

REPORTEROS 1

LEVEL: NOVICE LOW TO NOVICE HIGH

ACTFL World-Readiness Standards



GOAL AREA: COMMUNICATION

Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

- UNIDAD 1:** p. 25 (act. 1b), p. 27 (act. 2a-c), p. 28 (act. 3), p. 29 (act. 4, 5), p. 31 (act. 7, 8), p. 32 (act. 9d), p. 33 (act. 11), p. 35 (act. 13a-c), p. 49 (act. 1b), p. 51 (act. 3a-c), p. 53 (act. 7), p. 54 (act. 8a-c), p. 56 (act. 11), p. 68 (PROYECTO FINAL), p. 72 (act. 5, 6)
- UNIDAD 2:** p. 77 (act. 2a-c), p. 78 (act. 3a-c), p. 79 (act. 4a, 4c, 6a, 6b), p. 80 (act. 7a, 7c), p. 81 (act. 8, 10a, 10b), p. 82 (act. 11a, 11b, 12a, 12b), p. 83 (act. 14), p. 86 (act. 18, 19), p. 99 (act. 3c), p. 101 (act. 5, 6, 7), p. 104 (act. 10), p. 105 (act. 11, 12), p. 106 (act. 13, 14, 15), p. 118 (act. 5, 6), p. 119 (act. 1, 2)
- UNIDAD 3:** p. 121 (act. 1a, 1b), p. 123 (act. 2a, 2c), p. 124 (act. 3b), p. 125 (act. 4, 6a-c), p. 126 (act. 8), p. 127 (act. 9a, 9d), p. 132 (act. 17a, 17b), p. 143 (act. 1c), p. 144 (act. 2c), p. 145 (act. 3a, 3b, 3d), p. 146 (act. 4a), p. 147 (act. 4d, 5), p. 149 (act. 8a-d), p. 150 (act. 10a), p. 151 (act. 11a, 11d), p. 152 (act. 12, 13), p. 161 (MINIPROYECTO 2), p. 162 (PROYECTO FINAL), p. 166 (act. 5, 6)
- UNIDAD 4:** p. 171 (act. 2a), p. 173 (act. 3a, 4b, 4c, 5), p. 174 (act. 6b), p. 175 (act. 7s, 7b, 8), p. 178 (act. 12d), p. 180 (act. 15), p. 189 (MINIPROYECTO 1), p. 192 (act. 3), p. 193 (act. 5), p. 194 (act. 7b), p. 196 (act. 9a), p. 197 (act. 10a), p. 198 (act. 12a), p. 199 (act. 13a), p. 200 (act. 15a, 15b), p. 209 (MINIPROYECTO 1), p. 210 (PROYECTO FINAL)
- UNIDAD 5:** p. 217 (act. 1), p. 219 (act. 2a, 2b), p. 220 (act. 3a, 3b, 3d), p. 221 (act. 4a, 4b, 5, 6), p. 223 (act. 7a, 7c, 7d, 8), p. 224 (act. 9a, 10a, 10b), p. 225 (act. 11), p. 227 (act. 13), p. 228 (act. 16, 18), pp. 231-233 (act. 19-24), p. 237 (MINIPROYECTO 1), p. 239 (act. 1c), p. 241 (act. 2b, 3a, 3b), p. 243 (act. 5d), p. 245 (act. 10, 11a, 11b), p. 248 (act. 15, 16), p. 257 (MINIPROYECTO 2), p. 258 (PROYECTO FINAL), p. 261 (act. 5, 6), p. 263 (act. 1, 2)
- UNIDAD 6:** p. 267 (act. 2a, 2b), p. 269 (act. 3a, 3b, 5), p. 270 (act. 7a-c), p. 271 (act. 8a, 8b, 9), p. 272 (act. 11), p. 273 (act. 12a-c, 13), p. 274 (act. 14b), p. 275 (act. 14c, 15, 16a, 16b), p. 276 (act. 17), p. 285 (MINIPROYECTO 1), p. 287 (act. 1a, 2), p. 289 (act. 3, 4a, 4b), p. 291 (act. 6b, 7a, 7b), p. 292 (act. 9a, 9b), p. 293 (act. 11), p. 295 (act. 12a, 12d, 13), p. 296 (act. 16, 17), p. 305 (MINIPROYECTO 2), p. 306 (PROYECTO FINAL), p. 310 (act. 5, 6), p. 311

