



# REPORTEROS 3

**COURSE TITLE(S):** Spanish 3 Honors

**COURSE CODE(S):** 0708360

2011 Florida Next Generation World Languages Standards

## STANDARD 1: Interpretive Listening

The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.1.1	Demonstrate understanding of extended speech on familiar and unfamiliar topics.	SE: p. 161 (act. 1b), p. 267 (act. 11c), p. 186 (act. 4b, 4c), p. 209 (act. 1b), p. 217 (act. 8b), p. 233 (act. 3b, 3c), p. 237 (act. 7b, 7c), p. 257 (act. 1b), p. 262 (act. 5a, 5b, 5c), p. 283 (act. 4b, 4c, 4d), p. 300 (act. 1)
WL.K12.AL.1.2	Follow presentations on familiar and unfamiliar topics in different situations.	SE: p. 161 (act. 1b), p. 171 (act. 13a, 13b), p. 209 (act. 1b), p. 233 (act. 3b, 3c), p. 237 (act. 7b, 7c), p. 257 (act. 1b), p. 267 (act. 10a, 10b), p. 300 (act. 1)
WL.K12.AL.1.3	Demonstrate understanding of factual information about everyday life, study, or work- related topics.	SE: p. 170 (act. 11c, 11d), p. 186 (act. 4b, 4c, 4d), p. 191 (act. 9a), p. 195 (act. 16), p. 261 (act. 4), p. 267 (act. 10a, 10b), p. 273 (act. 20)
WL.K12.IH.1.1	Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.	SE: p. 7 (act. 10b, 10c), p. 11 (act. 15a, 15b), p. 14 (act. 21b), p. 17 (act. 1b), p. 26 (act. 10b, 10c), p. 43 (act. 6a, 6b, 6c), p. 60 (act. 1), p. 65 (act. 1b), p. 69 (act. 4), p. 113 (act. 1b), p. 120 (act. 1), p. 121 (act. 9b, 9c), p. 137 (act. 3a, 3b), p. 148 (act. 15), p. 165 (act. 5c, 5d, 5e)
WL.K12.IH.1.2	Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.	SE: p. 17 (act. 1b), p. 25 (act. 8b, 8c), p. 65 (act. 1b), p. 69 (act. 4), p. 71 (act. 7), p. 91 (act. 5a), p. 113 (act. 1b), p. 119 (act. 6b), p. 121 (act. 9b, 9c), p. 137 (act. 3a, 3b)
WL.K12.IH.1.3	Follow informal presentations on a variety of topics.	SE: p. 17 (act. 1b), p. 25 (act. 8b), p. 26 (act. 10b), p. 65 (act. 1b), p. 93 (act. 8b, 8c), p. 113 (act. 1b), p. 119 (act. 6b)
WL.K12.IH.1.4	Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.	SE: p. 25 (act. 8b, 8c), p. 26 (act. 10b), p. 60 (act. 1a, 1b, 1c), p. 93 (act. 8b, 8c), p. 108 (act. 1a, 1b, 1c, 1d), p. 117 (act. 3c), p. 119 (act. 6b), p. 142 (act. 9b, 9c)
WL.K12.IH.1.5	Identify the main idea and supporting details from discussions and interviews on familiar topics.	SE: p. 11 (act. 15a, 15b), p. 14 (act. 21b), p. 25 (act. 8b, 8c), p. 91 (act. 5a), p. 69 (act. 4), p. 108 (act. 1b, 1c, 1d), p. 261 (act. 4), p. 191 (act. 9a), p. 195 (act. 16)

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IH.1.6	Demonstrate understanding of complex directions and instructions in unfamiliar settings.	SE: p. 9 (act. 13), p. 142 (act. 9b, 9c) TE: p. 6 (Boost your teaching: act. 10, Gamification), p. 8 (Boost your teaching: act. 12, Kinesthetic learners), p. 71 (Differentiated instruction: Challenge)

