



REPORTEROS 4

COURSE TITLE(S): Spanish 4 Honors

COURSE CODE(S): 0708370

2011 Florida Next Generation World Languages Standards

STANDARD 1: Interpretive Listening

The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.1.1	Demonstrate understanding of factual information about common everyday or job-related topics.	SE: p. 14 (act. 11a, 11b), p. 15 (act. 11c, 11d, 11e, 11f), p. 43 (act. 9b), p. 50 (act. 16b, 16c), p. 51 (act. 17a), p. 71 (act. 10a), p. 80 (act. 19b, 19c), p. 81 (act. 20), p. 94 (act. 3b, 3c), p. 159 (act. 12a, 12b, 12c)
WL.K12.AM.1.2	Demonstrate understanding of presentations where different accents and lexical variations are used.	SE: p. 1 (act. 1b), p. 22 (act. 18b), p. 23 (act. 19), p. 33 (act. 1b), p. 50 (act. 16), p. 51 (act. 17), p. 61 (act. 1b), p. 64 (act. 3b), p. 65 (act. 3c, 3d, 3e), p. 80 (act. 19), p. 81 (act. 20), p. 91 (act. 1b), p. 94 (act. 3b, 3c), p. 110 (act. 20a, 20b, 20c), p. 111 (act. 21), p. 121 (act. 1b), p. 138 (act. 18), p. 139 (act. 19), p. 149 (act. 1b), p. 168 (act. 20b, 20c, 20d), p. 169 (act. 21)
WL.K12.AM.1.3	Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.	SE: p. 1 (act. 1b), p. 22 (act. 18b), p. 23 (act. 19), p. 33 (act. 1b), p. 40 (act. 6b, 6c, 6d, 6e), p. 50 (act. 16), p. 51 (act. 17b), p. 61 (act. 1b), p. 68 (act. 6a, 6b), p. 80 (act. 19d, 19e), p. 81 (act. 20), p. 91 (act. 1b), p. 96 (act. 7b), p. 97 (act. 7c), p. 110 (act. 20), p. 111 (act. 21), p. 121 (act. 1b), p. 123 (act. 3a, 3b, 3c), p. 132 (act. 11a), p. 135 (act. 14b), p. 138 (act. 18b, 18c, 18d), p. 139 (act. 19), p. 149 (act. 1b), p. 157 (act. 9b, 9c), p. 168 (act. 20b, 20c, 20d, 20e), p. 169 (act. 21)
WL.K12.AM.1.4	Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.	SE: p. 8 (act. 6a, 6b), p. 22 (act. 18b), p. 41 (act. 7a), p. 50 (act. 16), p. 51 (act. 17), p. 95 (act. 3d), p. 110 (act. 20), p. 111 (act. 21), p. 127 (act. 7c), p. 132 (act. 11), p. 168 (act. 20b), p. 169 (act. 21)
WL.K12.AM.1.5	Demonstrate understanding of different points of view in a discussion.	TE: p. 7 (act. 5b), p. 11 (act. 8f), p. 15 (act. 11i), p. 20 (Boost your teaching: 17), p. 39 (act. 5f), p. 40 (act. 6f), p. 47 (act. 13e), p. 49 (14e), p. 71 (act. 9e), p. 101 (act. 10h), p. 155 (act. 5d)
WL.K12.AM.1.6	Follow complex technical instructions and specifications in real life settings.	TE: p. 47 (act. 13d, Grammar presentation), p. 71 (Differentiated instruction: 9), p. 104 (Boost your teaching: Cultura)

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.1.4	Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.	SE: p. 9 (act. 6e, 6f), p. 64 (act. 3b), p. 65 (act. 3c, 3d, 3e) TE: p. 9 (Differentiated instruction: 6F), p. 27 (Boost your teaching: Social and cross-cultural skills)
WL.K12.AL.1.5	Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.	SE: p. 8 (act. 6a, 6b), p. 13 (act. 9b, 9c), p. 107 (act. 16a, 16b), p. 127 (act. 7a, 7c), p. 135 (act. 14a, 14b)
WL.K12.AL.1.6	Follow technical instructions for familiar products and services.	SE: p. 107 (act. 16b) TE: p. 70 (act. 9c), p. 71 (Boost your teaching: 9), p. 107 (act. 16b: Extension)

