



ALBA Y GAEL 3

COURSE TITLE(S): Spanish 3

COURSE CODE(S): 0708360

2011 Florida Next Generation World Languages Standards

STANDARD 1: Interpretive Listening

The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IL.1.1	Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.	p. 68 (act. 1, 2), p. 71 (act. 1, 2), p. 82 (act. 1, 2), p. 85 (act. 1, 2), p. 86 (act. 4), p. 96 (act. 1, 2), p. 99 (act. 1, 2), Interactive Workbook U6 (act. 6)
WL.K12.IL.1.2	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	p. 101 (act. 7), Interactive Workbook U6 (act. 15)
WL.K12.IL.1.3	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.	Interactive Workbook U4 (act. 9b)
WL.K12.IL.1.4	Identify essential information and supporting details on familiar topics presented through a variety of media.	p. 75 (act. 5), p. 88 (act. 2), p. 101 (act. 7), p. 103 (act. 4), Authentic Resources U4 (act. 1, 2, 3), Authentic Resources U5 (act. 1, 2, 3, 4), Interactive Workbook U4 (act. 15), Interactive Workbook U5 (act. 12, 15), Interactive Workbook U6 (act. 7, 15)
WL.K12.IL.1.5	Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.	No hits found.
WL.K12.IL.1.6	Demonstrate understanding of complex directions and instructions, in familiar settings.	Interactive Workbook U4 (act. 6, 14)

WL.K12.NH.1.1	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	p. 26 (act. 1), p. 29 (act. 1), p. 40 (act. 1, 2), p. 43 (act. 1), p. 54 (act. 1, 2), p. 57 (act. 1, 2)
WL.K12.NH.1.2	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	p. 12 (act. 1), p. 15 (act. 8), p. 26 (act. 2), p. 29 (act. 2, 3), p. 57 (act. 3), Interactive Workbook U3 (act. 17)
WL.K12.NH.1.3	Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.	p. 15 (act. 8)
WL.K12.NH.1.4	Identify key points and essential details on familiar topics presented in a variety of media.	p. 28 (act. 7), p. 46 (act. 2), p. 60 (act. 2b), Interactive Workbook U0 (act. 5a, 8), Authentic Resources U1 (act. 3, 10a, 10b), U1 Worksheet 7a, Interactive Workbook U2 (act. 13, 16), Interactive Workbook U3 (act. 19)
WL.K12.NH.1.5	Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.	p. 28 (act. 7), Interactive Workbook U1 (act. 5), Interactive Workbook U2 (act. 9)
WL.K12.NH.1.6	Demonstrate understanding of multiple-step directions and instructions, in familiar settings.	Interactive Workbook U1 (act. 15)

STANDARDS 2: Interpretative Reading

The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IL.2.1	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.	p. 70 (act. 6), p. 72 (act. 4), p. 76 (act. 1, 2, 3), p. 77 (act. 1, 2a), p. 83 (act. 5a), p. 84 (act. 6), p. 89 (act. 3, 4), p. 90 (act. 1, 2, 3), p. 91 (act. 1, 2), p. 96 (act. 3), p. 99 (act. 3), p. 100 (act. 4), p. 104 (act. 1, 2, 3), Interactive Workbook U5 (act. 4, 11, 14), Worksheet 29
WL.K12.IL.2.2	Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.	p. 75 (act. 5), p. 85 (act. 3a), p. 88 (act. 2), Interactive Workbook U4 (act. 4), Interactive Workbook U5 (act. 16), Interactive Workbook U6 (act. 14, 17)
WL.K12.IL.2.3	Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables.	p. 72 (act. 5a), p. 73 (act. 5b), p. 91 (act. 3), p. 105 (act. 1, 2, 3), Interactive Workbook U4 (act. 17), Interactive Workbook U5 (act. 3a), Interactive Workbook U6 (act. 3), Authentic Resources U6 (act. 1)
WL.K12.IL.2.4	Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.	Authentic Resources U6 (act. 2)

