ALBA Y GAEL 2

COURSE TITLE(S): Spanish 2
COURSE CODE(S): 0708350

2011 Florida Next Generation World Languages Standards

STANDARD 1: Interpretive Listening

The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IL.1.1	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	p. 56 (act. 1), p. 59 (act. 1), p. 68 (act. 1), p. 71 (act. 1), p. 80 (act. 1), p. 83 (act. 1)
WL.K12.IL.1.2	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	p. 56 (act. 2), p. 59 (act. 2), p. 71 (act. 3), p. 80 (act. 3), p. 84 (act. 4)
WL.K12.IL.1.3	Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.	p. 59 (act. 3a, 3b), p. 68 (act. 3), Interactive Workbook U4 (act. 1, 2, 3)
WL.K12.IL.1.4	Identify key points and essential details on familiar topics presented in a variety o media.	pp. 54-55 (act. La ilustración principal), p. 58 (act. 7), pp. 66-67 (act. La ilustración principal), p. 73 (act. 7), pp. 78-79 (act. La ilustración principal), p. 85 (act. 6)
WL.K12.IL.1.5	Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.	p. 83 (act. 2), Interactive Workbook U4 (act. 8)
WL.K12.IL.1.6	Demonstrate understanding of multiple-step directions and instructions, in familiar settings.	p. 59 (act. 3b), Interactive Workbook U4 (act. 6, 12)
WL.K12.NH.1.1	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions	Interactive Workbook U3 (act. 4)

WL.K12.NH.1.2	Demonstrate understanding of short conversations in familiar contexts.	p. 20 (act. 1, 2), p. 23 (act. 1, 2), p. 32 (act. 1, 2), p. 35 (act. 1, 2), p. 44 (act. 1, 2), p. 47 (act. 1, 2)
WL.K12.NH.1.3	Demonstrate understanding of short, simple messages and announcements on familiar topics	p. 12 (act. 1a), p. 14 (act. 6)
WL.K12.NH.1.4	Demonstrate understanding of key points on familiar topics presented through a variety of media.	pp. 10-11 (act. La ilustración principal), p. 13 (act. 4), pp. 18-19 (act. La ilustración principal), p. 26 (act. 3), pp. 30-31 (act. La ilustración principal), p. 37 (act. 8), pp. 42-43 (act. La ilustración principal), p. 48 (act. 6)
WL.K12.NH.1.5	Demonstrate understanding of simple stories or narratives.	Interactive Workbook U2 (act. 4), Interactive Workbook U3 (act. 2)
WL.K12.NH.1.6	Follow directions or instructions to complete a task when expressed in short conversations.	p. 14 (act. 6), p. 21 (act. 5), p. 25 (act. 7), p. 26 (act. 1), p. 32 (act. 3), p. 37 (act. 7)

STANDARDS 2: Interpretative Reading

The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IL.2.1	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	p. 58 (act. 6), p. 61 (act. 6a, 7), p. 63 (act. 1, 2), p. 64 (act. 1), p. 69 (act. 4), p. 70 (act. 5), p. 74 (act. 1, 2), p. 75 (act. 1, 2), p. 76 (act. 1), p. 81 (act. 4a, 4b), p. 82 (act. 5a), p. 84 (act. 4), p. 87 (act. 1, 2, 3), p. 88 (act. 1)
WL.K12.IL.2.2	Interpret written literary text in which the writer tells or asks about familiar topics.	p. 58 (act. 7), p. 72 (act. 4a, 4b), p. 73 (act. 7), p. 85 (act. 6)
WL.K12.IL.2.3	Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements and public announcements.	Authentic Resources U2 (act. 4, 5), Interactive Workbook U5 (act. 7)
WL.K12.IL.2.4	Demonstrate understanding of vocabulary used in context when following written directions.	p. 38 (act. 1, p. 56 (act. 3), p. 57 (act. 4a, 5), p. 60 (act. 4, 5), p. 62 (act. 2), p. 68 (act. 2), p. 71 (act. 2), p. 73 (act. 5), p. 80 (act. 2), p. 86 (act. 1)
WL.K12.NH.2.1	Determine the main idea from simple texts that contain familiar vocabulary used in context.	p. 16 (act. 2), p. 22 (act. 6a), p. 24 (act. 5a), p. 36 (act. 4, 5), p. 38 (act. 3a, 3b), pp. 40 (act. 1), p. 52 (act. 1, 2), Authentic Resources U1 (act. 2, 3)