STANDARDS 2: Interpretative Reading

The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.2.1	Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.	SE: p. 5 (act. 3a, 3b, 3c), p. 39 (act. 5b), p. 49 (act. 14b, 14c), p. 101 (act. 10b, 10c, 10d), p. 105 (act. 13a, 13b, 13c), p. 129 (act. 9c, 9d), p. 131 (act. 10b, 10c, 10d), p. 132 (act. 11b), p. 155 (act. 5c), p. 165 (act. 17b, 17c, 17d), p. 167 (act. 19b, 19c, 19d, 19e)
WL.K12.AM.2.2	Demonstrate understanding of different points of view presented through a variety of literary works.	SE: p. 39 (act. 5b), p. 79 (act. 18b, 18c, 18d), p. 101 (act. 10b, 10c, 10d), p. 131 (act. 10b)
WL.K12.AM.2.3	Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.	SE: p. 35 (act. 2c), p. 37 (act. 4a, 4b, 4c, 4d), p. 42 (act. 8a), p. 47 (act. 13b), p. 67 (act. 5b, 5c), p. 70 (act. 9b), p. 101 (act. 10b, 10c, 10d), p. 103 (act. 11b, 11c), p. 125 (act. 5c, 5d), p. 151 (act. 2b, 2c, 2f), p. 155 (act. 5b, 5c), p. 156 (act. 7b), p. 158 (act. 11b)
WL.K12.AM.2.4	Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.	SE: p. 7 (act. 5d), p. 11 (act. 8b), p. 17 (act. 12d), p. 21 (act. 16d), p. 45 (act. 11e), p. 63 (act. 2a, 2d, 2f), p. 67 (act. 5d, 5e), p. 69 (act. 8a), p. 72 (act. 12b), p. 73 (act. 12d), p. 101 (act. 10e), p. 125 (act. 5a, 5b), p. 129 (act. 9a, 9e, 9f), p. 151 (act. 2e), p. 157 (act. 9a), p. 161 (act. 14b, 14c)
WL.K12.AL.2.3	Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.	SE: p. 3 (act. 2b, 2c), p. 7 (act. 5c, 5g), p. 19 (act. 14a, 14b), p. 21 (act. 16b, 16c), p. 35 (act. 2d, 2f), p. 63 (act. 2b, 2c, 2g), p. 75 (act. 14b, 14c), p. 77 (act. 15a, 15b), p. 93 (act. 2c, 2d), p. 99 (act. 8b, 8c), p. 105 (act. 13a), p. 106 (act. 15), p. 134 (act. 13a, 13c), p. 151 (act. 2b, 2c, 2d)

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.2.4	Demonstrate understanding of main idea and supporting details from different types of texts that contain high- frequency idioms.	<p>SE: p. 11 (act. 8), p. 17 (act. 12a, 12b, 12c, 12d), p. 21 (act. 16d), p. 37 (act. 4e), p. 39 (act. 5a, 5b, 5c, 5d, 5e), p. 72 (act. 12a, 12b, 12c), p. 73 (act. 12d), p. 103 (act. 11b, 11c), p. 105 (act. 13a, 13b, 13c), p. 125 (act. 5a, 5b, 5c, 5d, 5e, 5f), p. 137 (act. 16b, 16c), p. 161 (act. 14b, 14c), p. 163 (act. 16b, 16c, 16d), p. 165 (act. 17a, 17b, 17c, 17d), p. 167 (act. 19b, 19c, 19d, 19e, 19f, 19g)</p> <p>TE: p. 48 (Boost your teaching)</p>

STANDARD 3: Interpersonal Communication

The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.3.1	Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.	<p>SE: p. 7 (act. 5b, 5g), p. 9 (act. 6d, 6e, 6f, 7), p. 11 (act. 8e), p. 15 (act. 11c, 11i), p. 35 (act. 3), p. 39 (act. 5f), p. 40 (act. 6f), p. 47 (act. 13a, 13e), p. 49 (act. 14e), p. 65 (act. 3f), p. 68 (act. 6c), p. 77 (act. 15c), p. 93 (act. 2e), p. 95 (act. 3e), p. 97 (act. 7f), p. 125 (act. 5g, 5h), p. 151 (act. 2a, 2c, 2e, 2f), p. 155 (act. 5a, 5d), p. 159 (act. 12d), p. 163 (act. 16a, 6e), p. 165 (act. 17e)</p>
WL.K12.AM.3.2	Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics, and registers.	<p>SE: p. 17 (act. 13), p. 45 (act. 12), p. 99 (act. 9), p. 109 (act. 11b), p. 137 (act. 17), p. 161 (act. 15)</p>
WL.K12.AM.3.3	Elaborate on and justify personal preferences, needs, and feelings.	<p>SE: p. 21 (act. 16a), p. 70 (act. 9c), p. 105 (act. 13d), p. 107 (act. 16c), p. 126 (act. 6b), p. 135 (act. 14c), p. 159 (act. 12d)</p>
WL.K12.AM.3.4	Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.	<p>SE: p. 135 (act. 15), p. 152 (act. 3a), p. 157 (act. 10), p. 167 (act. 19a, 19f, 19g)</p>