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

- UNIDAD 1:** p. 25 (act. 1a, 1b), p. 27 (act. 2a-c), p. 28 (act. 3), p. 29 (act. 5), p. 31 (act. 6a, 6c, 6d), p. 32 (act. 9a-c), p. 33 (act. 10), p. 35 (act. 12a, 12b), p. 36 (act. 14, 15), p. 47 (MINIPROYECTO 1), p. 49 (act. 1a), p. 50 (act. 2a-c), p. 51 (act. 4a, 4b), p. 52 (act. 5a), p. 53 (act. 6a, 6b), p. 54 (act. 8a-c), p. 55 (act. 9a, 9b), p. 56 (act. 10a-c, 11), p. 58 (act. 13, 14, 15), p. 70 (act. 1), p. 71 (act. 2), p. 73 (act. 1, 2)
- UNIDAD 2:** p. 75 (act. 1), p. 77 (act. 2a-c), p. 78 (act. 3b, 3c), p. 79 (act. 6a, 6b), p. 80 (act. 7b), p. 81 (act. 9a, 10a, 10b), p. 82 (act. 12a, 12b), p. 83 (act. 13a, 13b), p. 84 (act. 15a, 15b, 16), p. 86 (act. 17), p. 97 (act. 1a, 1b), p. 98 (act. 2a, 2b), p. 99 (act. 3a, 3b), p. 100 (act. 4a, 4b), p. 101 (act. 7), p. 102 (act. 8a, 8b), p. 103 (act. 9a), p. 104 (act. 10), p. 105 (act. 11, 12), p. 114 (PROYECTO FINAL), p. 116 (act. 1), p. 117 (act. 2), p. 119 (act. 1, 2)
- UNIDAD 3:** p. 121 (act. 1a, 1b), p. 123 (act. 2b), p. 124 (act. 3a), p. 125 (act. 6a-c), p. 126 (act. 7), p. 127 (act. 9c), p. 129 (act. 11a, 11b), p. 130 (act. 13a), p. 131 (act. 14, 16), p. 134 (act. 18b), p. 141 (MINIPROYECTO 1), p. 143 (act. 1a, 1b), p. 144 (act. 2b), p. 147 (act. 4b, 4c, 6a), p. 148 (act. 7a-c), p. 149 (act. 9a), p. 151 (act. 11b, 11c), p. 152 (act. 13), p. 164 (act. 1, 2)
- UNIDAD 4:** p. 169 (act. 1a, ab), p. 171 (act. 2b), p. 172 (act. 3b), p. 173 (act. 4a), p. 174 (act. 6a, 6c), p. 176 (act. 10a, 10b), p. 177 (act. 11a, 11b), p. 178 (act. 12a-c), p. 180 (act. 13, 14), p. 183 (act. 16-18), p. 189 (MINIPROYECTO 1), p. 191 (act. 1a, 1b), p. 192 (act. 2), p. 193 (act. 4a, 4b), p. 194 (act. 6a, 6b, 7a), p. 195 (act. 8a), p. 196 (act. 9b), p. 197 (act. 10b, 11a, 11b), p. 199 (act. 12b, 13b), p. 200 (act. 14), p. 203 (act. 16-19), p. 209 (MINIPROYECTO 2), p. 210 (PROYECTO FINAL)
- UNIDAD 5:** p. 217 (act. 1), p. 219 (act. 2a, 2b), p. 220 (act. 3a, 3b), p. 221 (act. 4b, 5), p. 223 (act. 7a, 7c, 7d), p. 224 (act. 9a), p. 225 (act. 11), p. 227 (act. 12, 13, 15a, 15b), p. 228 (act. 17), p. 237 (MINIPROYECTO 1), p. 239 (act. 1a, 1b), p. 241 (act. 2a, 2b, 4a, 4b), p. 243 (act. 5a, 6, 7), p. 245 (act. 8a, 8b), p. 246 (act. 11a, 11b, 13), p. 248 (act. 14, 15), p. 258 (PROYECTO FINAL), p. 260 (act. 1), p. 261 (act. 2)
- UNIDAD 6:** p. 265 (act. 1a-c), p. 267 (act. 2b, 2c), p. 269 (act. 4a, 4b, 6a, 6b), p. 271 (act. 8a, 8b, 9), p. 272 (act. 10), p. 273 (act. 12a-c), p. 274 (act. 14a), p. 276 (act. 17, 20), pp. 278-281 (act. 21-25), p. 285 (MINIPROYECTO 1), p. 287 (act. 1b), p. 289 (act. 4a, 4b), p. 290 (act. 5a), p. 291 (act. 6a, 7a, 7b), p. 292 (act. 8a-c), p. 293 (act. 10a, 10b), p. 295 (act. 12a, 12d), p. 296 (act. 14, 15), p. 305 (MINIPROYECTO 2), p. 306 (PROYECTO FINAL), p. 308 (act. 1, 2)