## STANDARDS 2: Interpretative Reading

The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.2.1	Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	SE: p. 92 (act. 7c, 7d), p. 47 (act. 10b, 10c), p. 118 (act. 5a, 5b), p. 123 (act. 10b), p. 156 (1a, 1b), p. 167 (6f), p. 190-191 (act. 8d, 8f), p. 205 (act. 1e), p. 216 (act. 7b), p. 219 (act. 9b-e), p. 220 (act. 13), p. 232 (act. 2a, 2b), p. 235 (act. 4b, 4c), p. 253 (act. 1a, 1b), p. 281 (act. 2c, 3a), p. 285 (act. 6b, 6c) TE: p. 232 (Boost your teaching, 2b)
WL.K12.AL.2.2	Make inferences and predictions from a written source.	SE: p. 69 (act. 9a), p. 169 (act. 9a), p. 183 (act. 1b), p. 191 (act. 8a), p. 205 (act. 1d), p. 213 (act. 4a, 4b), p. 219 (act. 9a), p. 235 (act. 4a, 4e), p. 253 (act. 1b), p. 259 (act. 2a), p. 261 (act. 1c), p. 265 (act. 7a, 7b), p. 281 (act. 2a, 2b), p. 285 (act. 6a)
WL.K12.IH.2.1	Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	SE: p. 19 (act. 2b), p. 21 (act. 3a, 3b, 3c), p. 23 (act. 5b, 5c, 5d), p. 28 (act. 13), p. 39 (act. 1c), p. 42 (act. 4a, 4b), p. 62 (act. 4), p. 67 (act. 2b), p. 75 (act. 11b), p. 87 (act. 1a, 1b, 1c, 1d), p. 88 (act. 2), p. 90 (act. 4a, 4b), p. 92 (act. 7d), p. 110 (act. 4), p. 115 (act. 2c), p. 118 (act. 5a, 5b), p. 135 (act. 1a, 1c), p. 141 (act. 7b, 7c), p. 143 (act. 10a), p. 144 (act. 11, 12), p. 148 (act. 15), p. 156 (act. 1), p. 158 (act. 4), p. 163 (act. 2b), p. 172 (act. 16), p. 183 (act. 1c), p. 184 (act. 2a), p. 185 (act. 2b, 2c), p. 192 (act. 11, 12, 13), p. 205 (act. 1), p. 206 (act. 4), p. 211 (act. 2c), p. 231 (act. 1c), p. 238 (act. 9a, 9b, 9c), p. 240 (act. 11), p. 254 (act. 4), p. 259 (act. 2b), p. 279 (act. 1b), p. 282 (act. 4a), p. 288 (act. 9, 10, 11), p. 302 (act. 4)
WL.K12.IH.2.2	Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.	SE: p. 47 (act. 10b, 10c, 10d), p. 47 (act. 10b, 10c, 10d), p. 92 (act. 7b, 7c, 7d), p. 118 (act. 5a, 5b), p. 123 (act. 10a, 10b, 10c, 10d), p. 165 (act. 5a, 5b), p. 167 (6b, 6c, 6e), p. 191 (act. 8b, 8c, 8d, 8e), p. 219 (act. 9b, 9c, 9d), p. 265 (act. 7b, 7c, 7d, 8a, 8c), p. 281 (act. 2c), p. 285 (act. 6b, 6c), p. 287 (act. 8b, 8c, 8d) TE: p. 92 (Boost your teaching: act. 7)

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IH.2.3	Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.	SE: p. 24 (act. 7a, 7b), p. 28-29 (act. 13), p. 75 (act. 11e), p. 121 (act. 8a), p. 117 (act. 3b, 3c), p. 135 (act. 1), p. 137 (act. 2a), p. 156 (act. 1a, 1b), p. 169 (9b, 9c, 9d), p. 183 (Cultura), p. 186 (act. 4a), p. 189 (act. 6), p. 205 (act. 1), p. 211 (Cultura), p. 213 (act. 4a, 4b), p. 215 (act. 5b, 5c), p. 235 (act. 4a, 4b, 4c)
WL.K12.IH.2.4	Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.	SE: p. 23 (act. 5b, 5c), p. 24 (act. 7a, 7b), p. 28 (act. 13), p. 41 (act. 2c), p. 48 (act. 13), p. 71 (act. 6b, 6c), p. 73 (act. 9a), p. 75 (act. 11b), p. 76 (act. 13, 14, 15), p. 95 (act. 10b), p. 96 (act. 12, 13), p. 117 (act. 3b, 3c), p. 124 (act. 13, 14), p. 138 (act. 4a), p. 141 (act. 7b, 7c), p. 144 (act. 11, 12), p. 156 (act. 1b), p. 169 (act. 9), p. 238 (act. 9a, 9b, 9c), p. 288 (act. 9, 10, 11)  TE: p. 117 (Differentiated instruction, 3b)

### STANDARD 3: Interpersonal Communication

The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.3.1	Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	SE: p. 164 (act. 4), p. 171 (act. 14c), p. 175 (act. 20), p. 183 (act. 1d), p. 185 (act. 3b), p. 195 (act. 18), p. 211 (act. 2b), p. 212 (act. 3b), p. 215 (act. 5a, 5e), p. 231 (act. 1b), p. 235 (act. 4f), p. 236 (act. 6b), p. 240 (act. 13), p. 268 (act. 15), p. 281 (act. 2d), p. 285 (act. 6e)
WL.K12.AL.3.2	Express and connect ideas when engaged in a lengthy conversation.	SE: p. 154 (Proyecto final), p. 169 (act. 9f), p. 170 (act. 11b), p. 187 (act. 4d), p. 202 (Proyecto final), p. 211 (act. 2b), p. 212 (act. 3a, 3b), p. 215 (act. 5e), p. 216 (act. 7b), p. 220 (act. 14), p. 231 (act. 1b), p. 235 (act. 4f), p. 201 (Miniproyecto 2), p. 206 (act. 5), p. 254 (act. 5), p. 302 (act. 5)
WL.K12.AL.3.3	Justify personal preferences, needs and feelings in order to persuade others.	SE: p. 21 (act. 4), p. 28 (act. 15), p. 33 (act. 21), p. 45 (act. 9), p. 141 (act. 8b), p. 154 (Proyecto final), p. 163 (act. 2c), p. 185 (act. 3b), p. 187 (act. 5), p. 201 (Miniproyecto 2), p. 267 (act. 11)  TE: p. 39 (act. 1b)
WL.K12.AL.3.4	Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	SE: p. 154 (Proyecto final), p. 171 (act. 13c), p. 201 (Miniproyecto 2), p. 206 (act. 5), p. 219 (act. 9e), p. 254 (act. 5), p. 202 (Proyecto final), p. 206 (act. 5), p. 302 (act. 5)