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.3.5	Exchange and develop information about personal and academic tasks.	<p>SE: p. 11 (act. 8f), p. 17 (act. 13), p. 30 (Proyecto final, step 1), p. 35 (act. 2b), p. 41 (act. 7a), p. 42 (act. 8b), p. 43 (act. 10), p. 45 (act. 12), p. 49 (act. 14a, 14e), p. 50 (act. 16b), p. 58 (Proyecto final, steps 1, 3, 4), p. 69 (act. 8d), p. 70 (act. 9a), p. 71 (act. 9e), p. 71 (act. 11), p. 88 (Proyecto final, steps 1, 2, 3, 5, 6), p. 93 (act. 2b), p. 96 (act. 6), p. 97 (act. 7f), p. 101 (act. 10h), p. 107 (act. 16d, 17b), pp. 118-119 (Proyecto final, steps 1, 2, How to collaborate successfully), p. 122 (act. 2c), p. 127 (act. 8), p. 129 (act. 9b, 9c), p. 130 (act. 10a), p. 131 (act. 10d), pp. 146-147 (Proyecto final, steps 1, 2, How to write a short story or a poem), p. 157 (act. 10a), p. 165 (act. 17b, 17f), p. 167 (act. 19a, 19f, 19g), p. 176 (Proyecto final, steps 1-3)</p> <p>TE: p. 56 (Boost your teaching: Kinesthetic learners), p. 131 (Differentiated instruction: 10e)</p>
WL.K12.AM.3.6	Use a variety of idiomatic and culturally authentic expressions appropriately.	<p>SE: p. 13 (act. 10), p. 17 (act. 13), p. 43 (act. 10), p. 45 (act. 12), p. 71 (act. 11), p. 73 (act. 13), p. 99 (act. 9), p. 107 (act. 17b), p. 109 (act. 19b), p. 135 (act. 15), p. 137 (act. 17), p. 155 (act. 6), p. 159 (act. 13), p. 161 (act. 15)</p>
WL.K12.AM.3.7	Exchange general information on a variety of topics outside fields of interest.	<p>SE: p. 1 (act. 1), p. 9 (act. 6f), p. 14 (act. 11b), p. 19 (act. 14c), p. 22 (act. 18a), p. 33 (act. 1), p. 39 (act. 5f), p. 61 (act. 1), p. 67 (act. 5a), p. 79 (act. 18g), p. 80 (act. 19a), p. 91 (act. 1a), p. 101 (act. 10h), p. 121 (act. 1a), p. 149 (act. 1a)</p>
WL.K12.AM.3.8	Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.	<p>SE: p. 71 (act. 11), p. 73 (act. 13), p. 99 (act. 9), p. 135 (act. 15), p. 159 (act. 13)</p> <p>TE: p. 95 (act. 3e), p. 107 (Differentiated instruction: 17b)</p>
WL.K12.AL.3.5	Maintain a conversation even when unpredictable situations arise in a familiar context.	<p>SE: p. 13 (act. 10), p. 43 (act. 10), p. 71 (act. 11), p. 159 (act. 13)</p>
WL.K12.AL.3.6	Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.	<p>SE: p. 9 (act. 6c), p. 99 (act. 8c)</p> <p>TE: p. 127 (act. 7c), p. 151 (act. 2f)</p>
WL.K12.AL.3.7	Incorporate formal and informal language and the appropriate register in a conversation.	<p>SE: p. 13 (act. 10), p. 43 (act. 10), p. 71 (act. 11), p. 99 (act. 9), p. 107 (act. 17b), p. 135 (act. 15), p. 159 (act. 13)</p>
WL.K12.AL.3.8	Collaborate to develop and propose solutions to problems.	<p>SE: p. 45 (act. 11d), p. 47 (act. 13e), p. 58 (Proyecto final), p. 65 (act. 3f)</p> <p>TE: p. 20 (Boost your teaching, 17), p. 41 (Differentiated instruction: 7C), p. 68 (Boost your teaching: 8D)</p>