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

- UNIDAD 1:** p. 35 (act. 12c, 12d), p. 47 (MINIPROYECTO 1), p. 51 (act. 3d), p. 52 (act. 5b), p. 67 (MINIPROYECTO) p. 68 (PROYECTO FINAL), p. 71 (act. 3, 4), p. 73 (act. 1, 2)
- UNIDAD 2:** p. 79 (act. 5), p. 81 (act. 9b), p. 83 (act. 13c), p. 84 (act. 15d), pp. 88-91 (act. 20-26), p. 95 (MINIPROYECTO), p. 100 (act. 4d), p. 102 (act. 8c), p. 103 (act. 9b), p. 113 (MINIPROYECTO 2), p. 114 (PROYECTO FINAL), p. 118 (act. 3, 4)
- UNIDAD 3:** p. 123 (act. 2c), p. 127 (act. 9b), p. 129 (act. 11c), p. 130 (act. 13b), p. 131 (act. 15), p. 134 (act. 18a), pp. 135-137 (act. 19-23), p. 141 (MINIPROYECTO 1), p. 143 (act. 1c), p. 144 (act. 2a), p. 145 (act. 3c), p. 147 (act. 4d), p. 150 (act. 10b), p. 151 (act. 11e), pp. 152-160 (act. 13-21), p. 161 (MINIPROYECTO 2), p. 162 (PROYECTO FINAL), p. 165 (act. 3, 4), p. 167 (act. 1, 2)
- UNIDAD 4:** p. 172 (act. 3c), p. 173 (act. 4d), p. 175 (act. 7c, 9a, 9b), p. 189 (MINIPROYECTO 1), p. 194 (act. 6c), p. 195 (act. 8b), p. 199 (act. 12c, 13c), p. 205 (act. 20, 21), p. 209 (MINIPROYECTO 2), p. 210 (PROYECTO FINAL)
- UNIDAD 5:** p. 221 (act. 6), p. 227 (act. 13, 14), p. 237 (MINIPROYECTO 1), p. 241 (act. 3b, 3c), p. 245 (act. 9), p. 246 (act. 11a, 11b, 13), p. 248 (act. 15), p. 257 (MINIPROYECTO 2), p. 258 (PROYECTO FINAL), p. 261 (act. 3, 4), p. 263 (act. 1, 2)
- UNIDAD 6:** p. 267 (act. 2c), p. 269 (act. 4a, 4b, 6a, 6b), p. 270 (act. 7a-c, 2), p. 271 (act. 9), pp. 275-276 (act. 15-20), p. 284 (act. 27), p. 285 (MINIPROYECTO 1), p. 287 (act. 1c, 2), p. 289 (act. 4a, 4b), p. 290 (act. 5b), p. 295 (act. 12d), p. 305 (MINIPROYECTO 2), p. 306 (PROYECTO FINAL), p. 309 (act. 3, 4), p. 311 (act. 5, 6)