WL.K12.NH.2.1	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	p. 18 (act. 14), p. 27 (act. 5), p. 30 (act. 4), p. 34 (act. 1, 2, 3), p. 35 (act. 1), p. 43 (act. 2, 3), p. 44 (act. 4b), p. 48 (act. 1, 2, 3), p. 49 (act. 1, 2), p. 54 (act. 3), p. 55 (act. 4), p. 59 (act. 6), p. 61 (act. 3, 4), p. 62 (act. 1, 2, 3, 4), p. 86 (act. 5b)
WL.K12.NH.2.2	Interpret written literary text in which the writer tells or asks about familiar topics.	p. 33 (act. 5), p. 47 (act. 5), p. 56 (act. 6a), p. 60 (act. 2a, 2b)
WL.K12.NH.2.3	Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements and public announcements.	Interactive Workbook U1 (act. 9a, 9b), Interactive Workbook U2 (act. 9)
WL.K12.NH.2.4	Demonstrate understanding of vocabulary used in context when following written directions.	p. 18 (act. 15), Interactive Workbook U1 (act. 16), Interactive Workbook U2 (act. 7, 15, 17), Interactive Workbook U3 (act. 5), Worksheet 18

STANDARD 3: Interpersonal Communication

The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.3.1	Express views and effectively engage in conversations on a variety of familiar topics.	p. 73 (act. 6a, 6b), p. 77 (act. 2b), p. 97 (act. 5b), Authentic Resources U3 (act. 6)
WL.K12.NH.3.2	Ask and answer questions on familiar topics to clarify information and sustain a conversation.	p. 69 (act. 4b), p. 84 (act. 8), p. 87 (act. 6b, 7a), p. 103 (act. 2)
WL.K12.NH.3.3	Express personal views and opinions on a variety of topics.	p. 69 (act. 5b), p. 83 (act. 5b), p. 97 (act. 4, 5)
WL.K12.NH.3.4	Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).	p. 69 (act. 4b, 5b), p. 73 (act. 6a, 6b), p. 86 (act. 5a), p. 98 (act. 8), p. 103 (act. 2)
WL.K12.NH.3.5	Initiate and maintain a conversation on a variety of familiar topics.	p. 69 (act. 4a, 5a), p. 75 (act. 4, 5), pp. 80-81 (act. La ilustración principal), p. 84 (act. 7), p. 87 (act. 6a), p. 88 (act. 1, 2), pp. 94-95 (act. La ilustración principal), p. 97 (act. 6), p. 100 (act. 5, 6), p. 103 (act. 4)
WL.K12.NH.3.6	Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.	p. 84 (act. 7)

WL.K12.NH.3.7	Follow grammatical rules for selfcorrection when speaking.	No hits found.
WL.K12.NH.3.8	Describe a problem or situation with details and state an opinion.	p. 73 (act. 6a, 6b), p. 98 (act. 8), Worksheet 34
WL.K12.NM.3.1	Initiate and engage in a conversation on familiar topics.	pp. 22-23 (act. Podcast), pp. 24-25 (act. La ilustración principal), p. 31 (act. 5b, 6), p. 40 (act. 3b), p. 42 (act. 6b, 6c, 7), p. 47 (act. 3, 4, 5), p. 63 (act. 3)
WL.K12.NM.3.2	Interact with others in everyday situations.	p. 12 (act. 3), p. 14 (act. 5), p. 20 (act. 18), p. 21 (act. 1, 2), p. 33 (act. 5), p. 41 (act. 4, 5), p. 45 (act. 5, 6), p. 55 (act. 4, 5), Worksheet 2a, 2b, Interactive Workbook U2 (act. 7)
WL.K12.NM.3.3	Express and react to feelings and emotions in real life situations.	pp. 52-53 (act. La ilustración principal), Authentic Resources U3 (act. 6), Interactive Workbook U2 (act. 6), Worksheet 14
WL.K12.NM.3.4	Exchange information about familiar academic and social topics including participation in an interview.	pp. 10-11 (act. La ilustración principal), p. 12 (act. 2), p. 28 (act. 6a), p. 30 (act. 4), p. 32 (act. 2), pp. 36-37 (act. Un libro sobre el día a día), Authentic Resources U6 (act 5)
WL.K12.NM.3.5	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	pp. 38-39 (act. La ilustración principal), p. 55 (act. 4, 5), p. 56 (act. 6b, 7), Worksheet 17, 21
WL.K12.NM.3.6	Recount and restate information received in a conversation in order to clarify meaning.	Interactive Workbook U0 (act. 2b)
WL.K12.NM.3.7	Exchange general information about a few topics outside personal and academic fields of interest.	p. 32 (act. 1), p. 46 (act. 1), p. 60 (act. 1, 2), pp. 66-67 (act. La ilustración principal), Interactive Workbook U2 (act. 15)
WL.K12.NM.3.8	Initiate, engage, and exchange basic information to solve a problem.	p. 14 (act. 6), p. 27 (act. 4), p. 34 (act. 1, 2, 3), p. 40 (act. 3a), p. 48 (act. 1, 2, 3), p. 56 (act. 6b, 7), p. 62 (act. 1, 2, 3, 4), pp. 64-65 (act. Consejos para tener una vida sana), Worksheet 18, Interactive Workbook U3 (act. 11, 17)