WL.K12.NH.2.2	Identify the elements of story such as setting, theme, and characters.	pp. 10-11 (act. La ilustración principal), pp. 30-31 (act. La ilustración principal), p. 40 (act. 1), pp. 42-43 (act. La ilustración principal)
WL.K12.NH.2.3	Demonstrate understanding of signs and notices in public places.	p. 45 (act. 5), p. 56 (act. 3)
WL.K12.NH.2.4	Identify key, detailed information needed to fill out forms.	p. 52 (act. 1), Authentic Resources U1 (act. 1)

STANDARD 3: Interpersonal Communication

The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.3.1	Initiate and engage in a conversation on familiar topics.	p. 71 (act. 2), p. 82 (act. 5b), p. 83 (act. 3), p. 85 (act. 5), p. 86 (act. 2), Interactive Workbook U5 (act. 6)
WL.K12.NH.3.2	Interact with others in everyday situations.	p. 62 (act. 2), p. 74 (act. 1), p. 76 (act. 2), p. 77 (act. 1-5), p. 86 (act. 1), p. 89 (act. 1-4), Interactive Workbook U6 (act. 7, 12)
WL.K12.NH.3.3	Express and react to feelings and emotions in real life situation	p. 12 (act. 1b), Interactive workbook U0 (act. 5), p. 85 (act. 5)
WL.K12.NH.3.4	Exchange information about familiar academic and social topics including participation in an interview.	p. 57 (act. 5), p. 71 (act. 2), p. 82 (act. 5b), p. 86 (act. 2), Interactive Workbook U5 (act. 9), Interactive Workbook U6 (act. 9b)
WL.K12.NH.3.5	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	p. 61 (act. 7), p. 62 (act. 2),p. 82 (act. 5b), p. 83 (act. 3), p. 84 (act. 4)
WL.K12.NH.3.6	Recount and restate information received in a conversation in order to clarify meaning.	p. 12 (act. 1b), p. 48 (act. 5), Interactive Workbook U6 (act. 10b)
WL.K12.NH.3.7	Exchange general information about a few topics outside personal and academic fields of interest.	p. 57 (act. 5), p. 62 (act. 2), p. 74 (act. 2), p. 82 (act. 5b), p. 86 (act. 2)
WL.K12.NH.3.8	Initiate, engage, and exchange basic information to solve a problem.	p. 61 (act. 7), p. 62 (act. 2)
WL.K12.NM.3.1	Engage in short social interactions using phrases and simple sentences.	p. 12 (act. 1b), p. 26 (act. 2), p. 33 (act. 5), p. 38 (act. 1), p. 38 (act. 1, 2), p. 41 (act. 1-4), p. 48 (act. 5), p. 50 (act. 2, 3)
WL.K12.NM.3.2	Exchange information about familiar tasks, topics, and activities, including personal information	p. 13 (act. 3), p. 14 (act. 5a, 5b), p. 22 (act. 8), p. 25 (act. 7), p. 37 (act. 6, 7), p. 38 (act. 2), p. 44 (act. 3a), p. 45 (act. 5)

WL.K12.NM.3.3	Exchange information using simple language about personal preferences, needs, and feelings.	p. 16 (act. 1), p. 33 (act. 4a), p. 41 (act. 1)
WL.K12.NM.3.4	Ask and answer a variety of questions about personal information.	p. 29 (act. 5), p. 49 (act. 8)
WL.K12.NM.3.5	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	p. 45 (act. 5), p. 58 (act. 6), p. 77 (act. Practico el español), p. 83 (act. 3), p. 89 (act. Practico el español), Interactive Workbook U6 (act. 7), U3 (Worksheet 10.A, 10.B)
WL.K12.NM.3.6	Use basic language skills supported by body language and gestures to express agreement and disagreement.	p. 48 (act. 5)
WL.K12.NM.3.7	Ask for and give simple directions to go somewhere or to complete a task.	p. 26 (act. 2)
WL.K12.NM.3.8	Describe a problem or a situation with sufficient details in order to be understood.	p. 35 (act. 3), p. 37 (act. 6), p. 38 (act. 3), Authentic Resources U3 (act. 1), p. 47 (act. 3), Interactive Workbook U2 (act. 9)