CORRELATIONS TO THE ACTFL WORLD-READINESS STANDARDS

GOAL AREA: CULTURES

Interact with cultural competence and understanding

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

- UNIDAD 1:** p. 27 (act. 2a-c), p. 29 (act. 5), p. 36 (act. 15), p. 47 (MINIPROYECTO), p. 49 (act. 1a), p. 51 (act. 4a, 4b), p. 52 (act. 5b), p. 56 (act. 12), p. 73 (act. 1, 2)
- UNIDAD 2:** p. 77 (act. 2a-c), p. 79 (act. 6a, 6b), p. 81 (act. 10a, 10b), p. 82 (act. 12a, 12b), p. 84 (act. 15a, 15b), p. 97 (act. 1a, 1b), p. 99 (act. 3a, 3b), p. 101 (act. 7), p. 103 (act. 9a), p. 106 (act. 16), p. 119 (act. 1, 2)
- UNIDAD 3:** p. 123 (act. 2a), p. 125 (act. 5. 6a-c), p. 126 (act. 8), p. 130 (act. 13a), p. 131 (act. 14, 16), p. 141 (MINIPROYECTO 1), p. 145 (act. 3a, 3b), p. 147 (act. 6a), p. 149 (act. 9a), p. 150 (act. 10a, 10b), p. 151 (act. 11d, 11e), p. 162 (PROYECTO FINAL)
- UNIDAD 4:** p. 189 (MINIPROYECTO 1), p. 191 (act. 1a, 1b), p. 197 (act. 11a, 11b), p. 209 (MINIPROYECTO 2), p. 210 (PROYECTO FINAL)
- UNIDAD 5:** p. 219 (act. 2a, 2b), p. 223 (act. 7a), p. 225 (act. 11), p. 227 (act. 13, 14, 15a, 15b), p. 228 (act. 16, 18), p. 237 (MINIPROYECTO 1), p. 239 (act. 1a, 1b), p. 241 (act. 2a), p. 258 (PROYECTO FINAL), p. 263 (act. 1, 2)
- UNIDAD 6:** p. 265 (act. 1a-c), p. 267 (act. 2c), p. 271 (act. 9), p. 273 (act. 13), p. 276 (act. 17), p. 285 (MINIPROYECTO 1), p. 287 (act. 1a), p. 290 (act. 5b), p. 292 (act. 9a, 9b), p. 295 (act. 12d), p. 296 (act. 16, 17), p. 305 (MINIPROYECTO 2), p. 306 (PROYECTO FINAL), p. 311.

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

- UNIDAD 1:** p. 36 (act. 15), p. 47 (MINIPROYECTO), p. 49 (act. 1a), p. 51 (act. 4a, 4b), p. 52 (act. 5b), p. 56 (act. 12), p. 77 (act. 2a-c), p. 81 (act. 10a, 10b), p. 82 (act. 12a, 12b), p. 54 (act. 15a, 15b)
- UNIDAD 2:** p. 97 (act. 1a, 1b), p. 99 (act. 3a, 3b), p. 101 (act. 7), p. 103 (act. 9a), p. 106 (act. 16), p. 119 (act. 1, 2)
- UNIDAD 3:** p. 129 (act. 12a, 12b), p. 145 (act. 3a, 3b)
- UNIDAD 4:** p. 169 (act. 1a, 1b), p. 180 (act. 13, 14), p. 189 (MINIPROYECTO 1), p. 209 (MINIPROYECTO 2)
- UNIDAD 5:** p. 225 (act. 11), p. 227 (act. 14), p. 239 (act. 1a, 1b), p. 241 (act. 4a, 4b), p. 258 (PROYECTO FINAL), p. 263 (act. 1, 2)
- UNIDAD 6:** p. 269 (act. 6a, 6b), p. 273 (act. 13), p. 276 (act. 17), p. 285 (MINIPROYECTO 1), p. 287 (act. 1c), p. 295 (act. 12d), p. 296 (act. 16, 17), p. 305 (MINIPROYECTO 2), p. 306 (PROYECTO FINAL), p. 311.