STANDARD 4: Presentational Speaking

The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.4.1	Produce a simple, factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.	p. 71 (act. 3), p. 98 (act. 7), p. 101 (act. 8), p. 103 (act. 3), p. 105 (act. 4), pp. 106-107 (act. Mi cómic)

WL.K12.NH.4.2	Describe events, plans, and actions using logically sequenced and connected sentences with relevant details.	pp. 78-79 (act. Un huerto orgánico), p. 87 (act. 7b)
WL.K12.NH.4.3	Retell a story or recount an experience with appropriate facts and relevant details.	Interactive Workbook U4 (act. 17b)
WL.K12.NH.4.4	Provide supporting evidence using logically connected sentences that include relevant details.	pp. 92-93 (act. Mi libro desplegable de animales)
WL.K12.NH.4.5	Retell or summarize a storyline using logically connected sentences with relevant details.	p. 103 (act. 3), p. 105 (act. 4), pp. 106-107 (act. Mi cómic)
WL.K12.NH.4.6	Describe, explain, and react to personal experiences using logically connected paragraphs with relevant details.	p. 42 (act. 7), p. 59 (act. 7b)
WL.K12.NM.4.1	Present information on familiar topics using a series of sentences with sufficient details.	p. 15 (act. 9), pp. 22-23 (act. Podcast), p. 35 (act. 2), p. 45 (act. 5), pp. 50-51 (act. Mi gran póster sobre el espacio), p. 59 (act. 7b), p. 74 (act. 2b)
WL.K12.NM.4.2	Describe people, objects, and situations using a series of sequenced sentences.	p. 13 (act. 4b), p. 16 (act. 10), p. 28 (act. 6b), pp. 36-37 (act. Un libro sobre el día a día)
WL.K12.NM.4.3	Express needs, wants, and plans using a series of sentences that include essential details.	p. 15 (act. 9), p. 42 (act. 7), Authentic Resources U1 (act. 6)
WL.K12.NM.4.4	Provide a logical sequence of instructions on how to make something or complete a task.	pp. 64-65 (act. Consejos para tener una vida sana)
WL.K12.NM.4.5	Present a short skit or play using well-structured sentences.	p. 56 (act. 6b), Interactive Workbook U2 (act. 16c), Worksheet 17
WL.K12.NM.4.6	Describe events in chronological order using connected sentences with relevant details.	p. 31 (act. 6), Worksheet 5a

STANDARD 5: Presentational Writing

The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.5.1	Write narratives on familiar topics using logically connected sentences with supporting details.	p. 85 (act. 3b), p. 86 (act. 5b), pp. 106-107 (act. Mi cómic)