STANDARD 4: Presentational Speaking

The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.4.1	Present information on familiar topics using a series of sentences with sufficient details.	p. 57 (act. 4b), p. 76 (act. 2)
WL.K12.NH.4.2	Describe people, objects, and situations using a series of sequenced sentences.	p. 22 (act. 8), p. 64 (act. 2), p. 65 (act. 4)
WL.K12.NH.4.3	Express needs, wants, and plans using a series of sentences that include essential details.	p. 89 (act. 4)
WL.K12.NH.4.4	Provide a logical sequence of instructions on how to make something or complete a task.	Interactive Workbook U1 (act. 12)
WL.K12.NH.4.5	Present a short skit or play using well-structured sentences.	p. 12 (act. 1b), Interactive Workbook U6 (act. 10b)
WL.K12.NH.4.6	Describe events in chronological order using connected sentences with relevant details.	p. 77 (act. 4), p. 89 (act. 4)

WL.K12.NM.4.1	Provide basic information on familiar topics using phrases and simple sentences.	p. 16 (act. 1, 3), p. 41 (act. 4), p. 52 (act. 3)
WL.K12.NM.4.2	Describe aspects of daily life using complete sentences.	p. 15 (act. 7b), p. 34 (act. 7b)
WL.K12.NM.4.3	Describe familiar experiences or events using both general and specific language.	p. 53 (act. 4)
WL.K12.NM.4.4	Present personal information about one's self and others.	p. 15 (act. 7b), p. 17 (act. 4), p. 41 (act. 4)
WL.K12.NM.4.5	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	p. 40 (act. 2)
WL.K12.NM.4.6	Use verbal and non-verbal communication when making announcements or introductions.	p. 17 (act. 4), p. 29 (act. 4)

STANDARD 5: Presentational Writing

The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.5.1	Write on familiar topics and experiences using main ideas and supporting details.	p. 57 (act. 4a), p. 73 (act. 5, 6), p. 88 (act. 2), Authentic Resources U3 (act. 7)
WL.K12.NH.5.2	Describe a familiar event or situation using a variety of sentences and with supporting details.	Authentic Resources U2 (act. 5, 6)
WL.K12.NH.5.3	Express and support opinions on familiar topics using a series of sentences.	Interactive Workbook U1 (act. 7)
WL.K12.NH.5.4	Compare and contrast information, concepts, and ideas.	p. 76 (act. 1, 2), Interactive Workbook U1 (act. 4), Interactive Workbook U6 (act. 4)
WL.K12.NH.5.5	Develop questions to obtain and clarify information.	p. 14 (act. 5b), Authentic Resources U3 (act. 5), Authentic Resources U4 (act. 4), Game: El rompecabezas de Alba y Gael)
WL.K12.NH.5.6	Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).	p. 77 (act. 1-5), p. 88 (act. 2), p. 89 (act. 1-3)

WL.K12.NH.5.7	Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.	p. 65 (act. 1-3), p. 73 (act. 6), p. 76 (act. 2)
WL.K12.NM.5.1	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	p. 15 (act. 7a), p. 16 (act. 3), p. 21 (act. 4b), p. 22 (act. 6b, 7), p. 23 (act. 3), p. 29 (act. 3), p. 34 (act. 7a)
WL.K12.NM.5.2	Write simple statements to describe aspects of daily life.	p. 15 (act. 7a), p. 34 (act. 7a), Interactive Workbook U3 (act. 4)
WL.K12.NM.5.3	Write a description of a familiar experience or event.	p. 16 (act. 3), p. 46 (act. 7)
WL.K12.NM.5.4	Write short personal notes using a variety of media.	p. 33 (act. 4a, 4b), p. 41 (act. 2), p. 76 (act. 2), p. 77 (act. 2)
WL.K12.NM.5.5	Request information in writing to obtain something needed.	Interactive Workbook U1 (act. 7)
WL.K12.NM.5.6	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	p. 52 (act. 3), p. 77 (act. 2, 3), p. 89 (act. 1,2)
WL.K12.NM.5.7	Pre-write by generating ideas from multiple sources based upon teacher directed topics.	p. 16 (act. 3), p. 29 (act. 1-3), p. 41 (act. 2), Interactive Workbook U4 (act. 14a, 14b)