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IH.3.1	State and support different points of views and take an active part in discussions.	<p><b>SE:</b> p. 19 (act. 2a, 2c), p. 21 (act. 3e), p. 26 (act. 10a, 10c), p. 27 (act. 11b, 11d), p. 28 (act. 12, 15), p. 33 (act. 22a, 22c), p. 39 (act. 1b, 1d), p. 41 (act., 2c, 2e), p. 45 (act. 8c, 9), p. 47 (act., 10e), p. 48 (act. 12, 14), p. 67 (act. 2c), p. 69 (act. 4c), p. 71 (act. 6a), p. 73 (act. 9c, 9d), p. 75 (act. 12), p. 76 (act. 15), p. 90 (act. 4c), p. 91 (act. 5c), p. 92 (act. 7c), p. 93 (act. 9), p. 95 (act. 10c, 10d), p. 96 (act. 14), p. 110 (act. 5), p. 115 (act. 2b, 2d), p. 117 (act. 3d), p. 119 (act. 7), p. 121 (act. 8b, 8d), p. 123 (act. 10e), p. 124 (act. 15), p. 138 (act. 4b), p. 139 (act. 6), p. 141 (act. 8b), p. 153 (Miniproyecto 2), p. 158 (act. 5)</p> <p><b>TE:</b> p. 87 (Differentiated instruction: Cultura)</p>
WL.K12.IH.3.2	Sustain a conversation in uncomplicated situations on a variety of topics.	<p><b>SE:</b> p. 17 (act. 1a), p. 19 (act. 2a, Cultura), p. 21 (act. 4), p. 31 (act. 16, 17, 18), p. 33 (act. 19, 20, 21), p. 39 (act. 1a), p. 41 (act. 2c, 2d), p. 43 (act. 7), p. 45 (act. 9), p. 50 (act. 17), p. 52 (act. 18), p. 53 (act. 19, 20), p. 57 (Miniproyecto 2), p. 62 (act. 5), p. 65 (act. 1a), p. 67 (act. 2a, 2c, Cultura), p. 68 (act. Cultura), p. 69 (act. 5), p. 71 (act. 6a), p. 73 (act. 10), p. 75 (act. 11a, 11c, 11d, 12), p. 79 (act. 16, 17, 18), p. 81 (act. 19, 20, 21), p. 89 (act. 2d), p. 91 (act. 4d, 5b, 6b), p. 92 (act. 7c), p. 95 (act. 10c, Cultura), p. 96 (act. 11), p. 99 (act. 15, 16, 17), p. 101 (act. 19, 20, 21, 22), p. 105 (Miniproyecto 2), p. 106 (Proyecto final), p. 113 (act. 1a, 1b), p. 115 (act. 2b, Cultura), p. 117 (act. 3a, 4, Cultura), p. 118 (act. 5c), p. 119 (act. 5d, 6a), p. 121 (act. 8b, 8d), p. 124 (act. 12), p. 129 (act. 16, 17, 19), p. 137 (act. 2c), p. 139 (act. 6), p. 141 (act. 8b), p. 142 (act. 9a, 9d), p. 143 (act. 10c), p. 148 (act. 16), p. 149 (act. 18, 19), p. 158 (act. 4), p. 171 (act. 13c, 14c), p. 254 (act. 4)</p>
WL.K12.IH.3.3	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	<p><b>SE:</b> p. 21 (act. 3e), p. 43 (act. 7), p. 41 (act. 2c, 2d), p. 45 (act. 9), p. 57 (Miniproyecto 2), p. 58 (Proyecto final), p. 62 (act. 4), p. 62 (act. 5), p. 121 (act. 8b, 8d), p. 105 (Miniproyecto 2), p. 141 (act. 8b)</p> <p><b>TE:</b> p. 39 (act. 1b)</p>
WL.K12.IH.3.4	Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	<p><b>SE:</b> p. 25 (act. 9a, 9b), p. 41 (act. 3), p. 47 (act. 10e), p. 69 (act. 5a, 5b), p. 110 (act. 4), p. 121 (act. 9d), p. 133 (Miniproyecto 1), p. 171 (act. 14c), p. 187 (act. 5), p. 202 (Proyecto final), p. 206 (act. 5), p. 206 (act. 4)</p> <p><b>TE:</b> p. 174 (Boost your teaching: Interpersonal learners), p. 190 (Boost your teaching: Interpersonal learners)</p>
WL.K12.IH.3.5	Initiate, maintain, and end a conversation on a variety of familiar topics.	<p><b>SE:</b> p. 21 (act. 4), p. 27 (act. 11b), p. 33 (act. 21), p. 41 (act. 2c, 2e), p. 43 (act. 7), p. 45 (act. 9), p. 47 (act. 10e), p. 81 (act. 22), p. 105 (Miniproyecto 2), p. 141 (act. 8b)</p>
WL.K12.IH.3.6	Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	<p><b>SE:</b> p. 41 (act. 3), p. 158 (act. 5, Estrategias), p. 206 (act. 5, Estrategias)</p> <p><b>TE:</b> p. 41 (act. 3), p. 62 (act. 5), p. 110 (act. 5), p. 254 (act. 5), p. 302 (act. 5)</p>
WL.K12.IH.3.7	Ask for, follow, and give directions in complex situations.	<p><b>SE:</b> p. 45 (act. 8c, 9), p. 62 (act. 4), p. 71 (act. 8), p. 158 (act. 4, 5), p. 171 (act. 14c), p. 202 (Proyecto final), p. 302 (act. 4)</p>
WL.K12.IH.3.8	Describe and elaborate on a personal situation or problem using details.	<p><b>SE:</b> p. 25 (act. 9a, 9b), p. 33 (act. 22a, 22c), p. 43 (act. 7), p. 45 (act. 9), p. 57 (Miniproyecto 2), p. 58 (Proyecto final), p. 62 (act. 5), p. 75 (act. 12), p. 153 (Miniproyecto 2)</p>