WL.K12.NH.5.2	Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.	p. 84 (act. 8), Interactive Workbook U5 (act. 17)
WL.K12.NH.5.3	State an opinion and provide supporting evidence using connected sentences.	p. 73 (act. 6b), p. 74 (act. 2b), p. 83 (act. 5b), p. 97 (act. 4a), p. 98 (act. 7), Interactive Workbook U6 (act. 13b)
WL.K12.NH.5.4	Conduct research and write a report on a variety of topics using connected detailed paragraphs.	pp. 78-79 (act. Un huerto orgánico), pp. 92-93 (act. Mi libro desplegable de animales), Authentic Resources U5 (act. 6)
WL.K12.NH.5.5	Draft, edit, and summarize information, concepts, and ideas.	p. 71 (act. 3), p. 75 (act. 3), p. 85 (act. 3b), p. 101 (act. 8), p. 103 (act. 3)
WL.K12.NH.5.6	Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.	p. 85 (act. 3b), p. 103 (act. 3)
WL.K12.NH.5.7	Write a narrative based on experiences that use descriptive language and details.	p. 85 (act. 3b), p. 87 (act. 6a, 7b), pp. 106-107 (act. Mi cómic), Interactive Workbook U2 (act. 5b), Worksheet 12
WL.K12.NM.5.1	Write on familiar topics and experiences using main ideas and supporting details.	p. 13 (act. 4a), p. 14 (act. 7), p. 15 (act. 9), p. 31 (act. 5a), p. 42 (act. 6b), p. 59 (act. 7a), Interactive Workbook U2 (act. 10a, 10b)
WL.K12.NM.5.2	Describe a familiar event or situation using a variety of sentences and with supporting details.	p. 17 (act. 11, 12, 13), p. 19 (act. 16, 17), p. 20 (act. 19), p. 31 (act. 6), p. 33 (act. 3, 4), , Authentic Resources U2 (act. 6)
WL.K12.NM.5.3	Express and support opinions on familiar topics using a series of sentences.	p. 31 (act. 6), p. 35 (act. 2), p. 46 (act. 2)
WL.K12.NM.5.4	Compare and contrast information, concepts, and ideas.	p. 31 (act. 5b), Authentic Resources U3 (act. 3, 4)
WL.K12.NM.5.5	Develop questions to obtain and clarify information.	pp. 36-37 (act. Un libro sobre el día a día), p. 41 (act. 5), Interactive Workbook U2 (act. 17), Authentic Resources U6 (act. 4)
WL.K12.NM.5.6	Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).	p. 42 (act. 7)
WL.K12.NM.5.7	Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.	pp. 22-23 (act. Podcast), pp. 36-37 (act. Un libro sobre el día a día), pp. 50-51 (act. Mi gran póster sobre el espacio), pp. 64-65 (act. Consejos para tener una vida sana)

STANDARD 6: Culture

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.6.1	Distinguish patterns of behavior and social interaction in various settings in the target culture(s).	pp. 66-67 (act. La ilustración principal), p. 72 (act. 5a), pp. 80-81 (act. La ilustración principal), pp. 94-95 (act. La ilustración principal), Worksheet 17
WL.K12.NH.6.2	Use practices and characteristics of the target cultures for daily activities among peers and adults.	p. 73 (act. 6a, 6b), Worksheet 18
WL.K12.NH.6.3	Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.	pp. 94-95 (act. La ilustración principal), p. 105 (act. 4), Authentic Resources U6 (act. 3)
WL.K12.NH.6.4	Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	p. 74 (act. 2a), p. 77 (act. 2a), pp. 80-81 (act. La ilustración principal), p. 96 (act. 3), p. 105 (act. 4), pp. 106-107 (act. Mi cómic de superhéroes y superheroínas), Authentic Resources U6 (act. 2)
WL.K12.NM.6.1	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	pp. 10-11 (act. La ilustración principal), p. 12 (act. 3), pp. 24-25 (act. La ilustración principal), p. 29 (act. 2, 3), p. 30 (act. 4), p. 32 (act. 2), p. 33 (act. 3), p. 35 (act. 1), pp. 52-53 (act. La ilustración principal)
WL.K12.NM.6.2	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	pp. 10-11 (act. La ilustración principal), p. 12 (act. 3), p. 16 (act. 10), pp. 24-25 (act. La ilustración principal), p. 26 (act. 2, 3), p. 28 (act. 7), p. 32 (act. 1), p. 33 (act. 5), p. 47 (act. 5), Worksheet 8
WL.K12.NM.6.3	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	p. 49 (act. 1, 2, 3), Authentic Resources U1 (act. 1, 4, 5), Interactive Workbook U2 (act. 17), Interactive Workbook U3 (act. 21a, 21b)
WL.K12.NM.6.4	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	p. 16 (act. 10), p. 29 (act. 3), p. 32 (act. 1), p. 35 (act. 1), p. 49 (act. 1, 2, 3), p. 63 (act. 2)