STANDARD 6: Culture

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.6.1	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	pp. 54-55 (act. La ilustración principal), pp. 66-67 (act. La ilustración principal), pp. 78-79 (act. La ilustración principal), , Interactive Workbook U4 (act. 14a, 14b), Interactive Workbook U5 (act. 10a, 10b), Interactive Workbook U6 (act. 5, 7a, 7b)
WL.K12.NH.6.2	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	pp. 54-55 (act. La ilustración principal), p. 64 (act. 1), pp. 66-67 (act. La ilustración principal), p. 72 (act. 4a, 4b), p. 83 (act. 1-3)

WL.K12.NH.6.3	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	p. 40 (act. Descubrir el mundo), p. 64 (act. 1)
WL.K12.NH.6.4	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions)	p. 12 (act. 1), p. 52 (act. 1-3), U1 Worksheet 4, pp. 54-55 (act. La ilustración principal), p. 73 (act. 7), p. 76 (act. 1, 2), pp. 78-79 (act. La ilustración principal), p. 81 (act. 4a, 4b), p. 82 (act. 5b), p. 84 (act. 4), Interactive Workbook U1 (act. 13), Interactive Workbook U3 (act. 15)
WL.K12.NM.6.1	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	pp. 10-11 (act. La ilustración principal), p. 13 (act. 4), pp. 18-19 (act. La ilustración principal), p. 26 (act. 2), pp. 30-31 (act. La ilustración principal), pp. 42-43 (act. La ilustración principal)
WL.K12.NM.6.2	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	p. 26 (act. 3), p. 28 (act. 1), U4 Worksheet 14
WL.K12.NM.6.3	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	pp. 18-19 (act. La ilustración principal), p. 28 (act. 1), pp. 30-31 (act. La ilustración principal), p. 40 (act. 1, 2)
WL.K12.NM.6.4	Identify cultural artifacts, symbols, and images of the target culture(s).	pp. 10-11 (act. La ilustración principal), p. 12 (act. 1), p. 28 (act. 1), U1 Worksheet 4

STANDARD 7: Connections

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.7.1	Access information in the target language to reinforce previously acquired content area knowledge.	p. 59 (act. 3a, 3b), p. 60 (act. 5), p. 64 (act. 2), p. 68 (act. 2), p. 71 (act. 2), p. 73 (act. 5, 6), p. 76 (act. 1, 2), p. 80 (act. 2), p. 88 (act. 1, 2), p. 89 (act. 1-4), Interactive Workbook U3 (act. 14b)
WL.K12.NH.7.2	Access new information on historic and/ or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	p. 28 (act. 1, 2), p. 64 (act. 1), Authentic Resources U1 (act. 2, 4)
WL.K12.NM.7.1	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	p. 12 (act. 2), p. 13 (act. 4), p. 16 (act. 2, 3), p. 17 (act. 1-4), p. 34 (act. 6), p. 41 (act. 1-4)

WL.K12.NM.7.2	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	p. 12 (act. 1a), p. 37 (act. 6), p. 38 (act. 2), p. 52 (act. 1), Unit 1 Worksheet 3, U2 Worksheet 7, Unit 4 Worksheet 13

STANDARD 8: Comparisons

The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.8.1	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	pp. 54-55 (act. La ilustración principal), p. 56 (act. 3), pp. 78-79 (act. La ilustración principal)
WL.K12.NH.8.2	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	pp. 30-31 (act. La ilustración principal),pp. 78-79 (act. La ilustración principal), p. 88 (act. 1)
WL.K12.NH.8.3	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	p. 52 (act. 3), p. 64 (act. 2), p. 76 (act. 1, 2), p. 86 (act. 2), p. 88 (act. 2)
WL.K12.NM.8.1	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	pp. 10-11 (act. La ilustración principal), pp. 42-43 (act. La ilustración principal)
WL.K12.NM.8.2	Compare basic sound patterns and grammatical structures between the target language and own language.	p. 20 (act. 3),p. 26 (act. 1), p. 38 (act. 1), p. 50 (act. 1), p. 62 (act. 1), p. 74 (act. 1)
WL.K12.NM.8.3	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	pp. 18-19 (act. La ilustración principal), pp. 30-31 (act. La ilustración principal), pp. 42-43 (act. La ilustración principal)