## **STANDARD 4: Presentational Speaking**

The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

<b>Benchmark code</b>	<b>Benchmark</b>	<b>Activities where benchmark is directly addressed in-depth in major tool.</b>
WL.K12.AL.4.1	Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	SE: p. 169 (act. 10), p. 170 (act. 12), p. 171 (act. 14b), p. 181 (Miniproyecto 1), p. 201 (Miniproyecto 2), p. 202 (Proyecto final), p. 205 (act. 3), p. 207 (act. 2), p. 215 (act. 5f), p. 221 (act. iEres reportero/a!), p. 229 (Miniproyecto 1), p. 253 (act. 3), p. 255 (act. 2), p. 289 (act. iEres reportero/a!), p. 298 (Proyecto final), p. 301 (act. 3), p. 303 (act. 2)  TE: p. 90 (Boost your teaching)
WL.K12.AL.4.2	Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	SE: p. 21 (act. 3c), p. 76 (act. 15), p. 93 (act. 9), p. 106 (Proyecto final, #10), p. 123 (act. 10e), p. 205 (act. 3), p. 215 (act. 5e), p. 220 (act. 14), p. 237 (act. 7d), p. 250 (Proyecto final), p. 253 (act. 3), p. 282 (act. 4d)
WL.K12.AL.4.3	Speak using different time frames and appropriate mood with good control.	SE: p. 15 (act. 22c), p. 43 (act. 7), p. 57 (Miniproyecto 2), p. 62 (act. 5), p. 75 (act. 12), p. 167 (act. 8), p. 187 (act. 5), p. 181 (Miniproyecto 1), p. 201 (Miniproyecto 2), p. 298 (Proyecto final)
WL.K12.IH.4.1	Present information on familiar topics with clarity and detail using multimedia resources.	SE: p. 25 (act. 8d), p. 37 (Miniproyecto 1), p. 57 (Miniproyecto 2), p. 61 (act. 3), p. 67 (act. 2a), p. 95 (act. 10c), p. 109 (act. 3), p. 115 (act. 2a), p. 133 (Miniproyecto 1), p. 229 (Miniproyecto 1), p. 250 (Proyecto final)
WL.K12.IH.4.2	Present viewpoints on an issue and support opinions with clarity and detail.	SE: p. 21 (act. 3e), p. 23 (act. 5a), p. 26 (act. 10a), p. 28 (act. 14, 15), p. 48 (act. 14), p. 61 (act. 3), p. 63 (act. 2), p. 75 (act. 11e), p. 76 (act. 15), p. 85 (Miniproyecto 1), p. 93 (act. 8d), 268 (act. 12), p. 281 (act. 1a, 1b)
WL.K12.IH.4.3	Describe personal experiences and interests with clarity and detail.	SE: p. 19 (act. 2c), p. 21 (act. 4b), p. 37 (Miniproyecto 1), p. 57 (Miniproyecto 2), p. 61 (act. 3), p. 62 (act. 5), p. 63 (act. 2), p. 69 (act. 5b), p. 109 (act. 3), p. 121 (act. 9d), p. 141 (act. 7d), p. 142 (act. 9a), p. 157 (act. 3)
WL.K12.IH.4.4	Produce reports and multimedia compositions in order to present a group project.	SE: p. 58 (Proyecto final), p. 85 (Miniproyecto 1), p. 133 (Miniproyecto 1), p. 202 (Proyecto final), p. 229 (Miniproyecto 1), p. 250 (Proyecto final), p. 227 (Miniproyecto 1)
WL.K12.IH.4.5	Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	SE: p. 85 (Miniproyecto 1), p. 109 (act. 3), p. 111 (act. 2), p. 133 (Miniproyecto 1), p. 157 (act. 3), p. 159 (act. 2), p. 206 (act. 5), p. 229 (Miniproyecto 1), p. 250 (Proyecto final)  TE: p. 62 (act. 5), p. 63 (act. 2), p. 205 (act. 3), p. 111 (act. 2), p. 159 (act. 2), p. 207 (act. 2), p. 255 (act. 2), p. 303 (act. 2)
WL.K12.IH.4.6	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	SE: p. 37 (Miniproyecto 1), p. 61 (act. 3), p. 63 (act. 2), p. 181 (Miniproyecto 1), p. 193 (act. iEres reportero/a!), p. 229 (Miniproyecto 1), p. 301 (act. 3), p. 302 (act. 4)  TE: p. 63 (act. 2), p. 111 (act. 2), p. 221 (act. iEres reportero/a!), p. 159 (act. 2), p. 289 (act. iEres reportero/a!), p. 207 (act. 2), p. 255 (act. 2), p. 303 (act. 2)