STANDARD 7: Connections

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.7.1	Use expanded vocabulary and structures in the target language to increase content area knowledge.	p. 82 (act. 2, 3), p. 83 (act. 4, 5a), p. 84 (act. 6, 7, 8), p. 91 (act. 1, 2, 3), pp. 92-93 (act. Mi libro desplegable de animales)
WL.K12.NH.7.2	Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.	p. 69 (act. 4a, 4b, 5a, 5b), p. 70 (act. 6), p. 71 (act. 3), p. 75 (act. 3), pp. 78-79 (act. Un huerto orgánico), pp. 80-81 (act. La ilustración principal), p. 88 (act. 1, 2), p. 89 (act. 3, 4), pp. 94-95 (act. La ilustración principal), p. 100 (act. 6), p. 101 (act. 7, 8), p. 103 (act. 3), p. 105 (act. 1, 2, 3, 4), pp. 106-107 (act. Mi cómic), Interactive Workbook U4 (act. 17a, 17b)
WL.K12.NM.7.1	Access information in the target language to reinforce previously acquired content area knowledge.	p. 12 (act. 3), p. 14 (act. 5), p. 16 (act. 10), p. 18 (act. 14, 15), p. 21 (act. 1, 2), pp. 22-23 (act. Un podcast para la radio de la escuela), pp. 38-39 (act. La ilustración principal), p. 43 (act. 1, 2, 3), p. 44 (act. 4a, 4b), p. 46 (act. 1, 2), p. 47 (act. 3), pp. 50-51 (act. Mi gran póster sobre el espacio), p. 57 (act. 1, 2, 3), p. 60 (act. 1), p. 63 (act. 1, 2, 3), pp. 64-65 (act. Consejos para tener una vida sana)
WL.K12.NM.7.2	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	pp. 10-11 (act. La ilustración principal), p. 44 (act. 4a, 4b), p. 49 (act. 1, 2, 3), p. 105 (act. 4), Authentic Resources U6 (act. 1, 2, 3), Interactive Workbook U2 (act. 10a, 10b), Interactive Workbook U3 (act. 20, 21a, 21b)

STANDARD 8: Comparisons

The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.8.1	Compare language structures and skills that transfer from one language to another.	No hits found.
WL.K12.NH.8.2	Compare and contrast structural patterns in the target language and own.	No hits found.

WL.K12.NH.8.3	Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.	No hits found.
WL.K12.NM.8.1	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	p. 35 (act. 1, 2)
WL.K12.NM.8.2	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	pp. 94-95 (act. La ilustración principal)
WL.K12.NM.8.3	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	p. 17 (act. 11, 12), p. 21 (act. 2), pp. 38-39 (act. La ilustración principal)

STANDARD 9: Communities

The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.NH.9.1	Use expanded vocabulary and structures in the target language to access different media and community resources.	pp. 50-51 (act. Mi gran póster sobre el espacio), p. 75 (act. 5), pp. 78-79 (act. Un huerto orgánico con botellas recicladas), p. 88 (act. 1, 2), pp. 92-93 (act. Mi libro desplegable de animales), p. 105 (act. 4), pp. 106-107 (act. Mi cómic de superhéroes y superheroínas)
WL.K12.NH.9.2	Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.	Interactive Workbook U1 (act. 16)
WL.K12.NM.9.1	Use the target language to participate in different activities for personal enjoyment and enrichment.	p. 12 (act. 3), p. 33 (act. 4), p. 47 (act. 5), p. 60 (act. 2a, 2b), p. 103 (act. 3, 4), pp. 106-107 (act. Mi cómic de superhéroes y superheroínas)
WL.K12.NM.9.2	Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters.	pp. 22-23 (act. Podcast), pp. 64-65 (act. Consejos para tener una vida sana), Authentic Resources U3 (act. 5, 6), Authentic Resources U6 (act. 4, 5)