GOAL AREA: CONNECTIONS

Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

- UNIDAD 1:** pp. 38-43 (act. 16-23), p. 47 (MINIPROYECTO), p. 51 (act. 3d), p. 52 (act. 5b), p. 56 (act. 12), pp. 61-63 (act. 16-21)
- UNIDAD 2:** p. 79 (act. 4b, 6a, 6b), p. 84 (act. 15c), pp. 88-91 (act. 20-26), p. 95 (MINIPROYECTO 1), p. 100 (act. 4c), p. 106 (act. 16), pp. 109 (act. 17-20), p. 114 (PROYECTO FINAL)
- UNIDAD 3:** p. 129 (act. 12a, 12b), p. 144 (act. 2c)
- UNIDAD 4:** p. 169 (act. 1a, 1b), p. 174 (act. 6b), p. 175 (act. 7a, 7b), p. 188 (act. 22, 23), p. 189 (MINIPROYECTO 1), p. 208 (act. 22), p. 209 (MINIPROYECTO 2)
- UNIDAD 5:** p. 220 (act. 3c), p. 221 (act. 6), p. 223 (act. 7b), p. 224 (act. 9b, 9c), p. 227 (act. 14, 15a, 15b), p. 228 (act. 18), pp. 231-233 (act. 19, 24), p. 237 (MINIPROYECTO 1), p. 241 (act. 3c), p. 243 (act. 5c), pp. 251-253 (act. 17-23), p. 258 (PROYECTO FINAL)
- UNIDAD 6:** p. 265 (act. 1a-c), p. 273 (act. 13), p. 285 (MINIPROYECTO 1), p. 287 (act. 2), p. 295 (act. 12b, 12c), pp. 296-301 (act. 16-24), p. 305 (MINIPROYECTO 2), p. 306 (PROYECTO FINAL)

Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

- UNIDAD 1:** p. 47 (MINIPROYECTO), p. 56 (act. 12), p. 67 (MINIPROYECTO 2), p. 73 (act. 1, 2)
- UNIDAD 2:** p. 79 (act. 6a, 6b), p. 95 (MINIPROYECTO), p. 106 (act. 16), p. 114 (PROYECTO FINAL)
- UNIDAD 3:** p. 123 (act. 15), p. 151 (act. 11a-c), p. 162 (PROYECTO FINAL)
- UNIDAD 4:** p. 173 (act. 4d), p. 178 (act. 12a-c), p. 200 (act. 14), p. 210 (PROYECTO FINAL)
- UNIDAD 5:** p. 227 (act. 14, 15a, 15b), p. 228 (act. 18), p. 237 (MINIPROYECTO 1), p. 239 (act. 1a, 1b), p. 241 (act. 3c), p. 258 (PROYECTO FINAL)
- UNIDAD 6:** p. 271 (act. 9), p. 273 (act. 13), p. 274 (act. 14b), p. 295 (act. 12d), p. 306 (PROYECTO FINAL)

GOAL AREA: COMPARISONS

Develop insight into the nature of language and culture in order to interact with cultural competence