STANDARD 9: Communities

The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.9.1	Use the target language to participate in different activities for personal enjoyment and enrichment.	pp. 18-19, p. 26 (act. 3), p. 28 (act. 1), pp. 30-31, p. 37 (act. 7, 8), p. 40 (act. 2), p. 41 (act. 1-4), p. 48 (act. 6), p. 52 (act. 3), p. 58 (act. 7), p. 65 (act. 1-4), pp. 66-67, p. 73 (act. 7), p. 77 (act. 1-5), p. 85 (act. 6), p. 89 (act. 1-4)
WL.K12.NH.9.2	Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters.	p. 84 (act. 4), Interactive Workbook U6 (act. 10a, 10b, 11, 12), Authentic Resources U3 (act. 7), Authentic Resources U4 (act. 6), Authentic Resources U6 (act. 5)
WL.K12.NM.9.1	Use key target language vocabulary to communicate with others within and beyond the school setting.	p. 17 (act. 1-4), p. 41 (act. 1-4)
WL.K12.NM.9.2	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	Interactive Workbook U6 (act. 12)

MATH, ELA, and ELL Benchmarks

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	p. 13 (act. 3), p. 38 (act. 2), p. 59 (act. 3b), Interactive Workbook U1 (act. 4), Interactive Workbook U2 (act. 5), Interactive Workbook U3 (act. 2-4), Interactive Workbook U4 (act. 9b)
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	p. 38 (act. 2), p. 60 (act. 4, 5), p. 68 (act. 2), Interactive Workbook U4 (act. 10)
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	p. 38 (act. 2), p. 60 (act. 5), Interactive Workbook U4 (act. 9b)
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	p. 13 (act. 3),p. 38 (act. 2), p. 44 (act. 3a, 3b), p. 60 (act. 5)
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	p. 59 (act. 3a, 3b)
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	p. 60 (act. 5)

MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	p. 13 (act. 3), p. 38 (act. 2), p. 44 (act. 3a), p. 60 (act. 4)
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	p. 35 (act. 3), Authentic Resources U1 (act. 3), Authentic Resources U2 (act. 5, 6), Authentic Resources U5 (act. 1 ,2), Interactive Workbook U5 (act. 9)
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	p. 13 (act. 4), p. 23 (act. 2, 3), p. 26 (act. 3), p. 28 (act. 1), p. 37 (act. 8), p. 48 (act. 6), p. 52 (act. 2), p. 58 (act. 7), p. 64 (act. 1), p. 70 (act. 5), p. 73 (act. 7), p. 76 (act. 1), p. 85 (act. 6), p. 88 (act. 1)
ELA.K12.EE.3.1	Make inferences to support comprehension.	p. 36 (act. 4), p. 58 (act. 6), , Authentic Resources U2 (act. 5)
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	p. 14 (act. 5a, 5b), p. 25 (act. 7), p. 26 (act. 2), p. 33 (act. 5), p. 37 (act. 7), p. 34 (act. 2), p. 44 (act. 3a), p. 45 (act. 5), p. 48 (act. 5), p. 64 (act. 2), p. 74 (act. 2), p. 82 (act. 5b), p. 83 (act. 3), p. 85 (act. 5), p. 86 (act. 2)
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	p. 21 (act. 4b), p. 22 (act. 7), p. 34 (act. 2), p. 46 (act. 7), p. 77 (act. 5), p. 89 (act. 1-4)
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	p. 15 (act. 7b), p. 17 (act. 1-4), p. 29 (act. 1-5), p. 40 (act. 2), p. 41 (act. 1-4), p. 53 (act. 1-4), p. 65 (act. 1-4), p. 77 (act. 1-5), p. 89 (act. 1-4)
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	p. 14 (act. 5), p. 34 (act. 6), pp. 54-55 (act. La ilustración principal), pp. 66-67 (act. La ilustración principal), p. 72 (act. 4), p. 73 (act. 7), pp. 78-79 (act. La ilustración principal), p. 83 (act. 3), p. 88 (act. 1)