STANDARD 4: Presentational Speaking

The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.4.1	Deliver an articulated presentation on personal, academic, or professional topics.	SE: p. 23 (act. 20), p. 30 (Proyecto final), p. 51 (act. 18), p. 58 (Proyecto final), p. 81 (act. 21), p. 111 (act. 22b), p. 139 (act. 20), p. 169 (act. 22b) TE: p. 23 (Differentiated instruction)
WL.K12.AM.4.2	Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.	SE: p. 5 (act. 3d), p. 7 (act. 5g), p. 9 (act. 7), p. 13 (act. 9a), p. 21 (act. 16f), p. 40 (act. 6a), p. 43 (act. 9a), p. 47 (act. 4d), p. 51 (act. 18), p. 69 (act. 8c), p. 58 (Proyecto final), p. 125 (act. 5h), p. 133 (act. 12a), p. 135 (act. 14d), p. 138 (act. 18a), p. 151, (act. 2a), p. 158 (act. 11a)
WL.K12.AM.4.3	Narrate, with ease and detail, events of current, public, or personal interest.	SE: p. 135 (act. 14d) TE: p. 135 (Differentiated instruction, 14d Challenge), p. 152 (Boost your teaching: 3B)
WL.K12.AM.4.4	Prepare and deliver presentations based on inquiry or research.	SE: p. 23 (act. 20), p. 35 (act. 3), p. 51 (act. 18), p. 58 (Proyecto final), p. 81 (act. 21), p. 88 (Proyecto final), p. 111 (act. 22), p. 118 (Proyecto final), p. 139 (act. 20), p. 169 (act. 22)
WL.K12.AM.4.5	Narrate a story and describe reactions with clarity and detail.	SE: p. 157 (act. 9c, 9e, 10a) TE: p. 26 (Boost your teaching: Verbal learners), p. 78 (Boost your teaching: 18e), p. 82 (Boost your teaching: Verbal learners)
WL.K12.AM.4.6	Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.	SE: p. 23 (act. 20), p. 35 (act. 3), p. 39 (act. 5g), p. 51 (act. 18), p. 65 (act. 4), p. 81 (act. 21), p. 111 (act. 22b), p. 133 (act. 11c), p. 139 (act. 20), p. 169 (act. 22b)
WL.K12.AL.4.4	Communicate ideas on a variety of topics with accuracy, clarity, and precision.	SE: p. 7 (act. 5g), p. 9 (act. 7), p. 21 (act. 16f), p. 23 (act. 20), p. 30 (Proyecto final), p. 37 (act. 4g, Cultura), p. 39 (act. 5a, 5g), p. 41 (act. 7c, Cultura), p. 63 (act. 2g), p. 64 (act. 3a), p. 65 (act. 4), p. 74 (act. 14a), p. 77 (act. 15b), p. 96 (Cultura), p. 97 (act. 7c), p. 99 (act. 8c), p. 105 (act. 13d), p.111 (act. 22), p. 125 (act. 5d, 5g), p. 129 (act. 9a), p. 159 (act. 12c)
WL.K12.AL.4.5	Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.	TE: p. 11 (Cultura: Comparación cultural), p. 100 (Boost your teaching, 10h), p. 133 (11c: Extension)
WL.K12.AL.4.6	Provide information on academic and job related topics with clarity and detail.	SE: p. 15 (act. 11f), p. 79 (act. 18d), p. 95 (act. 3d), p. 155 (act. 5b), p. 156 (act. 7b) TE: p. 2 (act. 2e Creativity), p. 14 (Boost your teaching: Research), p. 49 (act. 14e: Critical thinking), p. 70 (Boost your teaching: 9e), p. 71 (Differentiated instruction: 9)

