riddles, and matching exercises. Auto-grading functionality provides immediate feedback, enabling students to monitor their progress in real time. Multimedia integration, including links to audio and video resources, further enriches the learning experience, ensuring a dynamic and immersive approach to language acquisition.

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

The teacher components provide a robust suite of digital resources to support instruction, assessment, and hybrid learning. These materials are downloadable, editable, and designed to adapt to diverse teaching needs, offering maximum flexibility and usability.

The Digital Instructional Resources include audio and video scripts that seamlessly integrate multimedia into lessons. Differentiation worksheets are available for students needing additional support and for those ready to tackle advanced challenges. Heritage learner worksheets are specifically tailored for native or advanced students, providing targeted activities to meet their unique needs. Extra material worksheets provide extended practice to reinforce learning and enrich instruction, ensuring targeted support for every learner.

The Assessment Resources on The KWL Hub include answer keys for efficient grading and feedback, along with editable assessments that can be customized to meet specific classroom needs. Rubrics are included to streamline grading and facilitate self- and peer-assessment activities. The program also offers tools for comprehensive evaluations, covering summative, formative, and project-based assessments, all available digitally for ease of access and customization.

Planning Tools include 50- and 90-minute lesson plans, unit learning goals templates, and pacing guides to maintain consistent curriculum progression. Hybrid learning plans provide structured support for both in-person and remote instruction. The *Critical Learning Paths* resource highlights essential activities and materials needed to help students meet proficiency benchmarks, offering flexibility in instructional delivery. All planning tools are editable, allowing teachers to tailor them to their unique classroom contexts.

Standards and Correlations, available on The KWL Hub, include the Florida Next Generation World Languages Standards as well as AP® and IB® correlations to support advanced-level instruction and preparation. These resources are also included in the *Annotated Teacher's Edition*, which is available in both digital and print formats.

Additional Support Materials, also accessible on The KWL Hub, include the *KWL Multi-Tiered Systems of Support (MTSS) Resource Guide*, which addresses diverse learning needs and intervention strategies. The *Career and Technical Education (CTE) Guide* connects the curriculum to real-world applications, emphasizing practical

language use. Editable parent communication templates are provided to facilitate family engagement, making it easier for educators to keep families informed and involved.

5. IDENTIFY WHICH INDUSTRY STANDARD PROTOCOLS ARE UTILIZED FOR INTEROPERABILITY.

Klett World Languages' digital learning platform is designed to ensure seamless integration and interoperability by adhering to industry-standard protocols:

- Learning Tools Interoperability (LTI) v1.3 Advantage: Compliant with the latest LTI standards from IMS Global, enabling secure and efficient integration with leading learning management systems (LMS).
- OneRoster: Supports streamlined rostering and data exchange, simplifying the management of user accounts and course information across educational systems.

Platform Partnerships: Our platform is partnered with Classlink, Clever, and Canvas, ensuring seamless identity, access, and security integrations with leading educational systems.

Platform Development and Compliance: Developed by MagicBox (Magic EdTech), the platform meets all interoperability requirements as outlined on the IMS Global website. This compliance confirms its reliability and effectiveness in integrating with existing educational technology ecosystems.

6. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

The *Reporteros 4 Florida Standards Edition* aligns seamlessly with the Florida Next Generation World Languages Standards and standard academic schedules. It provides comprehensive coverage of Spanish 4 Honors content, supported by flexible pacing guides and instructional frameworks that suit diverse classroom needs over a full school year.

The program accommodates both 50-minute and 90-minute class periods, organizing six thematic units evenly across two semesters. Pacing guides ensure steady progress through the material, meeting the expectations of a year-long Spanish 4 Honors course while aligning with AP® Spanish Language and Culture standards. Units are built around AP® themes and include exam-focused tasks, helping students develop proficiency in interpretive, interpersonal, and presentational communication.

To support varied teaching contexts, *Critical Learning Paths* offer streamlined options focused on essential activities and materials. These paths are tailored to five weekly 50-minute sessions or two to three alternating 90-minute sessions, maintaining rigor while ensuring key learning outcomes.

The program adheres to Florida's instructional material guidelines, providing adaptable content that meets state standards and course requirements. A detailed Scope and Sequence ensures logical progression, while pacing guides and instructional frameworks help educators deliver high-quality instruction suited to district scheduling needs.

The curriculum fosters language proficiency, cultural understanding, and critical skills for success in advanced Spanish courses and the AP® exam, ensuring students achieve targeted proficiency goals for continued language learning.

7. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

At Klett World Languages (KWL), we are committed to empowering educators with high-quality content, innovative technology, and exceptional support. Our team of experienced professionals—including former K-12 teachers, professors, and administrators—provides a seamless transition to our programs and ongoing support throughout the adoption process.

Initial Onboarding and Training: KWL provides complimentary onboarding sessions of up to six hours prior to program implementation. These interactive, hands-on sessions prepare educators to navigate the platform, create assignments, and monitor student progress. Teachers also receive training on the communicative instructional approach, the foundation of the program’s design, with practical strategies for integrating materials into their curriculum. Collaborative exercises and tailored planning further equip educators to deliver effective instruction with confidence. The format and schedule are customized to meet district needs, ensuring a seamless and successful training experience.

Ongoing Support: After onboarding, educators benefit from continuous support to ensure successful program implementation. A complimentary virtual "How-To" series is offered each semester or annually, focusing on platform training and instructional best practices. Free virtual refresher sessions are provided each fall, tailored to the needs of new and returning teachers. Each district is assigned an EdTech Support Specialist and a World Language Sales Consultant to oversee onboarding, provide ongoing project management, and address technical or instructional challenges.

Professional Development Options: KWL offers research-based, customizable professional development (PD) sessions led by experts in language acquisition and pedagogy. These sessions are available in various formats, including in-person workshops, virtual sessions, and one-on-one coaching. In-person workshops span half or full days and focus on interactive world language topics, while virtual sessions offer flexibility for deep dives into specific subjects or shorter, focused engagements. Virtual office hours further support educators with live demonstrations on platform navigation, lesson planning, and resource utilization.

Professional development covers a range of topics, including differentiated instruction, task- and project-based teaching, backward design, cultural comparisons, integrated performance assessments, and strategies for teaching heritage and native speakers. These sessions support educators in navigating the program’s extensive materials and adopting KWL’s innovative approach to language teaching. By emphasizing practical strategies and actionable tools, the training empowers teachers to foster successful, engaging, and high-performing classrooms.

Free Resources and Tools: Throughout the adoption period, districts have access to an extensive library of online resources, including webinars by nationally recognized educators, training videos, and instructional articles. KWL's World Language Consultants are available via email to provide ongoing technical and pedagogical support, ensuring educators have the guidance needed for success.

8. WHAT HARDWARE/EQUIPMENT IS REQUIRED? List and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid; however, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

The *Reporteros 4 Florida Standards Edition* platform operates on a Software-as-a-Service (SaaS) model, offering broad compatibility with various devices and ensuring easy access for classroom use. To fully implement the program, schools and districts should ensure that their hardware meets a few basic requirements.

The platform is compatible with desktops, laptops, tablets, and mobile devices that can run a modern web browser. It supports any HTML5-compliant browser, including Safari, Google Chrome, and Microsoft Edge, without requiring additional extensions or software. For optimal performance, a minimum internet speed of 4 Mbps is recommended, though higher bandwidth is advisable for faster load times, particularly when accessing multimedia content.

For users who prefer mobile access, the program includes Android and Google Play apps that enhance the browser experience and provide additional flexibility. No specialized hardware or extensions are necessary, simplifying integration into existing classroom technology setups. The platform's adaptability ensures that it works seamlessly within a school's or district's current technological infrastructure.

9. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If the software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

Access to digital materials requires an individual digital license for each teacher or student. These licenses are tied to the courses on the platform and provide access to HTML5 and ePub3 content through the platform's table of contents.

Each teacher or student is assigned a unique, 1:1 digital license, ensuring personalized access to the program's resources. Licenses are renewable, allowing continued access based on the terms of the subscription.

This licensing structure ensures seamless access to the program's resources while adhering to compliance requirements.

10. WHAT STATES HAVE ADOPTED THE SUBMISSION? List any states in which this submission is currently adopted.

The *Reporteros* series has been adopted in several states, demonstrating its broad appeal and alignment with diverse educational standards.

Florida Submission: This version has been specifically tailored to meet Florida Standards.

National Version: The national version of the program has been adopted by the following states: California, Mississippi, Missouri, Utah, and West Virginia.

Additionally, the series is being implemented in numerous districts across other states, including Arizona, Georgia, Maryland, Texas, and Virginia.

This wide adoption underscores the program's versatility and effectiveness in meeting the needs of educators and students nationwide.