## **STANDARD 5: Presentational Writing**

The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

<b>Benchmark code</b>	<b>Benchmark</b>	<b>Activities where benchmark is directly addressed in-depth in major tool.</b>
WL.K12.AL.5.1	Express, in writing, ideas on a variety of topics presented in clear, organized texts.	SE: p. 170 (act. 12), p. 172 (act. 18), p. 195 (act. 18), p. 202 (Proyecto final), p. 213 (act. 4c), p. 215 (act. 6), p. 217 (act. 8c), p. 219 (act. 10), p. 239 (act. 10a), p. 249 (Miniproyecto 2), p. 263 (act. 6a)
WL.K12.AL.5.2	Write work-related documents (fill out an application, prepare a resume, write a business letter).	SE: p. 171 (act. 14a), p. 181 (Miniproyecto 1, Alternativa feature), p. 187 (act. 4f), p. 189 (act. 7), p. 197 (act. 21), p. 205 (act. 2), p. 206 (act. 4), p. 254 (act. 4)
WL.K12.AL.5.3	Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	SE: p. 173 (act. ¡Eres reportero/a!), p. 191 (act. 8e), p. 207 (act. 1), p. 215 (act. 6), p. 219 (act. 9b), p. 241 (act. ¡Eres reportero/a!), p. 253 (act. 2), p. 255 (act. 1), p. 267 (act. 11a), p. 269 (act. ¡Eres reportero/a!), p. 277 (Miniproyecto 1), p. 287 (act. 8c), p. 301 (act. 2), p. 303 (act. 1)
WL.K12.AL.5.4	Use idioms and idiomatic expressions in writing.	SE: p. 185 (act. 3b), p. 249 (Miniproyecto 2), p. 254 (act. 4), p. 277 (Miniproyecto 1), p. 285 (act. 7), p. 297 (Miniproyecto 2)
WL.K12.IH.5.1	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	SE: p. 29 (act. ¡Eres reportero/a!), p. 47 (act. 11), p. 49 (act. ¡Eres reportero/a!), p. 61 (act. 2), p. 85 (Miniproyecto 1), p. 89 (act. 3), p. 109 (act. 2), p. 123 (act. 11), p. 157 (act. 2), p. 158 (act. 4), p. 159 (act. 1), p. 170 (act. 12), p. 229 (Miniproyecto 1), p. 250 (Proyecto final), p. 285 (act. 7), p. 297 (Miniproyecto 2)
WL.K12.IH.5.2	Describe, in writing, personal experiences and interests with clarity and detail.	SE: p. 6 (act. 9), p. 8 (act. 11c), p. 21 (act. 3d), p. 23 (act. 5e), p. 37 (Miniproyecto 1), p. 47 (act. 11), p. 69 (act. 3c), p. 91 (act. 6), p. 302 (act. 4)
WL.K12.IH.5.3	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	SE: p. 21 (act. 3e), p. 27 (act. 11c), p. 29 (act. ¡Eres reportero/a!), p. 60 (act. 1c), p. 61 (act. 2), p. 62 (act. 4), p. 85 (Miniproyecto 1), p. 87 (act. 1e), p. 109 (act. 2), p. 110 (act. 4), p. 213 (act. 4c), p. 137 (act. 2d, 3c), p. 148 (act. 16, 17), p. 253 (act. 1c), p. 253 (act. 2), p. 263 (act. 6a)
WL.K12.IH.5.4	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	SE: p. 77 (act. ¡Eres reportero/a!), p. 111 (act. 1), p. 117 (act. 3c), p. 133 (Miniproyecto 1), p. 145 (act. ¡Eres reportero/a!), p. 153 (Miniproyecto 2) TE: p. 116 (Boost your teaching, Connection: Math)
WL.K12.IH.5.5	Describe, in writing, events in chronological order.	SE: p. 11 (act. 16), p. 42 (act. 5), p. 43 (act. 6c, 7), p. 47 (act. 11), p. 53 (act. 21), p. 57 (Miniproyecto 2), p. 99 (act. 18), p. 167 (act. 6e), p. 168 (act. 10), p. 265 (act. 8)
WL.K12.IH.5.6	Write about a story and describe reactions with clarity and detail.	SE: p. 41 (act. 2d), p. 43 (act. 6c), p. 43 (act. 7), p. 53 (act. 21), p. 47 (act. 11), p. 57 (Miniproyecto 2), p. 58 (Proyecto final), p. 89 (act. 3), p. 123 (act. 11), p. 165 (act. 5f), p. 191 (act. 8e), p. 219 (act. 10), p. 277 (Miniproyecto 1), p. 285 (act. 7b), p. 297 (Miniproyecto 2)
WL.K12.IH.5.7	Write a short essay or biography using descriptive details and a variety of sentence structure.	SE: p. 29 (act. ¡Eres reportero/a!), p. 49 (act. ¡Eres reportero/a!), p. 61 (act. 2), p. 63 (act. 1), p. 77 (act. ¡Eres reportero/a!), p. 97 (act. ¡Eres reportero/a!), p. 109 (act. 2), p. 111 (act. 1), p. 125 (act. ¡Eres reportero/a!), p. 145 (act. ¡Eres reportero/a!), p. 157 (act. 2), p. 159 (act. 1)