STANDARD 5: Presentational Writing

The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.5.1	Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.	SE: p. 30 (Proyecto final), p. 88 (Proyecto final), p. 118 (Proyecto final), p. 146 (Proyecto final), p. 169 (act. 22a), p. 176 (Proyecto final) TE: p. 37 (act. 4e), p. 49 (act. 15)
WL.K12.AM.5.2	Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.	SE: p. 118 (Proyecto final), p. 146 (Proyecto final), p. 176 (Proyecto final) TE: p. 21 (act. 17), p. 76 (Boost your teaching: 16), p. 108 (Boost your teaching), p. 114 (Vocabulary presentation: Verbal learners), p. 130 (Boost your teaching: 10f)
WL.K12.AM.5.3	Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.	SE: p. 21 (act. 17), p. 77 (act. 16), p. 103 (act. 12), p. 105 (act. 14), p. 118 (Proyecto final), p. 123 (act. 4), p. 148 (Proyecto final), p. 176 (Proyecto final), p. 153 (act. 4), p. 165 (act. 18)
WL.K12.AM.5.4	Incorporate, with accuracy, idioms and culturally authentic expressions in writing.	SE: p. 17 (act. 13), p. 45 (act. 12), p. 73 (act. 13), p. 109 (act. 19b), p. 123 (act. 4), p. 137 (act. 17), p. 161 (act. 15) TE: p. 123 (act. 12), 129 (act. 9i)
WL.K12.AM.5.5	Write with clarity following consistent control of time frames and mood.	SE: p. 7 (act. 5f), p. 73 (act. 13), p. 95 (act. 5), p. 105 (act. 14), p. 109 (act. 19b), p. 118 (Proyecto final), p. 133 (act. 12b), p. 146 (Proyecto final), p. 153 (act. 4), p. 156 (act. 8), p. 157 (act. 9e, 10b), p. 163 (act. 16f), p. 165 (act. 18)
WL.K12.AM.5.6	Produce a persuasive essay and sustain and justify opinions and arguments in writing.	SE: p. 21 (act. 17), p. 49 (act. 15), p. 77 (act. 16) TE: p. 21 (act. 17 Accommodation)
WL.K12.AM.5.7	Incorporate figurative language, emotions, gestures, rhythm, and appropriate format into a literary original piece.	SE: p. 129 (act. 9i), p. 133 (act. 12b), p. 146 (Proyecto final)
WL.K12.AL.5.5	Write using different time frames and appropriate mood.	SE: p. 68 (act. 7), p. 71 (act. 9d), p. 79 (act. 18f), p. 103 (act. 12), p. 131 (act. 10f), p. 161 (act. 15), p. 163 (act. 16f), p. 165 (act. 18), p. 176 (Proyecto final) TE: p. 7 (act. 5f)
WL.K12.AL.5.6	Write using style, language, and tone appropriate to the audience and purpose of the presentation.	SE: p. 5 (act. 4), p. 7 (act. 5f), p. 17 (act. 13), p. 19 (act. 15), p. 30 (Proyecto final), p. 35 (act. 3), p. 45 (act. 12), p. 49 (act. 15), p. 58 (Proyecto final), p. 71 (act. 9d), p. 88 (Proyecto final), p. 161 (act. 15)
WL.K12.AL.5.7	Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.	SE: p. 69 (act. 8d), p. 71 (act. 9d), p. 79 (act. 18f), p. 103 (act. 12), p. 105 (act. 14), p. 131 (act. 10f), p. 133 (act. 12b), p. 156 (act. 8) TE: p. 94 (Boost your teaching)