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

- UNIDAD 1:** p. 31 (act. 6b), p. 35-43 (act. 16-23), pp. 61-63 (act. 16-21)
- UNIDAD 2:** p. 79 (act. 4b), p. 84 (act. 15c), pp. 88-91 (act. 20-26), p. 109 (act. 17-20)
- UNIDAD 3:** p. 140 (act. 24), pp. 154-160 (act. 15-23)
- UNIDAD 4:** p. 178 (act. 12d), pp. 183-185 (act. 16-21), p. 203 (act. 16-19)
- UNIDAD 5:** p. 220 (act. 3c), p. 223 (act. 7b), p. 224 (act. 9b, 9c), pp. 231-233 (act. 19-24), p. 243 (act. 5a, 5b), p. 245 (act. 8c), p. 246 (act. 12), pp. 251-253 (act. 17-23), p. 258 (PROYECTO FINAL)
- UNIDAD 6:** p. 274 (act. 14a), pp. 278-284 (act. 21-27), p. 295 (act. 12b, 12c), pp. 299-301 (act. 18-24), p. 306 (PROYECTO FINAL), p. 311

CORRELATIONS TO THE ACTFL WORLD-READINESS STANDARDS

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

UNIDAD 1: p. 27 (act. 2a-c), p. 29 (act. 5), p. 36 (act. 15), p. 49 (act. 1a), p. 51 (act. 4a, 4b), p. 73 (act. 1, 2)

UNIDAD 2: p. 77 (act. 2a-c), p. 81 (act. 10a, 10b), p. 82 (act. 12a, 12b), p. 97 (act. 1a, 1b), p. 101 (act. 7), p. 103 (act. 9a), p. 119 (act. 1, 2)

UNIDAD 3: p. 123 (act. 2a), p. 125 (act. 5), p. 130 (act. 13a), p. 131 (act. 14), p. 145 (act. 3d), p. 147 (act. 6a, 6b), p. 149 (act. 9a, 9b), p. 150 (act. 10a, 10b), p. 167 (act. 1, 2)

UNIDAD 4: p. 171 (act. 2a), p. 172 (act. 3c), p. 173 (act. 4d), p. 176 (act. 10a, 10b), p. 177 (act. 11c), p. 178 (act. 12d), p. 191 (act. 1a, 1b), p. 194 (act. 6c), p. 195 (act. 8a), p. 197 (act. 11a-c)

UNIDAD 5: p. 221 (act. 4a, 4b), p. 227 (act. 12, 14, 15a, 15b), p. 241 (act. 2a, 2b), p. 258 (PROYECTO FINAL), p. 263 (act. 1, 2)

UNIDAD 6: p. 267 (act. 2b), p. 269 (act. 6a, 6b), p. 276 (act. 19), p. 287 (act. 1a, 2), p. 290 (act. 5b), p. 292 (act. 9a, 9b), p. 293 (act. 10c), p. 306 (PROYECTO FINAL), p. 311

GOAL AREA: COMMUNITIES

Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

UNIDAD 1: p. 114 (PROYECTO FINAL)

UNIDAD 2: p. 163 (act. 10)

UNIDAD 4: p. 237 (MINIPROYECTO 1)

UNIDAD 5: p. 306 (PROYECTO FINAL)

Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

UNIDAD 1: p. 47 (MINIPROYECTO 1), p. 56 (act. 12), p. 73 (act. 1, 2), p. 79 (act. 6a, 6b), p. 114 (PROYECTO FINAL)

UNIDAD 3: p. 180 (act. 13, 14), p. 189 (MINIPROYECTO 1), p. 209 (MINIPROYECTO 2), p. 210 (PROYECTO FINAL)

UNIDAD 4: p. 228 (act. 16), p. 241 (act. 4a, 4b), p. 258 (PROYECTO FINAL), p. 263 (act. 1, 2)

UNIDAD 5: p. 276 (act. 18-20), p. 285 (MINIPROYECTO 1), p. 305 (MINIPROYECTO 2), p. 306 (PROYECTO FINAL), p. 309 (act. 3)

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Planned effort to study the effects of an intervention.



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