11. WHAT OPEN EDUCATIONAL RESOURCES RELATED TO THIS BID DO YOU MAKE AVAILABLE(S)? List and describe each of the components, including a format description. (Open Educational Resources (OER) are high-quality, openly licensed, online educational materials that offer an extraordinary opportunity for people everywhere to share, use and reuse knowledge.)

Klett World Languages is committed to providing high-quality, openly licensed materials to support the *Reporteros 4 Florida Standards Edition*. These resources align with the definition of Open Educational Resources (OER), as they are freely available, openly licensed, and designed for reuse, adaptation, and sharing.

Among the OER offerings are webinar archives, which include recorded sessions focused on professional development and instructional strategies. These recordings are openly accessible and licensed for adaptation and reuse. Additionally, advocacy information is available in the form of tools, templates, and data to support language education advocacy efforts. These resources are freely available and can be adapted to meet the unique needs of educators. A Florida-specific online page is also provided, featuring openly licensed resources aligned with Florida Standards. These resources are designed to be used and adapted freely by educators.

In addition to OER, Klett World Languages offers several supplementary resources that, while not openly licensed, serve as valuable tools for implementing the program. These include blogs and white papers, which provide research-based insights and practical teaching strategies and are available online at no cost. The KWL Knowledge Base complements these offerings with a comprehensive catalog of resources, articles, and guides accessible to students, teachers, and administrators through the website.

These supplementary resources enhance the OER offerings and provide educators with additional tools to effectively implement the *Reporteros 4 Florida Standards Edition*.

12. ALTHOUGH NOT CALLED FOR IN THE STATE ADOPTION, DO YOU HAVE ADVANCED PLACEMENT (AP) OR ACCELERATED PROGRAM INSTRUCTIONAL MATERIALS AVAILABLE FOR THE COURSE(S) BID FOR ADOPTION?

Reporteros 4 Florida Standards Edition aligns with themes, skills, and approaches found in both Advanced Placement® (AP) and International Baccalaureate® (IB) programs.

- IB® Alignment: The program fosters global-mindedness, inquiry-based learning, and intercultural understanding through authentic cultural resources and project-based assessments. Activities emphasize

the three modes of communication (interpretive, interpersonal, and presentational), aligning with IB Language Acquisition goals.

- AP® Exam Preparation Tasks: Embedded activities address both Section I (multiple-choice) and Section II (free response). These include simulated conversations, email replies, essays, and interpretive reading and listening exercises modeled on the AP® exam.
- AP® Themes and Subthemes: Units are organized around culturally rich themes that connect to AP® frameworks, fostering proficiency in the interpretive, interpersonal, and presentational communication modes.
- Skill Development: Tasks build critical skills such as synthesizing information, summarizing viewpoints, and supporting arguments, which are essential for success on the AP® exam.

This ensures *Reporteros 4 Florida Standards Edition* provides a strong foundation for students pursuing advanced language studies in AP® and IB® programs.

13. WHAT, IF ANY, FOREIGN LANGUAGE TRANSLATIONS DO YOU HAVE AVAILABLE?

The digital learning platform hosting the *Reporteros* series includes translation capabilities, allowing its interface to be adapted into multiple languages. This feature enhances accessibility and supports diverse, multilingual learning environments.

14. DO YOU PROVIDE ACCESS POINT SCAFFOLDING OR AN ACCESS POINT CORRELATION UPON REQUEST?

Yes, we are happy to provide this information upon request.

15. ESSA LEVELS OF EVIDENCE: To be considered an evidence-based program (or practice), it is required to have evidence to show that the program is in fact effective at producing results and improving outcomes in reading when implemented. Identification of evidence level alignment, Levels 1-4 (as outlined in the K-12 ELA Specifications), for the entirety of the program, part of the program, or individual practices within the program is required. Please explain how your product meets these requirements.

The *Reporteros* series meets the criteria for Tier 4 Evidence as defined by the Every Student Succeeds Act (ESSA). This classification is based on an Instructional Design Review conducted in the spring of 2024 by the Johns Hopkins School of Education Center for Research and Reform in Education. The review evaluated the program from an instructional design perspective, examining its framework, content development, evaluation processes, and user interface accessibility.

To meet ESSA Tier 4 requirements, programs must demonstrate a clearly articulated logic model and plans for future study. The *Reporteros* series is grounded in a research-based logic model that aligns its instructional design with expected student outcomes. The program also includes ongoing and planned research to assess the effectiveness of its interventions on student performance.

The review verified that the *Reporteros* series fulfills these criteria, confirming its alignment with Tier 4 evidence and emphasizing its commitment to advancing evidence-based educational practices.