STANDARD 6: Culture

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.6.1	Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs, or viewpoints) typical of the target culture(s).	SE: p. 50 (act. 16a, 16b, 16c, 16d), p. 51 (act. 18), p. 65 (act. 3f), p. 95 (act. 3d, 3e), p. 97 (act. 7f), p. 99 (act. 8b, 8c), p. 107 (act. 16d), p. 118 (Proyecto final), p. 149 (act. 1a, 1b), p. 151 (act. 2c, 2d)
WL.K12.AM.6.2	Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional, and academic needs.	SE: p. 17 (act. 13), p. 109 (act. 19b), p. 118 (Proyecto final), p. 123 (act. 3c), p. 137 (act. 16c, 17), p. 158 (act. 11), p. 161 (act. 15) TE: p. 28 (Boost your teaching: Interpersonal learners), p. 54 (Boost your teaching: Interpersonal learners)
WL.K12.AM.6.3	Evaluate the effects of the target culture's contributions on other societies.	SE: p. 22 (Cultura), p. 95 (act. 3e), p. 139 (act. 20), p. 152 (act. 3b, 3c), p. 153 (act. 4), p. 167 (act. 19g)
WL.K12.AM.6.4	Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).	SE: p. 68 (Cultura), p. 96 (Cultura), p. 118 (Proyecto final), p. 122 (act. 2c), p. 146 (Proyecto final), p. 176 (Proyecto final) TE: p. 7 (Differentiated Instruction: 5g), p. 22 (Boost your teaching: 19a), p. 45 (Differentiated Instruction: 11), p. 51 (act. 16 Extension), p. 81 (act. 21 Extension), p. 165 (Differentiated instruction: 19 Challenge)
WL.K12.AL.6.3	Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).	SE: p. 103 (act. 11b, 11c, 11d), p. 111 (act. 22a, 22b), p. 127 (act. 7a, 7c), p. 155 (act. 5b, 5c, 5d), p. 156 (act. 7a, 7b), p. 157 (act. 9b, 9c), p. 163 (act. 16b, 16e, 16f)
WL.K12.AL.6.4	Discuss products from the target culture(s) (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	SE: p. 1 (act. 1a, 1b), p. 3 (act. 2c, 2d), p. 5 (act. 3b, 3c), p. 7 (act. 5c), p. 8 (act. 6a, 6b), p. 11 (act. 8a, Cultura), p. 13 (act. 9a, 9b), p. 21 (act. 16b, 16c), p. 22 (act. 18b), p. 23 (act. 19b, 19c), p. 33 (act. 1b), p. 35 (act. 2b, 2c, 2d), p. 37 (act. 4b, 4c, 4d, 4e), p. 63 (act. 2g), p. 64 (act. 3b), p. 65 (act. 3c, 3d, 4), p. 80 (act. 19b, 19c), p. 81 (act. 20a, 20b, 21), p. 132 (act. 11a, 11b), p. 163 (act. 16b, 16c), p. 165 (act. 17a, 17c, 17d), p. 167 (act. 19b, 19d, 19e), p. 168 (act. 20b, 20c, 20d, 20e)

STANDARD 7: Connections

The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.7.1	Analyze, reinforce, and further knowledge of other disciplines through the target language.	SE: p. 99 (act. 8b, 8c), p. 105 (act. 13c), p. 106 (act. 15), p. 110 (act. 20a, 20b), p. 111 (act. 21), p. 122 (act. 2a, 2b, 4), p. 125 (act. 5c, 5d, 5h), p. 126 (act. 6a, 6b), p. 131 (act. 10d, Cultura), p. 132 (act. 11a), p. 133 (act. 11c), p. 134 (act. 13a, 13c), p. 138 (act. 18a, 18b), p. 139 (act. 20), p. 152 (act. 3b, 3c, Cultura), p. 163 (act. 16b, 16c), p. 165 (act. 17a, 17c, 17d) TE: p. 104 (Boost your teaching: Cultura)
WL.K12.AM.7.2	Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.	SE: p. 3 (act. 2e), p. 5 (act. 4), p. 35 (act. 2a, 2b, 2c, 2d, 2e, 3), p. 58 (Proyecto final), p. 64 (act. 3a, 3b), p. 65 (act. 3c, 3d, 3e, 3f), p. 75 (act. 14b, 14c), p. 77 (act. 17), p. 79 (act. 18a, 18b, 18c, 18g), p. 96 (act. 7a, 7b), p. 97, (act. 7c, 7f), p. 132 (act. 11a, 11b, 11c), p. 163 (act. 16d)
WL.K12.AL.7.2	Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.	SE: p. 7 (act. 5c, 5f, 5g), p. 9 (act. 6f, 7), p. 37 (act. Cultura), p. 39 (act. 5a, 5b, 5e, 5f, 5g), p. 68 (act. 6a, 6b), p. 77 (act. 15a, 15b, 15c), p. 111 (act. 22a, 22b) TE: p. 74 (Boost your teaching: 14A Connection)

STANDARD 8: Comparisons

The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.8.1	Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.	SE: p. 11 (Cultura), p. 41 (Cultura), p. 131 (Cultura), p. 167 (Cultura) TE: page 79 (Differentiated instruction: 18f), p. 101 (Differentiated instruction)
WL.K12.AM.8.2	Analyze the sound symbol association between the target language and own.	SE: p. 271 (Sonidos y letras), p. 272 (Sonidos y letras)
WL.K12.AM.8.3	Conduct research on works produced by native speakers of the target language (e.g., writers, journalists, artists, media persons) to determine cultural impact on our own language and culture.	SE: p. 125 (act. 5h), p. 163 (act. 16f), p. 167 (Cultura), p. 176 (Proyecto final) TE: p. 37 (Differentiated instruction: 4), p. 45 (Differentiated instruction)

