

1. How are both flexibility and student choices provided for the following presentation features in the instructional materials: *Reporteros 3 Florida Standards Edition* reflects Universal Design for Learning (UDL) principles by offering flexible formats to meet diverse student needs. Both series are available on The KWL Hub, an accessible platform that meets WCAG 2.0 AA standards. Students can choose between eBooks and interactive formats, giving them the ability to engage with content in their preferred way.

Fonts:

- Scalable fonts support resizing up to 200% without loss of functionality, meeting WCAG Level AA standards.
- Fonts are optimized for readability, helping all students easily engage with the content.
- The platform includes a high-contrast mode for clear and accessible text and background colors. Planned 2025-26 updates will address areas such as buttons and tabs to further enhance usability.

Background: High-contrast color settings meet a contrast ratio of at least 4.5:1 in most cases, ensuring visual clarity for all users.

Text-to-Speech Tools: The platform provides partial support for features such as alt text, ARIA labels, and error identification, with ongoing accessibility updates scheduled for 2025-26 to improve screen reader compatibility. While built-in TTS tools are not available, external screen readers are fully supported, enabling a seamless experience for students needing these tools.

All images have alt tags: All images include alt text, ensuring compatibility with JAWS and other screen readers.

All videos are captioned: Videos include captions that can be downloaded in the ePub format. Full support for embedded video captions is part of future enhancements.

Text, image tags, and captioning sent to refreshable Braille displays: Materials are compatible with refreshable Braille displays and screen readers like JAWS. Both interactive and eBook formats support text-to-speech and Braille display outputs. All text in textbooks and workbooks is OCR-enabled for compatibility with assistive technologies.

2. How are the following navigation features provided in the instructional materials: The instructional materials include standardized and intuitive navigation tools to make content easily accessible for all learners. Key features include:

- Clearly labeled form fields with specified inputs.
- Logical heading structures.
- Tools like 'Go To Page,' 'Contents,' and keyword search for efficient navigation.

Additional Navigation Tools:

- Zoom In/Out and panning options allow students to adjust their view as needed.
- Text selection tools let students interact with content in a zoomed-in view.

Non-text navigation elements (buttons, icons, etc.) can be adjusted in size: Buttons and icons meet accessibility size standards (44x44 CSS pixels) and remain functional at 200% magnification. Enhancements planned for 2025-26 will improve focus visibility and allow for additional customization.

All navigation elements and menu items have keyboard shortcuts: Keyboard navigation is fully supported. Students can use 'Tab' and 'Shift + Tab' to navigate controls and 'Enter' to activate commands. A detailed list of shortcuts is available under the Help button on the toolbar.

All navigation information can be sent to refreshable Braille displays: Navigation information is compatible with refreshable Braille displays and can be provided in this format upon request.

3. How are the following study tools provided in the instructional materials? Students have access to multiple tools that enhance learning and organization:

- Bookmarking allows students to save specific pages, with all bookmarks accessible through the toolbar.
- Links to specific pages can be shared easily.
- The Read Speaker feature highlights text, offers read-on-hover functionality, and enables text enlargement.
- Audio and video hotspots include full transcripts to ensure accessibility.

Highlighters are provided in the four standard colors (yellow, rose, green, blue): Students can highlight text or freehand mark areas using five colors (green, rose, yellow, blue, purple). The erase tool allows for individual or full-page highlight removal.

Note-taking tools are available for students to write ideas online as they are processing curriculum content: Students can create and organize notes in the Notes section, accessible via the left sidebar. Notes can be sorted by date or page number, supporting active engagement with the curriculum.

4. Which of the following assistive technology supports, by product name, have you tested for use with the instructional materials? The platform has been tested with the following technologies:

- 1. Magnification:** The platform supports magnification up to 200% zoom without loss of functionality, tested with standard browser zoom and high-contrast settings.
- 2. Text-to-Speech:** Tested with NVDA (2023.3) and JAWS (2022)
- 3. Text-to-American Sign Language:** Not explicitly supported or tested. The VPAT does not indicate integration with tools for translating text into American Sign Language.
- 4. On-Screen Keyboards:** Compatibility depends on the operating system/browser; specific testing results are unavailable.
- 5. Switch Scanning Controls:** Further validation is required for compatibility.
- 6. Speech-to-Text:** No native support, but external tools can be used with the platform.

UDL Questionnaire (IM12)

Spanish 3 Honors (0708360): *Reporteros 3 Florida Standards Edition*

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials? For students with special needs who require paper materials as outlined in their IEPs, all instructional resources are available in print format. Teachers can also download and print digital worksheets and resources from The KWL Hub.

Additionally, materials are provided in Braille and large print through the National Instructional Materials Accessibility Standard (NIMAS), ensuring access for visually impaired students.