## **STANDARD 6: Culture**

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

<b>Benchmark code</b>	<b>Benchmark</b>	<b>Activities where benchmark is directly addressed in-depth in major tool.</b>
WL.K12.AL.6.1	Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.	SE: p. 25 (act. 8d), p. 111 (act. 1), p. 207 (act. 1)
WL.K12.AL.6.2	Explain why the target language has value in culture and in a global society.	SE: p. 189 (act. 7), p. 195 (act. 18), p. 205 (act. 2), p. 206 (act. 4)
WL.K12.IH.6.1	Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	SE: p. 19 (Cultura), p. 24 (act. 7a, 7b), p. 39 (Cultura), p. 63 (act. 1, 2), p. 67 (Cultura), p. 87 (Cultura), p. 92 (act. 7), p. 95 (act. 10b, 10c, 10d), p. 96 (act. 12, 13), p. 97 (¡Eres reportero/a!), p. 111 (act. 1, 2), p. 124 (act. 13, 14), p. 144 (act. 12, 13), p. 159 (act. 1, 2), p. 207 (act. 1, 2), p. 212 (act. 3a, 3b), p. 237 (act. 7), p. 255 (act. 1, 2), p. 288 (act. 9, 10, 11), p. 303 (act. 1, 2) TE: p. 97 (Differentiated instruction)
WL.K12.IH.6.2	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	SE: p. 43 (act. 7), p. 45 (act. 9), p. 62 (act. 5, Estrategias), p. 105 (Miniproyecto 2) TE: p. 46 (Boost your teaching), p. 152 (Boost your teaching: School and Global Communities)
WL.K12.IH.6.3	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	SE: p. 28 (act. 12, 13, 14), p. 48 (act. 12, 13), p. 76 (act. 14, 14, 15), p. 96 (act. 12, 13, 14), p. 115 (Cultura), p. 117 (Cultura), p. 124 (act. 13, 15, 15), p. 138 (Cultura), p. 141 (Cultura), p. 144 (act. 12, 13), p. 163 (Cultura), p. 172 (act. 16, 17, 18), p. 191 (Cultura), p. 192 (act. 11, 12, 13), p. 231 (Cultura), p. 259 (Cultura), p. 262 (Cultura), p. 265 (Cultura), p. 265 (act. 13, 14, 15), p. 279 (Cultura), p. 281 (Cultura), p. 283 (Cultura), p. 287 (Cultura)
WL.K12.IH.6.4	Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	SE: p. 17 (act. 1a, 1b), p. 19 (act. 2a), p. 28 (act. 12, 13, 14), p. 29 (¡Eres reportero/a!), p. 39 (act. 1a), p. 41 (act. 2a), p. 48 (act. 12, 13, 14), p. 61 (act. 2), p. 65 (act. 1a, 1b), p. 67 (act. 2a, 2b, 2c), p. 68 (act. 3a, Cultura), p. 76 (act. 13, 14, 15), p. 95 (act. 10c, Cultura), p. 96 (act. 12, 13), p. 113 (act. 1a, 1b), p. 115 (act. 2a, 2b), p. 118 (act. 5a, 5b), p. 123 (act. 10a, 10b, 10d, 10e), p. 141 (act. 7b), p. 144 (act. 12, 13), p. 183 (Cultura), p. 211 (Cultura), p. 212 (Cultura), p. 216 (Cultura), p. 220 (act. 12, 13), p. 237 (Cultura), p. 240 (act. 11, 12)

## **STANDARD 7: Connections**

The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.

<b>Benchmark code</b>	<b>Benchmark</b>	<b>Activities where benchmark is directly addressed in-depth in major tool.</b>
WL.K12.AL.7.1	Apply knowledge gained in the target language to make connections to other content areas.	<p><b>SE:</b> p. 172 (act. 16, 17, 18), p. 173 (act. ¡Eres reportero/a!), p. 192 (act. 10, 11, 12, 13), p. 207 (act. 1, 2), p. 229 (Miniproyecto 1), p. 233 (act. 3), p. 250 (Proyecto final), p. 253 (act. 2, 3), p. 255 (act. 1, 2), p. 269 (act. ¡Eres reportero/a!), p. 277 (Miniproyecto 1), p. 281 (act. 3), p. 298 (Proyecto final), p. 301 (act. 2, 3), p. 302 (act. 4, 5), p. 303 (act. 1, 2)</p> <p><b>TE:</b> p. 230 (Boost your teaching, Essential question), p. 236 (Boost your teaching, Essential question), p. 278 (Boost your teaching), p. 283 (act. 5 Making Connections: History)</p>
WL.K12.IH.7.1	Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.	<p><b>SE:</b> p. 19 (act. Cultura), p. 24 (act. 7a, 7b), p. 29 (act. ¡Eres reportero/a!), p. 58 (Proyecto final), p. 115 (act. Cultura), p. 124 (act. 13, 14), p. 125 (act. ¡Eres reportero/a!), p. 144 (act. 12, 13, 14), p. 145 (act. ¡Eres reportero/a!), p. 153 (Miniproyecto 2), p. 156 (act. 1a 1b), p. 220 (act. 12, 13), p. 233 (act. 3e), p. 240 (act. 11, 12), p. 262 (Conexión), p. 265 (Conexión), p. 268 (act. 13, 14)</p>
WL.K12.IH.7.2	Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	<p><b>SE:</b> p. 28 (act. 12, 13, 14), p. 48 (act. 12, 13), p. 76 (act. 13, 14), p. 96 (act. 12, 13), p. 124 (act. 13, 14), p. 144 (act. 12, 13), p. 172 (act. 16, 17), p. 192 (act. 11, 12), p. 268 (act. 13, 14), p. 288 (act. 10, 11)</p> <p><b>TE:</b> p. 28 (Boost your teaching: 15), p. 90 (Boost your teaching), p. 162 (Boost your teaching), p. 208 (Boost your teaching), p. 210 (Boost your teaching)</p>

## **STANDARD 8: Comparisons**

The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

<b>Benchmark code</b>	<b>Benchmark</b>	<b>Activities where benchmark is directly addressed in-depth in major tool.</b>
WL.K12.AL.8.1	Apply new structural patterns acquired in the target language.	<p><b>SE:</b> p. 253 (act. 1b)</p> <p><b>TE:</b> p. 89 (Differentiated instruction: 2d), p. 103 (Boost your teaching); p. 175 (Differentiated instruction: Grammar presentation-Accommodation), p. 200 (Boost your teaching: Gamification), p. 222 (Boost your teaching: Grammar presentation)</p>
WL.K12.IH.8.1	Compare similarities and differences between the target language and own language.	<p><b>SE:</b> p. 42 (act. 4c), p. 71 (act. 6c), p. 75 (act. 11c), p. 91 (act. 4d), p. 123 (act. 10c), p. 75 (act. 11c), p. 185 (act. 2c), p. 253 (act. 1b)</p>



Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.IH.8.2	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	SE: p. 71 (act. 6c), p. 73 (act. 9b), p. 87 (act. 1b), p. 91 (act. 4d), p. 189 (act. 6d), p. 213 (act. 4b) TE: p. 19 (act. 2a), p. 67 (act. 2b), p. 135 (act. 1a), p. 140 (act. 7a), p. 234 (act. 4b)
WL.K12.IH.8.3	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	SE: p. 7 (act. 10d), p. 19 (act. 2a), p. 39 (act. Cultura), p. 63 (act. 1, 2), p. 95 (Comparación cultural), p. 111 (act. 1, 2), p. 144 (act. 14), p. 159 (act. 1, 2), p. 163 (Comparación cultural), p. 183 (Comparación cultural), p. 207 (act. 1, 2), p. 255 (act. 2)

## STANDARD 9: Communities

The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.9.1	Apply knowledge gained in the target language to make presentations as part of extra curricular activities beyond the school setting.	SE: p. 181 (Miniproyecto 1), p. 197 (act. 21), p. 201 (Miniproyecto 2), p. 202 (Proyecto final), p. 205 (act. 2), p. 229 (Miniproyecto 1), p. 249 (Miniproyecto 2), p. 250 (Proyecto final), p. 277 (Miniproyecto 1), p. 301 (act. 2)
WL.K12.IH.9.1	Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.	SE: p. 85 (Miniproyecto 1), p. 153 (Miniproyecto 2), p. 154 (Proyecto final) TE: p. 46 (Boost your teaching), p. 152 (Boost your teaching: School and Global Communities), p. 189 (Boost your teaching: Heritage learners)
WL.K12.IH.9.2	Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor or engaging in an online discussion on a community issue).	SE: p. 57 (Miniproyecto 2), p. 105 (Miniproyecto 2), p. 153 (Miniproyecto 2), p. 158 (act. 4), p. 181 (Miniproyecto 1), p. 249 (Miniproyecto 2), p. 277 (Miniproyecto 1), p. 298 (Proyecto final)

## MATH, ELA, and ELL benchmarks

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	SE: p. 24 (act. 7a, 7b), p. 117 (act. 3b, 3c), p. 232 (act. 2a, 2b) TE: p. 87 (Differentiated instruction, Cultura), p. 90 (Boost your teaching, Cultura), p. 117 (Differentiated instruction, 3b), p. 232 (Boost your teaching, 2b)

<b>Benchmark code</b>	<b>Benchmark</b>	<b>Activities where benchmark is directly addressed in-depth in major tool.</b>
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	SE: p. 19 (Cultura), p. 117 (act. 3b, 3c), p. 171 (act. 14a), p. 153 (Miniproyecto 2) TE: p. 32 (Boost your teaching, 22), p. 116 (Boost your teaching, 3), p. 153 (Student presentation), p. 232 (Boost your teaching, 2b)
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	SE: p. 24 (act. 7a, 7b), p. 117 (act. 3b, 3c) TE: p. 87 (Differentiated instruction, Cultura), p. 90 (Boost your teaching, Cultura)
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	SE: p. 19 (act. Cultura), p. 24 (act. 7b), p. 153 (Miniproyecto 2)
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	SE: p. 19 (act. Cultura), p. 24 (act. 7a, 7b), p. 117 (act. 3b, 3c)
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	SE: p. 24 (act. 7b), p. 117 (act. 3b, 3c), p. 153 (Miniproyecto 2) TE: p. 117 (Differentiated instruction, 3b)
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	SE: p. 19 (act. Cultura), p. 24 (act. 7a, 7b), p. 117 (act. 3b, 3c), p. 153 (Miniproyecto 2)
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	SE: p. 24 (act. 7b), p. 28 (act. 13), p. 47 (act. 10c), p. 76 (act. 14), p. 88 (act. 2c), p. 90 (act. 4b), p. 108 (act. 1d), p. 167 (6c, 6f), p. 189 (act. 6e), p. 191 (act. 8d), p. 205 (act. 1e), p. 219 (act. 9c), p. 237 (act. 7c), p. 240 (act. 11), p. 287 (act. 8b)
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	SE: p. 22 (act. 5c, 5d), p. 28 (act. 13, 14), p. 47 (act. 10b), p. 48 (act. 13), p. 74 (act. 11b), p. 76 (act. 13), p. 95 (act. 10b), p. 96 (act. 12), p. 123 (act. 10a), p. 124 (act. 13, 14), p. 144 (act. 12), p. 156 (act. 1a, 1b), p. 169 (act. 9b), p. 172 (act. 16), p. 189 (act. 6a), p. 192 (act. 11), p. 204 (act. 1a), p. 215 (act. 5b), p. 218 (act. 9b), p. 220 (act. 12), p. 235 (act. 4b), p. 238 (act. 9a), p. 240 (act. 11), p. 253 (act. 1a), p. 265 (act. 7c), p. 268 (act. 13), p. 281 (act. 2c), p. 285 (act. 6b), p. 287 (act. 8b), p. 288 (act. 9)
ELA.K12.EE.3.1	Make inferences to support comprehension.	SE: p. 19 (act. 2b), p. 25 (act. 8c), p. 26 (act. 10a), p. 39 (act. 1a, 1b), p. 53 (act. 19), p. 71 (act. 6c), p. 119 (act. 6a), p. 121 (act. 9a), p. 123 (act. 10c), p. 139 (act. 5a), p. 144 (act. 11), p. 166 (act. 6a), p. 169 (act. 9a), p. 170 (act. 11a), p. 191 (act. 8a), p. 212 (act. 3a, 3b), p. 215 (act. 5a), p. 217 (act. 8a), p. 218 (act. 9a), p. 220 (act. 11), p. 233 (act. 3a), p. 237 (act. 7a), p. 253 (act. 1b), p. 265 (act. 7b), p. 268 (act. 12), p. 279 (act. 1a), p. 281 (act. 2a, 2b), p. 282 (act. 4a), p. 285 (act. 6a), p. 287 (act. 8b, 8d)