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AL.8.2	Discriminate between different registers of language (formal/informal, literary/colloquial, written/conversational), and explain their cultural implications.	SE: p. 51 (act. 17a) TE: p. 13 (act. 9: Extension), p. 17 (act. 12c), p. 45 (act. 11e), p. 50 (act. 16c), p. 55 (Language comparison), p. 58 (Proyecto final), p. 109 (act. 19), p. 116 (Boost your teaching)
WL.K12.AL.8.3	Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.	SE: p. 7 (act. 5g), p. 19 (act. 15), p. 21 (act. 16f), p. 23 (act. 20), p. 37 (act. 4g), p. 41 (Cultura), p. 51 (act. 17a, 17b, 18), p. 81 (act. 21), p. 135 (act. 14d), p. 139 (act. 20), p. 152 (Cultura) TE: p. 50 (act. 16d)

STANDARD 9: Communities

The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
WL.K12.AM.9.1	Use knowledge acquired in the target language to access information on careers and employment opportunities.	SE: p. 14 (act. 11), p. 17 (act. 13), p. 94 (act. 3b, 3c), p. 108 (act. 18), p. 109 (act. 19b), p. 137 (act. 17), p. 159 (act. 13)
WL.K12.AM.9.2	Engage in opportunities to increase awareness of careers for which skills in another language and cross-cultural understandings are needed by accessing information through different media.	SE: p. 94 (act. 3), p. 105 (act. 14), p. 135 (act. 15), p. 151 (act. 2f), p. 176 (Proyecto final) TE: p. 152 (Boost your teaching: 3), p. 153 (Differentiated instruction: 3)
WL.K12.AL.9.2	Create and present activities- in the target language- (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.	SE: p. 7 (act. 5f), p. 30 (Proyecto final), p. 58 (Proyecto final), p. 88 (Proyecto final), p. 118 (Proyecto final), p. 146 (Proyecto final), p. 176 (Proyecto final)

MATH, ELA, and ELL benchmarks

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	SE: p. 3 (act. 2c), p. 5 (act. 4), p. 30 (Proyecto final), p. 35 (act. 3), p. 58 (Proyecto final), p. 65 (act. 4), p. 88 (Proyecto final), p. 93 (act. 2c, 2d, 2e), p. 95 (act. 5), 105 (act. 14), p. 118 (Proyecto final), p. 125 (act. 5h), p. 146 (Proyecto final), p. 153 (act. 4), p. 178 (Proyecto final) TE: p. 1c (Boost your teaching, 1b), p. 7 (act. 5g)
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	SE: p. 5 (act. 4), p. 65 (act. 4), p. 95 (act. 5), p. 151 (act. 2a), p. 153 (act. 4)
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	SE: p. 35 (act. 2c), p. 63 (act. 2c, 2f), p. 93 (act. 2c, 2d, 2e), p. 149 (act. 1b), p. 151 (act. 2a, 2d), p. 153 (act. 4), p. 158 (act. 11b)
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	SE: p. 3 (act. 2c), p. 35 (act. 3), p. 58 (Proyecto final), p. 93 (act. 2e), p. 151 (act. 2a, 2b)
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	SE: p. 35 (act. 2c), p. 93 (act. 2e), p. 151 (act. 2a), p. 158 (act. 11b)
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	SE: p. 3 (act. 2c), p. 5 (act. 4), p. 93 (act. 2c, 2d), p. 151 (act. 2b)
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	SE: p. 3 (act. 2a, 2b, 2c, 2d, 2e), p. 58 (Proyecto final), p. 65 (act. 4), p. 93 (act. 2c, 2d), p. 95 (act. 5), p. 149 (act. 1b), p. 151 (act. 2a, 2b), p. 153 (act. 4), p. 158 (act. 11b), p. 163 (act. 16c)
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	SE: p. 3 (act. 2c), p. 5 (act. 3c), p. 8 (act. 6a), p. 11 (act. 8c), p. 17 (act. 12c), p. 19 (act. 14a), p. 37 (act. 4b), p. 39 (act. 5b), p. 40 (act. 6b), p. 41 (act. 7c), p. 45 (act. 11e), p. 47 (act. 13e), p. 49 (act. 15), p. 63 (act. 2c), p. 65 (act. 4), p. 67 (act. 5c), p. 73 (act. 12d), p. 77 (act. 15b), p. 79 (act. 18c), p. 93 (act. 2c, 2d), p. 95 (act. 3e), p. 99 (act. 8b, 8c), p. 101 (act. 18b, 18d), p. 105 (act. 13d), p. 106 (act. 15), p. 123 (act. 3a), p. 129 (act. 9c), p. 131 (act. 10c), p. 137 (act. 16b, 16c), p. 138 (act. 18c, 2d), p. 151 (act. 2d), p. 152 (act. 3b), p. 153 (act. 4), p. 155 (act. 5c), p. 160 (act. 14a), p. 163 (act. 16b), p. 165 (act. 17b, 17c, 17d)
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	SE: p. 5 (act. 3a, 3b, 3c), p. 17 (act. 12a, 12b, 12c), p. 39 (act. 5c, 5d, 5e), p. 44 (act. 11a, 11b), p. 45 (act. 11c, 11d), p. 72 (act. 12), p. 99 (act. 8b, 8c), p. 101 (act. 10b, 10c, 10d), p. 105 (act. 13c), p. 125 (act. 5c, 5d), p. 131 (act. 10b), p. 136 (act. 16), p. 155 (act. 5b, 5c), p. 160 (act. 14), p. 163 (act. 16b, 16c, 16d), p. 167 (act. 19b, 19c, 19d, 19e)