MATH, ELA, and ELL Benchmarks

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	p. 14 (act. 5, 6, 7), p. 45 (act. 6), p. 21 (act. 2), Authentic Resources U1 (act. 2), Authentic Resources U2 (act. 3), Interactive Workbook U0 (act. 7)
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	p. 45 (act. 6), Authentic Resources U2 (act. 4)
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	p. 14 (act. 5), p. 44 (act. 4a), p. 21 (act. 2)
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	p. 14 (act. 6), p. 45 (act. 5, 6), Interactive Workbook U1 (act. 12)
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	p. 14 (act. 5), p. 17 (act. 11, 12), p. 21 (act. 2), Interactive Workbook U1 (act. 14), Interactive Workbook U2 (act. 7), Interactive Workbook U2 (act. 8b, 13)
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	p. 21 (act. 2), Interactive Workbook U0 (act. 6)
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	p. 14 (act. 6), p. 17 (act. 11, 12), Interactive Workbook U2 (act. 8a), Interactive Workbook U2 (act. 9)
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	p. 30 (act. 4), p. 43 (act. 2, 3), p. 46 (act. 2), p. 49 (act. 1, 2), p. 57 (act. 2), p. 91 (act. 1, 2)
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	p. 35 (act. 1), p. 44 (act. 4b), p. 49 (act. 1, 2), p. 56 (act. 6a), p. 57 (act. 2), p. 77 (act. 1, 2), p. 83 (act. 5a), p. 84 (act. 8), p. 91 (act. 1, 2), p. 97 (act. 6), p. 101 (act. 7), Authentic Resources U2 (act. 2, 4, 5), Authentic Resources U6 (act. 1)
ELA.K12.EE.3.1	Make inferences to support comprehension.	p. 30 (act. 4), p. 42 (act. 6a), p. 57 (act. 2), p. 70 (act. 6), Interactive Workbook U5 (act. 14, 16)
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	p. 12 (act. 2), p. 20 (act. 18), p. 27 (act. 4), p. 28 (act. 6a, 6b), p. 31 (act. 6), p. 40 (act. 3b), p. 41 (act. 5), p. 42 (act. 6b, 6c), p. 56 (act. 6b, 7), p. 58 (act. 4, 5), p. 69 (act. 4b, 5b), p. 73 (act. 6a, 6b), p. 75 (act. 4), p. 83 (act. 5b), p. 84 (act. 8), p. 88 (act. 5a), p. 87 (act. 6b, 7a, 7b), p. 97 (act. 5b), p. 98 (act. 8), p. 103 (act. 2)
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	pp. 22-23 (act. Podcast), pp. 36-37 (act. Un libro sobre el día a día), pp. 50-51 (act. Mi gran póster sobre el espacio), p. 71 (act. 3), p. 74 (act. 2b), pp. 78-79 (act. Un huerto orgánico), p. 91 (act. 3), pp. 92-93 (act. Mi libro desplegable de animales), p. 98 (act. 7), p. 101 (act. 8), pp. 106-107 (act. Mi cómic), Authentic Resources U3 (act. 6), Authentic Resources U4 (act. 7), Authentic Resources U5 (act. 6), Interactive Workbook U4 (act. 5, 10a, 10b), Interactive Workbook U5 (act. 6)

ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	pp. 22-23 (act. Podcast), p. 42 (act. 6b, 6c), p. 56 (act. 6b), p. 59 (act. 7a, 7b), p. 87 (act. 7b) Authentic Resources U3 (act. 6), Authentic Resources U4 (act. 7), Authentic Resources U5 (act. 6), Authentic Resources U6 (act. 4, 5), Interactive Workbook U3 (act. 11), Interactive Workbook U4 (act. 11), Interactive Workbook U5 (act. 11, 17), Interactive Workbook U6 (act. 13b, 17)
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	p. 32 (act. 1), pp. 36-37 (act. Un libro sobre el día a día), p. 88 (act. 1), p. 102 (act. 1), p. 105 (act. 3), Worksheet 35