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	<b>SE:</b> p. 19 (act. 2c), p. 21 (act. 4a), p. 27 (act. 11d), p. 41 (act. 2c, 3), p. 43 (act. 7), p. 45 (act. 9), p. 58 (Proyecto final), p. 62 (act. 5), p. 69 (act. 5), p. 73 (act. 10), p. 75 (act. 12), p. 81 (act. 22), p. 85 (Miniproyecto 1), p. 106 (Proyecto final), p. 117 (act. 4), p. 121 (act. 8d), p. 139 (act. 6), p. 142 (act. 9d), p. 153 (Miniproyecto 2), p. 154 (Proyecto final), p. 167 (act. 8), p. 202 (Proyecto final), p. 215 (act. 5f), p. 229 (Miniproyecto 1), p. 239 (act. 10b), p. 249 (Miniproyecto 2), p. 250 (Proyecto final), p. 267 (act. 11c), p. 277 (Miniproyecto 1), p. 298 (Proyecto final)
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	<b>SE:</b> p. 29 (act. ¡Eres reportero/a!), p. 37 (Miniproyecto 1), p. 45 (act. 9), p. 47 (act. 11), p. 49 (act. ¡Eres reportero/a!), p. 57 (Miniproyecto 2), p. 61 (act. 3), p. 62 (act. 4), p. 77 (act. ¡Eres reportero/a!), p. 85 (Miniproyecto 1), p. 97 (act. ¡Eres reportero/a!), p. 109 (act. 2, 3), p. 110 (act. 4, 5), p. 133 (Miniproyecto 1), p. 143 (act. 10b), p. 145 (act. ¡Eres reportero/a!), p. 153 (Miniproyecto 2), p. 154 (Proyecto final), p. 157 (act. 2, 3), p. 158 (act. 4, 5), p. 165 (act. 5f), p. 168-169 (act. 10), p. 170 (act. 12), p. 171 (act. 14a), p. 173 (act. ¡Eres reportero/a!), p. 181 (Miniproyecto 1), p. 185 (act. 3b), p. 189 (act. 7), p. 193 (act. ¡Eres reportero/a!), p. 197 (act. 21), p. 201 (Miniproyecto 2), p. 202 (Proyecto final), p. 205 (act. 2, 3), p. 206 (act. 4, 5), p. 207 (act. 1, 2), p. 215 (act. 6), p. 221 (act. ¡Eres reportero/a!), p. 229 (Miniproyecto 1), p. 239 (act. 10a), p. 241 (act. ¡Eres reportero/a!), p. 249 (Miniproyecto 2), p. 250 (Proyecto final), p. 253 (act. 2, 3), p. 254 (act. 4, 5), p. 255 (act. 1, 2), p. 265 (act. 8b), p. 267 (act. 11a), p. 269 (act. ¡Eres reportero/a!), p. 277 (Miniproyecto 1), p. 285 (act. 7b), p. 287 (act. 8c), p. 289 (act. ¡Eres reportero/a!), p. 297 (Miniproyecto 2), p. 298 (Proyecto final), p. 301 (act. 2, 3), p. 302 (act. 4, 5), p. 303 (act. 1), p. 301 (act. 2)
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	<b>SE:</b> p. 29 (act. ¡Eres reportero/a!), p. 37 (Miniproyecto 1), p. 57 (Miniproyecto 2), p. 58 (Proyecto final), p. 61 (act. 3), p. 62 (act. 4, 5), p. 85 (Miniproyecto 1), p. 105 (Miniproyecto 2), p. 109 (act. 2, 3), p. 110 (act. 4, 5), p. 133 (Miniproyecto 1), p. 142 (act. 9d), p. 143 (act. 10b), p. 154 (Proyecto final), p. 157 (act. 2, 3), p. 158 (act. 4, 5), p. 168-169 (act. 10), p. 170 (act. 12), p. 181 (Miniproyecto 1), p. 185 (act. 3a, 3b), p. 189 (act. 7), p. 195 (act. 18), p. 197 (act. 21), p. 201 (Miniproyecto 2), p. 202 (Proyecto final), p. 205 (act. 2, 3), p. 206 (act. 4, 5), p. 221 (act. ¡Eres reportero/a!), p. 229 (Miniproyecto 1), p. 249 (Miniproyecto 2), p. 250 (Proyecto final), p. 253 (act. 2, 3), p. 254 (act. 4, 5), p. 277 (Miniproyecto 1), p. 297 (Miniproyecto 2), p. 298 (Proyecto final), p. 301 (act. 2), p. 301 (act. 2) 3), p. 302 (act. 4, 5)
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	<b>SE:</b> p. 42 (act. 4c), p. 71 (act. 6c), p. 87 (act. 1b), p. 91 (act. 4d), p. 108 (act. 1c), p. 123 (act. 10c), p. 165 (act. 5b), p. 185 (act. 2c), p. 213 (act. 4b), p. 253 (act. 1b), p. 287 (act. 8d, 8e, 8f)