Benchmark code	Benchmark	Activities where benchmark is directly addressed in-depth in major tool.
ELA.K12.EE.3.1	Make inferences to support comprehension.	SE: p. 8 (act. 6a, 6c), p. 11 (act. 8c, 8d, 8e), p. 17 (act. 12c), p. 19 (act. 14a, 14d), p. 40 (act. 6b, 6e), p. 41 (act. 7a, 7c), p. 65 (act. 4), p. 67 (act. 5b), p. 72 (act. 12a, 12b, 12c), p. 72 (act. 12d), p. 77 (act. 15a, 15b), p. 79 (act. 18a, 18b, 18c, 18d), p. 123 (act. 3a), p. 129 (act. 9a, 9b, 9c, 9e, 9f), p. 125 (act. 5a), p. 130 (act. 10a), p. 136 (act. 16), p. 151 (act. 2a, 2e), p. 155 (act. ac), p. 163 (act. 16b, 16d), p. 165 (act. 17c, 17d), p. 167 (act. 19a, 19f)
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	SE: p. 19 (act. 15), p. 30 (Proyecto final), p. 40 (act. 6f), p. 47 (act. 13e), p. 58 (Proyecto final), p. 88 (Proyecto final), p. 118 (Proyecto final), p. 146 (Proyecto final), p. 151 (act. 2c, 2f), p. 163 (act. 16e), p. 167 (act. 19f, 19g), p. 176 (Proyecto final)
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	SE: p. 17 (act. 13), p. 19 (act. 15), p. 23 (act. 20), p. 30 (Proyecto final), p. 45 (act. 12), p. 49 (act. 15), p. 51 (act. 18), p. 58 (Proyecto final), p. 73 (act. 13), p. 77 (act. 16), p. 81 (act. 21), p. 88 (Proyecto final), p. 111 (act. 22b), p. 118 (Proyecto final), p. 137 (act. 17), p. 139 (act. 20), p. 153 (act. 4), p. 161 (act. 15), p. 163 (act. 16f), p. 169 (act. 22b), p. 176 (Proyecto final)
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	SE: p. 17 (act. 13), p. 19 (act. 15), p. 23 (act. 20), p. 30 (Proyecto final), p. 45 (act. 12), p. 49 (act. 15), p. 51 (act. 18), p. 58 (Proyecto final), p. 73 (act. 13), p. 77 (act. 16), p. 81 (act. 21), p. 88 (Proyecto final), p. 111 (act. 22b), p. 118 (Proyecto final), p. 137 (act. 17), p. 139 (act. 20), p. 161 (act. 15), p. 163 (act. 16f), p. 169 (act. 22b), p. 176 (Proyecto final)
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	SE: p. 7 (act. 5e), p. 212 (Language comparison yellow box) TE: p. 24 (Vocabulary presentation: Language comparison), p. 53 (Vocabulary presentation: Language comparison), p. 55 (Vocabulary presentation: Language comparison), p. 56 (Boost your teaching: Kinesthetic learners), p. 82 (Vocabulary presentation: Language comparison), p. 99 (activity 8d), p. 103 (activity 11e), p. 112 (Vocabulary presentation: Language comparison), p. 114 (Vocabulary presentation: Language comparison), p. 131 (Differentiated instruction: 10e), p. 170 (Vocabulary presentation: Language comparison), p. 172 (Vocabulary presentation: Language comparison), p. 175 (Vocabulary presentation: Language comparison)